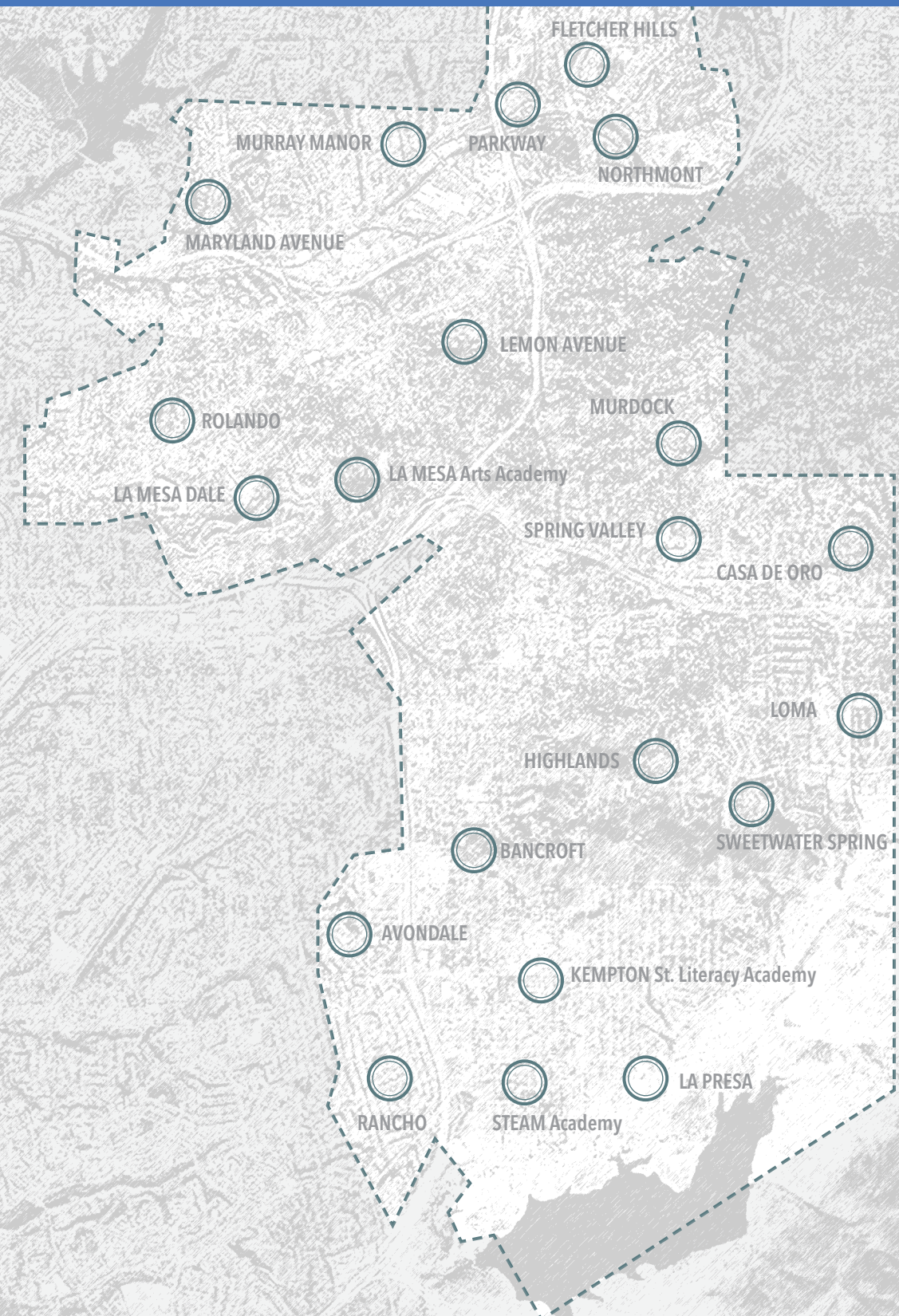




La Mesa-Spring Valley Schools

Facilities Master Plan

Spring 2020



HED



LA MESA-SPRING VALLEY SCHOOLS

Facilities Master Plan

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Image courtesy of La Mesa-Spring Valley School District



LA MESA-SPRING VALLEY SCHOOLS

Facilities Master Plan

MISSION STATEMENT

Our Purpose

To inspire learning and respect

Our Vision

La Mesa-Spring Valley Schools is a community of life-long learners who engage in continuous improvement and contribute positively to a global society, within a safe learning environment.

Our Principles

In order to achieve work purposefully and realize our vision we must:

- Make decisions based upon the best interest of all children
- Honor individuality and diversity
- Act with integrity
- Partner with the community
- Strive for excellence
- Establish, measure and hold ourselves accountable to appropriate goals
- Communicate effectively
- Develop well-rounded learners
- Explore a sense of possibility
- Use resources wisely

We Believe

1. Children come first in all we do.
2. Every individual is unique and has an inherent right to succeed.
3. Excellence demands continuous improvement.
4. Teamwork is critical to fulfilling our mission.
5. Diversity of both people and ideas is a strength of our organization
6. A nurturing and safe environment is critical to student achievement.
7. Individual accountability and responsibility are critical to learning.
8. A thriving community embraces change.
9. Respect for each other is the cornerstone of communities that work.
10. Open, two-way communication fosters trust and encourages participation.
11. High expectations yield high achievement.



Image courtesy of La Mesa-Spring Valley School District



LA MESA-SPRING VALLEY SCHOOLS

Facilities Master Plan

EXECUTIVE SUMMARY

Introduction

With an interest in pursuing a bond measure in 2020 to improve school district facilities the La Mesa-Spring Valley School District (LMSVSD) Board of Education approved a plan to develop a Long Range Facilities Master Plan (LRFMP) as an essential planning tool to be used to document facilities conditions, identify and categorize projects, and to provide estimates for capital improvements. The scope of the study is to focus on capturing the needs associated with modernization of critical infrastructure required for the preservation of capital assets.

The 2020 LRFMP adopted by the District serves as the District's road map for implementing the facilities vision of the LMSVSD and the needs of its distinct community. The 2020 plan aligned the instructional goals with facility planning efforts, coordinating educational visioning with the program scope, bonding capacity and phasing. The LRFMP will also include Material Standards and Educational Specifications.

Prior to the 2020 LRFMP the LMSVSD passed Proposition M: Neighborhood School Repair in 2002 for a general obligation bond amount of \$44,000,000. The primary focus of Proposition M was to enhance student safety by installing fire safety, energy and emergency communications systems; upgrading electrical wiring, heating, ventilation, lighting, sewer, plumbing systems; constructing / acquiring / renovating / equipping classrooms / science / computer labs / libraries / facilities; repairing roofing; qualifying for State matching funds. Ultimately, Proposition M did not have the capacity to conduct all upgrades at each campus as the facility needs were far greater than the available funding could support.

In 2016 the LMSVSD qualified for Proposition 39 and captured \$2,500,000 in funding with an additional estimated \$800,000 in SDG&E energy efficiency rebates. The goal was to save energy and overall operating costs. Scope of work included new LED light fixture retrofits, HVAC controls and electrical infrastructure components.

2020 Long Range Facilities Master Plan Methodology

The objective of this 2020 LRFMP is as follows:

- To document the facility needs at each campus including:
 - Site Safety
 - Site Disabled Access
 - Infrastructure
 - Modernization of Classrooms
 - Remove Portables & Replace with New Buildings
 - General Site Conditions
- Identify the needs of District Educational Center and Operations Center
- Demographics Study & Capacity Analysis
- Match the phasing plan to correspond with current cash flow assumptions

Site Assessments

The architecture team was tasked with conducting on site investigations at each campus along with preparing recommendations of findings. A meeting was set up at each campus with key stakeholders to record and understand facility needs and curricular requirements. The meeting began with an overview of goals and objectives for the meeting. Data was captured and information was solicited by reviewing and having dialogue over a prescribed set of questions related to school facilities conditions, curricular needs and pedagogical priorities. The architect team then conducted a physical site tour to assess and record the site and building conditions. All of this information is collected and reported in the LRFMP and will serve as a foundation for future updates.



Image courtesy of La Mesa-Spring Valley School District

Summary of Costs

A summary of projected costs for each identified project was developed on a cost per square footage basis, unit/lump sum cost basis. This method of estimation is intended to provide a guide for project budget parameters. It is not a detailed estimation of project costs, as projects have only been identified in broad scope. Estimated costs included hard construction costs, contingency, hazardous materials allowance and soft costs for permitting and fees. Determination of phasing of projects will assist in the assignment of the appropriate escalation costing to each project budget.



LA MESA-SPRING VALLEY SCHOOLS

Facilities Master Plan

Outcomes

The LRFMP provides a road-map for future site development identifying where new buildings would be placed, where existing buildings could be enhanced and how the site could be improved by additions or alterations to open space. Additionally, improvements to areas of major concern to the community are a component of the LRFMP such as site safety & security, infrastructure upgrades, and safe pedestrian pick-up and drop-off. The building footprints in the LRFMP are suggestions of possible building footprints only. The actual footprint and configuration of the buildings will be determined in subsequent phases of project development.

Key Assumptions

- Costs are in projected 2020 dollars
- Costs will vary due to escalation and time frame for construction (escalation to be carried at the program level)
- The assessment time frame is 10 years; 2020-2030
- The District has State Funding Eligibility and the available dollars for that eligibility have been taken into consideration and integrated into the project prioritization and cash flows projected for each bond sale increment.

Recommendations

Once final cash flow assumptions are known then the phasing plan should be readjusted and the LRFMP should be adopted by the Board of Education as the planning tool for implementation. Additionally, the Board of Education should consider the allocation criteria of any new funding which may arise for District facilities.

Cost Summary

The LRFMP has been compiled and quantified in 2020 dollars and totals \$982,170,560 million dollars in the following categories:

- Infrastructure
- Modernization
- Major Modernization
- Demolition
- New Construction
- Interim Housing
- Site & ADA

This cost summary does not include escalation, Program Management, Overhead (including legal fees), Risk Mitigation and other program level expenses. The overall needs are summarized in the table to the right.

ELEMENTARY SCHOOLS	2020 BOND	TOTAL NEED
AVONDALE ELEMENTARY SCHOOL	\$ 5,953,388	\$ 29,357,966
BANCROFT ELEMENTARY SCHOOL	\$ 6,134,562	\$ 28,515,204
CASA DE ORO ELEMENTARY SCHOOL	\$ 11,679,000	\$ 33,260,315
FLETCHER HILLS ELEMENTARY SCHOOL	\$ 8,161,257	\$ 47,338,288
HIGHLANDS ELEMENTARY SCHOOL	\$ 5,895,000	\$ 36,222,101
KEMPTON STREET LITERACY ACADEMY	\$ 5,466,600	\$ 43,897,322
LA MESA DALE ELEMENTARY	\$ 9,419,694	\$ 35,268,191
LA PRESA ELEMENTARY SCHOOL	\$ 7,120,200	\$ 37,404,079
LEMON AVENUE ELEMENTARY SCHOOL	\$ 6,798,000	\$ 34,988,567
LOMA ELEMENTARY SCHOOL	\$ 8,991,240	\$ 48,192,548
MARYLAND AVENUE ELEMENTARY SCHOOL	\$ 10,287,000	\$ 37,399,631
MURDOCK ELEMENTARY SCHOOL	\$ 6,035,634	\$ 41,298,365
MURRAY MANOR ELEMENTARY SCHOOL	\$ 7,734,000	\$ 44,522,221
NORTHMONT ELEMENTARY SCHOOL	\$ 8,536,800	\$ 35,650,810
RANCHO ELEMENTARY SCHOOL	\$ 2,937,000	\$ 21,371,404
ROLANDO ELEMENTARY SCHOOL	\$ 9,966,000	\$ 46,831,181
SWEETWATER SPRING ELEMENTARY SCHOOL	\$ 8,706,000	\$ 25,711,298
SUBTOTAL	\$ 129,821,375	\$ 627,229,489
MIDDLE SCHOOLS		
LA MESA ARTS ACADEMY	\$ 6,600,000	\$ 71,169,935
STEAM @ LA PRESA MIDDLE SCHOOL	\$ 9,357,600	\$ 61,992,853
PARKWAY MIDDLE SCHOOL	\$ 14,746,314	\$ 70,849,868
SPRING VALLEY ACADEMY	\$ 8,140,248	\$ 65,399,610
SUBTOTAL	\$ 38,844,162	\$ 269,412,265
DISTRICT FACILITIES		
OPERATIONS CENTER	\$ 639,600	\$ 70,648,956
EDUCATIONAL SERVICES CENTER	\$ 2,790,600	\$ 14,879,850
SUBTOTAL	\$ 3,430,200	\$ 85,528,806
TOTAL	\$ 172,095,737	\$ 982,170,560



LA MESA-SPRING VALLEY SCHOOLS

Facilities Master Plan

DISTRICT WIDE IMPROVEMENTS

The work highlighted below represents scope common across many District campuses. This list is not intended to be comprehensive. The scope of work at each campus is detailed within the following campus master plans and the campus specific cost estimates included in Appendix A.

Campus security and student safety improvements.

- Install fencing to direct visitors to the Administration Office for check-in.
- Modify existing Administration Office to limit access to campus.

Improve access for students and parents with disabilities.

- Provide accessible paths of travel.
- Provide compliant gate hardware.

Modernize existing buildings.

- Bring education spaces up to par with 21st century learning curriculum.
- Provide access for persons with disabilities with improved path of travel and door hardware.
- Improve food service preparation areas and student distribution.
- Reorganize administration spaces to serve present day student and staff needs.
- Create libraries that provide the space and the technology for student learning and collaboration.
- Refresh multipurpose rooms to provide access to persons with disabilities and accommodate the users with HVAC, restrooms, A/V technology, and adequate space to gather.

Replace aging infrastructure.

- Update electrical, fire alarm, and data systems.
- Replace domestic water, natural gas, fire water, storm drain and sewer.

Improve safety of student drop-off zone.

- Provide a safe area for students to enter/exit vehicles.
- Reduce traffic congestion.

Improvements to existing parking, including accessible parking.

- Resurface and re-stripe existing parking.
- Provide convenient and accessible parking for those with disabilities.
- Improve traffic flow.

Demolish buildings.

- Remove aging portables.
- Remove permanent buildings deemed not cost effective to modernize.

New classroom buildings.

- Create additional classroom space to accommodate growing enrollment.
- New buildings will include additional student support space.

Improve existing play areas

- New equipment.
- New shade structures.
- New grass play fields.
- Resurface play areas.
- Provide access for students and staff with disabilities.



Image courtesy of La Mesa-Spring Valley School District



LA MESA-SPRING VALLEY SCHOOLS

Facilities Master Plan

DEFINITIONS

Access	Adapting facilities to accommodate students, staff and parents with disabilities.
Demolition	Removal of a facility due to conditions which make it more cost effective to replace the facility rather than modernize, and/or the facility is a portable building that has exceeded it's useful life.
Drop-Off Zone	A safe area for parents to pick-up and drop-off students. Cars are able to pull out of traffic and allow students to enter and exit the vehicle directly to a safe path of travel to the campus.
Infrastructure	Refers to utilities which keep the campus running effectively, including power, domestic water, fire hydrants, storm drain, sewer, natural gas, fire alarm and data.
Modernization	Includes new interior finishes: flooring, casework, window coverings, ceilings, paint, and door hardware. Work also includes surface mounted electrical, limited plumbing, and may include exterior repainting or exterior plaster finish coat.
Major Modernization	Demolition of interior and exterior finishes down to structure. Includes new interior finishes: flooring, casework, window coverings, insulation, walls, ceilings, paint, plumbing fixtures, accessories; exterior finishes: roofing, plaster/wall panel, windows, doors, paint; utilities: mechanical, electrical, plumbing, HVAC, fire alarm, A/V and data; and accessible path of travel. May also include reconfiguration of interior spaces.
Parking Improvements	Includes resurfacing and re-striping of existing parking to improve traffic flow, create safe routes for pedestrians, and provide accessible parking and drop-off and replacement of damaged pavement sections.
Security	Typically refers to creating a controlled access point for visitors to campus through the Administration office and securing the campus perimeter with fencing.



Images courtesy of La Mesa-Spring Valley School District



LA MESA-SPRING VALLEY SCHOOLS

Facilities Master Plan

CAMPUS MASTER PLANS



Image courtesy of La Mesa-Spring Valley School District

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AVONDALE ELEMENTARY

8401 Stansbury Street, Spring Valley
Year Built: 1960
2019-20 Enrollment: 392



LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- MAIN ENTRY POINT

MASTER PLAN

2020 BOND MEASURE: PHASE ONE

- Campus security and students safety improvements
- Improve access for students and parents with disabilities

2020 BOND MEASURE: PHASE TWO

- Replace aging infrastructure

2020 BOND MEASURE: PHASE THREE

- Demolish existing Building 5 - not cost effective to modernize
- Parking improvements, including accessible parking
- Improve safety of student drop-off zone

FUTURE PRIORITIES

- Major modernization Building 1 - Administration
- Major modernization Building 2 - Classrooms
- Major modernization Building 3 - Classrooms
- Modernize Building 7 - Multipurpose Room, library, kitchen
- Demolish Buildings 4 and 6 - Classrooms, not cost effective to modernize
- Remove aging portable buildings
- New six classroom building
- New library building
- New grass playfield



AVONDALE ELEMENTARY

ENROLLMENT PROJECTION

SCHOOL	Total Classroom Count	Permanent Classrooms		Modular Building Classrooms		Portable Building Classrooms		Special Ed. (SE) Classrooms		Flex Spaces	2019 Enrollment	Projected 2029 Enrollment	TOTAL CAPACITY	Total Capacity w/o portables	Total Capacity w/o portables and modulars	CRs needed for instruction based on 2029 Enrollment	Flex Spaces	2029 TOTAL CR Count	Add'l CR needed (perm only)	Add'l CR needed (keep Mod)	Add'l CR needed (keep Port & Mod)
		#	Capacity (excludes SE & Flex)	#	Capacity	#	Capacity	#	Capacity								25%				
Avondale ES	28	18	300	4	120	6	180		0	8	392	341	600	420	300	11	3	14	-4	-8	-14

CR = CLASSROOM, FLEX = FLEXIBLE SPACES USED FOR MISCELLANEOUS PURPOSES

REFER TO APPENDIX B FOR STUDENT POPULATION PROJECTIONS PROVIDED BY DAVIS DEMOGRAPHICS.

