

**La Mesa Spring
Valley Schools**

**Home Independent
Work Packet**

Pre-K

Packet A

Pre-K Home Independent Work Practice

Thank you for working with your child at home during these challenging times.

We have created an Early Education Home Independent Work Practice Packet for you and your child. Please understand many children will need extra support on the included worksheets. Early Education students need a lot of interaction. Adults are a key piece of their learning. Be creative and have fun with the learning activities

Visual Support:

Students love seeing progress and knowing what comes next. With that in mind, please utilize the Exercise and Reading Logs when you complete 15 minutes of each. Challenge can you color in more than 10 reading stars in one week and more than 20 exercise stars in one week?

Daily Schedule: Adjust the schedule to your needs. Keep in mind Pre-K children have a very short attention span. Incorporate play and lots of breaks.

Try to do one thing from each topic every day. Included in this packet will be activity worksheets to support these topics.

- Listening Skills- See attached documents
- Exercise: 60 minutes or more per day. You can break it down into 15-minute increments. Students can practice skipping, jumping, hopping on one foot, running, crawling, crab walk, etc.
- Pre-Reading Skills:
 - Read Aloud: Read a book to your child and ask questions about the book. Have your child “read” a book to you. They can look at the pictures in the book and tell you the story. YouTube has videos of people reading books aloud.
 - Letter Practice
- Writing Practice: letter practice, writing/tracing letters, draw a picture and tell the story of your picture. Line tracing sheets option- have your child cut on the lines.
- Math Practice: numbers, counting, adding, subtracting, shapes

Additional topics to include in your daily schedule:

- Art: Draw, paint, and create.
- Dramatic Play/Exploration:
 - Play dress up with your child
 - Set up a "workshop" and have your child build
 - Play school
 - Create a fort and play camp out
 - Play bakery, grocery store, hospital, vet clinic, etc.
- Music: Sing, dance, use pots and pans to create music.

Listening Skills Practice

Directions for Lessons 1-5

Student Pages for Lessons 1-5

Section A

Standards

Student will:

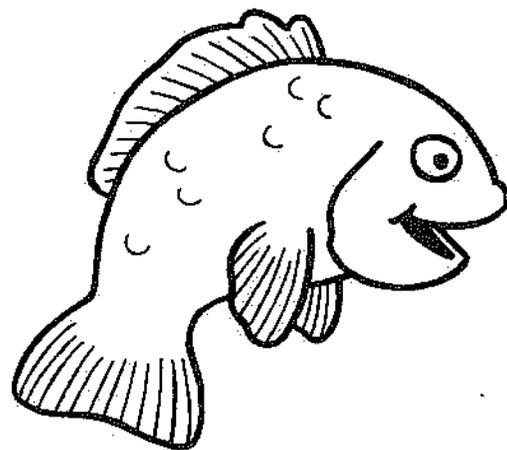
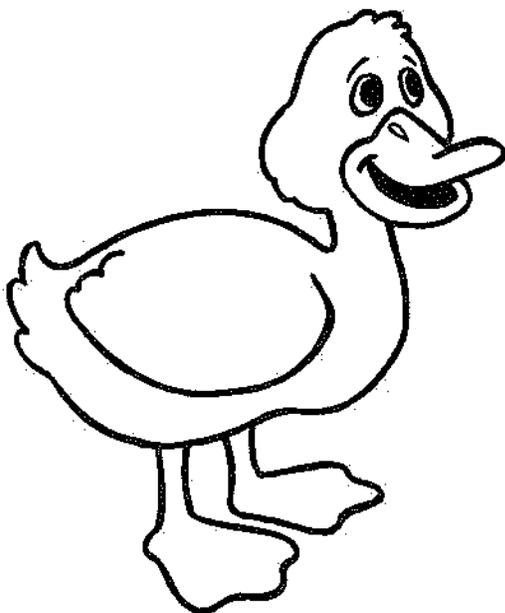
- follow single, oral directions
- recognize colors: red, green, black, orange, blue, pink
- draw shapes: triangle, circle, ring, box
- draw: symbol X, line, squiggly line
- recognize spatial positions: under, above

Teacher Information

In Section A, one direction is given in each line; the teacher may repeat each direction as needed.

Speak slowly and clearly. Repeat the directions as often as needed. Since these are beginning listening activities, you may demonstrate the lessons and provide extra pages for children to re-do. If you choose to do any of these lessons with the children, instruct them to do what you do as you give the directions.

At the beginning of each lesson, say, "We are practicing to be better listeners. I will tell you what to do on your picture page. Listen carefully and then do what I have said. If you need help or forget the directions, wait for me to say them again. Listen carefully, and follow the directions. Ready?"



Section A *(cont.)*

Directions for Section A Lesson 1, page 10

Say: "Pick up a crayon.

Put your crayon on the teddy bear.

Draw a line from the teddy bear to the ball. (may demonstrate)

Color the flower.

Put down your crayon."

Directions for Section A Lesson 2, page 11

Say: "Pick up a crayon.

Put your crayon on the star.

Draw a line from the star to the doll.

Color the cat quickly.

Put down your crayon."

Directions for Section A Lesson 3, page 12

Say: "Pick up a crayon.

Make a ring around the butterfly. (may demonstrate)

Put your crayon on the snake.

Draw a line from the snake to the lion.

Put down your crayon."

Directions for Section A Lesson 4, page 13

Say: "Pick up a crayon.

Color the shirt quickly.

Make a big X on the book. (may demonstrate)

Draw a line from the book to the strawberry.

Put down your crayon."

Section A *(cont.)*

Directions for Section A Lesson 5, page 14

Say: "Pick up a red crayon.

Put your crayon on the leaf.

Draw a line from the leaf to the sun.

Color the apple quickly.

Put down your crayon."

Directions for Section A Lesson 6, page 15

Say: "Pick up a green crayon.

Color the fish quickly.

Make a ring around the duck.

Draw a line under the flower. (may demonstrate)

Put down your crayon."

Directions for Section A Lesson 7, page 16

Say: "Pick up a black crayon.

Draw a line under the doll.

Make an X on the hat.

Draw a line from the candy cane to the hat.

Put down your crayon."

Directions for Section A Lesson 8, page 17

Say: "Pick up an orange crayon.

Color the pumpkin quickly.

Make a ring around the birdhouse.

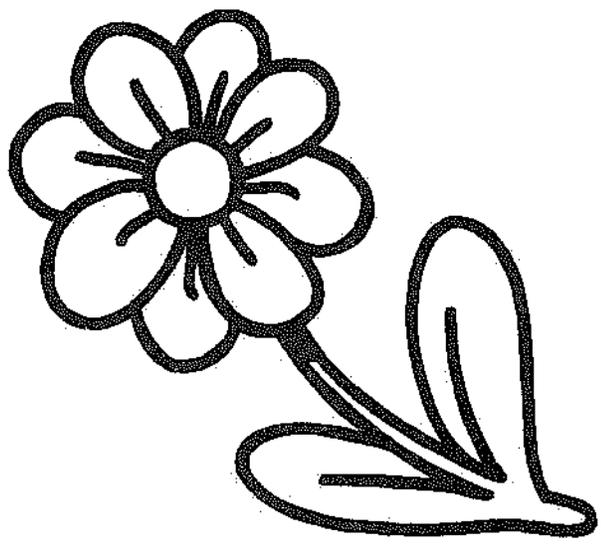
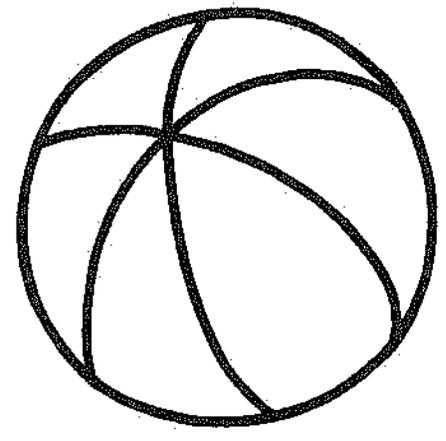
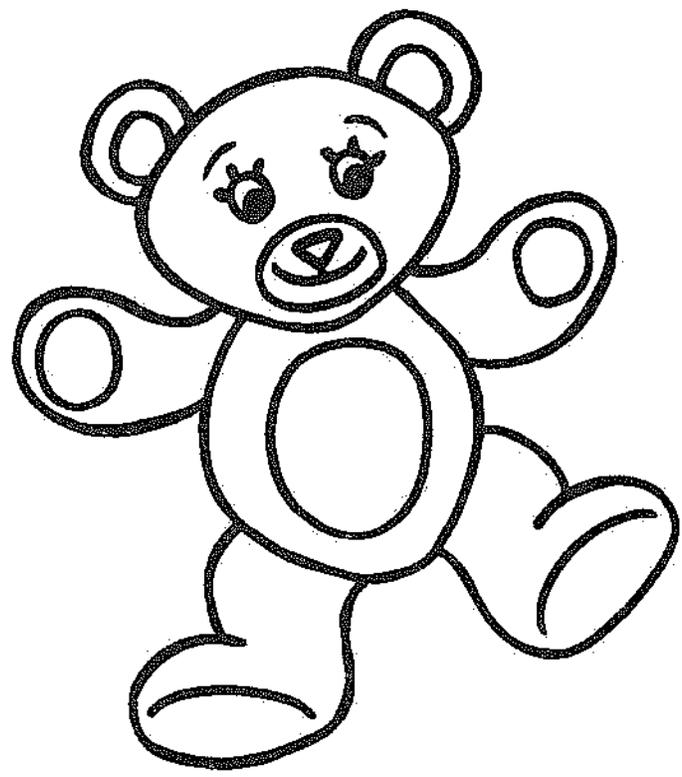
Make a box under the clover. (may demonstrate)

Put down your crayon."

Name _____

Section A

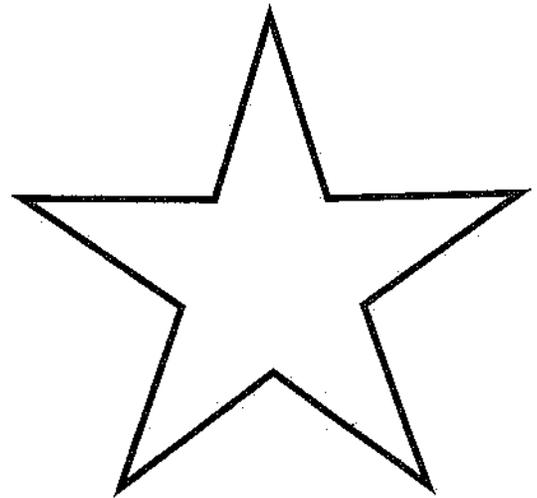
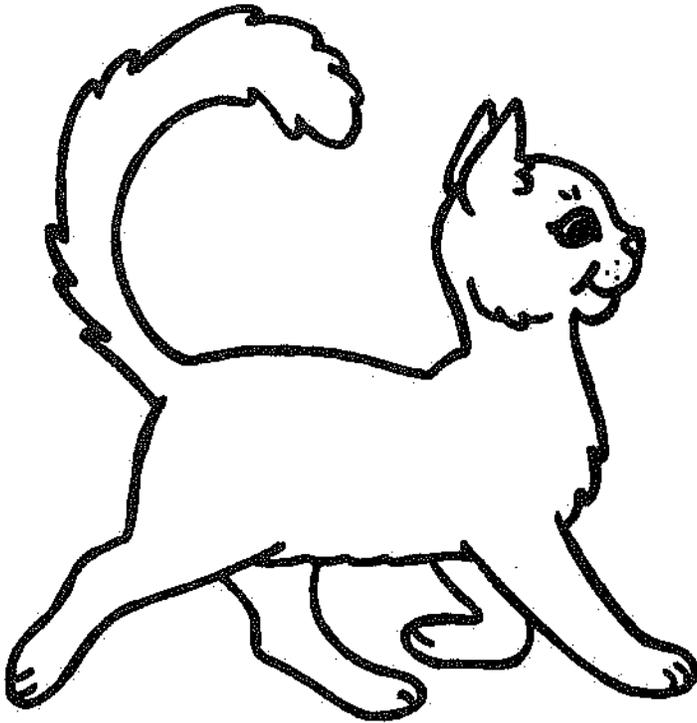
Lesson 1



