

Coping with Worry or Fear Activity **From CenterVention**

[\(https://www.centervention.com/coping-worry-fear/\)](https://www.centervention.com/coping-worry-fear/)

There are a lot of heavy things going on in our world today, and even though we try our hardest to shelter our children/students, they are going to worry. But, pretending that worries and fears don't exist is the opposite of what we should be doing. In fact, encouraging kids to talk about what's frightening them and validating them, helps tremendously.

In this lesson, you will help your child(ren) understand how fear works, that it's okay to be afraid, and how to not let fears control how they live or act. Students will identify things in their world that causes them to worry or fear and work through them together by having a group discussion.

Prompt: "Who here has ever been scared? (most students will raise their hands).

We all have certain things that scare us, and that's OK. And there are a lot of things going on in the world today and sometimes those things make us worry to the point of being afraid, and that is called fear.

Can you explain what fear is? ** give time for your child(ren) to answer **

Fear can sneak up on you and make you feel all weird, your heart might race and you might get that frog in the back of your throat or your stomach might feel funny or nervous.

Sometimes fear can completely overcome us and make us feel like we can't do anything."

* Hand out [worksheet](#) * See attached

Prompt: "I'd like you to look at the worksheet. Please write down a few things that scare you or that you worry about.

After you've written down a few things, look at the scale below. For each thing you listed, think about where it belongs on the scale.

For example: If I wrote down that bugs scare me, I'd look at the scale, and it would fall on "little worried/scared" because they scare me but not so much where I'm really scared." * *Give child(ren) time to work* *

Prompt: "Now that we've all written down our worries or the things that scare us and thought about where they fall on the scale, let's talk about them together. * *Draw the same scale on a paper or whiteboard* *

Ask students to share some of their fears.

Explain that one person may be very fearful about something that another person isn't fearful of at all. And explain how helpful it can be to talk about our fears. Parents, teachers and friends are here to talk about it with you. By talking about what we're fearful of, making a plan to help with that fear or move past it, will make us feel better. It will also help us either overcome the fear, or it will move down that worry scale for us.

Name: _____

THE WORRY SCALE

Directions: In the space below, list a few things that you worried about or that you are fearful of.

- _____
- _____
- _____
- _____
- _____

Directions: Take a look at the scale below. Think about each of the things you listed above and where it falls for you on this scale.