COST ESTIMATE

AVONDALE ELEMENTARY SCHOOL												
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
							20%		5%	30%		
1		Campus security and student safety improvements	\$ 500,000	LS	1	\$ 500,000	\$ 100,000	\$ 600,000	\$ 30,000	\$ 180,000	\$	810,000
1		Improve access for students and parents with disabilities	\$ 50,000	LS	1	\$ 50,000	\$ 10,000	\$ 60,000	\$ -	\$ 18,000	\$	78,000
		TOTAL									\$	888,000
2		Replace aging infrastructure	\$ 1,500,000	LS	1	\$ 1,500,000	\$ 300,000	\$ 1,800,000	\$ 90,000	\$ 540,000	\$	2,430,000
		TOTAL									\$	2,430,000
3	5	Demolish Classroom Building	\$ 30	SF	4473	\$ 134,190	\$ 26,838	\$ 161,028	\$ 8,051	\$ 48,308	\$	217,388
3		Parking improvements including accessible parking	\$ 650,000	LS	1	\$ 650,000	\$ 130,000	\$ 780,000	\$ 39,000	\$ 234,000	\$	1,053,000
3		Improve safety of student drop-off zone	\$ 875,000	LS	1	\$ 875,000	\$ 175,000	\$ 1,050,000	\$ -	\$ 315,000	\$	1,365,000
		TOTAL									\$	2,635,388

Bond phase 1	TOTAL	\$ 5,953,388
Bond phase 2		
Bond phase 3		

SF = SQUARE FOOT, LS = LUMP SUM

REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.
REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.

TOTAL IDENTIFIED NEED	\$ 29,357,966
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BANCROFT ELEMENTARY

8805 Tyler Street, Spring Valley
Year Built: 1956
2019-20 Enrollment: 430



LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- MAIN ENTRY POINT

MASTER PLAN

2020 BOND MEASURE: PHASE ONE

- Demolish portable buildings C32 and C33
- Demolish portable storage building
- Fencing

2020 BOND MEASURE: PHASE TWO

- Replace aging infrastructure

2020 BOND MEASURE: PHASE THREE

- Major modernization Building 2 - Administration, restrooms
- Major modernization Building 3 - Restrooms
- Parking improvements, including accessible parking
- New shade structures

FUTURE PRIORITIES

- Major modernization Buildings 2, 3, 4, 5, 6 - Classrooms
- Major modernization Buildings P3 and P4 - Classrooms
- Remove aging portable buildings
- New library building
- New grass playfield



BANCROFT ELEMENTARY

ENROLLMENT PROJECTION

SCHOOL	Total Classroom Count	Permanent Classrooms		Modular Building Classrooms		Portable Building Classrooms		Special Ed. (SE) Classrooms		Flex Spaces	2019 Enrollment	Projected 2029 Enrollment		TOTAL CAPACITY	Total Capacity w/o portables	Total Capacity w/o portables and modulares		CRs needed for instruction based on 2029 Enrollment	Flex Spaces	2029 TOTAL CR Count		Add'l CR needed (perm only)	Add'l CR needed (keep Mod)	Add'l CR needed (keep Port & Mod)
		#	Capacity (excludes SE & Flex)	#	Capacity	#	Capacity	#	Capacity										25%					
Bancroft ES	33	18	120	4	120	11	330	3	45	11	430	308		615	285	165		13	3	16		-2	-6	-17
Quest (@ Bancroft)	3	3	0	0	0	0	0	3	15	0	14	14		15	15	15		3	0	3		3	3	3

CR = CLASSROOM, FLEX = FLEXIBLE SPACES USED FOR MISCELLANEOUS PURPOSES

REFER TO APPENDIX B FOR STUDENT POPULATION PROJECTIONS PROVIDED BY DAVIS DEMOGRAPHICS.

COST ESTIMATE

BANCROFT ELEMENTARY SCHOOL												
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
							20%	0%	5%	30%		
1		Fencing	\$ 330,000	LS	1	\$ 330,000	\$ 66,000	\$ 396,000	\$ -	\$ 118,800	\$	514,800
1	C32	Demolish Portable Classroom Building	\$ 15	SF	960	\$ 14,400	\$ 2,880	\$ 17,280	\$ 864	\$ 5,184	\$	23,328
1	C33	Demolish Portable Classroom Building	\$ 15	SF	960	\$ 14,400	\$ 2,880	\$ 17,280	\$ 864	\$ 5,184	\$	23,328
1	STOR	Demolish Storage	\$ 15	SF	960	\$ 14,400	\$ 2,880	\$ 17,280	\$ 864	\$ 5,184	\$	23,328
TOTAL										\$	584,784	
2		Replace aging infrastructure	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ 60,000	\$ 360,000	\$	1,620,000
TOTAL										\$	1,620,000	
3	2	Major Modernization of Administration	\$ 475	SF	1596	\$ 758,100	\$ 151,620	\$ 909,720	\$ 45,486	\$ 272,916	\$	1,228,122
3	2	Major Modernization of Restrooms	\$ 550	SF	160	\$ 88,000	\$ 17,600	\$ 105,600	\$ 5,280	\$ 31,680	\$	142,560
3	3	Major Modernization of Restrooms	\$ 550	SF	1256	\$ 690,800	\$ 138,160	\$ 828,960	\$ 41,448	\$ 248,688	\$	1,119,096
3		Parking improvements including accessible parking	\$ 600,000	LS	1	\$ 600,000	\$ 120,000	\$ 720,000	\$ 36,000	\$ 216,000	\$	972,000
3		New shade structures	\$ 300,000	LS	1	\$ 300,000	\$ 60,000	\$ 360,000	\$ -	\$ 108,000	\$	468,000
TOTAL										\$	3,929,778	

SF = SQUARE FOOT, LS = LUMP SUM

REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.
REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.

Bond phase 1	TOTAL	\$ 6,134,562
Bond phase 2		
Bond phase 3		
TOTAL IDENTIFIED NEED	\$	28,515,204



CASA DE ORO ELEMENTARY

10227 Ramona Drive, Spring Valley
Year Built: 1948
2019-20 Enrollment: 361



LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- MAIN ENTRY POINT

MASTER PLAN

- 2020 BOND MEASURE: PHASE ONE
- Replace aging infrastructure
 - Campus security and students safety improvements
- 2020 BOND MEASURE: PHASE TWO
- Improve access for students and parents with disabilities
 - Site ADA improvements
- 2020 BOND MEASURE: PHASE THREE
- Parking improvements including accessible parking
 - New parking on West portion of site
 - New grass playfield
- FUTURE PRIORITIES
- Major modernization Building 1 - Classrooms, Administration
 - Major modernization Buildings 2, 4, 5, 6 - Classrooms
 - Major modernization Building 3 - Classrooms, Multipurpose Room, kitchen, library
 - New library building



CASA DE ORO ELEMENTARY

ENROLLMENT PROJECTION

SCHOOL	Total Classroom Count	Permanent Classrooms		Modular Building Classrooms		Portable Building Classrooms		Special Ed. (SE) Classrooms		Flex Spaces	2019 Enrollment	Projected 2029 Enrollment		TOTAL CAPACITY	Total Capacity w/o portables	Total Capacity w/o portables and modulars		CRs needed for instruction based on 2029 Enrollment	Flex Spaces	2029 TOTAL CR Count		Add'l CR needed (perm only)	Add'l CR needed (keep Mod)	Add'l CR needed (keep Port & Mod)	
		#	Capacity (excludes SE & Flex)	#	Capacity	#	Capacity	#	Capacity										25%						
Casa De Oro ES	24	18	210	4	120	2	60	4	60	7		361	335		450	390	270		15	4	19		1	-3	-5

CR = CLASSROOM, FLEX = FLEXIBLE SPACES USED FOR MISCELLANEOUS PURPOSES

REFER TO APPENDIX B FOR STUDENT POPULATION PROJECTIONS PROVIDED BY DAVIS DEMOGRAPHICS.

COST ESTIMATE

CASA DE ORO ELEMENTARY SCHOOL											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
							20%		5%	30%	
1		Replace aging infrastructure	\$ 3,000,000	LS	1	\$ 3,000,000	\$ 600,000	\$ 3,600,000	\$ 180,000	\$ 1,080,000	\$ 4,860,000
1		Campus security and student safety improvements	\$ 500,000	LS	1	\$ 500,000	\$ 100,000	\$ 600,000	\$ 30,000	\$ 180,000	\$ 810,000
TOTAL										\$	5,670,000
2		Improve access for students and parents with disabilities	\$ 275,000	LS	1	\$ 275,000	\$ 55,000	\$ 330,000	\$ -	\$ 99,000	\$ 429,000
TOTAL										\$	429,000
3		Parking improvements including accessible parking	\$ 600,000	LS	1	\$ 600,000	\$ 120,000	\$ 720,000	\$ 36,000	\$ 216,000	\$ 972,000
3		New parking on West portion of site	\$ 1,200,000	LS	1	\$ 1,200,000	\$ 240,000	\$ 1,440,000	\$ -	\$ 432,000	\$ 1,872,000
3		New grass playfield	\$ 1,900,000	LS	1	\$ 1,900,000	\$ 380,000	\$ 2,280,000	\$ -	\$ 456,000	\$ 2,736,000
TOTAL										\$	5,580,000

Bond phase 1	TOTAL	\$ 11,679,000
Bond phase 2		
Bond phase 3		

TOTAL IDENTIFIED NEED	\$ 33,260,315
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SF = SQUARE FOOT, LS = LUMP SUM

REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.
REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.



LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- MAIN ENTRY POINT

MASTER PLAN

2020 BOND MEASURE: PHASE ONE

- Campus security and students safety improvements
- Improve access for students and parents with disabilities
- Fencing

2020 BOND MEASURE: PHASE TWO

- Replace aging infrastructure

2020 BOND MEASURE: PHASE THREE

- Major modernization Building 1 - Administration
- Major modernization Buildings 4 and 6 - Restrooms
- Parking improvements including accessible parking
- New shade structure

FUTURE PRIORITIES

- Modernization Building 1 - Multipurpose Room
- Modernization Building 3 - Restrooms
- Major modernization Building 1 - Kitchen
- Major modernization Buildings 2, 3, 4, 5, 6 - Classrooms
- Major modernization Building P1 - Classrooms
- Remove aging portable and permanent modular buildings
- New fifteen classroom building
- New library building



FLETCHER HILLS ELEMENTARY

ENROLLMENT PROJECTION

SCHOOL	Total Classroom Count	Permanent Classrooms		Modular Building Classrooms		Portable Building Classrooms		Special Ed. (SE) Classrooms		Flex Spaces		2019 Enrollment	Projected 2029 Enrollment		TOTAL CAPACITY	Total Capacity w/o portables	Total Capacity w/o portables and modulars	CRs needed for instruction based on 2029 Enrollment	Flex Spaces	2029 TOTAL CR Count	Add'l CR needed (perm only)	Add'l CR needed (keep Mod)	Add'l CR needed (keep Port & Mod)		
		#	Capacity (excludes SE & Flex)	#	Capacity	#	Capacity	#	Capacity										25%						
Fletcher Hills ES	29	18	270	4	120	7	210	3	45	6		657	704		645	435	315		26	7	33		15	11	4

CR = CLASSROOM, FLEX = FLEXIBLE SPACES USED FOR MISCELLANEOUS PURPOSES

REFER TO APPENDIX B FOR STUDENT POPULATION PROJECTIONS PROVIDED BY DAVIS DEMOGRAPHICS.

COST ESTIMATE

FLETCHER HILLS ELEMENTARY SCHOOL												
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
							20%			5%	30%	
1		Campus security and student safety improvements	\$ 500,000	LS	1	\$ 500,000	\$ 100,000	\$ 600,000	\$ 30,000	\$ 180,000	\$	810,000
1		Fencing	\$ 165,000	LS	1	\$ 165,000	\$ 33,000	\$ 198,000	\$ -	\$ 59,400	\$	267,300
1		Improve access for students and parents with disabilities	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ -	\$ 360,000	\$	1,560,000
TOTAL											\$	2,637,300
2		Replace aging infrastructure	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ 60,000	\$ 360,000	\$	1,620,000
TOTAL											\$	1,620,000
3	4	Major Modernization - Restrooms	\$ 550	SF	730	\$ 401,500	\$ 80,300	\$ 481,800	\$ 24,090	\$ 144,540	\$	650,430
3	6	Major Modernization of Restrooms	\$ 550	SF	563	\$ 309,650	\$ 61,930	\$ 371,580	\$ 18,579	\$ 111,474	\$	501,633
3		Parking improvements including accessible parking	\$ 500,000	LS	1	\$ 500,000	\$ 100,000	\$ 600,000	\$ 30,000	\$ 180,000	\$	810,000
3	1	Major Modernization - Administration	\$ 475	SF	1892	\$ 898,700	\$ 179,740	\$ 1,078,440	\$ 53,922	\$ 323,532	\$	1,455,894
3		New shade structures	\$ 300,000	LS	1	\$ 300,000	\$ 60,000	\$ 360,000	\$ -	\$ 108,000	\$	486,000
TOTAL											\$	3,903,957

Bond phase 1	TOTAL	\$ 8,161,257
Bond phase 2		
Bond phase 3		

SF = SQUARE FOOT, LS = LUMP SUM

REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.
REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.

TOTAL IDENTIFIED NEED	\$ 47,338,288
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HIGHLANDS ELEMENTARY

3131 South Barcelona, Spring Valley
Year Built: 1962
2019-20 Enrollment: 556



LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- MAIN ENTRY POINT

MASTER PLAN

2020 BOND MEASURE: PHASE ONE

- Campus security and students safety improvements

2020 BOND MEASURE: PHASE TWO

- Improve site drainage
- Improve access for students and parents with disabilities

2020 BOND MEASURE: PHASE THREE

- Parking improvements on North side, including accessible parking
- Improve safety of student drop-off zone.
- Enlarge Kinder Play

FUTURE PRIORITIES

- Modernization Building P5 - Portable Classrooms
- Major modernization Building 1 - Multipurpose Room, kitchen, library
- Major modernization Building 2 - Administration
- Major modernization Buildings 3, 6, 7 - Classrooms
- Major modernization Buildings 4, 5 - Classrooms, restrooms
- Remove aging portable buildings
- New six classrooms building
- New library building



HIGHLANDS ELEMENTARY

ENROLLMENT PROJECTION

SCHOOL	Total Classroom Count	Permanent Classrooms		Modular Building Classrooms		Portable Building Classrooms		Special Ed. (SE) Classrooms		Flex Spaces	2019 Enrollment	Projected 2029 Enrollment		TOTAL CAPACITY	Total Capacity w/o portables	Total Capacity w/o portables and modulars		CRs needed for instruction based on 2029 Enrollment	Flex Spaces	2029 TOTAL CR Count	Add'l CR needed (perm only)	Add'l CR needed (keep Mod)	Add'l CR needed (keep Port & Mod)	
		#	Capacity (exludes SE & Flex)	#	Capacity	#	Capacity	#	Capacity										25%					
Highlands ES	28	18	270	4	120	6	180	1	15	8		556	677		585	405	285		24	6	30	12	8	2

CR = CLASSROOM, FLEX = FLEXIBLE SPACES USED FOR MISCELLANEOUS PURPOSES

REFER TO APPENDIX B FOR STUDENT POPULATION PROJECTIONS PROVIDED BY DAVIS DEMOGRAPHICS.

COST ESTIMATE

HIGHLANDS ELEMENTARY SCHOOL											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
							20%		5%	30%	
1		Campus security and student safety improvements	\$ 600,000	LS	1	\$ 600,000	\$ 120,000	\$ 720,000	\$ 36,000	\$ 216,000	\$ 972,000
		TOTAL								\$	972,000
2		Replace aging infrastructure	\$ 1,500,000	LS	1	\$ 1,500,000	\$ 300,000	\$ 1,800,000	\$ 90,000	\$ 540,000	\$ 2,430,000
2		Improve site drainage	\$ 250,000	LS	1	\$ 250,000	\$ 50,000	\$ 300,000	\$ -	\$ 90,000	\$ 390,000
2		Improve access for students and parents with disabilities	\$ 275,000	LS	1	\$ 275,000	\$ 55,000	\$ 330,000	\$ -	\$ 99,000	\$ 429,000
		TOTAL								\$	3,249,000
3		Improve safety of student drop-off zone	\$ 600,000	LS	1	\$ 600,000	\$ 120,000	\$ 720,000	\$ 36,000	\$ 216,000	\$ 972,000
3		Enlarge Kinder Play	\$ 450,000	LS	1	\$ 450,000	\$ 90,000	\$ 540,000	\$ -	\$ 162,000	\$ 702,000
		TOTAL								\$	1,674,000

Bond phase 1	TOTAL	\$ 5,895,000
Bond phase 2		
Bond phase 3		

TOTAL IDENTIFIED NEED	\$ 36,222,101
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SF = SQUARE FOOT, LS = LUMP SUM

REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.
REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.



KEMPTON STREET LITERACY ACADEMY

740 Kempston Street, Spring Valley
Year Built: 1965
2019-20 Enrollment: 489



LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- MAIN ENTRY POINT

MASTER PLAN

2020 BOND MEASURE: PHASE ONE

- Campus security and students safety improvements
- Fencing

2020 BOND MEASURE: PHASE TWO

- Replace aging infrastructure

2020 BOND MEASURE: PHASE THREE

- Improve safety of students drop-off zone

FUTURE PRIORITIES

- Major modernization Building 1 - Administration
- Major modernization Building 2 - Multipurpose Room, kitchen
- Major modernization Building 3, 4, 5, 6 - Classrooms
- Remove aging portable and permanent modular buildings
- Demolish Building P11 - library
- New five classroom building
- New restrooms
- New library building
- Parking improvements, including accessible parking on West lot
- New grass playfield



KEMPTON STREET LITERACY ACADEMY

ENROLLMENT PROJECTION

SCHOOL	Total Classroom Count	Permanent Classrooms		Modular Building Classrooms		Portable Building Classrooms		Special Ed. (SE) Classrooms		Flex Spaces	2019 Enrollment	Projected 2029 Enrollment	TOTAL CAPACITY	Total Capacity w/o portables	Total Capacity w/o portables and modulars	CRs needed for instruction based on 2029 Enrollment	Flex Spaces	2029 TOTAL CR Count	Add'l CR needed (perm only)	Add'l CR needed (keep Mod)	Add'l CR needed (keep Port & Mod)				
		#	Capacity (excludes SE & Flex)	#	Capacity	#	Capacity	#	Capacity								25%								
Kempton ES	37	18	240	2	60	17	510		0	10		489	547		810	300	240		18	5	23		5	3	-14

CR = CLASSROOM, FLEX = FLEXIBLE SPACES USED FOR MISCELLANEOUS PURPOSES

REFER TO APPENDIX B FOR STUDENT POPULATION PROJECTIONS PROVIDED BY DAVIS DEMOGRAPHICS.

