

LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: La Mesa-Spring Valley School District

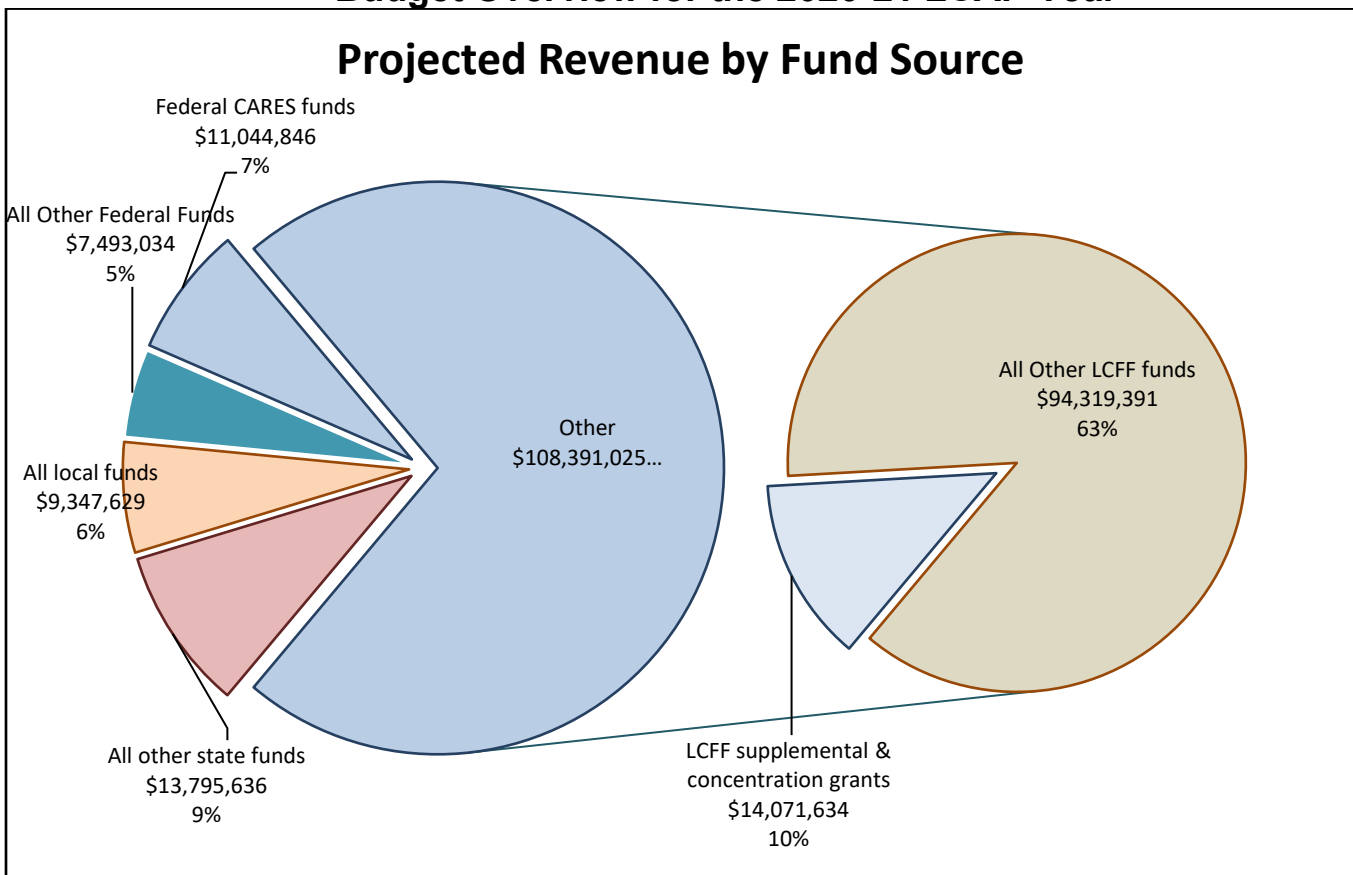
CDS Code: 37 68197 0000000

School Year: 2020-2021

LEA contact information: Jennifer Nerat, Assistant Superintendent, Business Services

