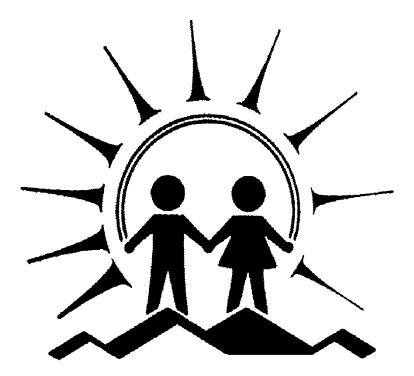
East County Special Education Local Plan Area (SELPA)



LOCAL PLAN

FOR SPECIAL EDUCATION

2017



SPECIAL EDUCATION LOCAL PLAN AREA (SELPA) 924 East Main Street * El Cajon, CA 92021 * Phone: (619) 590-3920 * Fax: (619) 579-7699

Acknowledgment

Local Plan Amendment Committee 2016-2017

The East County Special Education Local Plan Area (SELPA), wishes to acknowledge the 2016-2017 Local Plan Amendment Committee along with the Directors' Council, Financial Advisory Committee, Superintendents' Council Members and Community Advisory Committee for the many hours of time that they each devoted to developing this revision of the Local Plan. The committee members were:

Ernest Anastos	Superintendents' Council Representative, Lemon Grove Union School District
Iman Degano	Preschool Representative, Cajon Valley Union School District
Christie Dougherty	Special Education Representative, Mountain Empire Unified School District
Carolyn Knowlton	Special Education Representative, Jamul-Dulzura Union School District
Debbie Marshall	Parent Representative, Community Advisory Committee
Austin McKeever	Charter School Representative, Barona Indian Charter School
Jessica Merschtina	General Education Representative, Grossmont Union High School District
Lori Pyne	Parent Representative, Community Advisory Committee
Natalie Winspear	Directors' Council Representative, Lakeside Union School District
Jeff Yaddow	Special Education Representative, Grossmont Union High School District



SPECIAL EDUCATION LOCAL PLAN AREA (SELPA) 924 East Main Street * El Cajon, CA 92021 * Phone: (619) 590-3920 * Fax: (619) 579-7699

LOCAL PLAN

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SECTION I

LEA ASSURANCE STATEMENTS

(SED-LP-5)



SPECIAL EDUCATION LOCAL PLAN AREA (SELPA) 924 East Main Street * El Cajon, CA 92021 * Phone: (619) 590-3920 * Fax: (619) 579-7699

California Department of Education Form SED-LP-5 (Revised 3/2016) Special Education Division

Special Education Local Plan Area Local Educational Agency Assurances

1. Free appropriate public education (20 United States Code [U.S.C.] § 1412 [a][1])

It shall be the policy of this local educational agency (LEA) that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school.

2. Full educational opportunity (20 U.S.C. § 1412 [a][2])

It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children.

3. Child find (20 U.S.C. § 1412 [a][3])

It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, and who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services.

4. Individualized education program (IEP) and individualized family service plan (IFSP) (20 U.S.C. § 1412 [a][4])

It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 *U.S.C.* § 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 *U.S.C.* § 1414 (d). It shall be the policy of this LEA that a review of an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions.

5. Least restrictive environment (20 U.S.C. § 1412 [a][5])

It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily.

^{*} Alpine Union * Barona Indian Charter * Cajon Valley Union * Dehesa * Grossmont Union High * Jamul-Dulzura Union * La Mesa-Spring Valley* Lakeside Union * Lemon Grove * Mountain Empire Unified * Santee

6. Procedural safeguards (20 U.S.C. § 1412 [a][6])

It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations.

7. Evaluation (20 U.S.C. § 1412 [a][7])

It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate.

8. Confidentiality (20 U.S.C. § 1412 [a][8])

It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act.

9. Part C to part B transition (20 U.S.C. § 1412 [a][9])

It shall be the policy of this LEA that children participating in early intervention programs (Individuals with Disabilities Education Act [IDEA], Part C), and who will participate in preschool programs, experience a smooth and effective transition to those preschool programs in a manner consistent with 20 *U.S.C.* § 1437 (a)(9). The transition process shall begin prior to the child's third birthday.

10. Private schools (20 U.S.C. § 1412 [a][10])

It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents.

11. Local compliance assurances (20 U.S.C. § 1412 [a][11])

It shall be the policy of this LEA that the Local Plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California *Education Code*, Part 30.

12. Interagency (20 U.S.C. § 1412 [a][12])

It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process.

Page 3

13. Governance (20 U.S.C. § 1412 [a][13])

It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the Local Plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Educational Agency.

14. Personnel qualifications (20 U.S.C. § 1412 [a][14])

It shall be the policy of this LEA to ensure that personnel providing special education related services meet the highly qualified requirements as defined under federal law, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications.

15. Performance goals and indicators (20 U.S.C. § 1412 [a][15])

It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE.

16. Participation in assessments (20 U.S.C. § 1412 [a][16])

It shall be the policy of this LEA that all students with disabilities shall participate in state and districtwide assessment programs. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments, consistent with state standards governing such determinations.

17. Supplementation of state, local, and federal funds (20 U.S.C. § 1412 [a][17])

It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds.

18. Maintenance of effort (20 U.S.C. § 1412 [a][18])

It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations.

19. Public participation (20 U.S.C. § 1412 [a][19])

It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA.

Page 4

20. Rule of construction (20 U.S.C. § 1412 [a][20])

(Federal requirement for state educational agency only)

21. State advisory panel (20 U.S.C. § 1412 [a][21])

(Federal requirement for state educational agency only)

22. Suspension and expulsion (20 U.S.C. § 1412 [a][22])

The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised.

23. Access to instructional materials (20 U.S.C. § 1412 [a][23])

It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard.

24. Overidentification and disproportionality (20 U.S.C. § 1412 [a][24])

It shall be the policy of this LEA to prevent the inappropriate overidentification or disproportionate representation by race and ethnicity of children as children with disabilities.

25. Prohibition on mandatory medicine (20 U.S.C. § 1412 [a][25])

It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services.

26. Distribution of funds (20 U.S.C. § 1411 [e] and [f][1–3])

(Federal requirement for state educational agency only)

27. Data (20 U.S.C. § 1418 [a-d])

It shall be the policy of this LEA to provide data or information to the CDE that may be required by regulations.

28. Charter schools (California Education Code 56207.5 [a-c])

It shall be the policy of this LEA that a request by a charter school to participate as an LEA in a special education local plan area (SELPA) may not be treated differently from a similar request made by a school district.



SPECIAL EDUCATION LOCAL PLAN AREA (SELPA) 924 East Main Street * El Cajon, CA 92021 * Phone: (619) 590-3920 * Fax: (619) 579-7699

SECTION II

LEA SIGNATURE PAGES for ASSURANCE STATEMENTS

Superintendent Dr. Richard Newman

Chief Business Officer Jennifer Nerat

Assistant Superintendent of Human Resources and Student Services Dr. Bobbi Burkett

Alpine Union School District

Where Children Come First

2/3 Dine

Board of Trustees:

Glenn Dickie, President Al Guerra, Vice President Eric Wray, Clerk Joseph P. Perricone, Member Travis Lyon, Member

1323 Administration Way, Alpine, CA 91901 619-445-3236; 619-445-7045 FAX www.alpineschools.net

CERTIFICATION OF BOARD MINUTES

California Department of Education Form SED-LP-5 (Revised 3/2016)

Special Education Division

In accordance with federal and state laws and regulations, the Alpine Union School District certifies that this plan has been adopted by the appropriate local Board(s) (District/county) and is the basis for the operation and administration of special education programs and that agency herein represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., and implementing regulations under 34 Code of Federal Regulations, Parts 300 and 303, 29 U.S.C. 794, 705 (20), 794-794b, the Federal REhabilitation Act of 1973, as amended, and the provisions of the California Education Code, Part 30 and Chapter 3, Division 1 of Title V of the California Code of Regulations.

Be it further resolved, the LEA superintendent shall administer the local implementations of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.

Furthermore, the LEA superintendent ensures that policies and procedures covered by this assurance statement are on file at the LEA and SELPA offices, and are available to any interested party.

Adopted this 26th day of July 2017

Jugara Lyon, Perricone, Wray YEAS: Dickie, NAYS: Signed:

Dr. Richard Newman Superintendent, Alpine Union School District



CERTIFICATION OF BOARD MINUTES

California Department of Education Division Form SED-LP-5 (Revised 3/2016)

Special Education

In accordance with federal and state laws and regulations, the **Barona Indian Charter School** certifies that this plan has been adopted by its Board of Trustees) (district/county) and is the basis for the operation and administration of special education programs, and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., and implementing regulations under 34 *Code of Federal Regulations*, Parts 300 and 303, 29 U.S.C. 794, 705 (20), 794- 794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California *Education Code*, Part 30 and Chapter 3, Division 1 of Title V of the *California Code of Regulations*.

Be it further resolved, the LEA Principal shall administer the local implementation of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.

Furthermore, the LEA Principal ensures that policies and procedures covered by this assurance statement are on file at the LEA and the SELPA offices, and are available to any interested party.

Adopted this 18th day of September, 2017

Yeas: 4 , Nays: 0 Signed: ne LaChappa, Secretary, Board of Trustees

www.mybics.org

David Miyashiro, Ed.D. Superintendent

Phone: (619) 588-3005 Fax: (619) 588-7653 E-mail: miyashirod@cajonvalley.net



Office Address: 750 E. Main Street, El Cajon, CA 92020 Mailing Address: PO Box 1007, El Cajon, CA 92022-1007 www.cajonvalley.net

CERTIFICATION OF BOARD MINUTES

California Department of Education Special Education Division Form SED-LP-5 (Revised 3/2016)

In accordance with federal and state laws and regulations, the Cajon Valley Union School District certifies that this plan has been adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., and implementing regulations under 34 Code of Federal Regulations, Parts 300 and 303, 29 U.S.C. 794, 705 (20), 794- 794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code, Part 30 and Chapter 3, Division 1 of Title V of the California Code of Regulations.

Be it further resolved, the LEA superintendent shall administer the local implementation of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.

Furthermore, the LEA superintendent ensures that policies and procedures covered by this assurance statement are on file at the LEA and the SELPA offices, and are available to any interested party.

Approved this 18th day of July, 2017.

Yeas: Alegria, Barto, Mejia, Miller, Otero Nays: None

Sincerely,

David Miyashiro, Ed.D. Superintendent Cajon Valley Union School District

DEHESA SCHOOL DISTRICT

BOARDOF TRUSTEES Karl Becker, 2018 Vincent Blanco, 2018 Cindy K. White, 2018 Christina Becker, 2018 Mark Zacovic 2020

"Excellence in Education Since 1876"

4612 Dehesa Road El Cajon, CA 92019 SUPERINTENDENT Nancy Hauer PRINCIPAL Tamara Ripke BUSINESS MANAGER Anna Buxbaum

Telephone (619) 444-2161 / Fax (619) 444-2105

CERTIFICATION OF BOARD MINUTES

California Department of Education Division Form SED-LP-5 (Revised 3/2016)

Special Education

In accordance with federal and state laws and regulations, the Dehesa School District certifies that this plan has been adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 *U.S.C.* 1400 et seq., and implementing regulations under 34 *Code of Federal Regulations*, Parts 300 and 303, 29 *U.S.C.* 794, 705 (20), 794- 794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California *Education Code*, Part 30 and Chapter 3, Division 1 of Title V of the *California Code of Regulations*.

Be it further resolved, the LEA superintendent shall administer the local implementation of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.

Furthermore, the LEA superintendent ensures that policies and procedures covered by this assurance statement are on file at the LEA and the SELPA offices, and are available to any interested party.

Adopted this day of 20 Yeas Nays: Superintendent

esmont un	•	GOVERNING BOARD MEMBERS
ST AND I		CHRIS FITE
		JIM KELLY
EST 1920		ELVA SALINAS
		ROBERT SHIELD
SCHOOL INST		DR. GARY C. WOODS
MUUL D.		SUPERINTENDENT
COMMITTED TO EXCELLENCE SINCE 1920		DR. TIM GLOVER

CERTIFICATION OF BOARD MINUTES

California Department of Education Form SED-LP-5 (Revised 3/2016) Special Education Division

In accordance with federal and state laws and regulations, the Grossmont Union High School District certifies that this plan has been adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 *U.S.C.* 1400 et seq., and implementing regulations under 34 *Code of Federal Regulations*, Parts 300 and 303, 29 *U.S.C.* 794, 705 (20), 794- 794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California *Education Code*, Part 30 and Chapter 3, Division 1 of Title V of the *California Code of Regulations*.

Be it further resolved, the LEA superintendent shall administer the local implementation of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.

Furthermore, the LEA superintendent ensures that policies and procedures covered by this assurance statement are on file at the LEA and the SELPA offices, and are available to any interested party.

Adopted this 13th day of July, 2017.

Yeas:	4	Nays:	0	Absent:	1	
Signed.	10	Dr. Tim Glo	ver	, Superi	ntenden	t



NADINE BENNETT Superintendent

CERTIFICATION OF BOARD MINUTES

California Department of Education Form SED-LP-5 (Revised 3/2016) **Special Education Division**

In accordance with federal and state laws and regulations, the Jamul-Dulzura Union School

District certifies that this plan has been adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 *U.S.C.* 1400 et seq., and implementing regulations under 34 *Code of Federal Regulations*, Parts 300 and 303, 29 *U.S.C.* 794, 705 (20), 794- 794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California *Education Code*, Part 30 and Chapter 3, Division 1 of Title V of the *California Code of Regulations*.

Be it further resolved, the LEA superintendent shall administer the local implementation of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.

Furthermore, the LEA superintendent ensures that policies and procedures covered by this assurance statement are on file at the LEA and the SELPA offices, and are available to any interested party.

Adopted this 15 day of August , 2017 ____.

Yeas:	5	Nays:	0		
		Nadi	AB	TH	, Superintendent
Signed:	/	Manne	Hen	ner	, Superintendent

JAMUL - DULZURA UNION SCHOOL DISTRICT

14581 LYONS VALLEY ROAD JAMUL, CALIFORNIA 91935 (619) 669-7700 FAX (619) 669-0254

BOARD OF TRUSTEES Marcia A. Spurgeon 1979

Jim Dowling 2010 Sam Manis 2016 Josh Butner 2016 Shea Quinci 2016



4750 Date Avenue La Mesa, CA 91942 619 668-5700 www.lmsvschools.org

CERTIFICATION OF BOARD MINUTES

California Department of Education Special Education Division Form SED-LP-5 (Revised 3/2016)

In accordance with federal and state laws and regulations, the *La Mesa-Spring Valley School District* certifies that this plan has been adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 *U.S.C.* 1400 et seq., and implementing regulations under 34 *Code of Federal Regulations*, Parts 300 and 303, 29 *U.S.C.* 794, 705 (20), 794-794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California *Education Code*, Part 30 and Chapter 3, Division 1 of Title V of the *California Code of Regulations*.

Be it further resolved, the LEA superintendent shall administer the local implementation of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.

Furthermore, the LEA superintendent ensures that policies and procedures covered by this assurance statement are on file at the LEA and the SELPA offices, and are available to any interested party.

Adopted this 1st day of August, 2017.

Yeas: Chong, Duff, Long, Turner

Nays: N

None

Signed:

Brian Marshall, Superintendent

Administration:

STEPHEN B. HALFAKER, Ed.D. Interim Superintendent ERIN GARCIA Assistant Superintendent ANDY JOHNSEN, Ed.D. Assistant Superintendent



Board of Trustees:

JOHN V. BUTZ GELIA G. COOK KEVIN C. HOWE BONNIE LACHAPPA RHONDA TAYLOR

EXCERPT OF MINUTES OF THE BOARD OF TRUSTEES OF THE LAKESIDE UNION SCHOOL DISTRICT

Meeting Date: June 22, 2017

Members Present: Butz, Cook, Howe, LaChappa, Taylor

Members Absent: None

In accordance with federal and state laws and regulations, the Lakeside Union School District certifies that this plan has been adopted by the appropriate local board of trustees and is the basis for the operation and administration of special education programs, and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., and implementing regulations under 34 Code of Federal Regulations, Parts 300 and 303, 20 U.S.C. 794, 705 (20), 794-794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code, Part 30 and Chapter 3, Division 1 of Title V of the California Code of Regulations.

Be it further resolved, the LEA Superintendent shall administer the local implementation of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.

Furthermore, the LEA Superintendent ensures that policies and procedures covered by this assurance statement are on file at the LEA and the SELPA office, and are available to any interested party.

Motion carried unanimously (<u>Ayes</u>: Butz, Cook, Howe, LaChappa, Taylor: <u>Noes</u>: None).

Stephen B. Halfaker, Ed.D. Secretary to the Board

Schools of Arts and Sciences



8025 Lincoln Street • Lemon Grove, California 91945-2515 (619) 825-5600 • FAX (619) 462-7959 www.lgsd.k12.ca.us

CERTIFICATION OF BOARD MINUTES

California Department of Education Form SED-LP-5 (Revised 3/2016) Special Education Division

In accordance with federal and state laws and regulations, the *LEMON GROVE SCHOOL* **DISTRICT** certifies that this plan has been adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., and implementing regulations under 34 *Code of Federal Regulations*, Parts 300 and 303, 29 U.S.C. 794, 705 (20), 794-794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California *Education Code*, Part 30 and Chapter 3, Division 1 of Title V of the *California Code of Regulations*.

Be it further resolved, the LEA superintendent shall administer the local implementation of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.

Furthermore, the LEA superintendent ensures that policies and procedures covered by this assurance statement are on file at the LEA and the SELPA offices, and are available to any interested party.

Adopted this 11th day of July 2017.

Yeas: 5 Nays: 0

Signed: Dr. Kimberly Berman, Superintendent

Dated: July 12, 2017

GOVERNING BOARD: Jay Bass • Blanca Lopez Brown • Katie Dexter • Larry Loschen • Timothy Shaw SUPERINTENDENT: Ernest Anastos

Our Students Come First

CERTIFICATION OF BOARD MINUTES

California Department of Education Form SED-LP-5 (Revised 3/2016)

Mountain Empire USD

Located in the Cleveland National Forest

Special Education Division

3305 Buckman Springs Road

(619) 473-9022 Fax (619) 473-9728

In accordance with federal and state laws and regulations, the Mountain Empire Unified School District certifies that this plan has been adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 *U.S.C.* 1400 et seq., and implementing regulations under 34 *Code of Federal Regulations*, Parts 300 and 303, 29 *U.S.C.* 794, 705 (20), 794- 794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California *Education Code*, Part 30 and Chapter 3, Division 1 of Title V of the *California Code of Regulations*.

Be it further resolved, the LEA Superintendent shall administer the local implementation of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.

Furthermore, the LEA Superintendent ensures that policies and procedures covered by this assurance statement are on file at the LEA and the SELPA offices, and are available to any interested party.

Adopted this 27th day of June, 2017.

Yeas: Nays: Absent: Signed: Danny Nunez, Clerk of the Board



Santee School District

Cajon Park

Carlton Hills Carlton Oaks Chet F. Harritt STEAM Hill Creek Pepper Drive PRIDE Academy at Prospect Avenue Rio Seco Sycamore Canyon Alternative Success Program

CERTIFICATION OF BOARD MINUTES

California Department of Education Form SED-LP-5 (Revised 3/2016)

Special Education Division

In accordance with federal and state laws and regulations, the Santee School District certifies that this plan has been adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency herein represented will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act, 20 U.S.C. 1400 et seq., and implementing regulations under 34 Code of Federal Regulations, Parts 300 and 303, 29 U.S.C. 794, 705 (20), 794- 794b, the Federal Rehabilitation Act of 1973, as amended, and the provisions of the California Education Code, Part 30 and Chapter 3, Division 1 of Title V of the California Code of Regulations.

Be it further resolved, the LEA superintendent shall administer the local implementation of procedures, in accordance with state and federal laws, rules, and regulations, which will ensure full compliance.

Furthermore, the LEA superintendent ensures that policies and procedures covered by this assurance statement are on file at the LEA and the SELPA offices, and are available to any interested party.

Adopted this 18th day of July, 2017.

Yeas: 5 Nays: Ø

Signed:

Kristin Baranski, Superintendent

BOARD OF EDUCATION · Dustin Burns, Dianne El-Hajj, Ken Fox, Elana Levens-Craig, Barbara Ryan DISTRICT SUPERINTENDENT · Kristin Baranski

9625 Cuyamaca Street · Santee, California 92071-2674 · (619) 258-2300 · www.santeesd.net



SPECIAL EDUCATION LOCAL PLAN AREA (SELPA) 924 East Main Street * El Cajon, CA 92021 * Phone: (619) 590-3920 * Fax: (619) 579-7699

SECTION III

CERTIFICATION of PARTICIPATION, COMPATIBILITY, AND COMPLIANCE ASSURANCES

Certification of Participation, Compatibility, and Compliance Assurances

[] Single Distric			tiple District	[] District/County
SELPA Code 3701		SELPA Name East County Special Education Local Plan Area		Application Date
SELPA Address 924 East Main Street			SELPA City El Cajon	SELPA Zip Code 92021
SELPA Director Name (Pr Heather DiFede	rint)		Director Telephone Number (619) 590-3920	Director E-mail hdifede@sdcoe.net
2. Certification of Program (Resp	Assurances onsible Loc	s by the Designa al Agency/Adm	ated Administrative and inistrative Unit [RLA/AU]	Fiscal Agency for thi
Designated RLA/AU Name San Diego County Office o	e			/
RLA/AU Address 6401 Linda Vista Road			RLA/AU City San Diego	RLA/AU Zip Code 92111-7399
Name of RLA/AU Superint Dr. Paul Gothold	endent		Superintendent Phone Number (619) 292-3514	Superintendent E-mail Paul.gold@sdcoe.net
Date of Governing Board A May 24, 2017	Approval			
Education Act, 20 United S Parts 300 and 303, 29 U.S	ulations, and sta States Code (U.S S.C. 705 (20) and	te policies and proced C() 1400 et seq, and 794–794b the Federa	y(ies) herein represented will meet ures, including compliance with the implementing regulations under 34 al Rehabilitation Act of 1973 as am of Title V of the <i>California Code</i> of	Individuals with Disabilities Code of Federal Regulations
Education Act, 20 United S Parts 300 and 303, 29 U.S California <i>Education Code</i>	ulations, and sta States Code (U.S S.C. 705 (20) and (EC) Part 30, ar	te policies and proced C() 1400 et seq, and 794–794b the Federa	ures, including compliance with the implementing regulations under 34	Individuals with Disabilities Code of Federal Regulations
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Address Add	ulations, and sta States Code (U, S S.C. 705 (20) and (EC) Part 30, and Derintendent Compatibilities Education (COE) of Education ent 140, I certify that alternative education entle court school	this plan ensures that attion programs, includi y day schools operated by will have access to	ures, including compliance with the implementing regulations under 34 al Rehabilitation Act of 1973 as amo of Title V of the <i>California Code of</i> y Superintendent of Scho COE City San Diego Superintendent Phone Number (619) 292-3514 all individuals with exceptional nee ng but not limited to, alternative sch d by school districts, community sch appropriate special education prog	Individuals with Disabilities Code of Federal Regulations ended, the provisions of the Regulations. Date 9:20-11 COE Zip Code 92111-7399 Superintendent E-mail Paul.gothold@sdcoe.net eds residing within the county, pools, charter schools, pools operated by the county
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Certification of Participation, Compatibility, and Compliance Assurances

Community Advisory Committee Certification						
CAC Compliance Verification	Yes	No				
The Community Advisory Committee (CAC) has advised the policy and administrative agency during the development of the Local Plan pursuant to California <i>Education Code</i> (<i>EC</i>) Section 56194.	\checkmark					
To ensure adequate and effective participation and communication pursuant to <i>EC</i> 56195.9, parent members of the CAC, or parents selected by the CAC, participated in the development and update of the Local Plan for special education.	V					
The plan has been reviewed by the CAC, and the committee had at least 30 days to conduct this review, prior to submission of the Local Plan to the Superintendent pursuant to <i>EC</i> 56205(b)(6).	~					
The CAC has reviewed any revisions made to the Local Plan as a result of recommendations or requirements from the California Department of Education.	~					
Certifying Signature						
Name of Chairperson (print)	Phone					
Lori Pyne	()					
Signature of CAC Chairperson	Date 10/19/17					

If you checked [\checkmark] "No" for any of the above certifications, you may submit specific information, in writing, as to why you did not certify that the special education local plan area (SELPA) met the requirement. (Attach a separate sheet, if necessary.) The Department will take this into consideration in its review of this Local Plan application.



SPECIAL EDUCATION LOCAL PLAN AREA (SELPA) 924 East Main Street * El Cajon, CA 92021 * Phone: (619) 590-3920 * Fax: (619) 579-7699

SECTION IV

GOVERNANCE AND ADMINISTRATION



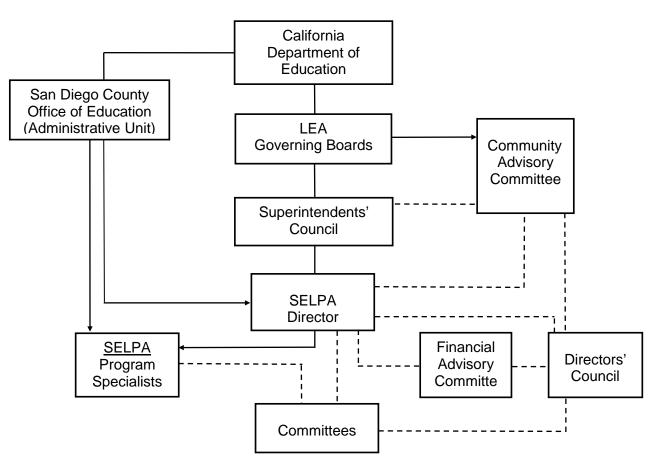
SPECIAL EDUCATION LOCAL PLAN AREA (SELPA) 924 East Main Street * El Cajon, CA 92021 * Phone: (619) 590-3920 * Fax: (619) 579-7699

GOVERNANCE AND ADMINISTRATION

The governance structure of the Special Education Local Plan Area (SELPA) is established by agreement among the governing boards of the member Local Educational Agencies (LEAs). It consists of the Superintendents' Council, which sets policy, the Directors' Council, the Financial Advisory Committee (FAC), and the Community Advisory Committee (CAC). The CAC is appointed by the LEAs and makes recommendations to the Superintendents' Council and other administrative bodies. The FAC and the Directors' Council direct the details of program operations.

A SELPA Director is employed who, through the utilization of SELPA staff and appropriate committees, carries out the activities and duties assigned by the Superintendents' Council. The following chart and narrative describe in detail a system for determining responsibilities of the governing board, superintendent and special education administrator of each member LEA, and the San Diego County Office of Education (SDCOE). It also describes procedures for determining the responsibilities of each participating agency





A. RESPONSIBILITIES OF EACH GOVERNING BOARD

- **1.** Approval of the Local Plan.
- 2. Exercise authority over the programs they directly maintain consistent with the Local Plan for the SELPA and individual LEA policies. Such programs may include students with special education needs who reside in other LEAs or SELPAs.
- **3.** Review and adopt acceptable policies recommended by the Superintendents' Council. If not approved, the Governing Board shall indicate the reasons for such disapproval and may appeal unacceptable provisions as prescribed in the appeals policies.
- **4.** Appoint members to the Special Education Community Advisory Committee (CAC) in accordance with CAC bylaws and LEA policies.
- **5.** Encourage parental involvement through the members of CAC, receive and consider requests and recommendations from their CAC representatives and other parent groups.
- 6. Review formal complaints forwarded by the respective LEA Superintendents as outlined in the LEA's Uniform Complaint Procedures.
- **7.** Address questions and concerns of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the Local Plan.
- **8.** Notify the California Department of Education, impacted LEAs, SELPAs and participating county offices of the intent to elect an alternative option from those specified in California Code, Section 56195.1, at least one year in advance.

B. RESPONSIBILITIES OF LEA SUPERINTENDENT

1. LEA Superintendent's Responsibility

Each Superintendent, as chief administrative officer of the LEA, is responsible for implementation of the Local Plan in that LEA. If it is someone other than the LEA's Special Education Director/Coordinator, the Superintendent shall designate in writing to the SELPA Director, a Directors' Council representative for each fiscal year. Any Superintendent may change said designee during the fiscal year based upon personnel changes within the LEA. The delegation of authority and responsibility is from the Superintendent through the chain of command to each Director or designee for LEA matters and from the Superintendents' Council to the SELPA Director for regional matters.

2. Superintendents' Council Responsibility

The Superintendents' Council for the SELPA recommends policy for adoption by Governing Boards and allocates SELPA resources in accordance with the Local Plan. It also determines, under the Local Plan, the responsibility of each LEA for providing special education services and assures access to special education and services for all individuals with exceptional needs residing in the SELPA. All meetings of the Superintendents' Council are open to the public and all persons are permitted to attend and address those meetings in accordance with Government Code Section 54950-54961 (Brown Act).

- a. The Superintendents' Council is composed of a Superintendent from each LEA in the SELPA. It is chaired by one of its members who is responsible for establishing meeting dates and times. An annual organizational meeting will be held by June of each year. The chair is elected at the annual organizational meeting and assumes responsibility at the first scheduled meeting in the subsequent fiscal year. If the chair is unable to attend, he/she may delegate another superintendent or designee to chair the meeting.
- b. A superintendent may send a designee to represent him/her, but this individual may not be the Director or Coordinator of Special Education. A superintendent may give a proxy vote to another member of the Superintendents' Council. A Special Education Director or Coordinator may attend as a non-voting advisor at the request of the LEA Superintendent.

