



LA MESA-SPRING VALLEY SCHOOLS

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HOME INDEPENDENT WORK PACKET

PRESCHOOL SDC, STATE FUNDED, AND SMART STEPS

PACKET 5 JUNE 8 - JUNE 16

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The attached worksheets are intended to help support activities at home. We do NOT expect students to complete every single page. You may do activities from the Activity Menu, complete worksheet pages from this packet, or a combination of both. Reach out to your child's teacher with questions.

Learning through play and exploration is one of the best ways to support academic growth in your preschool student.

Included in this packet:

Activity Menu: A menu of summer themed activities to do with your student.

Activity Worksheets: *You will NOT do every page of the attached activities. Choose the ones best for your child.*

- Literacy, Math and Listening Skills Activity Worksheets

Resources Pages:

- Reading Log
- Physical Movement Ideas
- Tracing or Cutting Practice
- 5 Senses Game
- More Summer Fun Ideas
- Alphabet Sounds Photo Cards

Visit our Preschool Learning Resource Page for more ideas:

English: sites.google.com/lmsvsd.net/lmsvsdpreschool/

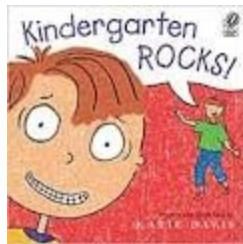
Spanish: sites.google.com/lmsvsd.net/educacion-temprana-de-lmsvsd/home

Home Lesson Plan 6/8/20-6/16/20:

OFF TO SUMMER!



Ms. Melissa reads:
The Night Before Kindergarten by Natasha Wing
<https://youtu.be/zB-E4E46Pkc>



Ms. Crisy reads:
Kindergarten Rocks! by Katie Davis
https://www.youtube.com/watch?v=Lx_W-RHbgb0



Ms. Crisy reads:
Look Out Kindergarten, Here I Come! By Nancy Carlson
<https://www.youtube.com/watch?v=OwR9nDafDtM>

Concepts are included for all areas of development based on the theme: Off to Summer and Kindergarten Readiness

Please adjust activities to your child's learning level. If you have questions about how to do that, contact your child's teacher

Activities Menu

Please find many other fun and educational links for all these areas on our LMSV Early Childhood website:
<https://sites.google.com/lmsvsd.net/lmsvsdpreschool/supplemental-learning?authuser=0>

Social-Emotional:

- **Ms. Bustamante reads Children Can and Everything Grows Together:**
<https://www.youtube.com/watch?v=15e12mzJzdU&t=46s>
Children can do many things that make them special! What are the things that make you special? Make a list or draw the things you can do and try something new. You can try making your bed, tying your shoes, skipping, using a hula hoop, or something else.
- **Social Emotional Activities:**
<https://www.understood.org/en/school-learning/learning-at-home/games-skillbuilders/social-emotional-activities-for-children>

Language (use a journal):

- **Daily conversation ideas:**
 - If you could have a superpower, what would it be and why?
 - What are you afraid of?
 - If your pets could talk, what do you think they would say?
 - When do you feel the most loved?
 - How do you make ice cream?
 - “Would You Rather” questions: Ask your child would you rather be a bird or a fish? Substitute any two ideas.
- **Describe it to me:** Use a brown paper bag and put a small item in it. Have your child look inside and describe it to you or another person, guess what the item is. Then, have your child guess as you describe another item to them.

Art:

- **Bubble Prints:** Add food coloring to a bubble solution, blow bubbles with a bubble wand or a straw on paper. The bubbles will create fun prints.
<https://www.youtube.com/watch?v=Ht0L-SQ4SLM>
- **Rock Painting:** Take a nature walk to collect rocks. Wash the rocks and then paint them.
- **Nature Collage:** Take a walk outside, bring a bag and collect leaves, sticks or whatever you find. Take it home and glue on paper.
- **Toilet Paper Roll Flowers:** Use toilet paper rolls, cut the ends to make a flower shape (see site below), dip in paint and paint on paper.

Literacy:

- **Ms. Melissa reads Fred and Ted's Road Trip** https://youtu.be/hwJ5TrmJ_gU
- **Ms. Melissa reads Charlie's Superhero Underpants:** Fun and silly book:
<https://youtu.be/VCvrzqMVuz4>
- **ABC Cup Hunt:** Take plastic cups that you can't see through. Write letters on each cup. Place an object under one cup. Children guess where the item is by naming the letter on the cup <https://www.pinterest.com/pin/95771929552233581/>
- **Alphabet Hunt:** Write letters on pieces of paper and hide them around your house or yard. Have the children find them and name them when they hand them to you <https://www.pinterest.com/pin/501588477235630902/>
- **Alphabet Memory Game:** Write letters on paper plates or large pieces of paper, making sure to write two of each letter. Place them upside down on the floor and have the children turn over a plate or paper and then try to find the matching letter on the next turn. <https://www.pinterest.com/pin/283586107765589189/>
- **Reading Bingo:**
<https://s28301.pcdn.co/wp-content/uploads/2015/05/summer-bingo.pdf>

Writing:

- **Gel Bags:** Fill a resealable bag with about half a bottle of hair gel and some food coloring. To use, write your child's name on a page. Lay the gel bag over the paper. Trace the letters to make their name
<https://kidsactivitiesblog.com/58336/10-ways-practice-writing-name>
- **Street letters:** Form the letters of their name in tape on the floor. With toy cars or another moving toy, let children drive around the letters of their name. Encourage them to move their vehicles along the roads the way they would write the letters.
- **Glue Name/Letter Practice:** Take paper and write the letters in your child's name. Have your child trace the letters with glue and use pasta, cereal or beads to glue on it.
- **Practice name writing by making name trains:** Use post-it notes or small square paper and write one letter from your name on each square. Cut other shapes to decorate and create your train.

Science:

- **Water Cycle In A Bag:** Draw a sun, cloud and water line with a sharpie on a sandwich size resealable bag. Add ¼ cup of water and 4 drops of blue food coloring. Close bag tight and hang or tape on a window. When the water gets warm in the sunlight it evaporates into vapor. As that vapor cools, it condenses back into liquid (like a cloud). When enough water is condensed, the air can't hold it anymore and the water falls down in the form of precipitation (rain).
<https://www.playdoughtoplato.com/water-cycle-bag/>
- **Summer science experiment:** Fizzy Lemonade with lemons, sugar, baking soda, water, ice and 2 glasses. Boil 2 cups of water on the stove. Adult supervision needed! Add two tbls of sugar per glass of lemonade and stir to dissolve and make a sugar solution. Let the mixture cool once the sugar dissolves, squeeze the lemon juice into the cup (it takes about one lemon per glass), get your glasses ready. Add ice to one of your glasses (no ice in the other glass). Add the sugar water to the glasses. Have the kids go ahead and add ¼ of a teaspoon of baking soda to each glass.
 - Can they see the fizz?
 - Which glass takes longer to fizz and why?
 - How about feeling the fizz?
 - Listen quietly for the sound for the fizz?
 - Smell the lemons!
 - What does the fizzy lemonade taste like?
- San Diego Zoo and Safari Park Zoo Cams:
<https://zoo.sandiegozoo.org/live-cams>

Math:

- **Ice cream number matching:** Cut triangles for cones, draw numbers 1-10 inside the cones. Cut paper circles for ice cream scoops. Match the amount of scoops to each cone. <https://www.youtube.com/watch?v=-TDD15GgEGg>
- **Popsicle stick shapes:** With popsicle sticks, create shapes, letters, numbers or common objects.

Fine Motor

- Draw triangles and cut them out. Write numbers on each triangle, use pom poms or other circle items to pick up with tongs or tweezers and match the amount to the number on the triangle. The triangle represents the cone and the pom poms the ice cream scoops

Music:

Octopus Song about positions: front, back, up, and down

<https://youtu.be/DqFKIc8IHHw>

Alphafriends song:

https://www.youtube.com/watch?v=2_cX4j_9fUU

Song: We're Moving Up to Kindergarten

https://www.youtube.com/watch?v=3A5Em_XBmpk

Frozen's In Summer sing-along:

<https://www.youtube.com/watch?v=ZPe71yr73Jk>

Ice Cream Song: <https://www.youtube.com/watch?v=d3mlUjn8dsQ>

Sing, move and learn along with all the fun songs on the LMSV

Early Childhood website:

<https://sites.google.com/lmsvsd.net/lmsvsdpreschool/supplemental-learning?authuser=0>

Physical Development/Health:

Silly Dance Contest: <https://youtu.be/4HtoTIReE1l>

Baby Shark: <https://youtu.be/XqZsoesa55w>

Let's Go Swimming: <https://youtu.be/Cg-wnQKRHTs>

Animal song with simple movements:

https://youtu.be/QFckONe4J_8

Twist at the beach:

<https://www.youtube.com/watch?v=eiU7oJgktuo>

Sing, move and be healthy with all the fun songs and movement activities on the LMSV Early Childhood website:

<https://sites.google.com/lmsvsd.net/lmsvsdpreschool/supplemental-learning?authuser=0>

Please visit our LMSV Early Childhood website for additional summer fun activities:

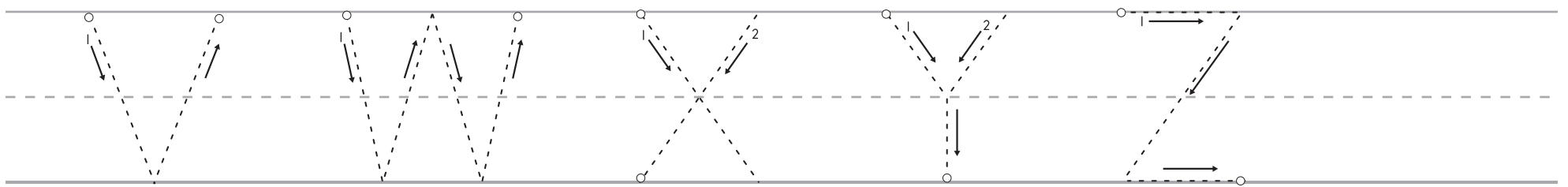
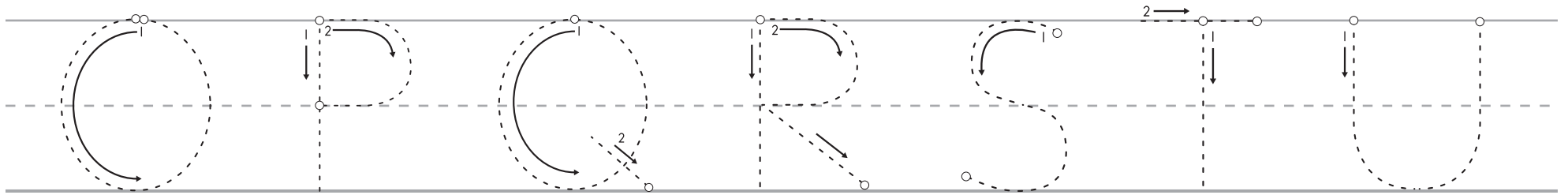
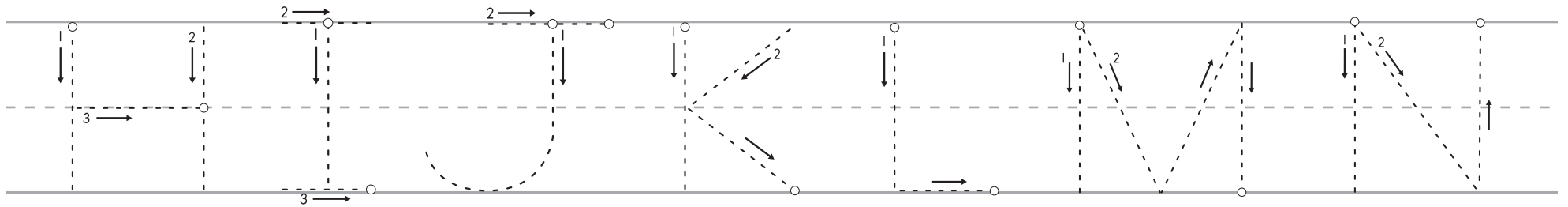
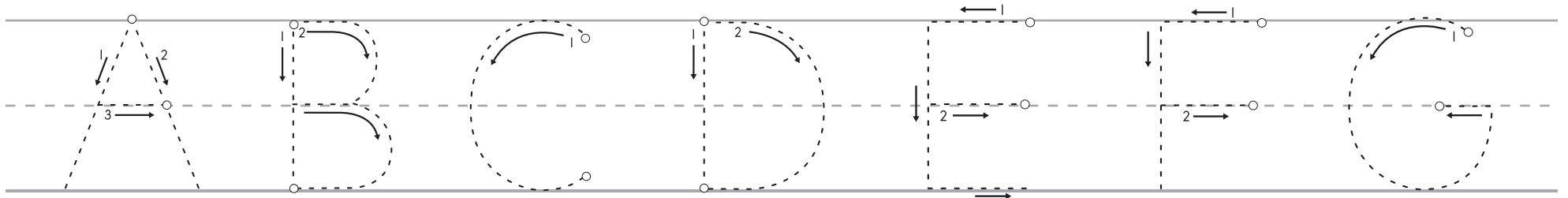
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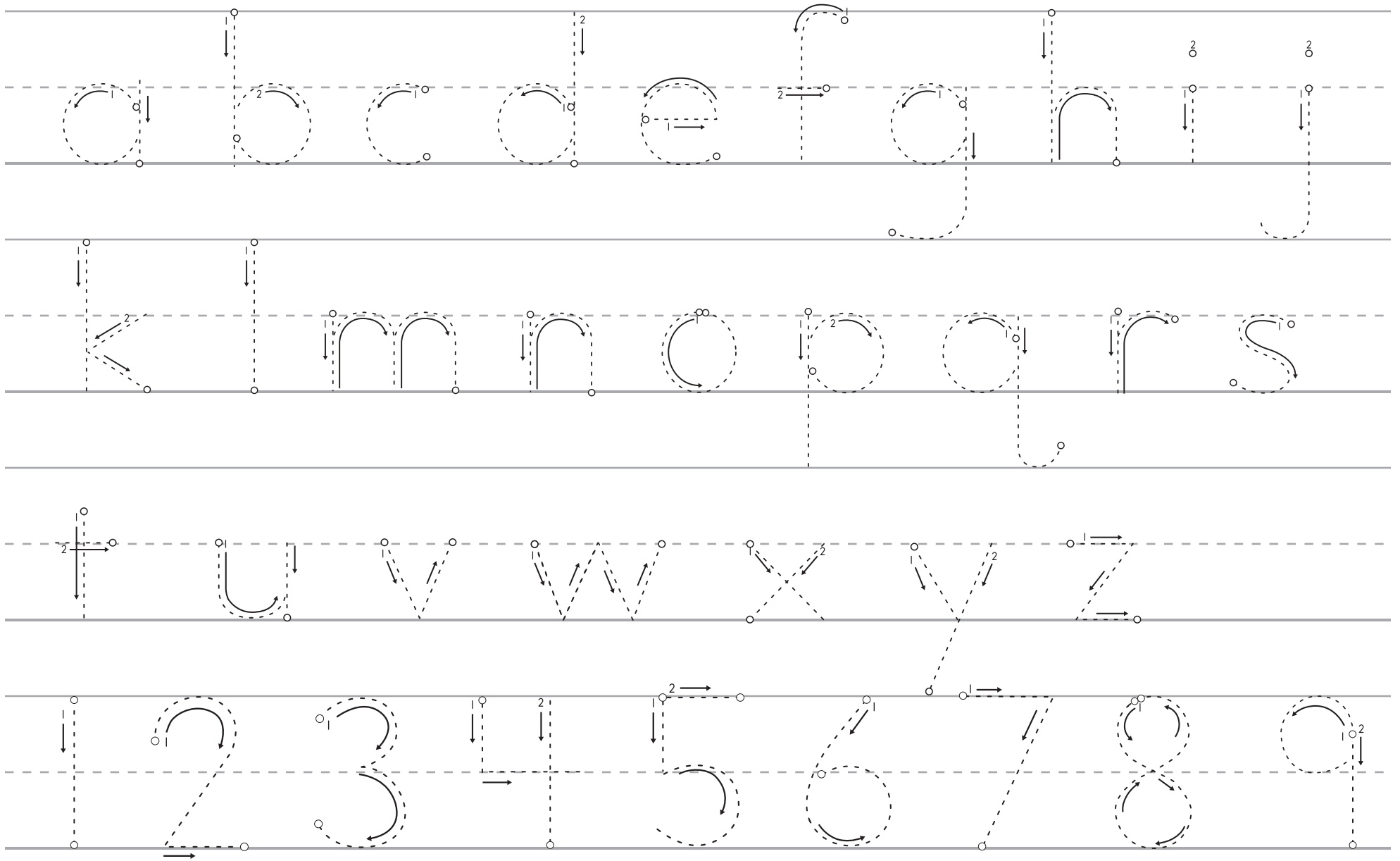


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**Literacy, Math and
Listening
Activity Worksheets
Pack 5**

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Name _____

My ABC's

Aa Bb Cc Dd Ee

Ff Gg Hh Ii Jj Kk

Ll Mm Nn Oo Pp

Qq Rr Ss

Tt Uu Vv

Ww Xx Yy

Zz



Do You Know Your Alphabet?