COST ESTIMATE

KEMPTON STREET LITERACY ACADEMY												
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
							20%			5%	30%	
1		Campus security and student safety improvements	\$ 300,000	LS	1	\$ 300,000	\$ 60,000	\$ 360,000	\$ 18,000	\$ 108,000	\$ 486,000	
1		Fencing	\$ 285,000	LS	1	\$ 285,000	\$ 57,000	\$ 342,000	\$ -	\$ 102,600	\$ 444,600	
TOTAL											\$ 930,600	
2		Replace aging infrastructure	\$ 2,000,000	LS	1	\$ 2,000,000	\$ 400,000	\$ 2,400,000	\$ 120,000	\$ 720,000	\$ 3,240,000	
TOTAL											\$ 3,240,000	
3		Improve safety of students drop-off zone	\$ 800,000	LS	1	\$ 800,000	\$ 160,000	\$ 960,000	\$ 48,000	\$ 288,000	\$ 1,296,000	
TOTAL											\$ 1,296,000	

Bond phase 1	TOTAL	\$ 5,466,600
Bond phase 2		
Bond phase 3		

TOTAL IDENTIFIED NEED	\$ 43,897,322
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SF = SQUARE FOOT, LS = LUMP SUM

REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.
REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.



LA MESA DALE ELEMENTARY

4370 Parks Avenue, La Mesa
Year Built: 1949
2019-20 Enrollment: 511



LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- MAIN ENTRY POINT

MASTER PLAN

2020 BOND MEASURE: PHASE ONE

- Remove aging portable buildings P4 and P5
- Improve safety of student drop-off zone
- Fencing
- Campus entry and wayfinding
- Improve access for students and parents with disabilities

2020 BOND MEASURE: PHASE TWO

- Create interim administration office

2020 BOND MEASURE: PHASE THREE

- Remove aging portable Building P7 - Library, classrooms
- New Administration building
- Additional parking

FUTURE PRIORITIES

- Major modernization Building 1 - Administration, classrooms
- Major modernization Building 2, 3, and 4 - Classrooms, restrooms
- Major modernization Building 5 - Classrooms
- Major modernization Building 6 - Multipurpose Room, kitchen
- Major modernization Building P1 - Classrooms
- Major modernization Building P2, P3 - Permanent modular classrooms
- Remove aging portable buildings
- New restrooms
- New library building
- Hardcourt replacement
- Play equipment and surfacing
- Shade structures



LA MESA DALE ELEMENTARY

ENROLLMENT PROJECTION

SCHOOL	Total Classroom Count	Permanent Classrooms		Modular Building Classrooms		Portable Building Classrooms		Special Ed. (SE) Classrooms		Flex Spaces	2019 Enrollment	Projected 2029 Enrollment		TOTAL CAPACITY	Total Capacity w/o portables	Total Capacity w/o portables and modulars		CRs needed for instruction based on 2029 Enrollment	Flex Spaces	2029 TOTAL CR Count	Add'l CR needed (perm only)	Add'l CR needed (keep Mod)	Add'l CR needed (keep Port & Mod)
		#	Capacity (excludes SE & Flex)	#	Capacity	#	Capacity	#	Capacity										25%				
La Mesa Dale ES	28	18	270	7	210	3	90	2	30	7	511	502		600	510	300		19	5	24	6	-1	-4

CR = CLASSROOM, FLEX = FLEXIBLE SPACES USED FOR MISCELLANEOUS PURPOSES

REFER TO APPENDIX B FOR STUDENT POPULATION PROJECTIONS PROVIDED BY DAVIS DEMOGRAPHICS.

COST ESTIMATE

LA MESA DALE ELEMENTARY											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY #REF!	HARD COST	HAZMAT #REF!	SOFT COST #REF!	TOTAL
1	P4	Remove aging portable building	\$ 15	SF	960	\$ 14,400	\$ 2,880	\$ 17,280	\$ -	\$ 5,184	\$ 22,464
1	P5	Remove aging portable building	\$ 15	SF	960	\$ 14,400	\$ 2,880	\$ 17,280	\$ -	\$ 5,184	\$ 22,464
1		Improve safety of student drop-off zone	\$ 1,300,000	LS	1	\$ 1,300,000	\$ 260,000	\$ 1,560,000	\$ 78,000	\$ 468,000	\$ 2,106,000
1		Fencing	\$ 50,000	LS	1	\$ 50,000	\$ 10,000	\$ 60,000	\$ -	\$ 18,000	\$ 78,000
1		Campus entry & wayfinding	\$ 100,000	LS	1	\$ 100,000	\$ 20,000	\$ 120,000	\$ -	\$ 36,000	\$ 156,000
1		Improve access for students and parents with disabilities	\$ 50,000	LS	1	\$ 50,000	\$ 10,000	\$ 60,000	\$ -	\$ 18,000	\$ 78,000
TOTAL										\$	2,462,928
2	1	Convert Administration to Library	\$ 435	SF	760	\$ 330,600	\$ 66,120	\$ 396,720	\$ 19,836	\$ 119,016	\$ 535,572
2	P7	Convert Library to Interim Administration	\$ 475	SF	2170	\$ 1,030,750	\$ 206,150	\$ 1,236,900	\$ -	\$ 371,070	\$ 1,607,970
TOTAL										\$	2,143,542
3		Additional parking	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ -	\$ 360,000	\$ 1,560,000
3	P7	Remove aging portable Library building	\$ 15	SF	2170	\$ 32,550	\$ 6,510	\$ 39,060	\$ -	\$ 11,718	\$ 50,778
3	P7	Remove aging portable classrooms	\$ 15	SF	1190	\$ 17,850	\$ 3,570	\$ 21,420	\$ -	\$ 6,426	\$ 27,846
3		New Administration building	\$ 550	SF	3700	\$ 2,035,000	\$ 407,000	\$ 2,442,000	\$ -	\$ 732,600	\$ 3,174,600
TOTAL										\$	4,813,224

Bond phase 1	TOTAL	\$ 9,419,694
Bond phase 2		
Bond phase 3		

SF = SQUARE FOOT, LS = LUMP SUM

REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.
REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.

TOTAL IDENTIFIED NEED	\$ 35,268,191
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LA PRESA ELEMENTARY

519 La Presa, Spring Valley
Year Built: 1965
2019-20 Enrollment: 419



LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- MAIN ENTRY POINT

MASTER PLAN

2020 BOND MEASURE: PHASE ONE

- Replace aging infrastructure
- Fencing

2020 BOND MEASURE: PHASE THREE

- Improve safety of student drop-off zone on South lot
- New grass playfield

FUTURE PRIORITIES

- Major modernization Building 1 - Administration, classrooms, restrooms
- Major modernization Building 2, 3, 5 - Classrooms, restrooms
- Major modernization Building 4 - Central plant
- Major modernization Building 6 - Classrooms, library, restrooms
- Major modernization Building 7 - Multipurpose Room
- Remove aging portable and permanent modular buildings
- New lunch shelter
- Hardcourt replacement
- Play equipment and surfacing
- Shade structures



LA PRESA ELEMENTARY

ENROLLMENT PROJECTION

SCHOOL	Total Classroom Count	Permanent Classrooms		Modular Building Classrooms		Portable Building Classrooms		Special Ed. (SE) Classrooms		Flex Spaces		2019 Enrollment	Projected 2029 Enrollment		TOTAL CAPACITY	Total Capacity w/o portables	Total Capacity w/o portables and modulares	CRs needed for instruction based on 2029 Enrollment	Flex Spaces 25%	2029 TOTAL CR Count	Add'l CR needed (perm only)	Add'l CR needed (keep Mod)	Add'l CR needed (keep Port & Mod)
		#	Capacity (excludes SE & Flex)	#	Capacity	#	Capacity	#	Capacity														
La Presa ES	27	16	210	5	150	6	180		0	9		419	358		540	360	210	12	3	15	-1	-6	-12

CR = CLASSROOM, FLEX = FLEXIBLE SPACES USED FOR MISCELLANEOUS PURPOSES

REFER TO APPENDIX B FOR STUDENT POPULATION PROJECTIONS PROVIDED BY DAVIS DEMOGRAPHICS.

COST ESTIMATE

LA PRESA ELEMENTARY SCHOOL												
PHASE	BLDG	ITEM	UNIT COST		UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
								20%		5%	30%	
1		Replace aging infrastructure	\$	2,000,000	LS	1	\$ 2,000,000	\$ 400,000	\$ 2,400,000	\$ 120,000	\$ 720,000	\$ 3,240,000
	1	Fencing	\$	20,000	LS	1	\$ 20,000	\$ 4,000	\$ 24,000	\$ -	\$ 7,200	\$ 31,200
	TOTAL											\$ 3,271,200
3		Improve safety of student drop-off zone	\$	450,000	LS	1	\$ 450,000	\$ 90,000	\$ 540,000	\$ 27,000	\$ 162,000	\$ 729,000
	3	New grass playfield	\$	2,000,000	LS	1	\$ 2,000,000	\$ 400,000	\$ 2,400,000	\$ -	\$ 720,000	\$ 3,120,000
	TOTAL											\$ 3,849,000

SF = SQUARE FOOT, LS = LUMP SUM

REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.
REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.

Bond phase 1	TOTAL	\$	7,120,200
Bond phase 2			
Bond phase 3			
TOTAL IDENTIFIED NEED		\$	37,404,079



LEMON AVENUE ELEMENTARY

8787 Lemon Avenue, La Mesa
Year Built: 1947
2019-20 Enrollment: 589



LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- MAIN ENTRY POINT

MASTER PLAN

2020 BOND MEASURE: PHASE ONE

- Campus security and student safety improvements

2020 BOND MEASURE: PHASE TWO

- Replacing aging infrastructure
- Improve access for students and parents with disabilities

2020 BOND MEASURE: PHASE THREE

- Improve drainage around ballfields
- Parking improvements, including accessible parking

FUTURE PRIORITIES

- Modernization Building 4 - Classrooms, restrooms
- Modernization Building 5 - Administration
- Modernization Building 6, 7 - Classrooms
- Modernization Building P4 - Library
- Major modernization Building 1, 8 - Classrooms
- Major modernization Building 2 - Multipurpose Room, classrooms, kitchen
- Major modernization Building 3 - Classrooms, restrooms
- Remove aging permanent modular buildings
- New eight classroom building



LEMON AVENUE ELEMENTARY

ENROLLMENT PROJECTION

SCHOOL	Total Classroom Count	Permanent Classrooms		Modular Building Classrooms		Portable Building Classrooms		Special Ed. (SE) Classrooms		Flex Spaces	2019 Enrollment	Projected 2029 Enrollment	TOTAL CAPACITY	Total Capacity w/o portables	Total Capacity w/o portables and modulares	CRs needed for instruction based on 2029 Enrollment	Flex Spaces	2029 TOTAL CR Count	Add'l CR needed (perm only)	Add'l CR needed (keep Mod)	Add'l CR needed (keep Port & Mod)				
		#	Capacity (excludes SE & Flex)	#	Capacity	#	Capacity	#	Capacity								25%								
Lemon Avenue ES	30	9	30	21	630		0	2	30	6		589	562		690		60		21	5	26		17	-4	

CR = CLASSROOM, FLEX = FLEXIBLE SPACES USED FOR MISCELLANEOUS PURPOSES

REFER TO APPENDIX B FOR STUDENT POPULATION PROJECTIONS PROVIDED BY DAVIS DEMOGRAPHICS.

COST ESTIMATE

LEMON AVENUE ELEMENTARY SCHOOL												
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
							20%		5%	30%		
1		Campus security and student safety improvements	\$ 200,000	LS	1	\$ 200,000	\$ 40,000	\$ 240,000	\$ 12,000	\$ 72,000	\$	324,000
		TOTAL									\$	324,000
2		Replace aging infrastructure	\$ 3,000,000	LS	1	\$ 3,000,000	\$ 600,000	\$ 3,600,000	\$ 180,000	\$ 1,080,000	\$	4,860,000
2		Improve access for students and parents with disabilities	\$ 275,000	LS	1	\$ 275,000	\$ 55,000	\$ 330,000	\$ -	\$ 99,000	\$	429,000
		TOTAL									\$	5,289,000
3		Parking improvements including accessible parking	\$ 250,000	LS	1	\$ 250,000	\$ 50,000	\$ 300,000	\$ 15,000	\$ 90,000	\$	405,000
3		Improve drainage around ballfields	\$ 500,000	LS	1	\$ 500,000	\$ 100,000	\$ 600,000	\$ -	\$ 180,000	\$	780,000
		TOTAL									\$	1,185,000

SF = SQUARE FOOT, LS = LUMP SUM

REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.
REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.

Bond phase 1	TOTAL	\$ 6,798,000
Bond phase 2		
Bond phase 3		
TOTAL IDENTIFIED NEED		\$ 34,988,567



LOMA ELEMENTARY

10355 Loma Lane, Spring Valley
Year Built: 1979
2019-20 Enrollment: 314



LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- MAIN ENTRY POINT

MASTER PLAN

2020 BOND MEASURE: PHASE ONE

- Fencing

2020 BOND MEASURE: PHASE TWO

- Create interim library
- Remove aging portable Building P3
- Improve access for students and parents with disabilities

2020 BOND MEASURE: PHASE THREE

- Existing parking improvements, including accessible parking

FUTURE PRIORITIES

- Major modernization Building 1 - Administration, Multipurpose Room, classrooms
- Modernization Building 2 - Classrooms
- Major modernization Building P2 - Permanent modular classrooms
- Remove aging portable Building P4 - Restrooms
- Shade structures
- Fire lane replacement
- New grass playfield
- Entry signage
- New library building



LOMA ELEMENTARY

ENROLLMENT PROJECTION

SCHOOL	Total Classroom Count	Permanent Classrooms		Modular Building Classrooms		Portable Building Classrooms		Special Ed. (SE) Classrooms		Flex Spaces	2019 Enrollment	Projected 2029 Enrollment	TOTAL CAPACITY	Total Capacity w/o portables	Total Capacity w/o portables and modulars	CRs needed for instruction based on 2029 Enrollment	Flex Spaces	2029 TOTAL CR Count	Add'l CR needed (perm only)	Add'l CR needed (keep Mod)	Add'l CR needed (keep Port & Mod)			
		#	Capacity (excludes SE & Flex)	#	Capacity	#	Capacity	#	Capacity								25%							
Loma ES	25	20	240		0	5	150		0	12		314	325		390	240		11	3	14		-6		-11

CR = CLASSROOM, FLEX = FLEXIBLE SPACES USED FOR MISCELLANEOUS PURPOSES

REFER TO APPENDIX B FOR STUDENT POPULATION PROJECTIONS PROVIDED BY DAVIS DEMOGRAPHICS.

COST ESTIMATE

LOMA ELEMENTARY SCHOOL											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY #REF!	HARD COST	HAZMAT #REF!	SOFT COST #REF!	TOTAL
1		Fencing	\$ 15,000	LS	1	\$ 15,000	\$ 3,000	\$ 18,000	\$ -	\$ 5,400	\$ 23,400
		TOTAL								\$	23,400
2		Improve access for students and parents with disabilities	\$ 575,000	LS	1	\$ 575,000	\$ 115,000	\$ 690,000	\$ -	\$ 207,000	\$ 897,000
2	P1	Convert portable classrooms to interim library	\$ 435	SF	1920	\$ 835,200	\$ 167,040	\$ 1,002,240	\$ -	\$ 300,672	\$ 1,302,912
2	P3	Remove aging portable building	\$ 15	SF	1920	\$ 28,800	\$ 5,760	\$ 34,560	\$ -	\$ 10,368	\$ 44,928
		TOTAL								\$	2,244,840
3		Parking improvements, including accessible parking	\$ 4,150,000	LS	1	\$ 4,150,000	\$ 830,000	\$ 4,980,000	\$ 249,000	\$ 1,494,000	\$ 6,723,000
		TOTAL								\$	6,723,000

Bond phase 1	TOTAL	\$ 8,991,240
Bond phase 2		
Bond phase 3		

SF = SQUARE FOOT, LS = LUMP SUM

REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.
REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.

TOTAL IDENTIFIED NEED	\$ 48,192,548
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MARYLAND AVENUE ELEMENTARY

5400 Maryland Avenue, La Mesa
Year Built: 1958
2019-20 Enrollment: 459



LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- MAIN ENTRY POINT

MASTER PLAN

2020 BOND MEASURE: PHASE ONE

- Improve access for students and parents with disabilities

2020 BOND MEASURE: PHASE TWO

- Replace aging infrastructure
- Fencing

2020 BOND MEASURE: PHASE THREE

- Parking and lighting improvements, including accessible parking
- Additional parking and drop-off
- New grass playfield

FUTURE PRIORITIES

- Major modernization Building 1 - Administration, restrooms
- Major modernization Building 2, 7 - Classrooms, restrooms
- Major modernization Building 3, 4, 5, 6, 8 - Classrooms
- Major modernization Building 9 - Multipurpose Room, library
- Remove aging portable and permanent modular buildings
- New five classroom building
- Shade structures
- Play equipment



MARYLAND AVENUE ELEMENTARY

ENROLLMENT PROJECTION

SCHOOL	Total Classroom Count	Permanent Classrooms		Modular Building Classrooms		Portable Building Classrooms		Special Ed. (SE) Classrooms		Flex Spaces		2019 Enrollment	Projected 2029 Enrollment		TOTAL CAPACITY	Total Capacity w/o portables	Total Capacity w/o portables and modulares	CRs needed for instruction based on 2029 Enrollment	Flex Spaces	2029 TOTAL CR Count	Add'l CR needed (perm only)	Add'l CR needed (keep Mod)	Add'l CR needed (keep Port & Mod)
		#	Capacity (excludes SE & Flex)	#	Capacity	#	Capacity	#	Capacity										25%				
Maryland Avenue ES	28	18	240	2	60	8	240	4	60	6		459	394		600	360	300	17	4	21	3	1	-7

CR = CLASSROOM, FLEX = FLEXIBLE SPACES USED FOR MISCELLANEOUS PURPOSES

REFER TO APPENDIX B FOR STUDENT POPULATION PROJECTIONS PROVIDED BY DAVIS DEMOGRAPHICS.

COST ESTIMATE

MARYLAND AVENUE ELEMENTARY SCHOOL												
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
							20%		5%	30%		
1		Improve access for students and parents with disabilities	\$ 50,000	LS	1	\$ 50,000	\$ 10,000	\$ 60,000	\$ -	\$ 18,000	\$ 78,000	
		TOTAL									\$ 78,000	
2		Replace aging infrastructure	\$ 3,000,000	LS	1	\$ 3,000,000	\$ 600,000	\$ 3,600,000	\$ 180,000	\$ 1,080,000	\$ 4,860,000	
2		Fencing	\$ 200,000	LS	1	\$ 200,000	\$ 40,000	\$ 240,000	\$ -	\$ 72,000	\$ 312,000	
		TOTAL									\$ 5,172,000	
3		New grass playfield	\$ 1,700,000	LS	1	\$ 1,700,000	\$ 340,000	\$ 2,040,000	\$ -	\$ 612,000	\$ 2,652,000	
3		Parking improvements including accessible parking	\$ 750,000	LS	1	\$ 750,000	\$ 150,000	\$ 900,000	\$ 45,000	\$ 270,000	\$ 1,215,000	
3		Additional parking & drop-off	\$ 750,000	LS	1	\$ 750,000	\$ 150,000	\$ 900,000	\$ -	\$ 270,000	\$ 1,170,000	
		TOTAL									\$ 5,037,000	

Bond phase 1	TOTAL	\$ 10,287,000
Bond phase 2		
Bond phase 3		

SF = SQUARE FOOT, LS = LUMP SUM

REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.
REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.