Name _____

Section A

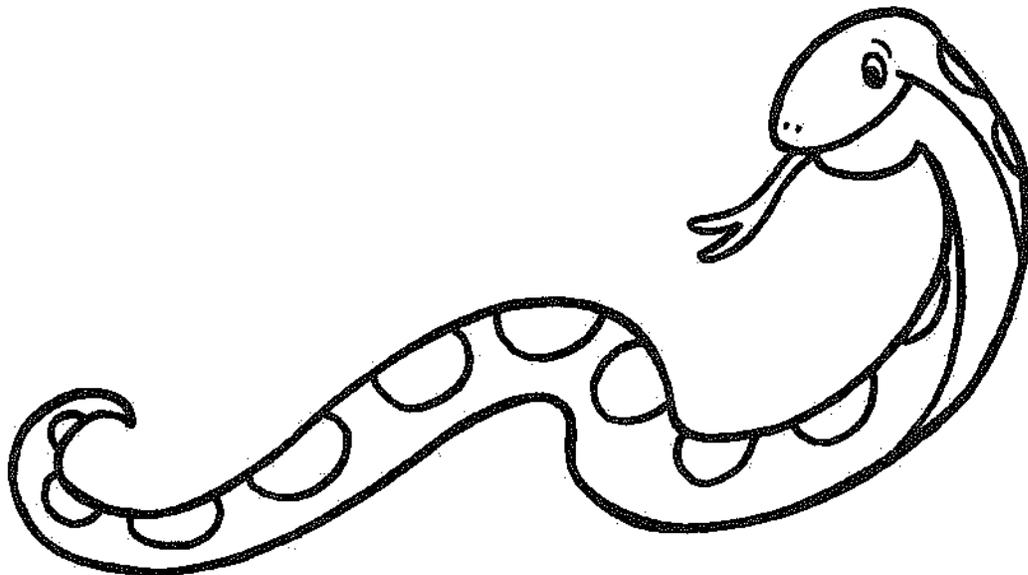
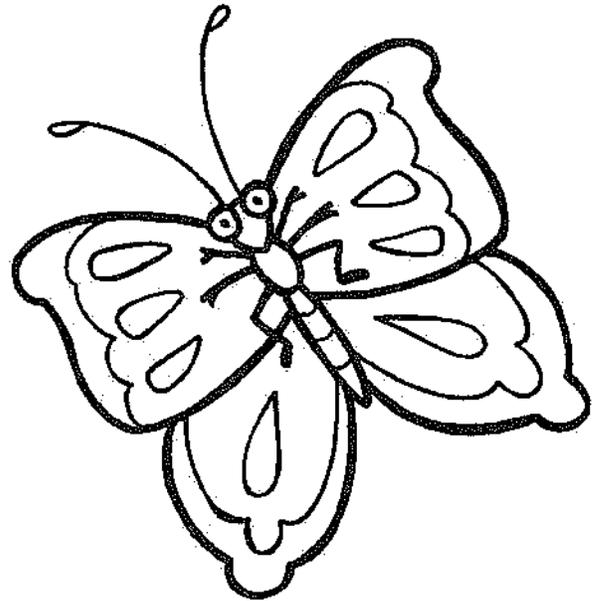
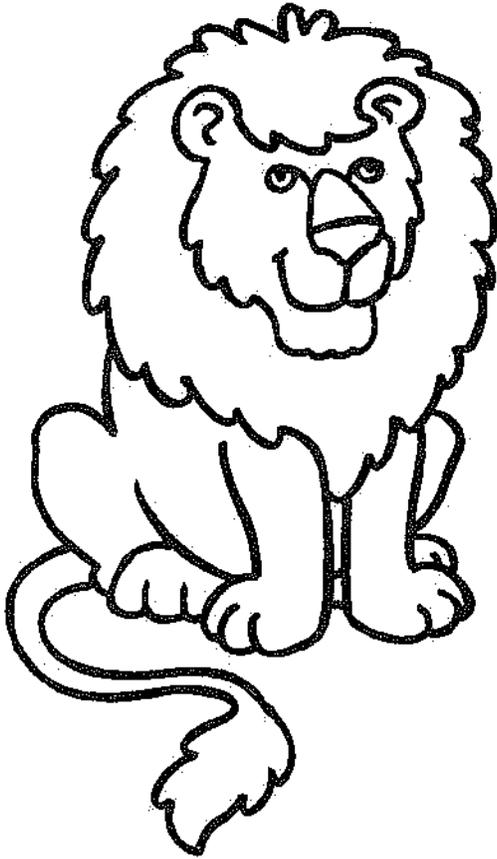
Lesson 2



Name _____

Section A

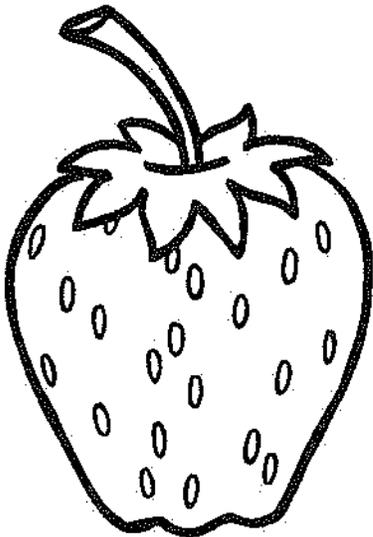
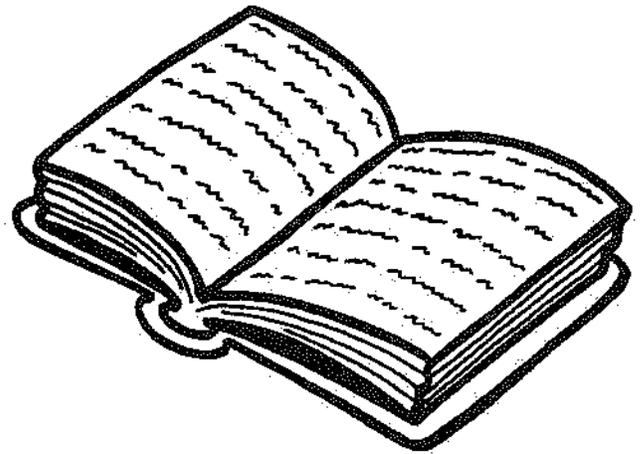
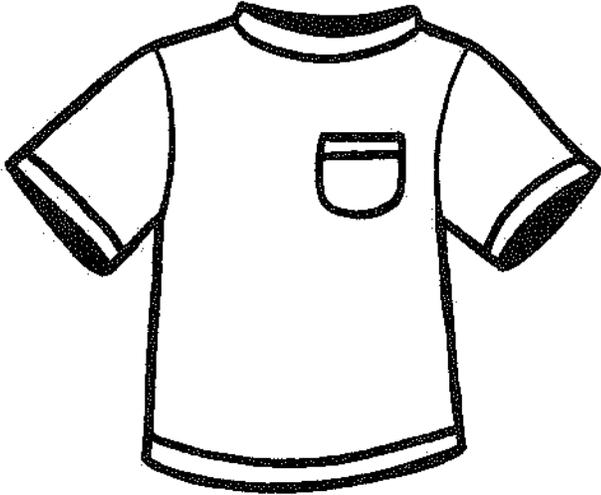
Lesson 3



Name: _____

Section A

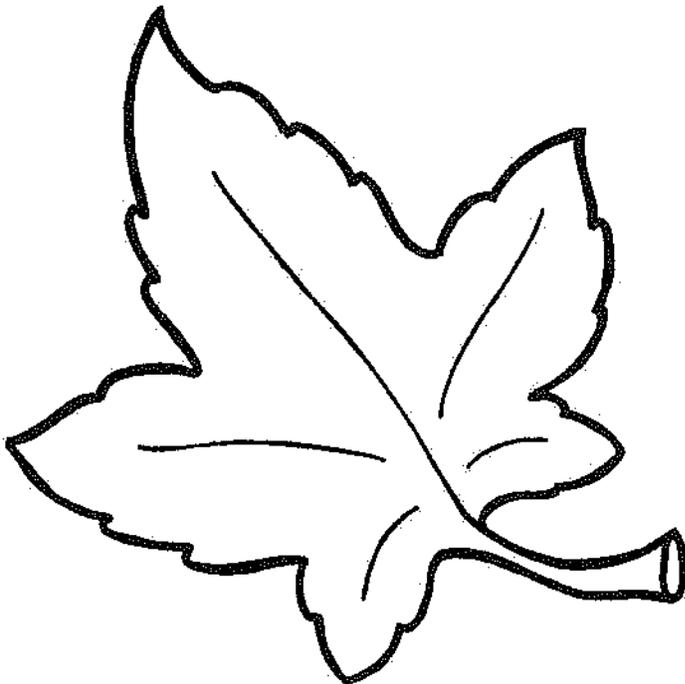
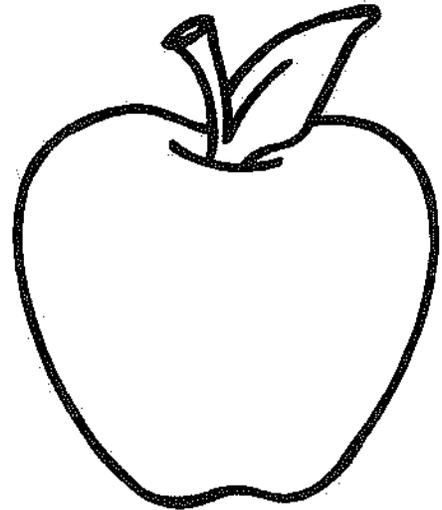
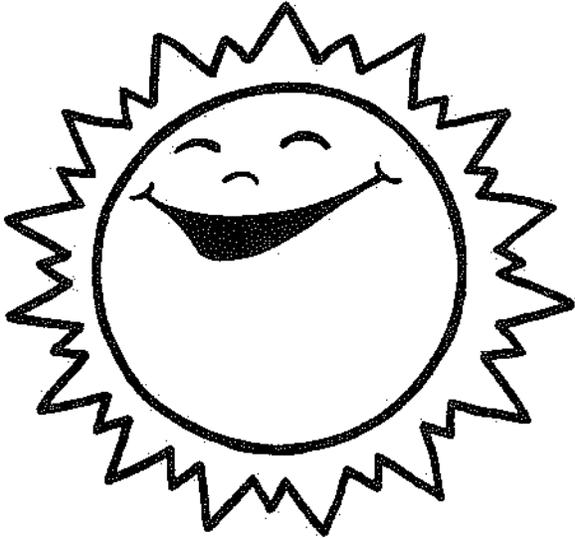
Lesson 4



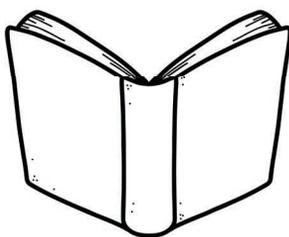
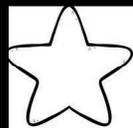
Name _____

Section A

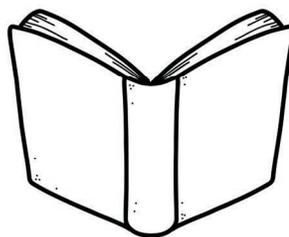
Lesson 5



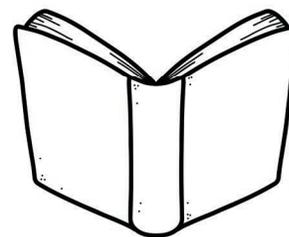
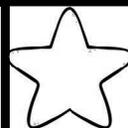
I Read for 15 Minutes!



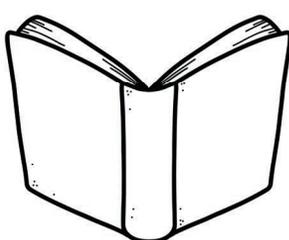
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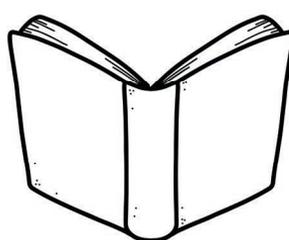
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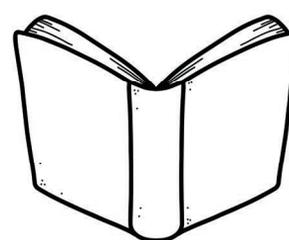
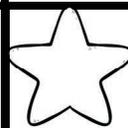
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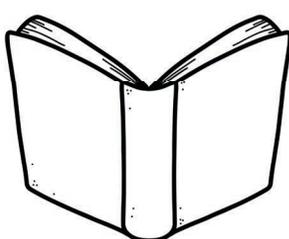
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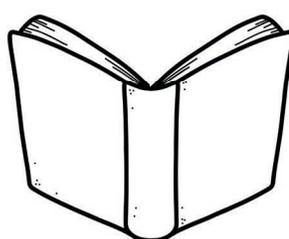
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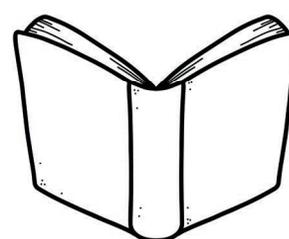
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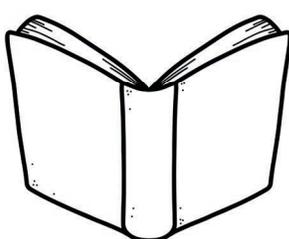
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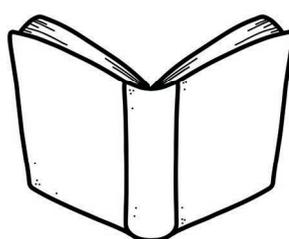
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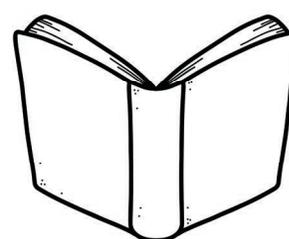
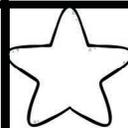
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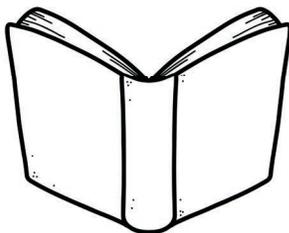
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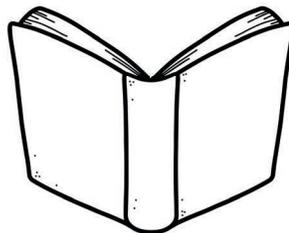
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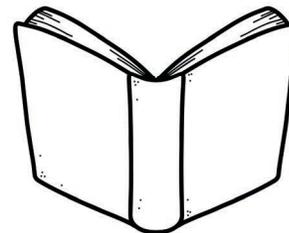
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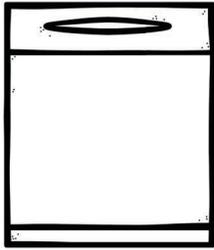
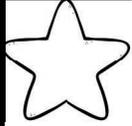


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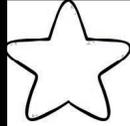


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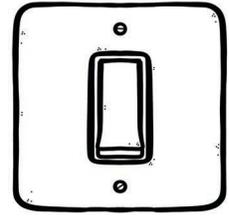
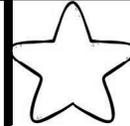
I Did a Chore Today!



