

LMAAC 2019-2020

3D Art Application Process

1. Completely fill out *Audition and Specialty Course Application*, front and back.
2. Bring the completely filled out application to one audition session.
3. Ask your language arts teacher to complete a recommendation form for you – it must be returned to my mailbox by THAT TEACHER no later than **Friday, March 1st**. (In other words, you hand a blank 3D Art recommendation form to your language arts teacher, and he or she needs to place the completed form in my mailbox – the form should NOT be returned to you.)
4. Attend one audition session (Wed 2/13 **or** Thurs 2/14) at 3:45 in room 14.

PLEASE SIGN UP FOR AN AUDITION DATE ON THE SHEET POSTED OUTSIDE ROOM 14 on or before Friday 2/8 (or e-mail Ms. Condon nichole.condon@lmsvschools.org).

For the audition be prepared to stay from 3:45 pm – 4:30 pm. Ms. Condon will provide all of the necessary materials. Students do not need to practice anything as much as they need to be open to trying something new, to remain focused and positive, and to think and work creatively and cooperatively given limited time and materials.

During the audition, students will be given a drawing task to complete and an item to build given limited materials and time. Think, *Apollo 13*, with far less dire circumstances.

There is NO portfolio requirement for this class, please do not bring one.

Participation in this class requires students to work cooperatively, safely, and creatively. Additionally, we will draw upon other disciplines (math, science, language arts etc.) in the creation of our pieces.

Not sure if this is for you? Come talk to Ms. Condon in room 14.

LMAAC 2019-2020
3D Art
Language Arts Teacher Evaluation

Student name: _____

Grade next year: _____

Teacher name: _____

****Teachers: Please return this form to Ms. Condon's mailbox (or send through duck mail to LMAAC ATTN: Condon) no later than March 1st. Do NOT share with students. Please circle the appropriate answer to the following questions.**

Classwork:			
What is the quality of work turned in?	Above Average	Average	Below Average
Is their work turned in on time?	Always	Usually	Sometimes
Do they work to their full potential?	Always	Usually	Sometimes
Do they utilize their time efficiently?	Always	Usually	Sometimes
Does the student seem comfortable on the computer/ipad conducting research?	Always	Usually	Sometimes
Does the student follow directions well?	Always	Usually	Sometimes
Does the student show a willingness to learn new things?	Always	Usually	Sometimes
How would you describe the student's writing ability?	Above Average	Average	Below Average
Teamwork:			
Does the student work well in teams?	Always	Usually	Sometimes
Would you describe the student as a...	Leader	Follower	Both...can Lead or Follow
What word would you use to describe the student's attitude?			

This is a challenging class with long-term projects that require perseverance and patience. Do you have any other comments, recommendations, or insights that would be helpful?