TOTAL IDENTIFIED NEED	\$ 37,399,631
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MURDOCK ELEMENTARY

4354 Conrad Drive, La Mesa
Year Built: 1972
2019-20 Enrollment: 631



LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- MAIN ENTRY POINT

MASTER PLAN

2020 BOND MEASURE: PHASE ONE

- Fencing

2020 BOND MEASURE: PHASE TWO

- Replacing aging infrastructure

2020 BOND MEASURE: PHASE THREE

- Major modernization Building 1, 3, 4 - Restrooms
- Parking improvements, including accessible parking
- Marquee sign
- New shade structure

FUTURE PRIORITIES

- Campus security and student safety improvements
- Modernization Building 5 - Multipurpose Room, kitchen
- Major modernization Building 1 - Administration, library
- Major modernization Building 2, 3, 4 - Classrooms
- Remove aging portable buildings
- New fourteen classroom building



MURDOCK ELEMENTARY

ENROLLMENT PROJECTION

SCHOOL	Total Classroom Count	Permanent Classrooms		Modular Building Classrooms		Portable Building Classrooms		Special Ed. (SE) Classrooms		Flex Spaces	2019 Enrollment	Projected 2029 Enrollment	TOTAL CAPACITY	Total Capacity w/o portables	Total Capacity w/o portables and modulars	CRs needed for instruction based on 2029 Enrollment	Flex Spaces	2029 TOTAL CR Count	Add'l CR needed (perm only)	Add'l CR needed (keep Mod)	Add'l CR needed (keep Port & Mod)			
		#	Capacity (excludes SE & Flex)	#	Capacity	#	Capacity	#	Capacity								25%							
Murdock ES	29	15	270		0	14	420		0	6		631	689		690	270		23	6	29		14		0

CR = CLASSROOM, FLEX = FLEXIBLE SPACES USED FOR MISCELLANEOUS PURPOSES

REFER TO APPENDIX B FOR STUDENT POPULATION PROJECTIONS PROVIDED BY DAVIS DEMOGRAPHICS.

COST ESTIMATE

MURDOCK ELEMENTARY SCHOOL												
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
							20%		5%	30%		
1		Fencing	\$ 440,000	LS	1	\$ 440,000	\$ 88,000	\$ 528,000	\$ -	\$ 158,400	\$ 712,800	
		TOTAL									\$ 712,800	
2		Replace aging infrastructure	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ 60,000	\$ 360,000	\$ 1,620,000	
		TOTAL									\$ 1,620,000	
3		Parking improvements including accessible parking	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ 60,000	\$ 360,000	\$ 1,620,000	
3		Marquee sign	\$ 10,000	LS	1	\$ 10,000	\$ 2,000	\$ 12,000	\$ -	\$ 3,600	\$ 16,200	
3	1	Major Modernization of Restrooms	\$ 550	SF	278	\$ 152,900	\$ 30,580	\$ 183,480	\$ 9,174	\$ 55,044	\$ 247,698	
3	3	Major Modernization of Restrooms	\$ 550	SF	756	\$ 415,800	\$ 83,160	\$ 498,960	\$ 24,948	\$ 149,688	\$ 673,596	
3	4	Major Modernization of Restrooms	\$ 550	SF	740	\$ 407,000	\$ 81,400	\$ 488,400	\$ 24,420	\$ 146,520	\$ 659,340	
3		New shade structures	\$ 300,000	LS	1	\$ 300,000	\$ 60,000	\$ 360,000	\$ -	\$ 108,000	\$ 486,000	
		TOTAL									\$ 3,702,834	

Bond phase 1	TOTAL	\$ 6,035,634
Bond phase 2		
Bond phase 3		

SF = SQUARE FOOT, LS = LUMP SUM

REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.
REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.

TOTAL IDENTIFIED NEED	\$ 41,298,365
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MURRAY MANOR ELEMENTARY

8305 El Paso Street, La Mesa
Year Built: 1953
2019-20 Enrollment: 635



LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- MAIN ENTRY POINT

MASTER PLAN

2020 BOND MEASURE: PHASE ONE

- Campus security and student safety
- Improve access for students and parents with disabilities
- Fencing

2020 BOND MEASURE: PHASE THREE

- Lunch shelter and shade structures
- Improve unused portion of site

FUTURE PRIORITIES

- Major modernization Building 1- Multipurpose Room, administration, library, restrooms, kitchen
- Major modernization Buildings 2, 3, 5 - Classrooms
- Major modernization Buildings 4, 6, 7 - Classrooms, restrooms
- Major modernization Buildings P1, P2, P3 - Portable classrooms
- Remove aging portable buildings
- New library building
- New three classroom building
- New restrooms
- Visitor parking
- Resurface existing parking
- Enlarge kinder play and block sight lines



MURRAY MANOR ELEMENTARY

ENROLLMENT PROJECTION

SCHOOL	Total Classroom Count	Permanent Classrooms		Modular Building Classrooms		Portable Building Classrooms		Special Ed. (SE) Classrooms		Flex Spaces	2019 Enrollment	Projected 2029 Enrollment		TOTAL CAPACITY	Total Capacity w/o portables	Total Capacity w/o portables and modulars	CRs needed for instruction based on 2029 Enrollment	Flex Spaces	2029 TOTAL CR Count	Add'l CR needed (perm only)	Add'l CR needed (keep Mod)	Add'l CR needed (keep Port & Mod)		
		#	Capacity (excludes SE & Flex)	#	Capacity	#	Capacity	#	Capacity									25%						
Murray Manor ES	28	19	390		0	8	240		0	6		635	707		630	390		24	6	30		11		2

CR = CLASSROOM, FLEX = FLEXIBLE SPACES USED FOR MISCELLANEOUS PURPOSES

REFER TO APPENDIX B FOR STUDENT POPULATION PROJECTIONS PROVIDED BY DAVIS DEMOGRAPHICS.

COST ESTIMATE

MURRAY MANOR ELEMENTARY SCHOOL												
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
							20%		5%	30%		
1		Campus security and student safety	\$ 200,000	LS	1	\$ 200,000	\$ 40,000	\$ 240,000	\$ 12,000	\$ 72,000	\$	324,000
1		Fencing	\$ 100,000	LS	1	\$ 100,000	\$ 20,000	\$ 120,000	\$ -	\$ 36,000	\$	156,000
1		Improve access for students and parents with disabilities	\$ 350,000	LS	1	\$ 350,000	\$ 70,000	\$ 420,000	\$ -	\$ 126,000	\$	546,000
TOTAL											\$	1,026,000
3		Improve unused portion of site	\$ 3,000,000	LS	1	\$ 3,000,000	\$ 600,000	\$ 3,600,000	\$ -	\$ 1,080,000	\$	4,680,000
3		Lunch shelter & shade structures	\$ 1,300,000	LS	1	\$ 1,300,000	\$ 260,000	\$ 1,560,000	\$ -	\$ 468,000	\$	2,028,000
TOTAL											\$	6,708,000

Bond phase 1	TOTAL	\$ 7,734,000
Bond phase 2		
Bond phase 3		

TOTAL IDENTIFIED NEED	\$ 44,522,221
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SF = SQUARE FOOT, LS = LUMP SUM

REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.
REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.



NORTHMONT ELEMENTARY

9405 Gregory Street, La Mesa
Year Built: 1957
2019-20 Enrollment: 503



LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- MAIN ENTRY POINT

MASTER PLAN

2020 BOND MEASURE: PHASE ONE

- Replace aging infrastructure

2020 BOND MEASURE: PHASE TWO

- Campus security and student safety improvements

2020 BOND MEASURE: PHASE THREE

- Provide safe student drop-off and add parking
- Existing parking improvements, including accessible parking
- New shade structures
- New play equipment area
- Improve access for students and parents with disabilities

FUTURE PRIORITIES

- Major modernization Building 1 - Classrooms, administration, restrooms
- Major modernization Buildings 2, 5, 7 - Classrooms
- Major modernization Building 3 - Classrooms, restrooms
- Major modernization Building 4 - Classrooms, restrooms
- Major modernization Building 6 - Multipurpose Room, kitchen, library
- Removal of aging portable and permanent modular buildings
- New six classroom building



NORTHMONT ELEMENTARY

ENROLLMENT PROJECTION

SCHOOL	Total Classroom Count	Permanent Classrooms	Modular Building Classrooms		Portable Building Classrooms		Special Ed. (SE) Classrooms		Flex Spaces		2019 Enrollment	Projected 2029 Enrollment		TOTAL CAPACITY	Total Capacity w/o portables	Total Capacity w/o portables and modulares	CRs needed for instruction based on 2029 Enrollment	Flex Spaces	2029 TOTAL CR Count	Add'l CR needed (perm only)	Add'l CR needed (keep Mod)	Add'l CR needed (keep Port & Mod)
		#	Capacity (excludes SE & Flex)	#	Capacity	#	Capacity	#	Capacity									25%				
Northmont ES	26	18	360	3	90	5	150		0	6	503	569		600	450	360	19	5	24	6	3	-2

CR = CLASSROOM, FLEX = FLEXIBLE SPACES USED FOR MISCELLANEOUS PURPOSES

REFER TO APPENDIX B FOR STUDENT POPULATION PROJECTIONS PROVIDED BY DAVIS DEMOGRAPHICS.

COST ESTIMATE

NORTHMONT ELEMENTARY SCHOOL												
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
							20%		5%	30%		
1		Replace aging infrastructure	\$ 3,000,000	LS	1	\$ 3,000,000	\$ 600,000	\$ 3,600,000	\$ 180,000	\$ 1,080,000	\$	4,860,000
		TOTAL									\$	4,860,000
2		Campus security and students safety improvements	\$ 250,000	LS	1	\$ 250,000	\$ 50,000	\$ 300,000	\$ 15,000	\$ 90,000	\$	405,000
		TOTAL									\$	405,000
3		Parking improvements, including accessible parking	\$ 40,000	LS	1	\$ 40,000	\$ 8,000	\$ 48,000	\$ 2,400	\$ 14,400	\$	64,800
3		New shade structures	\$ 300,000	LS	1	\$ 300,000	\$ 60,000	\$ 360,000	\$ -	\$ -	\$	360,000
3		New play equipment area	\$ 100,000	LS	1	\$ 100,000	\$ 20,000	\$ 120,000	\$ -	\$ 36,000	\$	156,000
3		Improve access for students and parents with disabilities	\$ 150,000	LS	1	\$ 150,000	\$ 30,000	\$ 180,000	\$ -	\$ 54,000	\$	234,000
3		Provide safe student drop-off and add parking	\$ 1,575,000	LS	1	\$ 1,575,000	\$ 315,000	\$ 1,890,000	\$ -	\$ 567,000	\$	2,457,000
		TOTAL									\$	3,271,800

Bond phase 1	TOTAL	\$ 8,536,800
Bond phase 2		
Bond phase 3		

TOTAL IDENTIFIED NEED	\$ 35,650,810
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SF = SQUARE FOOT, LS = LUMP SUM

REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.
REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.



RANCHO ELEMENTARY

8845 Noeline Avenue, Spring Valley
Year Built: 1961
2019-20 Enrollment: 341



LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- MAIN ENTRY POINT

MASTER PLAN

2020 BOND MEASURE: PHASE ONE

- Improve perimeter fencing

2020 BOND MEASURE: PHASE TWO

- Replace aging infrastructure

2020 BOND MEASURE: PHASE THREE

- Improve access for students and parents with disabilities

FUTURE PRIORITIES

- Modernization Building 2 - Classrooms
- Major modernization Building 1 - Administration
- Major modernization Building 2 - Classrooms, restrooms
- Major modernization Building 3 - Classrooms, restrooms, library
- Major modernization Building 4 - Classrooms
- Major modernization Building 5 - Multipurpose Room, kitchen
- Remove aging portable and permanent modular buildings
- Shade trees and landscaping



RANCHO ELEMENTARY

ENROLLMENT PROJECTION

SCHOOL	Total Classroom Count	Permanent Classrooms		Modular Building Classrooms		Portable Building Classrooms		Special Ed. (SE) Classrooms		Flex Spaces	2019 Enrollment	Projected 2029 Enrollment	TOTAL CAPACITY	Total Capacity w/o portables	Total Capacity w/o portables and modulars	CRs needed for instruction based on 2029 Enrollment	Flex Spaces	2029 TOTAL CR Count	Add'l CR needed (perm only)	Add'l CR needed (keep Mod)	Add'l CR needed (keep Port & Mod)				
		#	Capacity (excludes SE & Flex)	#	Capacity	#	Capacity	#	Capacity								25%								
Rancho ES	28	18	150	4	120	6	180	3	45	10		341	289		495	315	195		13	3	16		-2	-6	-12

CR = CLASSROOM, FLEX = FLEXIBLE SPACES USED FOR MISCELLANEOUS PURPOSES

REFER TO APPENDIX B FOR STUDENT POPULATION PROJECTIONS PROVIDED BY DAVIS DEMOGRAPHICS.

COST ESTIMATE

RANCHO ELEMENTARY SCHOOL											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
							20%		5%	30%	
1		Improve perimeter fencing	\$ 125,000	LS	1	\$ 125,000	\$ 25,000	\$ 150,000	\$ -	\$ 45,000	\$ 195,000
		TOTAL								\$	195,000
2		Replace aging infrastructure	\$ 1,500,000	LS	1	\$ 1,500,000	\$ 300,000	\$ 1,800,000	\$ 90,000	\$ 540,000	\$ 2,430,000
		TOTAL								\$	2,430,000
3		Improve access for students and parents with disabilities	\$ 200,000	LS	1	\$ 200,000	\$ 40,000	\$ 240,000	\$ -	\$ 72,000	\$ 312,000
		TOTAL								\$	312,000

Bond phase 1	TOTAL	\$ 2,937,000
Bond phase 2		
Bond phase 3		

TOTAL IDENTIFIED NEED	\$ 21,371,404
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SF = SQUARE FOOT, LS = LUMP SUM

REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.
REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.



LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- MAIN ENTRY POINT

MASTER PLAN

2020 BOND MEASURE: PHASE ONE

- Public park reconfiguration
- Additional parking
- Improve safety of student drop-off zone
- Improve access for students and parents with disabilities

2020 BOND MEASURE: PHASE TWO

- Replace aging infrastructure

2020 BOND MEASURE: PHASE THREE

- New five classroom building

FUTURE PRIORITIES

- Campus security and student safety improvements
- Major modernization Building 1 - Classrooms, administration
- Major modernization Building 2 - Multipurpose Room, kitchen, library
- Major modernization Buildings 3, 5 - Classrooms
- Major modernization Buildings 4, 6 - Classrooms, restrooms
- Remove aging portable buildings
- New five classroom building
- New restrooms
- Expand administration building
- New library building
- Shade structures



ROLANDO ELEMENTARY

ENROLLMENT PROJECTION

SCHOOL	Total Classroom Count	Permanent Classrooms		Modular Building Classrooms		Portable Building Classrooms		Special Ed. (SE) Classrooms		Flex Spaces	2019 Enrollment	Projected 2029 Enrollment		TOTAL CAPACITY	Total Capacity w/o portables	Total Capacity w/o portables and modulares		CRs needed for instruction based on 2029 Enrollment	Flex Spaces	2029 TOTAL CR Count	Add'l CR needed (perm only)	Add'l CR needed (keep Mod)	Add'l CR needed (keep Port & Mod)
		#	Capacity (excludes SE & Flex)	#	Capacity	#	Capacity	#	Capacity										25%				
Rolando ES	23	18	360		0	5	150		0	6		529	645		510	360		22	6	28	10		5

CR = CLASSROOM, FLEX = FLEXIBLE SPACES USED FOR MISCELLANEOUS PURPOSES

REFER TO APPENDIX B FOR STUDENT POPULATION PROJECTIONS PROVIDED BY DAVIS DEMOGRAPHICS.

COST ESTIMATE

ROLANDO ELEMENTARY SCHOOL												
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
							20%			5%	30%	
1		Public park reconfiguration	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ -	\$ 360,000	\$ 1,560,000	
1		Additional parking	\$ 400,000	LS	1	\$ 400,000	\$ 80,000	\$ 480,000	\$ -	\$ 144,000	\$ 624,000	
1		Improve safety of student drop-off zone	\$ 400,000	LS	1	\$ 400,000	\$ 80,000	\$ 480,000	\$ -	\$ 144,000	\$ 624,000	
1		Improve access for students and parents with disabilities	\$ 250,000	LS	1	\$ 250,000	\$ 50,000	\$ 300,000	\$ -	\$ 90,000	\$ 390,000	
TOTAL											\$ 3,198,000	
2		Replace aging infrastructure	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ 60,000	\$ 360,000	\$ 1,620,000	
TOTAL											\$ 1,620,000	
3		New five classroom building	\$ 550	SF	6000	\$ 3,300,000	\$ 660,000	\$ 3,960,000	\$ -	\$ 1,188,000	\$ 5,148,000	
TOTAL											\$ 5,148,000	

Bond phase 1	TOTAL	\$ 9,966,000
Bond phase 2		
Bond phase 3		

SF = SQUARE FOOT, LS = LUMP SUM

REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.
REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.

TOTAL IDENTIFIED NEED	\$ 46,831,181
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SWEETWATER SPRINGS ELEMENTARY

10129 Austin Drive, Spring Valley
Year Built: 1993
2019-20 Enrollment: 495



LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- MAIN ENTRY POINT

MASTER PLAN

2020 BOND MEASURE: PHASE ONE

- Campus security and students safety improvements

2020 BOND MEASURE: PHASE TWO

- Replace aging infrastructure

2020 BOND MEASURE: PHASE THREE

- New shade structures
- New grass playfield at mid-level
- New toilet building at mid-level playfield
- Improve access for students and parents with disabilities

FUTURE PRIORITIES

- Modernization Building 1 - Administration, Multipurpose Room, library, kitchen, restrooms
- Modernization Buildings 2, 3, 4, 5 - Classrooms
- Modernization Building 6 - Classrooms, restrooms
- Remove aging portable buildings
- New four classroom building



SWEETWATER SPRINGS ELEMENTARY

ENROLLMENT PROJECTION

SCHOOL	Total Classroom Count	Permanent Classrooms		Modular Building Classrooms		Portable Building Classrooms		Special Ed. (SE) Classrooms		Flex Spaces	2019 Enrollment	Projected 2029 Enrollment	TOTAL CAPACITY	Total Capacity w/o portables	Total Capacity w/o portables and modulares	CRs needed for instruction based on 2029 Enrollment	Flex Spaces	2029 TOTAL CR Count	Add'l CR needed (perm only)	Add'l CR needed (keep Mod)	Add'l CR needed (keep Port & Mod)
		#	Capacity (exludes SE & Flex)	#	Capacity	#	Capacity	#	Capacity								25%				
Sweetwater Springs ES	29	20	300		0	9	270	5	75	5	495	549	645	375		23	6	29	9		0

CR = CLASSROOM, FLEX = FLEXIBLE SPACES USED FOR MISCELLANEOUS PURPOSES

REFER TO APPENDIX B FOR STUDENT POPULATION PROJECTIONS PROVIDED BY DAVIS DEMOGRAPHICS.