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2020-21 LCAP Year

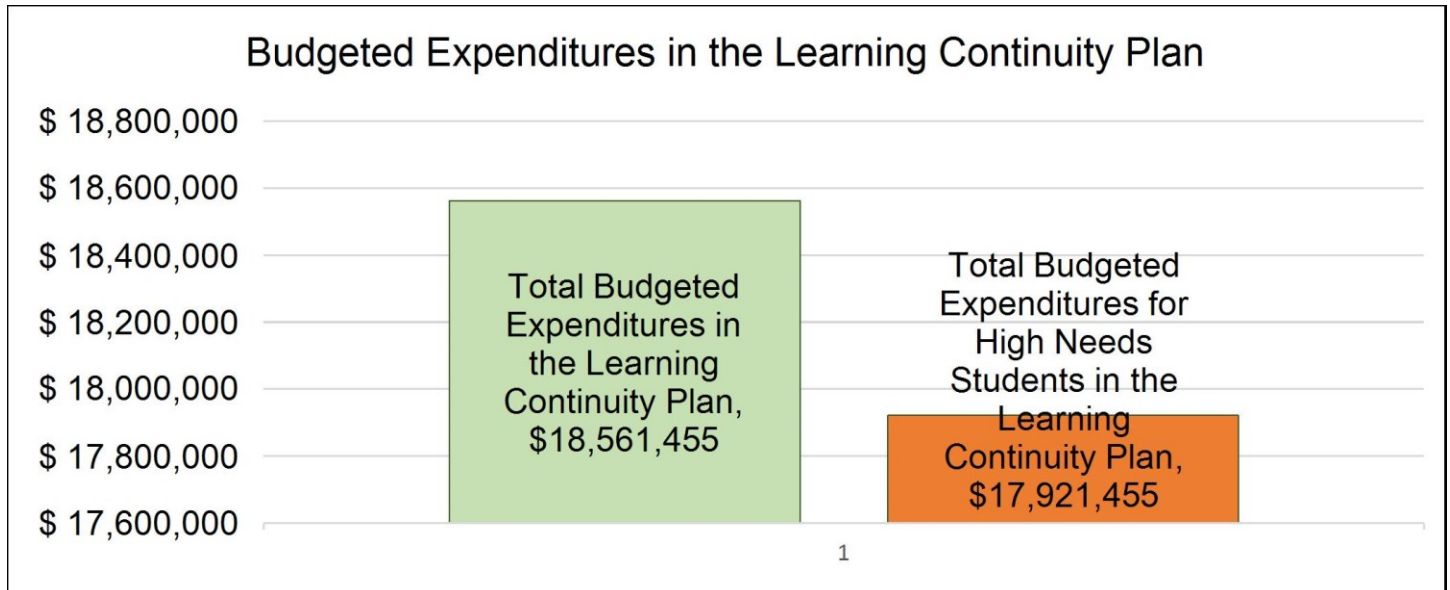


This chart shows the total general purpose revenue La Mesa-Spring Valley School District expects to receive in the coming year from all sources.

The total revenue projected for La Mesa-Spring Valley School District is \$150,072,170, of which \$108,391,025 is Local Control Funding Formula (LCFF), \$13,795,636 is other state funds, \$9,347,629 is local funds, and \$18,537,880 is federal funds. Of the \$18,537,880 in federal funds, \$11,044,846 are federal CARES Act funds. Of the \$108,391,025 in LCFF Funds, \$14,071,634 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much La Mesa-Spring Valley School District plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

La Mesa-Spring Valley School District plans to spend \$151,914,904 for the 2020-21 school year. Of that amount, \$18,561,455 is tied to actions/services in the Learning Continuity Plan and \$133,353,449 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