Read the letters in the alphabet. Put your finger under each letter and say its name.

A	B	C	D	E
F	G	H	I	J
K	L	M	N	O
P	Q	R	S	T
U	V	W	X	Y
		Z		

Which Letters Are Missing?

Fill in the blanks with the missing letters of the alphabet. Write both the uppercase and lowercase letter.

____ Bb _____ Ee

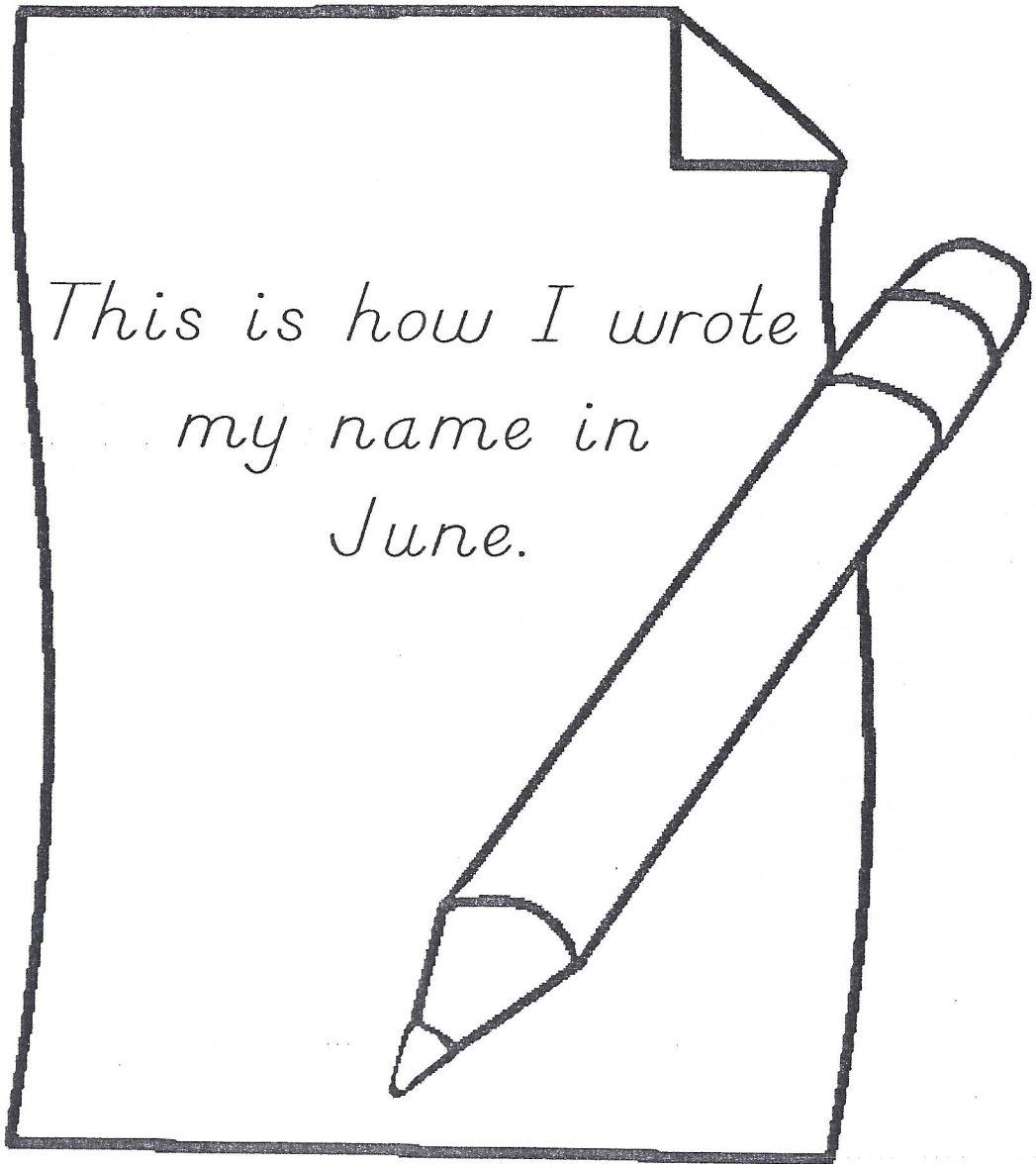
____ Gg Hh _____ Jj Kk

LI _____ Pp

Qq Rr _____ Tt Uu

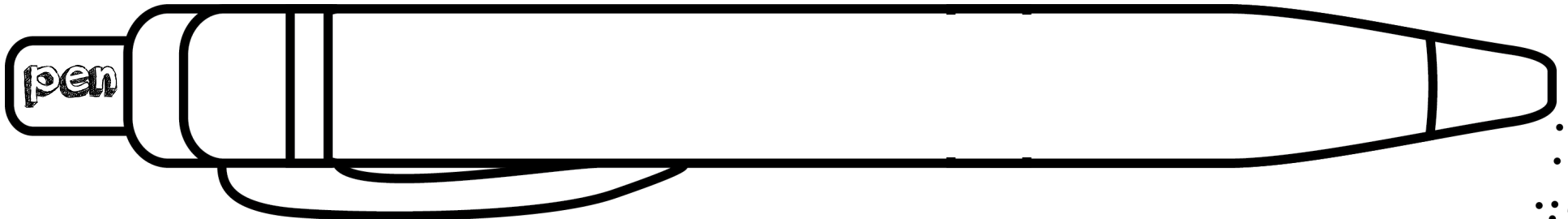
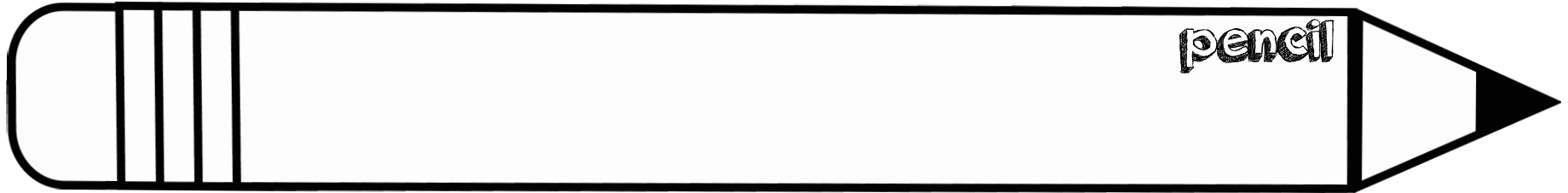
____ Ww _____ Zz

June Self Portrait

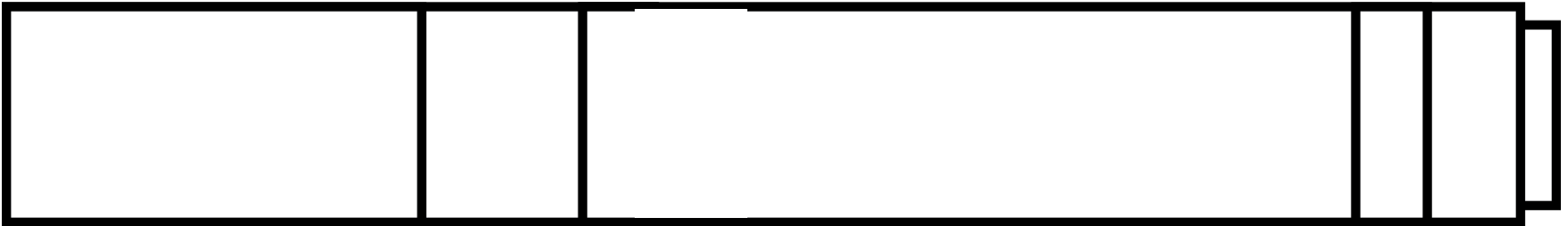
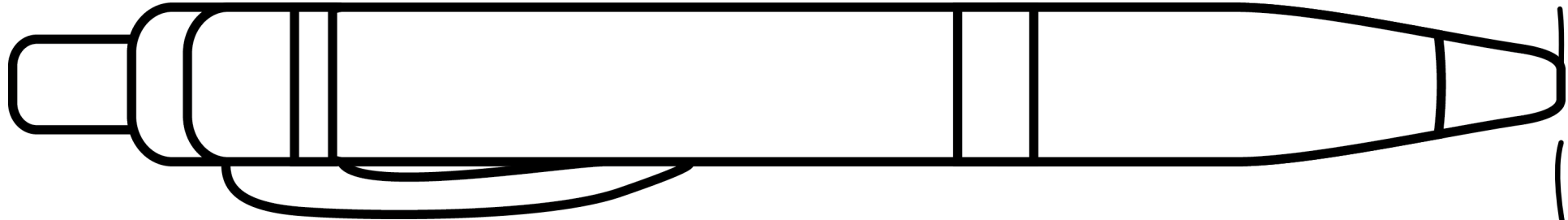
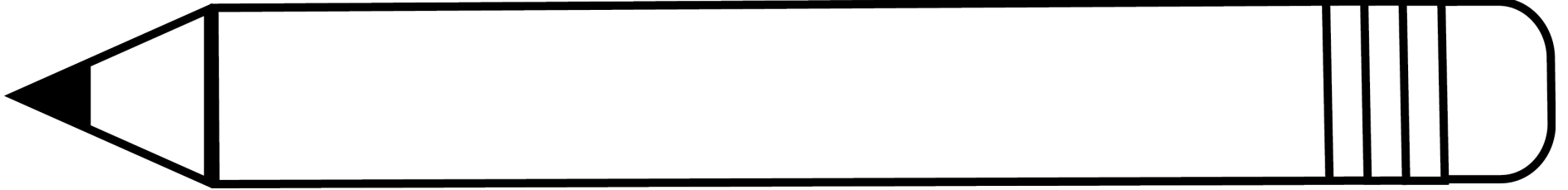


*This is how I wrote
my name in
June.*

I Can Write My Name in



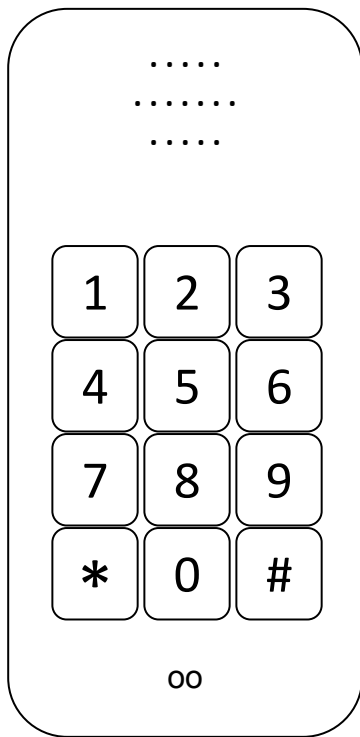
I Can Write My Name!



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telephone number is

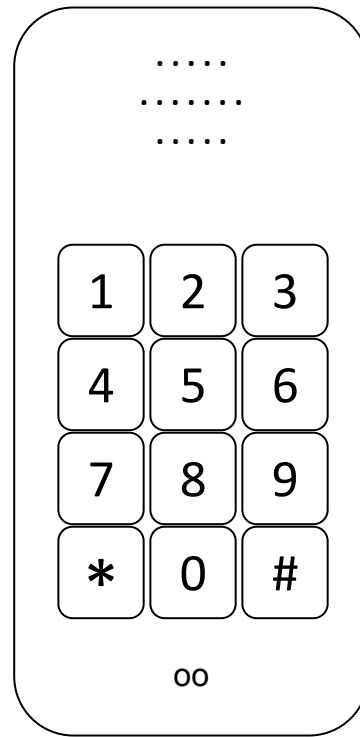
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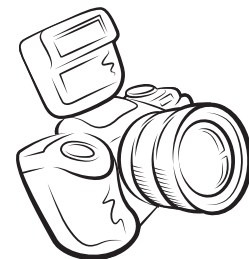
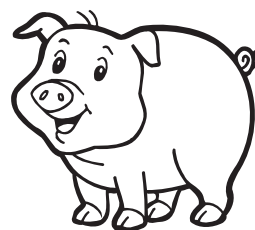
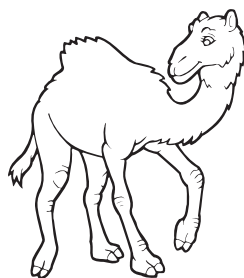
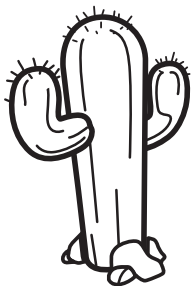
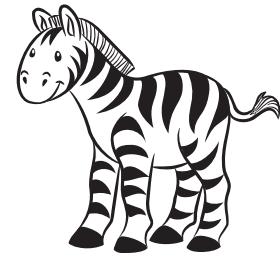
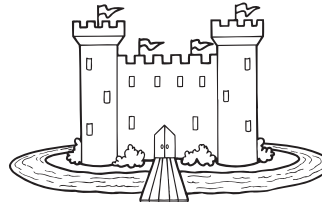
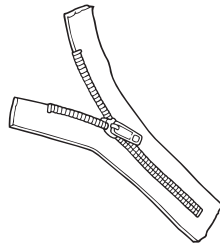
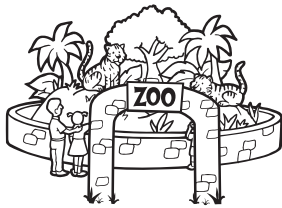
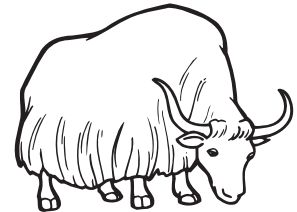
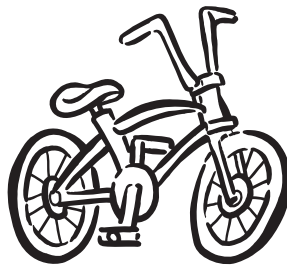
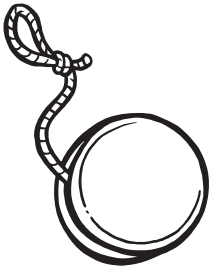
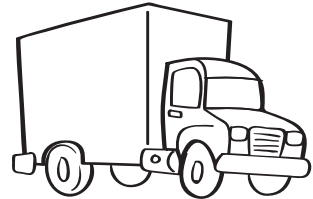
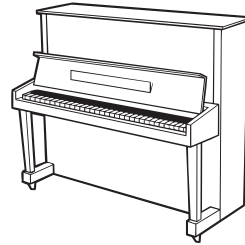
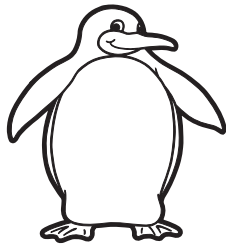
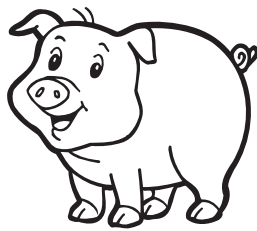
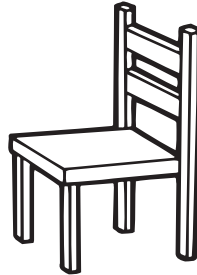
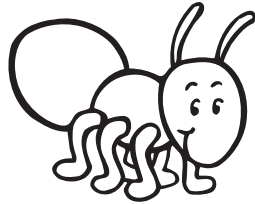
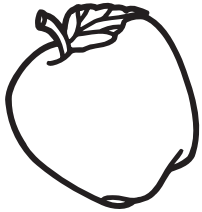
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Color and Match Beginning Sounds