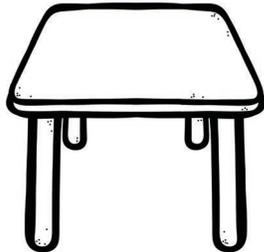
I emptied the dishwasher.



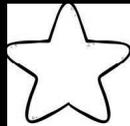
I washed the windows.



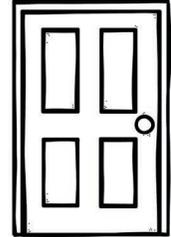
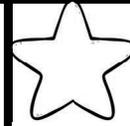
I wiped the light switches.



I wiped down the table.



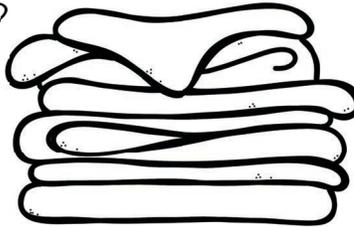
I cleaned the chairs.



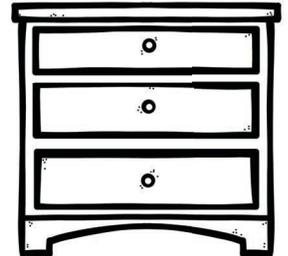
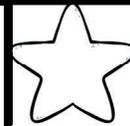
I cleaned the doors.



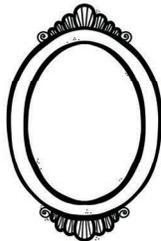
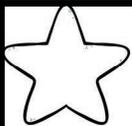
I swept the floors.



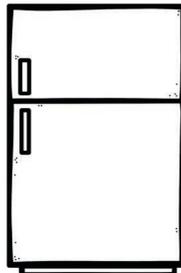
I folded the laundry.



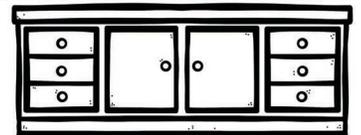
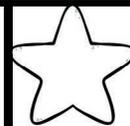
I put away my clothes.



I cleaned all the mirrors.



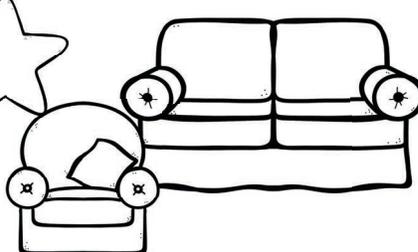
I cleaned the fridge.



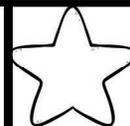
I wiped down the cupboards.



I cleaned the bathroom.

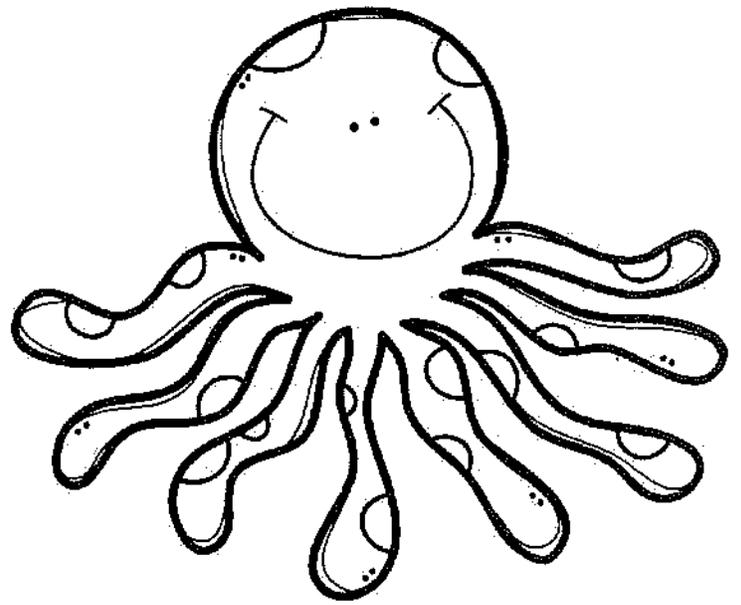
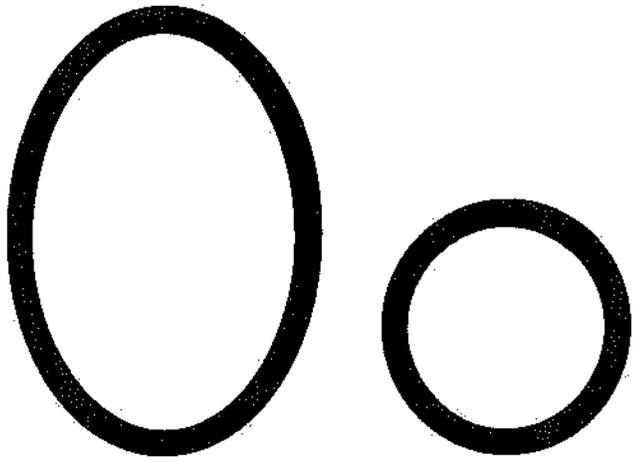


I picked up the living room.

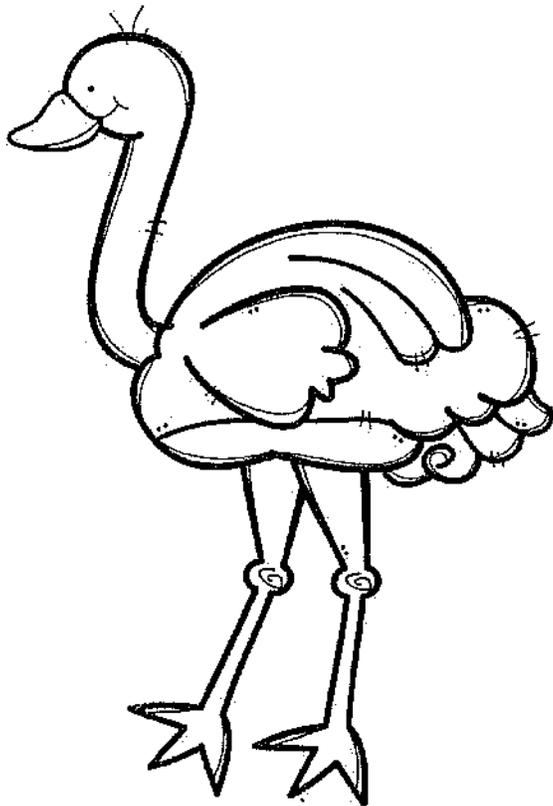


I picked up my toys.

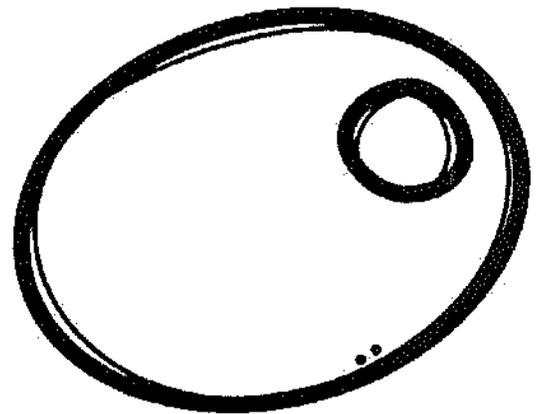
Letter Practice



octopus



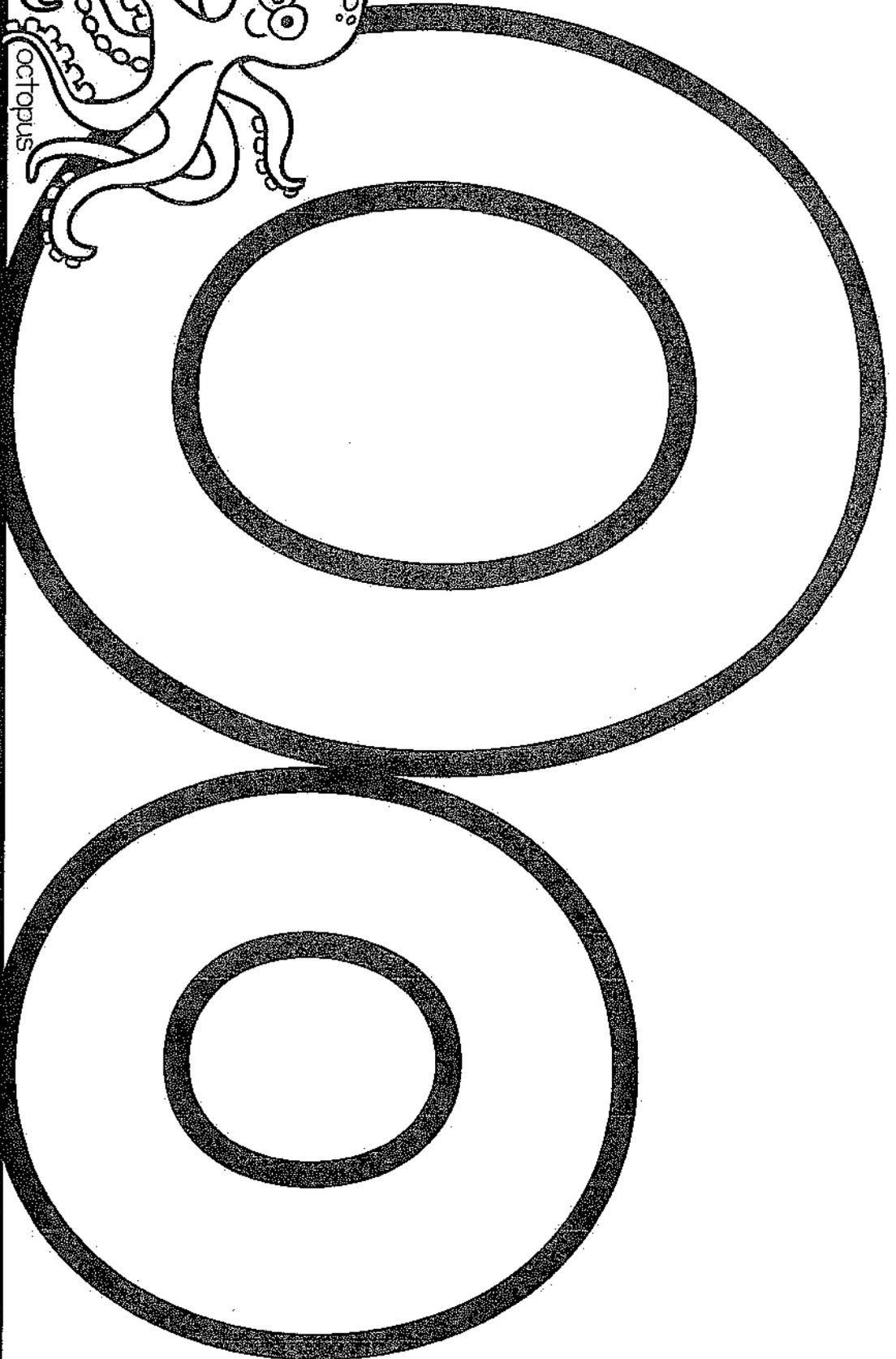
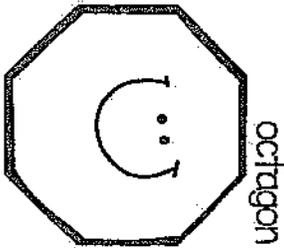
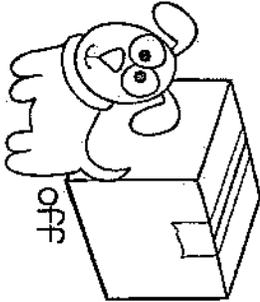
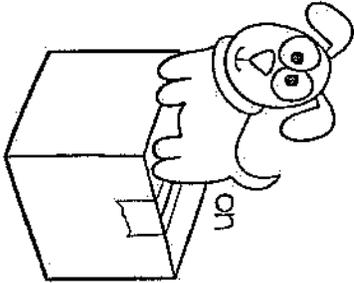
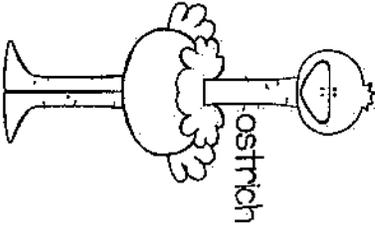
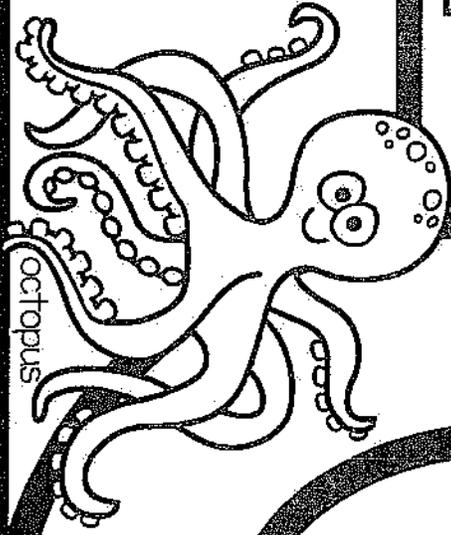
ostrich



olive

Letter Oo Hat

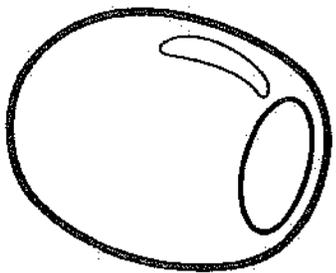
I can color the letter Oo and pictures, cut and staple to make a hat. (Use a sentence strip if the hat is not long enough)