COST ESTIMATE

SWEETWATER SPRING ELEMENTARY SCHOOL												
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
							20%		5%	30%		
1		Campus security and student safety improvements	\$ 100,000	LS	1	\$ 100,000	\$ 20,000	\$ 120,000	\$ 6,000	\$ 36,000	\$	162,000
		TOTAL									\$	162,000
2		Replace aging infrastructure	\$ 2,000,000	LS	1	\$ 2,000,000	\$ 400,000	\$ 2,400,000	\$ 120,000	\$ 720,000	\$	3,240,000
		TOTAL									\$	3,240,000
3		New shade structures	\$ 300,000	LS	1	\$ 300,000	\$ 60,000	\$ 360,000	\$ -	\$ 108,000	\$	468,000
3		New grass playfield at mid-level	\$ 1,250,000	LS	1	\$ 1,250,000	\$ 250,000	\$ 1,500,000	\$ -	\$ 450,000	\$	1,950,000
3		Improve access for students and parents	\$ 1,500,000	LS	\$ 1	\$ 1,500,000	\$ 300,000	\$ 1,800,000	\$ -	\$ 540,000	\$	2,340,000
3		New toilet building at mid-level playfield	\$ 700	SF	500	\$ 350,000	\$ 70,000	\$ 420,000	\$ -	\$ 126,000	\$	546,000
		TOTAL									\$	5,304,000

Bond phase 1	TOTAL	\$ 8,706,000
Bond phase 2		
Bond phase 3		

TOTAL IDENTIFIED NEED	\$ 25,711,298
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SF = SQUARE FOOT, LS = LUMP SUM

REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.
REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.



LA MESA ARTS ACADEMY

4200 Parks Avenue, La Mesa
Year Built: 1951
2019-20 Enrollment: 1,087



LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- ➔ MAIN ENTRY POINT

MASTER PLAN

2020 BOND MEASURE: PHASE ONE

- Replace aging infrastructure
- Campus security and student safety improvements

2020 BOND MEASURE: PHASE TWO

- Fencing
- Improve access for students and parents with disabilities

2020 BOND MEASURE: PHASE THREE

- Multipurpose Room lighting improvements
- Drainage remediation on North slope area

FUTURE PRIORITIES

- Modernization Buildings 13, P1 - Classrooms
- Major modernization Building 1 - Multipurpose Room, kitchen, administration, restrooms
- Major modernization Buildings 2, 4, 5, 6, 7, 8, 10, 12 - Classrooms
- Major modernization Buildings 3, 11 - Classrooms, restrooms
- Major modernization Building 9 - Classrooms, library, restrooms
- Remove aging portable buildings
- New eight classroom building



LA MESA ARTS ACADEMY

ENROLLMENT PROJECTION

SCHOOL	Total Classroom Count	Permanent Classrooms		Modular Building Classrooms		Portable Building Classrooms		Special Ed. (SE) Classrooms		Flex Spaces	2019 Enrollment	Projected 2029 Enrollment		TOTAL CAPACITY	Total Capacity w/o portables	Total Capacity w/o portables and modulares	CRs needed for instruction based on 2029 Enrollment	Flex Spaces	2029 TOTAL CR Count	Add'l CR needed (perm only)	Add'l CR needed (keep Mod)	Add'l CR needed (keep Port & Mod)
		#	Capacity (excludes SE & Flex)	#	Capacity	#	Capacity	#	Capacity									25%				
La Mesa Arts Academy	48	37	1050	11	385		0		0	7	1087	1278		1435		1050	37	9	46	9	-2	

CR = CLASSROOM, FLEX = FLEXIBLE SPACES USED FOR MISCELLANEOUS PURPOSES

REFER TO APPENDIX B FOR STUDENT POPULATION PROJECTIONS PROVIDED BY DAVIS DEMOGRAPHICS.

COST ESTIMATE

LA MESA ARTS ACADEMY												
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
							20%			5%	30%	
1		Replace aging infrastructure	\$ 1,500,000	LS	1	\$ 1,500,000	\$ 300,000	\$ 1,800,000	\$ 90,000	\$ 540,000	\$ 2,430,000	
1		Campus security and student safety improvements	\$ 200,000	LS	1	\$ 200,000	\$ 40,000	\$ 240,000	\$ 12,000	\$ 72,000	\$ 324,000	
TOTAL											\$ 2,754,000	
2		Fencing	\$ 200,000	LS	1	\$ 200,000	\$ 40,000	\$ 240,000	\$ -	\$ 72,000	\$ 312,000	
2		Improve access for students and parents with disabilities	\$ 350,000	LS	1	\$ 350,000	\$ 70,000	\$ 420,000	\$ -	\$ 126,000	\$ 546,000	
TOTAL											\$ 858,000	
3	1	MPR NewTheater Lighting System	\$ 400,000	LS	1	\$ 400,000	\$ 80,000	\$ 480,000	\$ 24,000	\$ 144,000	\$ 648,000	
3		Drainage remediation on north slope area	\$ 1,500,000	LS	1	\$ 1,500,000	\$ 300,000	\$ 1,800,000	\$ -	\$ 540,000	\$ 2,340,000	
TOTAL											\$ 2,988,000	

Bond phase 1	TOTAL	\$ 6,600,000
Bond phase 2		
Bond phase 3		

TOTAL IDENTIFIED NEED	\$ 71,169,935
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SF = SQUARE FOOT, LS = LUMP SUM

REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.
REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.



PARKWAY MIDDLE

9009 Parks Plaza Drive, La Mesa
Year Built: 1961
2019-20 Enrollment: 746



LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- MAIN ENTRY POINT

MASTER PLAN

2020 BOND MEASURE: PHASE ONE

- Replace aging infrastructure
- Fencing (South boundary)

2020 BOND MEASURE: PHASE TWO

- Create secure entry through Administration

2020 BOND MEASURE: PHASE THREE

- Parking improvements, including accessible parking
- Remove trees and add new landscaping
- Improve access for students and parents with disabilities

FUTURE PRIORITIES

- Modernization Building 10 - Classrooms
- Major modernization Buildings 1, 4, 6 - Classrooms
- Major modernization Buildings 2, 5, 8 - Classrooms, restrooms
- Major modernization Building 3 - Library
- Major modernization Building 7 - Multipurpose Room, kitchen
- Remove aging portable buildings
- New five classroom building



PARKWAY MIDDLE

ENROLLMENT PROJECTION

SCHOOL	Total Classroom Count	Permanent Classrooms		Modular Building Classrooms		Portable Building Classrooms		Special Ed. (SE) Classrooms		Flex Spaces	2019 Enrollment	Projected 2029 Enrollment		TOTAL CAPACITY	Total Capacity w/o portables	Total Capacity w/o portables and modulares		CRs needed for instruction based on 2029 Enrollment	Flex Spaces 25%	2029 TOTAL CR Count		Add'l CR needed (perm only)	Add'l CR needed (keep Mod)	Add'l CR needed (keep Port & Mod)
		#	Capacity (excludes SE & Flex)	#	Capacity	#	Capacity	#	Capacity															
Parkway MS	44	35	840	1	35	8	280	2	30	9	746	815		1185	905	870		25	6	31		-4	-5	-13
Trust (@ Parkway)	7	7	0	0	0	0	0	6	60	1	60	60		60	60	60		7	0	7		7	7	7

CR = CLASSROOM, FLEX = FLEXIBLE SPACES USED FOR MISCELLANEOUS PURPOSES

REFER TO APPENDIX B FOR STUDENT POPULATION PROJECTIONS PROVIDED BY DAVIS DEMOGRAPHICS.

COST ESTIMATE

PARKWAY MIDDLE SCHOOL												
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
							20%			5%	30%	
1		Replace aging infrastructure	\$ 3,500,000	LS	1	\$ 3,500,000	\$ 700,000	\$ 4,200,000	\$ 210,000	\$ 1,260,000	\$ 5,670,000	
1		Fencing (South Boundary)	\$ 45,000	LS	1	\$ 45,000	\$ 9,000	\$ 54,000	\$ -	\$ 16,200	\$ 70,200	
TOTAL											\$ 5,740,200	
2		Campus security and student safety improvements	\$ 200,000	LS	1	\$ 200,000	\$ 40,000	\$ 240,000	\$ 12,000	\$ 72,000	\$ 324,000	
2	1	Convert Bldg. 1 Classrooms to Admin.	\$ 475	SF	1900	\$ 902,500	\$ 180,500	\$ 1,083,000	\$ 54,150	\$ 324,900	\$ 1,462,050	
2	3	Convert Existing Admin. to Classrooms	\$ 435	SF	5269	\$ 2,292,015	\$ 458,403	\$ 2,750,418	\$ 137,521	\$ 825,125	\$ 3,713,064	
TOTAL											\$ 5,499,114	
3		Remove trees and add new landscaping	\$ 1,350,000	LS	1	\$ 1,350,000	\$ 270,000	\$ 1,620,000	\$ -	\$ 486,000	\$ 2,106,000	
3		Improve access for students and parents with disabilities	\$ 275,000	LS	1	\$ 275,000	\$ 55,000	\$ 330,000	\$ -	\$ 99,000	\$ 429,000	
3		Parking improvements including accessible parking	\$ 600,000	LS	1	\$ 600,000	\$ 120,000	\$ 720,000	\$ 36,000	\$ 216,000	\$ 972,000	
TOTAL											\$ 3,507,000	

Bond phase 1	TOTAL	\$ 14,746,314
Bond phase 2		
Bond phase 3		
TOTAL IDENTIFIED NEED		\$ 70,849,868

SF = SQUARE FOOT, LS = LUMP SUM

REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.
REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.



LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- MAIN ENTRY POINT

MASTER PLAN

2020 BOND MEASURE: PHASE ONE

- Campus security and student safety improvements

2020 BOND MEASURE: PHASE TWO

- Replace aging infrastructure
- Remove aging portable buildings P3, P4, P5
- Fencing

2020 BOND MEASURE: PHASE THREE

- Parking improvements, including accessible parking
- Improve access for students and parents with disabilities

FUTURE PRIORITIES

- Major modernization Building 1 - Multipurpose Room, classrooms, kitchen
- Major modernization Building 2 - Administration
- Major modernization Buildings 3, 5, 8, 10, 11, 12, 13, 14 - Classrooms
- Major modernization Buildings 4, 10 - Classrooms, restrooms
- Major modernization Buildings 6, 7 - Locker building
- Major modernization Building 9 - Library
- Major modernization Building P1, P2 - Permanent modular classrooms
- Modernization Building 15 - Band



SPRING VALLEY ACADEMY

ENROLLMENT PROJECTION

SCHOOL	Total Classroom Count	Permanent Classrooms		Modular Building Classrooms		Portable Building Classrooms		Special Ed. (SE) Classrooms		Flex Spaces	2019 Enrollment	Projected 2029 Enrollment		TOTAL CAPACITY	Total Capacity w/o portables	Total Capacity w/o portables and modulares	CRs needed for instruction based on 2029 Enrollment	Flex Spaces	2029 TOTAL CR Count	Add'l CR needed (perm only)	Add'l CR needed (keep Mod)	Add'l CR needed (keep Port & Mod)
		#	Capacity (excludes SE & Flex)	#	Capacity	#	Capacity	#	Capacity									25%				
Spring Valley Academy	50	35	840	8	280	7	245	4	60	7	674	709		1425	1180	900	24	6	30	-5	-13	-20

CR = CLASSROOM, FLEX = FLEXIBLE SPACES USED FOR MISCELLANEOUS PURPOSES

REFER TO APPENDIX B FOR STUDENT POPULATION PROJECTIONS PROVIDED BY DAVIS DEMOGRAPHICS.

COST ESTIMATE

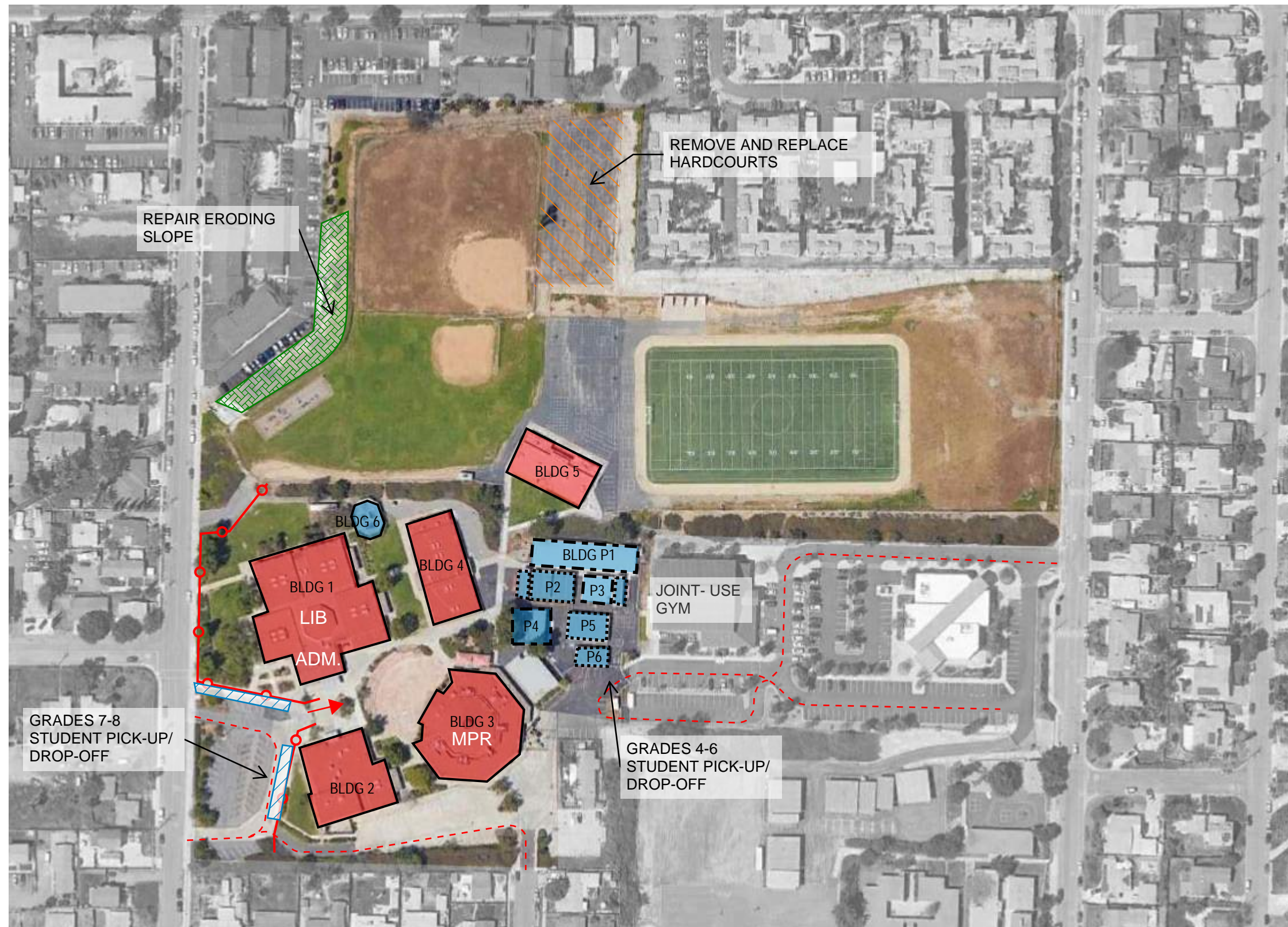
SPRING VALLEY ACADEMY												
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
							20%		5%	30%		
1		Campus security and student safety improvements	\$ 250,000	LS	1	\$ 250,000	\$ 50,000	\$ 300,000	\$ 15,000	\$ 90,000	\$	405,000
		TOTAL									\$	405,000
2		Replace aging infrastructure	\$ 2,000,000	LS	1	\$ 2,000,000	\$ 400,000	\$ 2,400,000	\$ 120,000	\$ 720,000	\$	3,240,000
2	P3	Remove aging portable building	\$ 15	SF	1920	\$ 28,800	\$ 5,760	\$ 34,560	\$ 1,728	\$ 10,368	\$	46,656
2	P4	Remove aging portable building	\$ 15	SF	2880	\$ 43,200	\$ 8,640	\$ 51,840	\$ 2,592	\$ 15,552	\$	69,984
2	P5	Remove aging portable building	\$ 15	SF	2560	\$ 38,400	\$ 7,680	\$ 46,080	\$ 2,304	\$ 13,824	\$	62,208
2		Fencing	\$ 220,000	LS	1	\$ 220,000	\$ 44,000	\$ 264,000	\$ -	\$ 79,200	\$	356,400
		TOTAL									\$	3,775,248
3		Parking improvements, including accessible parking	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ 60,000	\$ 360,000	\$	1,620,000
3		Improve access for students and parents with disabilities	\$ 1,500,000	LS	1	\$ 1,500,000	\$ 300,000	\$ 1,800,000	\$ -	\$ 540,000	\$	2,340,000
		TOTAL									\$	3,960,000

Bond phase 1	TOTAL	\$ 8,140,248
Bond phase 2		
Bond phase 3		

SF = SQUARE FOOT, LS = LUMP SUM

REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.
REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.