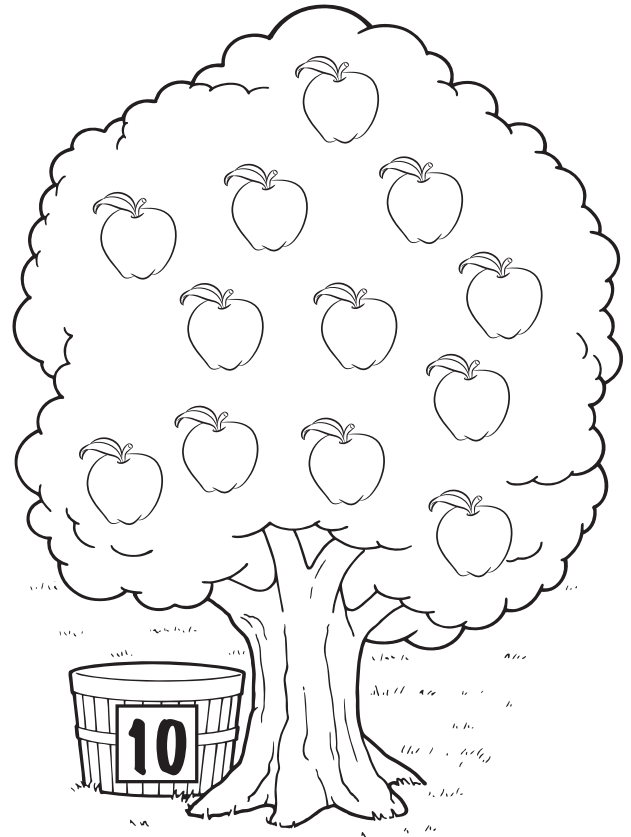
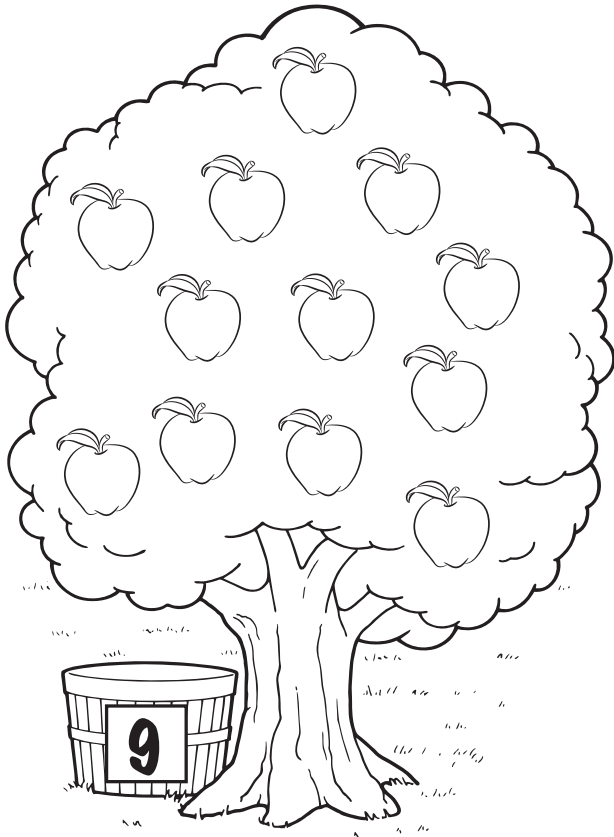
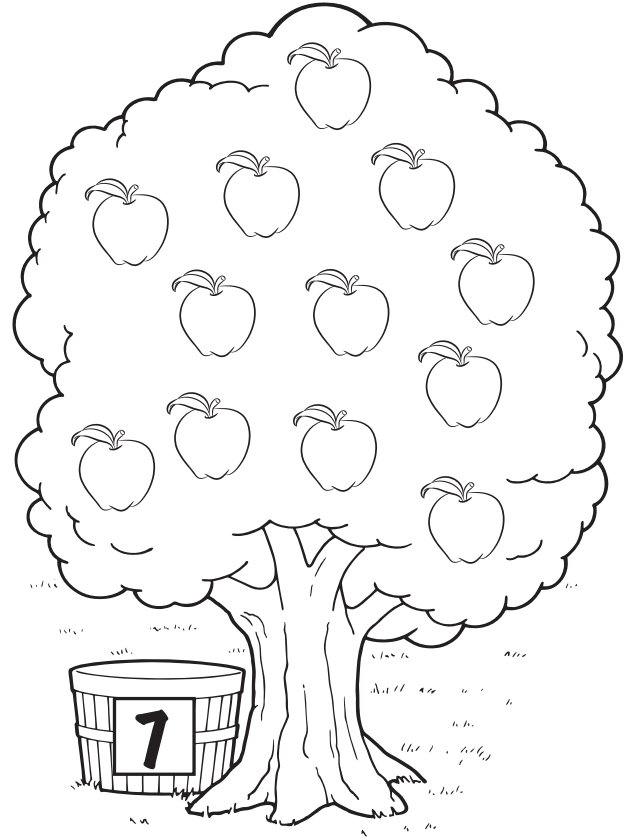
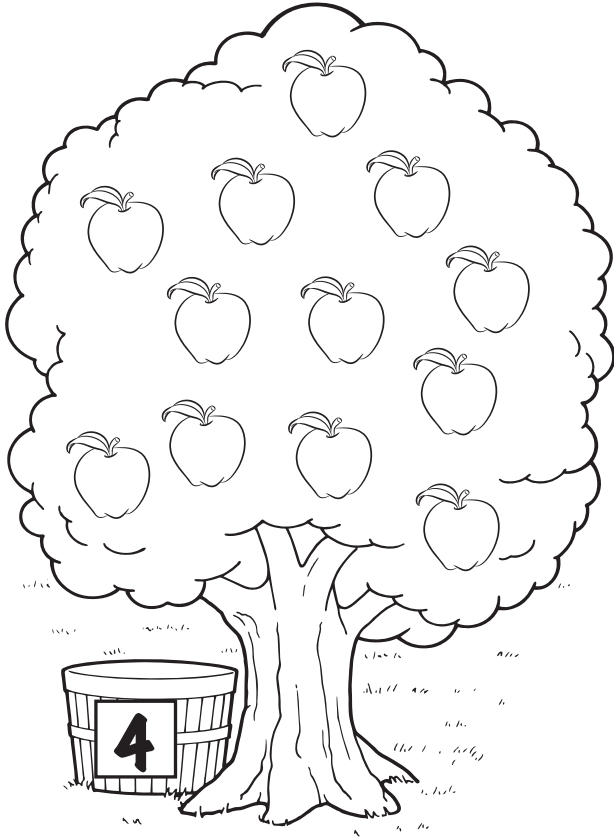
Color the pictures with the same beginning sound in each row.



Apple Trees Count & Color

Name: _____

Directions: Look at the number shown on the basket. Color that number of apples on the tree.



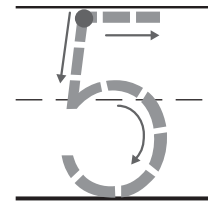
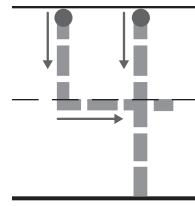
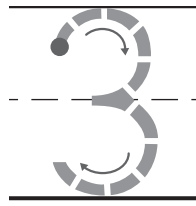
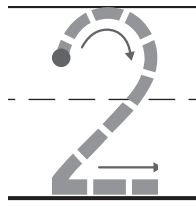
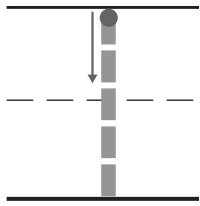
Name _____

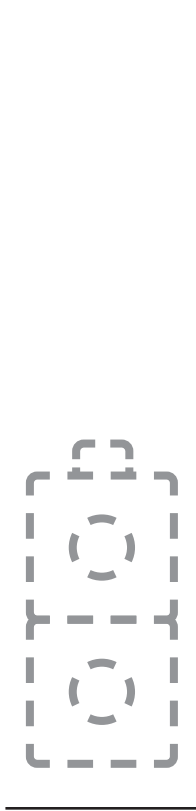


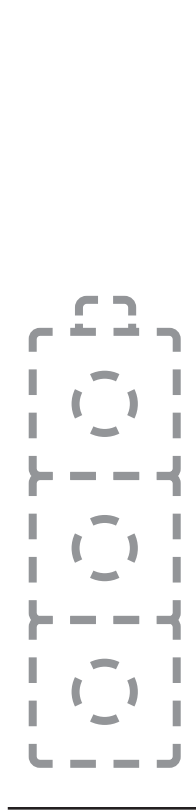
LESSON
26

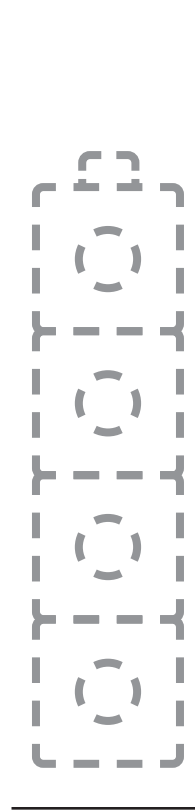
Count and Order to 5

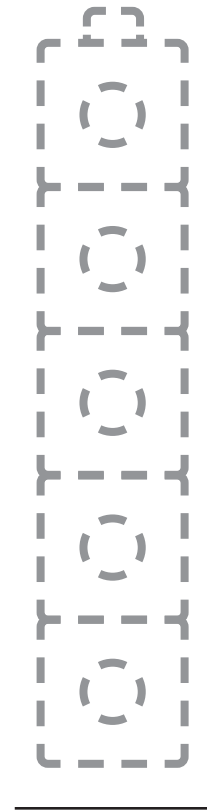
OBJECTIVE Know that each successive number refers to a quantity that is one larger.







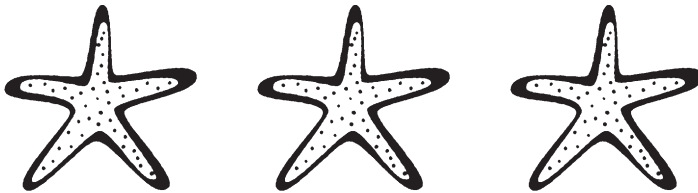
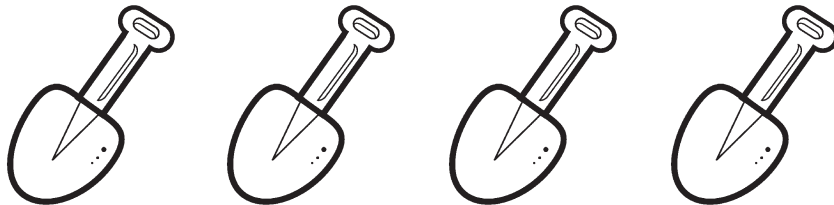
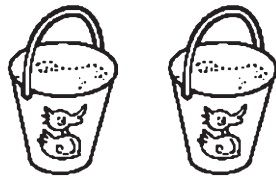




DIRECTIONS 1. Trace the numbers. Make a cube tower to show each number. 2. Place the cube towers in order. Trace the cube towers. Write the number of cubes for each tower.