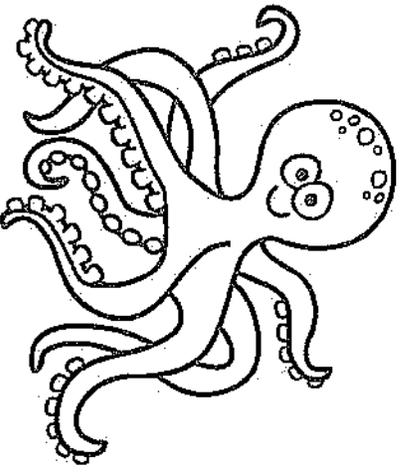
Name _____

I can color, cut and staple the pictures to make a flip-book.

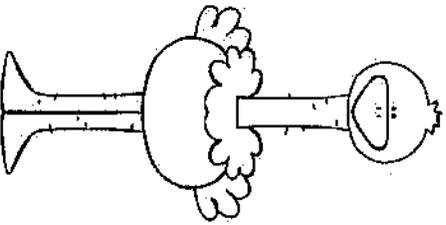
O o is for



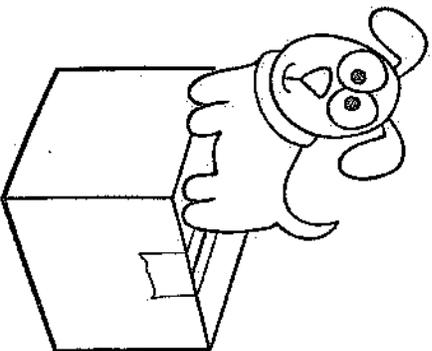
olive.



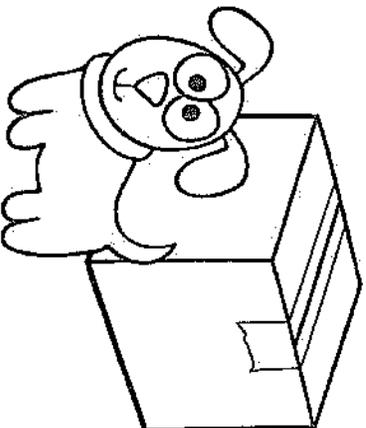
Octopus.



Ostrich.



on.

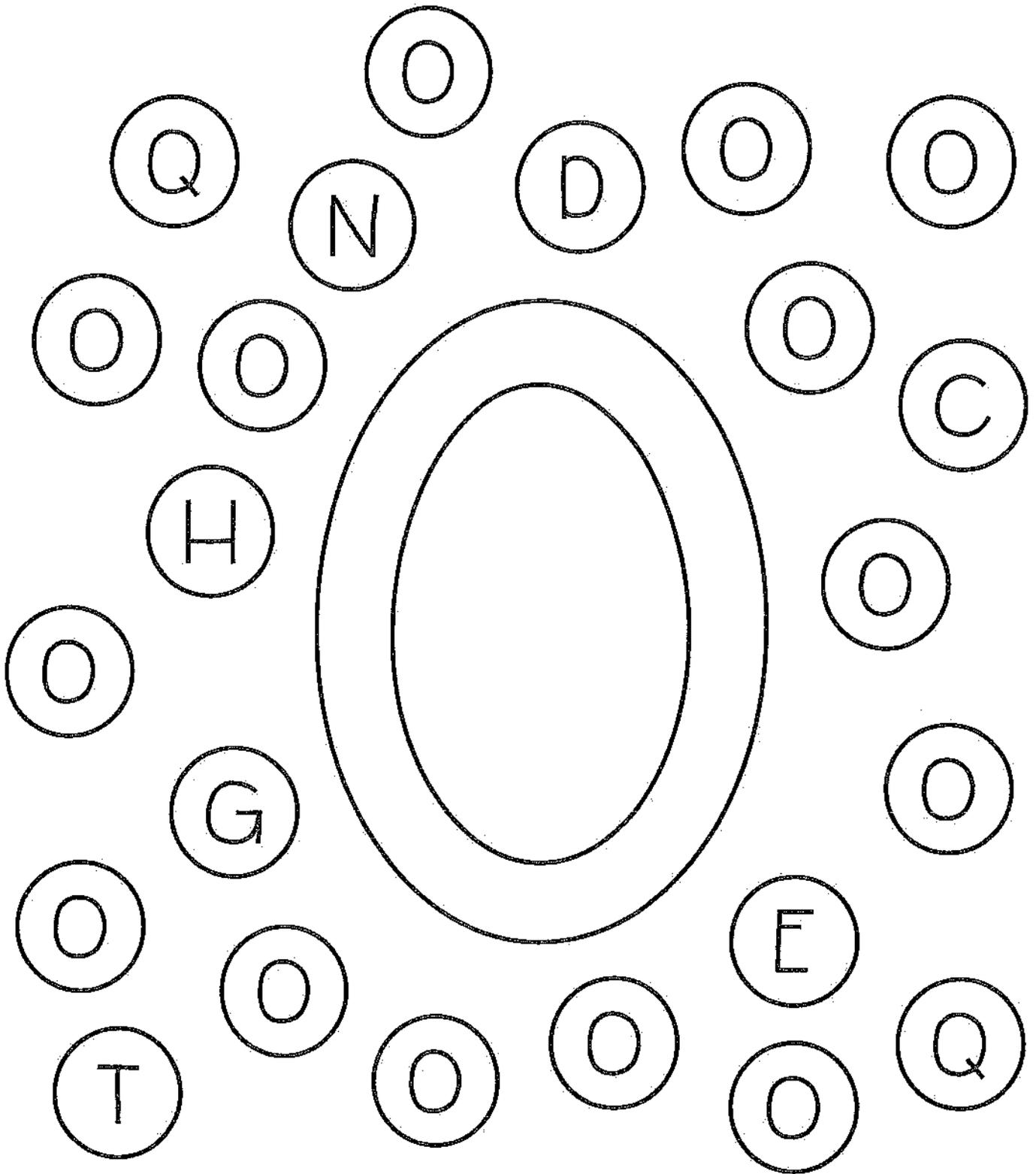


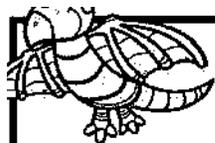
off.

Name : _____

Date : _____

Dab or color letter O

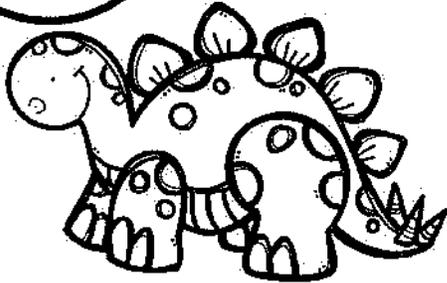
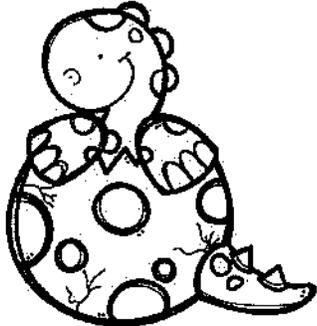




Let's Learn Our Letters

Name: _____ Date: _____

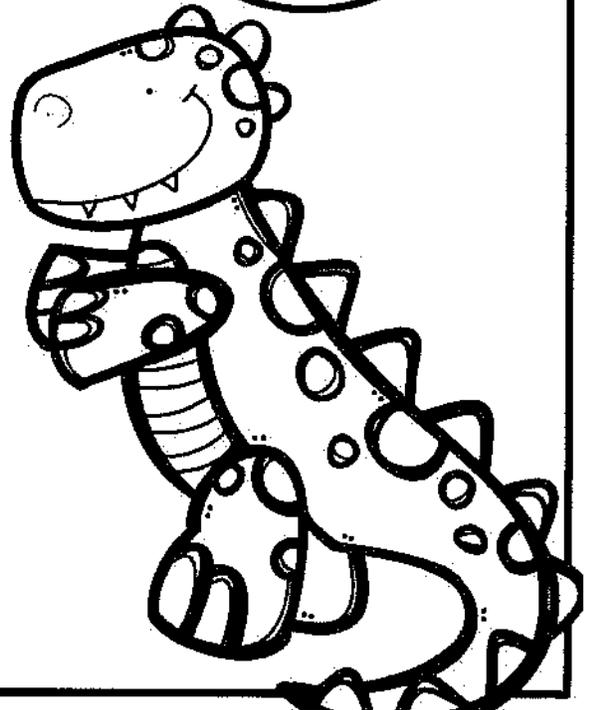
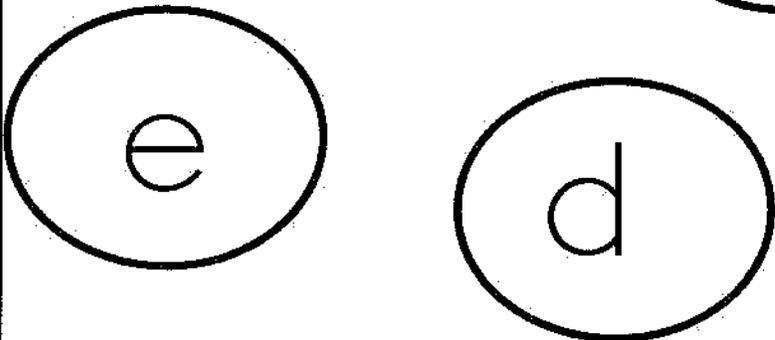
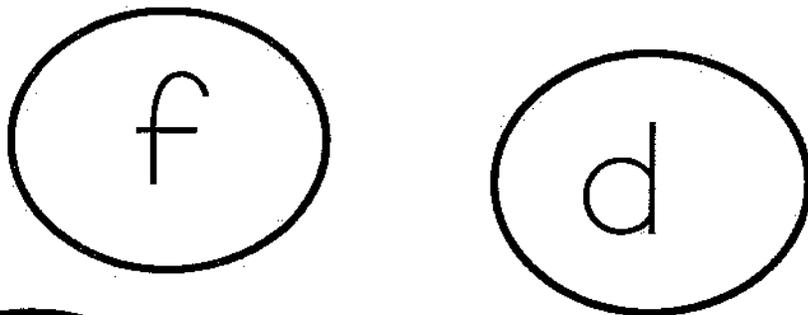
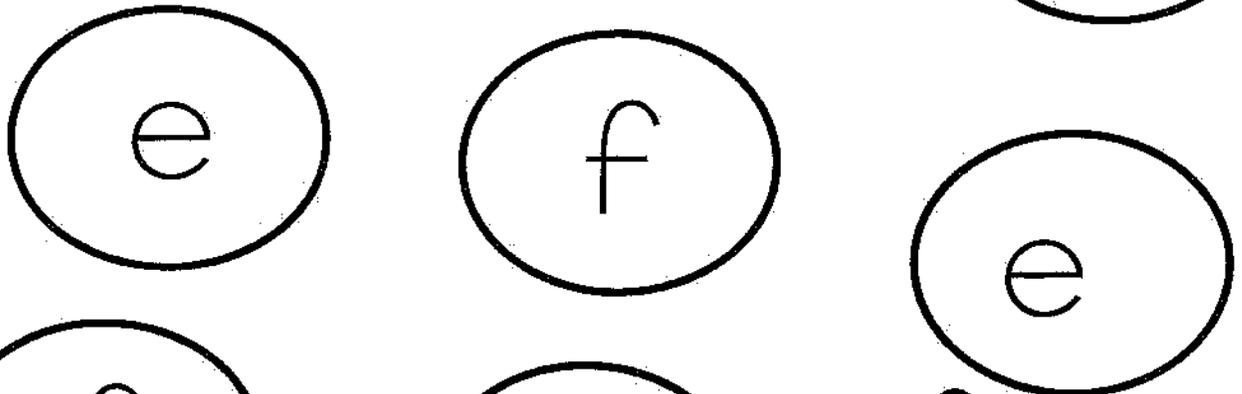
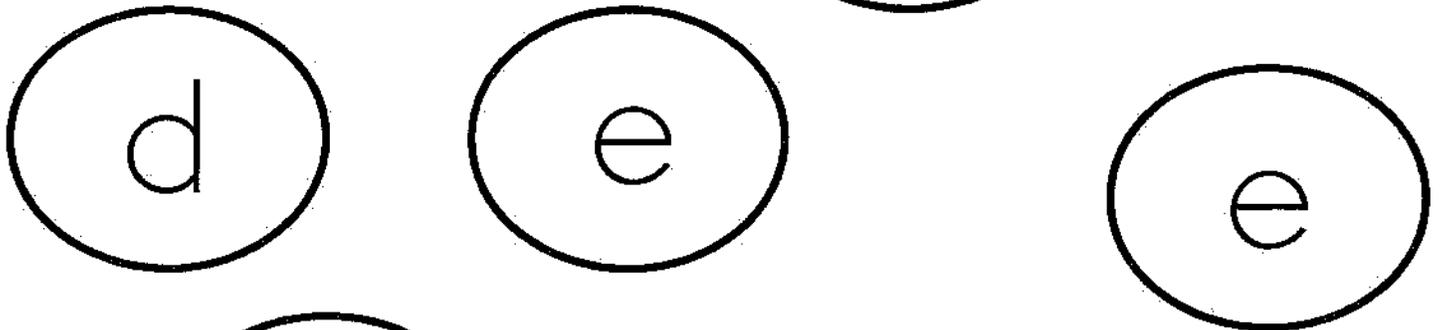
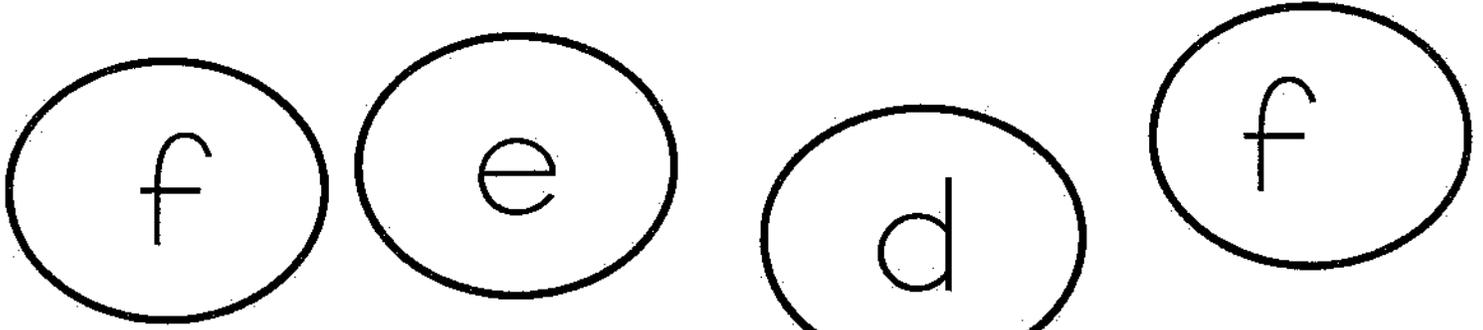
Directions: Color and identify the letters in the boxes below.