TOTAL IDENTIFIED NEED	\$ 65,399,610
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LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- MAIN ENTRY POINT

MASTER PLAN

2020 BOND MEASURE: PHASE ONE

- Slope repair
- Fencing
- Improve access for students and parents with disabilities

2020 BOND MEASURE: PHASE TWO

- Replace aging infrastructure

2020 BOND MEASURE: PHASE THREE

- New playfield and hardcourts

FUTURE PRIORITIES

- Campus security and student safety improvements
- Major modernization Building 1 - Classrooms, library, administration, restrooms
- Major modernization Buildings 2, 4, 5 - Classrooms
- Major modernization Building 3 - Multipurpose Room, classrooms, kitchen, restrooms
- Remove aging portable and permanent modular buildings
- Demolish Building 6 Central Plant
- Additional parking



STEAM ACADEMY

ENROLLMENT PROJECTION

SCHOOL	Total Classroom Count	Permanent Classrooms		Modular Building Classrooms		Portable Building Classrooms		Special Ed. (SE) Classrooms		Flex Spaces		2019 Enrollment	Projected 2029 Enrollment	TOTAL CAPACITY	Total Capacity w/o portables	Total Capacity w/o portables and modulares	CRs needed for instruction based on 2029 Enrollment	Flex Spaces 25%	2029 TOTAL CR Count	Add'l CR needed (perm only)	Add'l CR needed (keep Mod)	Add'l CR needed (keep Port & Mod)
		#	Capacity (excludes SE & Flex)	#	Capacity	#	Capacity	#	Capacity													
STEAM Academy @ La Presa	50	39	910	5	175	6	210		0	13		878	614	1295	1085	910	18	5	23	-16	-21	-27

CR = CLASSROOM, FLEX = FLEXIBLE SPACES USED FOR MISCELLANEOUS PURPOSES

REFER TO APPENDIX B FOR STUDENT POPULATION PROJECTIONS PROVIDED BY DAVIS DEMOGRAPHICS.

COST ESTIMATE

STEAM @ LA PRESA MIDDLE SCHOOL											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
							20%		5%	30%	
1		Fencing	\$ 100,000	LS	1	\$ 100,000	\$ 20,000	\$ 120,000	\$ -	\$ 36,000	\$ 156,000
1		Improve access for students and parents with disabilities	\$ 60,000	LS	1	\$ 60,000	\$ 12,000	\$ 72,000	\$ -	\$ 21,600	\$ 93,600
1		Slope repair	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ -	\$ 360,000	\$ 1,560,000
		TOTAL								\$	1,809,600
2		Replace aging infrastructure	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ 60,000	\$ 360,000	\$ 1,620,000
		TOTAL								\$	1,620,000
3		New play fields and hard courts	\$ 3,800,000	LS	1	\$ 3,800,000	\$ 760,000	\$ 4,560,000	\$ -	\$ 1,368,000	\$ 5,928,000
		TOTAL								\$	5,928,000

SF = SQUARE FOOT, LS = LUMP SUM

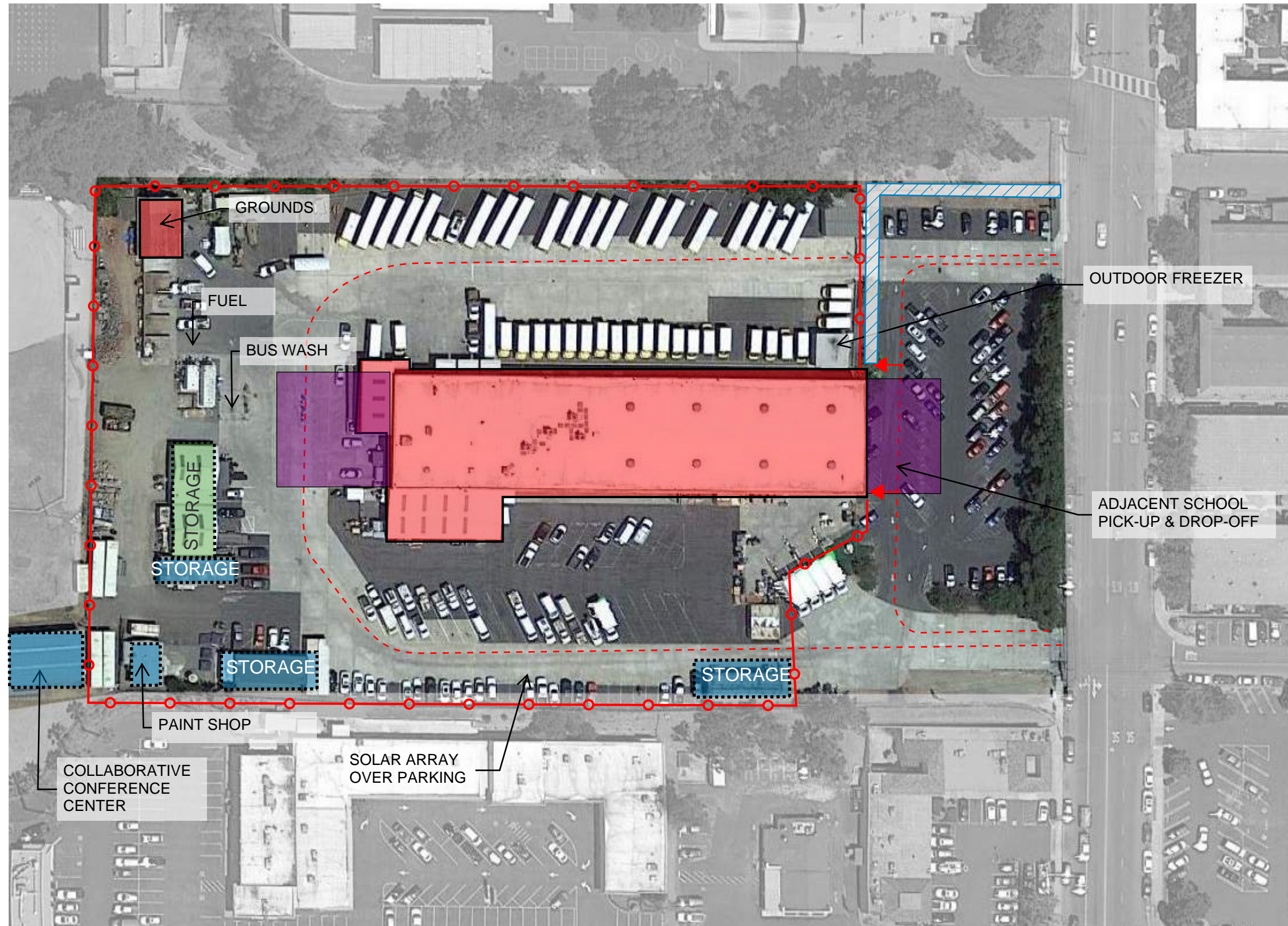
REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.
REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.

Bond phase 1	TOTAL	\$ 9,357,600
Bond phase 2		
Bond phase 3		
TOTAL IDENTIFIED NEED		\$ 61,992,853



OPERATION CENTER

3838 Conrad Drive, Spring Valley
Year Built: 1976



LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- MAIN ENTRY POINT

MASTER PLAN

2020 BOND MEASURE: PHASE ONE
• Wayfinding signage

2020 BOND MEASURE: PHASE TWO
• Fencing

FUTURE PRIORITIES

- Replace aging infrastructure
- Improve access for employees and visitors with disabilities
- Solar array
- Fire alarm and sprinklers
- Security cameras
- Modernization transportation and warehouse storage
- Major modernization warehouse, administration, maintenance shop, restrooms, ground building
- Demolish Paint Shop and portable Collaborative Conference Center
- Remove aging portable buildings
- New media services
- New storage
- New walk-in freezer and refrigerator
- New maintenance shop
- New bus and chassis Wash
- New staff lounge
- New paint shop
- Parking improvements, including accessible parking
- Improve safety of drop-off zone



COST ESTIMATE

OPERATIONS CENTER												
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
							20%		5%	30%		
1		Wayfinding signage	\$ 50,000	LS	1	\$ 50,000	\$ 10,000	\$ 60,000	\$ -	\$ 18,000	\$	78,000
		TOTAL									\$	78,000
2		Fencing	\$ 360,000	LS	1	\$ 360,000	\$ 72,000	\$ 432,000	\$ -	\$ 129,600	\$	561,600
		TOTAL									\$	561,600

SF = SQUARE FOOT, LS = LUMP SUM

REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.

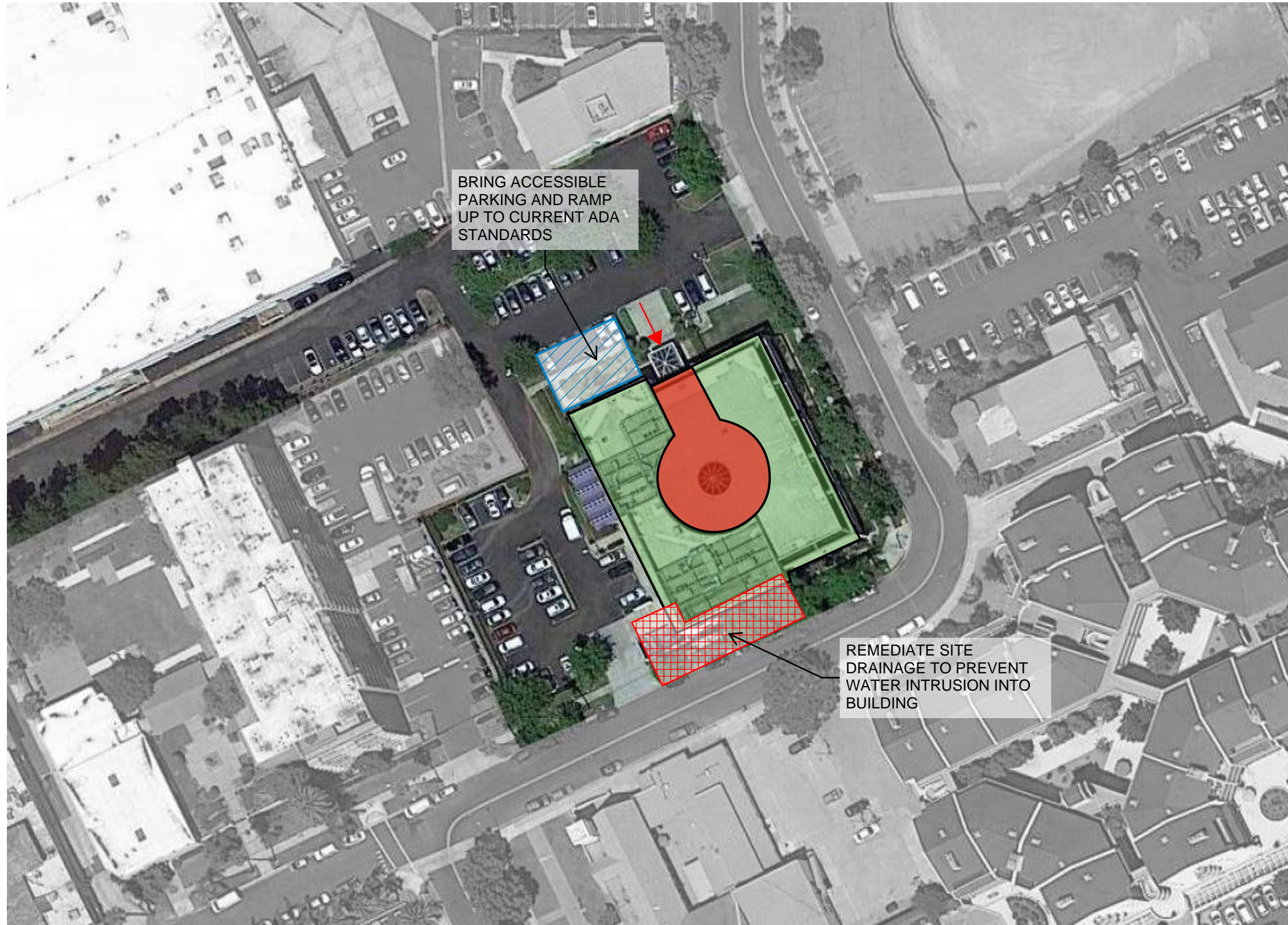
REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.

Bond phase 1	TOTAL	\$ 639,600
Bond phase 2		
Bond phase 3		
TOTAL IDENTIFIED NEED		\$ 70,648,956



EDUCATION SERVICE CENTER

4750 Date Avenue, La Mesa
Year Built: 1993



LEGEND

- MODERNIZATION
- MAJOR MODERNIZATION
- DEMOLITION
- NEW CONSTRUCTION
- PERMANENT BLDGS
- PORTABLE BLDGS
- PERMANENT MODULARS
- MAJOR ADA UPGRADES REQUIRED
- NEW / REPLACEMENT FENCING
- DRAINAGE REMEDIATION
- MAIN ENTRY POINT

MASTER PLAN

2020 BOND MEASURE: PHASE ONE

- Replace curtain walls and interior repairs

2020 BOND MEASURE: PHASE TWO

- Major modernization of lobby and security improvements
- Improve access for employees and visitors with disabilities

2020 BOND MEASURE: PHASE THREE

- Replace aging infrastructure

FUTURE PRIORITIES

- Building general modernization
- Convert atrium planter to usable space



EDUCATION SERVICE CENTER

COST ESTIMATE

EDUCATIONAL SERVICES CENTER											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
							20%		5%	30%	
1		Replace curtain walls and interior repairs	\$ 750,000	LS	1	\$ 750,000	\$ 150,000	\$ 900,000	\$ 45,000	\$ 270,000	\$ 1,215,000
		TOTAL								\$	1,215,000
2		Major modernization of lobby & security improvements	\$ 475	SF	800	\$ 380,000	\$ 76,000	\$ 456,000	\$ 22,800	\$ 136,800	\$ 615,600
2		Improve access for employees and visitors with disabilities	\$ 200,000	LS	1	\$ 200,000	\$ 40,000	\$ 240,000	\$ -	\$ 72,000	\$ 312,000
		TOTAL								\$	927,600
3		Replace aging infrastructure	\$ 400,000	LS	1	\$ 400,000	\$ 80,000	\$ 480,000	\$ 24,000	\$ 144,000	\$ 648,000
		TOTAL								\$	648,000

Bond phase 1	TOTAL	\$ 2,790,600
Bond phase 2		
Bond phase 3		
TOTAL IDENTIFIED NEED		\$ 14,879,850

SF = SQUARE FOOT, LS = LUMP SUM

REFER TO APPENDIX A FOR COMPLETE MASTER PLAN COST ESTIMATE.

REFER TO APPENDIX C FOR POTENTIAL STATE FUNDING.



LA MESA-SPRING VALLEY SCHOOLS

Facilities Master Plan

2020 BOND PRIORITIES COST SUMMARY



AVONDALE ELEMENTARY SCHOOL											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
							20%		5%	30%	
1		Campus security and student safety improvements	\$ 500,000	LS	1	\$ 500,000	\$ 100,000	\$ 600,000	\$ 30,000	\$ 180,000	\$ 810,000
1		Improve access for students and parents with disabilities	\$ 50,000	LS	1	\$ 50,000	\$ 10,000	\$ 60,000	\$ -	\$ 18,000	\$ 78,000
TOTAL										\$	888,000
2		Replace aging infrastructure	\$ 1,500,000	LS	1	\$ 1,500,000	\$ 300,000	\$ 1,800,000	\$ 90,000	\$ 540,000	\$ 2,430,000
TOTAL										\$	2,430,000
3	5	Demolish Classroom Building	\$ 30	SF	4473	\$ 134,190	\$ 26,838	\$ 161,028	\$ 8,051	\$ 48,308	\$ 217,388
3		Parking improvements including accessible parking	\$ 650,000	LS	1	\$ 650,000	\$ 130,000	\$ 780,000	\$ 39,000	\$ 234,000	\$ 1,053,000
3		Improve safety of student drop-off zone	\$ 875,000	LS	1	\$ 875,000	\$ 175,000	\$ 1,050,000	\$ -	\$ 315,000	\$ 1,365,000
TOTAL										\$	2,635,388
BANCROFT ELEMENTARY SCHOOL											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
							20%	0%	5%	30%	
1		Fencing	\$ 330,000	LS	1	\$ 330,000	\$ 66,000	\$ 396,000	\$ -	\$ 118,800	\$ 514,800
1	C32	Demolish Portable Classroom Building	\$ 15	SF	960	\$ 14,400	\$ 2,880	\$ 17,280	\$ 864	\$ 5,184	\$ 23,328
1	C33	Demolish Portable Classroom Building	\$ 15	SF	960	\$ 14,400	\$ 2,880	\$ 17,280	\$ 864	\$ 5,184	\$ 23,328
1	STOR	Demolish Storage	\$ 15	SF	960	\$ 14,400	\$ 2,880	\$ 17,280	\$ 864	\$ 5,184	\$ 23,328
TOTAL										\$	584,784
2		Replace aging infrastructure	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ 60,000	\$ 360,000	\$ 1,620,000
TOTAL										\$	1,620,000
3	2	Major Modernization of Administration	\$ 475	SF	1596	\$ 758,100	\$ 151,620	\$ 909,720	\$ 45,486	\$ 272,916	\$ 1,228,122
3	2	Major Modernization of Restrooms	\$ 550	SF	160	\$ 88,000	\$ 17,600	\$ 105,600	\$ 5,280	\$ 31,680	\$ 142,560
3	3	Major Modernization of Restrooms	\$ 550	SF	1256	\$ 690,800	\$ 138,160	\$ 828,960	\$ 41,448	\$ 248,688	\$ 1,119,096
3		Parking improvements including accessible parking	\$ 600,000	LS	1	\$ 600,000	\$ 120,000	\$ 720,000	\$ 36,000	\$ 216,000	\$ 972,000
3		New shade structures	\$ 300,000	LS	1	\$ 300,000	\$ 60,000	\$ 360,000	\$ -	\$ 108,000	\$ 468,000
TOTAL										\$	3,929,778
CASA DE ORO ELEMENTARY SCHOOL											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
							20%		5%	30%	
1		Replace aging infrastructure	\$ 3,000,000	LS	1	\$ 3,000,000	\$ 600,000	\$ 3,600,000	\$ 180,000	\$ 1,080,000	\$ 4,860,000
1		Campus security and student safety improvements	\$ 500,000	LS	1	\$ 500,000	\$ 100,000	\$ 600,000	\$ 30,000	\$ 180,000	\$ 810,000
TOTAL										\$	5,670,000
2		Improve access for students and parents with disabilities	\$ 275,000	LS	1	\$ 275,000	\$ 55,000	\$ 330,000	\$ -	\$ 99,000	\$ 429,000
TOTAL										\$	429,000
3		Parking improvements including accessible parking	\$ 600,000	LS	1	\$ 600,000	\$ 120,000	\$ 720,000	\$ 36,000	\$ 216,000	\$ 972,000
3		New parking on West portion of site	\$ 1,200,000	LS	1	\$ 1,200,000	\$ 240,000	\$ 1,440,000	\$ -	\$ 432,000	\$ 1,872,000
3		New grass playfield	\$ 1,900,000	LS	1	\$ 1,900,000	\$ 380,000	\$ 2,280,000	\$ -	\$ 456,000	\$ 2,736,000
TOTAL										\$	5,580,000