Count and Order to 5

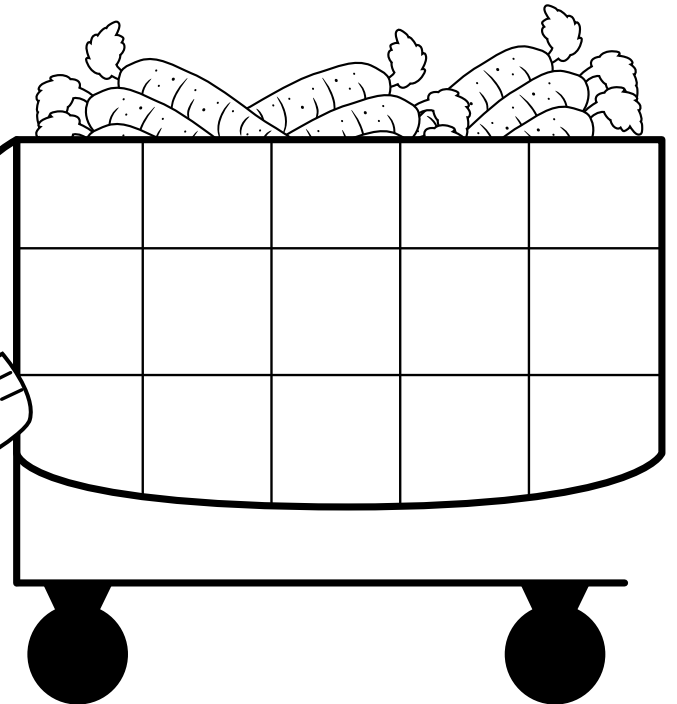
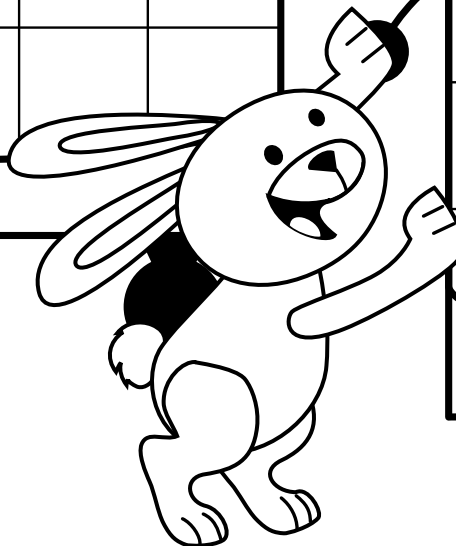
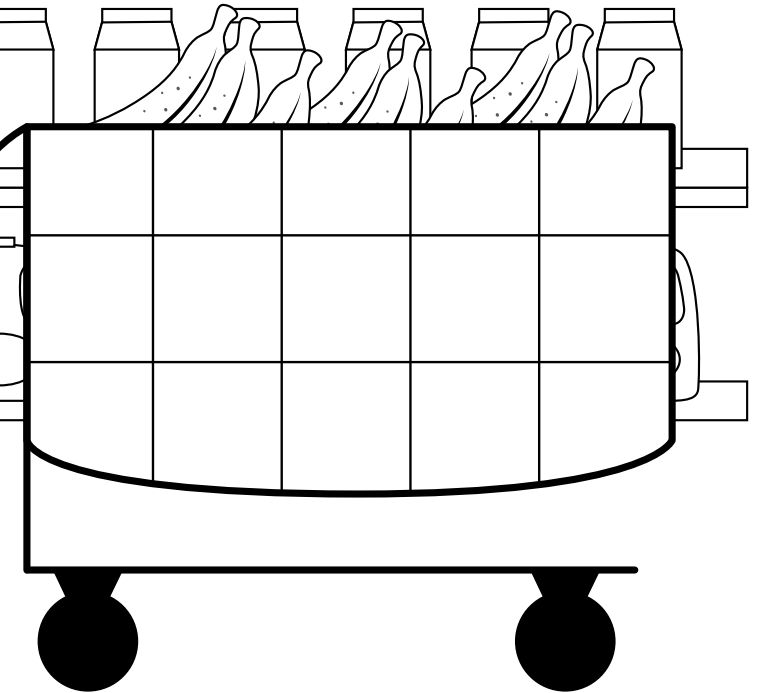
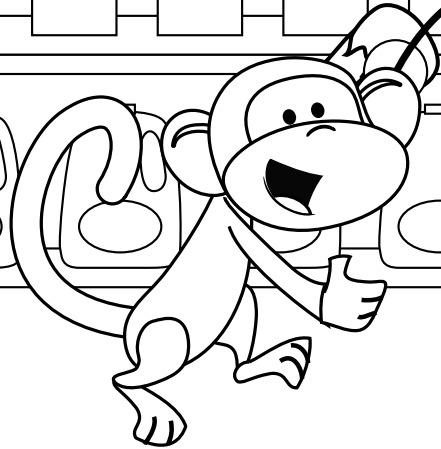
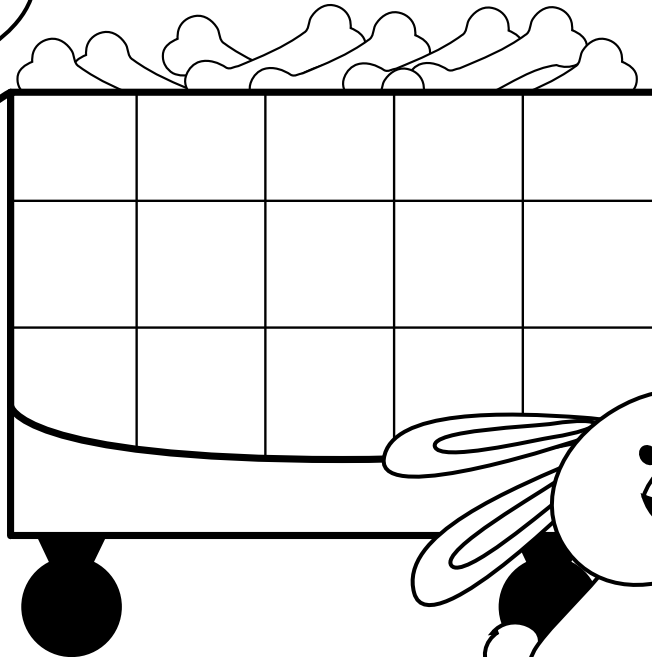
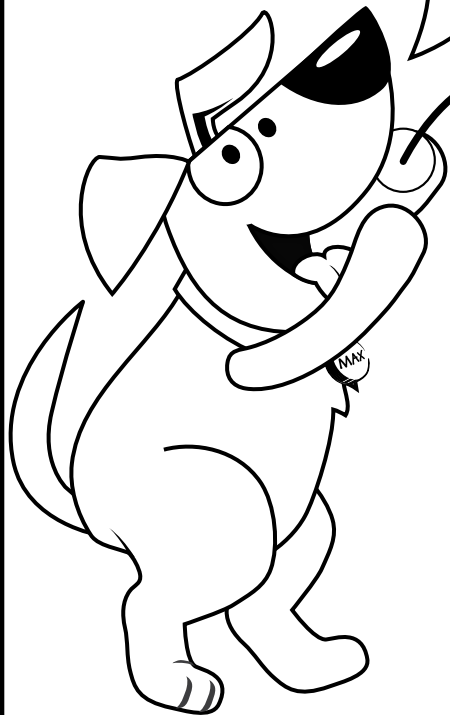




DIRECTIONS 1. Count the objects in each set. Write the number beside the set of objects. Write those numbers in order beginning with 1.

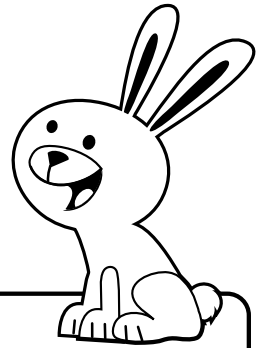
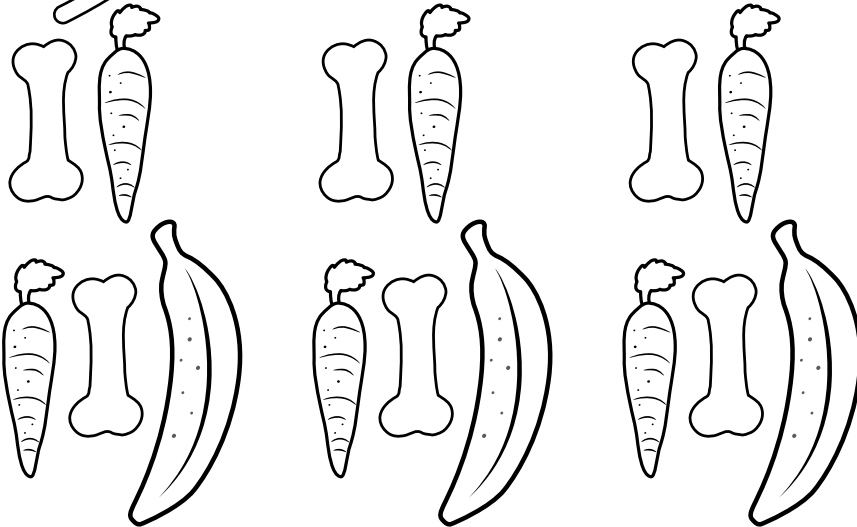
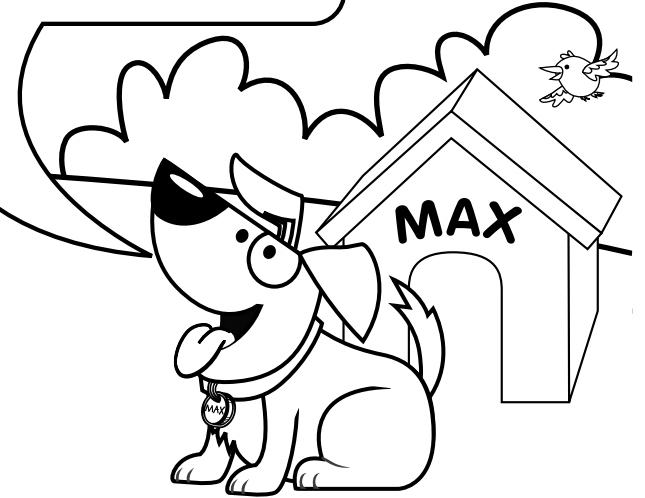
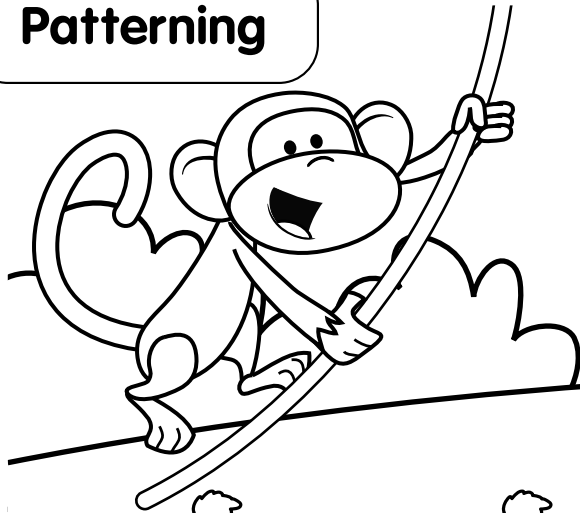
Sorting

Manny, Ruby, and I are shopping. Sort the  ,  , and  into our carts.

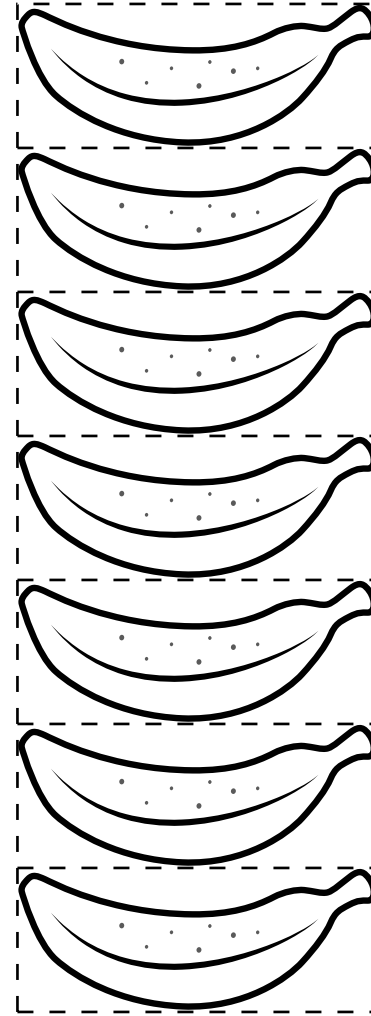
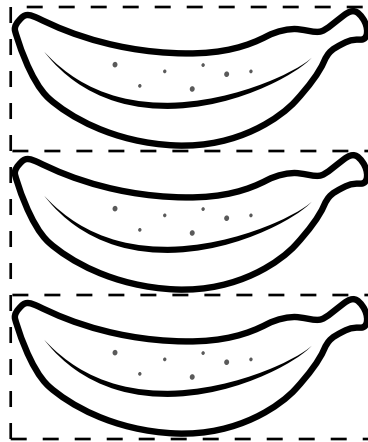
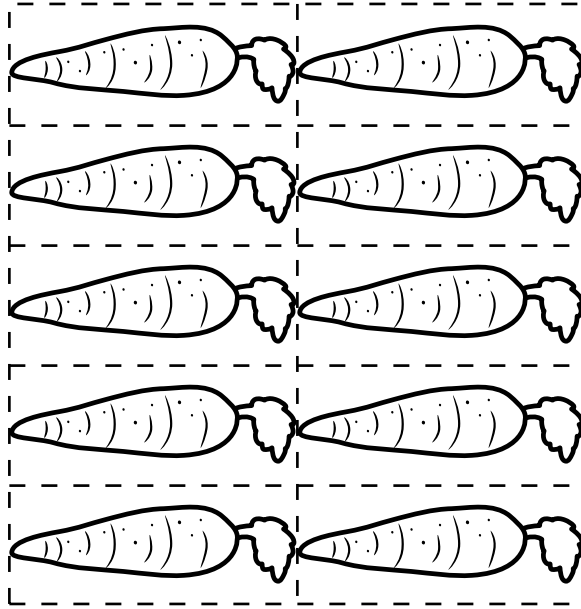
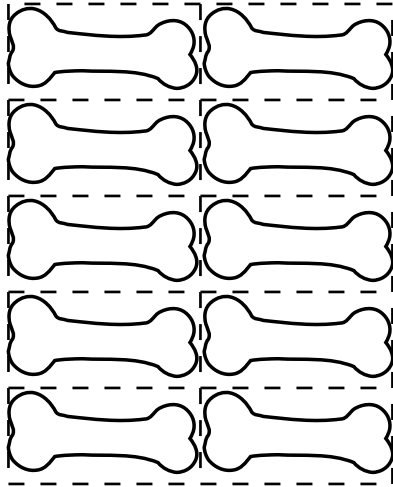


Patterning

Help us make each pattern below.



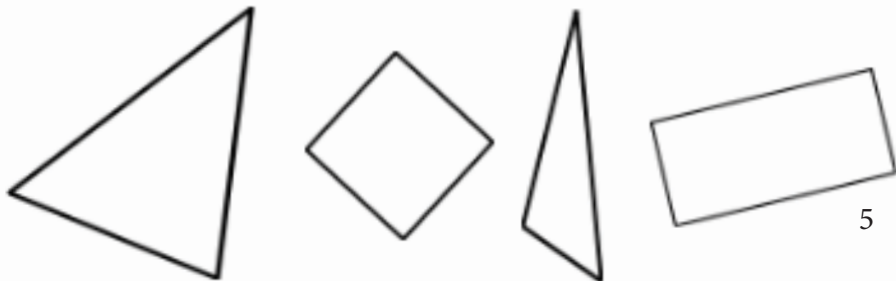
Make your own pattern.



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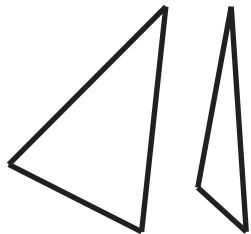
Kevin and Mia are trying to find triangles.
Can you help them find the triangles?

Kevin y Mia están tratando de encontrar triángulos. ¿Puedes ayudarlos a encontrar los triángulos?

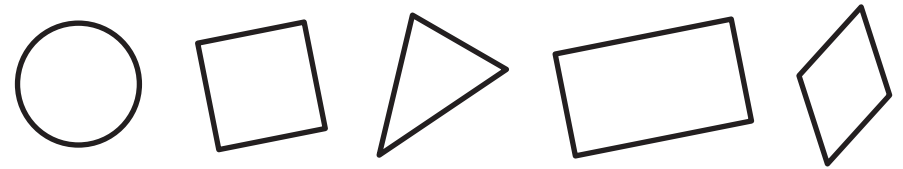


Yes! These are triangles. They have 3 straight sides and 3 corners.
Can you draw more triangles?

¡Sí! Éstos son triángulos. Ellos tienen exactamente 3 lados rectos y 3 esquinas.
¿Puedes dibujar más triángulos?



Teacher
Stamp



Looking for Shapes!

¡Buscando Figuras!

by Kristen Reed & Jessica Young
Book/Libro 2

Name/Nombre _____

Dear Families: Looking for shapes and talking about shape names helps children to see that the world is made up of shapes, and helps them get ready for kindergarten. Help your child find the shapes that are all around them—at home, at the playground, in buildings, in cars, or in books. Encourage them to use shape names.

Queridas Familias: Buscando figuras y hablando de los nombres de las figuras ayuda a los niños a ver que el mundo está hecho de figuras, y les ayuda a la prepararse para el kindergarten. Ayude a su niño/a, a encontrar los diferentes tipos de figuras que hay a su alrededor—en el hogar, en la zona de juegos, en edificios, en carros o en libros. Incítelos a usar nombres de figuras.