 <p>d</p> <p>D</p> <p>d</p> <p>D</p> <p>D</p>	 <p>E</p> <p>e</p> <p>e</p> <p>E</p> <p>E</p>
 <p>F</p> <p>F</p> <p>f</p> <p>f</p> <p>F</p>	 <p>d</p> <p>E</p> <p>D</p> <p>e</p> <p>f</p>

Dinosaur Letter Identification

Name: _____ Date: _____

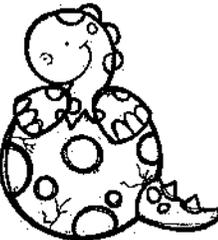
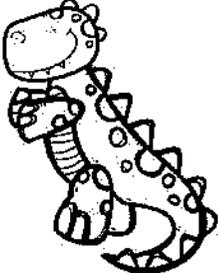
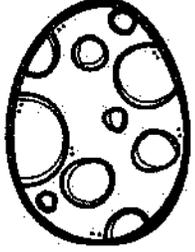
Directions: Color every letter 'd' green. Color every letter 'e' yellow. Color every letter 'f' blue.



Letter Matching

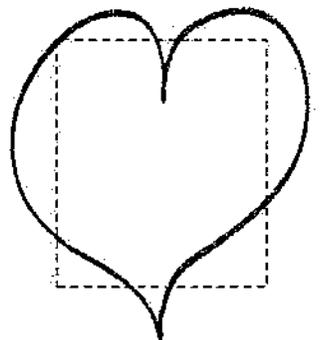
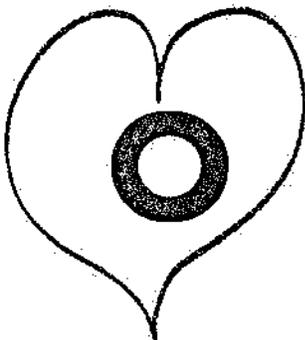
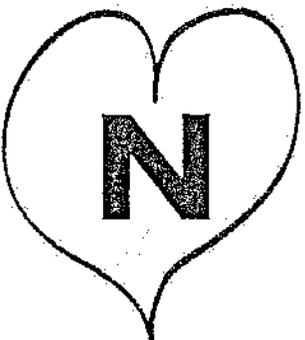
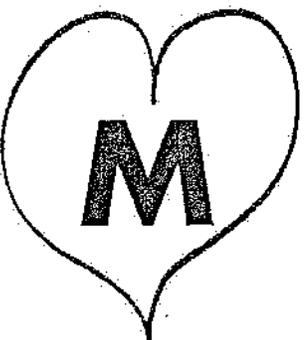
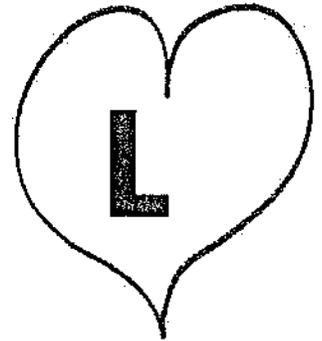
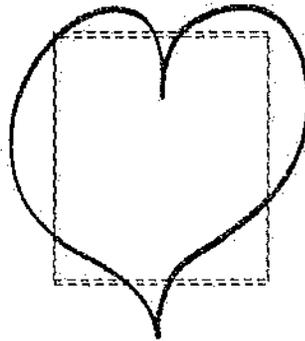
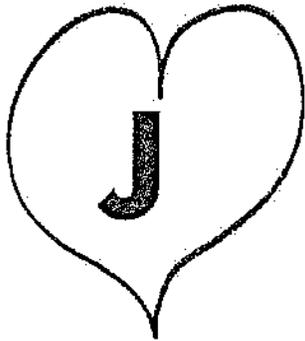
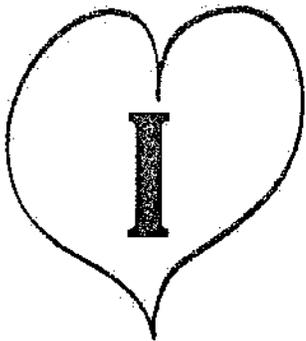
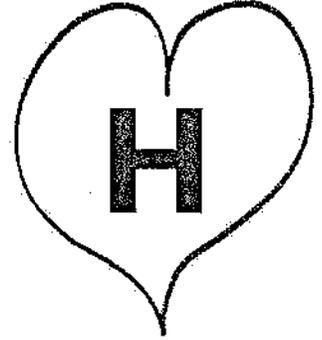
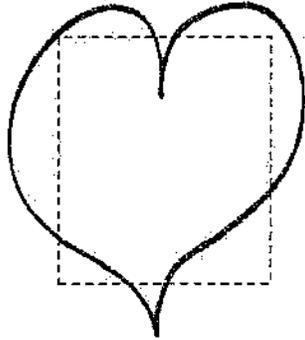
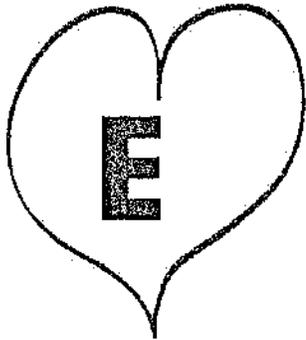
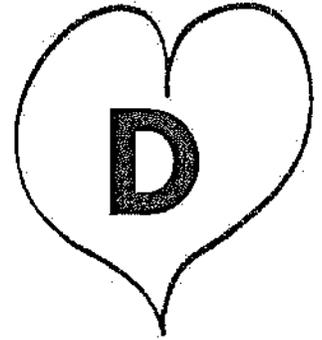
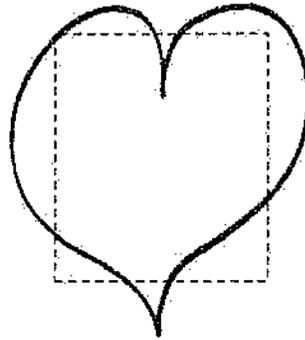
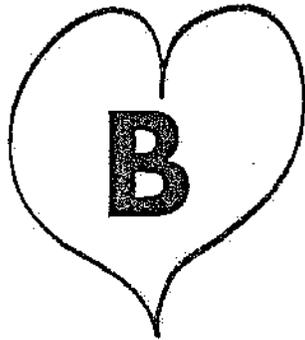
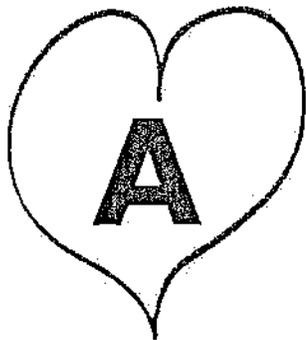
Name: _____ Date: _____

Directions: Look at the first letter. Then, circle the letter that matches in each row.

 f	F G E K
 e	D E Q X
 d	Y I D T
 r	N B R J
 e	U P X E

Name _____

Glue the missing letters on the hearts.



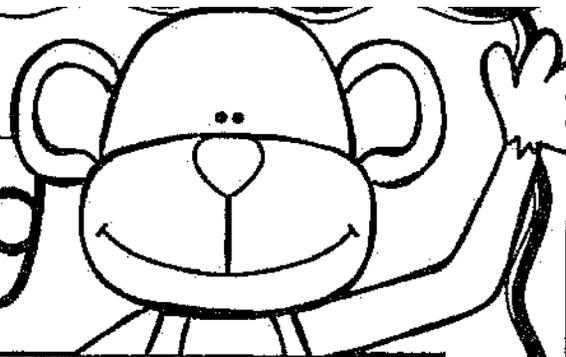
**Reading
and
Writing Practice**

Write your name with a

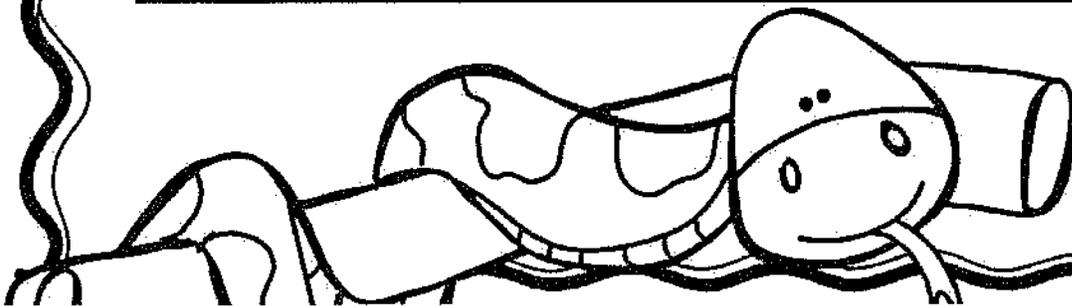


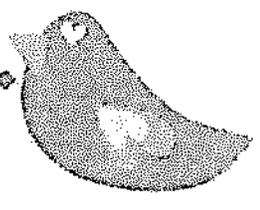
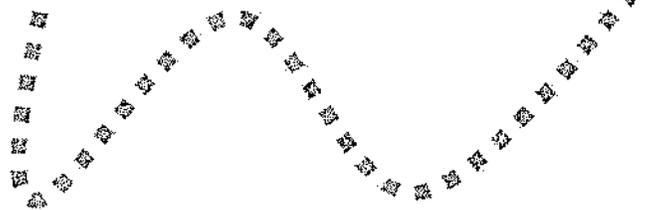
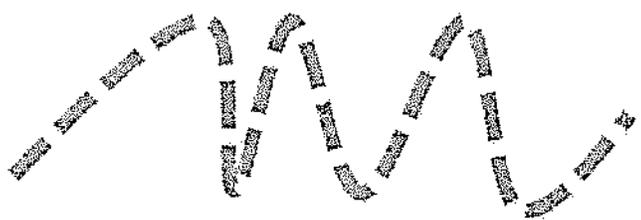
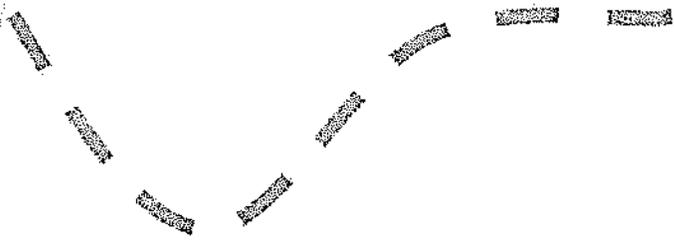
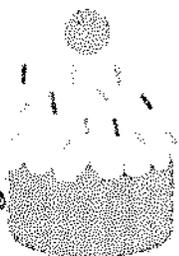
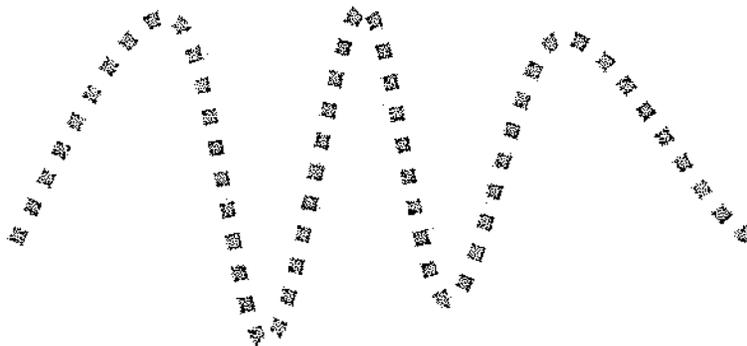
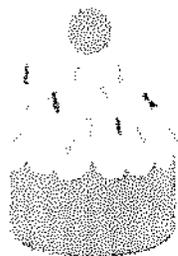
Name: _____