FLETCHER HILLS ELEMENTARY SCHOOL											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
							20%		5%	30%	
1		Campus security and student safety improvements	\$ 500,000	LS	1	\$ 500,000	\$ 100,000	\$ 600,000	\$ 30,000	\$ 180,000	\$ 810,000
1		Fencing	\$ 165,000	LS	1	\$ 165,000	\$ 33,000	\$ 198,000	\$ -	\$ 59,400	\$ 267,300
1		Improve access for students and parents with disabilities	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ -	\$ 360,000	\$ 1,560,000
TOTAL										\$	2,637,300
2		Replace aging infrastructure	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ 60,000	\$ 360,000	\$ 1,620,000
TOTAL										\$	1,620,000
3	4	Major Modernization - Restrooms	\$ 550	SF	730	\$ 401,500	\$ 80,300	\$ 481,800	\$ 24,090	\$ 144,540	\$ 650,430
3	6	Major Modernization of Restrooms	\$ 550	SF	563	\$ 309,650	\$ 61,930	\$ 371,580	\$ 18,579	\$ 111,474	\$ 501,633
3		Parking improvements including accessible parking	\$ 500,000	LS	1	\$ 500,000	\$ 100,000	\$ 600,000	\$ 30,000	\$ 180,000	\$ 810,000
3	1	Major Modernization - Administration	\$ 475	SF	1892	\$ 898,700	\$ 179,740	\$ 1,078,440	\$ 53,922	\$ 323,532	\$ 1,455,894
3		New shade structures	\$ 300,000	LS	1	\$ 300,000	\$ 60,000	\$ 360,000	\$ -	\$ 108,000	\$ 486,000
TOTAL										\$	3,903,957
HIGHLANDS ELEMENTARY SCHOOL											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
							20%		5%	30%	
1		Campus security and student safety improvements	\$ 600,000	LS	1	\$ 600,000	\$ 120,000	\$ 720,000	\$ 36,000	\$ 216,000	\$ 972,000
TOTAL										\$	972,000
2		Replace aging infrastructure	\$ 1,500,000	LS	1	\$ 1,500,000	\$ 300,000	\$ 1,800,000	\$ 90,000	\$ 540,000	\$ 2,430,000
2		Improve site drainage	\$ 250,000	LS	1	\$ 250,000	\$ 50,000	\$ 300,000	\$ -	\$ 90,000	\$ 390,000
2		Improve access for students and parents with disabilities	\$ 275,000	LS	1	\$ 275,000	\$ 55,000	\$ 330,000	\$ -	\$ 99,000	\$ 429,000
TOTAL										\$	3,249,000
3		Improve safety of student drop-off zone	\$ 600,000	LS	1	\$ 600,000	\$ 120,000	\$ 720,000	\$ 36,000	\$ 216,000	\$ 972,000
3		Enlarge Kinder Play	\$ 450,000	LS	1	\$ 450,000	\$ 90,000	\$ 540,000	\$ -	\$ 162,000	\$ 702,000
TOTAL										\$	1,674,000
KEMPTON STREET LITERACY ACADEMY											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
							20%		5%	30%	
1		Campus security and student safety improvements	\$ 300,000	LS	1	\$ 300,000	\$ 60,000	\$ 360,000	\$ 18,000	\$ 108,000	\$ 486,000
1		Fencing	\$ 285,000	LS	1	\$ 285,000	\$ 57,000	\$ 342,000	\$ -	\$ 102,600	\$ 444,600
TOTAL										\$	930,600
2		Replace aging infrastructure	\$ 2,000,000	LS	1	\$ 2,000,000	\$ 400,000	\$ 2,400,000	\$ 120,000	\$ 720,000	\$ 3,240,000
TOTAL										\$	3,240,000
3		Improve safety of students drop-off zone	\$ 800,000	LS	1	\$ 800,000	\$ 160,000	\$ 960,000	\$ 48,000	\$ 288,000	\$ 1,296,000
TOTAL										\$	1,296,000

LA MESA DALE ELEMENTARY											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY #REF!	HARD COST	HAZMAT #REF!	SOFT COST #REF!	TOTAL
1	P4	Remove aging portable building	\$ 15	SF	960	\$ 14,400	\$ 2,880	\$ 17,280	\$ -	\$ 5,184	\$ 22,464
1	P5	Remove aging portable building	\$ 15	SF	960	\$ 14,400	\$ 2,880	\$ 17,280	\$ -	\$ 5,184	\$ 22,464
1		Improve safety of student drop-off zone	\$ 1,300,000	LS	1	\$ 1,300,000	\$ 260,000	\$ 1,560,000	\$ 78,000	\$ 468,000	\$ 2,106,000
1		Fencing	\$ 50,000	LS	1	\$ 50,000	\$ 10,000	\$ 60,000	\$ -	\$ 18,000	\$ 78,000
1		Campus entry & wayfinding	\$ 100,000	LS	1	\$ 100,000	\$ 20,000	\$ 120,000	\$ -	\$ 36,000	\$ 156,000
1		Improve access for students and parents with disabilities	\$ 50,000	LS	1	\$ 50,000	\$ 10,000	\$ 60,000	\$ -	\$ 18,000	\$ 78,000
TOTAL											\$ 2,462,928
2	1	Convert Administration to Library	\$ 435	SF	760	\$ 330,600	\$ 66,120	\$ 396,720	\$ 19,836	\$ 119,016	\$ 535,572
2	P7	Convert Library to Interim Administration	\$ 475	SF	2170	\$ 1,030,750	\$ 206,150	\$ 1,236,900	\$ -	\$ 371,070	\$ 1,607,970
TOTAL											\$ 2,143,542
3		Additional parking	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ -	\$ 360,000	\$ 1,560,000
3	P7	Remove aging portable Library building	\$ 15	SF	2170	\$ 32,550	\$ 6,510	\$ 39,060	\$ -	\$ 11,718	\$ 50,778
3	P7	Remove aging portable classrooms	\$ 15	SF	1190	\$ 17,850	\$ 3,570	\$ 21,420	\$ -	\$ 6,426	\$ 27,846
3		New Administration building	\$ 550	SF	3700	\$ 2,035,000	\$ 407,000	\$ 2,442,000	\$ -	\$ 732,600	\$ 3,174,600
TOTAL											\$ 4,813,224
LA PRESA ELEMENTARY SCHOOL											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY 20%	HARD COST	HAZMAT 5%	SOFT COST 30%	TOTAL
1		Replace aging infrastructure	\$ 2,000,000	LS	1	\$ 2,000,000	\$ 400,000	\$ 2,400,000	\$ 120,000	\$ 720,000	\$ 3,240,000
1		Fencing	\$ 20,000	LS	1	\$ 20,000	\$ 4,000	\$ 24,000	\$ -	\$ 7,200	\$ 31,200
TOTAL											\$ 3,271,200
3		Improve safety of student drop-off zone	\$ 450,000	LS	1	\$ 450,000	\$ 90,000	\$ 540,000	\$ 27,000	\$ 162,000	\$ 729,000
3		New grass playfield	\$ 2,000,000	LS	1	\$ 2,000,000	\$ 400,000	\$ 2,400,000	\$ -	\$ 720,000	\$ 3,120,000
TOTAL											\$ 3,849,000
LEMON AVENUE ELEMENTARY SCHOOL											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY 20%	HARD COST	HAZMAT 5%	SOFT COST 30%	TOTAL
1		Campus security and student safety improvements	\$ 200,000	LS	1	\$ 200,000	\$ 40,000	\$ 240,000	\$ 12,000	\$ 72,000	\$ 324,000
TOTAL											\$ 324,000
2		Replace aging infrastructure	\$ 3,000,000	LS	1	\$ 3,000,000	\$ 600,000	\$ 3,600,000	\$ 180,000	\$ 1,080,000	\$ 4,860,000
2		Improve access for students and parents with disabilities	\$ 275,000	LS	1	\$ 275,000	\$ 55,000	\$ 330,000	\$ -	\$ 99,000	\$ 429,000
TOTAL											\$ 5,289,000
3		Parking improvements including accessible parking	\$ 250,000	LS	1	\$ 250,000	\$ 50,000	\$ 300,000	\$ 15,000	\$ 90,000	\$ 405,000
3		Improve drainage around ballfields	\$ 500,000	LS	1	\$ 500,000	\$ 100,000	\$ 600,000	\$ -	\$ 180,000	\$ 780,000
TOTAL											\$ 1,185,000

LOMA ELEMENTARY SCHOOL											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY #REF!	HARD COST	HAZMAT #REF!	SOFT COST #REF!	TOTAL
1		Fencing	\$ 15,000	LS	1	\$ 15,000	\$ 3,000	\$ 18,000	\$ -	\$ 5,400	\$ 23,400
		TOTAL								\$	23,400
2		Improve access for students and parents with disabilities	\$ 575,000	LS	1	\$ 575,000	\$ 115,000	\$ 690,000	\$ -	\$ 207,000	\$ 897,000
2	P1	Convert portable classrooms to interim library	\$ 435	SF	1920	\$ 835,200	\$ 167,040	\$ 1,002,240	\$ -	\$ 300,672	\$ 1,302,912
2	P3	Remove aging portable building	\$ 15	SF	1920	\$ 28,800	\$ 5,760	\$ 34,560	\$ -	\$ 10,368	\$ 44,928
		TOTAL								\$	2,244,840
3		Parking improvements, including accessible parking	\$ 4,150,000	LS	1	\$ 4,150,000	\$ 830,000	\$ 4,980,000	\$ 249,000	\$ 1,494,000	\$ 6,723,000
		TOTAL								\$	6,723,000
MARYLAND AVENUE ELEMENTARY SCHOOL											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY 20%	HARD COST	HAZMAT 5%	SOFT COST 30%	TOTAL
1		Improve access for students and parents with disabilities	\$ 50,000	LS	1	\$ 50,000	\$ 10,000	\$ 60,000	\$ -	\$ 18,000	\$ 78,000
		TOTAL								\$	78,000
2		Replace aging infrastructure	\$ 3,000,000	LS	1	\$ 3,000,000	\$ 600,000	\$ 3,600,000	\$ 180,000	\$ 1,080,000	\$ 4,860,000
2		Fencing	\$ 200,000	LS	1	\$ 200,000	\$ 40,000	\$ 240,000	\$ -	\$ 72,000	\$ 312,000
		TOTAL								\$	5,172,000
3		New grass playfield	\$ 1,700,000	LS	1	\$ 1,700,000	\$ 340,000	\$ 2,040,000	\$ -	\$ 612,000	\$ 2,652,000
3		Parking improvements including accessible parking	\$ 750,000	LS	1	\$ 750,000	\$ 150,000	\$ 900,000	\$ 45,000	\$ 270,000	\$ 1,215,000
3		Additional parking & drop-off	\$ 750,000	LS	1	\$ 750,000	\$ 150,000	\$ 900,000	\$ -	\$ 270,000	\$ 1,170,000
		TOTAL								\$	5,037,000
MURDOCK ELEMENTARY SCHOOL											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY 20%	HARD COST	HAZMAT 5%	SOFT COST 30%	TOTAL
1		Fencing	\$ 440,000	LS	1	\$ 440,000	\$ 88,000	\$ 528,000	\$ -	\$ 158,400	\$ 712,800
		TOTAL								\$	712,800
2		Replace aging infrastructure	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ 60,000	\$ 360,000	\$ 1,620,000
		TOTAL								\$	1,620,000
3		Parking improvements including accessible parking	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ 60,000	\$ 360,000	\$ 1,620,000
3		Marquee sign	\$ 10,000	LS	1	\$ 10,000	\$ 2,000	\$ 12,000	\$ -	\$ 3,600	\$ 16,200
3	1	Major Modernization of Restrooms	\$ 550	SF	278	\$ 152,900	\$ 30,580	\$ 183,480	\$ 9,174	\$ 55,044	\$ 247,698
3	3	Major Modernization of Restrooms	\$ 550	SF	756	\$ 415,800	\$ 83,160	\$ 498,960	\$ 24,948	\$ 149,688	\$ 673,596
3	4	Major Modernization of Restrooms	\$ 550	SF	740	\$ 407,000	\$ 81,400	\$ 488,400	\$ 24,420	\$ 146,520	\$ 659,340
3		New shade structures	\$ 300,000	LS	1	\$ 300,000	\$ 60,000	\$ 360,000	\$ -	\$ 108,000	\$ 486,000
		TOTAL								\$	3,702,834

MURRAY MANOR ELEMENTARY SCHOOL											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
							20%		5%	30%	
1		Campus security and student safety	\$ 200,000	LS	1	\$ 200,000	\$ 40,000	\$ 240,000	\$ 12,000	\$ 72,000	\$ 324,000
1		Fencing	\$ 100,000	LS	1	\$ 100,000	\$ 20,000	\$ 120,000	\$ -	\$ 36,000	\$ 156,000
1		Improve access for students and parents with disabilities	\$ 350,000	LS	1	\$ 350,000	\$ 70,000	\$ 420,000	\$ -	\$ 126,000	\$ 546,000
TOTAL										\$	1,026,000
3		Improve unused portion of site	\$ 3,000,000	LS	1	\$ 3,000,000	\$ 600,000	\$ 3,600,000	\$ -	\$ 1,080,000	\$ 4,680,000
3		Lunch shelter & shade structures	\$ 1,300,000	LS	1	\$ 1,300,000	\$ 260,000	\$ 1,560,000	\$ -	\$ 468,000	\$ 2,028,000
TOTAL										\$	6,708,000
NORTHMONT ELEMENTARY SCHOOL											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
							20%		5%	30%	
1		Replace aging infrastructure	\$ 3,000,000	LS	1	\$ 3,000,000	\$ 600,000	\$ 3,600,000	\$ 180,000	\$ 1,080,000	\$ 4,860,000
TOTAL										\$	4,860,000
2		Campus security and students safety improvements	\$ 250,000	LS	1	\$ 250,000	\$ 50,000	\$ 300,000	\$ 15,000	\$ 90,000	\$ 405,000
TOTAL										\$	405,000
3		Parking improvements, including accessible parking	\$ 40,000	LS	1	\$ 40,000	\$ 8,000	\$ 48,000	\$ 2,400	\$ 14,400	\$ 64,800
3		New shade structures	\$ 300,000	LS	1	\$ 300,000	\$ 60,000	\$ 360,000	\$ -	\$ -	\$ 360,000
3		New play equipment area	\$ 100,000	LS	1	\$ 100,000	\$ 20,000	\$ 120,000	\$ -	\$ 36,000	\$ 156,000
3		Improve access for students and parents with disabilities	\$ 150,000	LS	1	\$ 150,000	\$ 30,000	\$ 180,000	\$ -	\$ 54,000	\$ 234,000
3		Provide safe student drop-off and add parking	\$ 1,575,000	LS	1	\$ 1,575,000	\$ 315,000	\$ 1,890,000	\$ -	\$ 567,000	\$ 2,457,000
TOTAL										\$	3,271,800
RANCHO ELEMENTARY SCHOOL											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
							20%		5%	30%	
1		Improve perimeter fencing	\$ 125,000	LS	1	\$ 125,000	\$ 25,000	\$ 150,000	\$ -	\$ 45,000	\$ 195,000
TOTAL										\$	195,000
2		Replace aging infrastructure	\$ 1,500,000	LS	1	\$ 1,500,000	\$ 300,000	\$ 1,800,000	\$ 90,000	\$ 540,000	\$ 2,430,000
TOTAL										\$	2,430,000
3		Improve access for students and parents with disabilities	\$ 200,000	LS	1	\$ 200,000	\$ 40,000	\$ 240,000	\$ -	\$ 72,000	\$ 312,000
TOTAL										\$	312,000

ROLANDO ELEMENTARY SCHOOL											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
						20%		5%		30%	
1		Public park reconfiguration	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ -	\$ 360,000	\$ 1,560,000
1		Additional parking	\$ 400,000	LS	1	\$ 400,000	\$ 80,000	\$ 480,000	\$ -	\$ 144,000	\$ 624,000
1		Improve safety of student drop-off zone	\$ 400,000	LS	1	\$ 400,000	\$ 80,000	\$ 480,000	\$ -	\$ 144,000	\$ 624,000
1		Improve access for students and parents with disabilities	\$ 250,000	LS	1	\$ 250,000	\$ 50,000	\$ 300,000	\$ -	\$ 90,000	\$ 390,000
TOTAL										\$	3,198,000
2		Replace aging infrastructure	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ 60,000	\$ 360,000	\$ 1,620,000
TOTAL										\$	1,620,000
3		New five classroom building	\$ 550	SF	6000	\$ 3,300,000	\$ 660,000	\$ 3,960,000	\$ -	\$ 1,188,000	\$ 5,148,000
TOTAL										\$	5,148,000
SWEETWATER SPRING ELEMENTARY SCHOOL											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
						20%		5%		30%	
1		Campus security and student safety improvements	\$ 100,000	LS	1	\$ 100,000	\$ 20,000	\$ 120,000	\$ 6,000	\$ 36,000	\$ 162,000
TOTAL										\$	162,000
2		Replace aging infrastructure	\$ 2,000,000	LS	1	\$ 2,000,000	\$ 400,000	\$ 2,400,000	\$ 120,000	\$ 720,000	\$ 3,240,000
TOTAL										\$	3,240,000
3		New shade structures	\$ 300,000	LS	1	\$ 300,000	\$ 60,000	\$ 360,000	\$ -	\$ 108,000	\$ 468,000
3		New grass playfield at mid-level	\$ 1,250,000	LS	1	\$ 1,250,000	\$ 250,000	\$ 1,500,000	\$ -	\$ 450,000	\$ 1,950,000
3		Improve access for students and parents	\$ 1,500,000	LS	\$ 1	\$ 1,500,000	\$ 300,000	\$ 1,800,000	\$ -	\$ 540,000	\$ 2,340,000
3		New toilet building at mid-level playfield	\$ 700	SF	500	\$ 350,000	\$ 70,000	\$ 420,000	\$ -	\$ 126,000	\$ 546,000
TOTAL										\$	5,304,000
LA MESA ARTS ACADEMY											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
						20%		5%		30%	
1		Replace aging infrastructure	\$ 1,500,000	LS	1	\$ 1,500,000	\$ 300,000	\$ 1,800,000	\$ 90,000	\$ 540,000	\$ 2,430,000
1		Campus security and student safety improvements	\$ 200,000	LS	1	\$ 200,000	\$ 40,000	\$ 240,000	\$ 12,000	\$ 72,000	\$ 324,000
TOTAL										\$	2,754,000
2		Fencing	\$ 200,000	LS	1	\$ 200,000	\$ 40,000	\$ 240,000	\$ -	\$ 72,000	\$ 312,000
2		Improve access for students and parents with disabilities	\$ 350,000	LS	1	\$ 350,000	\$ 70,000	\$ 420,000	\$ -	\$ 126,000	\$ 546,000
TOTAL										\$	858,000
3	1	MPR NewTheater Lighting System	\$ 400,000	LS	1	\$ 400,000	\$ 80,000	\$ 480,000	\$ 24,000	\$ 144,000	\$ 648,000
3		Drainage remediation on north slope area	\$ 1,500,000	LS	1	\$ 1,500,000	\$ 300,000	\$ 1,800,000	\$ -	\$ 540,000	\$ 2,340,000
TOTAL										\$	2,988,000

