

LANGUAGE ACQUISITION

The mission of the Language Acquisition department is to develop the ability of the students to communicate in more than one language, Spanish. The students are encouraged to develop an international education that promotes an intercultural understanding. Students will gain insights into the properties, operations and craft of the language. Learners gain exposure to various Spanish-speaking cultures and learn of the diversity of the world in which we live.

ELEMENTARY SPANISH (GRADES 4-6)

All Elementary students, grades 4-6, will be enrolled in a required Spanish enrichment course on a rotating schedule. Students will be exposed to the general themes and topics of Beginning Spanish in Phase 1.

PHASE 1

Students at this level have no understanding of Spanish. Students will begin to develop their Spanish proficiency through extensive interaction in the target language.

PHASE 2

This class is designed for students who have successfully completed Phase 1 and meet all IB Communicative standards. Students must be able to communicate about self, others and everyday life orally and in writing. Student must be able to participate in a simple conversation using vocabulary and structures from Phase 1. Student must be able to read short stories and texts (emails, advertisement, etc) about familiar topics introduced in Phase 1.

PHASE 3

This class is designed for students who have successfully completed Phase 2 and meet all IB Communicative standards. Student must be able to participate in different types of conversations about familiar topics using complete sentences and series of sentences.

PHASE 4

This class is designed for students who have successfully completed phase 3 an/or is a native Spanish speaker who is bilingual (speaking) but not biliterate (reading and writing) . It is recommended that the student is nearly fluent.

PHASE 5

Have basic knowledge of reading and writing in Spanish. Must be able to speak Spanish fluently. The focus of this course is on using language for active

communication; language skills are applied to activities rather than tied to mastery of specific subject matter.

Para este nivel el estudiante debe tener un conocimiento básico de escritura y lectura. El estudiante debe ser hispanohablante (hablar español). El enfoque de este curso es usar el lenguaje de una manera comunicativa; las habilidades del estudiantes serán aplicadas en actividades/proyectos y no vinculadas en un tema en específico.

PHASE 6

This course is designed for students who have successfully completed phase 5. It is a continuation of the preceding course and is intended to increase students' ability to communicate in the language and on culture awareness and appreciation. Students will work with a number of simple literary works, selected articles, essays and other narratives.

Este curso es diseñado para los estudiantes que completaron con éxito la fase 5. Es una continuación del curso anterior y está destinado a aumentar la capacidad del estudiante para comunicarse en el idioma y la apreciación de la cultura. Los estudiantes se enfocarán en una cantidad de obras literarias, artículos, ensayos y otras narrativas.