3. Superintendents' Council Voting Criteria

- a. The voting configuration is calculated annually at the beginning of each fiscal year, using California Longitudinal Pupil Achievement Data System (CALPADS) information from the prior fiscal year. Voting decisions are based on a simple majority of votes cast pursuant to meetings duly called in accordance with the established practice of the Superintendents' Council. Representatives of half the LEAs, plus one additional LEA, (or rounded to the next whole number) constitute a quorum.
- b. Votes will be assigned based on the following criteria:

PRIOR YEAR'S DISTRICT CALPADS COUNT	NUMBER OF VOTES
0 to 500	.5
501 to 1,000	1
1,001 to 5000	2
5,001 to 10,000	3
10,001 to 20,000	4
20,001 to 30,000	5
30,001 and over	6

4. Superintendents' Council Functions

The Superintendents' Council performs the following functions:

- a. Provides leadership for development of statements of philosophy, policies, goals, priorities, and plans for comprehensive services and programs to the special education students of the SELPA.
- b. Recommends special education policy to each governing board for consideration and adoption.

- c. Makes decisions regarding implementation, administration and operation of regional special education programs and services in accordance with the Local Plan.
- d. Instructs the SELPA Director and Directors' Council regarding the implementation, administration and operation of the Local Plan.
- e. Approves the Allocation Plan for the distribution of federal, state and local funds allocated for special education programs.
- f. Approves procedures, which ensure the participation of each Governing Board in regional planning.
- g. Ensures equal access to programs and services for all individuals with exceptional needs within the SELPA.
- h. Provides input on the hiring, supervision, evaluation and discipline of the administrator of the SELPA to the Administrative Unit.
- i. Annually evaluates the SELPA Director subject to the legal responsibility of the Administrative Unit (San Diego County Superintendent of Schools) as employer. The Superintendents' Council provides input on the annual evaluation of the SELPA Director upon request of the County Superintendent/designee.
- j. Establishes policies and approves procedures to ensure compliance by LEAs with the Local Plan, state and federal laws and regulations. These policies and procedures can be requested through the SELPA office.

5. Assurances of Functions

The Superintendents' Council shall assure that all regionalized operations and services listed below are performed in accordance with the Local Plan:

- a. Coordination of the SELPA and administration of the Plan.
- b. A coordinated system of identification and assessment.
- c. A coordinated system of procedural safeguards.
- d. A coordinated system of staff development and parent education.
- e. A coordinated system of curriculum development and alignment with the core curriculum.
- f. A coordinated system of internal program review, evaluation of the effectiveness of the Local Plan, and implementation of a Local Plan accountability mechanism.
- g. A coordinated system of data collection and management.
- h. Coordination of interagency agreements, as required by legal mandate and to support the implementation of the Local Plan. Copies of these agreements can be requested from the SELPA office

- i. Coordination of services to medical facilities.
- j. Coordination of services to licensed children's facilities and foster homes.
- k. Preparation and transmission of the required SELPA reports.
- I. Fiscal and logistical support of the CAC.
- m. Coordination of transportation services for individuals with exceptional needs.
- n. Coordination of career and vocational and transition services.
- o. Means by which full educational opportunity is ensured.
- p. Fiscal administration and the allocation of state and federal funds pursuant to 56836.01.
- q. Direct instructional support that may be provided by program specialists in accordance with section 56368.

C. RESPONSIBILITIES OF EACH LEA DIRECTOR

1. LEA Director's Responsibility

(Any reference to Director will refer to the person assigned to act as the LEA's administrator for special education).

The function of each LEA Director is to provide leadership in the development, implementation, evaluation and improvement of special education programs and services within the LEA. The Director is also expected to work cooperatively with other LEAs to plan and coordinate educational programs and services for all individuals with exceptional needs within the SELPA. In addition, the Director shall facilitate communication between the CAC representatives from the LEA and other community and parent groups.

2. Directors' Council Responsibilities

The Directors' Council consists of one designee from each LEA and the SELPA Director. It is responsible for recommending procedures and funding allocations to the Superintendents' Council for implementing special education programs throughout the Local Plan Area. It is the intent of the Directors' Council to function as a cooperative unit and work toward obtaining consensus on issues whenever possible.

3. Directors' Council Voting Criteria

a. Upon request of any member, individual votes shall be casted and recorded. Each LEA shall have one vote. However, when there may be contrasting points of views, two recommendations may be forwarded to FAC and Superintendents' Council. One recommendation will be identified as the majority and the other as one minority position.

- b. Only the designee of each LEA present at the meeting may vote.
- c. No single individual may vote for more than one LEA.
- d. All LEAs are eligible and encouraged to have representation on the Directors' Council. An LEA employee shall represent each LEA with a total CBEDS enrollment of over 2,500 pupils on the Directors' Council. If a small LEA, below 2,500 CBEDS, is unable to provide an LEA employee because of fiscal constraints, such LEA may appoint the Regional Program Specialist serving such LEA as its designee.
- e. If a decision affecting funding allocations is pending before the Directors' Council, which another LEA considers of significant importance, such LEA may, in writing to the SELPA Director at least ten days before the Directors' Council meeting, request that each LEA be represented by an LEA employee.
- f. It is the responsibility of the SELPA Director to notify the LEAs of a Special Representation Request so that appropriate arrangements can be made for LEA representation.
- **4.** In order to carry out its responsibilities, the Directors' Council performs the following functions:
 - a. Gathers, interprets and reports special education program data and quality indicators regarding current program operations and effectiveness.
 - b. Provides leadership for cooperative action among LEAs pertaining to the implementation, administration and operation of the Local Plan.
 - c. Recommends allocation of resources within the SELPA in accordance with the Local Plan and the East County SELPA Allocation Plan.
 - d. Recommends policy for consideration by the Superintendents' Council.
 - e. Establishes, modifies and implements procedures for the operation of the Local Plan.
 - f. Establishes specific guidelines and procedures to implement state and federal eligibility criteria.
 - g. Recommends modification of program objectives and curriculum for special education programs, if appropriate.
 - h. Establishes regional in-service training for personnel, as appropriate.
 - i. Establishes guidelines and procedures to insure that each individual with exceptional needs has access to appropriate programs and services, regardless of his/her LEA of residence.

D. FINANCIAL ADVISORY COMMITTEE

1. Responsibilities:

The Financial Advisory Committee (FAC) develops recommendations regarding financial topics for the East County SELPA member LEAs. Topics may include, but are not limited to:

- a. Utilization and allocation of revenues.
- b. Distribution of funds to member LEAs and the SELPA.
- c. Excess costs for East County SELPA regional programs.
- d. Excess costs for inter-SELPA and Juvenile Court and Community (JCCS) programs.

The FAC works collaboratively with the SELPA Director who chairs the meetings, develops the agendas, and ensures meeting minutes are generated. Recommendations from the FAC are communicated to the Directors' Council and forwarded to the Superintendents' Council for approval. The FAC develops and regularly reviews the funding allocation plan, which delineates the distribution of state, federal and property tax revenue to LEAs and the SELPA office.

Funds for low incidence equipment, materials, and supplies as well as for low incidence services are restricted to support students in the following disability categories: hard of hearing, deaf, visual disability, severely orthopedically impaired, and deaf-blind. The funds are disbursed through the East County SELPA as specified in the East County Funding Allocation Plan. Districts are required to follow all applicable laws and regulations related to low incidence funding to include receipt of funds, expenditure of funds in accordance with applicable sections of the California Education Code.

2. Membership:

The FAC consists of one designee, which is typically the Chief Business Official (CBO), from each LEA and the SELPA Director. Each LEA may bring an additional staff member as non-voting guests, at their discretion.

The Directors' Council will appoint three (3) Special Education Directors to the FAC, who will serve as non-voting advisors to the committee.

In the case where SDCOE is considered as an LEA for fiscal purposes, the SELPA Fiscal Analyst shall serve as the CBO representing SDCOE.

3. Voting:

Each LEA may have one vote on the FAC. Representatives of half the LEAs, plus one additional LEA, (rounded to the next whole number) constitute a quorum.

E. OTHER SELPA COMMITTEES

1. Early Start Committee

The Early Start Committee assists LEAs in providing a comprehensive continuum of services and programs for children birth through age three. It also addresses ongoing issues and concerns.

It is comprised of LEA Special Education Directors (or their designees), Program Specialists, staff members from LEAs that provide infant services, and a SELPA representative who chairs the meeting. Other agencies that provide services through California Early Start may also be invited.

This Committee will meet on a quarterly basis. One of the meetings through the year shall be held jointly with the Preschool Committee to discuss the transition from Part C to Part B to ensure a smooth transition for students.

2. Preschool Committee

The Preschool Committee assist LEAs in providing a comprehensive continuum of services and programs for children ages three through five. It also address ongoing issues and concerns.

The Preschool Committee is comprised of LEA Special Education Directors (or their designees), Program Specialists, staff members from LEAs that provide preschool services and a SELPA staff representative, who chairs the meeting.

One of the meetings through the year shall be held jointly with the Early Start Committee, to discuss the transition from Part C to Part B to ensure a smooth transition for students.

3. Low Incidence Disability Committee

The Low Incidence Disability Committee meets to address the needs of programs serving students who are Visually Impaired, Orthopedically Impaired and Deaf/Hard of Hearing. This committee addresses the operation of regional services in these low incidence disability areas.

Committee members include an administrator from each LEA that runs a low incidence program, a SELPA representative and instructional staff from each program. The committee meets when there is a need noted by an LEA or the SELPA staff.

4. Post-Secondary Transition Committee

The Post-Secondary Transition Committee will meet to assist in the coordination of services to students once they leave the high school setting. Membership of this committee includes representatives from districts that serve high school students and other public agencies who provide services to adults with disabilities. This committee shall meet twice per year, unless otherwise determined by the committee members.

5. Ad-Hoc Committee

Committees are formed as needed to address current issues. Membership on these committees is designed to fulfill a particular task within a specified time frame. SELPA personnel or selected representatives will serve as chairperson of ad hoc committees.

F. RESPONSIBILITIES OF THE SAN DIEGO COUNTY OFFICE OF EDUCATION (SDCOE)

1. Administrative Unit Responsibilities

The SDCOE is designated as the Administrative Unit (AU) for the East County SELPA. It shall be responsible for functions such as, but not limited to:

- a. Receipt and distribution of special education funds to LEAs and SELPA accounts for the operation of special education programs and services.
- b. Provisions for administrative support.
- c. Employment of SELPA staff to coordinate implementation of the plan.

When the SDCOE provides special education services, the relevant contracts between the county office and its employees governing wages, hours, and working conditions shall supersede the like provisions contained in a plan submitted by an LEA or SELPA receiving such services.

The SDCOE may provide for the education of individual pupils in special education programs maintained by other LEAs or counties, and may include within the special education program pupils who reside in other LEAs or counties.

G. PROCEDURES TO CHANGE GOVERNANCE STRUCTURE

1. Addition of an LEA

A request by a charter school to participate as an LEA in the East County SELPA will not be treated differently from a similar request made by a school district. In reviewing and approving such a request, the following requirements shall apply:

- a. The new LEA shall participate in state and federal funding for special education and will receive the funding in the same manner as other LEAs of the SELPA as specified in the SELPA funding allocation plan.
- b. The new LEA shall participate in the governance of the SELPA in the same manner as other LEAs of the SELPA.

2. Withdrawal of an LEA

Any LEA in East County SELPA may request to withdraw from the East County SELPA. The procedures for such action follow:

- a. The Superintendent of the LEA requesting withdrawal must submit written notice to the SELPA Director on or before September 1 of the school year preceding the school year in which the LEA anticipates withdrawing.
- b. The SELPA Director will notify the Superintendents' Council, the San Diego County Office of Education, and the California State Department of Education.
- c. The SELPA Director and/or staff will review the application and make a written recommendation within 60 days of receipt of the application.
- d. The Superintendents' Council will receive copies of the written recommendation at least 10 days prior to the item appearing on an agenda.
- e. The Superintendents' Council will take action to approve or disapprove the LEA withdrawing from the SELPA within 100 days of application.
- f. If approved, the withdrawal will become effective on July 1 of the next fiscal year.
- g. If an LEA withdraws from the SELPA, a committee will be established by the Superintendents' Council to develop a plan for the distribution of SELPA assets within the LEA.
- h. The committee will be composed of the following representatives:
 - 1. Superintendent, Special Education Director, and Chief Business Officer of the withdrawing LEA
 - 2. One Superintendent selected by a majority vote of the Superintendents' Council
 - 3. Two Directors of Special Education selected by a majority vote of the Directors' Council
 - 4. Two Chief Business Officers selected by a majority vote of the Financial Advisory Committee
 - 5. SELPA Director

H. PROCEDURES FOR CONFLICT RESOLUTION

1. Individual LEA Complaint

- a. A superintendent who disagrees with the contents of the Local Plan, a policy or a specific decision made by the Superintendents' Council, or who experiences an inter-LEA disagreement, may present the issue to his/her respective Governing Board. Based upon procedures adopted by the Governing Board of each LEA, any individual may address his/her Governing Board. Each Governing Board has the right to initiate an appeal to the SELPA Appeals Board.
- b. When a Governing Board initiates an appeal, a SELPA Appeals Board shall consist of three members. The appealing Governing Board shall select one

member and the Superintendents' Council shall select one member. The third member shall be a mediator agreed upon by both parties. The Governing Board that initiates the appeal and the SELPA shall share costs of the mediator equally. If there is disagreement upon the selection of the third member, the Superintendent of San Diego County Office of Education shall appoint the third member, who shall not have prior relationship or bias with respect to the issue to be arbitrated.

- c. The Superintendents' Council shall select its representative on the Appeals Board by a majority vote.
- d. Each member of the Appeals Board has one vote. Final decision must be approved by a majority vote (two) of the members of the Appeals Board. Decisions made by the Appeals Board are binding on both the appealing Governing Board and the Superintendents' Council, except to the extent adjudicated by a State or Federal Court to be in violation of the Local Plan or State or Federal Law. A decision shall be made within thirty (30) calendar days of the appointment of the Appeals Board members. There shall be no action on the issue being appealed until after the Appeals Board has adjudicated it.
- e. An LEA may appeal a decision of the Appeals Board to the appropriate court of competent jurisdiction.

2. Inter-LEA Complaints

If two LEAs are in disagreement and the respective Directors cannot resolve the problem, the following course of action will be taken:

- a. Directors of the two opposing LEAs shall present the issues to each of their respective Superintendents (or Assistant Superintendents) who will attempt to resolve the issue. They may request assistance/consultation from the SELPA Director.
- b. If the conflict cannot be resolved between the respective Superintendents, either Director of one of the two opposing LEAs can present the issue in writing, to the SELPA Director who, unless a longer time is agreed upon, will attempt to resolve the problem within two weeks. The written correspondence should specify the nature of the complaint and the requested action, if any. The Superintendent (or Assistant Superintendent) shall be kept informed of resolution efforts by their respective Director in writing.
- c. If this course of action fails, either Superintendent, or designated Assistant Superintendent, may present a written request to the SELPA Director or Superintendents' Council Chairperson for placement of the issue on the Superintendents' Council agenda.
- d. The Chairperson of the Superintendents' Council shall place the item on the next Superintendents' Council agenda. If the nature of the conflict requires immediate resolution, the Chairperson of the Superintendents' Council will call a special Superintendents' Council meeting.
- e. The Superintendents' Council may resolve the disagreement or refer the parties to the appeals process delineated in the Local Plan.

f. If the conflict involves a parental complaint, the parents, or their designated advocate or CAC representative may address the Superintendents' Council.

I. DESCRIPTION OF ADMINISTRATIVE FUNCTIONS

1. SELPA Director's Functions

The SELPA Director, who assists the Directors' Council in the performance of duties and responsibilities, carries out the administration functions necessary for the implementation of the Local Plan. In cooperation with the Directors' Council, the SELPA Director is responsible for coordinating the delivery of appropriate special education programs and services for individuals with exceptional needs within the SELPA. The SELPA Director works with the SDCOE to assure the Local Plan is compatible with other Local Plans in the county and any contiguous counties, but which would also accommodate local differences.

2. SELPA Director's Selection

The following process will be used to select a SELPA Director:

- a. Actively recruit, using the services of the San Diego County Office of Education, to select the most highly qualified person.
- b. Screen applications and interview selected candidates as determined by a joint committee which may include members of the Directors' Council, the Financial Advisory Committee, the Superintendents' Council and a member of the Community Advisory Committee.
- c. Submit the names of the three highest rated candidates interviewed to the Superintendents' Council for final selection and recommendations to the County Superintendent for employment according to adopted equal opportunity and affirmative action standards.

3. SELPA Director's Responsibilities

- a. The SELPA Director assures equal access to all programs and services in the SELPA and provides advice to the public, including parents or guardians of individuals with exceptional needs who are receiving services under the Local Plan, on the availability of established due process and legal service options and procedures. In cooperation with the California Department of Education, the SELPA Director provides information to ensure that all special education pupils receive due process of law.
- b. The SELPA Director supervises and evaluates any teachers who are employed by the County in its role as a program operator for the SELPA. He/she also represents the County on the Directors' Council for programs and services provided by those teachers.
- c. Plans, organizes, coordinates, directs, and manages program activities and services related to Local Plan implementation.

- d. Provides proactive leadership on legislative issues impacting SELPA programs.
- e. Coordinates various agencies involved with providing services for individuals with exceptional needs.
- f. With the advice and consent of the Directors' Council, develops goals, objectives, policies, and procedures for review and approval by the Superintendents' Council and implements such goals, objectives, policies and procedures in accordance with Superintendents' Council direction.
- g. Develops, organizes and implements a management information system to communicate the status of program activities and services.
- h. Maintains and participates in Community Advisory Committee activities.
- i. Provides technical assistance to each LEA's due process and complaint procedures and in related special education areas, when requested.
- j. Provides for a comprehensive continuum of services and programs for individuals with exceptional needs.
- k. Hires, supervises, evaluates and disciplines the staff employed by the administrative unit in support of the Local Plan.
- I. Provides appropriate staff development programs for designated staff and other related personnel.
- m. Develops and maintains SELPA regulations and procedures.
- n. Under the direction of the Superintendents' Council, develops, implements and administers the SELPA budget for the establishment of designated services.
- o. Monitors activities to ensure effective and efficient services delivery to meet state Coordinated Compliance Reviews and Local Plan evaluations.
- p. Administers the allocation of resources to the SELPA and member LEAs.
- q. Serves as an ex-officio member of all committees.
- r. Assures procedural safeguards by developing regional standards or guidelines for forms and procedures for assessment, identification, and placement.

4. SELPA Director's Evaluation

Refer to the Superintendents' Council Functions for details on the evaluation process.

J. PROGRAM SPECIALISTS SERVICES AND RESPONSIBILITIES

A Program Specialist is a pupil services employee possessing (or eligible for) one of the following California credentials: Special Education, Clinical Rehabilitative Services, Adapted Physical Education, or School Psychology. He/she shall also have an in-depth knowledge of specific disabilities, preschool, and/or vocational development, depending upon the needs of the SELPA.

1. Services and Responsibilities

Program Specialists' services shall be available to all individuals with exceptional needs, their families, and LEA staff. Program Specialists' services and responsibilities may include:

- a. Assure that individuals with exceptional needs have full educational opportunity regardless of LEA of residence.
- b. Plan, direct, coordinate and evaluate instructional programs in accordance with state and federal regulations.
- c. Provide direct instructional support, as directed.
- d. Identify needs and develop short and long-range plans for staff development, curriculum development, and program effectiveness.
- e. Provide staff development and training for general and special education administrators and staff.
- f. Represent the San Diego County Office of Education on committees.
- g. Coordinate student placements across LEA and SELPA boundaries.
- h. Develop and disseminate forms, policies and procedures throughout the SELPA and County.
- i. Monitor services and programs in nonpublic schools.
- j. Provide direction to LEAs regarding complaints filed with the State or the Office of Civil Rights.
- k. Develop and submit proposals for grants and research projects.
- I. Provide support to LEAs in the area of staff evaluation.
- m. Assure appropriate coordination of general and special education instructional resources for students.
- n. Serve as LEA representatives and commit LEA resources, as appropriate.
- o. Interpret and implement new laws and regulations (Federal and State).
- p. Design and implement alternative dispute resolution strategies.
- q. Coordinate mediation and due process issues for LEAs as requested.

- r. Serve as liaison with other public agencies (such as: San Diego Regional Center, San Diego County Health and Human Services).
- s. Provide support to LEAs in the area of positive behavior intervention.
- t. Coordinate program reviews and the effectiveness of the Local Plan.
- u. Assist in the preparation, implementation and follow-up of reviews by the state including those that are part of the Focused Monitoring and the Quality Assurance Process.
- v. Conduct audits or reviews for the LEAs as requested.

2. Allocation

- a. Each LEA individually decides on its allocation of staff who perform the duties of program specialists as listed above.
- b. The services of the Program Specialists, employed by San Diego County Office of Education at the request of the SELPA, shall be allocated annually by mutual agreement of the SELPA Director and the Superintendents to serve SELPA-wide needs.
- c. LEAs may request to enter into an MOU on an individual basis for the services of a Program Specialist with their LEA.
- d. LEA Program Specialists, and Administrators who perform Program Specialists' duties, shall work in a cooperative manner meeting regularly to discuss and plan activities to meet the needs of the SELPA's individuals with exceptional needs. They help to coordinate the delivery of services by serving on SELPA committees that deal with topics such as staff development, infant and preschool services, low incidence services, transition between districts and the SELPA's CAC.

3. Selection

- a. LEA Program Specialists are selected according to policies and regulations established by each LEA.
- b. SELPA Program Specialists, employed by San Diego County Office of Education (SDCOE), are responsible to the SELPA Director. They are selected according to policies and regulations established by the SDCOE. LEA Superintendents and/or Directors participate in the selection of program specialists assigned to their LEA.
- c. The San Diego County Office of Education and LEAs follow established personnel procedures relative to equal opportunity and affirmative action.

4. Evaluation

- a. LEA Program Specialists are supervised and evaluated according to policies and regulations established by each LEA.
- b. SELPA Program Specialists and administrators who perform Program Specialist duties are supervised and evaluated according to policies and regulations established by the SDCOE. LEA Superintendents and/or Directors assist in the evaluation of program specialists assigned to their LEAs.

K. AMENDMENTS TO THE LOCAL PLAN

1. Amendments to the Permanent Sections of the Local Plan

Changes or amendments to the permanent portion of the Local Plan may be considered during the annual service and budget plan process. The Superintendents' Council may adopt amendments to the permanent portion of the Local Plan on an interim basis, not to exceed one school year. Amendments approved in this manner shall become permanent upon subsequent approval by all LEAs' governing boards and the State Board of Education.

2. Amendments to the Annual Service and Budget Plans

The governing boards of the LEAs agree to designate authority to the Superintendents' Council to approve SELPA-wide Annual Service and Budget Plans and any subsequent modifications.

a. Annual Budget Plan

The SELPA shall adopt an annual budget plan at a public hearing scheduled at a Superintendents' Council Meeting in compliance with all legal mandates. The annual budget plan shall identify expected income and expenditures as required by state and federal laws.

b. Annual Service Plan

The SELPA shall adopt an annual service plan at a public hearing scheduled at a Superintendents' Council Meeting in compliance with all legal mandates. The service plan provides an overview of the program and services available within the SELPA.

3. Groups Forming the Local Plan Committee for Input

- a. Special Education Teachers Selected to serve by their LEA bargaining unit.
- b. General Education Teachers Selected to serve by their LEA bargaining unit.
- c. Administrators Selected to serve by the Superintendents' Council.
- d. Special Education Director- Selected to serve by the Directors' Council.

- e. Charter Schools Contacted by SELPA to provide a representative.
- f. Preschools Contacted by SELPA to provide a representative.
- g. Community Advisory Committee Participants selected by the CAC Executive Committee.

4. Roles in the Development of the Local Plan

- a. The SELPA Director/designee shall be responsible for the coordination of the development of the Local Plan. The SELPA Director/designee shall form a committee that includes representatives of charter schools, preschools, general education and regular education teachers selected by the groups they represent. The role of the committee in the development of the Local Plan is to:
 - 1. Provide input.
 - 2. Review drafts.
 - 3. Make recommendations to the SELPA's governing bodies.
- b. The Community Advisory Committee (CAC) membership includes: special education parents, regular education teachers, representatives from community agencies, support staff, and administrators. The role of the CAC in the development of the Local Plan is to:
 - 1. Select representatives to serve from the CAC on the Local Plan Writing Committee.
 - 2 Provide input.
 - 3. Provide a forum for members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the plan to address questions or concerns.
 - 4. Review drafts.
 - 5. Make recommendations to the SELPA's governing bodies.
- c. The Directors' Council membership includes special education administrators/designee of each LEA. The role of the Directors' Council in the development of the Local Plan is to:
 - 1. Select a representative to serve on the Local Plan Writing Committee.
 - 2. Review the input of the CAC.
 - 3. Review drafts.
 - 4. Provide input.
 - 5. Make recommendations to the Superintendents' Council.

- 6. Review the final draft of the Local Plan before submission.
- d. The Superintendents' Council membership includes a Superintendent's representative from each of the LEAs of the East County SELPA. The role of the Superintendents' Council in the development of the Local Plan is to:
 - 1. Select a representative to serve on the Local Plan Writing Committee.
 - 2. Review the recommendations of the CAC and the Directors' Council.
 - 3. Review drafts.
 - 4. Provide input.
 - 5. Seek input from the governing boards of their respective LEAs.
 - 6. Review and approve the final draft of the Local Plan for submission to the local governing boards for approval.

L. EVALUATION OF THE EFFECTIVENESS OF THE LOCAL PLAN

- 1. The Local Plan will be reviewed and evaluated on an ongoing basis to determine the effectiveness of its implementation.
- 2. Evaluation methods may include, but will not be limited to:
 - a. Review of the Annual Budget Plan by the Superintendents, Directors, CAC, and other interested parent, community or educational groups.
 - b. Review of the Annual Service Plan by the Superintendents, Directors, CAC, and other interested parent, community or educational groups.
 - c. Review of the SELPA LEAs' Annual Performance Indicators by Superintendents, Directors, CAC, and other interested parent, community or educational groups.
 - d. Review of pertinent special education data/reports by LEA Administrators.
 - e. Review of the Funding Allocation Plan by the FAC prior to the distribution of yearly funds to LEAs.
 - f. Evaluation of services offered by the SELPA Office, to be completed in the spring of each year by the LEA Special Education Directors.
 - g. Completion of a needs survey in the spring, by LEAs' personnel, to help determine SELPA-wide training.
 - h. LEAs will review compliance with state and federal special education laws during compliance reviews and other CDE monitoring activities.

M. ADDITIONAL ELEMENTS OF THE LOCAL PLAN

1. Reading Criteria

In order to improve the education results for students with disabilities, the local educational agencies (LEA) in the East County Special Education Local Plan Area (SELPA) shall ensure that all students who require special education participate to the extent appropriate in state-approved reading curriculum. The core curriculum, alternative curriculum and supplemental curriculum will be provided to students based on their unique educational needs. In order that teachers may implement these programs with fidelity, special education instructional personnel will participate in staff development in-service opportunities in the areas of English Language Arts, including but not limited to:

- Information about current literacy and learning research that aligns with the state-adopted standards and framework.
- Research-based instructional strategies for teaching language arts to a wide range of diverse learners.
- State-adopted standards and frameworks.

Examples of staff development opportunities may include, but are not limited to, phonemic awareness, phonics instruction, fluency, comprehension, vocabulary development, multi-modality instruction, reading fluency, writing, California Standard of Personnel Development (C.S.P.D.), AB 75 and AB 466 trainings, as well as practice aligned with the California Standard for the Teaching Profession workshops. Some training opportunities are offered at the local level, while others are offered outside the districts. The specific needs of special education personnel are identified early, and personnel participate in staff development activities based on their individual needs for continued professional development.

The goals of special education literacy include:

- Increased academic achievement in the area of literacy.
- Increased participation of special education students in statewide assessments.

2. Access to Core Curriculum

To help obtain higher standards in reading, special education students shall have full access to:

- All required core curriculum, including state-adopted core curriculum and textbooks.
- Alternative curriculum and textbooks, and supplementary curriculum and textbooks.
- Instructional materials to blind students or other students with print disabilities in a timely manner according to state-adopted National Instructional Materials Accessibility Standard.
- Other state, county or LEA instructional materials and support services.

3. Programs for Early Childhood Special Education

Early Education Services are provided for all eligible infants, toddlers, and preschool children by member local educational agencies (LEAs) through:

- Cooperative agreements within the Special Education Local Plan Area (SELPA) wherein infant programs are operated by Lakeside Union, La Mesa-Spring Valley, and Cajon Valley Union School Districts
- Interagency Agreements with San Diego Regional Center for the Developmentally Delayed
- LEA preschool programs

The Local Interagency Agreement for the California Early Start Program describes specific policies, procedures, roles and responsibilities for serving infants and toddlers. The SELPA Annual Service and Budget Plans describe the specific funding and location of services.

Member LEAs of the East County SELPA follow transition procedures identified in the *Local Interagency Agreement for the California Early Start Program.* Through the Early Start Committee, staff members from each LEA meet quarterly with representatives from other public agencies to monitor the transition of specific students, discuss the implementation of the Interagency Agreement, and develop priorities for staff development.

4. Oversight of Nonpublic School Placements

Each LEA that contracts with a nonpublic, nonsectarian school shall evaluate the placement of its pupil(s) in such schools on at least an annual basis as part of the annual IEP review. The LEA representative shall review the master contract, the individual services agreements, and the IEP to ensure that all services agreed upon and specified in the IEP are provided.

Nonpublic, nonsectarian schools are required by the master contract and the IEP to annually evaluate the pupils to determine if they are making appropriate educational progress. The LEA representative shall collaboratively review with the nonpublic, nonsectarian school the evaluations conducted by the nonpublic, nonsectarian school to ensure that they were appropriate and valid for measuring pupil progress. The LEA may choose to administer additional assessments as necessary, with parent consent where required, to determine whether the pupil is making adequate educational progress.

