

District English Learner Advisory Committee  
September 28, 2021  
Zoom, La Mesa-Spring Valley School District

**Attendees:** Thomas Krejci (BAN), Loubna Bouna (LEA), Pati Limon (LPE), Ingrid Zetina Zapari (STEAM), Adaugo Eziyi (MAA), Armando Aguilar (LMAAC), Cinthia Guzman(ROL)

**District Personnel:** Cara Lawler, Director Learning Support, Meg Jacobsen, Executive Director, Learning Support  
(The meeting was conducted in English and translated in Spanish)  
Meg Jacobsen called the meeting to order at 9:35 a.m.

**Welcome and Introductions**

**Approval of Agenda** -The agenda was approved as presented.  
Motedion by: Second:

**Approval of Minutes** - There were no minutes presented.  
Motedion by: Second:

**District Updates** – Presented by Meg Jacobsen

**TRUST Blended Learning**

- Shared that TRUST Blended Learning has 3 options for families:
  - Online only program
  - Homeschool/independent study
  - Blended options

**District COVID Updates**

- Employees are required to be vaccinated or test on a weekly basis starting 10/18
- Students in Quarantine are placed on an Independent Study Agreement (ISA) with required minutes by grade level
- State law (AB 130) requires synchronous instruction and daily live interaction on the 15<sup>th</sup> day of an ISA

**Virtual Learning Academy**

- LMSVSD has gone further than AB 130 requires in order to ensure students maintain connections, and ensure students with disabilities and English Learners receive necessary services
- Virtual Learning Academy provides a daily required zoom session when the ISA begins and ELD, Speech, SAI and services for students on IEPs
- Additional optional zoom sessions are available for enrichment and office hours
- A sample schedule was provided

**District Updates** – Presented by Cara Lawler

**Breakthrough English**

- Breakthrough English, being held at Rancho Elementary, is designed for students who have entered a US school over the past year and are in the beginning stages of learning English
- 200 students were invited to Breakthrough English during October Break 10/4 – 10/18
- 93 students are registered in 4 classes
- The focus is on oral language and listening through literature, music and art
- Breakthrough English will also be provided during Spring Break in April with a focus on science

**DELAC Roles and Responsibilities** – Presented by Cara Lawler

- Discussed the critical role that parents play on the DELAC committee
- Viewed district and school data on English Learners from Dataquest website
- Covered 6 essential responsibilities of the committee to advise the district on:
  - Development of Master Plan
  - District-wide needs assessment
  - Establishment of district programs, goals and objectives for English Learners
  - A plan to ensure compliance with teacher and instructional aide requirements
  - Administration of annual language census
  - Review and comment on the district reclassification procedure

**Parent Request/Questions**

- Request to explain i-Ready and its use in the classroom beyond the diagnostic portion. A discussion followed regarding the Personalized Pathway portion of i-Ready which places a student on an instructional path based on the diagnostic results.

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i-Ready Personalized Pathway is recommended for 45 minutes per week in Reading and 45 minutes per week in Math.

Meeting adjourned at 10:45

District English Learner Advisory Committee  
(Comité Asesor Distrital referente a los aprendices de  
inglés) 28 de septiembre del 2021  
Zoom, La Mesa-Spring Valley School District

**Presentes:**

**El personal del distrito:**

**La bienvenida y presentaciones**

**Aprobación de la agenda** - La agenda fue aprobada tal como fue  
presentada. Mocionado por:                      Secundado por:

**Aprobación de las minutas** –  
Mocionado por:                                      Secundado por:

**Políticas de Participación Parental** -  
Presentado por: Meg Jacobsen

**Actualizaciones del Distrito** -  
Presentadas por Meg Jacobsen

**Peticiones y preguntas de los padres**

Se levantó la sesión a las