Learn more about math for young children @EarlyMathEDC or www.ym.edc.org.



Kevin and Mia are going on a shape hunt.
They are trying to find circles.
Can you help them find the circles?

Kevin y Mia van de cacería de figuras.
Ellos están tratando de encontrar círculos.
¿Puedes ayudarlos a encontrar los círculos?



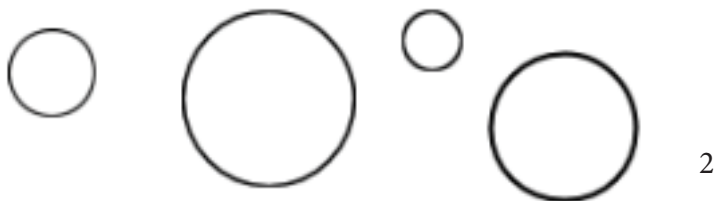
Kevin and Mia are trying to find a square.
Can you help them find the squares?

Kevin y Mia están tratando de encontrar
cuadrados. ¿Puedes ayudarlos
a encontrar los cuadrados?



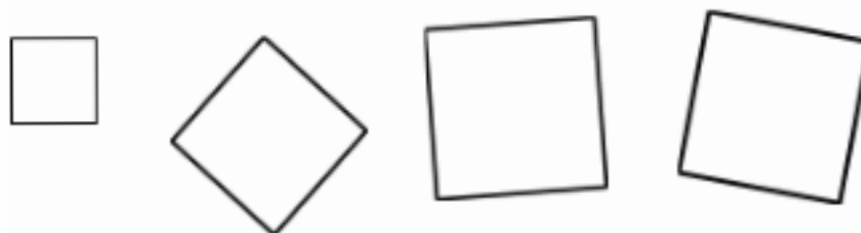
Yes! These are circles. Circles are round
and curve the same all the way around.
Circles don't have straight sides and don't
have corners.

¡Sí! Éstos son círculos. Los círculos son
redondos y se curvan igual por todo
alrededor. Los círculos no tienen lados
rectos y no tienen esquinas.



Yes! These are squares! Squares have 4
straight sides that are the same length and
4 corners that are 90 degree angles like
the corners of this book.

¡Sí! ¡Éstos son cuadrados! Los cuadrados
tienen 4 lados rectos que tienen la misma
medida y 4 esquinas que son ángulos
de 90 grados como las esquinas de este libro.

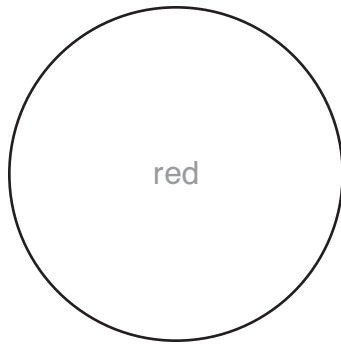


Look at the red circle.

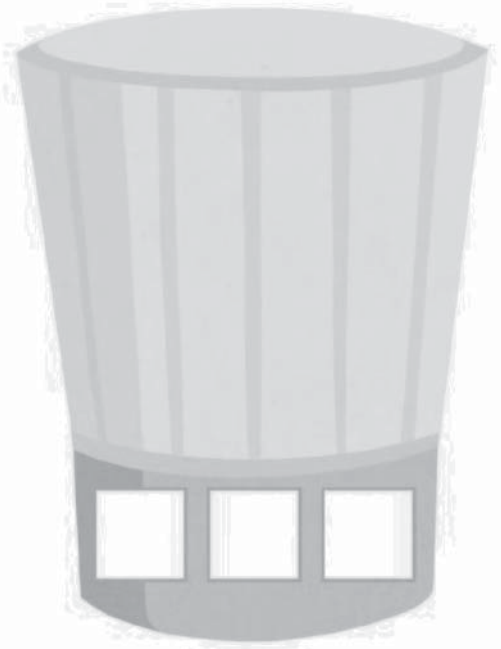
Draw two circles that are larger.

Draw two circles that are smaller.

Color the circles different colors.

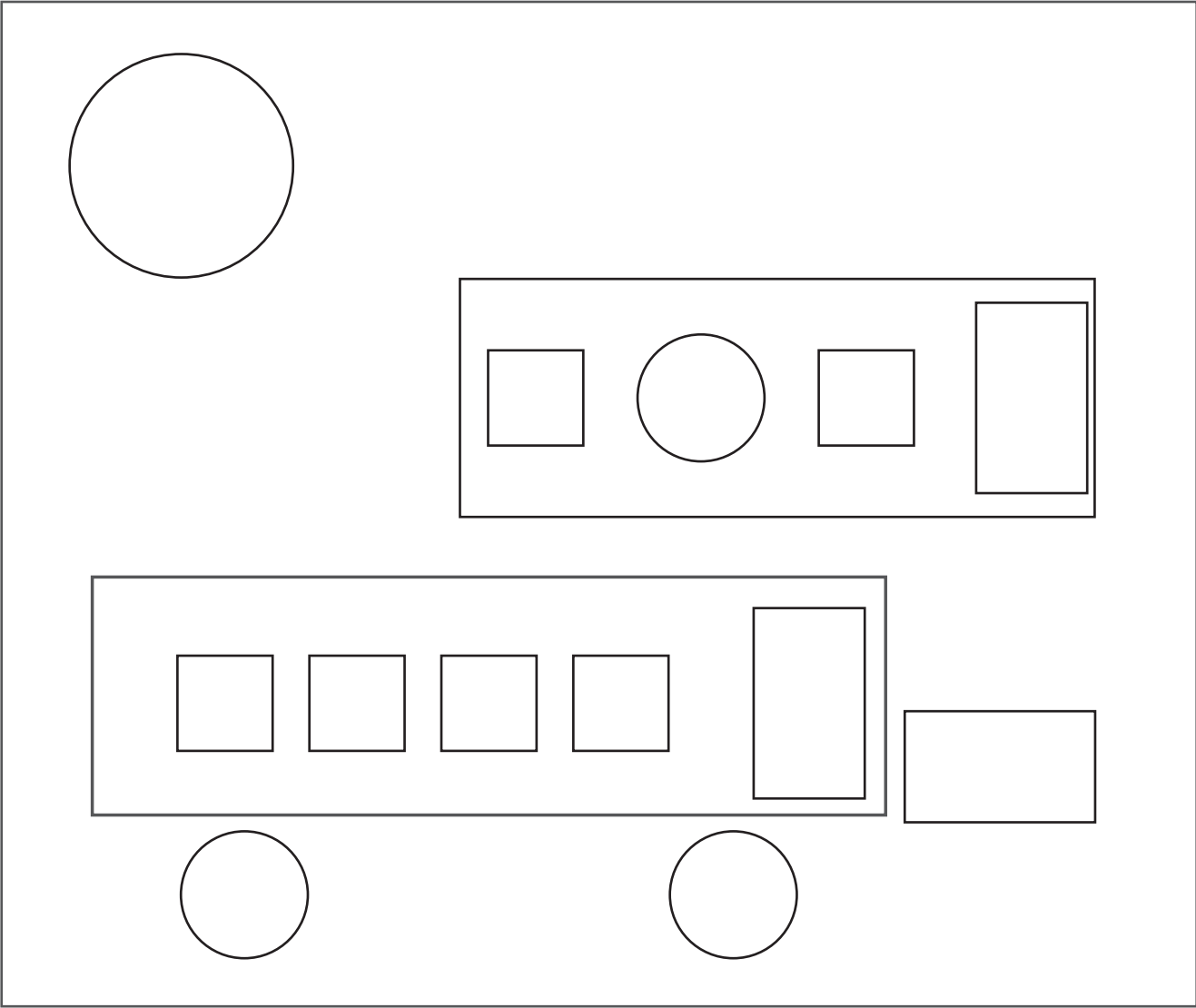


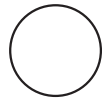
Color the **circles** yellow. Color the **squares** blue.
Draw a face under your favorite hat.




VOCABULARY
circle, square,
rectangle

Color each kind of shape.




circle
orange


square
blue


rectangle
yellow

Section E

Standards (this section builds upon the previous section)

Student will:

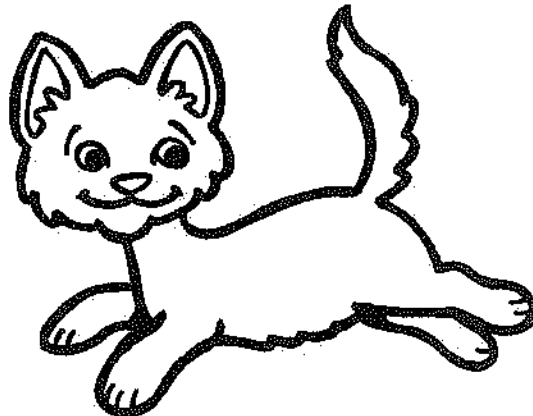
- follow three oral directions, listening to one entire line of directions before beginning
- recognize color: yellow
- understand concept: copy over
- draw: happy face

Teacher Information

In section E, multiple directions are given in each line (choosing a crayon counts as a direction). Furthermore, the children must not begin to work until one entire line of directions is given. The teacher may repeat each direction as needed.

In Section E, multiple directions are continued, but the activity is more difficult because children must not begin to follow directions until one entire line of directions is given. This encourages them to listen more intently and remember more. After each line, you may pause and repeat the directions as needed. However, as students' listening skills develop, attempt to do less repeating. You should end every line of instructions with the word, *now*, as this will be their cue to begin to follow the directions. This procedure should be thoroughly explained, and perhaps practiced, before beginning. Since this is a higher skill, you may wish to model or repeat the lessons until the children are comfortable with them.

At the beginning of each lesson, say, "We will keep listening as we have been, but now you should not begin working until I finish giving the direction. At the end of the direction, I will say, *now*, and that will be the signal for you to start. You need to listen closely and try to remember what to do. I will repeat the directions if you need me to, but do your best to do everything correctly the first time. You will need to listen very carefully. Ready?"



Section E *(cont.)*

Directions for Section E Lesson 49, page 74

Say: “Make an X inside the circle with a blue crayon – now.

Draw a circle inside the square and another circle around the square – now.

Color the truck with two colors – now.

Put down your crayon – now.”

Directions for Section E Lesson 50, page 75

Say: “Draw a line under the bug with a red crayon – now.

Circle the ball and circle the kite with a purple crayon – now.

Put down your crayon – now.”

Directions for Section E Lesson 51, page 76

Say: “Make a blue box around the teddy bear – now.

Draw a red line under the paintbrush and a red circle around the tree – now.

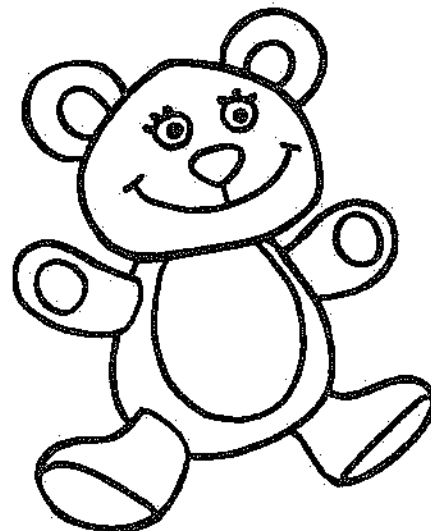
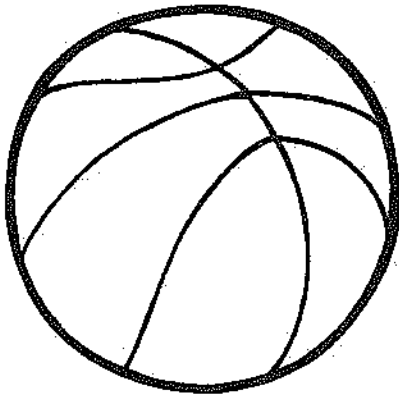
Put down your crayon – now.”

Directions for Section E Lesson 52, page 77

Say: “Color the heart red and color the cap green – now.

Make a blue circle around the rocket and a blue line under the doghouse – now.

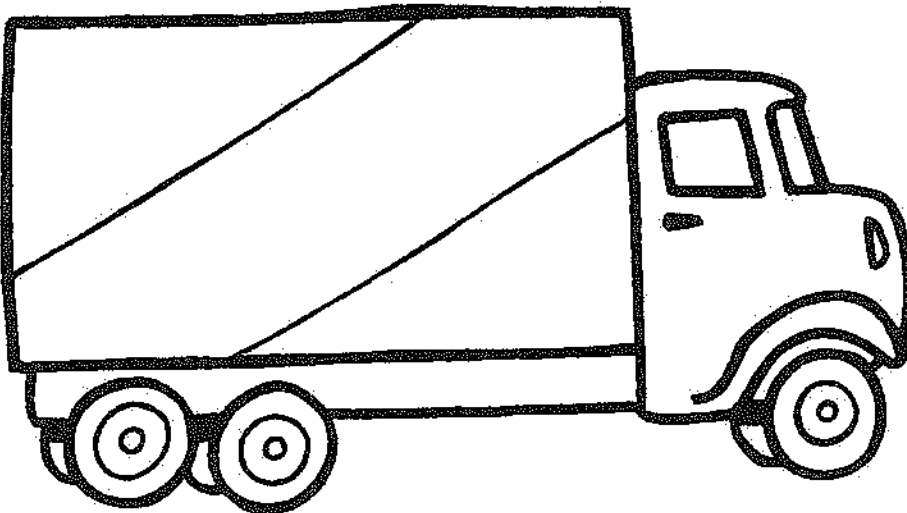
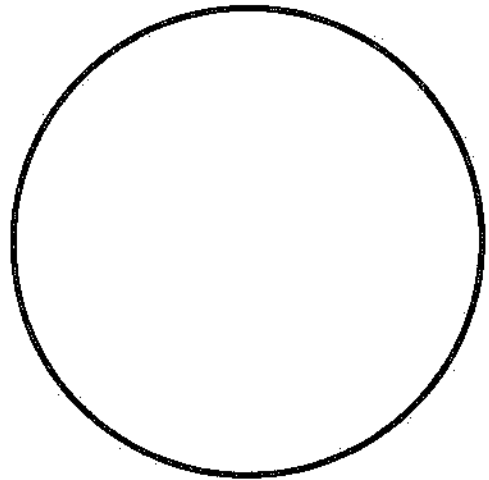
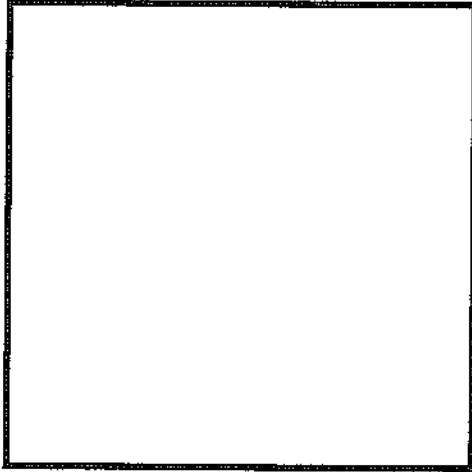
Put down your crayon – now.”