5. Utilization of General Education Resources

Each LEA shall ensure that a pupil is referred for special educational instruction and services only after the resources of the general education program have been considered and, where appropriate, utilized. Such resources may include, but not limited to, response to intervention models, student success teams, early literacy programs, and remedial programs.



EAST COUNTY

SPECIAL EDUCATION LOCAL PLAN AREA (SELPA) 924 East Main Street * El Cajon, CA 92021 * Phone: (619) 590-3920 * Fax: (619) 579-7699

SECTION V

ANNUAL BUDGET PLAN



East County Special Education Local Plan Area (SELPA)

NOTICE OF PUBLIC HEARING

The East County SELPA Superintendents' Council Hereby Gives Notice that a Public Hearing will be held as follows:

TOPIC OF HEARING:

Annual Service Plan and Annual Budget Plan for 2017-2018

Copies of these Plans may be inspected at:

East County SELPA 924 E Main St El Cajon CA 92021

After the Public Hearing, the SELPA Superintendents' Council will adopt the Plans for the East County SELPA.

HEARING DATE: Wednesday, May 24, 2017

TIME: 1:30 P.M.

LOCATION: East County SELPA 924 E Main St El Cajon Ca 92021

FOR ADDITIONAL INFORMATION, CONTACT:

Heather DiFede, Senior Director East County SELPA (619) 590-3920

Special Education Division

California Department of Education ABP-01 (rev Feb 2017)

Certification of Annual Budget Plan Fiscal Year 2017–18

1. Check one, as applicable:		
[] Single District	[] Multiple District	[] District/County
Special Education Local Plan Area (SELPA) Code	SELPA Name	Application Date
3701	East County SELPA	May 24, 2017
SELPA Address	SELPA City	SELPA Zip code
924 East Main Street	El Cejon, CA	92021
Name SELPA Director (Print) Heather DiFede, Senior Director		SELPA Director's Telephone Number (619) 590-3920
2. Certification by Designated Ad (Responsible Local Agency/Ac		r This Program
RLA/AU Name	Name/Title of RLA/AU SuperIntendent	RLAVAU Telephone Number
San Diego County Office of Education	Edward Velasquez, Interim Superintendent	(858) 292-3514
RLA/AU Street Address	RLA/AU City	RLA/AU Zip code
6401 Linda Vista Road	San Diego, CA	92111-7399
Date of Governing Board Approval		
May 24, 2017		

Certification of Approval of Annual Budget Plan Pursuant to California Education Code Section 56205(b)

I certify that the Annual Budget Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each school within the SELPA at least 15 days prior to the hearing.

The Annual Budget Plan was presented for public hearing on May 24, 2017

Adopted this _	<u>24th</u> day of	May	<u>, 2017</u>	
Signed:	20	En		
8	Superintendents'	Couricil Chair,	Ernest Anastos	
/ Signed:	NA	4		
F	LAIAU Interin S	uperintendent	, Edward Volasquez-	-
California Departr ABP-01 (rev Feb 2	nent of Education 017)		Paul Gothold	Special Education Division

Annual Budget Plan Fiscal Year 2017–18

The Annual Budget Plan shall identify expected expenditures for all items required by this part as listed below. The Standardized Account Code Structure (SACS) codes provide source information from the local educational agency (LEA) reporting.

	Reference/Label	Instructions	Estimated Totals
A	Funds received in accordance with Chapter 7.2 (commencing with California <i>Education Code</i> [<i>EC</i>] Section 56836) (Special Education Program Funding)	SACS Resource Code 6500 (State), 3300–3499 (Federal) 6512–6535 (General Fund)	57,131,082
В	Administrative costs of the plan	SACS Goal Code 5001 Function 2100	5,113,402
С	Special Education services to pupils with: (1) severe disabilities, and (2) low-	SACS Goal Code 5710	2,483,105
	incidence disabilities	SACS Goal Code 5730	7,486,680
		SACS Goal Code 5750	48,005,738
D	Special education services to pupils with non-severe disabilities	SACS Goal Code 5770	75,695,449
E	Supplemental aids and services to meet the individual needs of pupils placed in regular education classrooms and environments	Any SACS Goal Code with SACS Function Code 1130 ¹	2,254,962
F	Regionalized operations and services, and direct instructional support by program	SACS Goal Code 5050	737,934
	specialists in accordance with Article 6 (commencing with Section 56836.23) of Chapter 7.2 (SELPA Program Specialists Funding)	SACS Goal Code 5060	29,251
G	The use of property taxes allocated to the special education local plan area pursuant to EC Section 2572	Statement is included in	Local Plan

¹ Function Activity Classification can be found <u>http://www.cde.ca.gov/be/ag/ag/yr08/mar08item24a6.doc</u>

For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: _____ By: ___



EAST COUNTY

SPECIAL EDUCATION LOCAL PLAN AREA (SELPA) 924 East Main Street * El Cajon, CA 92021 * Phone: (619) 590-3920 * Fax: (619) 579-7699

SECTION VI

ANNUAL SERVICE PLAN



East County Special Education Local Plan Area (SELPA)

NOTICE OF PUBLIC HEARING

The East County SELPA Superintendents' Council Hereby Gives Notice that a Public Hearing will be held as follows:

TOPIC OF HEARING:

Annual Service Plan and Annual Budget Plan for 2017-2018

Copies of these Plans may be inspected at:

East County SELPA 924 E Main St El Cajon CA 92021

After the Public Hearing, the SELPA Superintendents' Council will adopt the Plans for the East County SELPA.

HEARING DATE: Wednesday, May 24, 2017

TIME: 1:30 P.M.

LOCATION: East County SELPA 924 E Main St El Cajon Ca 92021

FOR ADDITIONAL INFORMATION, CONTACT:

Heather DiFede, Senior Director East County SELPA (619) 590-3920

Special Education Division

California Department of Education ASP-03 (rev Feb 2017)

Certification of Annual Service Plan Fiscal Year 2017–18

1. Check one, as applicable:		
[] Single District	[x] Muitiple District []	District/County
Special Education Local Plan Area (SELPA) Code	SELPA Name	Application Date
3701	East County SELPA	May 24, 2017
SELPA Address	SELPA City	SELPA Zip code
924 East Main Street	El Cajon, CA	92021
Name SELPA Director (Print)		SELPA Director's Telephone
Heather DiFede, Senior Director		Number (619) 590-3920
2. Certification by Designated Adm	inistrative And Fiscal Agency for This	s Program
(Responsible Local Agency [RL	A] or Administrative Unit [AU])	_
RLA/AU Name	Name/Title of RLA/AU Superintendent (Type)	RLA/AU Telephone Number (858) 292-3514
San Diego County Office of Education	Edward Velasquez, Interim Superintendent	
RLA/AU Street Address	RLA/AU City	RLAVAU Zip code
6401 Linda Vista Road	San Diego, CA	92111-7399
Date of Governing Board Approval		· · · · · · · · · · · · · · · · · · ·
May 24, 2017		

Certification of Approval of Annual Service Plan Pursuant to California *Education Code* Section 56205(b)

I certify that the Annual Service Plan was developed according to the SELPA's local plan governance and policy making process. Notice of this public hearing was posted in each district within the SELPA at least 15 days prior to the hearing.

The Annual Service Plan was presented for public hearing on May 24, 2017

Adopted this <u>24th</u> day of <u>May</u> , <u>2017</u>
Signed:
Superintendents' Council Chair, Ernest Anastos Signed:
REAVAU Superintendent
For California Department of Education Use Only

Received by the State Superintendent of Public Instruction: Date: _____ By: _

SELPA: 3701 East County SELPA		2018		LEA	: 37679	967 Alpi	ne Unic	on Elem	entary	
Ar										
Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with eac service that is provided at the location listed in the left- hand column								each
Type Of Facility		(Use	-					-	ation)	
10	330	340	415	425	435	436	445	450	460	510
	515	520	525	530	535	610	710	720	725	730
	735	740	745	750	755					
10	330	340	415	425	435	436	445	450	460	510
	515	520	525	530	535	610	710	720	725	730
	735	740	745	750	755					
10	330	340	415	425	435	436	445	450	460	510
	515	520		530	535	610	710	720	725	730
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10	330	340	415	425	435					510
	515	520				610	710	720	725	730
	735	740	745			-				
24	330	340		425						510
	515	520		530	535	610	710	720	725	730
	735	745								
10	330									510
	515	520				610	710	720	725	730
	735	740	745	750	755					
	Au facility nrolled in Type Of Facility 10 10 10	Annual facility nrolled in Information Type Of Information 10 330 515 735 10 330 515 735 10 330 515 735 10 330 515 735 10 330 515 735 10 330 515 735 10 330 515 735 10 330 515 735 10 330 515 735 10 330 515 735 10 330 515 735 10 330 515 735 10 330 515 735 10 330 515 735 10 330 515 735 10 515	Type Of Facility List the Information service to 10 330 340 515 520 735 740 10 330 340 515 520 735 740 10 330 340 515 520 735 740 10 330 340 515 520 735 740 10 330 340 515 520 735 740 10 330 340 515 520 735 740 10 330 340 515 520 735 740 24 330 340 515 520 735 745 10 330 340 515 520 735 745 10 330 340 515 5	Type Of Facility Content 10 330 340 415 515 520 525 735 740 745 10 330 340 415 515 520 525 735 740 745 10 330 340 415 515 520 525 735 740 745 10 330 340 415 515 520 525 735 740 745 10 330 340 415 515 520 525 735 740 745 10 330 340 415 515 520 525 735 740 745 10 330 340 415 515 520 525 735 740 745 24 330 340 415	Annual Service Plan (001 Services Pr facility List the California S Information System (CA service that is provide Type Of Facility 10 330 340 415 425 515 520 515 520 10 330 340 415 425 515 520 525 530 10 330 340 415 425 515 520 525 10 330 340 415 425 515 520 525 10 330 340 415 10 330 340 415 10 330 340 415 10 330 340 415 10 330 340 415 24 330 340 415	Annual Service Plan (001) Services Provide List the California Specia Information System (CASEMI service that is provided at to hand colspan="2">Name Type Of Facility CASEMIS Second (Use of Code 900 requine) 10 330 340 415 425 435 10 330 340 415 425 435 10 330 340 415 425 435 10 330 340 415 425 435 10 330 340 415 425 435 10 330 340 415 425 435 10 330 340 415 425 435 10 330 340 415 425 435 10 330 340 415 425 435 10 330 340 415 425 435 10 330 340 415 425	Annual Service Plan (001) Services Provided at the List the California Special Educe Information System (CASEMIS) coords service that is provided at the local hand column Type Of Facility CASEMIS Service that is provided at the local hand column 10 330 340 415 425 435 436 515 520 525 530 535 610 735 740 745 750 755 10 330 340 415 425 435 436 515 520 525 530 535 610 735 740 745 750 755 10 330 340 415 425 435 436 515 520 525 530 535 610 735 740 745 750 755 10 330 340 415 425 435 436 515 520 525 530 535 610 735<	Annual Service Plan (001) facility nrolled in Services Provided at this Lo List the California Special Education Information System (CASEMIS) code ass service that is provided at the location li hand column. Type Of Facility CASEMIS Service Code (Use of Code 900 requires further et 10 Service 500 10 330 340 415 425 435 436 445 515 520 525 530 535 610 710 10 330 340 415 425 435 436 445 515 520 525 530 535 610 710 10 330 340 415 425 435 436 445 515 520 525 530 535 610 710 735 740 745 750 755 10 735 740 745 750 755 10 735 740 745 750 755 10 735 740 745 750 755 10 735	Annual Service Plan (001) Services Provided at this Location List the California Special Education Manage Information System (CASEMIS) code associate service that is provided at the location listed in hand column. Type Of Facility CASEMIS Service Codes (Use of Code 900 requires further explana 515 520 525 530 535 610 710 720 735 740 745 750 755 10 330 340 415 425 436 445 450 515 520 525 530 535 610 710 720 735 740 745 750 755	Annual Service Plan (001) Services Provided at this Location List the California Special Education Managemen Information System (CASEMIS) code associated with service that is provided at the location listed in the location listed in the location Type Of Facility CASEMIS Service Codes (Use of Code 900 requires further explanation) 10 330 340 415 425 436 445 450 460 515 520 525 530 535 610 710 720 725 735 740 745 750 755

Use these codes to identify the type of facility providing services to students ages 6-22:

10-Public Day School	11-Public Residential School	15–Special Education Center/Facility
19-Other Public School/Facilities	20-Continuation School	22-Alternative Work Education Center/ Work Study Program
24-Independent Study	31-Community School	55-Charter School (operated by an LEA/ District/County Office of Education)
56-Charter School (operating as an LEA)		

California Department of Education

Special Education Division

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California Department of Education ASP-02a 002 (rev March 2016)

SELPA: 3701 East County SELPA

2017-2018

LEA: 3767967 Alpine Union Elementary

	Oth	er Fac	ilities	(002)					
Location List the site name and type of facility providing services to students enrolled in the LEA.									service
Site Name	Type of Facility	Type CASEMIS Service Codes of (Use of Code 900 requires further explanat				planatio	on)		
6975270 Aseltine School	70	330	340	415	425	435	436	445	450
A ,,,,,,		460	510	515	520	525	530	535	610
		720	725	730	735	740	745	750	755
6987960 The Institute for Effective Ed	70	330	340	415	425	435	436	445	450
		460	510	515	520	525	530	535	610
		720	725	730	735	740	745	750	755
7093115 San Diego Center for Children	70	330	340	415	425	435	436	445	450
		460	510	515	520	525	530	535	610
		720	725	730	735	740	745	750	755
	<u> </u>							ļ	
							ļ	ļ	<u> </u>
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			<u> </u>						ļ
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Use these codes to identify the type of facility providing services to students ages 6-22:

30–Juvenile Court School	32–Correctional Institution or	40–Home Instruction	
	Incarceration Facility		
45–Hospital Facility	50–Community College	51–Adult Education Program	

Special Education Division

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70–Nonpublic Day School 71/72–Nonpubl	esidential School 79–Nonpublic Agency
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California Department of Education ASP-02a 004 (rev March 2016)

Special Education Division

SELPA: 3701 East County SELPA

2017-2018

LEA: 3767967 Alpine Union Elementary

providing LEA.	List the C Informati	alifornia on Syst h servic	em (CAS em (CAS e that is	Education SEMIS) comprovided	on Mana code asse l at the lo	gement ociated
Type Of Facility	(Use of					ation)
10	330	340	350	415	425	435
	436	445	450	460	510	535
	610	710	715	720	725	730
	735	740	745	750		
	LEA. Type Of Facility	roviding LEA. Type Of Facility 10 330 436 610	Ist the Californiaroviding LEA.Information SystemType Of FacilityCASE (Use of Code 98)10330340436445610710	roviding LEA.List the California Special Information System (CAS with each service that is listed in the leftType Of FacilityCASEMIS Set (Use of Code 900 requir 33010330340436445450610710715	List the California Special Educationroviding LEA.Information System (CASEMIS) of with each service that is provided listed in the left-hand conditionType Of FacilityCASEMIS Service Cond (Use of Code 900 requires furthed)10330340350415436445450460610710715720	LEA.with each service that is provided at the localisted in the left-hand column.Type Of FacilityCASEMIS Service Codes (Use of Code 900 requires further expland 1010330340350415425436445450460510610710715720725

Use these numbers to identify the type of facility where Pre-School Services (ages 3–5) are provided:

40-Home Instruction	45-Hospital Facility
61–Head Start Program	62-Child Development or Child Care Facility
63–State Preschool Program	64–Private Preschool
65-Extended Day Care Program	

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SELPA: 3701 East County SE	LPA	2017-	-2018		LE	A: 6120	901 Ba	rona In	dian		
	A	nnua			an (00						
Location List the site name and type of providing services to students in the LEA.	enrolled	Inforr	List the nation	e Calife Syste	ornia S em (CA provide	Specia SEMI ed at t	S) cod	ation le asse ation li	Manag ociated	gemen d with n the le	each
Site Name	Type Of Facility		(Use	-			e rvice ires fui		-	ation)	
6120901 Barona Indian Charter	56	330	340	350	415	445	450	510	515	530	535
		610	725								
					-						
	· · · · · · · · · · · · · · · · · · ·								_		
		·									
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		-	L	ļ	 		 				
	1	1	1	1	1	i i	1	1	I	1	I

Use these codes to identify the type of facility providing services to students ages 6-22:

10-Public Day School	11-Public Residential School	15-Special Education Center/Facility
19-Other Public School/Facilities	20-Continuation School	22-Alternative Work Education Center/ Work Study Program
24-Independent Study	31–Community School	55–Charter School (operated by an LEA/ District/County Office of Education)
56-Charter School (operating as an LEA)		

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SELPA: 3701 East County SELPA

2017-2018

LEA: 3767991 Cajon Valley Union

		Annua	al Ser									
Location List the site name and the facility providing service students enrolled in the	ces to	Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left- hand column.										
Site Name	Type Of Facility		CASEMIS Service Codes (Use of Code 900 requires further explanation)									
6037568 Anza Elem	10	330	340	415	425	435	436	445	450	460	510	
		515	520	525	530	535	610	710	715	720	725	
· · · · · · · · · · · · · · · · · · ·		730 735 740 745 750										
6069082 Avocado Elem	10	330	340	415	425	435	436	445	450	460	510	
		515	520	525	530	535	610	710	715	720	725	
· · · · · · · · · · · · · · · · · · ·		730	735	740	745	750			1			
6112148 Blossom Vly Elem	10	330	340	415	425	435	436	445	450	460	510	
		515	520	525	530	535	610	710	715	720	725	
		730	735	740	745	750						
6037576 Bostonia Elem	10	330	340	415	425	435	436	445	450	460	510	
		515	520	525	530	535	610	710	715	720	725	
		730	735	740	745	750						
6117295 Cajon Vly Com	31	330	340	415	425	435	436	445	450	460	510	
		515	520	525	530	535	610	710	715	720	725	
		730	735	740	745	750						
6118319 Cajon Vly Home	24	330	340	415	425	435	436	445	450	460	510	
		515	520	525	530	535	610	710	715	720	725	
		730	735	740	745	750				•		
6037584 Cajon Vly Middle	10	330	340	415	425	435	436	445	450	460	510	
		515	520	525	530	535	610	710	715	720	725	
		730	735	740	745	750						
6037592 Chase Ave Elem	10	330	340	415	425	435	436	445	450	460	510	
		515	520	525	530	535	610	710	715	720	725	
		730	735	740	745	750						

10-Public Day School	11-Public Residential School	15-Special Education Center/Facility
19-Other Public School/Facilities	20-Continuation School	22-Alternative Work Education Center/ Work Study Program
24-Independent Study	31-Community School	55-Charter School (operated by an LEA/ District/County Office of Education)
56-Charter School (operating as an LEA)		

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LEA: 3767991 Cajon Valley Union

Annual Service Plan (001)

			Location List the Colifornia Special Education Manager										
List the site name and ty	vne of		List the California Special Education Management Information System (CASEMIS) code associated with each										
facility providing service			Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-										
students enrolled in the			ser						<u>olumn</u>				яц .
	Туре	•			C	AS:	EN	lis Se	rvice	Code	6		
Site Name	Of Facili	ty	(Use of Code 900 requires further explanation)										
6037600 Crest Elem	10		330	340	415	42	5	435	436	445	450	460	510
			515	520	525	53	0	535	610	<u>710</u>	715	720	725
			730	735	740	74	5	750					
0108563 EJE El Aca Chart	55		330	340	415	42	5	435	436	445	450	460	510
			515	520	525	53	0	535	610	710	715	720	725
			730	735	740	74	5	750					
0119255 EJE Middle	55		330	340	415	42	5	435	436	445	450	460	510
			515	520	525	53	0	535	610	710	715	720	725
			730	7.35	740	74	5	750					
6037626 Emerald Middle	10		330	340	415	42	25	435	436	445	450	460	510
			515	520	525	53	0	535	610	710	715	720	725
			730 735 740 745 750										
6037634 Flying Hills Elem	10		330	340	415	42	25	435	436	445	450	460	510
			515	520	525	53	0	535	610	710	715	720	725
	1		730	735	740	74	5	750					
6037642 Fuerte Elem	10		330	340	415	42	25	435	436	445	450	460	510
			515	520	525	53	0	535	610	710	715	720	725
···			730	735	740	74	15	750					
6037659 Greenfield Middle	10		330	340	415	42	25	435	436	445	450	460	510
			515	520	525	53	30	535	610	710	715	720	725
			730	735	740	74	15	750					
6037741 Hall (W.D.) Elem	10		330	340	415	42	25	435	436	445	450	460	510
			515	520	525	53	30	535	610	710	715	720	725
			730	735	740	74	1 5	750					
6112890 Hillsdale Middle	10)	330	340	415	42	25	435	436	445	450	460	510
			515	520	525	53	30	535	610	710	715	720	725
			730	735	740		45	750					
Use these codes to id	entify the						to s	tudents	ages 6-	22:			
10-Public Day School			-Public			001		· •	l Educat			-	
19-Other Public School/Facilities		20-	-Continu	uation S	chool			Work S	Study Pr	naram			
24-Independent Study	24-Independent Study 31-Community School 55-Charter School (operated by an LEA/ District/County Office of Education)												
56-Charter School (operating as an LEA)													

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California Department of Education ASP-02a (rev March 2016) **Special Education Division**

SELPA: 3701 East County SELPA

2017-2018

LEA: 3767991 Cajon Valley Union

	Ar	nnual	Servio	ce Pla	n (001)				_			
Location List the site name and t facility providing servic students enrolled in the	es to	Infor	Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with eac service that is provided at the location listed in the left- hand column.										
Site Name	Type Of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)											
6037725 Naranca Elem	10	330	340	350	415	425	435	436	445	450	460		
		510	535	610	710	715	720	725	730	735	740		
		745	750										
6106025 Rancho SD Elem	10	330	340	350	415	425	435	436	445	450	460		
		510	535	610	710	715	720	725	730	735	740		
		745	750										
6037733 Rios Elem YR	10	330	340		415	425	435	436	445	450	460		
		510	535	610	710	715	720	725	730	735	740		
		745	750	T									
6101794 Vista Grande Ele	10	330	340		415	425	435	436	445	450	460		
		510	535	610	710	715	720	725	730	735	740		
		745	750										
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			I		L			<u> </u>					

10-Public Day School	11-Public Residential School	15-Special Education Center/Facility
19-Other Public School/Facilities	20-Continuation School	22-Alternative Work Education Center/ Work Study Program
24-Independent Study	31–Community School	55-Charter School (operated by an LEA/ District/County Office of Education)
56-Charter School (operating as an LEA)		

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California Department of Education ASP-02a (rev March 2016)

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SELPA: 3701 East County SELPA

2017-2018

LEA: 3767991 Cajon Valley Union

	A	nnual	Servi	ce Pla	ın (001	()						
Location List the site name and t facility providing servic students enrolled in the	ces to	Infor	matior	e Cali n Syste	ces Provided at this Location fornia Special Education Management em (CASEMIS) code associated with eac provided at the location listed in the left- hand column.							
Site Name	Type Of Facility		CASEMIS Service Codes (Use of Code 900 requires further explanation)									
6110787 Jamacha Elem	10	330	340	415	425	435	436	445	450	460	510	
		515	520	525	530	535	610	710	715	720	725	
		730 735 740 745 750										
6037675 Johnson Elem	10	330	340	350	415	425	435	436	445	450	460	
		510	535	610	710	715	720	725	730	735	740	
		745	750									
6037683 Lexington Elem	10	330	340	350	415	425	435	436	445	450	460	
		510	535	610	710	715	720	725	730	735	740	
		745	750									
0111005 LosCoches Crk M	10	330	340	415	425	435	436	445	450	460	510	
		535	610	710	715	720	725	730	735	740	745	
		750		•								
6037691 Madison Ave Ele	10	330	340	350	415	425	435	436	445	450	460	
		510	535	610	710	715	720	725	730	735	740	
		745	750									
6037709 Magnolia Elem	10	330	340	415	425	435	436	445	450	460	510	
		535	610	710	715	720	725	730	735	740	745	
		750										
6037717 Meridian Elem	10	0 330 340 415 425 435 436 445 450 46								460	510	
		535	610	710	715	720	725	730	735	740	745	
		750										
6093207 Montgomery Mid	10	330	340	415	425	435	436	445	450	460	510	
		535	610	710	715	720_	725	730	735	740	745	
		750										

10-Public Day School	11-Public Residential School	15-Special Education Center/Facility
19-Other Public School/Facilities	20-Continuation School	22-Alternative Work Education Center/ Work Study Program
24-Independent Study	31-Community School	55-Charter School (operated by an LEA/ District/County Office of Education)
56-Charter School (operating as an LEA)		

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California Department of Education ASP-02a 002 (rev March 2016)

Special Education Division

SELPA: 3701 East County SELPA

2017-2018

LEA: 3767991 Cajon Valley Union

·····	0	ther F	acilitie	s (002)								
Location List the site name and type of providing services to students in the LEA.	of facility s enrolled	cility rolled Services Provided at this Location List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.										
Site Name	Type of Facility		CASEMIS Service Codes (Use of Code 900 requires further explanation)									
6927636 AIM High Mt Helix	70	330	340	415	425	435	436	445	450			
		460	510	520	525	530	535	610	710			
		720	725	730	735	740	745	750	755			
6975270 Aseltine	70	330	340	415	425	435	436	445	450			
		460	510	520	525	530	535	610	710			
		720	725	730	735	740	745	750	755			
6987960 ChildrenWkshp IEE	70	330	340	415	425	435	436	445	450			
		460	510	520	525	530	535	610	710			
		720	725	730	735	740	745	750	755			
0110809 ACES Academy	70	330	340	415	425	435	436	445	450			
		460	510	520	525	530	535	610	710			
		720	725	730	735	740	745	750	755			

30-Juvenile Court School	32-Correctional Institution or	40-Home Instruction	
	Incarceration Facility		
45-Hospital Facility	50-Community College	51-Adult Education Program	
70-Nonpublic Day School			1

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Special Education Division

California Department of Education ASP-02a 002 (rev March 2016)

SELPA: 3701 East County SELPA

LEA: 3767991 Cajon Valley Union

Other Facilities (002)

				rvices	Provide	d at th	is Loca	ation			
	6 6:!!!h :	List the California Special Education Information									
List the site name and type o providing services to students	r tacility	Syste	System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand								
in the LEA.	enrolled	that	t is pro	vided at			sted in t	the left-	hand		
					coli	umn.		•			
	Туре			CAS	EMIS S	ervice	Codes				
Site Name	of Facility	(, (planation)								
7079817 Cook Ed Ctr- IEE	70	330 ΄	340	415	425	435	436	445	450		
	460 510 520 525 530 5										
		720	725	730	735	740	745	750	755		
7067846 Excelsior Academy	70	330	340	415	405	435	436	445	450		
	10	330	340	415	425	435	430	440	450		
		460	510	520	525	530	535	610	710		
	•	720	725	730	735	740	745	750	755		
6130777 NewBridge	70	330	340	415	425	435	436	445	450		
		460	510	520	525	530	535	610	710		
		720	725	730	735	740	745	750	755		
7071538Oak Grove Inst J.W.	70/71	330	340	415	425	435	436	445	450		
		460	510	520	525	530	535	545	610		
		710	720	725	730	735	740	745	750		
		755									

30-Juvenile Court School	32–Correctional Institution or	40–Home Instruction
	Incarceration Facility	
45-Hospital Facility	50–Community College	51–Adult Education Program
70-Nonpublic Day School	71/72-Nonpublic Residential School	79-Nonpublic Agency

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California Department of Education ASP-02a 002 (rev March 2016)

Special Education Division

SELPA: 3701 East County SELPA

LEA: 3767991 Cajon Valley Union

Other Facilities (002)

				<u>s (UUZ)</u>					
Location List the site name and type of facility providing services to students enrolled in the LEA.		that is provided at the location listed in the left-hand							service
Site Name	Type of Facility		Use of		EMIS S 000 requ				on)
0127811 Com School of SD	70	330	340	415	425	435	436	445	450
		460	510	520	525	530	535	610	710
		720	725	730	735	740	745	750	755
6997969 Sam/Rose Stein Ed	70	330	340	415	425	435	436	445	450
		460	510	520	525	530	535	610	710
		720	725	730	735	740	745	750	755
7093115 SD Ctr ChildrenAca	70/71	330	340	415	425	435	436	445	450
		460	510	520	525	530	535	545	610
		710	720	725	730	735	740	745	750
		755							
7100852 Sierra Academy-SD	70	330	340	415	425	435	436	445	450
		460	510	520	525	530	535	610	710
		720	725	730	735	740	745	750	755

30-Juvenile Court School	32-Correctional Institution or	40-Home Instruction	1 1
	Incarceration Facility		
45-Hospital Facility	50-Community College	51-Adult Education Program	1
70-Nonpublic Day School	71/72-Nonpublic Residential School	79-Nonpublic Agency	

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California Department of Education ASP-02a 002 (rev March 2016) **Special Education Division**

SELPA: 3701 East County SELPA

LEA: 3767991 Cajon Valley Union

Other Facilities (002)

Location List the site name and type of facility providing services to students enrolled in the LEA.		that is provided at the location listed in the left-hand column.							service
Site Name	Type of Facility	(Use of		EMIS So 00 requ			planatio	on)
6992994 Springall Academy	70	330	340	415	425	435	436	445	450
		460	510	520	525	530	535	610	710
		720	725	730	735	740	745	750	755
6131254 Yellowstone Boy/Girl	72	330	340	415	425	435	436	445	450
		460	510	520	525	530	535	545	610
		710	720	725	730	735	740	745	750
		755							

30-Juvenile Court School	32-Correctional Institution or Incarceration Facility	40–Home Instruction
45-Hospital Facility	50-Community College	51–Aduit Education Program
70-Nonpublic Day School	71/72–Nonpublic Residential School	79-Nonpublic Agency

