



School-Parent Compact

The school distributes to parents and family members a School-Parent Compact (Compact). This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state's high academic standards. This Compact addresses the following items:

- The school's responsibility to provide high-quality curriculum and instruction.
- The ways parents and family members will be responsible for supporting their children's learning.
- The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child's class; and opportunities to observe classroom activities.
- Frequent reports to parents and family members on their children's progress
- Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child's class, and observation of classroom activities.

How does the school address this?

Our school solicits input from parents on the compact annually. The compact is also presented at ELAC and School Site Council (SSC) meetings for parents and staff to review and provide feedback. Feedback on the compact can also be provided throughout the year as parents wish to discuss it with administration. Parents receive information about school programs annually during Back to School Night and during Parent/Teacher Conferences in the fall. At the Parent/Teacher conferences, parents are provided a hard copy of the School-Parent Compact, Parent Engagement Policy, and resources to support parents to stay informed on student academic achievement and progress. Teachers share each individual student's academic achievement and progress with his/her parents at this time. Parents are informed about student achievement data at SSC, ELAC, and other meetings convened throughout the year. Parents also receive information through the district and school websites, via phone and/or email, parent/teacher conferences, and Family Nights.

The school engages parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members, and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children in which ways?

During Parent/Teacher Conferences, specific, grade-level content standards are shared as well as each child's progress toward meeting and achieving the standard. We host several Family Nights throughout the school year focusing on core subject areas. Parents are also provided necessary information on learning about the standards, assessments, and progress monitoring via ELAC meetings, SSC meetings, the school website, the district website, and district parent trainings and meetings, including DELAC and the District Advisory Committee.

The school provides parents and family members with materials and training to help them improve the achievement of their children in which ways?

Teachers provide take-home materials based on specific student needs using approved intervention materials. Parents are provided with training at family engagement nights on ways to work with children to improve achievement, including information about the Smarter Balanced Assessment and online tools for practice.

With the assistance of parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners in which ways?

Our regular staff development often focuses on best practices for working as partners with parents. Teachers and staff attend parent meetings and district sponsored parent trainings as partners with the school's parent participants.

The school coordinates and integrates the parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children in which ways?

Our school develops staff subcommittees to design parent nights such as Literacy and Math Nights as well as school events involving the community. Parents are provided with training at these events on ways to work with children to improve achievement, including information about the Smarter Balanced Assessment and online tools for practice. Teachers often provide additional resources that are sent home to share strategies to build student literacy and comprehension skills at home.

The school distributes information related to school and parent programs, meetings, and other activities to parents and family members in a format and language that the parents and family members can understand in which ways?

Our school and district translate school-wide flyers for events into Spanish, as required. Whenever possible, documents are also translated into other languages, as needed.

The school provides support for parent and family member involvement activities requested by parents and family members in which ways?

Because of the open door policy, parents feel invited to make requests for involvement programs. Parents report that they feel comfortable communicating with teachers one-on-one personally or through phone calls, email, or during conferences, where they may make requests for involvement activities or information, as needed. Parents receive information about school programs annually during Back to School Night and Parent/Teacher Conferences in November. At the Parent/Teacher conferences, parents are provided a hard copy of the School-Parent Compact, Parent Engagement Policy, and resources to support parents to stay informed on student academic achievement and progress. Parents are informed about student achievement data at SSC, ELAC, and other meetings convened throughout the year. Parents also receive information through the district and school websites, via phone and/or email, parent/teacher conferences, and Family Nights.

The school provides opportunities for the participation of all parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are provided in a format and language that parents and family members can understand in which ways?

Our school provides parents with frequent reports on their children's progress in English. Reports are translated into other languages whenever possible, as needed. All families are able to schedule conferences or meetings with staff members. Translators are available as needed for all conferences and meetings such as IEPs and SSTs. All families have reasonable access to staff members through before and after school conferences, meetings, phone calls, and emails. Parents have opportunities to volunteer and participate in their child's class, and to observe classroom activities.

This Compact was adopted by the Parkway Middle School on 4-30-20 and will be in effect for the period of the 2020-21 School Year.

The school will distribute the Compact to all parents and family members of students participating in the program on, or before: November 30, 2020.

Type signature here.

Mary Beas

Signature of Authorized Official

Enter date approved.

4-30-20

California Department of Education

July 2018