Name _____

Section E

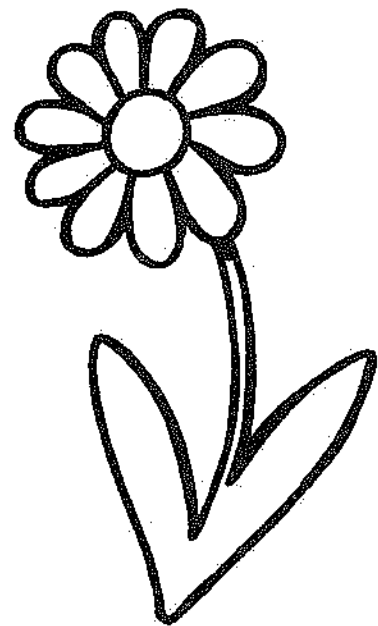
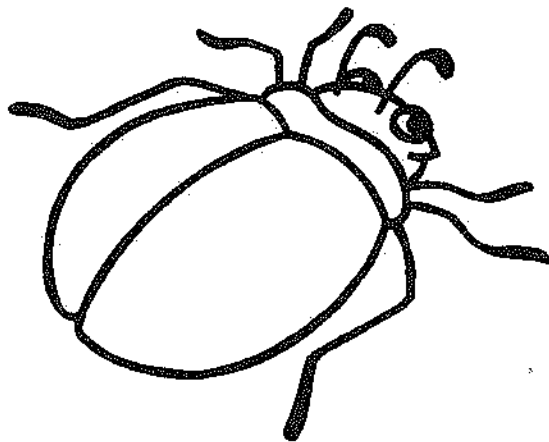
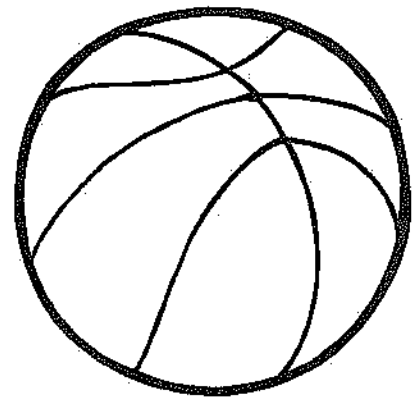
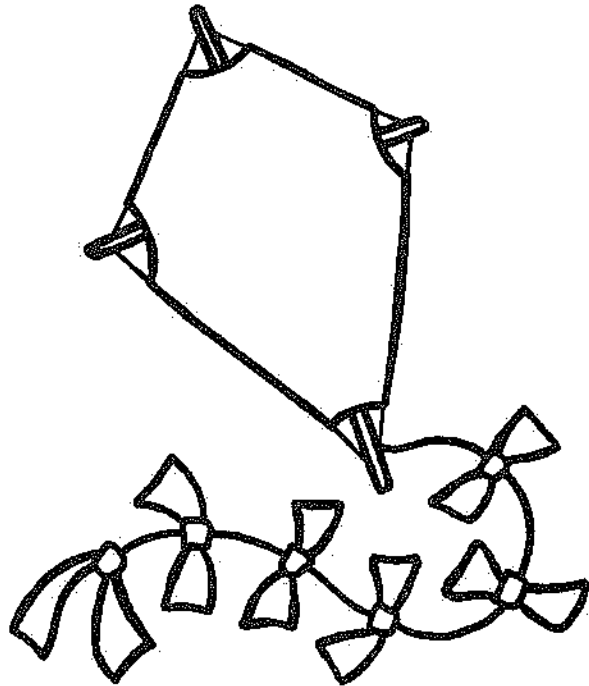
Lesson 49



Name _____

Section E

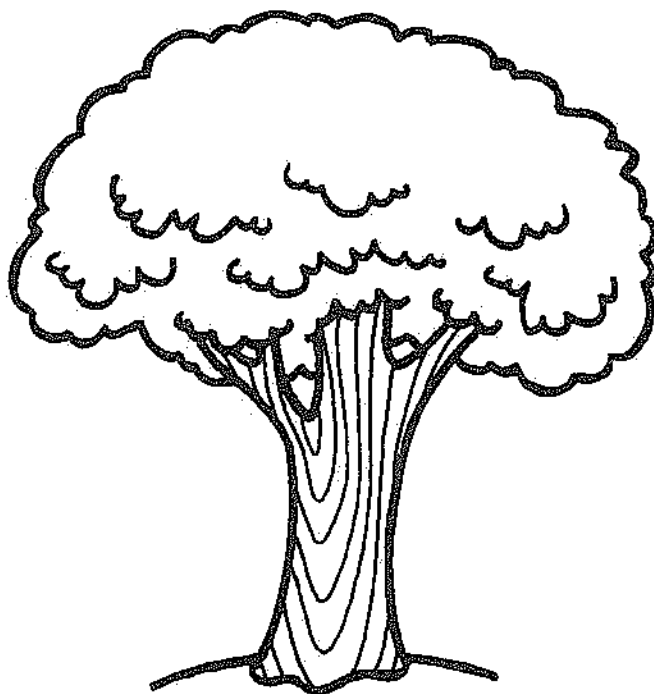
Lesson 50



Name _____

Section E

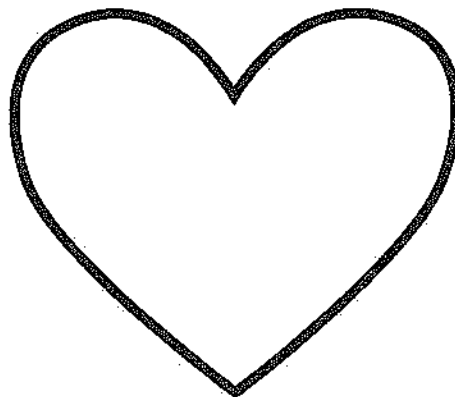
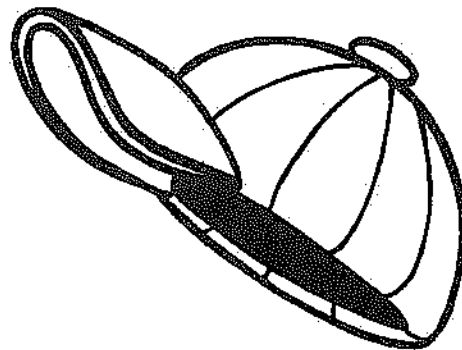
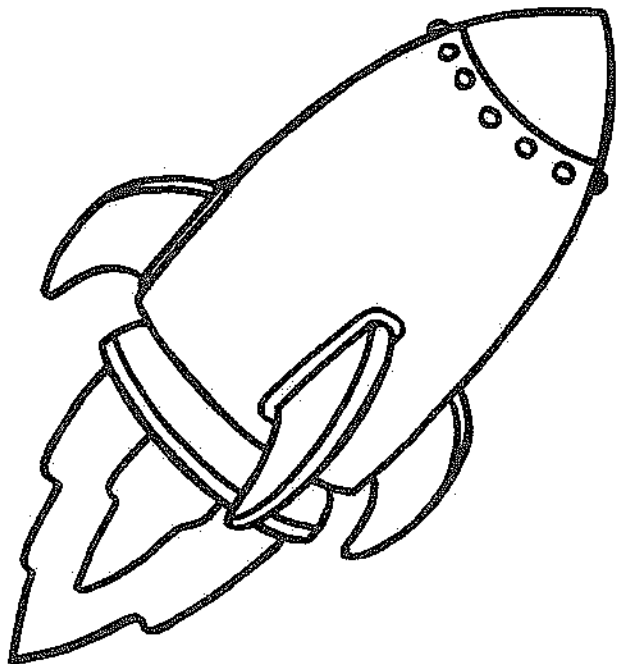
Lesson 51



Name _____

Section E

Lesson 52

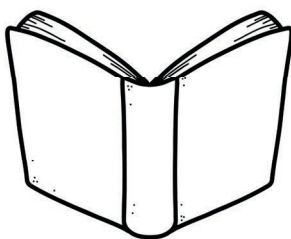


Resource Pages

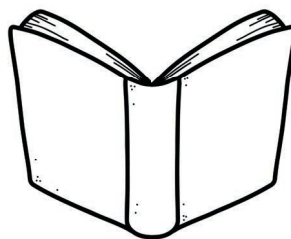
Pack 5

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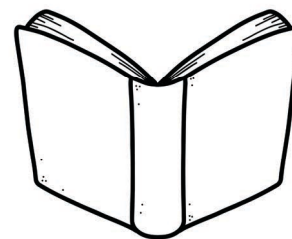
I Read for 15 Minutes!



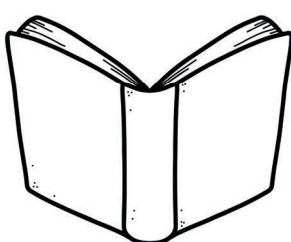
Title:



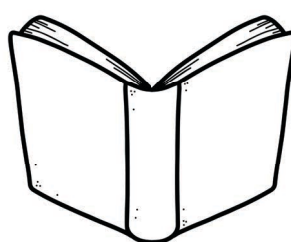
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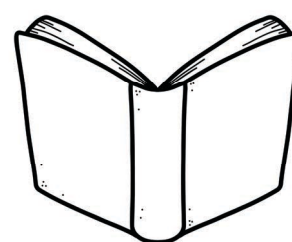
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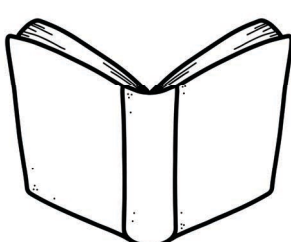
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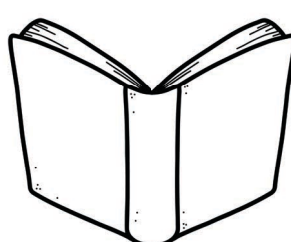
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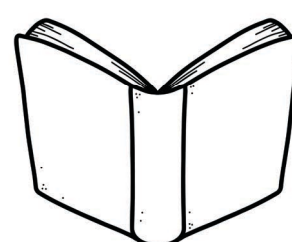
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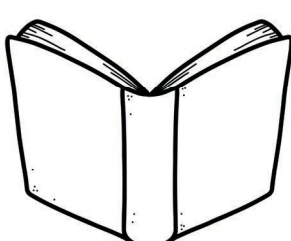
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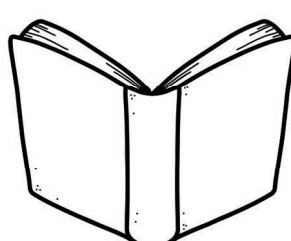
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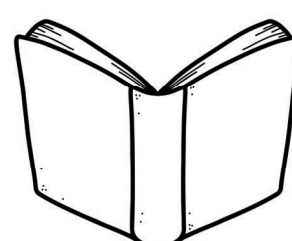
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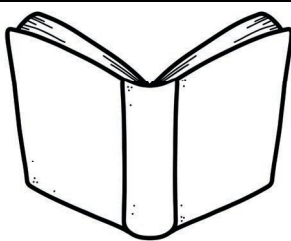
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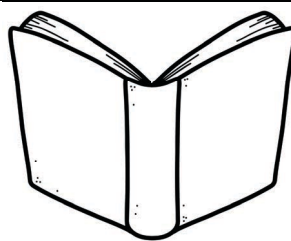
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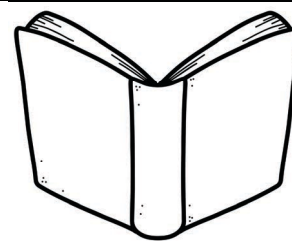
Title:



Title:



Title:



Title:

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American Heart Association.

25 WAYS TO GET MOVING AT HOME



1

Run in place for 30 seconds



2

Dance party for 1 minute

3

Stand up and sit down 10 times



4

Read standing up

5

Hot lava!
Keep a balloon in the air without touching the ground (make it harder by only using heads or elbows)

6

Jumping jacks for 30 seconds

7

Do the hokey pokey

8

See how many squats you can do in 15 seconds

9

Stand up, touch your toes

10

Wall sits while reading



11

One-minute yoga

12

Stretch your hands high over your head



13

Arm circles forward for 30 seconds, arm circles backward for 30 seconds

14

10 frog jumps



15

Standing mountain climbers for 30 seconds

16

Stand on one leg, put your hands up, put your hands out to the side

17

5 lunges on the right leg, 5 lunges on the left leg

ABC

18

Practice spelling, do a squat for every vowel



19

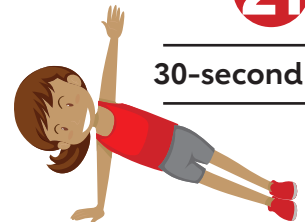
Run in place for 30 seconds, check your heart rate

20

Practice spelling by doing a jumping jack for each letter

21

30-second plank



22

Practice math problems, do a jumping jack every time the answer is an even number

23

20 leg lifts

24

Ball toss spelling practice. Toss the ball and say a letter then toss the ball to someone else to say the next letter

25

High knees for 30 seconds

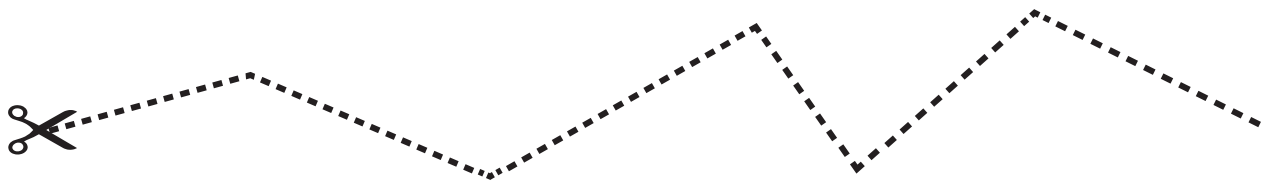
heart.org/KidsActivities

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Name _____

Cutting Different Lines

Carefully cut along the dotted lines.

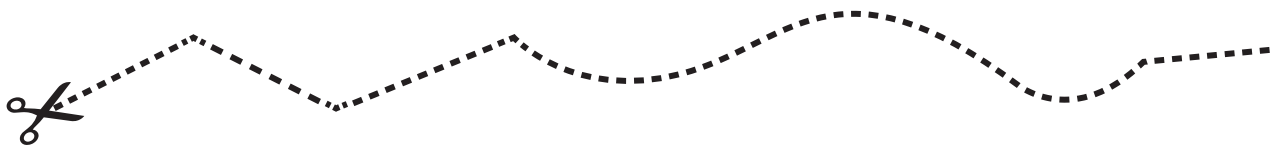
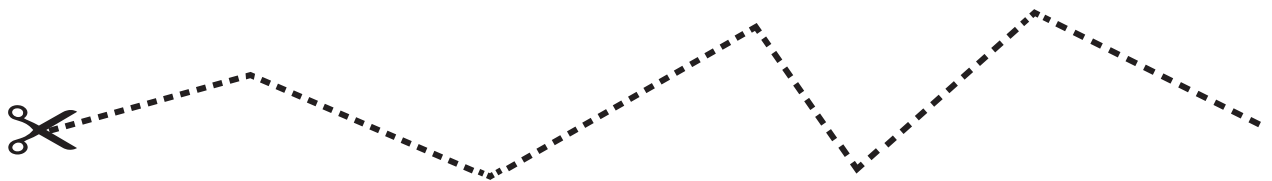


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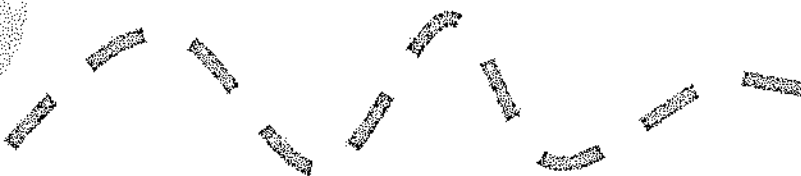
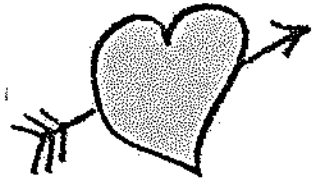
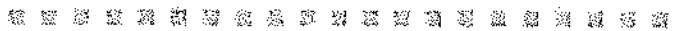
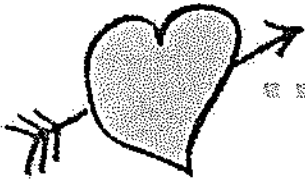
Name _____

Cutting Different Lines

Carefully cut along the dotted lines.