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SELPA: 3701 East County SELPA

2017-2018

LEA: 3767991 Cajon Valley Union

Infant Services (003)							•		
Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.						d with	
Site Name	Type of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)				planatic	n)		
6093199 Sevick Special Ed	62	210	220	230	240	250	260	270	415
		425	450	460	710	720	725	730	

Use these codes to identify the type of facility where Infant Services (ages 0-3) are provided:

CO-No School (Ages 0-5 only)	10-Public Day School	
11-Public Residential School	19-Other Public School/Facilities	
40-Home	45-Hospital Facility	
62-Child Development or Child Care Facility	65-Extended Day Care	, ,

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California Department of Education ASP-02a 004 (rev March 2016)

SELPA: 3701 East County SELPA

2017-2018

LEA: 3767991 Cajon Valley Union

	Pre-Sc	hool Ser	vices (00	4)				
Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management						
Site Name	Type Of Facility	(Use		SEMIS (Service	Codes	anation)	
6037568 Anza Elementary	10	415	450	460				
6037592 Chase Ave Elem	10	330	340	350	415	425	435	
		436	445	450	460	510	515	
		520	525	530	535	610	710	
		715	720	725	730	735	740	
6037675 Johnson Elementary	10	330	340	350	415	425	435	
		436	445	450	460	510	515	
		520 715	525 720	530 725	535 730	610 735	710 740	
6037683 Lexington Elementary	10	330	340	350	415	425	435	
· · · · · · · · · · · · · · · · · · ·		436 ·	445	450	460	510	515	
		520	525	530	535	610	710	
		715	720	725	730	735	740	
6037725 Naranca Elementary	10	330	340	350	415	425	435	
· · · · · · · · · · · · · · · · · · ·		436	445	450	460	510	515	
	520	525	530	535	610	710	520	
	715	720	725	730	735	740	715	

California Department of Education Education Division

Special

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SELPA: 3701 East County SELPA

LEA: 3767991 Cajon Valley Union

	Pre-Sct	<u>nool Ser</u>	<u>/ices (004</u>	4)			
Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location					
Site Name	Type Of Facility	(Use		SEMIS S	ervice (Codes	anation)
6037592 Chase Avenue Elementary	10	330	340	350	415	425	435
		436	445	450	460	510	535
		610	710	715	720	725	730
		735	740	745	750		
6037600 Crest Elementary	10	330	340	350	415	425	435
		436	445	450	460	510	535
		610	710	715	720	725	730
		735	740	745	750		
6037634 Flying Hills Elementary	10	330	340	350	415	425	435
		436	445	450	460	510	535
		610	710	715	720	725	730
		735	740	745	750		
6037642 Fuerte Elementary	10	330	340	350	415	425	435
		436	445	450	460	510	535
		610	710	715	720	725	730
		735	740	745	750	1	

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided: 40-Home Instructio

40-Home instruction	45-Hospital Facility
61-Head Start Program	62-Child Development or Child Care Facility
63-State Preschool Program	64-Private Preschool
65-Extended Day Care Program	

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California Department of Education ASP-02a 004 (rev March 2016)

SELPA: 3701 East County SELPA

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LEA: 3767991 Cajon Valley Union

	Pre-Sch	nool Serv	vices (004)			_
Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Manageme Information System (CASEMIS) code associate with each service that is provided at the location listed in the left-hand column.					
Site Name	Type Of Facility	(Use	CAS of Code S		ervice C lires furth		nation)
6037741 Hall (W.D.) Elementary	10	330	340	350	415	425	435
		436	445	450	460	510	535
		610	710	715	720	725	730
		735	740	745	750		
6112890 Hillsdale Middle		330	340	415	425	435	436
		445	450	460	510	535	610
		710	715	720	725	730	735
		740	745	750			
HOMETUT Home Tutor		330	340	350	415	425	435
		436	445	450	460	510	535
	-	610	710	715	720	725	730
· · · · · · · · · · · · · · · · · · ·		735	740	745	750		
6110787 Jamacha Elementary	10	330	340	350	415	425	435
· · · · · · · · · · · · · · · · · · ·		436	445	450	460	510	535
		610	710	715	720	725	730
		735	740	745	750	1	

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

40-Home Instruction	45-Hospital Facility
61–Head Start Program	62-Child Development or Child Care Facility
63-State Preschool Program	64-Private Preschool
65-Extended Day Care Program	

Page <u>3</u> of <u>7</u>

California Department of Education ASP-02a 004 (rev March 2016)

SELPA: 3701 East County SE		ool Servic	es (004))		Valley Ur	
Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.					
Site Name	Type Of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)					
6037675 Johnson Elementary	10	330	340	350	415	425	435
		436	445	450	460	510	535
		610	710	715	720	725	730
		735	740	745	750	1	
6037683 Lexington Elementary	10	330	340	350	415	425	435
		436	445	450	460	510	535
		610	710	715	720	725	730
		735	740	745	750		
6037691 Madison Ave. Elementary	10	330	340	350	415	425	435
		436	445	450	460	510	535
	1	610	710	715	720	725	730
		735	740	745	750		
6037709 Magnolia Elementary	10	330	340	350	415	425	435
		436	445	450	460	510	535
		610	710	715	720	725	730
		735	740	745	750	+	
						1	
						1	

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

40-Home Instruction	45-Hospital Facility
61–Head Start Program	62–Child Development or Child Care Facility
63-State Preschool Program	64-Private Preschool
65-Extended Day Care Program	

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California Department of Education ASP-02a 004 (rev March 2016)

Special Education Division

SELPA: 3701 East County SELPA

LEA: 3767991 Cajon Valley Union

	Pre-Sch	nool Serv	<u>/ices (004</u>)			
Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.					
Site Name	Type CASEMIS Serve Of (Use of Code 900 require)			ervice C	vice Codes		
6037592 Chase Avenue Elementary	10	330	340	350	415	425	435
		436	445	450	460	510	535
		610	710	715	720	725	730
		735	740	745	750		
6037600 Crest Elementary	10	330	340	350	415	425	435
		436	445	450	460	510	535
		610	710	715	720	725	730
		735	740	745	750		
6037634 Flying Hills Elementary	10	330	340	350	415	425	435
		436	445	450	460	510	535
		610	710	715	720	725	730
		735	740	745	750		
6037642 Fuerte Elementary	10	330	340	350	415	425	435
		436	445	450	460	510	535
		610	710	715	720	725	730
		735	740	745	750		+

Use these numbers to identify the type of facility where Pre-School Services (ages 3–5) are provided:

	<u> </u>
61–Head Start Program	62-Child Development or Child Care Facility
63-State Preschool Program	64–Private Preschool
65-Extended Day Care Program	

California Department of Education ASP-02a 004 (rev March 2016)

Special Education Division

SELPA: 3701 East County SELPA

LEA: 3767991 Cajon Valley Union

	Pre-Scl	<u>nool Serv</u>	vices (004	4)					
Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.							
Site Name	CASEMIS Service Codes (Use of Code 900 requires further explanation)								
6037717 Meridian Elementary	Facility	330	340	350	415	425	435		
		436	445	450	460	510	535		
		610	710	715	720	725	730		
		735	740	745	750				
6037725 Naranca Elementary	10	330	340	350	415	425	435		
		436	445	450	460	510	535		
		610	710	715	720	725	730		
		735	740	745	750				
6106025 Rancho San Diego Elem	10	330	340	350	415	425	435		
		436	445	450	460	510	535		
		610	710	715	720	725	730		
		735	740	745	750	1			
6037733 Rios Elementary YR	10	330	340	350	415	425	435		
	1	436	445	450	460	510	535		
		610	710	715	720	725	730		
·		735	740	745	750				
	 								

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

	45-Hospital Facility
61–Head Start Program	62-Child Development or Child Care Facility
63–State Preschool Program	64–Private Preschool
65-Extended Day Care Program	

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California Department of Education ASP-02a 004 (rev March 2016)

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SELPA: 3701 East County SELPA

LEA: 3767991 Cajon Valley Union

		Pre-Sch	ool Servic	ces (004)							
List the site name and typ	Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.									
Site Name	Site Name Of Facility				CASEMIS Service Codes							
6093199 Sevick Special E	ducation	62	330	340	350	415	425	435				
			436	445	450	460	510	535				
·	<u> </u>		610	710	715	720	725	730				
			735	740	745	750						
6101794 Vista Grande Ele	ementary	10	330	340	350	415	425	435				
			436	445	450	460	510	535				
			610	710	715	720	725	730				
			735	740	745	750						
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						+						
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			<u>_</u>									
						<u> </u>						
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Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

40-Home Instruction	45–Hospital Facility
61–Head Start Program	62-Child Development or Child Care Facility
63-State Preschool Program	64-Private Preschool
65-Extended Day Care Program	

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2017-2018

LEA: 3768049 Dehesa Elementary

	Ar	nnual	Servi	e Pla	n (001)					
Location List the site name and type of facility providing services to students enrolled in the LEA.		Service Plan (001) Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left- hand column.									
Site Name	Type Of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)									
0127167 Com Montessori	55	330	340	350	415	425	435	436	445	450	460
		510	515	520	525	530	535	610	710	715	720
		725	730	735	740	745	750	755	760	820	830
		840	850	855	860	865	870	890	900		
6119564 Dehesa Charter	55	330	340	350	415	425	435	436	445	450	460
		510	515	520	525	530	535	610	710	715	720
		725	730	735	740	745	750	755	760	820	830
		840	850	855	860	865	870	890	900		
6038095 Dehesa Elem	10	330	340	350	415	425	435	436	445	450	460
		510	515	520	525	530	535	610	710	715	720
		725	730	735	740	745	750	755	760		
0127118 Heights Charter	55	330	340	350	415	425	435	436	445	450	460
		510	515	520	525	530	535	610	710	715	720
		725	730	735	740	745	750	755	760	820	830
		840	850	855	860	865	870	890	900		
0129221 Methods Charter	55	330	340	350	415	425	435	436	445	450	460
		510	515	520	525	530	535	610	710	715	720
		725	730	735	740	745	750	755	760	820	830
		840	850	855	860	865	870	890	900		

10-Public Day School	11-Public Residential School	15-Special Education Center/Facility
19-Other Public School/Facilities	20Continuation School	22-Alternative Work Education Center/ Work Study Program
24-Independent Study	31-Community School	55–Charter School (operated by an LEA/ District/County Office of Education)
56-Charter School (operating as an LEA)		

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California Department of Education ASP-02a (rev March 2016)

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Special Education Division

SELPA: 3701 East County SELPA

Local Educational Agency (LEA):

· · · · · · · · · · · · · · · · · · ·	Ar	nnual (Servic	e Pla	n (001)					
Location List the site name ar facility providing se students enrolled in	rvices to	Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with eac service that is provided at the location listed in the left- hand column.									each
Site Name	Type Of Facility		CASEMIS Service Codes (Use of Code 900 requires further explanation)								
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		<u> </u>									
										<u> </u>	
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10-Public Day School	11-Public Residential School	15-Special Education Center/Facility
19-Other Public School/Facilities	20-Continuation School	22-Alternative Work Education Center/ Work Study Program
24-Independent Study	31-Community School	55-Charter School (operated by an LEA/ District/County Office of Education)
56-Charter School (operating as an LEA)		
		Page of

LEA: 3768130 Grossmont Union High

	AI AI	nnual			n (001						
Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left- hand column.									
Site Name	Type Of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)									
3732625 Grossmont High	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	760	820	830	840
		850	855	860	865	870	890	900			
3731536 Grossmont Middle	19	330	340	350	415	425	435	436	445	450	460
		510	515	520	525	530	535	610	710	715	720
		725	730	735	740	745	750	755	760	820	830
		840	850	855	860	865	870	890	900		
3738077 Grossmont Union High	24	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	760	820	830	840
		850	855	860	865	870	890	900			
3738077 Grossmont Union High	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	760	820	830	840
		850	855	860	865	870	890	900			
3732732 Helix High	55	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	760	820	830	840
		850	855	860	865	870	890	900			
0128793 MERIT Academy	15	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	760	820	830	840
		850	855	860	865	870_	890	900			

10-Public Day School	11-Public Residential School	15-Special Education Center/Facility
19-Other Public School/Facilities	20-Continuation School	22–Alternative Work Education Center/ Work Study Program
24-Independent Study	31-Community School	55-Charter School (operated by an LEA/ District/County Office of Education)
56-Charter School (operating as an LEA)		

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SELPA: 370	I East County	SELPA
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2017-2018

LEA: 3768130 Grossmont Union High

	An	nual									
Location List the site name and type of facility providing services to students enrolled in the LEA.			Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left- hand column.								
Site Name	Type Of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)									
3732559 Chaparral High	20	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	760	820	830	840
		850	855	860	865	870	890	900			
3732559 Chaparral High	24	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	760	820	830	840
		850	855	860	865	870	890	900			
3731692 El Cajon Valley High	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	760	820	830	840
		850	855	860	865	870	890	900			
3731809 El Capitan High	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	760	820	830	840
		850	855	860	865	870	890	900			
3731486 ELITE Academy	15	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	760	820	830	840
•		850	855	860	865	870	890	900			
3732336 Granite Hills High	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	760	820	830	840
		850	855	860	865	870	890	900			

Use these codes to identify the type of facility providing services to students ages 6-22:

10-Public Day School	11-Public Residential School	15–Special Education Center/Facility
19-Other Public School/Facilities	20-Continuation School	22-Alternative Work Education Center/ Work Study Program
24-Independent Study	31-Community School	55-Charter School (operated by an LEA/ District/County Office of Education)
56-Charter School (operating as an LEA)		

California Department of Education

Special Education Division Page 1 of 4

LEA: 3768130 Grossmont Union High

Location List the site name and type of facility providing services to students enrolled in the LEA.			nnual Service Plan (001) Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left- hand column.									
Site Name	Type Of Facility	aci ebqQ	(Use		CASE	VIS Se D requ	ervice	Code	-	ation)		
3730702 West Hills High	10	330	340	415	425	435	436	445	450	460	510	
TO THE TO STORE	D. BER O	515	520	525	530	535	610	710	715	720	725	
S 064 058 044 30	5178	730	735	740	745	750	755	760	820	830	840	
Dog Log	101813	850	855	860	865	870	890	900				
3732548 IDEA Center	19	330	340	415	425	435	436	445	450	460	510	
NI GST LETT. ALS LON	0 535	515	520	525	530	535	610	710	715	720	725	
86 700 020 820 8	08104	730	735	740	745	750	755	760	820	830	840	
STATES OF THE	15 370 3	850	855	860	865	870	890	900				
30 480 450 450 60	BEA TRA	6 0	20	8 8	2	12	10	e vella	14.00	Lat si	371,	
001 345 046 04	1 253 0	19 99	210	<u>a 1</u> 21	7. J	_						
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		3 3	312	810					4			
130 MAL 600 MUL	1425	22	81.61		-	35		3116		2018	1	
	G.G. 1.08	21.9	E L		9							

10-Public Day School	11-Public Residential School	15–Special Education Center/Facility
19-Other Public School/Facilities	20–Continuation School	22–Alternative Work Education Center/ Work Study Program
24-Independent Study	31–Community School	55–Charter School (operated by an LEA/ District/County Office of Education)
56-Charter School (operating as an LEA)	BORE & MENT	PHE CONTRACTOR

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SELPA: 3701 East County SELPA

LEA: 3768130 Grossmont Union High

	Ar	nnual	Servic	e Pla	n (001)					
Location List the site name and t facility providing servic students enrolled in the	Infor	_ist the nation	e Calif Syste	omia S em (CA provide	Specia \SEMI ed at t	d at th I Educ S) coc he loc column	ation l le ass ation li	Manag ociate	jemen d with	eac	
Site Name	Type Of Facility								ation)		
3734548 Monte Vista High	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	72
		730	735	740	745	750	755	760	820	830	84
		850	855	860	865	870	890	900			
3734761 Mt. Miguel High	10	330	340	415	425	435	436	445	450	460	51
		515	520	525	530	535	610	710	715	720	72
		730	735	740	745	750	755	760	820	830	84
· · · ·	1	850	855	860	865	870	890	900			
0128819 REACH Academy	15	330	340	415	425	435	436	445	450	460	51
		515	520	525	530	535	540	610	710	715	72
		725	730	735	740	745	750	755	760	820	83

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		515	520	525	530	535	540	610	710	715	720
		725	730	735	740	745	750	755	760	820	830
		840	850	855	860	865	870	890	900		
3737905 Santana High	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	760	820	830	840
		850	855	860	865	870	890	900			
3731262 Steele Canyon	55	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	760	820	830	840
		850	855	860	865	870	890	900			
3730066 Valhalla High	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	760	820	830	840
		850	855	860	865	870	890	900			
······											

10-Public Day School	11-Public Residential School	15-Special Education Center/Facility
19-Other Public School/Facilities	20-Continuation School	22-Alternative Work Education Center/ Work Study Program
24-Independent Study	31-Community School	55–Charter School (operated by an LEA/ District/County Office of Education)
56-Charter School (operating as an LEA)		

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California Department of Education ASP-02a 002 (rev March 2016)

Special Education Division

SELPA: 3701 East County SELPA

2017-2018 LEA: 3768130 Grossmont Union High

	Oth	ner Fac	ilities	(002)							
Location List the site name and type of facility providing services to students enrolled in the LEA.			Services Provided at this Location List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.								
Site Name	Type of Facility	(CASEMIS Service Codes (Use of Code 900 requires further explanation)								
6975270 Aseltine	70	330	340	415	425	435	436	445	450	1	
		510	515	520	525	530	535	610	710	1	
		715	720	725	730	735	740	745	750	1	
	1	755	760	820	830	840	850	855	860	1	
		865	870	890	900						
7093115 Children's Learning Academy of San Diego	70	330	340	415	425	435	436	445	450		
		510	515	520	525	530	535	610	710		
		.715	720	725	730	735	740	745	750]	
		755	760	820	830	840	850	855	860		
		865	870	890	900]	
0110809 Comp. Ed Services, Inc. DBA:ACES	70	330	340	415	425	435	436	445	450		
		510	515	520	525	530	535	610	710		
		715	720	725	730	735	740	745	750		
		755	760	820	830	840	850	855	860		
		865	870	890	900						

30-Juvenile Court School	32–Correctional Institution or Incarceration Facility	40–Home Instruction	
45-Hospital Facility	50–Community College	51-Adult Education Program	- 1
70-Nonpublic Day School	71/72–Nonpublic Residential School	79–Nonpublic Agency	}

California Department of Education ASP-02a 002 (rev March 2016)

SELPA: 3701 East County SELPA

Special Education Division

LEA: 3768130 Grossmont Union High

Other Facilities (002)											
Location List the site name and type of facility providing services to students enrolled in the LEA.			Services Provided at this Location List the California Special Education Information System (CASEMIS) code associated with each servited that is provided at the location listed in the left-har column.								
Site Name	ne Type CASEMIS Servi of (Use of Code 900 requires										
7079817 Cook Ed Center	70	330	340	415	425	435	436	445	450		
		510	515	520	525	530	535	610	710		
		715	720	725	730	735	740	745	750		
		755	760	820	830	840	850	855	860		
		865	870	890	900						
CTYJAIL County Jail	32	330					1	-			
6131049 Devereux Cieo Wallace – Westminster	72	330	340	415	425	435	436	445	450		
		510	515	520	525	530	535	610	710		
		715	720	725	730	735	740	745	750		
		755	760	820	830	840	850	855	860		
		865	870	890	900						
7067846 Excelsior Academy	70	330	340	415	425	435	436	445	450		
		510	515	520	525	530	535	610	710		
		715	720	725	730	735	740	745	750		
		755	760	820	830	840	850	855	860		
	···= ···	865	870	890	900						

Use these codes to identify the type of facility providing services to students ages 6-22:

30-Juvenile Court School	32-Correctional Institution or	40–Home Instruction
	Incarceration Facility	
45-Hospital Facility	50-Community College	51-Adult Education Program
70–Nonpublic Day School	71/72–Nonpublic Residential School	79–Nonpublic Agency
California Department of Education		Special Education Division

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Special Education Division

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California Department of Education ASP-02a 002 (rev March 2016)

Special Education Division

SELPA: 3701 East County SELPA	er Fac	ilities		3768130) Grossn	nont Unic	on High		
Location List the site name and type of fa providing services to students enr the LEA.	Other Facilities (002) Services Provided at this Location List the California Special Education Information System (CASEMIS) code associated with each servic that is provided at the location listed in the left-hand column.							service	
Site Name	Type of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation						on)	
6131114 Heritage Schools, Inc	72	330	340	415	425	435	436	445	450
		460	510	515	520	525	530	535	540
		545	610	710	715	720	725	730	735
		740	745	750	755	760	820	830	840
		850	855	860	865	870	890	900	+
6131197 Provo Canyon School	72	330	340	415	425	435	436	445	450
		460	510	515	520	525	530	535	540
		545	610	710	715	720	725	730	735
		740	745	750	755	760	820	830	840
		850	855	860	865	870	890	900	
6131254 Yellowstone Boys & Girls	72	330	340	350	415	425	435	436	445
		450	460	510	515	520	525	530	535
		540	545	610	710	715	720	725	730
		735	740	745	750	755	760	820	830
	-	840	850	855	860	865	870	890	900

Use these codes to identify the type of facility providing services to students ages 6-22:

30-Juvenile Court School	32–Correctional Institution or	40-Home Instruction	
	Incarceration Facility		
45-Hospital Facility	50-Community College	51–Adult Education Program)
70-Nonpublic Day School	71/72–Nonpublic Residential School	79–Nonpublic Agency	-
California Department of Education		Special Education Division	

California Department of Education

Special Education Division

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ASP-02a 002 (rev March 2016)

SELPA: 3701 East County SELPA

LEA: 3768130 Grossmont Union High

Other Facilities (002) Services Provided at this Location Location List the California Special Education Information List the site name and type of facility System (CASEMIS) code associated with each service providing services to students enrolled in the that is provided at the location listed in the left-hand LEA. column. Туре **CASEMIS Service Codes** Site Name of (Use of Code 900 requires further explanation) Facility 6131080 Excelsior Youth Ctr 6206270 Fred Finch Yth Ctr 3738077 Grossmont UH SpEd

30–Juvenile Court School	32–Correctional Institution or	40–Home Instruction
	Incarceration Facility	
45-Hospital Facility	50-Community College	51–Adult Education Program
70-Nonpublic Day School	71/72–Nonpublic Residential School	79–Nonpublic Agency

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	Oth	ner Fac	<u>cilities</u>						
Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Information							
Site Name	Type of Facility	(Use of		EMIS S 900 requ				on)
7105075 T.E.R.I. Inc, The Learning	70	330	340	415	425	435	436	445	450
		460	510	515	520	525	530	535	610
		710	715	720	725	730	735	740	745
		750	755	760	820	830	840	850	855
		860	865	870	890	900	†		
7050925 The Winston School	70	330	340	415	425	435	436	445	450
		460	510	515	520	525	530	535	610
		710	715	720	725	730	735	740	745
		750	755	760	820	830	840	850	855
		860	865	870	890	900			
								ļ	
						ļ			ļ
						ļ		L	

30-Juvenile Court School	32-Correctional Institution or	40–Home Instruction	i i
	Incarceration Facility		
45-Hospital Facility	50–Community College	51–Adult Education Program	
70-Nonpublic Day School	71/72-Nonpublic Residential School	79–Nonpublic Agency	

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ASP-02a 002 (rev March 2016)

SELPA: 3701 East County SELPA

LEA: 3768130 Grossmont Union High **Other Facilities (002)** Services Provided at this Location Location List the California Special Education Information List the site name and type of facility System (CASEMIS) code associated with each service providing services to students enrolled in the that is provided at the location listed in the left-hand LEA. column. Туре **CASEMIS Service Codes** Site Name of (Use of Code 900 requires further explanation) Facility 6997969 Sam and Rose Stein 7100852 Sierra Academy of SD 6992994 Springall Academy

Use these codes to identify the type of facility providing services to students ages 6-22:

30-Juvenile Court School	32–Correctional Institution or	40–Home Instruction
	Incarceration Facility	
45-Hospital Facility	50-Community College	51–Adult Education Program
70–Nonpublic Day School	71/72-Nonpublic Residential School	79–Nonpublic Agency

California Department of Education ASP-02a 002 (rev March 2016)

Special Education Division

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2017-2018

LEA: 3768155 Jamul-Dulzura Union Elem

Annual Service Plan (001)											
Location List the site name and t facility providing servic students enrolled in the	ype of es to	De of s to Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with e soprior that is provided at the location listed in the loc								each	
Site Name	Type Of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)									
6117303 Gr San Diego Aca	55	330	340	350	415	425	435	436	445	450	460
		510	515	520	525	530	535	610	710	715	720
		725	730	735	740	745	750	755	760	820	830
		840	850	855	860	865	870	890	900		
6112205 Jamul Intermed	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755				
6038319 Jamul Primary	10	330	340	350	415	425	435	436	445	450	460
		510	515	520	525	530	535	610	710	715	720
		725	730	735	740	745	750	755			
6097182 Oak Grove Middle	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755		_		
				<u> </u>					1		
		<u> </u>					1				
					<u> </u>						
					<u> </u>						
						<u> </u>		 	<u> </u>		
						1		<u> </u>	-		
	<u> </u>				[

10-Public Day School	11–Public Residential School	15–Special Education Center/Facility
19-Other Public School/Facilities	20-Continuation School	22-Alternative Work Education Center/ Work Study Program
24-Independent Study	31–Community School	55-Charter School (operated by an LEA/ District/County Office of Education)
56-Charter School (operating as an LEA)		

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Special Education Division

SELPA: 3701 East County SELPA

2017-2018

LEA: 3768155 Jamul-Dulzura Union Elem

	Pre-S	School	Servi	ces (004	4)				
Location List the site name and type of facility providing services to students enrolled in the LEA.			Services Provided at this Location List the California Special Education Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.						
Site Name	Type of Facility	(Use of	CASI Code 9	E MIS S 00 requ			planatio	on)
6038319 Jamul Primary	10	330	340	350	415	425	435	436	445
		450	460	510	515	520	525	530	535
		610	710	715	720	725	730	735	740
		745	750	755					
[

30-Juvenile Court School	32–Correctional Institution or Incarceration Facility	40-Home Instruction
45-Hospital Facility	50-Community College	51–Adult Education Program
70-Nonpublic Day School	71/72–Nonpublic Residential School	79–Nonpublic Agency

LEA: 3768197 La Mesa-Spring Valley Elementary

Annual Service Plan (001)											
	t the site name and type of facility viding services to students enrolled					Specia ASEMI	l Educ S) coc he loc	ation le ass ation l	cation Manag ociate isted in	gemen d with	each
Site Name	Type Of Facility		(Use			MIS Se) requi			s explana	ation)	
0115543 Quest Academy	31	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
·		730	735	740	745	750	755	900			
6038509 La Presa Elementary	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	900			
0132431 STEM Acad @ La Presa	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	820	830	890	900
6038517 Lemon Avenue Elem	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	900			
6098446 Loma Elementary	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	900			
6038525 Maryland Ave Elem	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	900			
6070833 Murdock Elementary	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	900			
6038533 Murray Manor Elem	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	900			

10-Public Day School	11-Public Residential School	15–Special Education Center/Facility
19-Other Public School/Facilities	20-Continuation School	22-Alternative Work Education Center/ Work Study Program
24-Independent Study	31-Community School	55-Charter School (operated by an LEA/ District/County Office of Education)
56-Charter School (operating as an LEA)		

2017-2018

LEA: 3768197 La Mesa-Spring Valley Elem

	nual	Servic	e Pla	n (001)						
Location List the site name and type of providing services to students in the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each								each	
Site Name	Type Of Facility		(Use			MIS Se) requi			s xplana	ation)	
6038400 Avondale Elem	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	900			
6038418 Bancroft Elementary	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	900			
6038434 Casa de Oro Elem	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	900			
6038442 Fletcher Hills Elem	10	330	340	415	425	435	436	445	450	460	510
L		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	900			
6038459 Highlands Elementary	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	900			
6038467 Kempton Street Lit Aca	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	900			
6038475 La Mesa Dale Elem	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	900			
0132290 La Mesa Arts Academy	10	330	340	350	415	425	435	436	445	450	460
		510	515	520	525	530	535	610	710	715	720
		725	730	735	740	745	750	755	820	830	890
		900									

10-Public Day School	11-Public Residential School	15-Special Education Center/Facility
19-Other Public School/Facilities	20-Continuation School	22-Alternative Work Education Center/ Work Study Program
24-Independent Study	31-Community School	55–Charter School (operated by an LEA/ District/County Office of Education)
56-Charter School (operating as an LEA)		

Special Education Division

SELPA: 3701 East County SELPA

LEA: 3768197 La Mesa-Spring Valley Elem

Annual Service Plan (001)											
Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left- hand column.							each		
Site Name	Type Of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)									
6038541 Northmont Elem	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	900			
6038558 Parkway Middle	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	820	830	890	900
6038566 Rancho Elem	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	900			
6038574 Rolando Elem	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	900			
6038590 Spring Valley Mid	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	820	830	890	900
6111207SweetwaterS Elem	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	900			
					[·					
			-								

10-Public Day School	11-Public Residential School	15–Special Education Center/Facility
19-Other Public School/Facilities	20-Continuation School	22-Alternative Work Education Center/ Work Study Program
24-Independent Study	31–Community School	55–Charter School (operated by an LEA/ District/County Office of Education)
56-Charter School (operating as an LEA)		

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California Department of Education ASP-02a 002 (rev March 2016)