HANDWRITING

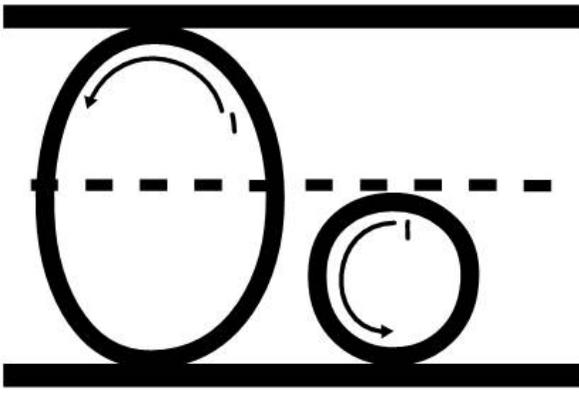


A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W	X	Y
				Z

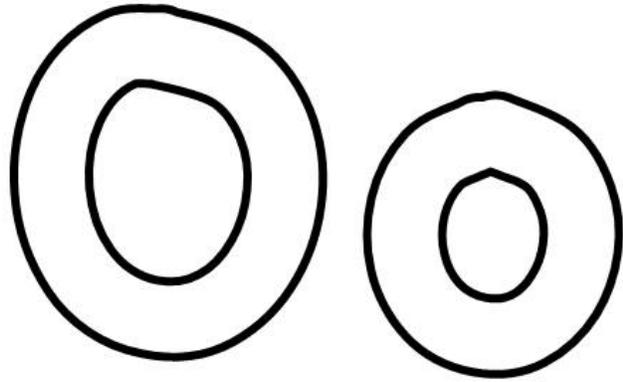




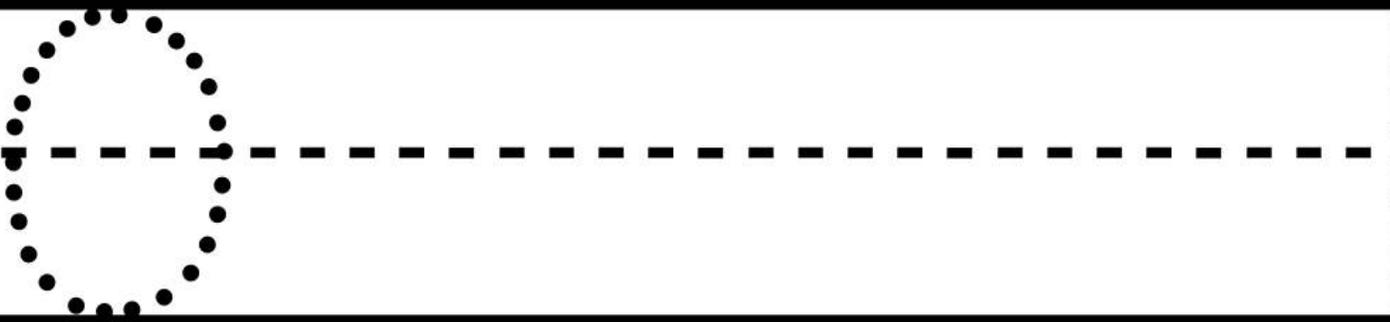
Trace it!



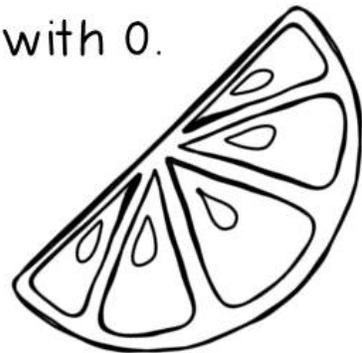
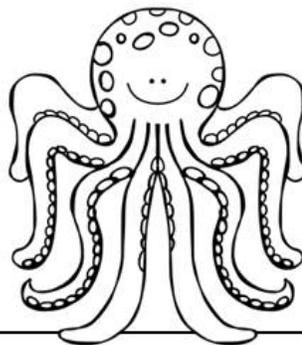
Color it!



Write it!

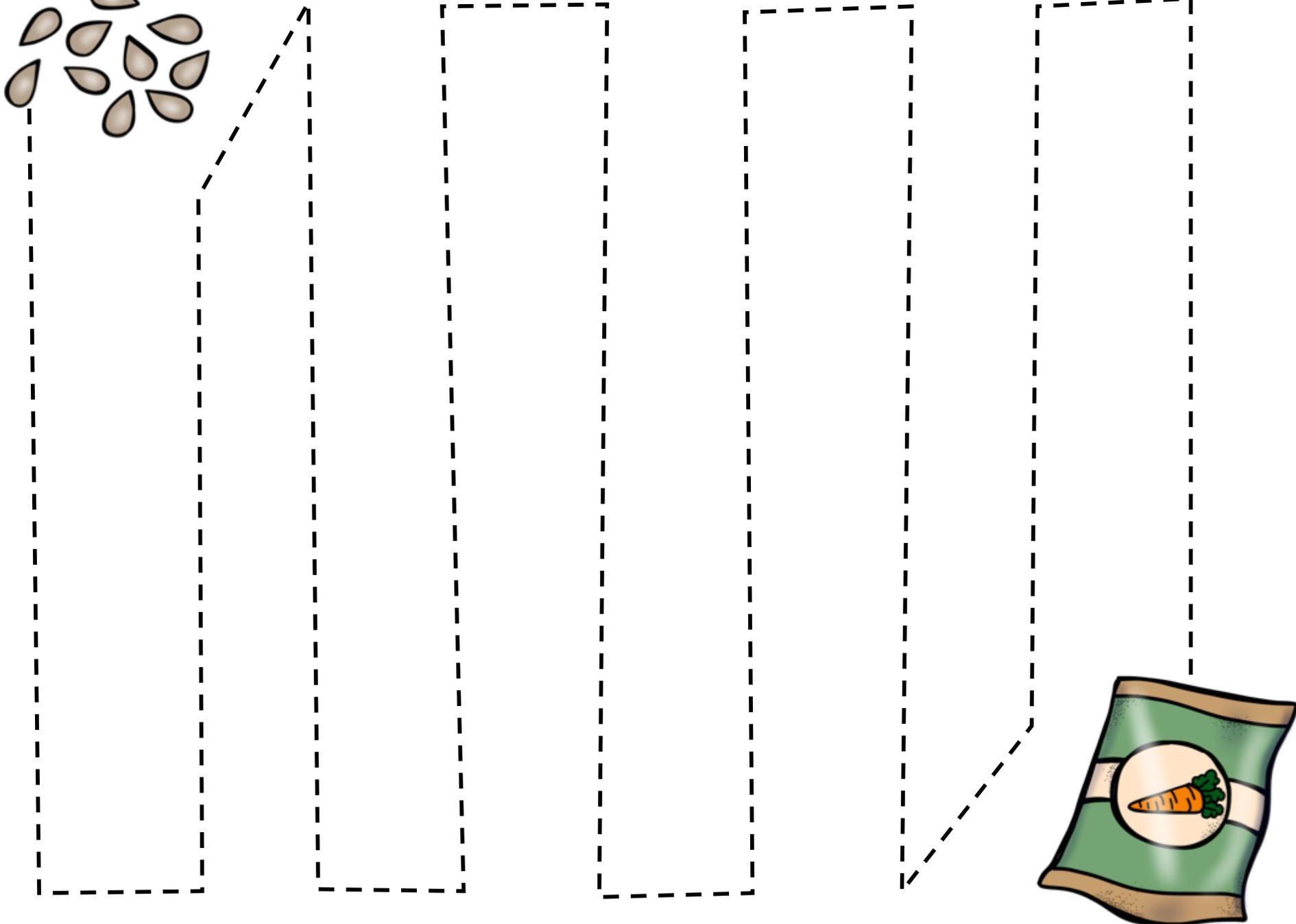
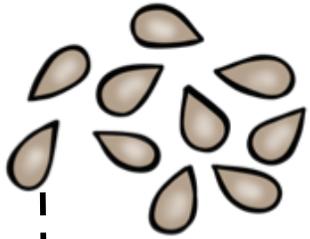


Color the pictures that start with O.



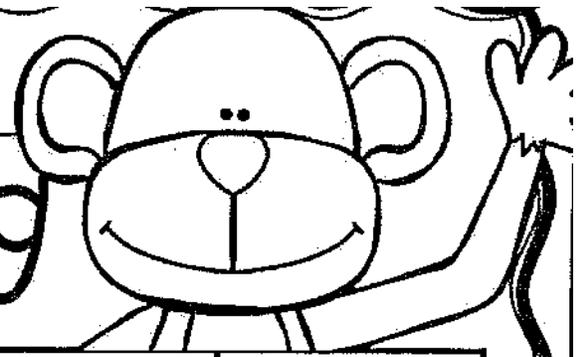
Name:

Help plant the carrots by tracing all the rows of seeds to plant them.