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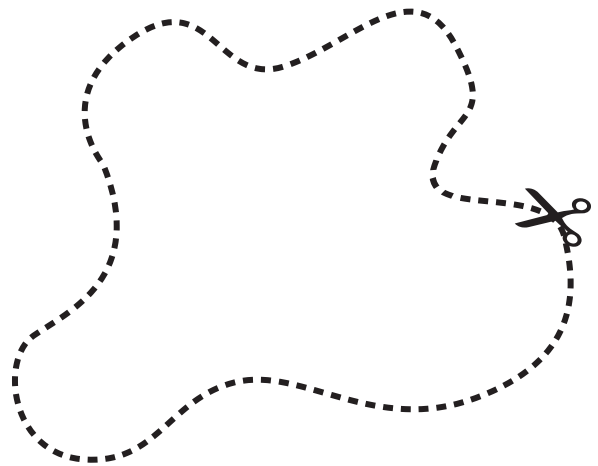
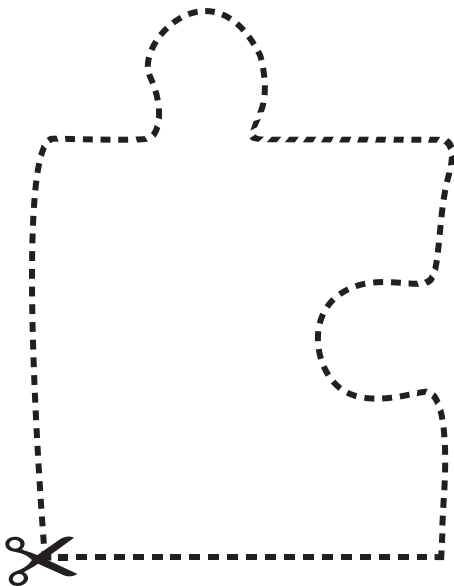
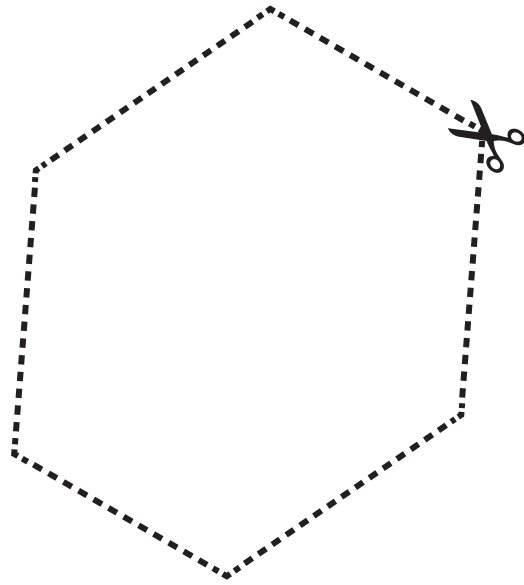
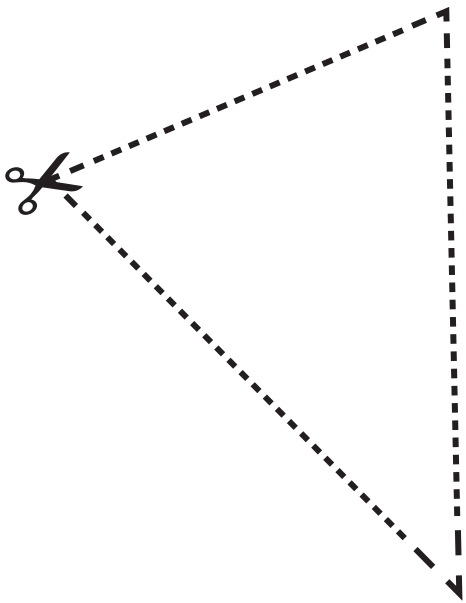


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Name _____

Cutting Different Shapes

Carefully cut along the dotted lines.

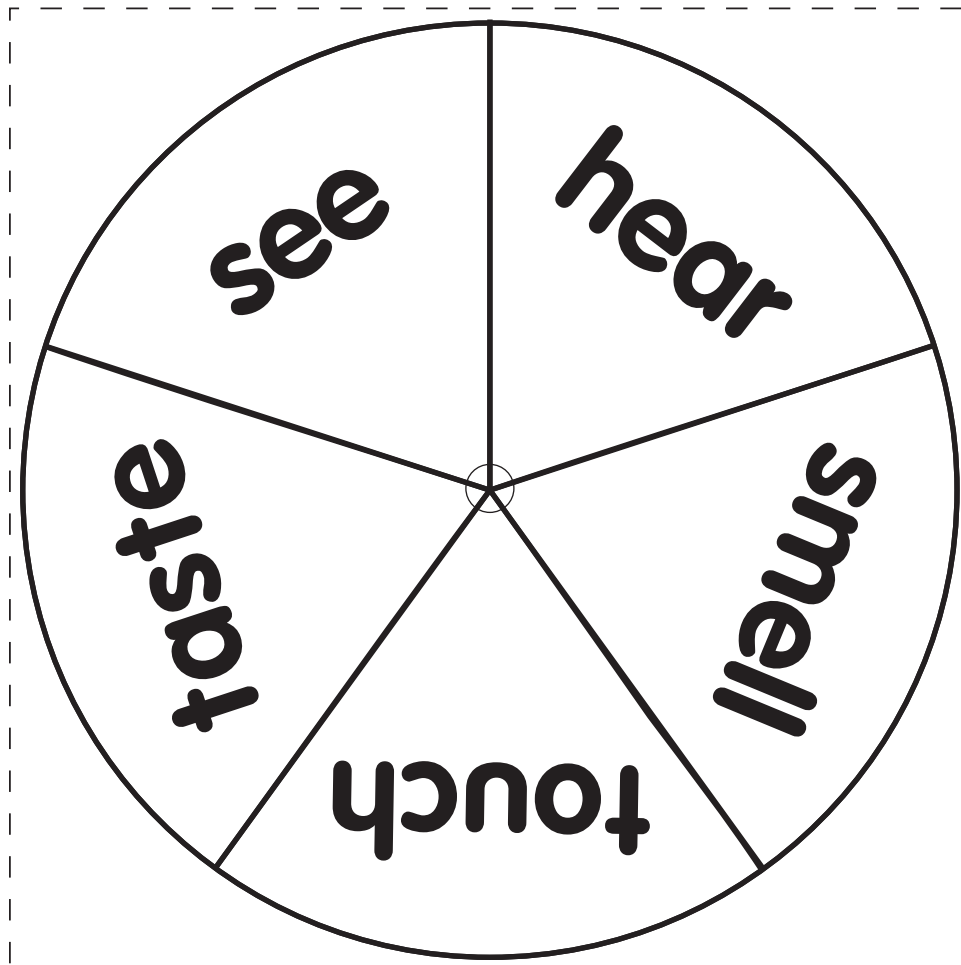
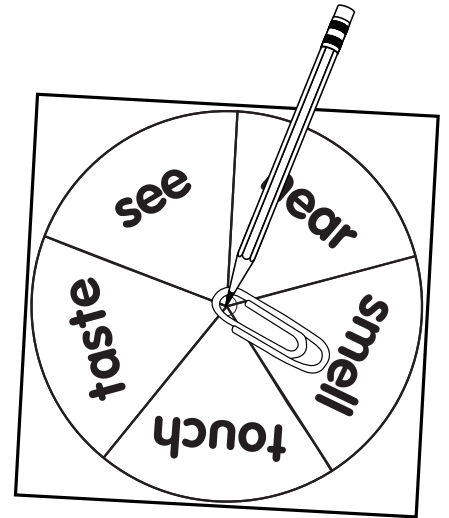


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Five Senses Sorting Game

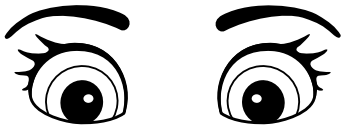
Directions:

1. Give each student a copy of the mat and a set of picture cards.
2. Divide students into pairs and give each pair a spinner circle, a paper clip and a pencil.
3. Instruct students to hold their pencil tips with one hand. Show them how to press their pencil tips through the paper clips and onto the center of the spinner circle. Have them flick the paper clips like a spinner with their other hand.
4. Have students take turns flicking the paper clip spinner to select one of the five senses. Students then find the matching sense picture card and place it next to that sense on their mats. (If the spaces next to that sense are already filled, the player does nothing and another player takes a turn.)
5. The first player to fill a game mat wins!



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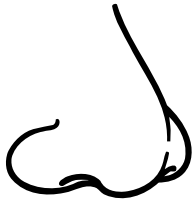
Five Senses Sorting Game



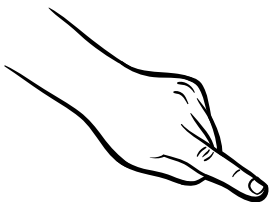
see



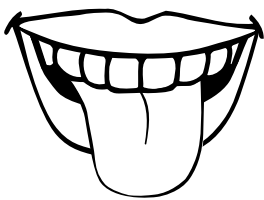
hear



smell

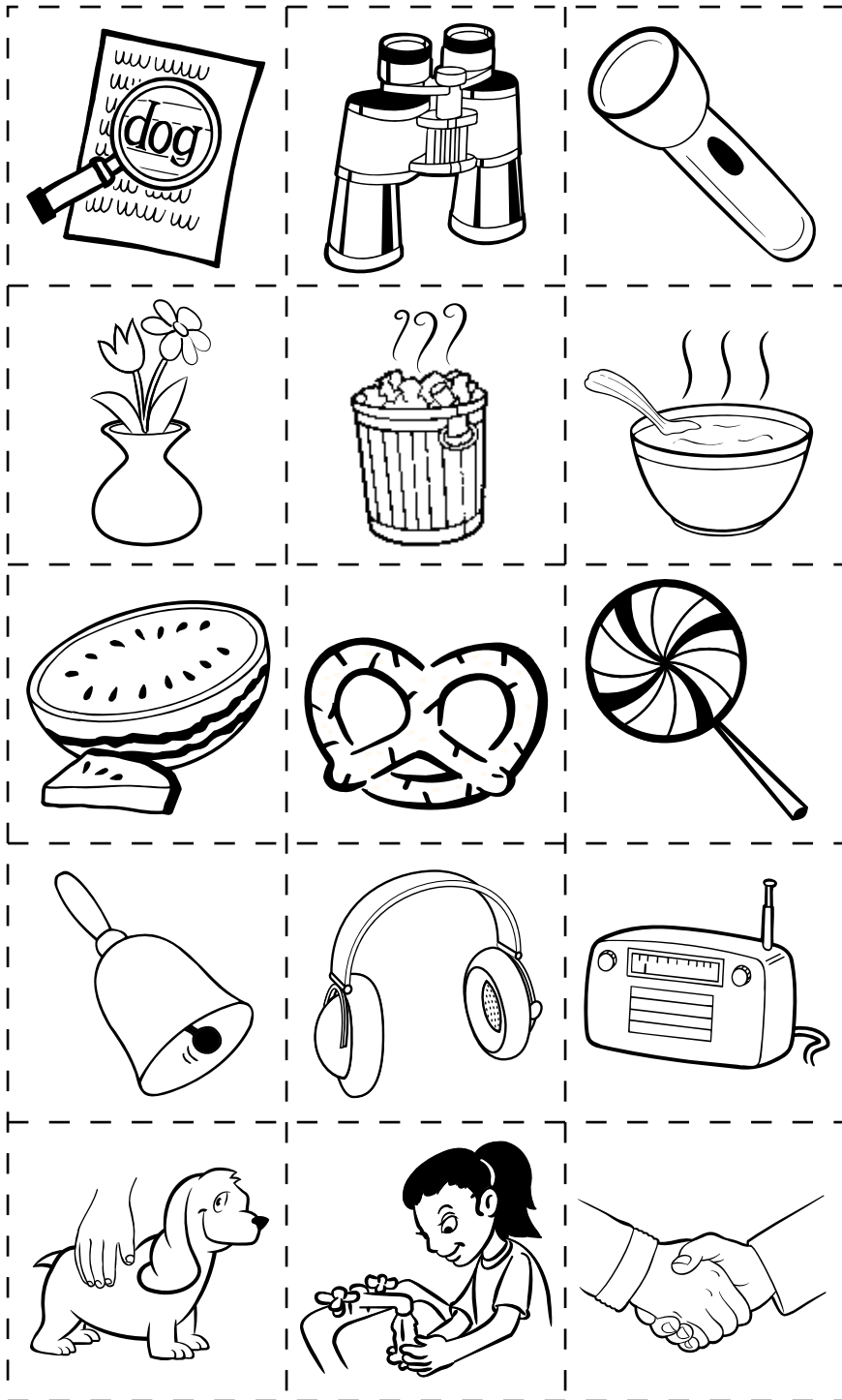


touch



taste

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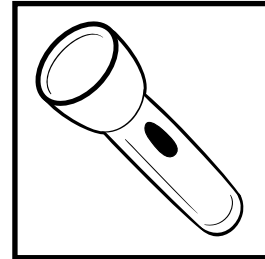
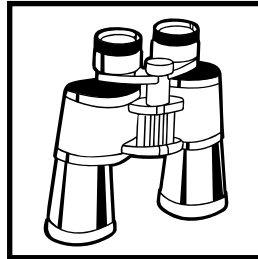
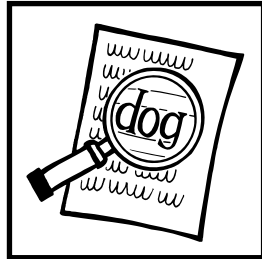
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Five Senses Sorting Game

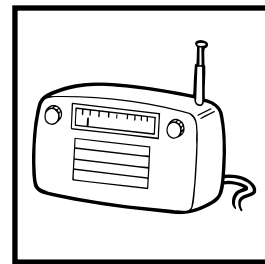
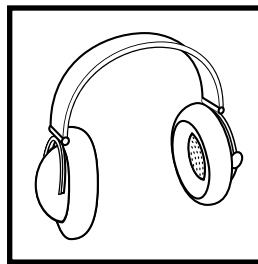
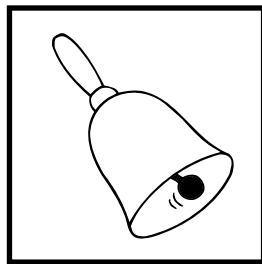
Answer Key



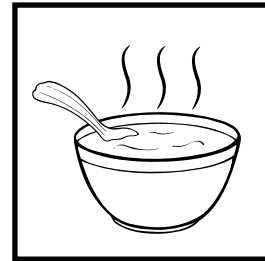
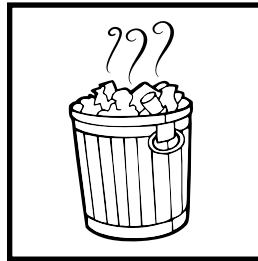
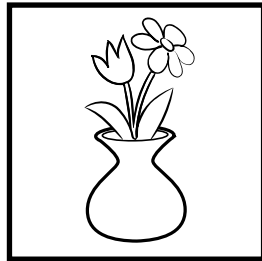
see



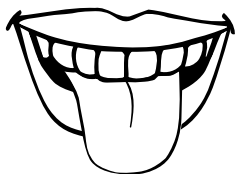
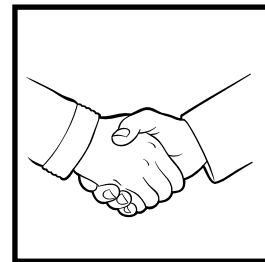
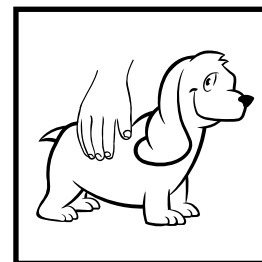
hear



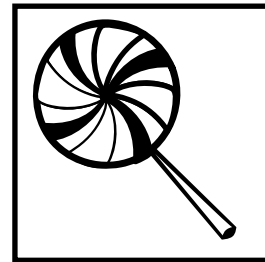
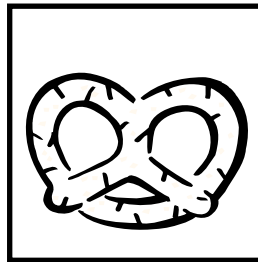
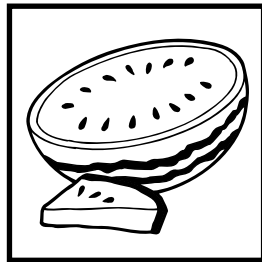
smell



touch



taste



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MORE SUMMER FUN...