Special Education Division

SELPA: 3701 East County SELPA

2017-2018

LEA: 3768197 La Mesa-Spring Valley Elem

	Oth	er Fac	ilities	(002)					
Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Information System (CASEMIS) code appropriated with cosh convict							service
Site Name	Type of Facility	(Use of		EMIS S 00 requ			planatio	on)
0110809 ACES	70	330	340	415	425	435	436	445	450
		460	510	515	520	525	530	535	610
		710	720	725	730	735	745	750	755
7093115 ChildLearnAca-SD	70	330	340	415	425	435	436	445	450
		460	510	515	520	525	530	535	610
		710	720	725	730	735	745	750	755
7079817 Cook EdCenter-IEE	70	330	340	415	425	435	436	445	450
		460	510	515	520	525	530	535	610
		710	720	725	730	735	745	750	755
7100852 Sierra Aca-SanDiego	70	330	340	415	425	435	436	445	450
		460	510	515	520	525	530	535	610
		710	720	725	730	735	745	750	755
6992994 Springall Academy	70	330	340	415	425	435	436	445	450
		460	510	515	520	525	530	535	610
<u></u>		710	720	725	730	735	745	750	755
						1	1		

30-Juvenile Court School	32-Correctional Institution or Incarceration Facility	40–Home Instruction
45-Hospital Facility	50–Community College	51-Adult Education Program
70-Nonpublic Day School	71/72–Nonpublic Residential School	79-Nonpublic Agency

California Department of Education ASP-02a 002 (rev March 2016)

SELPA: 3701 East County SELPA

Special Education Division

LEA: 3768197 La Mesa-Spring Valley Elem

	Oth	er Fac	ilities						
Location List the site name and type of facility providing services to students enrolled in the LEA.									
Site Name	Type of Facility	f CASEMIS Service Codes			on)				
0119156 Banyan Tree/MirMesa	70	330	340	415	425	435	436	445	450
		460	510	515	520	525	530	535	610
		710	720	725	730	735	745	750	755
6987960 ChildWkshp-IEE	70	330	340	415	425	435	436	445	450
		460	510	515	520	525	530	535	610
		710	720	725	730	735	745	750	755
6997969 Sam/Rose Stein-Dec	70	330	340	415	425	435	436	445	450
		460	510	515	520	525	530	535	610
		710	720	725	730	735	745	750	755
7100852 Sierra Aca-SanDiego	70	330	340	415	425	435	436	445	450
		460	510	515	520	525	530	535	610
		710	720	725	730	735	745	750	755
6992994 Springall Academy	70	330	340	415	425	435	436	445	450
		460	510	515	520	525	530	535	610
		710	720	725	730	735	745	750	755

30-Juvenile Court School	32-Correctional Institution or Incarceration Facility	40-Home Instruction	
45-Hospital Facility	50-Community College	51-Adult Education Program	,
70-Nonpublic Day School	71/72–Nonpublic Residential School		

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ASP-02a 002 (rev March 2016)

SELPA: 3701 East County SELPA

LEA: 3768197 La Mesa-Spring Valley Elem

	Oth	er Fac							
Location List the site name and type of facility providing services to students enrolled in the LEA.									service
Site Name	Type of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)			on)				
HOMEHSP Home/Hospital	40	330	340	415	425	435	436	445	450
		460	510	515	520	525	530	535	610
		710	720	725	730	735	745	750	755
			•						

30–Juvenile Court School	32–Correctional Institution or	40–Home Instruction
	Incarceration Facility	
45–Hospital Facility	50–Community College	51–Adult Education Program
70-Nonpublic Day School	71/72–Nonpublic Residential School	79–Nonpublic Agency

California Department of Education ASP-02a 003 (rev March 2016)

Special Education Division

SELPA: 3701 East County SELPA Elementary

2017-2018

LEA: 3768197 La Mesa-Spring Valley

	Infant Services (003)								
Location List the site name and type of facility providing services to students enrolled in the LEA.		Info	st the C rmatior	rvices California Systen e that is	a Specia n (CASI	al Educ EMIS) (ed at th	ation N code as e locati	lanage sociate	d with
Site Name	Type of Facility	(CASEMIS Service Codes (Use of Code 900 requires further explanation)			on)			
6038566 Rancho Elem	10/40	210	220	230	240	250	260	270	415
		436	450	460	710	720	725		
			1				1		
					·				
· · · · · · · · · · · · · · · · · · ·									

Use these codes to identify the type of facility where Infant Services (ages 0-3) are provided:

00-No School (Ages 0-5 only)	10-Public Day School	
11-Public Residential School	19-Other Public School/Facilities	
40-Home	45–Hospital Facility	
62-Child Development or Child Care Facility	65-Extended Day Care	

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California Department of Education ASP-02a 004 (rev March 2016)

Special Education Division

SELPA: 3701 East County SELPA

2017-2018 LEA: 3768197 La Mesa-Spring Valley Elementary

	Pre-Sch	nool Servic						
Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Manageme Information System (CASEMIS) code associate with each service that is provided at the locatio listed in the left-hand column.						
Site Name	(Use of	CASEMIS Service Codes (Use of Code 900 requires further explanation)						
6038400 Avondale Elem	10	415	425	450	720			
6038418 Bancroft Elem	10	415	425	450			_	
6038434 Casa de Oro Elem	10	330	415	425	450	710	720	
		725	730		1			
6038442 Fletcher Hills Elem	10	415	425	450			1	
HOMEHSP Home/Hospital	40	330	415	425	450	710	720	
6038467 Kempton Str Elem	10	330	415	425	450			
6038475 LaMesa Dale Elem	10	330	415	425	450			
6038509 La Presa Elem	10	415	425	450				
6038525 Maryland AveElem	10	330	415	425	450			
6070833 Murdock Elem	10	415	425	450				
6038533 Murray ManorElem	10	330	415	425	450	710	720	
		725				-		
6038541 Northmont Elem	10	415	425	450		1	1	
6038566 Rancho Elem	10	330	415	425	450	710	720	
•		725						
6038574 Rolando Elem	10	415	425	450			1	
6111207 SweetwaterS Elem	10	330	415	425	450		†	

Dre School Comisso (004)

Use these numbers to identify the type of facility where Pre-School Services (ages 3–5) are provided:

40-nome instruction	45-Hospital Facility
61-Head Start Program	62–Child Development or Child Care Facility
63-State Preschool Program	64-Private Preschool
65-Extended Day Care Program	

2017-2018

LEA: 3768189 Lakeside Union Elementary

Annual Service Plan (001)											
Location List the site name and t facility providing servic students enrolled in the	ype of ces to	Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left- hand column.									
Site Name	Type Of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)									
6038343 LakesideFarms El	10	330	330 340 415 425 435 436 445 450 460 510							510	
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755				
6038350 Lakeside Middle	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	760	820	830	840
		850	855	860	865	870	890				
6038368 Lakeview Elem	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755				
6110092 Lemon Crest Ele	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755				
6038376 Lindo Park Elem	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755				
0118323 Nat Univ	55	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	760	820	830	840
		850	855	860	865	870	890				
3731072 River Vly Charter	55	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	760	820	830	840
		850	855	860	865	870	890				

10-Public Day School	11-Public Residential School	15–Special Education Center/Facility
19-Other Public School/Facilities	20-Continuation School	22-Alternative Work Education Center/ Work Study Program
24-Independent Study	31-Community School	55-Charter School (operated by an LEA/ District/County Office of Education)
56-Charter School (operating as an LEA)		

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California Department of Education ASP-02a (rev March 2016)

Special Education Division

SELPA: 3701 East County SELPA:

LEA: 3768189 Lakeside Union Elementary

Annual Service Plan (001)											
Location List the site name and t facility providing servic students enrolled in the	Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left- hand column.										
Site Name	Type Of Facility		(Use					Code	-	ation)	
6038384 Riverview Elem	10	330 340 415 425 435 436 445 450 460 51							510		
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755				
6085047 Tierra del Sol Mid	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755	760	820	830	840
		850	855	860	865	870	890				
6038392 Winter Gardens El	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	715	720	725
		730	735	740	745	750	755				
0129288 Eucalyptus Hills	10	330	340	350	415	425	435	436	445	450	460
		510	515	520	525	530	535	610	710	715	720
		725	730	735	740	745	750	755			
						T	T				

10-Public Day School	11-Public Residential School	15-Special Education Center/Facility
19-Other Public School/Facilities	20-Continuation School	22-Alternative Work Education Center/ Work Study Program
24-Independent Study	31-Community School	55-Charter School (operated by an LEA/ District/County Office of Education)
56-Charter School (operating as an LEA)		

California Department of Education ASP-02a 002 (rev March 2016)

Special Education Division

SELPA: 3701 East County SELPA:

LEA: 3768189 Lakeside Union Elementary

	Oth	ier Fac	cilities	(002)									
Location List the site name and type of facility providing services to students enrolled in the LEA.													
Site Name	Site Name Type Facility				CASEMIS Service Codes								
CTYJAIL County Jail	32	330											
6975270 Aseltine	70	330	340	415	425	435	436	445	450				
		460	510	515	520	525	530	535	610				
		710	715	720	725	730	735	740	745				
		750	755	760	820	830	840	850	855				
		860	865	870	890								
7100852 Sierra Academy	70	330	340	415	425	435	436	445	450				
		460	510	515	520	525	530	535	610				
		710	715	720	725	730	735	740	745				
		750	755	760	820	830	840	850	855				
		860	865	870	890								
6992994 Springall Academy	70	330	340	415	425	435	436	445	450				
		460	510	515	520	525	530	535	610				
		710	715	720	725	730	735	740	745				
		750	755	760	820	830	840	850	855				

30-Juvenile Court School	32–Correctional Institution or incarceration Facility	40–Home Instruction	
45–Hospital Facility	50–Community College	51–Adult Education Program	7
70-Nonpublic Day School	71/72–Nonpublic Residential School	79–Nonpublic Agency	

Page 1 of 1

California Department of Education ASP-02a 003 (rev March 2016)

Special Education Division

SELPA: 3701 East County SELPA 2

2017-2018

LEA: 3768189 Lakeside Union

	Infant Services (003)								
Location List the site name and type of facility providing services to students enrolled in the LEA.			Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.						
Site Name	Type of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)				n)			
0130740 Lakeside Early Adv	10	210	220	230	240	250	260	270	415
		425	435	436	450	530	535	610	710
<u> </u>		715	720	725	730	740			
						-			

Use these codes to identify the type of facility where Infant Services (ages 0-3) are provided:

00-No School (Ages 0-5 only)	10-Public Day School
11-Public Residential School	19-Other Public School/Facilities
40-Home	45–Hospital Facility
62-Child Development or Child Care Facility	65–Extended Day Care

SELPA: 3701 East County SELPA Elementary

2017-2018

LEA: 3768189 Lakeside Union

	Pre-School Services (004)									
Location List the site name and type providing services to stu enrolled in the LEA	Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.									
Site Name	Type Of Facility	CASEMIS Service Codes								
0130740 Lakeside Early Adv	10	330 340 350 415 425 43								
		436	445	450	460	510	515			
		520	525	530	535	610	710			
		715	720	725	730	735	740			
		· · · · ·								
· · · · · · · · · · · · · · · · · · ·										

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

40–Home Instruction	45-Hospital Facility
61-Head Start Program	62–Child Development or Child Care Facility
63–State Preschool Program	64-Private Preschool
65-Extended Day Care Program	

2017-2018

LEA: 3768205 Lemon Grove Elementary

	Αι	nnual	Servio	e Pla	n (001)					
Location List the site name and type of providing services to students en the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each									
Site Name Type Site Name Of Facility			CASEMIS Service Codes (Use of Code 900 requires further explanation)								
6038624 Monterey Heights	10	330	340	415	425	435	445	450	460	510	515
		520	525	530	535	610	710	720	725	730	740
		745	750	755							
6038632 Mt. Vernon Elem	10	330	340	415	425	435	445	450	460	510	515
		520	525	530	535	610	710	720	725	730	740
		745	750	755							
6038657 San Altos Elementary	10	330	340	415	425	435	445	450	460	510	515
		520	525	530	535	610	710	720	725	730	740
		745	750	755							
6038665 San Miguel Elem	10	330	340	415	425	435	445	450	460	510	515
· · · · · · · · · · · · · · · · · · ·		520	525	530	535	610	710	720	725	730	740
		745	750	755							
6038673 Vista La Mesa Elem	10	330	340	415	425	435	445	450	460	510	515
		520	525	530	535	610	710	720	725	730	740
		745	750	755	820	830	890				
6038608 LG Academy	10	330	340	415	425	435	445	450	460	510	515
		520	525	530	535	610	710	720	725	730	740
·		745	750	755	820	830	890	L		ļ	
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Use these codes to identify the type of facility providing services to students ages 6-22:

10-Public Day School	11-Public Residential School	15–Special Education Center/Facility
19-Other Public School/Facilities	20-Continuation School	22–Alternative Work Education Center/ Work Study Program
24-Independent Study	31–Community School	55-Charter School (operated by an LEA/ District/County Office of Education)
56-Charter School (operating as an LEA)		

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California Department of Education ASP-02a 002 (rev March 2016) Special Education Division

SELPA: 3701 East County SELPA

LEA: 3768205 Lemon Grove Elementary

Other Facilities (002)									
Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Information						service	
Site Name	Type of Facility	(Use of	CASE Code 9	EMIS So D0 requ			planatio	on)
6206270 Fred Finch Youth Center	70	330	340	415	425	445	450	510	515
		520	530	535	610	710	720	725	730
		735	740	745	750	755			
6130777 Newbridge School	70	330	340	415	425	445	450	510	515
		520	530	535	610	710	720	725	730
		735	740	745	750	755			

30-Juvenile Court School	32–Correctional Institution or Incarceration Facility	40–Home Instruction	
45-Hospital Facility	50-Community College	51-Adult Education Program] /
70-Nonpublic Day School	71/72–Nonpublic Residential School	79-Nonpublic Agency]

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California Department of Education ASP-02a 002 (rev March 2016)

SELPA: 3701 East County SELPA

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Special Education Division

LEA: 3768205 Lemon Grove Elementary

	Oth	er Fac							
Location List the site name and type of facility providing services to students enrolled in the LEA.		the Services Provided at this Location List the California Special Education Information System (CASEMIS) code associated with each servic that is provided at the location listed in the left-hand column.							service
Site Name	Type of Facility CASEMIS Service Codes (Use of Code 900 requires further explained)				planatio	on)			
6975270 Aseltine School	70	330	340	415	425	445	450	510	515
		520	530	535	610	710	720	725	730
		735	740	745	750	755			
7079817 Cook Education Center	70	330	340	415	425	445	450	510	515
	· · · ·	520	530	535	610	710	720	725	730
· · · · · · · · · · · · · · · · · · ·		735	740	745	750	755			
6987960 IEE Children's Workshop	70	330	340	415	425	445	450	510	515
		520	530	535	610	710	720	725	730
		735	740	745	750	755			
7093115 San Diego Center for Chil	70	330	340	415	425	445	450	510	515
		520	530	535	610	710	720	725	730
		735	740	745	750	755	1		
6997969 Sam and Rose Stein	70	330	340	415	425	445	450	510	515
		520	530	535	610	710	720	725	730
		735	740	745	750	755		1	
				1		1	1	1	

30-Juvenile Court School	32–Correctional Institution or Incarceration Facility	40–Home Instruction
45-Hospital Facility	50–Community College	51-Adult Education Program
70-Nonpublic Day School	71/72–Nonpublic Residential School	79–Nonpublic Agency

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California Department of Education ASP--02a 004 (rev March 2016)

Special Education Division

2017

SELPA: 3701 East County SELPA

LEA: 3768205 Lemon Grove Elementary

	Pre-Sch	ool Servic	es (004)				
Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.					
Site Name Type Of Facility		(Use o	CAS of Code 9		e rvice C ires furth		nation)
6038608 LG Academy	10	330	340	350	415	425	435
		436	445	450	460	510	515
	1	520	525	530	535	610	710
	1	715	720	725	730	735	740
6038624 Monterey Heights Elem	10	330	340	350	415	425	435
		436	445	450	460	510	515
- #=# =#		520	525	530	535	610	710
		715	720	725	730	735	740
6038632 Mt. Vernon Elementary	10	330	340	350	415	425	435
		436	445	450	460	510	515
		520	525	530	535	610	710
	1	715	720	725	730	735	740
6038657 San Altos Elementary	10	330	340	350	415	425	435
		436	445	450	460	510	515
		520	525	530	535	610	710
		715	720	725	730	735	740
		<u> </u>					

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

40-Home Instruction	45-Hospital Facility
61–Head Start Program	62-Child Development or Child Care Facility
63–State Preschool Program	64–Private Preschool
65-Extended Day Care Program	

California Department of Education

ASP-02a 004 (rev March 2016)

Special Education Division

Page 1 of 2

LEA: 3768205 Lemon Grove Elementary

	Pre-Sch	ool Servic	<u>es (004)</u>	_			
Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management					
Site Name	Site Name Type Of Facility			EMIS Se 300 requi			nation)
6038673 Vista La Mesa Elem	10		340		415	425	435
		436	445	450	460	510	515
		520	525	530	535	610	710
		715	720	725	730	735	740
6038665 San Miguel Elementary	10		340		415	425	435
		436	445	450	460	510	515
		520	525	530	535	610	710
		715	720	725	730	735	740
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Pre-School Services (004)

Use these numbers to identify the type of facility where Pre-School Services (ages 3-5) are provided:

40–Home Instruction	45–Hospital Facility
61–Head Start Program	62-Child Development or Child Care Facility
63–State Preschool Program	64-Private Preschool
65-Extended Day Care Program	

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2017-2018

LEA: 3768213 Mountain Empire Unified

Annual Service Plan (001)											
	List the site name and type of facility roviding services to students enrolled				ornia em (CA provid	Specia ASEMI	l Educ S) coc he loc	ation le ass ation l	cation Manag ociate isted in	gemen d with	each
Site Name	Type Of Facility	CASEMIS Service Codes (Use of Code 900 requires further explanation)									
0127001 Pine Valley Middle	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	720	725	730
		735	740	745	750	755					
6097190 Potrero Elementary	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	720	725	730
		735	740	745	750	755					
0119065 Provo Canyon School	72	330	350	510	515	520	530	535	545	820	830
		840									
7093115 San Diego Center for Children Academy	70	330	340	350	415	510	515	520	525	530	535
0119560 San Diego Neigh. Chrtr	55	330	415	425	450	510	515	820	830	840	860
0123224 San Diego Virtual Acad.	55	330	415	425	450	510	515	820	830	840	860

10-Public Day School	11-Public Residential School	15–Special Education Center/Facility	
19-Other Public School/Facilities	20-Continuation School	22-Alternative Work Education Center/ Work Study Program	
24-Independent Study	31-Community School	55-Charter School (operated by an LEA/ District/County Office of Education)	
56-Charter School (operating as an LEA)			

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California Department of Education ASP-02a (rev March 2016)

SELPA: 3701 East County SELPA

2017-18

LEA: 3768213 Mountain Empire Unified

Annual Service Plan (001)											
Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.							each		
Site Name	Type Of Facility		(Use			MIS S 0 requ			-	ation)	
6038681 Campo Elementary	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	720	725	730
		735	740	745	750	755					
3730934 Campo High (Cont.)	20	330	415	510	515	535	710	720	725	820	830
		840	850	855	860	865	890				
6085054 Clover Flat Elem	10	330	340	415	425	435	436	445	450	460	510
· · · · · · · · · · · · · · · · · · ·		515	520	525	530	535	610	710	720	725	730
		735	740	745	750	755					
0121582 College Prep Middle	55	330	415	425	450	510	515	710	720		
3731080 Cottonwood Com.Day	31	330	415	510	515	710	720	725	820	830	840
		860									
0129668 County Collaborative	55	330	415	425	450	510	515	820	830	840	860
6038699 Descanso Elementary	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	720	725	730
		735	740	745	750	755					
3730991 Hillside Jr/Sr High	24	330	415	510	515	720	820	830	840	850	855
		860	865	890							
0126995 Jacumba Middle	10	330	340	415	425	435	436	445	450	460	510
		515	520	525	530	535	610	710	720	725	730
		735	740	745	750	755					
3734878 Mountain Empire High	10	330	340	415	425	435	436	445	450	460	510
· · · · · · · · · · · · · · · · · · ·		515	520	525	530	535	610	710	720	725	730
		735	740	745	750	755	820	830	840	850	860
		865	890								

Use these codes to identify the type of facility providing services to students ages 6-22:

10-Public Day School	11-Public Residential School	15-Special Education Center/Facility
19-Other Public School/Facilities	20-Continuation School	22–Alternative Work Education Center/ Work Study Program
24-Independent Study	31-Community School	55-Charter School (operated by an LEA/ District/County Office of Education)
56-Charter School (operating as an LEA)		

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California Department of Education ASP-02a 002 (rev March 2016)

Special Education Division

SELPA: 3701 East County SELPA

2017-2018

LEA: 3768213 Mountain Empire Unified

	0	ther F	aciliti	es (002))					
Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location						e		
Site Name	Type of Facility CASEMIS Service Codes (Use of Code 900 requires further explained)					tion)				
CITYJAIL County Jail	32	330		T					, 	-
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Use these codes to identify the type of facility providing services to students ages 6-22:

30-Juvenile Court School	32–Correctional Institution or	40-Home Instruction	1
AF HoopHall Frankly	Incarceration Facility		
45-Hospital Facility	50-Community College	51-Adult Education Program	
70-Nonpublic Day School	71/72-Nonpublic Residential School	79–Nonpublic Agency	

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California Department of Education ASP-02a 004 (rev March 2016)

Special Education Division

SELPA:3701 East County SELPA

2017-2018

LEA: 3768213 Mountain Empire Unified

	Pre-Sc	hool S	ervices	(004)			
Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.					nagement ssociated
Site Name	Type Of Facility	(Us				e Codes urther expl	anation)
6038681 Campo Elementary	63	330	415	425	450	710	720
		725	730	740			
6085054 Clover Flat Elementary	61	330	415	425	450	710	720
		725	730	740			
0118711 Mt. Empire SpEd Presch	10	330	340	350	415	425	435
		436	445	450	460	510	515
		520	525	530	535	610	710
		720	725	730	740		
6097190 Potrero Elementary	63	330	415	425	450	710	720
		725	730	740			

Use these numbers to identify the type of facility where Pre-School Services (ages 3–5) are provided:

40-Home Instruction		43-Hospital Facility
61-Head Start Program		62-Child Development or Child Care Facility
63-State Preschool Program		64-Private Preschool
65-Extended Day Care Program	·	

SELPA: 3701 East County SELPA

2017-2018

LEA: 3768361 Santee Elementary

		Anr	ual S	ervice	Plan	(001)					
Location List the site name and t facility providing servic students enrolled in the	es to	Annual Service Plan (001) Services Provided at this Locati List the California Special Education Mar Information System (CASEMIS) code associa service that is provided at the location lister hand column.					Manag ociate	gemen d with	each		
Site Name	Type Of Facility		(Use					Code rther e	-	ation)	
6975270 Aseltine	70	330	515								
6040349 Cajon Park	10	330	415	425	450	515	715				
6040356 Carlton Hills	10	330	415	425	435	450	720				
6068159 Carlton Oaks	10	330	415	425	450		[
6040364 Chet F. Harritt	10	330	415	450	510						
6085161 Hill Creek	10	330	415	510	535						
6040372 Pepper Drive	10	330	415	515	535						
6040380 PRIDE	10	330	415	425	450	720			-		
6085153 Rio Seco	10	330	340	415	445	450	510	710	720		
6040406 Sycamore Can	10	210	240	250	330	415	425	450	710	720	
6992994 Springall Acad	70	330	415	425	450						
						-					
							······				
		·									
							<u> </u>				

Use these codes to identify the type of facility providing services to students ages 6-22:

10-Public Day School	11-Public Residential School	15–Special Education Center/Facility
19-Other Public School/Facilities	20-Continuation School	22-Alternative Work Education Center/ Work Study Program
24-Independent Study	31-Community School	55-Charter School (operated by an LEA/ District/County Office of Education)
56-Charter School (operating as an LEA)		

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California Department of Education ASP-02a 002 (rev March 2016)

Special Education Division

SELPA: 3701 East County SELPA

2017-2018

LEA: 3768361 Santee Elementary

01	her Fa	acilities	s (002)					
Location List the site name and type of facility providing services to students enrolled in the LEA.		ist the (em (CA	Californ SEMIS	ia Spec) code a t the loc	ial Edu associa ation li	cation I ted with	nforma n each	service
Type of Facility	(Use of						on)
70	330	340	350	415	425	445	450	510
	515	520	530	535	540	720	725	<u> </u>
70	330	340	350	415	425	445	450	510
	515	535	720	725				
70	330	340	350	415	425	445	450	510
	515	520	530	535	540	720	725	
70	330	340	350	415	425	445	450	510
	515	520	530	535	540	720	725	
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Use these codes to identify the type of facility providing services to students ages 6-22:

30-Juvenile Court School	32–Correctional Institution or Incarceration Facility	40–Home Instruction
45-Hospital Facility	50–Community College	51-Adult Education Program
70-Nonpublic Day School	71/72–Nonpublic Residential School	79-Nonpublic Agency

California Department of Education ASP-02a 004 (rev March 2016) SELPA: 3701 East County SELPA

Special Education Division

2017-2018

LEA: 3768361 Santee Elementary

Pre-School Services (004)							
Location List the site name and type of facility providing services to students enrolled in the LEA.		Services Provided at this Location List the California Special Education Management Information System (CASEMIS) code associated with each service that is provided at the location listed in the left-hand column.					
Site Name	Type Of Facility	CASEMIS Service Codes				nation)	
6068159 Sycamore Canyon	10	330	340	350	415	425	435
		436	445	450	460	510	535
		610	710	715	720	725	730
		735	740	745	750		
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Use these numbers to identify the type of	f facility where Pre-School Services (ages 3-5) are provided:
40-Home Instruction	45–Hospital Facility
61–Head Start Program	62-Child Development or Child Care Facility
63–State Preschool Program	64-Private Preschool
65-Extended Day Care Program	

California Department of Education

Special Education Division



EAST COUNTY

SPECIAL EDUCATION LOCAL PLAN AREA (SELPA) 924 East Main Street * El Cajon, CA 92021 * Phone: (619) 590-3920 * Fax: (619) 579-7699

SECTION VII

APPENDICES



EAST COUNTY

SPECIAL EDUCATION LOCAL PLAN AREA (SELPA) 924 East Main Street * El Cajon, CA 92021 * Phone: (619) 590-3920 * Fax: (619) 579-7699

APPENDIX A

PART C INTERAGENCY AGREEMENT

LOCAL INTERAGENCY AGREEMENT

BETWEEN

SAN DIEGO REGIONAL CENTER

AND

SAN DIEGO COUNTY SPECIAL EDUCATION LOCAL PLAN AREAS

AND

SUPERINTENDENT OF SCHOOLS SAN DIEGO COUNTY OFFICE OF EDUCATION

FOR

CALIFORNIA EARLY START PROGRAM

December 2017

LOCAL INTERAGENCY AGREEMENT CALIFORNIA EARLY START PROGRAM (PART C of IDEA) between SAN DIEGO REGIONAL CENTER

and

SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS LOCAL EDUCATION AGENCIES AN DIEGO COUNTY SPECIAL EDUCATION LOCAL PLAN AREAS

Date

Carlos Flopes Executive Director San Diego Regional Center for the **Developmentally Disabled**

Timothy Glover Date Chairperson, Superintendents' Council East County Special Education Local Plan Area

Brian Duffy

Superintendent Council Chair North Inland Special Education Local Plan Area Poway Unified School District

Cindy Marten

October 26. 2013

Cindy Marten Date Chief Student Services Officer San Diego Unified School District

Mike Simonson Date

Assistant Superintendent San Diego County Office of Education

Timothy Baird Date Chairperson, Board of Governors North Coastal Special Education Local Plan Area

Marian Kim-Phelps Superintendent

Date

Katie McNamara Date

Chairperson, Superintendents' Council South County Special Education Local Plan Area

In addition to the agencies with legislated responsibilities for implementation of California Early Start, the Exceptional Family Resource Center has participated in and is in support of the practices defined in this Interagency Agreement.

Robert Rochin, Program Director Date Exceptional Family Resource Center of San Diego and Imperial County

PREFACE

The Part C Administrative Team has reviewed and revised the Local Interagency Agreement for Children Birth to Thirty Six Months of Age Between the San Diego Special Education Local Plan Areas, the Superintendent of Schools, San Diego County Office of Education, and the San Diego Regional Center for California Early Start Program. This agreement fulfills requirements of the 20 USC Section 1431 et seq.; 34 CFR Part 303, et seq.; 14 CCR Sections 95001, et seq.; 17 CCR 52000, et seq.; 5 CCR Part 30; and Education Code, Section 56026. This agreement is based on the authority contained in the California Early Intervention Services Act and any regulations developed pursuant to this Act, including those referenced above.

The Local Interagency Agreement between the San Diego Regional Center (Regional Center) and the San Diego County Local Education Agencies (LEAs) shall remain in effect until significant changes necessitate that it be jointly modified by SDRC and the LEA's. The agreement will be reviewed annually during a regularly scheduled Part C Administrative Team meeting. The review will be documented. When the Part C Administrative Team identifies substantive changes, the Interagency Agreement will be jointly modified. The revised agreement shall be reviewed, dated and signed by the authorized Part C Administrative Team representatives of the LEAs and Regional Center. At three year intervals, the LEA and Regional Center representatives will update and amend the agreement and obtain signatures of San Diego Regional Center Executive Director and LEA school administrators.

The LEA's and SDRC agree to participate in activities related to the coordination of California Early Start services, as set forth herein. An Administrative Team has been established to coordinate interagency California Early Start activities.