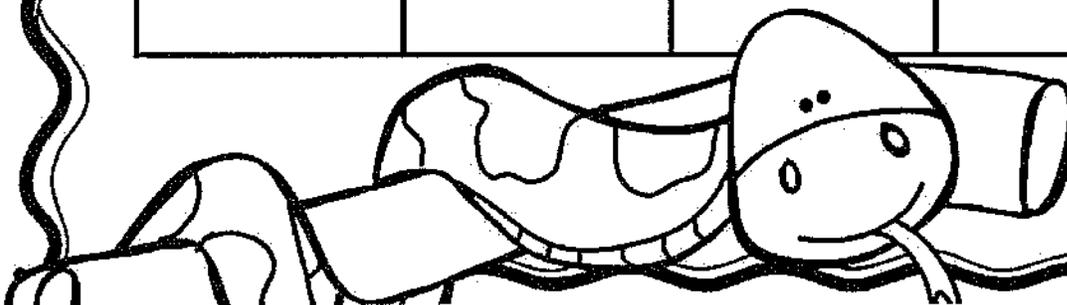
Math Practice

Name: _____



HANDWRITING

1	2	3	4	5
6	7	8	9	10
11	12	13	14	15
16	17	18	19	20

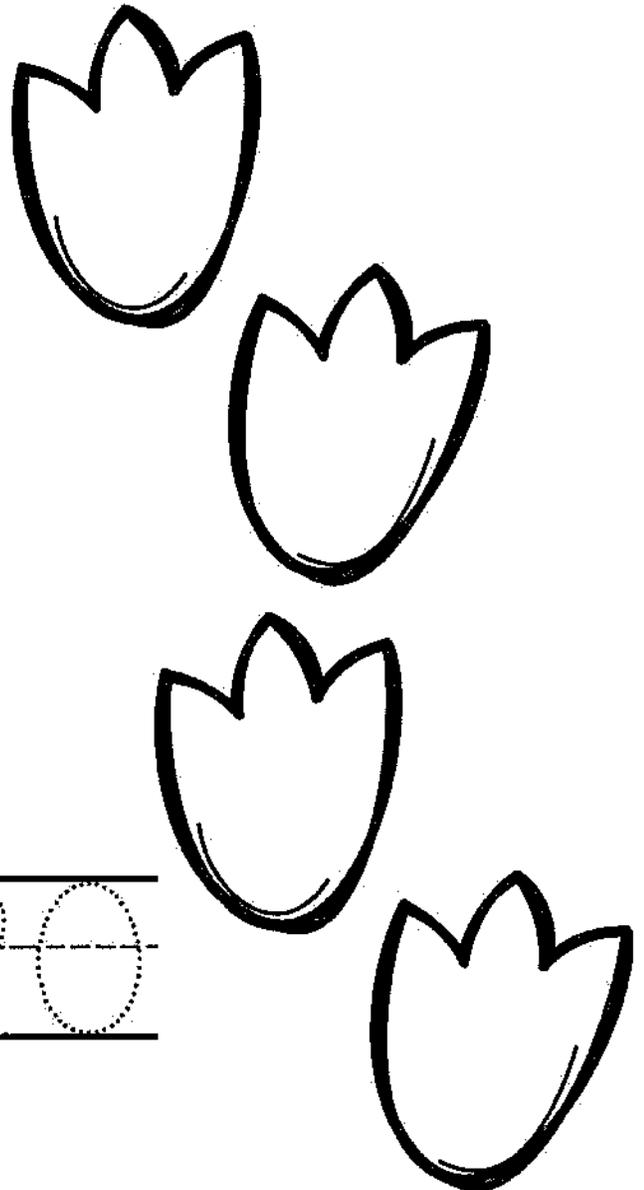
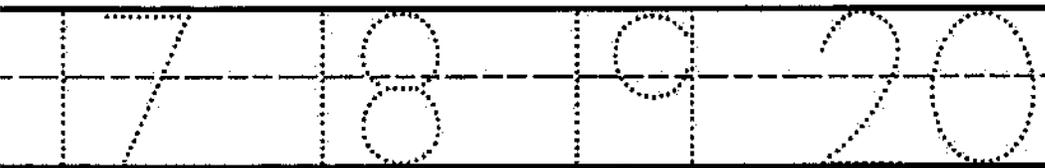
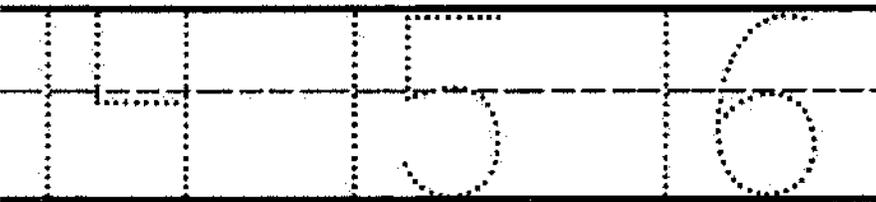
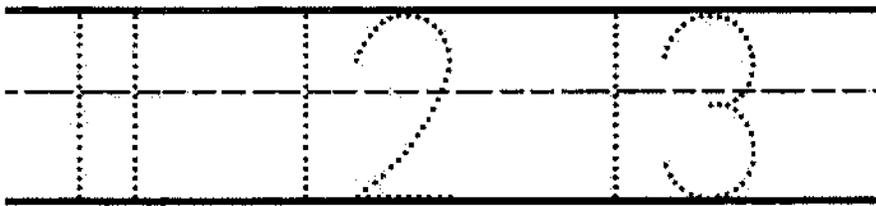
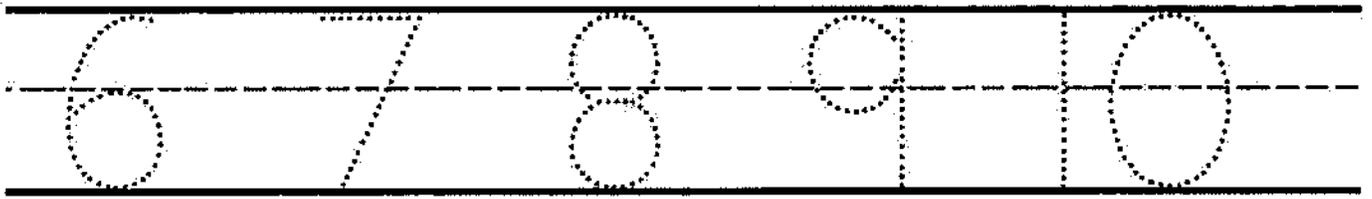
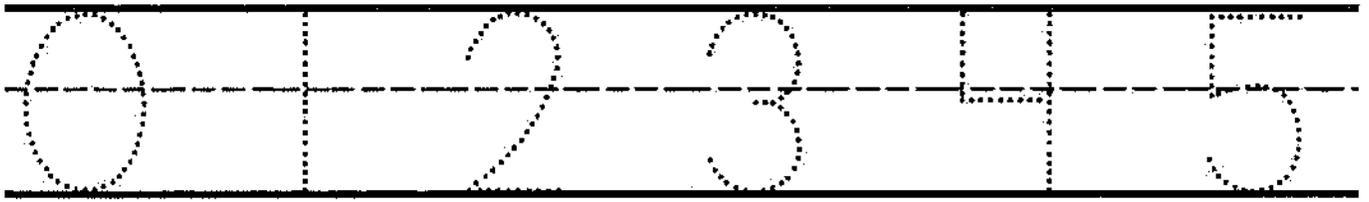


Let's Write Numbers

Name: _____

Date: _____

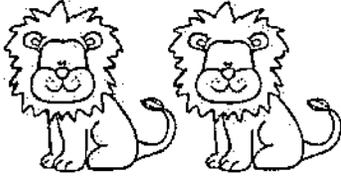
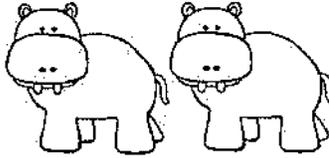
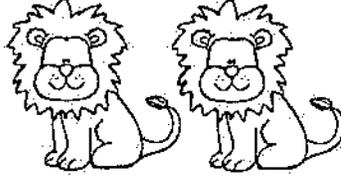
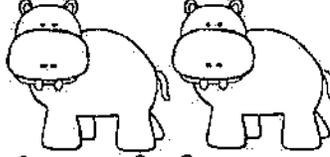
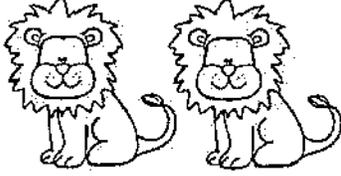
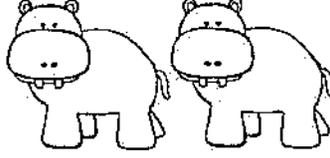
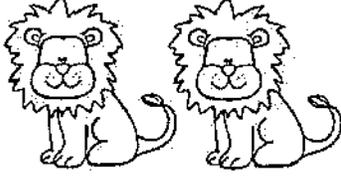
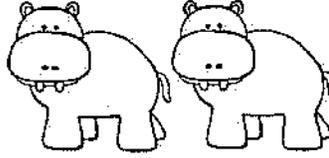
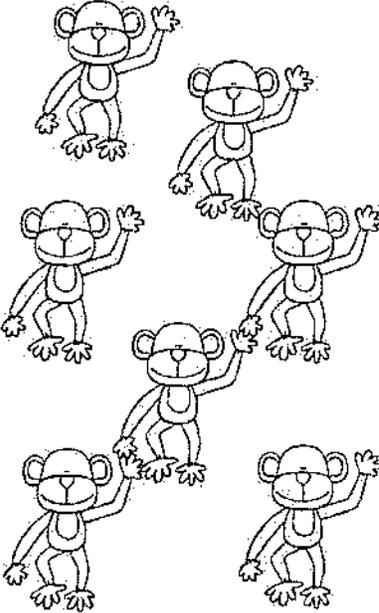
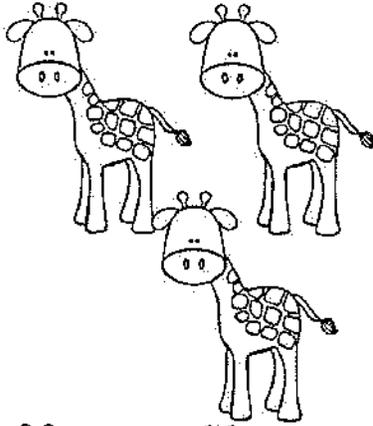
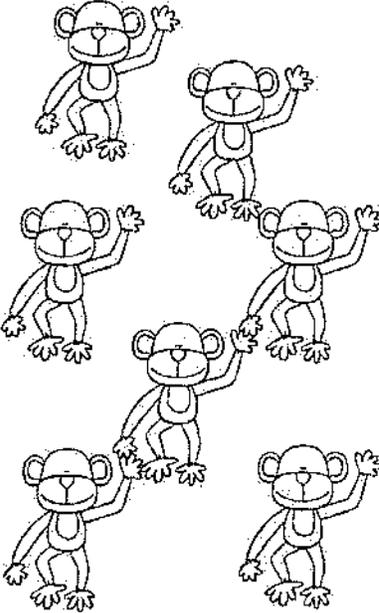
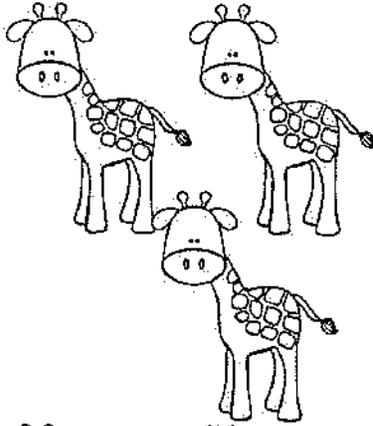
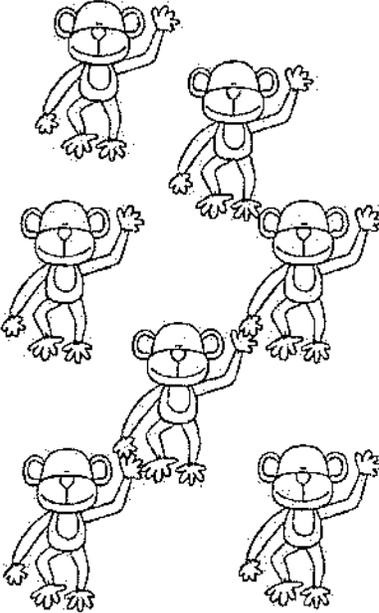
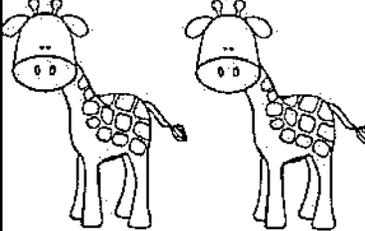
Directions: Trace the numbers.



Name. _____

COUNT AND COLOR

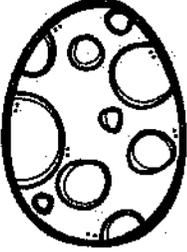
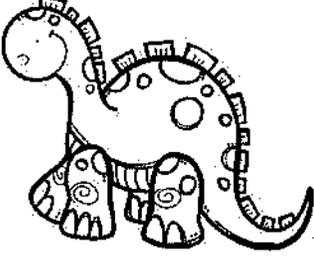
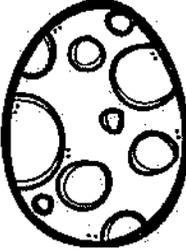
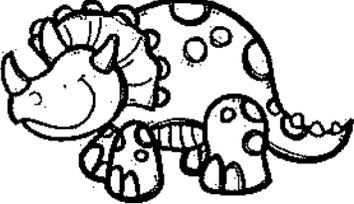
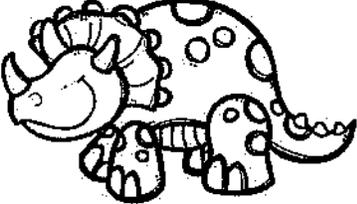
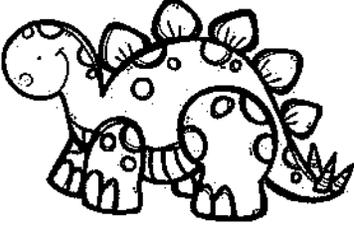
Count the objects and color the box that matches

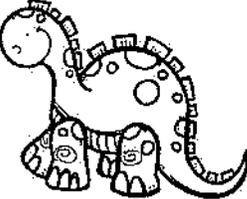
	4		7
	5		6
	6		8
	6		8
	7		9
	8		5
	9		6

Dinosaur Patterns

Name: _____ Date: _____

Directions: Color the pictures. Then, cut and paste the picture in the correct spot.

