

INDIVIDUALS & SOCIETIES

Individuals and Societies seeks to encourage learners to respect and understand the world around them and equips them with the necessary skills to inquire into historical, contemporary, geographical, political, social, economic, religious, technological, and cultural factors that have an impact on individuals, societies, and environments. It encourages learners to consider local and global concepts. The role of ethnic and racial groups within American and world societies and their contributions to our common civilization will be studied.

GRADE 6 (MYP YEAR 1):

- Unit 1 - Geography
- Unit 2-Early Peoples Paleolithic & Neolithic
- Unit 3-Sumer & Mesopotamia
- Unit 4- Ancient Egypt & Kush
- Unit 5-Ancient Greece
- Unit 6- Current Events

GRADE 7 (MYP YEAR 2):

Students in Individuals and Societies 7 (World History) focus their study on the events, people, religions, and social structures of cultures around the world between the approximate years A.D. 1000- A.D. 1700. Specific regions studied include:

- Japan
- China
- Arabian Peninsula and North Africa
- Europe:
 - Fall of Rome
 - Medieval Europe
 - Renaissance/Enlightenment
 - Reformation
 - Age of Reason
 - Age of Exploration/Scientific Revolution
- Africa
- Meso-America

GRADE 8 (MYP YEAR 3):

Students will use webquests, primary source documents, film, and debates to analyze historical content. Activities will include but are not limited to:

- Close reads with annotation
- Cornell Notes
- Socratic Seminar
- Webquests
- Research/projects
- Analysis of historical films and documentaries may include but are not limited to:
 - *Roots*
 - *Into the West*
 - *America: The Story of Us*

Topics that will be covered:

- Revolutionary War
- U.S. Constitution
- Westward Expansion
- Civil War/Reconstruction
- WWII and the Holocaust