The Part C Administrative Team recognizes the contributions of the following individuals who participated in the review and revision of the Interagency Agreement:

- Nina Garrett, San Diego Regional Center
- Terri Cook-Clark, San Diego Regional Center
- Heather DiFede, East County SELPA
- Jodi Read, San Diego Unified School District SELPA
- Lucia Garay, San Diego County Office of Education
- Hope Michel, HOPE Infant Program, North Coastal SELPA
- Renee Welch, HOPE Infant Program, North Inland SELPA
- Sherry Torok (Ret.), Exceptional Family Resource Center
- Robert Rochin, Exceptional Family Resource Center
- Heather Bangalan, San Diego Unified School District

Local Interagency Agreement between San Diego Regional Center and San Diego County Special Education Local Plan Areas and San Diego County Superintendent of Schools San Diego County Office of Education for Children Birth to Thirty Six Months of Age Eligible for Services Under California Early Start

- A) CHILD FIND and REFERRAL PROCEDURES: The Local Educational Agency and the Regional Center will work collaboratively to meet the needs of all infants/toddlers eligible for services under Early Start Part C of the Individuals with Disabilities Education Act (I.D.E.A.). The term, "eligible infant or toddler" means an infant or toddler from birth through 2 years of age who meets, through documented evaluation(s) and assessment(s), one or more of the following criteria:
 - has a developmental delay of 33% in one or more of the following skill areas: cognitive, communication, social or emotional, adaptive, or physical, including motor development vision and hearing.
 - has an established risk condition of either (a) known etiology, with a high probability of resulting in developmental delay; or (b) solely low incidence disability.
 - who is at high risk of having substantial developmental disability due to a combination of biomedical risk factors, the presence of which are diagnosed by qualified personnel. High risk also includes determination by a multidisciplinary team that the parent of an infant or toddler is a person with a developmental disability and the infant/toddler requires early intervention services.

Determination of eligibility shall be made by the participate on of the multidisciplinary team including the parent.

Infants/toddlers 24 months of age or older at the time of referral, with 50% delay in one area of development or a 33% delay in two or more areas of development are eligible for early/special education services through the LEAs.

Local Educational Agency (LEA)	Regional Center (RC)
1.0 The LEA will coordinate local child find activities with the Regional Center, community partners and other public agencies.	1.0 Regional Center will coordinate local child find activities with the LEAs, community partners and other public agencies.
2.0 LEA will inform primary referral sources of the federal requirement that a referral will be made to the Regional Center or LEA within 2 business days of identification of an infant/toddler who is in need of early	2.0 Regional Center will inform primary referral sources of the federal requirement that a referral will be made to the Regional Center or LEA within 2 business days of identification of an infant/toddler who is in need of early intervention

intervention services.	services.
3.0 The LEA will refer all infants/toddlers who may potentially be eligible for services under Part C to the Regional Center within seven days of identification, except infants/toddlers suspected of having solely low incidence disability(ies). The referral will be documented electronically or in writing. The LEA is responsible to evaluate and determine Early Start eligibility for infants/toddlers suspected of having solely low incidence disability(ies).	3.0 Regional Center will refer all infants/toddlers that may potentially be eligible for LEA services, under Part C for solely low incidence disability(ies) or dually eligible disability(ies) within seven days of identification. The referral will be documented electronically or in writing. The Regional Center is responsible to evaluate and determine eligibility for Early Start for all infants/toddlers not suspected of having solely low incidence disability(ies).
 4.0 LEAs are responsible for provision and funding of services for infants/toddlers birth to thirty six months of age who have solely low incidence disability(ies). Solely low incidence disabilities are defined as one or more low incidence disabilities that include hearing impairments, vision impairments, or any combination thereof. For infants/toddlers with solely low incidence disability(ies), LEAs will assign service coordinator, will provide case management services, provide and/or coordinate early intervention services, and will fund the early intervention services. 4.1 For infants/toddlers who are dually eligible, LEAs are responsible for provision of early education services and/or infant development programs up to funded capacity, where the infant/toddler meets the following additional eligibility requirements: The infant/toddler is determined to have exceptional needs. The infant/toddler requires intensive special education and services. 4.3. For dually served infants/toddlers, an LEA's funded capacity is determined as follows: a. An LEA serving infants/toddlers prior to October 1, 1993, will continue to serve non-categorical infants/toddlers at their 1980-81 number. 	 4.0 When infants/toddlers age 0-3, who are suspected of having solely low incidence disability(ies), are referred to the Regional Center, the Regional Center will refer them to the LEA. 4.1 Regional Center is responsible for providing services, including coordination, referral, and procuring of services, to infants/toddlers age 0-3 who are Early Start eligible and who do not have solely low incidence disability(ies). For Early Start eligible infants/toddlers who do not have solely low incidence disability(ies). For Early Start eligible infants/toddlers who do not have solely low incidence disability(ies), Regional Center will assign a service coordinator, and will coordinate and arrange early intervention services that are beyond the mandated responsibilities of LEAs. 4.2 Regional Center will refer infants/toddlers eligible for Early Start to the appropriate LEA for early education and infant development program(s). 4.3 Regional Center shall refer infants/toddlers who are dually eligible to an LEA unless notified by the LEA that the LEA is at funded capacity. For dually served infants/toddlers, SDRC will identify and arrange for provision of infant education services when the LEAs are at their funded capacity.

b. If the Regional Center has provided any early intervention services prior to a Part C referral, the LEA will assess the infant/toddler for services to be provided by the LEA. The LEA is under no obligation to continue the Regional Center provided services prior to the LEA referral.	
5.0 If a toddler is 2 years, 10 months of age or older at the time of initial referral to Regional Center, the Part B LEA will accept a referral for assessment regardless of disabling conditions, with parental consent.	5.0 If the toddler's age is 45 days or less from the child's 3 rd birthday at the time of initial referral to Early Start, the Regional Center will provide Part B LEA contact information to the parent.
6.0 Each LEA will establish specific procedures for coordination of referrals for evaluation and assessment and will identify responsible staff to act as the contact for all infants/toddlers from birth to three years of age referred to the LEA throughout the calendar year.	6.0 The Regional Center will identify responsible staff to serve as contacts through the calendar year for Early Start eligible infants/toddlers, who do not have solely low incidence disability(ies).
7.0 LEAs are responsible for assigning a service coordinator as the primary point of contact and will schedule and conduct the Individualized Family Service Plan (IFSP) meeting of all infants/toddlers who have solely low incidence disability(ies) eligible for Early Start.	7.0 The Regional Center is responsible for assigning a service coordinator as the primary point of contact; will schedule the IFSP meeting for infants/toddlers who are dually served; and will invite the LEA to participate, collaborate, and attend the IFSP.
7.1 LEAs will participate, collaborate, and attend IFSP for dually served infants/toddlers.	

B) EVALUATION AND ASSESSMENT PROCEDURES: Assessment means the ongoing procedures used by appropriate qualified personnel throughout the period of an infant's/toddler's eligibility to identify unique strengths and needs in five developmental areas consisting of: 1) cognitive development, 2) physical and motor development including vision and hearing, 3) communication development, 4) social or emotional development, and 5) adaptive development.

Assessment and the sharing of results will be completed within the required 45-day timeline. The determination will be made with the participation of the multidisciplinary team, including the parent. All infants/toddlers referred for assessment and/or services are afforded individual rights and protections as required by federal and state statutes from the time referral is made. Eligibility procedures and decisions will be made consistent with all applicable state laws, regulations and federal statutes.

Local Educational Agency (LEA)	Regional Center (RC)
Upon notification of an infant/toddler suspected of	Upon notification of an infant/toddler suspected of being
being eligible for services under Part C:	eligible for services under Part C:
1.0 The LEA will evaluate eligibility for Early Start for all infants/toddlers suspected of having solely low incidence disability(ies).	1.0 The Regional Center will evaluate eligibility for all infants/toddlers suspected of being eligible for Early Start services except for infants/toddlers suspected of having solely low incidence disability(ies).
1.1 For all referrals of infants/toddlers not suspected of having solely low incidence disability(ies), the LEA will refer the family directly to the Regional Center.	
2.0 Within 45 days of the initial referral, the LEA will complete the evaluation and assessment process and will schedule and complete an IFSP meeting for all infants/toddlers referred to them and suspected of having solely low incidence disability(ies).	2.0 Within 45 days of referral for all infants/toddlers suspected of being eligible for services under Part C (except those suspected of having solely low incidence disability(ies)), the Regional Center will complete the evaluation and assessment process and have an IFSP meeting completed.
3.0The LEA will serve as lead agency and provide all service coordination and infant development program services for infants/toddlers determined to have solely low incidence disability(ies).	3.0 The Regional Center will provide service coordination for infants/toddlers eligible for Early Start services, except for infants/toddlers who have solely low incidence disability(ies). The
3.1 For infants/toddlers who are dually eligible, LEAs will provide early/special education services up to their funded capacity.	Regional Center will serve as lead agency for dually served infants/toddlers and will coordinate all IFSP meetings with the LEA for those infants/toddlers receiving services from an LEA program.
×.	3.1 For infants/toddlers who are dually eligible, the Regional Center will refer to LEAs as the generic resource to provide early/special education services unless the LEA is at funded capacity.

C) INDIVIDUALIZED FAMILY SERVICE PLAN (IFSP): Each infant/toddler eligible for Early Start services will have an Individualized Family Service Plan (IFSP). The evaluation, assessment, and meeting to develop the IFSP will be held within 45 calendar days from the time of referral. All IFSP meetings will be in the language of parent's choice unless it is clearly not feasible to do so. Regional center will communicate and provide written materials in the family's native language during the assessment, evaluation and planning process for the IFSP, to the extent it is feasible to do so. The IFSP will be in writing. A periodic review of the IFSP for infants/toddlers will be conducted every 6 months or more frequently if service needs change, or if the parent requests such a review. An annual meeting to review the IFSP will be conducted to document the infants'/toddlers' progress and revise its provisions. The development of the IFSP will be in accordance with all applicable laws and regulations.

Local Educational Agency (LEA)	Regional Center (RC)
1.0The LEA is responsible for participating and	1.0 Regional Center is not involved with Early
collaborating in the IFSP process for	Start eligible infants/toddlers having solely low
infants/toddlers who are dually served.	incidence disability(ies).
1.1 The LEA is responsible for developing the IFSP for infants/toddlers who have solely low incidence disability(ies). If either the evaluators or assessors are unable to attend an initial or annual IFSP meeting, the LEA will make arrangements for the person's involvement through other means, including: 1) participation in a telephone conference call; 2) having a knowledgeable representative attend the IFSP meeting; and/or 3) making pertinent records available at the IFSP meeting.	 1.1 The Regional Center is responsible for developing the IFSP for infants/toddlers who are eligible for Early Start and are dually served in collaboration with LEA. If either the evaluators or assessors are unable to attend an initial or annual IFSP meeting, arrangements for the person's involvement through other means, including: 1) participation in a telephone conference call; 2) having a knowledgeable representative attend the IFSP meeting; and/or 3) making pertinent records available at the IFSP
1.2 The IFSP team will include representatives from all agencies that can provide information to	meeting.
determine the infant's/toddler's current abilities and/or provide information necessary to develop outcomes and determine services needed by the infant/toddler and/or family. Information from all service providers as to all services and changes to services must be submitted to the IFSP team. Conference by telephone or by written report may be used if IFSP attendance is not possible. 1.3 For infants/toddlers who have solely low incidence disability(ies), meeting arrangements will be made with, and written notice provided to, the parent and other members of the multidisciplinary team in a timely manner to	1.2 The IFSP team will include representatives from all agencies that can provide information to determine the infant's/toddler's current abilities and/or provide information necessary to develop outcomes and determine services needed by the infant/toddler and/or family. Information from all service providers as to all services and changes to services must be submitted to the IFSP team. Conference by telephone or by written report may be used if IFSP attendance is not possible.
ensure attendance at the IFSP meeting.	1.3 For toddlers/infants who are dually served, meeting arrangements will be made with, and written notice provided to, the

	parent and other members of the multidisciplinary team in a timely manner to ensure attendance at the IFSP meeting.
2.0 An interim IFSP may be developed for an infant/toddler who has been determined eligible for early intervention services. The early intervention services may begin before completion of the assessment if there is an immediate need identified to provide services, and the parent has given written consent.	2.0 An interim IFSP may be developed for an infant/toddler who has been determined eligible for early intervention services. The early intervention services may begin before completion of the assessment if there is an immediate need identified to provide services and parent has given written consent.
3.0 The IFSP document will be written and implemented in accordance with state and federal regulations.	3.0 The IFSP document will be written and implemented in accordance with state and federal regulations.
3.1 Written consent of the parent will be obtained prior to the provision of Early Start services identified in the IFSP.	3.1 Written consent of the parent will be obtained prior to the provision of Early Start services identified in the IFSP.
 4.0 Periodic review of the IFSP is to be held at least every 6 months or more often if needed. 4.1 For infants/toddlers who are dually served, if potentially needed changes to the IFSP are identified by the LEA, the LEA must notify the Regional Center service coordinator to request that a periodic review be scheduled by the service coordinator. 	4.0 A periodic review of the IFSP is to be held at least every 6 months or more often if needed. The Regional Center will notify and invite the LEA to the IFSP meeting for infants/toddlers who are dually served. All documents generated from the periodic review will be sent to the LEA.

D) **SERVICE COORDINATION:** Service coordination is an early intervention service. The role of the service coordinator is to facilitate implementation of the IFSP and to coordinate services with other agencies and persons. The service coordinator must be knowledgeable about eligible infant and toddler programs and services, in accordance with applicable state laws, regulations and federal statutes.

Local Educational Agency	Regional Center
1.0 A service coordinator for infants/toddlers who have solely low incidence disability(ies) will be assigned by the LEA and will meet applicable Part C qualifications.	1.0 For Early Start eligible infants/toddlers who do not have solely low incidence disability(ies) and are dually served, the Regional Center will assign a service coordinator, who meets applicable Part C qualifications.
2.0 Each LEA will identify responsible staff to act as the contact for infants/toddlers with solely low incidence disability(ies) and their families year round. The service coordinator will serve as the primary point of contact for infants/toddlers with solely low incidence disability(ies) during the 200-day program calendar year.	2.0 The service coordinator will serve as the primary point of contact for eligible infants/toddlers who do not have solely low incidence disability(ies) and their families year round.
3.0 The service coordinator will be responsible for coordinating with other agencies and persons providing services to the family.	3.0 The service coordinator will be responsible for coordinating with other agencies and persons providing services to the family.
 4.0 Service coordination activities include: Coordinating evaluations and assessments. Facilitating and participating in the development, review, and evaluation of individualized family service plans. Assisting families in identifying service providers and informing families about additional non-required services. Coordinating and monitoring the delivery of services outlined on the IFSP. Informing families about Early Start parental rights and procedural safeguards. Facilitating the development of a transition plan from Part C to Part B preschool service (as appropriate) and/or other community resources. 	 4.0 Service coordination activities include: Coordinating evaluations and assessments. Facilitating and participating in the development, review, and evaluation of individualized family service plans. Assisting families in identifying service providers and informing families about additional non-required services. Coordinating and monitoring the delivery of services outlined on the IFSP. Informing families about Early Start parental rights and procedural safeguards. Facilitating the development of a transition plan from Part C to Part B preschool service (as appropriate) and/or other community resources.

E) PROVISION OF SERVICES: All services must be provided and monitored by appropriate qualified personnel. For Early Start eligible infants/toddlers ages 0-3, who do not have solely low incidence disability(ies), the Regional Center will provide, arrange, or purchase early intervention services, as required by the infant's or toddler's IFSP (except early education services and service mandated to be provided by the LEA), and be payor of last resort. LEAs will provide, arrange, or purchase early intervention services, as required by the infant's or toddler's IFSP (except early education services, arrange, or purchase early intervention services, as required by the infant's or toddler's IFSP, and be payor of last resort for infants/toddlers who have solely low incidence disability(ies) determined eligible for early intervention services in accordance with applicable state laws, regulations and federal statutes. In addition, LEAs will provide early/special education services to eligible infants/toddlers unless at funded capacity.

Local Educational Agency	Regional Center
1.0 An LEA serving infants/toddlers prior to October 1, 1993, will continue to serve non- categorical infants/toddlers at their 1980-81 funded capacity.	1.0 For infants/toddlers who are dually eligible, the Regional Center will refer to LEAs unless they are informed by the LEA that the LEA is at funded capacity.
2.0 For infants/toddlers who are dually served, the LEA will receive records from the Regional Center and evaluate for eligibility and services.	2.0 With parental consent, the Regional Center will provide records regarding services coordinated or provided by Regional Center prior to infant/toddler transitioning to the LEA.
3.0 All infants/toddlers with an existing IFSP transferring into the LEA who are dually eligible, will be served by the LEA within the LEA's funded capacity.	3.0 Infants/toddlers who do not have solely low incidence disability(ies) transferring into the Regional Center service area from a different regional center service area will be assigned a service coordinator to coordinate and arrange early intervention services to
3.1 All infants/toddlers who have solely low incidence disability(ies) shall be served by the receiving LEA regardless of funded capacity.	the extent possible within existing resources as specified on the infant's/toddler's IFSP, as soon as possible.
3.2 The receiving local LEA will use existing information to determine continued eligibility and continue services when an infant/toddler with an existing IFSP moves from one LEA to	3.1 Infants/toddlers transferring into the Regional Center service area from another state, who have a current IFSP, are presumed eligible for Early Start services in California.
an LEA in a different SELPA.	3.2 Infants/toddlers transferring from another state, with an existing IFSP, who are suspected of having
3.3 Infants/toddlers transferring into the LEA from another state, with an existing IFSP, will be referred to Regional Center unless they are determined to have solely low disability(ies).	solely low incidence disability(ies) will be referred to the LEA.
4.0 If an infant/toddler receiving Early Start services from the Regional Center is referred to the LEA, the LEA will review pertinent records sent by the Regional Center to determine and provide Early Start services.	4.0 If an infant/toddler eligible for Early Start received services from the Regional Center prior to being referred to the LEA, the Regional Center, with parental consent, will provide pertinent records to the LEA.

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5.0 LEAs are responsible for provision and funding of early intervention services for infants/toddlers birth to thirty six months of age who have solely low incidence disability(ies). Solely low incidence	5.0 When infants/toddlers age 0-3, who are suspected of having solely low incidence disability(ies), are referred to the Regional Center, the Regional Center will refer them to the LEA.
disabilities are defined as one or more low incidence disabilities that include hearing impairments, vision impairments, and severe orthopedic impairments, or any combination thereof. For infants/toddlers who have solely low incidence disability(ies), LEAs will assign service coordinator and coordinate early	5.1 Regional Center is responsible for providing, arranging, or purchasing early intervention services as identified in the IFSP for infants/toddlers who are determined eligible. For infants/toddlers who are dually served, Regional Center will assign a service coordinator, and will coordinate and arrange early intervention services that are beyond the mandated
intervention services, and will fund the early intervention services.	responsibilities of LEAs.
5.1 For infants/toddlers who are dually served, LEAs will provide early/special education services up to their funded capacity, where the infant/toddler meets the	5.2 Regional Center will refer infants/toddlers who are dually eligible for Early Start to the appropriate LEA for early education and infant development program(s).
eligibility requirements.	5.3 For infants/toddlers who are dually served, Regional Center will identify and arrange for
 5.2 For infants/toddlers who are dually served, an LEA's funded capacity is determined as follows: a. An LEA serving infants/toddlers prior to 	provision of infant education services when the LEAs are at their funded capacity. Regional Center is prohibited from purchasing education services for children at or over the age of 3.
October 1, 1993, will continue to serve non-categorical infants/toddlers at their 1980-81 number.	
b. If the Regional Center has provided any early intervention services prior to a Part C referral, the LEA will assess the	
infant/toddler for services to be provided by the LEA. The LEA is under no obligation to continue the	
Regional Center provided services prior to the LEA referral.	
6.0 The LEA will provide all service coordination for infants/toddlers determined to have solely low incidence disability(ies).	6.0 The Regional Center will provide service coordination for infants/toddlers who are dually served.
6.1 The LEA will serve as the lead agency for all infants/toddlers who have solely low incidence disability(ies).	6.1 The Regional Center will serve as the lead agency for infants/toddlers who are dually served and will coordinate all IFSP meetings with the LEA for those infants/toddlers receiving services for an
6.2 For infants/toddlers who are dually served, LEAs will provide early/special education services up to their funded capacity.	LEA program. 6.2 The Regional Center will refer to LEAs as the
	generic resource to provide an infant development program unless the LEA is at funded capacity.

F) TRANSITION: All children receiving Early Start services are potentially eligible for Part B LEA special education and related services at age three. Children served by either an LEA and/or Regional Center will have the benefit of transition planning from Early Start services. For children who are dually served, the Regional Center service coordinator will notify the LEA where the child resides and that there will be an IFSP transition planning conference, requiring the attendance of a Part B LEA representative. The purpose of transition is to begin planning for service options as the child approaches age 3. The Regional Center will notify the Part B LEA of all potentially eligible children for whom Regional Center is providing Early Start service, no less than 90 days prior to the child's third birthday. The Regional Center will determine the need to evaluate the child for continued Regional Center services under the Lanterman Act in accordance with applicable state laws, regulations and federal statutes.

Local Educational Agency	Regional Center
1.0 For children who have solely low incidence disability(ies), the LEA is responsible for all transition planning.	1.0 For children who are dually served, Regional Center is responsible for transition planning.
1.1 For children who have solely low incidence disability(ies), at the IFSP meeting held at the child's second birthday, a discussion regarding transition may occur.	1.1 For children who are dually served, at the IFSP meeting held at the child's second birthday, a discussion regarding transition may occur.1.2 For children who are dually served, a
1.2 For children who have solely low incidence disability(ies), a transition plan will be developed by the LEA at a transition planning conference between age 2.3 years but not	transition plan will be developed at a transition planning conference between age 2.3 years but not less than 90 days before the child's 3 rd birthday.
ewer than 90 days before the child's 3 rd pirthday.	1.3 For children who are dually served, the IFSP will address the following at the transition planning conference: providing information regarding
1.3 For children who have solely low incidence disability(ies), the IFSP will address the collowing at the transition planning conference: providing information regarding potential ransition to special education; steps to prepare he child for changes in service delivery; providing information about community resources; and a projected date for conducting he final review of the IFSP. All transition steps will be documented through the IFSP process.	potential transition to special education; steps to prepare the child for changes in service delivery; providing information about community resources and a projected date for conducting the final review of the IFSP. All transition steps will be documented through the IFSP process.
2.0 For children who are dually served, the Part C and Part B LEAs will attend the transition planning conference and IFSP meeting between 2.3 years old but not less than 90 days before to the child's third birthday.	2.0 For children who are dually served, the Regional Center service coordinator will identify mutually agreeable dates, times, and locations in advance and will invite the Part C and Part B LEA(s) and parent for the transition planning conference and IFSP meeting between 2.3 years

disability(ies), the Part C LEA service coordinator will identify mutually agreeable dates, times, and locations in advance and will invite the Part B LEA(s) and parent for the transition planning conference and IFSP meeting between 2.3 years but not less than 90 days before to the child's third birthday. The service coordinator will invite representatives from the LEA and other appropriate agencies (e.g., EFRC, Head Start, community preschools) based on child and family request/need.	birthday. The service coordinator will invite representatives from the LEA and other appropriate agencies (e.g., EFRC, Head Start, community preschools) based on child and family request/need.
 3.0 For children who are dually served or have solely low incidence disability(ies), during the transition planning meeting, the Part C and B LEA(s) will participate in the discussion of the transition steps as part of the IFSP including: assessment process timeline eligibility criteria for Part B services IEP meeting process review possible preschool program and services options identification of additional information to be included 3.1For children who have solely low incidence disability, during the transition planning meeting the Part C LEA will facilitate discussion of the transition process as part of the IFSP. The Part C service coordinator will update and document: present levels of development review of progress on outcomes transition services, activities and steps the IFSP team identifies as needed obtain written parental consent for additional information to be sent to the Part B LEA at the time of referral beyond name, birth date, and parent contact information 	 3.0 For children who are dually served, during the transition planning meeting the Regional Center will facilitate discussion of the transition process as part of the IFSP. The Regional Center service coordinator will update and document: present levels of development resources, priorities, and concerns review of progress on outcomes discussion of Regional Center eligibility over the age of three transition services, activities and steps the IFSP team identifies as needed obtain written parental consent for additional information to be sent to the Part B LEA at the time of referral beyond name, birth date, and parent contact information provide a copy of the IFSP with the transition plan to the Part C LEA upon completion
4.0 For children who have solely low incidence disability(ies), the Part C LEA service	4.0 For children who are dually served, the service coordinator will send the Part B notification/referral

 coordinator will send the Part B notification/referral as discussed at the transition planning IFSP meeting, but not less than 90 days before the third birthday to the LEA, which will include: name, date of birth, and parent contact information with parental consent, the referral may include other information. The Part C LEA service coordinator may assist the parent to sign and return the LEA assessment plan to the Part B LEA in a timely manner. 	 as discussed at the transition planning IFSP meeting, but not less than 90 days before the third birthday to the LEA, which will include: name, date of birth, and parent contact information with parental consent, the referral may include other information The Regional Center service coordinator may assist the parent to sign and return the LEA assessment plan to the Part B LEA in a timely manner.
4.1 For all children receiving Early Start Services, within 15 days of receipt of the notification/referral for transition to Part B, the Part B LEA will send the assessment plan to the parents for signature.	
5.0 With parental consent, LEA (Part B and/or Part C) will share with the Regional Center evaluation information, progress updates, and other pertinent information.	5.0 With parental consent, the Regional Center will share with Part B LEA, evaluation information, progress updates, and other pertinent information.
6.0 For children receiving Early Start Services, the Part B LEA will schedule an IEP team meeting, to include parent, the service coordinator (with parental consent), and all other appropriate IEP team members. The IEP will be developed and implemented by the child's third birthday.	6.0 For children who are dually served, the Regional Center service coordinator may attend the IEP meeting, with consent from the parent or legal guardian.6.1 The final review of the IFSP may be held concurrently with the initial IEP team meeting.
6.1 The final review of the IFSP may be held concurrently with the initial IEP team meeting.	

G) PAYOR OF LAST RESORT: The Regional Center or the LEA is responsible to arrange, provide, and/or fund appropriate early intervention services, as listed on the IFSP, after all other providers or payors have been explored in accordance with applicable state laws, regulations and federal statutes.

Local Educational Agency	Regional Center
1.0 The LEAs are payor of last resort for Early Start eligible infants/toddlers who have solely low incidence disability(ies).	1.0 The Regional Center is the payor of last resort, after all other generic sources for payment have been exhausted, for infants/toddlers who are dually served. Other than for evaluation and assessment, families are required to use their private insurance or health care service plan for services identified in the IFSP that are covered by their health care plan. The use of private insurance or a health care service plan to pay for early intervention services shall not count towards or result in a loss of benefits for infant/toddler or family, negatively affect the availability of health coverage for the infant/toddler or family, or be the basis for increasing the health insurance or health care service plan premium.
2.0 Any review or referral to other providers or payors will not delay the provision of early intervention services specified on the IFSP and will begin as soon as possible.	2.0 Any review or referral to other providers or payors will not delay the provision of early intervention services specified on the IFSP and will begin as soon as possible.

H) SURROGATE PARENT(S)/HOLDER OF EDUCATIONAL RIGHTS: The LEA's and/or Regional Center's IFSP process assures a timely, comprehensive, multi-disciplinary evaluation for each infant/toddler from birth to 36 months of age eligible for Early Start services and their family. An individual shall be assigned to act as a surrogate parent if no parent can be identified, the infant/toddler is a dependent of the juvenile court and the parental rights of the parent have been limited by the court or relinquished, or the parent cannot be located after reasonable efforts by the Regional Center or LEA in accordance with applicable laws and regulations.

Local Educational Agency	Regional Center
1.0 The LEA will determine the need for and assign a surrogate parent for infants/toddlers who have solely low incidence disability(ies).	1.0 The Regional Center will determine the need for and assign a surrogate parent for infants/toddlers who are dually served.
 2.0 When assigning a surrogate parent the LEA will ensure: Surrogates have no conflict of interest with the infant/toddler she/he represents Surrogates have the skills needed to represent the infant/toddler Surrogate parent is not an employee of any state agency, Regional Center, LEA, or service provider involved in the provision of early intervention services to the infant/toddler 	 2.0 When assigning a surrogate parent the Regional Center will ensure: Surrogates have no conflict of interest with the infant/toddler she/he represents Surrogates have the skills needed to represent the infant/toddler Surrogate parent is not an employee of any state agency, Regional Center, LEA, or service provider involved in the provision of early intervention services to the infant/toddler
3.0 A surrogate parent may represent an infant/toddler in all matters related to, a) assessment; b) development of the infant/toddler's IFSP, including annual assessments and periodic reviews; c) ongoing provision of early intervention services; d) requesting mediation or due process hearing; and e) any other early intervention service established under Part C. Surrogate parent may not provide consent for medical services for which consent by a parent or legal guardian is required.	3.0 A surrogate parent may represent an infant/toddler in all matters related to, a) assessment; b) development of the infant/toddler's IFSP, including annual assessments and periodic reviews; c) ongoing provision of early intervention services; d) requesting mediation or due process hearing; and e) any other early intervention service established under Part C. Surrogate parent may not provide consent for medical services for which consent by a parent or legal guardian is required.

I) DISPUTE RESOLUTION: It is the intent of the LEAs and the Regional Center to resolve all disputes at the lowest administrative level possible. Dispute resolution for issues between Regional Center and the LEA will be resolved at the earliest opportunity. Services an infant/toddler is receiving, as documented through the IFSP process, will not be delayed or denied due to a dispute between SDRC and a LEA.