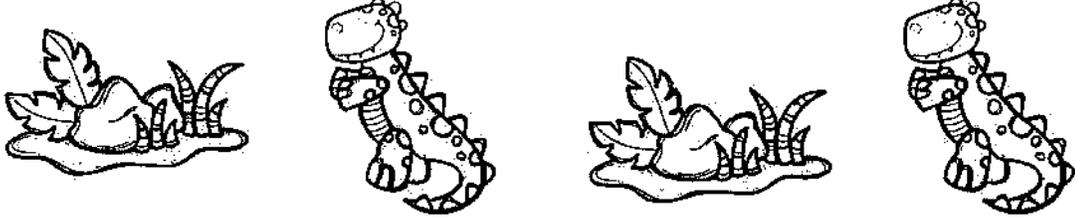
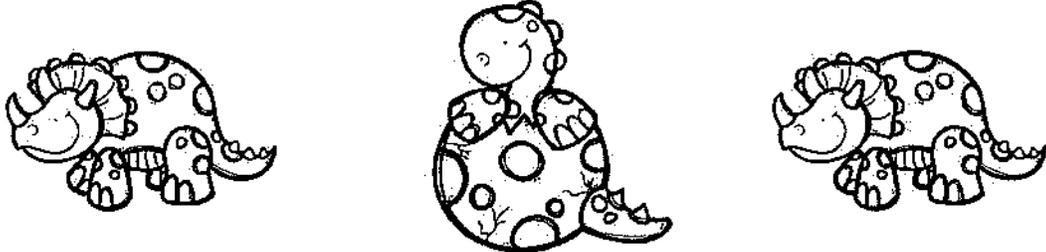
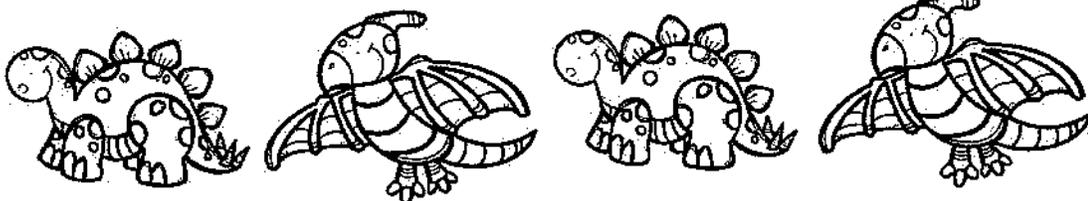
			
			
			
			

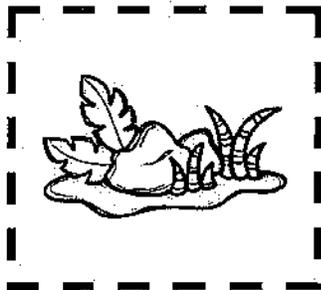
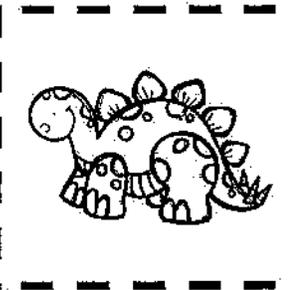
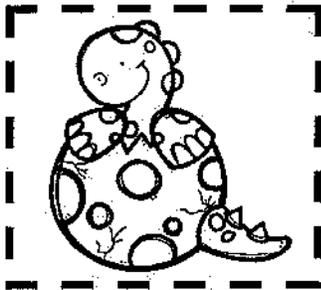
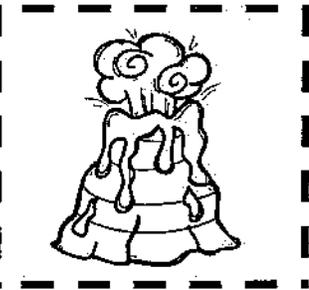
			
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Dinosaur Patterns

Name: _____ Date: _____

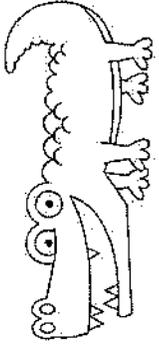
Directions: Color the pictures. Then, cut and paste the picture in the correct spot.

			
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Name _____

Places Animals Live

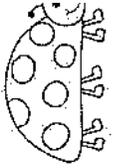


Pets	Farm Animals	Bugs	Zoo Animals

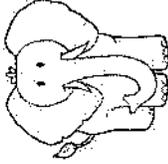
cow



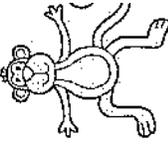
ladybug



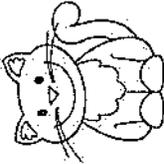
elephant



monkey



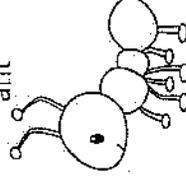
cat



grasshopper



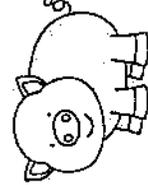
ant



sheep



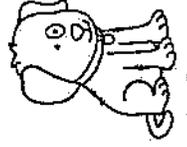
pig



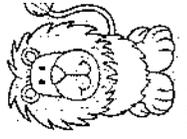
rabbit



dog



lion



Word Family Practice

Word Family Fun

Name: _____ Date: _____

Directions: Color all words that belong to the -at family.

cat

bed

fat

sat

pat

hat

red

bat



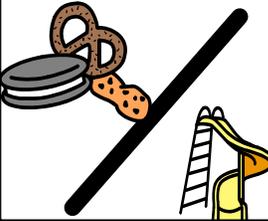
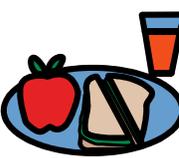
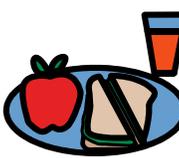
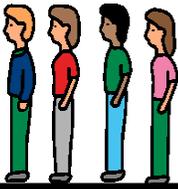
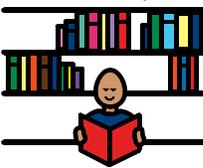
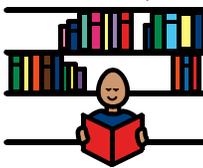
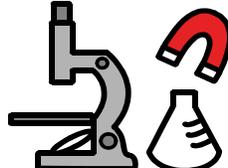
Additional Resources

Visual Schedule Pictures

First, Then Pictures and Boards

Token Boards

Visual Schedule Icons

bathroom 	bathroom 	bathroom 	bathroom 	bathroom 
wash hands 	wash hands 	wash hands 	breakfast time 	breakfast time 
snack/recess 	snack/recess 	recess 	recess 	recess 
lunch/recess 	lunch/recess 	lunch 	lunch 	lunch 
lunch 	line up 	line up 	free choice 	free choice 
PE class 	PE class 	library 	library 	science 

circle time



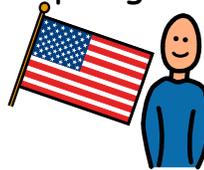
circle time



circle time



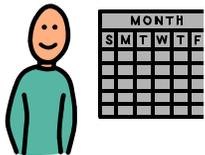
pledge



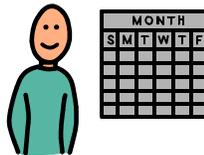
pledge



calendar



calendar



story time



story time



music



math



math



write



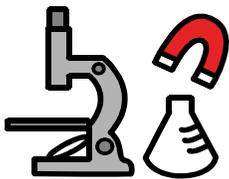
write



music



science



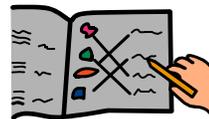
seat work



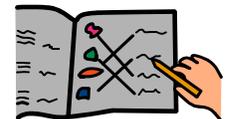
seat work



work



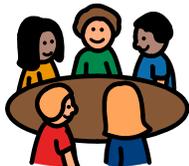
work



group work



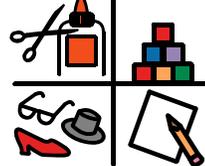
group work



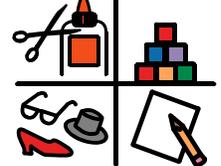
group work



centers



centers



read



read



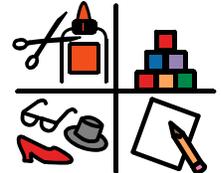
art

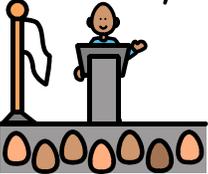
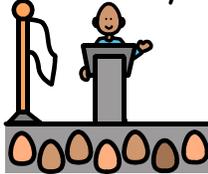
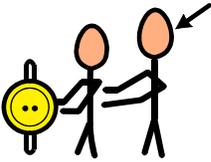
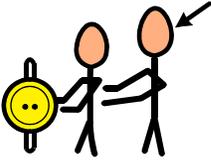
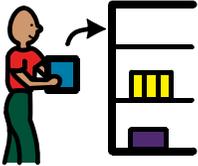
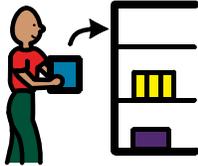
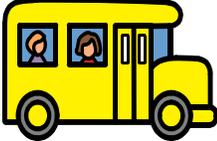
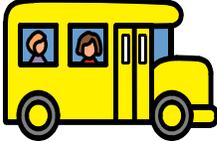


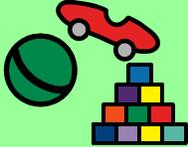
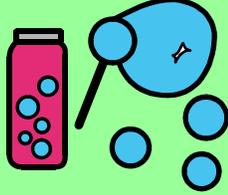
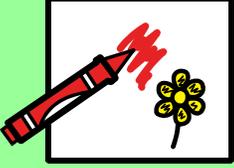
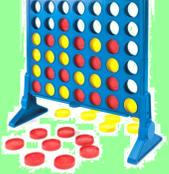
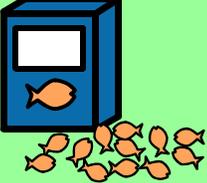
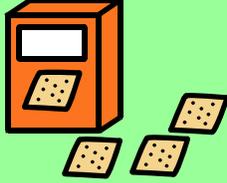
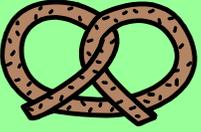
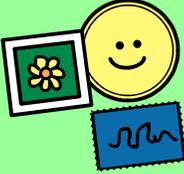
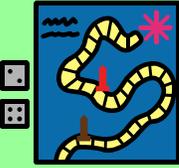
art



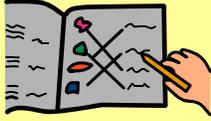
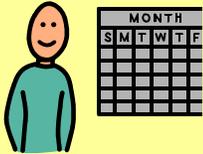
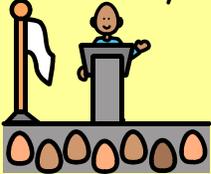
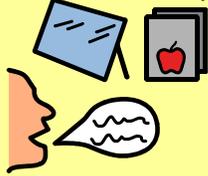
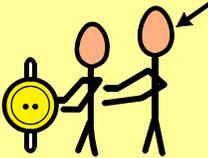
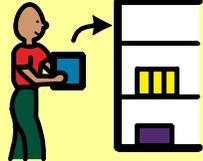
centers



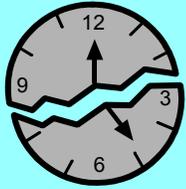
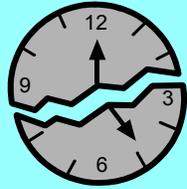
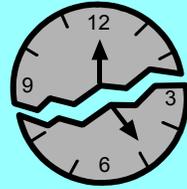
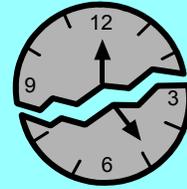
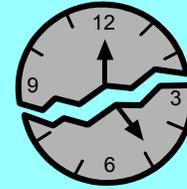
assembly 	assembly 	field trip 	field trip 	OT 
speech 	speech 	computer 	computer 	OT 
lockdown drill 	lockdown drill 	earthquake drill 	earthquake drill 	fire drill 
fire drill 	rainy day schedule 	rainy day schedule 	different 	different 
clean up 	clean up 	backpack 	backpack 	home 
home 	bus & home 	bus & home 	bus 	bus 

<p>play</p> 	<p>toys</p> 	<p>book</p> 	<p>bubbles</p> 	<p>putty</p> 
<p>draw</p> 	<p>play dough</p> 	<p>playground</p> 	<p>walk</p> 	<p>Connect 4</p> 
<p>candy</p> 	<p>M&M's</p> 	<p>skittles</p> 	<p>cookies</p> 	<p>gummy candy</p> 
<p>fish crackers</p> 	<p>crackers</p> 	<p>pretzels</p> 	<p>chips</p> 	<p>play with a friend</p> 
<p>stickers</p> 	<p>listen to music</p> 	<p>computer</p> 	<p>ipad</p> 	<p>game</p> 

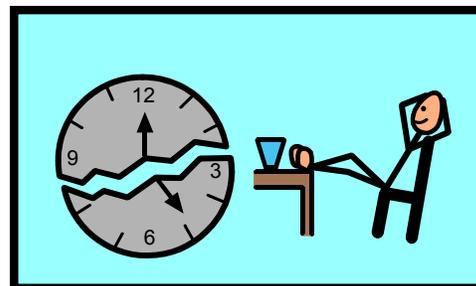
Reinforcement Choices
 Items for "Then" on First_Then_Board
 Items for "I'm working for" on Token Board

<p>sit</p> 	<p>sit</p> 	<p>calm hands</p> 	<p>quiet</p> 	<p>pledge</p> 
<p>work</p> 	<p>work</p> 	<p>circle time</p> 	<p>group work</p> 	<p>centers</p> 
<p>read</p> 	<p>write</p> 	<p>math</p> 	<p>calendar</p> 	<p>assembly</p> 
<p>bathroom</p> 	<p>wash hands</p> 	<p>speech therapy</p> 	<p>OT</p> 	<p>PE class</p> 
<p>lockdown drill</p> 	<p>earthquake drill</p> 	<p>fire drill</p> 	<p>story time</p> 	<p>library</p> 
<p>line up</p> 	<p>line up</p> 	<p>line up</p> 	<p>clean up</p> 	<p>clean up</p> 

Task/Directions
Items for "First" on First_Then_ Board

break 	break 	break 	break 	break 
Break Card 	Break Card 	Break Card 	Break Card 	Break Card 
5 deep breaths 	smell the flower 	blow out the candle 	body squeeze 	squeeze a ball 
squeeze hands 	count to 10 	drink water 	walk 	put head down 

I need a break



Choice

Soft velcro

Choice

Soft velcro

Choice

Soft velcro

Choice

Soft velcro

First

Task

Soft velcro

then



Choice

Soft velcro



I am working for

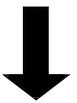
Choice

Soft velcro

Token

Soft velcro

Tokens



Tokens



Tokens

