

A Parent's Guide to the LMSVSD California State Standards Report Card

The LMSVSD report card is a standards based report card, based on The California State Standards (CSS). These standards increase academic expectations for students across all grade levels.

Habits of Success

There are three areas under Habits of Success. They are Collaborator/Contributor, which focuses on a student's ability to work with others; Global Citizen, which refers to respecting others and following rules; and Self-Directed Learner, which is about organization, listening, completing homework, and being responsible for his/her own learning. These areas show a Participation Mark of Outstanding (O), Satisfactory (S), or Needs Improvement (N).

Support Services

Parents will see a check mark indicating any additional services a student receives. This includes intervention for students struggling in reading, writing or math; English language development (ELD) for English learners; an I.E.P.(Individualized Education Plan) or 504 Plan for students qualifying for these services; and a Behavior Support Plan for students struggling with behavior that might interfere with their ability to learn.

Academic Grades

English Language Arts Reading grades are given in two areas; Foundational Skills (K-5) and Literature and Informational Text (K-6). Foundational Skills include print concepts, upper and lower case letters and sounds, consonant-vowel-consonant (CVC) words, and rhyming words at the Kindergarten level and grade level phonics and reading fluency. Teachers may use reading assessment levels, small group instruction observations, reading fluency assessments, and other classroom assignments or assessments to assign this grade. Literature and Informational Text covers student understanding of text types, story structure, character, setting, etc. in Literature and main ideas, details, text features, making connections across texts and use of digital sources in Informational Text. This grade is about understanding or comprehending what students read. Teachers may use a variety of classroom activities, assignments, small group instruction discussions and assessments to determine this grade.

Writing grades include Text Types and Purpose. The CSS focus on opinion/argument, informational, and narrative writing at all grade levels, as well as Production and Distribution, which includes planning, revising, and editing. In grades 2-6, research is introduced and a part of the Writing grade. Writing grades will be based on the text type(s) focused on each trimester.

Language grades include language conventions (grammar, capitalization, punctuation and spelling) and vocabulary/word meaning.

Listening & Speaking grades cover Comprehension and Collaboration, and Presentation of Knowledge and Ideas. Comprehension and collaboration include participating in classroom discussions, asking questions and responding appropriately to speakers at the K- 3 level and adds the ability to summarize texts in grades 4 and 5 and then includes interpreting information in grade 6. Presentation of Knowledge and Ideas moves from speaking one's thoughts in Kindergarten to planning and delivering oral presentations in grades 2-4, and adding opinion speeches in grade 5 and 6.

Mathematics

Students receive two grades in math: an overall grade covering math content (the specific domains taught during each trimester will be checked), and a grade in Standards of Mathematical Practice which refers to problem solving, reasoning, modeling, etc.

Science and Social Studies

For the 2020-2021 school year, a participation grade of O (outstanding), S (satisfactory), or N (needs improvement) will be marked each trimester. The area of study in each of these areas will be indicated.

Physical Education, Art & Music

A participation grade of O (outstanding), S (satisfactory), or N (needs improvement) will be marked each trimester.