Local Educational Agency	Regional Center
1.0 If there is disagreement between Regional Center staff and LEA staff, the involved parties are encouraged to meet to discuss/resolve the issues.	1.0 If there is disagreement between Regional Center staff and LEA staff, the involved parties are encouraged to meet to discuss/resolve the issues.
2.0 If issues cannot be resolved between staff,	2.0 If issues cannot be resolved between staff,
within 15 business days, unless otherwise	within 15 business days, unless otherwise mutually
mutually agreed upon, of a written request by	agreed upon, of a written request by either the LEA
either the LEA or Regional Center, the	or Regional Center the supervisors of the staff
supervisors of the staff involved will attempt to	involved will attempt to resolve the issues through
resolve the issues through discussion.	discussion.
3.0 If the issues remain unresolved, within 15	3.0 If the issues remain unresolved, within 15
business days of the meeting/discussion	business days of the meeting/discussion
referenced in Section 2 above, unless otherwise	referenced in Section 2 above, unless otherwise
mutually agreed upon, a written request will be	mutually agreed upon, a written request will be
presented to the appropriate members of the	presented to the appropriate members of the Part
Part C Administrative Team that represents the	C Administrative Team that represents the
agencies involved will discuss the issues in an	agencies involved will discuss the issues in an
attempt to achieve resolution.	attempt to achieve resolution.
4.0 If the issues are systemic in nature, the Part C	4.0 If the issues are systemic in nature, the Part C
Administrative Team will review the issues and make	Administrative Team will review the issues and make
recommendations for resolution, using local available	recommendations for resolution using local available
technical assistance.	technical assistance.
5.0 If resolution cannot be reached utilizing local technical assistance resources, the agencies agree to request state-level assistance, from DDS and CDE.	5.0 If resolution cannot be reached utilizing local technical assistance resources, the agencies agree to request state-level assistance, from DDS and CDE.



EAST COUNTY

SPECIAL EDUCATION LOCAL PLAN AREA (SELPA) 924 East Main Street * El Cajon, CA 92021 * Phone: (619) 590-3920 * Fax: (619) 579-7699

APPENDIX B

EARLY HEAD START AGREEMENT

Interagency Agreement Between San Diego County California Early Start

San Diego Regional Center

Local Education Infant Agencies

Exceptional Family Resource Center

And

San Diego County Early Head Start Agencies: Neighborhood House Association

Metropolitan Area Advisory Committee

Easter Seals

Community Action Partnership of San Luis Obispo (CAPSLO)

December 2016

PREFACE

The Interagency Agreement between San Diego County California Early Start (CES) agencies and San Diego County Early Head Start (EHS) agencies was last revised in 2013. The Part C Administrative Team (San Diego Regional Center, Local Education Agencies and Exceptional Family Resource Center) and its Early Head Start partners (Neighborhood House Association, Metropolitan Area Advisory Committee, Easter Seals and Community Action Partnership of San Luis Obispo (CAPSLO)) have reviewed the document and made agreed upon changes.

The administrative representatives of the above agencies agree that the changes in this edition do not change the practice or intent of infant and toddler programs or services in San Diego County.

The administrative representatives also agree that appendices attached to this Interagency Agreement are not incorporated into it but are included as references and/or examples. Appendices may change after completion of the Interagency Agreement. As the appendices are not incorporated into the Interagency Agreement, they may be updated, removed or otherwise modified without the need for revision or re-execution of the Interagency Agreement.

Representative members making this decision include:

Regional Center:	Terri Cook-Clark Nina L Garrett
LEAs:	Ira Canada Heather DiFede Lucia Garay Hope Michel Jodi Read Donna Santini Renee Welch Julie Widman
EFRC:	Sherry Torok
Early Head Start:	Chanthy Allman Lenette Javier Saribe Perez Ashley Pfohl Karen Rojas Heather Davidson

Approval

is agreement is entered into by San Diego County California Early Start agencies and San Diego County Early mead Start agencies. The undersigned are authorized representatives of their respective agencies and give approval to the provisions contained herein. If there is a change in any of the provisions, representatives of the undersigned agencies agree to meet and make needed amendments.

Carlos Flores Executive Director San Diego Regional Center

Interim Executive Director,

Special Education Division

Lorelei Olsen

Damon Carson

Executive Vice President Neighborhood House Association

Arnulfo Magriquez President/CEO Metropolitan Area Advisory Committee

(AHM)

San Diego Unified School District's Infant Program

Lofa Duzyk Assistant Superintendent San Diego County Office of Education

Sherry Lorok

Executive Director Exceptional Family Resource Center

Director, East County SELPA/Infant Programs

Heather DiFede

PILA

Betty Reckard Vice President, Child Development Services Easter Seals

Elizabeth Steinberg Chief Executive Officer Community Action Partnership of San Luis Obispo County, Inc.

This agreement is between San Diego County California Early Start (CES) agencies: San Diego Regional Center (SDRC), Local Education Agency Infant Programs (LEA) and Exceptional Family Resource Center (EFRC), hereinafter referred to as CES agencies and San Diego County Early Head Start (EHS) agencies operated by: Neighborhood House Association (NHA), Metropolitan Area Advisory Committee (MAAC) and Easter Seals, hereinafter referred to as EHS agencies. (Appendix A)

EHS agencies are operated in San Diego County by NHA, MAAC, Easter Seals and CAPSLO. EHS programs have a range of services that may include home-based, center based, and family childcare program options for eligible children and families. For pregnant women and families with infants and toddlers, EHS offers home-based services that include home visits and socialization opportunities.

CES agencies provide early intervention services to families of infants 0-36 months of age who meet eligibility within the categories of Developmental Delay, or Established Risk or High Risk for Developmental Disability as defined in statutes and regulations governing Early Start and the local Interagency Agreement. (Appendix B)

I. <u>Purpose Statement</u>

The purpose of this agreement is to establish working procedures between the above named agencies in the provision of services to children ages 0 to 36 months who are eligible for EHS services and CES in compliance with Federal and California State laws and regulations.

It is the Intent of this Agreement to:

- A. Define the services to be provided by each agency.
- B. Ensure that children eligible for Part C and EHS services receive comprehensive family and child development services from each agency as required by each agency and applicable regulations.
- C. Ensure that each agency cooperatively maintains communication and shares leadership responsibilities at the local level to ensure that available resources are utilized in the most effective manner.
- D. Ensure that families in respective programs receive adequate and appropriate transition services in accordance with Part C and Early Head Start regulations.
- E. Ensure that cooperative arrangements between the above named agencies are developed, implemented, and maintained.

II. <u>Period of Agreement</u>

This agreement shall be effective on December 1, 2016. The agreement will be reviewed annually but will be considered in effect without the need for annual re-signing unless one of the parties requires changes or determines that they cannot continue to be party to the agreement. In either case, the party wishing to initiate a change or to terminate the agreement will be responsible for notifying the other party. In the case of termination, this notification will be in writing by the executors of this agreement. The agreement will terminate within 30 days of such notification unless a modified agreement is signed by both parties.

III. Mutual Points of Agreement

A. Child Find

Each agency agrees to inform the other of any specific child find activities they will be undertaking to encourage coordination of outreach efforts. Informational items such as brochures, flyers, resource directories, etc. will be shared and, when appropriate, will be distributed to potentially eligible families to inform them of the services offered by the other agency.

B. Coordination of Referral Procedures Between California Early Start and Early Head Start

Early Head Start Referral to California Early Start

EHS conducts developmental screenings within 45 days of the child's first day of attendance at an EHS agency. EHS agency providers, as a primary referral source, are required to refer to CES an infant or toddler who is in need of early intervention services. EHS agency providers make referrals to CES in writing or by having or assisting the parent or legally authorized representative to contact SDRC, a LEA Infant Agency or EFRC. (Appendix C, Appendix D)

California Early Start Referral to Early Head Start

To make a referral to EHS agencies, CES agencies inform parents of the comprehensive child development program services provided by EHS. Parents who are interested in applying for an EHS agency will be informed to contact EHS directly and speak to the EHS Coordinator and/or the Disabilities Coordinator or can be referred by any CES agency staff with parental consent. Parents will be made aware by the CES agency that a separate application process needs to be completed in order for them to receive services through EHS. A CES agency representative may also call EHS Coordinator and/or the Disabilities Coordinator directly to notify EHS of the referral and discuss possible placement in the EHS agency.

Priority for enrollment in EHS will be given to children who meet the Part C criteria for services although families may have to meet Early Head Start income and eligibility requirements.

Information Sharing

Both EHS agencies and CES agencies agree to share any pertinent material (medical information, developmental assessments, Individualized Family Service Plans, progress reports, etc.) with written parental consent when a referral is made.

Upon request by CES agencies, EHS agencies will provide CES agencies with enrollment requirements, recruitment and enrollment policies and procedures, EHS site lists, forms, and other information for application and enrollment. Upon request, EHS agencies will provide a Program Information Report and Community Assessment to CES agencies through the CES Administrative Team.

Referral Outcomes

Both EHS agencies and CES agencies agree to notify each other of the disposition (including dates of placement on the eligibility list, enrollment, site of attendance, etc.) of any referral made to them by the other agency, with written parental consent. Every effort will be made to provide timely notification of referral disposition to the referring agency.

EHS will not deny placement in EHS on the basis of disability or its severity in accordance with 45 CFR Parts 84, 1308.5, Title 17, and 52802 Early Start regulations. An EHS pre-enrollment case conference will occur after the application is reviewed to determine which EHS program option is the appropriate placement. The appropriate EHS representative will coordinate the meeting. Once a placement decision has been made, the program, services and supports will be reflected on the Individualized Family Service Plan (IFSP) or IFSP Periodic Review form.

C. Service Coordination

CES agencies and EHS agencies will ensure that early intervention services to infants and toddlers with developmental delays, established risk conditions or high risk for developmental disability and their families are provided in a coordinated, family-centered manner. All agencies involved in providing services encourage partnerships between parents and professionals and among the various agencies providing services to this population.

Each child served through CES has an assigned service coordinator. With written parental consent, CES agencies shall make EHS agencies aware of the service coordinator for any children served by both EHS and CES. EHS agencies will let the CES agencies know whom the EHS contact person is for any children served by both EHS and CES.

D. Evaluation and Ongoing Assessment

At the time of referral to CES the EHS agency shall, with parental consent, provide collateral documentation to facilitate the CES agencies assessment for eligibility. When referring a child to EHS, the CES Agency, with parental consent, will provide pertinent information and assessments that have been completed. With written parental consent, ongoing reports will be shared when requested.

In preparation for IFSP reviews and/or the Transition Planning Conference, the agencies providing services for the child/family agree, with parental consent, to make updated assessment information available to the other agencies involved with the child/family.

E. Participation in Individualized Family Service Plan (IFSP) Development

Within 45 calendar days of referral, CES agencies shall develop an IFSP for a child who has been evaluated and determined to be eligible. Thereafter, the CES agencies complete a periodic review of program outcomes at a minimum of every 6 months and annually develop a new IFSP. Participation in EHS will be listed, when appropriate, on the IFSP as the natural environment in which CES early intervention services may be provided.

CES agencies will invite staff of EHS to participate in IFSP meetings for children served by EHS when the parent agrees. EHS agencies may participate in IFSP meetings by attendance at the meeting, by telephone, or by written report.

Both CES agencies and EHS agencies will provide, to the maximum extent possible, the CES eligible child and his/her family with services in natural environments, including the use of natural supports and existing community resources.

When an EHS agency and a CES agency are both providing services for a child/family, each agency involved with the child/family agrees to inform the other agency, in a timely manner, of any areas of concern. Areas of concern may include, but are not limited to, meeting established IFSP outcomes, timelines, or changes in identified family priorities.

F. Transition Procedures

Between the ages of 2 years, three months to not less than 90 days before 3rd birthday, CES agencies begin the process of transitioning toddlers from CES services to a public education preschool, Head Start, and/or other community resources that may be available to children over the age of 3.

CES service coordinators schedule and convene an IFSP Transition Planning Conference with the family, infant program provider and a Part B representative. A representative from EHS agency will be invited to attend the Transition Planning Conference for children receiving EHS services to discuss the SDRC and Part B assessment process and other transition requirements. As part of the transition process, parents are informed of the options they have for pre-school services available through Head Start if, once their child reaches 3 years of age, they meet eligibility requirements for Head Start.

CES agencies agree that information about Head Start shall be included as a preschool option discussed with parents at the Transition Planning Conference even if the child has not participated in EHS. If the parent indicates an interest in Head Start services, the CES service coordinator will work with the family to complete a referral to the local Head Start agency.

IV. Confidentiality

CES agencies and EHS agencies will obtain written consent from the parent(s) before sharing information from the records of the child using their release of information form signed by the parent or legally authorized representative. Whenever possible the written consent form shall be in the parent's language. The consent form will be signed and dated by the parent(s) and shall include the following:

- A. Specification of the records to be disclosed;
- B. Purpose of the disclosure; and
- C. Party or parties to whom the disclosure will be made.

V. Training and Technical Assistance

The CES agencies and EHS agencies agree to share information about trainings being offered that would be appropriate and beneficial for staff of each agency. Both CES agencies and EHS agencies also agree to cross-train when appropriate and beneficial for staff of each agency (i.e., specific to disabilities and/or related topics).

VI. Community Coordination

The CES agencies will coordinate quarterly meetings with Early Head Start Interagency Representatives and the CES Administrative Team. EHS representatives from NHA, MAAC, Easter Seals and CAPSLO will participate in these quarterly interagency meetings. EHS representatives will be made aware of committees established under the CES Interagency Agreement and, when appropriate, designate EHS representatives to participate in committee activities.

The CES agencies will designate representatives to attend EHS Health Services Advisory Committee meetings.

VII. Dispute Resolution

In the event that misunderstandings or differences of opinion occur with regard to policies or procedures necessary to accomplish these objectives, the following steps will be taken:

Step 1: Every attempt should be made to resolve the dispute beginning at the agency supervisory level.

- Step 2: If resolution of the dispute is not achieved, either of the parties may request a meeting with the CES Administrative Team and/or the Early Head Start Director.
- Step 3: If resolution cannot be reached within 60 calendar days, the issue will be referred to Department of Developmental Services and California Department of Education for state-level review and resolution.

Early Head Start Appendices

- Appendix A: Addresses and telephone numbers of CES agencies and Early Head Start: Agencies
- Appendix B: California Early Start and Regional Center Services Eligibility Criteria
- Appendix C: General Flowchart of Early Start Referral Process
- Appendix D: CES Family Data Sheet

F

Early Start Agencies

San Diego Regional Center (SDRC)
 4355 Ruffin Road
 San Diego, CA 92123
 (858) 496-4318

HOPE Infant Family Support Program (San Diego County Office of Education) 6401 Linda Vista Road, #315 San Diego, CA 92111 (858) 292-3700

San Diego Unified School District Infant Program 3401 Claremont Drive San Diego, CA 92117 (858) 272-9641 East County SELPA/Infant Programs 924 E. Main Street El Cajon, CA 92021 (619) 590-3920

Exceptional Family Resource Center (EFRC) 9245 Sky Park Court San Diego, CA 92123 (619) 594-7416

Early Head Start Agencies

Neighborhood House Association (NHA) 5660 Copley Drive San Diego, CA 92111 (858) 715-2642

Metropolitan Area Advisory Committee (MAAC) 800 W. Los Vallecitos, Suite J San Marcos, CA 92069 (760) 471-4210

NHA Delegate Agency with EHS -Episcopal Community Services 401 Mile of Cars Way, Suite 350 National City, CA 91950 (619) 228-2800

NHA Partners with EHS -All Kids Academy 620 West Madison Avenue El Cajon, CA 92020 619-444-0503

Community Action Partnership of San Luis Obispo (CAPSLO) 13029 Danielson Street, Suite #100 Poway, CA 92064 (858) 391-9084 Easter Seals 1035 East Valley Parkway Escondido, CA 92025 (760) 743-1185

NHA Partners with EHS -Chicano Federation 3180 University Ave, Ste. 317 San Diego, CA 92104 619-285-5600

MAAC Partners with EHS-Casa De Amparo 325 Buena Creek Road San Marcos, CA 92069 (760) 754-5500 (760) 754-550

MAAC Partners with EHS-Children's Paradise, Inc. 221 Main Street, Suite 106 Vista, CA 92083 (760) 407-8500

SAN DIEGO REGIONAL CENTER (SDRC)

ELIGIBILITY

- Residence in San Diego or Imperial County
- No financial gualifications
- Developmental Disability:
- Intellectual Disability (Mental Retardation)
- Cerebral Palsy
- Epilepsy
- Autism
- Other conditions similar to intellectual disability (mental retardation)

AND

- Originated prior to age 18 years
 AND
- Is likely to continue indefinitely
 AND
- Constitutes a substantial disability in 3 or more of the following areas: Communication; Learning; Self-Direction; Capacity for Independent Living; Economic Self-Sufficiency; Self Care; Mobility

SERVICES

Evaluation to determine eligibility. Assessment to assist with program planning. Development of the Individual Program Plan (IPP). Case Management/Service Coordination. Coordination of developmental disability services which may include: Residental Services; Transportation; Nursing Services; Behavior Intervention; Medical Services; Work Program; Psychological Services; Respite; Physical Therapy

(In order to process intake, SDRC must be contacted by the parent or legal guardian of a minor, the conservator, or the unconserved adult.)

TO REFER: San Diego County Imperial County

858-576-2938 760-355-8383

ELIGIBILITY

- · Birth to age 3 years
- Residence in San Diego or Imperial County
- No financial qualifications
- Developmental delay in one or more of the following five areas: Cognitive; Communication; Social/Emotional; Physical; Adaptive
- 33% delay in at least one developmental area
 OR
- Established Risk for developmental disability: Conditions known to cause delays in development (e.g. Down syndrome, Prader-Willi, Spina Bifida) Need not be demonstrating delays at time of referral.

OR

- At risk for developmental disability (two or more factors):
 - Less than 32 weeks gestation and/or birth weight less than 1500 grams
 - Assisted ventilation for 48 hours or longer during first 28 days of life
 - Small for Gestational Age
 - Asphyxia neonatorum
 - Severe and persistent metabolic seizures during the first 3 years of life
 - Neonatal seizures or nonfebrile seizures during the first 3 years of life
 - CNS lesion or abnormality
 - CNS Infection
 - Biomedical Insult (injury, accident or illness) which may affect developmental outcome
 - · Multiple congenital anomalies

- CALIFORNIA EARLY START PROGRAM
 - Prenatal exposure to teratogens
 - Prenatal substance exposure, positive tox screen or withdrawal
 - · Clinically significant failure to thrive
 - Persistent hypertonia or hypotonia
 OR
 - Parent of the infant/toddler is a person with a developmental disability

SERVICES

Evaluation in the five areas of development to determine eligibility.

Development of an Individualized Family Service Plan (IFSP), including age 3 transition planning. Coordination of required Early Intervention services based on the needs of the child. Services may include: Assistive Technology, Audiology Service Family Training, Counseling, Home Visits; Healtl. Services; Medical Services (evaluations for early intervention services); Nursing Services; Nutrition Services; Occupational Therapy; Physical Therapy; Psychological Services; Service Coordination; Sign Language/Cued Language Services; Social Work Services; Special Instruction; Speech and Language Pathology; Transportation and Related Costs; Vision Services

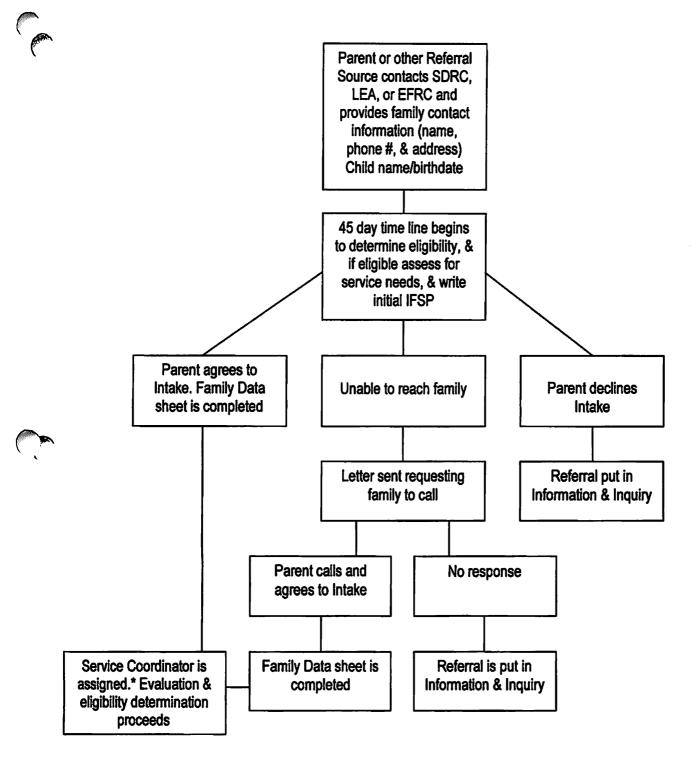
TO REFER: San Diego County Imperial County

858-496-4318 760-355-8383 disability

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Appendix B

Early Start Referral Process



*Regional Center assigns the Service Coordinator. However, if a child is determined to have a solely low incidence disability (vision, hearing, and orthopedic impairment) then the Local Education Agency (LEA) assigns the Service Coordinator.

FAMILY DATA SHEET

Appendix D

IAME:					
	(First)	(Middle)	(Last)	Birth Date	Sex
DDRESS:	 Street				Phone No.
	JUEEL				
	City				Zip Code
ves with	:			Relationship:	
Aailing Ad	ldress:				
)ther fam	ily member	s known to regioi	nal center/education: _		······
anguage	for assessm	ent?			
Joes fami	ly have inter	preter available	? 🗆 Yes 🔲 No Na	me:	
	LINFORMAT				
Parent: D	Biological	Adoption in	Progress C Adoptio	on Finalized 🛛 Step Parent	
NAME: _	(First)		(Last)	Language Preferred	
	•••	• •			
NORF22:	Street	•	<u></u>	<u> </u>	Home Phone No.
BYUKESS:	Street				
	Street City			Zip Code	Alternate Phone No
arent: C	Street City Biological	Adoption in		Zip Code on Finalized 🔲 Step Parent	Alternate Phone No
arent: C	Street City Biological	Adoption in	Progress 🗋 Adoptio	Zip Code	Alternate Phone No
Parent: C NAME:	Street City Biological (First)	Adoption in (Middle)	Progress 🖸 Adoptio (Last)	Zip Code on Finalized 🔲 Step Parent	Alternate Phone No
Parent: C NAME:	Street City Biological (First)	Adoption in	Progress 🖸 Adoptio (Last)	Zip Code on Finalized 🔲 Step Parent	Alternate Phone No
Parent: C NAME:	Street City Biological (First) Street	Adoption in (Middle)	Progress 🖸 Adoptio (Last)	Zip Code on Finalized 🔲 Step Parent	Alternate Phone No
Parent: C NAME: NDDRESS:	Street City Biological (First) Street City	C Adoption in (Middle)	Progress 🗋 Adoptio (Last)	Zip Code on Finalized 🔲 Step Parent	Alternate Phone No
Parent: C NAME: NDDRESS: CHILD WE	Street City Biological (First) Street City LFARE WOR	C Adoption in (Middle)	Progress 🖸 Adoptio (Last)	Zip Code on Finalized 🖸 Step Parent Language Preferred	Alternate Phone No
Parent: C NAME: ADDRESS: 	Street City Biological (First) Street City LFARE WOR	C Adoption in (Middle)	Progress [] Adoptio (Last) FAMILY SERVICES	Zip Code on Finalized 🖸 Step Parent Language Preferred	Alternate Phone No
Parent: C NAME: NDDRESS: CHILD WE	Street City Biological (First) Street City LFARE WOR (First)	C Adoption in (Middle)	Progress 🗋 Adoptio (Last)	Zip Code on Finalized 🖸 Step Parent Language Preferred	Alternate Phone No
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Parent: C NAME: ADDRESS: CHILD WE	Street City Biological (First) Street City LFARE WOR (First)	C Adoption in (Middle)	Progress [] Adoptio (Last) FAMILY SERVICES	Zip Code on Finalized 🖸 Step Parent Language Preferred	Alternate Phone No Home Phone No. Alternate Phone No.
Parent: C NAME: ADDRESS:	Street City Biological (First) Street City LFARE WOR (First)	C Adoption in (Middle)	Progress [] Adoptio (Last) FAMILY SERVICES	Zip Code on Finalized 🖸 Step Parent Language Preferred	Alternate Phone No Home Phone No. Alternate Phone No.

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FAMILY DATA SHEET

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Pate: Initial Contact/Relationship:	Phone:
Family Contact: Date	
REFERRAL STATUS:	REOPENING:
New Request	Returned from out-of-state
Reactivation	
□ Transfer from another agency IFSP: □ Yes □ No	Returned from another agency
	Yes 🛛 No
If yes, please provide results and any test date(s):	
Has your child been diagnosed with one of the followin	g impairments?
Vision: 🛛 Yes 🗋 No 👘 Hearing: 🗆 Yes 🕻	No Orthopedic: 🛛 Yes 🗖 No
If yes to any of the above, please explain in the section	
Family Concerns/Developmental and Medical Concerns	s/Presenting Diagnosis:
Birth Hospital and History:	
Madial Incurses	
Medical Insurance:	
_nild's Doctors/Specialists:	
Current Programs/Services/Daycare:	······································
CCS: 🗆 Yes 🔹 No	Public Health: 🔲 Yes 🛑 No
Contact/Phone No:	Contact/Phone No.:
School District of Residence:	
_	Rights Parent Education Rights Terminated By Could Received Consent for Treatment: N/A Yes Family Support Contact Requested: Yes Yes
Print Name of Person Completing Form/Date	Agency Phone No.
Assigned:	<u> </u>
Agency Service Coordinat	or Name Date Education Contac
Additional Comments (i.e., Attempt to Contact, etc.):	
	(Last Name, First Name, Middle Ir
arly Start Intake	NAME:
Inquiry #	AKA:
UCI #	DOB:
Rev. 3/20/12	



EAST COUNTY

SPECIAL EDUCATION LOCAL PLAN AREA (SELPA) 924 East Main Street * El Cajon, CA 92021 * Phone: (619) 590-3920 * Fax: (619) 579-7699

APPENDIX C

HEAD START AGREEMENT



vperintendent of Schools andeloh L. Ward, Ed D

June 21, 2011

Dr. Lily Cosico-Berge Director Program Support/Content Area Coordination Unit Neighborhood House Association Head Start Howard Carey Administrative Offices 5660 Copley Drive San Diego, CA 92111

Dear Dr. Cosico-Berge:

Annually the San Diego Regional Special Education Local Plan Area (SELPA) Directors review the Head Start Interagency Agreement as per the document review requirement.

At the meeting held on June 8, 2011, the Head Start Interagency Agreement was included on the agenda.

In accordance with the annual review process outlined in the Head Start Interagency Agreement, a review team was convened and the attached minor revisions were suggested and agreed upon to strengthen the Interagency Agreement and align it with recently released federal and state regulations.

Sincerely,

Smerkys

Denise Meek, Ed.D. Executive Director Early Education Programs and Services

cc: SELPA Directors Karen Matsuda, Chicano Federation Jeri Mendel, MAAC Project Carmen Fuentes, Alpha Kappa Alpha Head Start

Head Start Interagency Agreement 2010-11 Summary of Changes

<u>Head Start</u>

- Chicano Federation will be added to the list of agencies covered under this agreement and throughout the document. (p. ii)
- MAAC is now known as Maximizing Access to Advance our Communities under this agreement and throughout the document. (p. ii)
- Refer children found to be at risk to the appropriate LEA for assessment. (p. iv, item 3 under Responsibilities of Head Start Program)
- Amend "Implement the IEP" to "Support the IEP goals/objectives in order to provide appropriate services for children with disabilities. (p. iv, item 4 under Responsibilities of Head Start Program)
- Collaborate with LEA's and other agencies in order to support services for children with disabilities. (p. iv, item 5 under Responsibilities of Head Start Program)
- Throughout the document Head Start representative has been amended to Head Start Disabilities Coordinator.
- Items 1.c, 2, and 3 are deleted from Head Start and Education Agreement. (p. 5)
- In section VII, Administration, item 1, February 1 has been deleted as well as the final sentence. (p. 10)
- In section VII, Administration, item 2, the final sentence has been deleted. (p. 10)

<u>LEA</u>

- Page 3, Part II, Assessment #2: LEA of residence shall invite Head Start with proper parent permission via written notification to participate in the development of an Assessment Plan by utilizing screening results and/or other information provided by Head Start.
- LEA of residence shall be responsible for informing parents of assessment results. Head Start will be invited with proper parent permission via written notification and every effort will be made to share assessment information at a time that a Head Start representative is available to participate. (p. 4, item 6)
- Page 5, Part III, Individualized Education Program #1a: The LEA shall include Head Start personnel with proper parent permission via written notification in the development of LEA IEP when Head Start has been involved in the referral, assessment or placement of a child, or Head Start becomes a placement option.