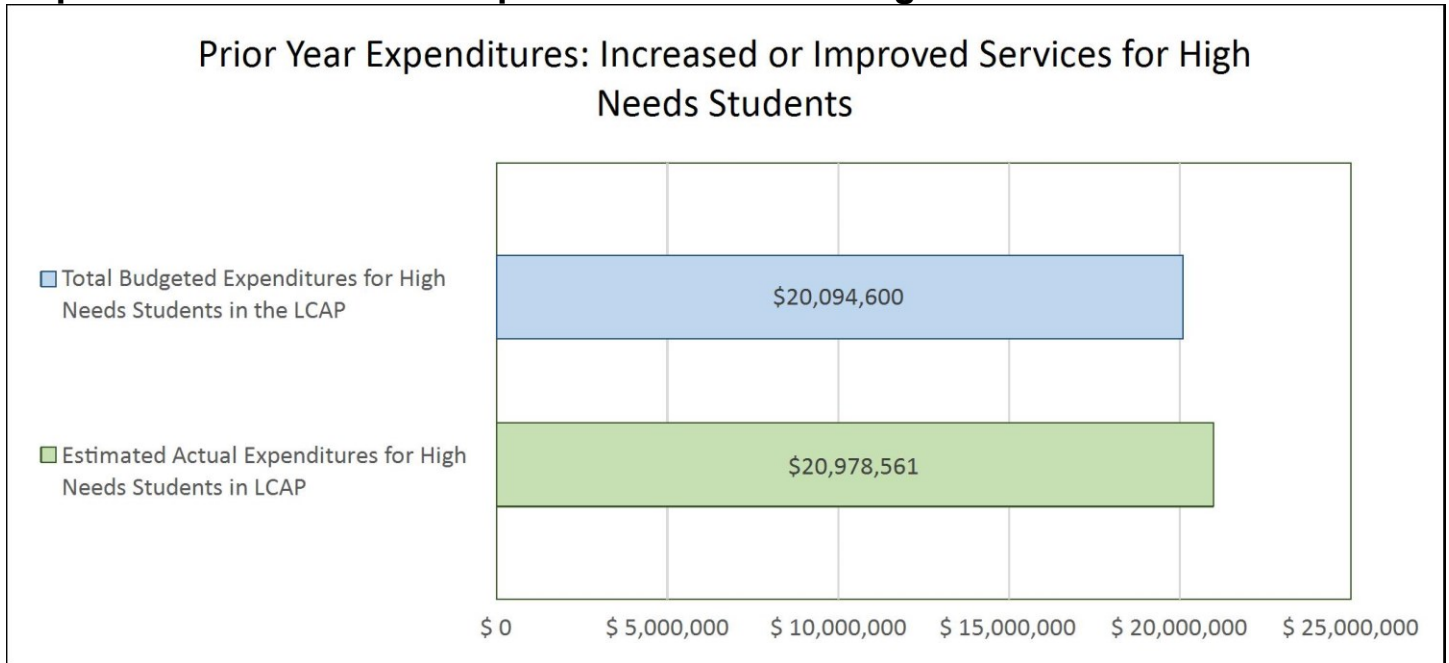
Most of the expenditures not included in the Learning Continuity Plan are for classified staff and certificated staff, salaries, and benefits. We also have routine restricted maintenance expenditures and expenditures associated with transportation.

Increased or Improved Services for High Needs Students in in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-21, La Mesa-Spring Valley School District is projecting it will receive \$14,071,634 based on the enrollment of foster youth, English learner, and low-income students. La Mesa-Spring Valley School District must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. La Mesa-Spring Valley School District plans to spend \$17,921,455 towards meeting this requirement, as described in the Learning Continuity Plan.

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Update on Increased or Improved Services for High Needs Students in 2019-20



This chart compares what La Mesa-Spring Valley School District budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what La Mesa-Spring Valley School District actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-20, La Mesa-Spring Valley School District's LCAP budgeted \$20,094,600 for planned actions to increase or improve services for high needs students. La Mesa-Spring Valley School District actually spent \$20,978,561 for actions to increase or improve services for high needs students in 2019-20.