Be A Summer Artist:



- **Ice Painting:** <https://www.youtube.com/watch?v=ruMNQpEyyMM>
Materials: Ice cube tray, food coloring, popsicle sticks
Instructions: Fill an ice cube tray with water. Put 1 or 2 drops of food coloring into each cube. Gently stir. Add a popsicle stick to each one. The sticks will lean a bit on their side. Freeze overnight. Once frozen, use the ice to paint on paper.
- **Salt Painting:** <https://www.youtube.com/watch?v=HAdQYOoe3Tk>
Materials: Cardboard (empty cereal box will work), glue, salt, small paint brush or Q-tip, watercolor paints or water with food coloring.
Instructions: Draw a design with glue on a piece of cardboard. Generously sprinkle the design with salt. Using a brush or Q-tip, dab lightly with watercolor paint. Let it dry.
- **Paper Airplanes:** <https://www.youtube.com/watch?v=veyZNyurlwU>
Materials: Piece of paper (8 ½ x 11), crayons or markers
Instructions: Fold the paper in half lengthwise. Open the paper and on one end, fold each of the corners down and into the middle on each end. Be sure to push your finger along the fold to make a smooth crease. Turn the airplane over and fold in half. You will see the previous fold on top. Then fold that side down to the crease you just made when you folded the airplane in half. Press with your finger along the fold to make a smooth crease. Then fold that same side down again, to the crease you just made and press your finger along the fold. Flip the airplane over and repeat the two folds on the other side. You can color your airplane with crayons or markers before or after you fold it. It is ready to fly!
- **Paper Plate Frisbee:** <https://www.youtube.com/watch?v=5VO2UPQfZtM>
<https://www.youtube.com/watch?v=DmLOV7bH6Ko>
Materials: Scissors, 2 paper plates, markers or crayons, glue or stapler, CD or small bowl.
Instructions: Trace around the bowl or cd to make a circle in the center of each paper plate. Poke a hole through the circle and then cut the circle out of each plate. Color the plates, round side up with crayons, markers or paints if you have them. Glue or staple the rim of the plates together with the round side of the plate out. Let it dry, then go outside and let it fly!
- **Sidewalk Chalk Paint:** <https://www.youtube.com/watch?v=81e6qeDGAIQ>
Materials: 1/4 cup cornstarch per color, 1/4 cup water per color, food coloring, cups, bowls or muffin tin.
Instructions: Mix equal parts of cornstarch with water. Pour ¼ cup of water in each color container. Add ¼ cup of cornstarch to each color container. Mix until all of the lumps are out. Add a drop of food coloring to the individual containers (stir). The more food coloring you add, the darker the color will be. It is ready to use with paint brushes (preferably 1 inch or larger), sponges or foam paint brushes. While painting you may want to stir the paint occasionally. This recipe can be made with larger amounts using equal parts of cornstarch and water. Have fun!

Fun with Science and Cooking:



- **Rainbow Bubble Snakes:** https://www.youtube.com/watch?v=n_d7kFfYkjc
Materials: Scissors, empty plastic water bottle, sock, rubberband, hairband or tape, dish soap, water, bowl
Instructions: Have an adult cut the bottom off of an empty plastic bottle. Put a sock over the cut end of the bottle. Pull it on so that the sock is flat and smooth over the bottom of the bottle. Secure the sock with a rubber band, hair band or tape. Dip the sock end in the bubble mixture and blow into the drinking end of the plastic bottle. ONLY BLOW OUT. For a colorful Rainbow Snake, add several drops of different colors of food coloring to the sock end before dipping in the soap mix. Be careful, the food coloring may temporarily stain your hands.
- **Bubble mix in a bowl:** Mix ½ cup water and 2 tbsp. of dish soap in a bowl.
- **Ice World Sensory Play:**
<https://www.learning4kids.net/2012/10/14/sensory-play-for-toddlers-kids-ice-world/>
Instructions: Recycle a number of empty containers of various shapes and sizes, fill them with water and put them into the freezer. When the ice is ready, set the containers out for about 5-10 minutes to allow the ice to melt a bit to make it easier to remove.
Place a few drops of blue food coloring into a small jug of water and pour it over the ice to create the blue ice effect that you see in the Arctic or Antarctic.
Add polar animals or other toys if you wish.
Questions to ask: How does the ice feel on your hands? How does it feel if you leave your hands in cold water for long? Why does the ice melt?
- **Ice Play:** Instructions: Gather small containers and/or plastic cups, and small plastic toys and/or flowers. Then, place the small toys and/or flowers into the containers and fill with water until items are submerged. Freeze overnight. Release frozen shapes by running the container under warm water for 30 seconds and place them into a large plastic tub and/or play pool. Finally, let your child explore the frozen shapes and find the items as the shapes melt
- **Pool Noodle Race Track:** <https://www.youtube.com/watch?v=sgnfRX7iBfc>
Materials: 1 pool noodle, 3 toothpicks, scissors, 2 marbles. One of the following two items: shoebox or small box.
Instructions: Slice the pool noodle in half, lengthwise. Connect them at the ends with toothpicks pushed through both noodles. Cut a piece out of the front of the box for the marbles to drop into. For the marble run: One end of each of the noodles will sit in the box where it was cut out or on the floor. The other ends of the noodles need to be raised up on a chair, bed or table. Have fun trying different ways to run the track. When the track is ready, start the race. *Ready, set, go, drop the marbles!*
- **Ice Cream In A Bag:** Ingredients: 1 cup half-and-half, 2 tbsp. granulated sugar, 1/2 tsp. pure vanilla extract, 1 small resealable bag, 1 large resealable bag, 3 cups ice, 1/3 cups kosher salt, toppings of your choice.
Instructions: In a small resealable plastic bag, combine half-and-half, sugar, and vanilla. Push out excess air and seal. In a large resealable plastic bag, combine ice and salt. Place the smaller bag inside the bigger bag and shake vigorously, 7 to 10 minutes, until the ice cream has hardened.
Remove from the bag and enjoy with your favorite ice cream toppings.

Summer Stories:



- **Ms. Melissa reads: Fred and Ted's Road Trip** https://youtu.be/hwJ5TrmJ_gU
Questions or comments:
 - 1) What did Fred and Ted like about their road trip?
 - 2) What did they not like about their road trip?
 - 3) Draw a picture of somewhere you would like to go on a road trip to.
 - 4) Tell someone about your (using drawing) road trip and have them write your story.
- **Ms. Melissa reads: Curious George Goes to the Beach** <https://youtu.be/tslcSq-8N2Q>

Stay Healthy!:



Fruit Juice Popsicles: Enjoy an afternoon with a blanket and a homemade fruit juice popsicle.

Materials: Popsicle sticks, ice trays and favorite flavored, no sugar added juice (apple, orange, pineapple, grape). Add your favorite fruit slices.

Instructions: Pour the juice into the ice trays. Place the ice tray in the freezer. Add popsicle sticks before completely frozen. Keep in the freezer until frozen (overnight). Lay out a blanket, settle down and enjoy your healthy creation.



Have a fun and healthy summer!

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Alphabet Sounds Photo Cards

Children identify letter sounds as they explore kid-pleasing photos for each letter of the alphabet! Perfect for pocket charts, language centers and more. Try these fun activities to help children learn to distinguish and recognize initial letter sounds. (Letter "X" shows an object with the /x/ ending sound rather than the less common /z/ sound that begins words such as "xylophone.")

Find the Sound

Choose photo cards for several letters with which children are familiar, and display them in random order. Name one of the letters, and ask volunteers to come up and point to the matching photo card. Have the entire class repeat the name, emphasizing the initial sound.

Picture Stories

Have children work in pairs or small groups. Give each group three photo cards and encourage them to work together to make up a story using all three words. When they are ready, invite them to hold up their photo cards and share their story with the class.

Preparation: Simply fold the pages on the solid lines and cut along the dashed lines.

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apples



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butterfly



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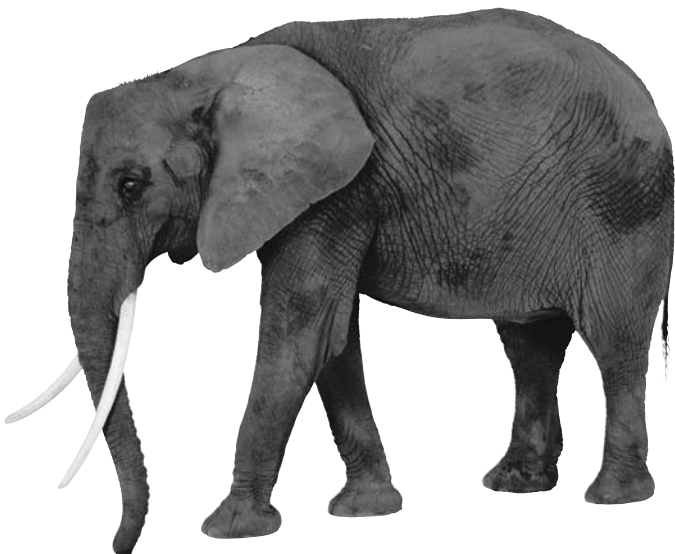
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dice



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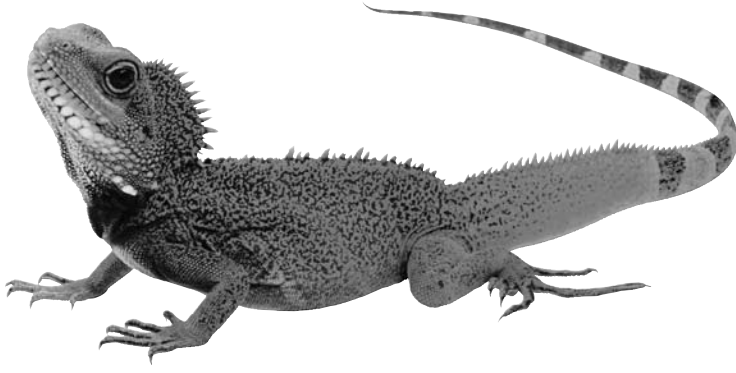


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hat

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iguana



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**jack-o'-
lantern**



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kite



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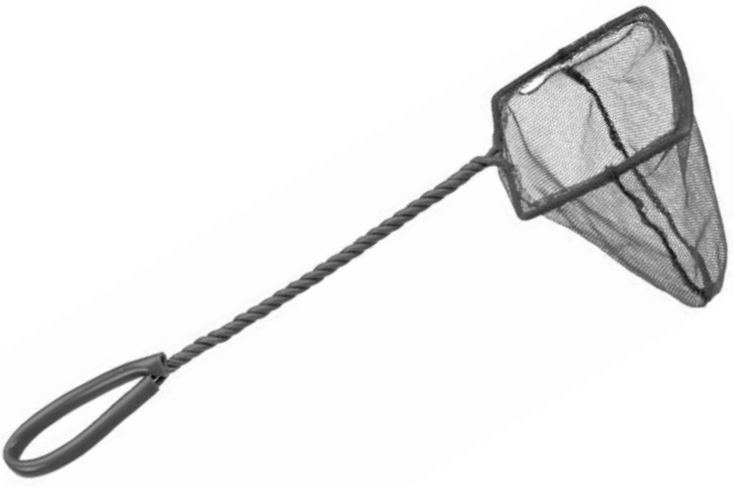
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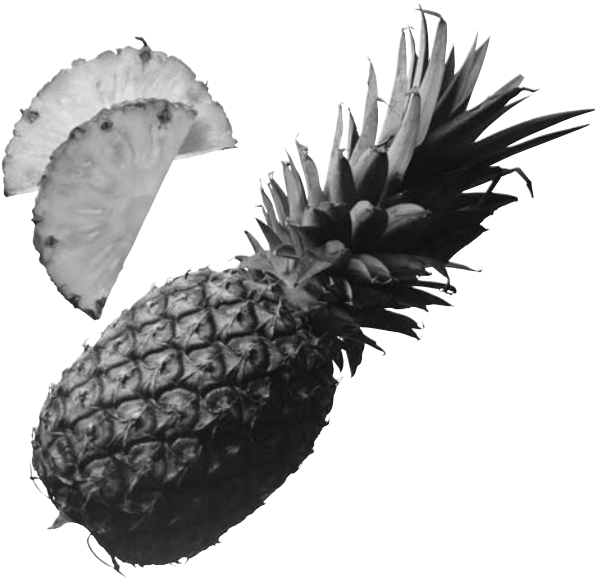




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ostrich

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pineapple

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quarter

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rooster

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**soccer
ball**

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tiger

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violin

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box

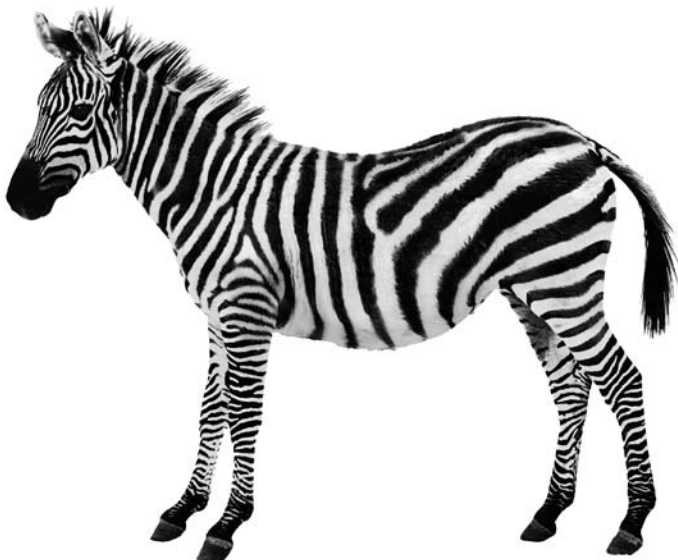
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