





Asthma Symptom Action Plan (ASAP)

Student Name:	Birthdate:
Asthma Severity: <input type="checkbox"/> Intermittent <input type="checkbox"/> Mild Persistent <input type="checkbox"/> Moderate Persistent <input type="checkbox"/> Severe Persistent <input type="checkbox"/> Student has had many or severe asthma attacks/exacerbations in the past year (at increased risk)	
Asthma Triggers: <input type="checkbox"/> Illness <input type="checkbox"/> Exercise <input type="checkbox"/> Dust <input type="checkbox"/> Pollen <input type="checkbox"/> Mold <input type="checkbox"/> Pets <input type="checkbox"/> Strong smells <input type="checkbox"/> Emotions <input type="checkbox"/> Cold air <input type="checkbox"/> Other:	
Daily controller medications given at home: <input type="checkbox"/> YES <input type="checkbox"/> NO	
Exercise-induced symptoms: <input type="checkbox"/> Pretreat with 2 puffs of Rescue Medication (see below) 15 minutes before exercise	

1) Initial treatment of asthma symptoms*: Prescription

Rescue medication: <input type="checkbox"/> Albuterol <input type="checkbox"/> Levalbuterol <input type="checkbox"/> Ipratropium bromide (Atrovent) <input type="checkbox"/> Other: _____ 2 puffs inhaled every 4 hours with spacer (if available) as needed for COUGH, WHEEZE, SHORTNESS OF BREATH
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2) Assess response to treatment in 10 minutes

Good Response	Poor Response	
No cough, wheeze, or difficulty breathing 	Still coughing, wheezing, or having difficulty breathing 	
May continue rescue medication every 4 hours as needed	Give 4 puffs of rescue medication immediately Contact school RN if not already present	
<ul style="list-style-type: none"> Return to class Notify parent/guardian 	3) REASSESS in 10 minutes	
	Good Response	Poor Response
	<ul style="list-style-type: none"> Return to class Notify parent/guardian who should follow up in 1-3 days with health care provider 	<ul style="list-style-type: none"> Contact parent/guardian who should pick up child and take to health care provider today If severe distress and nonresponsive to treatments, or if parent/guardian unavailable, call 911.

Call 911 immediately if student has these symptoms, then continue Plan

- → Lips or fingernails are blue ❗
- → Trouble walking or talking due to shortness of breath ❗
- → Child's skin is sucked in around neck or ribs ❗

<input type="checkbox"/> YES <input type="checkbox"/> NO Parent and child feel that the child may carry and self-administer their inhaler <input type="checkbox"/> YES <input type="checkbox"/> NO Asthma provider agrees that the child may carry and self-administer the inhaler <input type="checkbox"/> YES <input type="checkbox"/> NO School nurse has assessed student's ability to responsibly administer and self-carry the inhaler	
MD/DO/NP/PA Printed Name and Contact Information:	MD/DO/NP/PA Signature:
Fax: Phone: Secure Email:	Date:
Parent/Guardian: I give written authorization for the medications listed in the Asthma Symptom Action Plan to be administered in school by the nurse or other trained school staff assigned by the site principal. I understand that designated school staff have my permission to communicate with the prescribing physician/health care provider on matters related to my child's asthma, this medication, and plan.	
Parent/guardian signature:	School Nurse Reviewed:
Date:	Date:

** Please alert the asthma provider if the child consistently has asthma symptoms or needs rescue medication (apart from pre-exercise) more than twice per week or has a severe attack at school.