EAST COUNTY

SPECIAL EDUCATION LOCAL PLAN AREA (SELPA) 924 East Main Street * El Cajon, CA 92021 * Phone: (619) 590-3920 * Fax: (619) 579-7699

APPENDIX C

HEAD START AGREEMENT

INTERAGENCY AGREEMENT

BETWEEN

HEAD START PROGRAMS OF SAN DIEGO COUNTY

AND

SAN DIEGO COUNTY SPECIAL EDUCATION LOCAL PLAN AREAS, LOCAL EDUCATION AGENCIES AND SUPERINTENDENT OF SCHOOLS, SAN DIEGO COUNTY OFFICE OF EDUCATION

NOVEMBER 2014

INTERAGENCY AGREEMENT AMONG LOCAL EDUCATION AGENCIES OF SAN DIEGO SAN DIEGO COUNTY SUPERINTENDENT OF SCHOOLS SAN DIEGO COUNTY SPECIAL EDUCATION LOCAL PLAN AREAS AND **NEIGHBORHOOD HOUSE ASSOCATION** AMERICAN INDIAN ALASKAN NATIVE (AIAN) COMMUNITY ACTION PARTNERSHIP OF SAN LUIS OBISPO COUNTY, INC. (CAPSLO) **METROPOLITAN AREA ADVISORY COMMITTEE (MAAC)** HEAD START PROGRAMS OF SAN DIEGO COUNTY <u>6/3/16</u> Damon Carson, J.D. Randolph E. Ward, Ed.D. **Deputy Vice-President & Director of CYFS** Superintendent of Schools Neighborhood House Association San Diego County Office of Education ²/25/15. 6)16/2015 Holly MoClurg Date Kathy Grander, Ed.D. Chairperson, Board of Governors Superintendent, Mountain Empire Unified North Coastal Consortium for Special School District for Education American Indian Alaskan Native (AIAN) Head Start 930,205 11 mil Amuifo Mannauez Date Alie Z. Weave President and CEO Chairperson, Superintendent's Council Metropolitan Area Advisory Committee on North Inland SELPA Anti-Poverty of San Diego, Inc. (MAAC) Uni ban Biz Steinberg, CEO Date Chris Oram Chairperson, Superintendent's Council Community Action Partnership of San Luis Obispo County, Inc. South-Gounty SELPA John P. Collins, Ed. D. **Emest Anastos** Superintendent Chairperson, Superintendent's Council Powal Unified School District East County SELPA 7-21-13 Date **Cindy Marter** Superintendent San Diego Unified School District LEGALITY AND FORM APPROVED Approved in public meeting of the Based of Education of the San Dieg

PATRICK D. FROST, Assistant General Counse San Diego Unified School District

chool District on Cheryl Ward, /Board Action Officer,

Board of Education

TASK FORCE MEMBERS

Head Start Representatives

Alethea Arguilez, MAAC Jeri Mendel, MAAC Buffie Boyer, ECS Cathy McDonald, ECS Melba White Newsome, CAPSLO Ashley Pfohl, CAPSLO Yolanda Perez, AKA Head Start Karen Morrissey, AKA Head Start Damon Carson, Neighborhood House Association Dr. Lily Cosico-Berge, Neighborhood House Association Julia Childs Andrews, Neighborhood House Association Allen Beard, Easter Seals

Education Representatives

Kelly Prins, Escondido Union School District Kathy Purcell, Poway Unified School District Lucia Garay, San Diego County Office of Education, HOPE Infant Family Support Program Virginia Pinkerton, East County SELPA Robin McCulloch, San Diego Unified School District/ SELPA Ryan Estrellado, South County SELPA Audrey Weed, North Coastal Consortium for Special Education Chris Sinatra, North Inland SELPA Paula Pendell, Escondido Union School District Jennifer Lopez, Chula Vista Elementary School District Rita Palet, Chula Vista Elementary School District Meghann O'Connor, National School District Donna Willson, Lemon Grove School District Kathy Roberts, Poway Unified School District

ADMINISTRATIVE SUPPORT

Head Start Program Administrators

Damon Carson, Neighborhood House Association Alethea Arguilez, MAAC Allen Beard, Easter Seals Melba White Newsome, CAPSLO Buffie Boyer, ECS Yolanda Perez, AKA Head Start

Special Education Administrators

Angela McNeece, North Inland SELPA Russell Coronado, South County SELPA Heather DiFede, East County SELPA Theresa Kurtz, Poway Unified/SELPA Sonia Picos, San Diego Unified Bruce Kramer, North Coastal Consortium for Special Education Lucia Garay, San Diego County Office of Education

OVERVIEW OF AGREEMENT

This agreement is between the Neighborhood House Association (NHA), Tribal Head Start American Indian Alaskan Native Head Start (AIAN), Community Action Partnership of San Luis Obispo County, Inc. (CAPSLO) and Metropolitan Area Advisory Committee (MAAC) Head Start Programs of San Diego County, Public School Districts, Special Education Local Plan Areas (SELPA), and the San Diego County Office of Education.

The purpose of this local agreement is to provide guidelines and working procedures for staff and designees of the public education agencies of San Diego County and the Head Start programs of San Diego County, the grantees responsible for the implementation of the state interagency agreement. The state-level agreement is between the California Department of Education and the Administration for Children and Families (ACF), California Region IX, Head Start Programs.

The basic intent of this agreement is to coordinate services for individuals with exceptional needs, ages three to five years nine months, inclusive, served by the agencies and to delineate the responsibilities of these agencies for the delivery of services.

This agreement is entered into in order to provide a systematic, effective continuum of service options to individuals with exceptional needs and their parents. The implementation of this agreement will ensure interagency coordination, smooth, timely transition of children from one agency to another and effective utilization of agency resources to meet the needs of individuals with exceptional needs.

PURPOSE STATEMENT

The purpose of this agreement is to provide guidelines and working procedures between Local Education Agencies (LEAs) of San Diego County, San Diego County of Education, Special Education Local Plan Areas (SELPAs), Neighborhood House Association, Tribal Head Start American Indian Alaskan Native Head Start (AIAN), Community Action Partnership of San Luis Obispo County, Inc. (CAPSLO) and Maximizing Access to Advance our Communities (MAAC) Project Head Start Programs of San Diego County for the provision of services to preschool children eligible for special education in compliance with federal and state laws and regulations.

It is the intent of this agreement to:

- 1. Define which services will be provided by each agency, coordinate services for individuals with exceptional needs (ages three years to compulsory school age) in the most effective manner by each agency and to delineate the responsibilities of these agencies for the delivery of services;
- 2. Ensure that cooperative arrangements between local education agencies, SELPAs (Special Education Local Plan Areas) and Head Start grantees and delegate agencies are developed, implemented, and preserved. The areas of agreement include participation in the child find system, assessment and individualized education program development;
- 3. Ensure that preschool children eligible for special education and related services receive a free appropriate public education, as required by law, in the least restrictive environment. Areas of agreement also include IEP implementation and annual review procedures; procedural safeguards; training and technical assistance; funding; and administration for local education agencies and the Head Start Grantees;
- 4. Ensure interagency coordination, smooth and timely transition of children from one agency to another;
- 5. Ensure that each agency maintains communication and shares leadership responsibility at the local level so that available resources are utilized in the most effective manner.

REVIEW OF INTERAGENCY AGREEMENT

This plan will be reviewed annually and changes made as necessary or as required by new legislation. Anyone who has recommendations for changes in this document is encouraged to submit these to the designee of the NHA Head Start, Tribal Head Start American Indian Alaskan Native Head Start (AIAN), MAAC Head Start, Community Action Partnership of San Luis Obispo County (CAPSLO) or the San Diego County Office of Education. No additions, deletions, or modifications may be made to this agreement without the joint written approval of the parties to the agreement.

This document is an effect until replaced by a revised interagency agreement signed by all parties. The current date of adoption is ______

PROGRAM MANDATES

Responsibilities of LEAs

- 1. Mandated to serve eligible preschool children with disabilities from age three through compulsory school age.
- 2. Provide assessment in all areas of suspected disability upon receipt of a written request for assessment.
- 3. Hold an Individual Education Program (IEP) team meeting within 60 calendar days of receipt of written parental authorization for assessment. At this meeting the assessment results are reviewed, eligibility determined and, if appropriate, special education and related services are determined.

Responsibilities of Head Start Program (refer to Appendix A)

- 1. Recruit, enroll and serve eligible preschool children ages three to five years nine months to compulsory school age. A minimum of 10% of enrollment opportunities will be made available to children with disabilities of all levels of severity who are eligible to participate and for whom Head Start is the appropriate placement as agreed by both agencies and stated on the IEP.
- 2. In collaboration with each child's parent, and within 45 calendar days of the child's entry into the program, grantee and delegate agencies must perform or obtain linguistically and age appropriate screening procedures to identify concerns regarding a child's developmental, sensory (visual and auditory), behavioral, motor, language, social, cognitive, perceptual, and emotional skills. To the greatest extent possible, these screening procedures must be sensitive to the child's cultural background. Screen children and begin needed services by 45 calendar days after child enters the program. Refer children found to be at risk to the appropriate professionals for diagnostic evaluation. Screening consists of standardized health screening and developmental screening which includes speech, hearing and vision.
- 3. Refer children found to be at risk to the appropriate LEA for assessment.
- 4. Support the IEP goals/objectives in order to provide appropriate services for children with disabilities.
- 5. Collaborate with LEA's and other agencies in order to provide services for children with disabilities.

I. SEARCH. All children with disabilities in need of special education must be identified, located evaluated. (34 CFR 300.111& 112; Welfare and Institutions Code, sections 5651, 5650, 561; California Education Code Sections 56300-56302)		
Education LEAs of San Diego County	Head Start Head Start Programs of San Diego County	
 Shall include Head Start in the child find system. Each LEA shall designate preschool special education representatives to meet at least annually with designated Head Start staff to coordinate child find activities. 	 Shall participate in the Local Education Agency's (LEAs) child find system. Head Start shall designate program representatives to meet at least annually with designated LEA representatives to coordinate child find activities. 	
2. Annually, SELPA Administrators will provide to Head Start a current roster of individuals who are designated by the SELPA and/or LEA as responsible for coordination of special education preschool services with Head Start. These individuals shall serve as the liaison with Head Start.	2. Annually, each Head Start Program will provid to the regional SELPA office the name of the Disabilities Coordinators and/ or the individuals responsible for the coordination of services for children with special needs. This will include the individual's geographic assignments and the Head Start Program by October. These individuals shall serve as the Head Start Liaisons with the SELPAs.	
3. At least two times a year a regional SELPA/LEA transition committee will meet to review and discuss issues related to transition to Head Start and Part B services for children leaving Part C service meetings will assist in planning for appropriate services for young children as they turn three years old. At these meetings the following information will be shared:	3. At least two times a year Head Start Disabilitie Coordinator will participate in regional SELPA/LEA transition committee meetings to review and discuss issues related to transition to Head Start and Part B services for children leaving Part C service meetings will assist in planning for appropriate services for young children as they turn three years old. At these meetings the following information will be shared:	
a) Special education eligibility criteria and program information.	a) Head Start eligibility criteria and program information.	
b) Procedures for requesting consultation regarding program eligibility and referral for special education.	b) Head Start enrollment procedures, forms, general eligibility requirements, slot sharing, dual enrollment, variations, and program options being offered.	
 c) Copies of all current IFSP/IEP forms, parent's rights and procedures. 	c) Copies of all current screening and assessment information.	
 d) Discussion of prioritized issues related to IFSP/IEP meetings and placements as needed. 	d) Procedures for identification and types of disability services by Head Start.	

I. SEARCH (continued)

Education LEAs of San Diego County	Head Start Head Start Programs of San Diego County
 Appropriate LEA liaison participates, upon request, in Head Start pre-referral consultation. 	4. Head Start Disabilities Coordinator may invite appropriate public school liaison to Head Start pre-referral consultation.

II. ASSESSMENT. Each individual with exceptional needs who is assessed for special education services shall have the benefits of a multi-disciplinary team of persons, and no single procedure shall be used as sole criterion for assessment. (34 CFR 300.116, 300.122, 300.301-306; Education Code Sections 56320-56338; 5 CAC Sections 3022-23).

Education LEAs of San Diego County	Head Start Head Start Programs of San Diego County
 LEA of residence may observe children identified by Head Start that may require further assessment. The process for observation will be agreed upon by the LEA of residence and the local Head Start Program. The LEA will work with Head Start to address the identified concerns and recommend an assessment if warranted. Within 15 days an Assessment Plan, if necessary, will be developed following the referral for special education eligibility. 	 After pre-referral review, the Disabilities Coordinator, or individual responsible for services to children with special needs, shall initiate the referral to the LEA of residence to begin the evaluation process. Head Start will provide a signed release of information form with the written referral enabling Head Start and the LEA of residence to exchange information.
2. LEA of residence may invite Head Start with proper parent permission via written notification to participate in the development of an Assessment Plan by utilizing screening results and/or other information provided by Head Start.	2. Head Start will provide the LEA any needed screening results/and or other information in order to facilitate the development of the assessment plan by the LEA, with proper parent permission via written notification.
3. LEA of residence will attempt to obtain written parental consent to Assessment Plan.	3. Head Start will assist the LEA in obtaining written parental consent to the assessment process at the request of the LEA.
4. LEA of residence shall be responsible for assessment, according to Individuals with Disabilities Education Act (IDEA), California Education Code, and corresponding regulations, of all children referral for assessment to determine eligibility for special education and will inform Head Start of the status of the referral.	 4. Head Start shall, with written parental consent, be responsible for assisting the LEA in the collection of screening and assessment information, specifically: a) Health screening assessment (medical, dental, nutritional, and developmental) not performed by the LEA as part of the assessment. b) Educationally relevant screening/assessment information developed by Head Start.

II. ASSESSMENT (continued)

Education	Head Start
LEAs of San Diego County	Head Start Programs of San Diego County
5. During the process of assessment, with written	5. During the process of LEA assessment, the
parental consent, the LEA personnel will maintain	Head Start Disabilities Coordinator who made
contact with the Head Start Disabilities Coordinator	the referral will maintain contact with the LEA
who made the referral to insure that the family has	liaison to Head Start and will provide the
the support they need from Head Start to have their	family the support they need to insure that the
child assessed for special education services.	child be assessed for special education services.
6. LEA of residence shall be responsible for informing parents of assessment results. Head Start may be invited with written parent consent so that the Head Start Disabilities Coordinator/assigned representative will be present at the meeting to obtain the assessment results.	6. Head Start Disabilities Coordinator/or assigned representative may assist parents as appropriate and be available to accompany the parent(s) to meetings when receiving assessment results.
7. LEA of residence will release, with written parental consent, assessment information and results to Head Start.	7. Not applicable

III. INDIVIDUALIZED EDUCATION PROGRAM. The individual with exceptional needs shall have a right to an appropriate education and related services in accordance with his or her IEP, including full education opportunity in the least restrictive environment. (34 CFR 300.17, 300.101, 300.109, 300.114; Education Code 56340-46381; and Title 5 CCR regulations)

Education LEAs of San Diego County	Head Start Head Start Programs of San Diego County
 The LEA of residence and/or program provider shall convene an LEA IEP Team meeting for each child assessed to review assessment data, determine eligibility, and identify child's needs: 	 Head Start shall participate in the LEA IEP Tean meeting as requested to review assessment data, determine eligibility, and identify child's needs:
a) The LEA is responsible for providing special education and related services in the Least Restrictive Environment (LRE); therefore, when a child is enrolled in Head Start, and/or Head Start is being considered for dual enrollment or inclusion, the LEA shall include Head Start personnel, with written parental consent, in the development of the LEA IEP.	a) The LEA is responsible for providing special education and related services in the Least Restrictive Environment (LRE); therefore, when a child is enrolled in Head Start, and/or Head Start is being considered for dual enrollment or inclusion, Head Start shall participate, with written parental consent, in the development of the LEA IEP.
b) The LEA IEP team shall identify the specific supplementary aids and services and/or supports offered for the student (direct and/or consult). The LEA IEP team must also document modifications and/or accommodations that will be needed in order for the student to progress toward annual goals in the IEP recommended setting for services.	b) Head Start will collaborate with the LEA in the implementation of the special education and related services as specified in the student's IEP.
2. The LEA shall monitor child progress as specified in the LEA's IEP.	2. Head Start will collaborate with the LEA to monitor child's progress as specified in the LEA's IEP.
3. Each LEA with children served by Head Start will have a process of communication in place to support ongoing monitoring of child progress for children dually served by the LEA and Head Start.	3. Each local Head Start Program shall work with the LEA(s) in their geographic area to develop a process of communication to support ongoing monitoring of child progress.
4. The LEA, with written parental release of information, shall invite Head Start to the annual IEP review.	4. Head Start shall, with written parental release of information, participate in the LEA's annual IEI review.

III. INDIVIDUALIZED EDUCATION PROGRAM. (continued)

Education	Head Start
LEAs of San Diego County	Head Start Programs of San Diego County
5. When a child with a LEA IEP enrolled in Head Start moves into a new LEA service area, the LEA shall inform Head Start.	5. Head Start shall notify LEA when a child with a LEA IEP enters or leaves a Head Start Program.

IV. PROCEDURAL SAFEGUARDS. The individual shall be afforded procedural safeguards and confidentiality of records requirements according to California Education Code Sections 56500-56507.

Education	Head Start
LEAs of San Diego County	Head Start Programs of San Diego County
1. At the time a child is referred for assessment to determine eligibility for special education, the LEA shall explain the Procedural Safeguards, including appeals, and provide a written copy.	1. At the time the referral process is begun, Head Start staff will support and assist the parents in understanding the Procedural Safeguards by seeking clarification from the LEA staff as needed.
 LEA shall invite Head Start staff to participate in due process mediations and/or hearings as appropriate. 	2. Head Start shall participate in SELPA/LEA due process mediations and/or hearings when requested.

V. TRAINING AND TECHNICAL ASSISTANCE

Education	Head Start
	Head Start Programs of San Diego County
LEAs of San Diego County	
1. The SELPA Directors, with input from LEA Special Education Directors, will appoint appropriate SELPA/LEA staff to coordinate with Head Start training and technical assistance.	1. Head Start shall designate one person, per grantee area/delegate agency, responsible for coordinating training and technical assistance with SELPAs/LEAs.
2. The designated SELPA/LEA and Head Start staff will meet twice each year to discuss joint training activities related to child find, assessment, IEP implementation and inclusive practices.	2. The designated SELPA/LEA and Head Start staff will meet twice each year to discuss joint training activities related to child find, assessment, IEP implementation and inclusive practices.
3. School personnel and parents shall be invited to participate in Head Start sponsored training as deemed appropriate.	3. Head Start personnel and parents shall be invited to participate in SELPA/LEA-sponsored training as deemed appropriate.
4. The SELPA/LEA will ensure that this agreement is disseminated to appropriate LEA staff providing preschool special education services.	4. Head Start will ensure that this agreement is disseminated to appropriate Head Start staff.

VI. FUNDING

Education LEAs of San Diego County	Head Start Head Start Programs of San Diego County
 The LEA shall provide all special education and related services for children with disabilities as specified in the LEA IEP. 	 Head Start will support all services specified on the IEP along with the comprehensive child development services** available to all children. Head Start may provide additional services or equipment on a case-by-case basis.
2. The LEA, may by mutual agreement with Head Start, combine fiscal and service resources in a manner different than 1 above, provided the combination results in increased services to children with disabilities.	2. Head Start, may by mutual agreement with LEAs, combine fiscal and service resources in a manner different than 1 above, provided the combination results in increased services to children with disabilities.

**Comprehensive child development services provided to all children enrolled in Head Start include: education, social services, health (nutrition, medical, dental, mental health), and parent involvement.

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VII. ADMINISTRATION. The individual with exceptional needs and parents shall have the benefit of consistent administrative procedures.

Education	Head Start
Education	
LEAs of San Diego County	Head Start Programs of San Diego County
1. The LEA and Head Start shall establish a system to ensure a smooth transition of children with disabilities from Head Start to the public schools by inviting Head Start staff to participate in transition meetings as appropriate.	 The LEA and Head Start shall establish a system to ensure a smooth transition of children with disabilities from Head Start to the public schools. Head Start staff shall participate in transition meetings as appropriate.
2. The San Diego County Office of Education will designate a SELPA/LEA administrator to work with the Head Start designee as problems arise regarding interpretation of, compliance with, and the annual review of this agreement.	2. Head Start grantees will designate an administrator to work with the SELPA/LEA administrator designated by the San Diego County Superintendent of Schools on problems regarding interpretation of, or compliance with, and for the annual review of this agreement.

HEAD START CONTACT LIST

NAME	AGENCY	TITLE	PHONE	EMAIL
Jeri Mendel	MAAC Project	Special	(760) 471-	jmendel@maacproject.org
	Head Start	Needs/Mental	4210	
		Health		
		Manager		
Karen	Alpha Kappa	Special	(619) 270-	kmorrissey@akaheadstart.org
Morrissey	Alpha Head	Services	7844	
	Start Program	Coordinator		
Cathy	Episcopal	Disabilities		cmcdonald@ecscalifornia.org
McDonald	Community	Specialist		
	Services Head			
	Start			
Julia Childs	Neighborhood	Disabilities	(858) 715-	jchilds@neighborhoodhouse.org
	House	Coordinator	2642	
	Association			
Lily Cosico-	Neighborhood	Dir. of	(858) 715-	lcosicoberge@neighborhoodhouse.org
Berge	House	Program	2642	
-	Association	Support		
Crystal Hart	American	Director	(619) 473-	crystal.hart@meusd.k12.ca.us
•	Indian Alaskan		9022	
	Native Head			
	Start			

APPENDICES

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Appendix A

INTERAGENCY AGREEMENT PROGRAM MANDATES

Interagency Agreement Between The California Department of Education, Special Education Division (CDE/SED) And Office of Head Start (OHS), Region IX and XII January 2010

Compliance with Nondiscrimination Laws

Local educational agencies (LEA) and Head Start (HS) programs shall comply with title VI of the Civil Rights Act of 1964, as amended, which prohibits the denial of benefits or participation on the basis of race, color, or national origin (42 USC 2000d), and shall comply with the requirements of Section 504 of the Rehabilitation Act of 1973, as amended, which prohibits discrimination on the basis of disability (29 USC 794). LEAs and HS programs shall also comply with the Age Discrimination in Employment Act of 1975 (42 USC 6101 et seq). In addition, LEAs and HS programs shall comply with the Americans with Disabilities Act (42 USC 12101 et seq). (The Americans with Disabilities Act is not applicable to tribal governments.) The agencies shall comply with the Rehabilitation Act of 1973, as amended, by the Rehabilitation Act Amendment of 1992 (PL 102-569), which prohibits discrimination in the employment or advancement in employment of gualified persons because of physical or mental disability (29 USC 701 et seq). The agencies shall comply with title IX of the Equal Opportunities in Education Act, which requires gender equity in education (20 USC 1681).

Confidentiality

All HS and LEAs shall comply with all applicable federal and state statutes as appropriate, and rules regarding use or disclosure of information, including, but not limited to, information concerning children receiving services under this agreement. Programs must have written parent consent to release information on children with disabilities to another agency.

Guidelines for Interagency Agreements at the Local Level

Services rendered by state and local agencies serving preschool children with exceptional need and their families shall be provided in coordination with other state and local agencies (EC 56441.1)

This interagency agreement coordinates efforts between HS and LEAs pursuant to IDEA Part B (20 USC sections 1411–1419), in identifying and serving young children with disabilities and their families. State law requires LEAs to coordinate with other local public agencies, including Head Start, in providing preschool special education services (California Education Code Section 56441.1[a]). Federal Head Start Performance Standards require HS grantees to develop interagency agreements with LEAs (45 CFR 1308.4 [I][1–7]). Thus, at all levels, statutes and regulations support the development of state and local interagency agreements between Head Start and special education.

LEAs and local HS programs have mandates to work cooperatively to provide services to young children with disabilities and their families. Each has a defined mission, and there is considerable overlap requiring coordination of efforts. In addition to these similarities and overlaps, there are also major differences in the two systems. It is important to clearly understand the requirements of each agency. In order for an interagency agreement to be effective, it will be necessary to describe procedures each agency will follow. Establishing procedures for the dissemination of local interagency agreement is critical in step in the implementation of the interagency agreement.

It is important that LEAs and HS programs address the following components when developing interagency agreements. Interagency agreements should reflect the collaborative purpose of working together and describe the resources and procedures they agree to undertake to provide services to the target population. Interagency agreements should address both administrative and procedural practices. Interagency agreements should be clear about procedures that affect how agencies will work together enhances the services to families. Throughout this guidance it is expected that LEAs and HS will expand on the information provided below and that interagency agreements will include local policy and procedures.

Head Start Performance Standards

45 CFR 1308.4 Purpose and scope of disabilities service plan.

(I) The disabilities service plan must include commitment to specific efforts to develop interagency agreements with the LEAs and other agencies within the grantee's service area. If no agreement can be reached, the grantee must document its efforts and inform the Regional Office. The agreements must address:

(1) Head Start participation in the public agency's Child Find plan under Part B of IDEA;

(2) Joint training of staff and parents;

(3) Procedures for referral for evaluations, IEP meetings and placement decisions;

(4) Transition;

(5) Resource sharing;

(6) Head Start commitment to provide the number of children receiving services under IEPs to the LEA for the LEA Child Count report by December 1 annually; and

(7) Any other items agreed to by both parties. Grantees must make efforts to update the agreements annually

Appendix B

TERMINOLOGY

Education

Assessment (Evaluation)

Before any action is taken to provide special education services, an individual assessment of the child's educational needs must be conducted by qualified professionals. The child will be assessed in all areas related to the suspected disability including, if appropriate, health and development; vision, including low vision; hearing; motor abilities; language function; general intelligence; academic performance; communicative status; self-help; orientation and mobility skills; career and vocational abilities and interests; and social and emotional status. A developmental history shall be obtained, when appropriate. When the evaluation is completed, the Multidisciplinary IEP Team will meet to review the results of the assessments and determine if the student qualifies as a child with a disability who requires special education and related services to meet his or her educational needs.

Child Find

All children with disabilities residing in the state, including children with disabilities who are homeless children or are wards of the state, regardless of the severity of their disabilities, shall be identified, located and assessed. The child must be assessed in all areas of suspected disability.

Child with a Disability

A child may be identified by an Individualized Education Program (IEP) Team as a child with a disability if the child has an impairment that requires special education instruction, services, or both, which cannot be provided with modification of the regular school program.

Community Transition Committee

A countywide group which meets 2-4 times annually to discuss issues around the transition of children from Part C to Part B services. Representatives from agencies, including Head Start, Regional Center and LEAs participate.

Free Appropriate Public Education (FAPE)

Special education and related services that:

- (1) Have been provided at public expense, under public supervision and direction, and without charge;
- (2) Meet any of the standards established by state or federal law;
- (3) Include an appropriate preschool, elementary, or secondary school education in California; and,

(4) Are provided in conformity with the individualized education program required under state and federal law.

IDEA - Individuals with Disabilities Education Improvement Act (2004)

Federal law that requires school districts to provide a free appropriate public education to eligible children with disabilities. Part B refers to children 3-22 years old; Part C refers to children birth – 36 months.

Individualized Education Program (IEP)

A written statement for each child with a disability, developed at least annually. The IEP includes:

- (1) The child's primary disability. A secondary disability may also be identified if appropriate;
- (2) A statement of the child's present levels of academic achievement and functional performance;
- (3) Measurable annual goals;
- (4) A description of how the progress of the child will be measured, including when and how the parents will be informed of their child's progress on the goals;
- (5) The special education, related services and supports to be provided to the child;
- (6) The anticipated frequency, location and duration of the services and modifications;
- (7) An explanation of the extent, if any, to which the pupil will not participate with nondisabled pupils in the regular education environment.

As appropriate, the IEP may also include:

- (1) For children whose native language is other than English, linguistically appropriate goals, objectives, programs, and services;
- (2) For pupils with low-incidence disabilities, specialized services, materials, and equipment;
- (3) For children whose behavior impedes learning positive behavior interventions and supports to address the behavior.

IEP Team

The IEP (Multidisciplinary) Team is a group of individuals that determine whether the student has a disability, and if so, develops the IEP. The team includes:

- (1) One or both of the pupil's parents;
- (2) Not less than one regular education teacher of the pupil, if the pupil is or may be participating in the regular education environment;
- (3) Not less than one special education teacher of the pupil, or if appropriate not less than one special education provider of the pupil;
- (4) A representative of the local school district who is qualified to provide or supervise special education and is authorized to commit the district resources to implement the IEP;
- (5) An individual who can interpret the assessment results. The individual may also be a member of the team;
- (6) At the discretion of the parent, guardian or local educational agency, other individuals who have knowledge or special expertise regarding the pupil.

Individualized Family Services Plan (IFSP)

A written plan for providing early intervention services to a child from birth through age 2 years 11 months eligible under Part C and the child's family.

Least Restrictive Environment (LRE)

An educational setting which provides for maximum integration of students with disabilities and their non-disabled peers, consistent with the instructional needs of the students.

Local Educational Agency (LEA)

A public school district or county office of education.

LEA Liaison

A person identified by an LEA to serve as the contact with Head Start delegate agencies or grantees.

Multidisciplinary Team

A team representing different areas of expertise who come together to assess, determine eligibility and develop an educational program as appropriate for a child age birth – 22 years.

Parent Consent

Parents must provide written consent before their child may be evaluated to determine whether or not the child has a disability that requires special education services. Once the assessment has been completed, the parent(s) must also provide written permission for their child to receive services.

Procedural Safeguards

An overview of educational and legal rights provided by the LEA to parents, legal guardians and surrogate parents for their child with disability age birth through 22.

Related Services

The term "related services" means transportation, and such developmental, corrective, and other supportive services (including speech-language pathology, audiology services, interpreting services, psychological services, physical and occupational therapy, recreation, including therapeutic recreation, social work services, school nurse services) designed to

enable a child with a disability to receive a free appropriate public education as described in the child's IEP.

Screening

A brief assessment that may identify area(s) of weakness that require further evaluation. A screening may also be conducted by a teacher or specialist to determine appropriate instructional strategies for curriculum implementation.

Special Education Local Plan Area (SELPA)

An administrative governance structure established by the California Department of Education to insure adequate size and scope of special education services within a region, often involving a consortium of regions. In San Diego County, there are six SELPAs: East County SELPA, North Coastal Consortium for Special Education (NCCSE), North Inland Special Education Region (NISER), Poway Unified School District, San Diego Unified School District, and South County SELPA.

Special Education

Specially designed instruction, at no cost to the parents, to meet the unique needs of a child with a disability whose educational needs cannot be met with modification of the regular instruction program and related services, at no cost to the parent, that may be needed to assist these individuals to benefit from specially designed instruction.

Transition Meetings

- Infant to Preschool An IFSP meeting on or before the child is 2.9 which includes the LEA representative and service coordinator and Head Start staff in which the transition steps necessary for movement into services under Part B of IDEA are specified.
- Preschool to Kindergarten An IEP Meeting which includes child's preschool teacher and identifies a child's present levels of educational performance and determines the need for ongoing special education services as child enters kindergarten.