PARKWAY MIDDLE SCHOOL											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
							20%		5%	30%	
1		Replace aging infrastructure	\$ 3,500,000	LS	1	\$ 3,500,000	\$ 700,000	\$ 4,200,000	\$ 210,000	\$ 1,260,000	\$ 5,670,000
1		Fencing (South Boundary)	\$ 45,000	LS	1	\$ 45,000	\$ 9,000	\$ 54,000	\$ -	\$ 16,200	\$ 70,200
TOTAL											\$ 5,740,200
2		Campus security and student safety improvements	\$ 200,000	LS	1	\$ 200,000	\$ 40,000	\$ 240,000	\$ 12,000	\$ 72,000	\$ 324,000
2	1	Convert Bldg. 1 Classrooms to Admin.	\$ 475	SF	1900	\$ 902,500	\$ 180,500	\$ 1,083,000	\$ 54,150	\$ 324,900	\$ 1,462,050
2	3	Convert Existing Admin. to Classrooms	\$ 435	SF	5269	\$ 2,292,015	\$ 458,403	\$ 2,750,418	\$ 137,521	\$ 825,125	\$ 3,713,064
TOTAL											\$ 5,499,114
3		Remove trees and add new landscaping	\$ 1,350,000	LS	1	\$ 1,350,000	\$ 270,000	\$ 1,620,000	\$ -	\$ 486,000	\$ 2,106,000
3		Improve access for students and parents with disabilities	\$ 275,000	LS	1	\$ 275,000	\$ 55,000	\$ 330,000	\$ -	\$ 99,000	\$ 429,000
3		Parking improvements including accessible parking	\$ 600,000	LS	1	\$ 600,000	\$ 120,000	\$ 720,000	\$ 36,000	\$ 216,000	\$ 972,000
TOTAL											\$ 3,507,000
SPRING VALLEY ACADEMY											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
							20%		5%	30%	
1		Campus security and student safety improvements	\$ 250,000	LS	1	\$ 250,000	\$ 50,000	\$ 300,000	\$ 15,000	\$ 90,000	\$ 405,000
TOTAL											\$ 405,000
2		Replace aging infrastructure	\$ 2,000,000	LS	1	\$ 2,000,000	\$ 400,000	\$ 2,400,000	\$ 120,000	\$ 720,000	\$ 3,240,000
2	P3	Remove aging portable building	\$ 15	SF	1920	\$ 28,800	\$ 5,760	\$ 34,560	\$ 1,728	\$ 10,368	\$ 46,656
2	P4	Remove aging portable building	\$ 15	SF	2880	\$ 43,200	\$ 8,640	\$ 51,840	\$ 2,592	\$ 15,552	\$ 69,984
2	P5	Remove aging portable building	\$ 15	SF	2560	\$ 38,400	\$ 7,680	\$ 46,080	\$ 2,304	\$ 13,824	\$ 62,208
2		Fencing	\$ 220,000	LS	1	\$ 220,000	\$ 44,000	\$ 264,000	\$ -	\$ 79,200	\$ 356,400
TOTAL											\$ 3,775,248
3		Parking improvements, including accessible parking	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ 60,000	\$ 360,000	\$ 1,620,000
3		Improve access for students and parents with disabilities	\$ 1,500,000	LS	1	\$ 1,500,000	\$ 300,000	\$ 1,800,000	\$ -	\$ 540,000	\$ 2,340,000
TOTAL											\$ 3,960,000
STEAM @ LA PRESA MIDDLE SCHOOL											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
							20%		5%	30%	
1		Fencing	\$ 100,000	LS	1	\$ 100,000	\$ 20,000	\$ 120,000	\$ -	\$ 36,000	\$ 156,000
1		Improve access for students and parents with disabilities	\$ 60,000	LS	1	\$ 60,000	\$ 12,000	\$ 72,000	\$ -	\$ 21,600	\$ 93,600
1		Slope repair	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ -	\$ 360,000	\$ 1,560,000
TOTAL											\$ 1,809,600
2		Replace aging infrastructure	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ 60,000	\$ 360,000	\$ 1,620,000
TOTAL											\$ 1,620,000
3		New play fields and hard courts	\$ 3,800,000	LS	1	\$ 3,800,000	\$ 760,000	\$ 4,560,000	\$ -	\$ 1,368,000	\$ 5,928,000
TOTAL											\$ 5,928,000

OPERATIONS CENTER											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
							20%		5%	30%	
1		Wayfinding signage	\$ 50,000	LS	1	\$ 50,000	\$ 10,000	\$ 60,000	\$ -	\$ 18,000	\$ 78,000
		TOTAL								\$	78,000
2		Fencing	\$ 360,000	LS	1	\$ 360,000	\$ 72,000	\$ 432,000	\$ -	\$ 129,600	\$ 561,600
		TOTAL								\$	561,600
EDUCATIONAL SERVICES CENTER											
PHASE	BLDG	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
							20%		5%	30%	
1		Replace curtain walls and interior repairs	\$ 750,000	LS	1	\$ 750,000	\$ 150,000	\$ 900,000	\$ 45,000	\$ 270,000	\$ 1,215,000
		TOTAL								\$	1,215,000
2		Major modernization of lobby & security improvements	\$ 475	SF	800	\$ 380,000	\$ 76,000	\$ 456,000	\$ 22,800	\$ 136,800	\$ 615,600
2		Improve access for employees and visitors with disabilities	\$ 200,000	LS	1	\$ 200,000	\$ 40,000	\$ 240,000	\$ -	\$ 72,000	\$ 312,000
		TOTAL								\$	927,600
3		Replace aging infrastructure	\$ 400,000	LS	1	\$ 400,000	\$ 80,000	\$ 480,000	\$ 24,000	\$ 144,000	\$ 648,000
		TOTAL								\$	648,000

Bond phase 1	
TOTAL	\$ 39,997,812

Bond phase 2	
TOTAL	\$ 49,993,944

Bond phase 3	
TOTAL	\$ 82,103,981

Bond phase 1	TOTAL	\$	172,095,737
Bond phase 2			
Bond phase 3			

APPENDIX A

LA MESA-SPRING VALLEY SCHOOL DISTRICT
MASTER PLAN COST ESTIMATE

PREPARED BY:
HARLEY ELLIS DEVEREAUX



Image courtesy of La Mesa-Spring Valley School District

AVONDALE ELEMENTARY SCHOOL

COST ESTIMATE

La Mesa Spring Valley School District

INFRASTRUCTURE											
PHASE	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
2	Replace aging infrastructure	\$ 1,500,000	LS	1	\$ 1,500,000	\$ 300,000	\$ 1,800,000	\$ 90,000	\$ 540,000	\$	2,430,000
1	Campus security and student safety improvements	\$ 500,000	LS	1	\$ 500,000	\$ 100,000	\$ 600,000	\$ 30,000	\$ 180,000	\$	810,000
SUBTOTAL:							\$ 2,400,000	PROJECT TOTAL:		\$	3,240,000

MAJOR MODERNIZATION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE
						20%		5%	30%		7.50%
1	Major Modernization of Administration	\$ 475	SF	1630	\$ 774,250	\$ 154,850	\$ 929,100	\$ 46,455	\$ 278,730	\$ 1,254,285	\$ 69,683
Building Total:										\$ 1,254,285	
2	Major Modernization of Classrooms	\$ 475	SF	4000	\$ 1,900,000	\$ 380,000	\$ 2,280,000	\$ 114,000	\$ 684,000	\$ 3,078,000	\$ 171,000
2	Major Modernization of Restrooms	\$ 550	SF	473	\$ 260,150	\$ 52,030	\$ 312,180	\$ 15,609	\$ 93,654	\$ 421,443	
2	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	611	\$ 61,100	\$ 12,220	\$ 73,320	\$ 3,666	\$ 21,996	\$ 98,982	
Building Total:										\$ 3,598,425	
3	Major Modernization of Classrooms	\$ 435	SF	4255	\$ 1,850,925	\$ 370,185	\$ 2,221,110	\$ 111,056	\$ 666,333	\$ 2,998,499	\$ 166,583
3	Major Modernization of Restrooms	\$ 550	SF	250	\$ 137,500	\$ 27,500	\$ 165,000	\$ 8,250	\$ 49,500	\$ 222,750	
3	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	558	\$ 55,800	\$ 11,160	\$ 66,960	\$ 3,348	\$ 20,088	\$ 90,396	
Building Total:										\$ 3,311,645	
7	Major Modernization of Multipurpose Room	\$ 550	SF	3382	\$ 1,860,100	\$ 372,020	\$ 2,232,120	\$ 111,606	\$ 669,636	\$ 3,013,362	\$ 167,409
7	Major Modernization of Library	\$ 435	SF	1566	\$ 681,210	\$ 136,242	\$ 817,452	\$ 40,873	\$ 245,236	\$ 1,103,560	
7	Major Modernization of Kitchen	\$ 770	SF	79	\$ 60,830	\$ 12,166	\$ 72,996	\$ 3,650	\$ 21,899	\$ 98,545	
Building Total:										\$ 4,215,467	
SUBTOTAL:							\$ 9,170,238	PROJECT TOTAL:		\$ 12,379,821	

DEMOLITION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
3	4 Demolish Classroom Building	\$ 30	SF	4505	\$ 135,150	\$ 27,030	\$ 162,180	\$ 8,109	\$ 48,654	\$	218,943
	5 Demolish Classroom Building	\$ 30	SF	4473	\$ 134,190	\$ 26,838	\$ 161,028	\$ 8,051	\$ 48,308	\$	217,388
	6 Demolish Classroom Building	\$ 30	SF	3049	\$ 91,470	\$ 18,294	\$ 109,764	\$ 5,488	\$ 32,929	\$	148,181
	P1 Demolish Permanent Modular Classrooms	\$ 30	SF	4480	\$ 134,400	\$ 26,880	\$ 161,280	\$ 8,064	\$ 48,384	\$	217,728
	P2 Demolish Portable Classrooms	\$ 15	SF	720	\$ 10,800	\$ 2,160	\$ 12,960	\$ 648	\$ 3,888	\$	17,496
	P3 Demolish Portable Classrooms	\$ 15	SF	720	\$ 10,800	\$ 2,160	\$ 12,960	\$ 648	\$ 3,888	\$	17,496
	P4 Demolish Portable Classrooms	\$ 15	SF	1920	\$ 28,800	\$ 5,760	\$ 34,560	\$ 1,728	\$ 10,368	\$	46,656
	P5 Demolish Portable Classrooms	\$ 15	SF	960	\$ 14,400	\$ 2,880	\$ 17,280	\$ 864	\$ 5,184	\$	23,328
	P6 Demolish Portable Classrooms	\$ 15	SF	960	\$ 14,400	\$ 2,880	\$ 17,280	\$ 864	\$ 5,184	\$	23,328
SUBTOTAL:							\$ 689,292	PROJECT TOTAL:		\$ 930,544	

NEW CONSTRUCTION												
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE	
						20%		5%	30%		7.50%	
	New Classroom Building (6 CR)	\$	550	SF	7200	\$ 3,960,000	\$ 792,000	\$ 4,752,000	\$ -	\$ 1,425,600	\$ 6,177,600	\$ 356,400
	New Library Building	\$	550	SF	2000	\$ 1,100,000	\$ 220,000	\$ 1,320,000	\$ -	\$ 396,000	\$ 1,716,000	\$ 99,000
SUBTOTAL:							\$ 6,072,000	PROJECT TOTAL:		\$ 7,893,600		

SITE & ADA																	
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL							
						20%		5%	30%								
	Parking improvements including accessible parking	\$	650,000	LS	1	\$	650,000	\$	130,000	\$	780,000	\$	39,000	\$	234,000	\$	1,053,000
	Improve safety of student drop-off zone	\$	875,000	LS	1	\$	875,000	\$	175,000	\$	1,050,000	\$	-	\$	315,000	\$	1,365,000
	New grass playfield	\$	1,550,000	LS	1	\$	1,550,000	\$	310,000	\$	1,860,000	\$	-	\$	558,000	\$	2,418,000
	Improve access for students and parents with disabilities	\$	50,000	LS	1	\$	50,000	\$	10,000	\$	60,000	\$	-	\$	18,000	\$	78,000
SUBTOTAL:							\$	3,750,000	PROJECT TOTAL:			\$	4,914,000				

TOTAL IDENTIFIED NEED										\$ 29,357,966
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ASSUMPTIONS:
Hazardous materials surveys and abatement add 5% increase to construction costs
Soft costs are 30% of construction cost. Soft costs include:
 Design fees
 Management costs
 Testing & inspection
 Topographic and utilities surveying
 Geotechnical studies
 DSA plan check fees
Square footage data provided by District

EXCLUSIONS:
Escalation
Relocation costs
Interim housing costs (unless specifically identified in project cost)

BANCROFT ELEMENTARY SCHOOL
COST ESTIMATE

La Mesa Spring Valley School District

INFRASTRUCTURE																								
PHASE	ITEM		UNIT COST		UNITS	UNIT COUNT		COST		CONTINGENCY		HARD COST		HAZMAT		SOFT COST		TOTAL		FFE				
											20%				5%		30%				7.50%			
2		Replace aging infrastructure	\$	1,000,000	LS	1	\$	1,000,000	\$	200,000	\$	1,200,000	\$	60,000	\$	360,000	\$	1,620,000						
		Campus security and student safety improvements	\$	250,000	LS	1	\$	250,000	\$	50,000	\$	300,000	\$	15,000	\$	90,000	\$	405,000						
SUBTOTAL:											\$	1,500,000	PROJECT TOTAL:		\$	2,025,000								
MODERNIZATION																								
Bldg. #	ITEM		UNIT COST		UNITS	UNIT COUNT		COST		CONTINGENCY		HARD COST		HAZMAT		SOFT COST		TOTAL		FFE				
											20%				5%		30%				7.50%			
1		Modernize MPR	\$	375	SF	3615.99	\$	1,355,996	\$	271,199	\$	1,627,196	\$	81,360	\$	488,159	\$	2,196,714	\$	122,040				
1		Modernize Kitchen	\$	600	SF	1549.71	\$	929,826	\$	185,965	\$	1,115,791	\$	55,790	\$	334,737	\$	1,506,318	\$	83,684				
SUBTOTAL:											\$	1,627,196	PROJECT TOTAL:		\$	3,703,032								
MAJOR MODERNIZATION																								
Bldg. #	ITEM		UNIT COST		UNITS	UNIT COUNT		COST		CONTINGENCY		HARD COST		HAZMAT		SOFT COST		TOTAL		FFE				
											20%				5%		30%				7.50%			
3	2	Major Modernization of Classrooms	\$	435	SF	4000	\$	1,740,000	\$	348,000	\$	2,088,000	\$	104,400	\$	626,400	\$	2,818,800	\$	156,600				
	2	Major Modernization of Administration	\$	475	SF	1596	\$	758,100	\$	151,620	\$	909,720	\$	45,486	\$	272,916	\$	1,228,122	\$	68,229				
3	2	Major Modernization of Restrooms	\$	550	SF	160	\$	88,000	\$	17,600	\$	105,600	\$	5,280	\$	31,680	\$	142,560						
	2	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	529	\$	52,900	\$	10,580	\$	63,480	\$	3,174	\$	19,044	\$	85,698						
Building Total:																	\$	1,456,380						
3	3	Major Modernization of Classrooms	\$	435	SF	4500	\$	1,957,500	\$	391,500	\$	2,349,000	\$	117,450	\$	704,700	\$	3,171,150	\$	176,175				
	3	Major Modernization of Restrooms	\$	550	SF	1256	\$	690,800	\$	138,160	\$	828,960	\$	41,448	\$	248,688	\$	1,119,096						
	3	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	914	\$	91,400	\$	18,280	\$	109,680	\$	5,484	\$	32,904	\$	148,068						
Building Total:																	\$	4,438,314						
	4	Major Modernization of Classrooms	\$	435	SF	5757	\$	2,504,295	\$	500,859	\$	3,005,154	\$	150,258	\$	901,546	\$	4,056,958	\$	225,387				
	4	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	691	\$	69,100	\$	13,820	\$	82,920	\$	4,146	\$	24,876	\$	111,942						
Building Total:																	\$	4,168,900						
	5	Major Modernization of Classrooms	\$	435	SF	2610	\$	1,135,350	\$	227,070	\$	1,362,420	\$	68,121	\$	408,726	\$	1,839,267	\$	102,182				
	5	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	343	\$	34,300	\$	6,860	\$	41,160	\$	2,058	\$	12,348	\$	55,566						
Building Total:																	\$	1,894,833						
	6	Major Modernization of Classrooms	\$	435	SF	1929	\$	839,115	\$	167,823	\$	1,006,938	\$	50,347	\$	302,081	\$	1,359,366	\$	75,520				
	Building Total:																	\$	1,359,366					

P3	Major Modernization of Classrooms	\$	435	SF	1929	\$	839,115	\$	167,823	\$	1,006,938	\$	50,347	\$	302,081	\$	1,359,366	\$	75,520
																Building Total:		\$	1,359,366
P4	Major Modernization of Classrooms	\$	435	SF	3723	\$	1,619,505	\$	323,901	\$	1,943,406	\$	97,170	\$	583,022	\$	2,623,598	\$	145,755
																Building Total:		\$	2,623,598
										SUBTOTAL:		\$	14,903,376	PROJECT TOTAL:		\$	17,300,758		

DEMOLITION																			
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL									
						20%			5%	30%									
	P1 Demolish Portable Classrooms	\$	15	SF	1249	\$	18,735	\$	3,747	\$	22,482	\$	1,124	\$	6,745	\$	30,351		
	P2 Demolish Portable Classrooms	\$	15	SF	960	\$	14,400	\$	2,880	\$	17,280	\$	864	\$	5,184	\$	23,328		
	P5 Demolish Portable Classrooms	\$	15	SF	3840	\$	57,600	\$	11,520	\$	69,120	\$	3,456	\$	20,736	\$	93,312		
	P6 Demolish Portable Classrooms	\$	15	SF	960	\$	14,400	\$	2,880	\$	17,280	\$	864	\$	5,184	\$	23,328		
	P7 Demolish Portable Classrooms	\$	15	SF	960	\$	14,400	\$	2,880	\$	17,280	\$	864	\$	5,184	\$	23,328		
	P8 Demolish Portable Classrooms	\$	15	SF	960	\$	14,400	\$	2,880	\$	17,280	\$	864	\$	5,184	\$	23,328		
	P9 Demolish Portable Library Building	\$	15	SF	1920	\$	28,800	\$	5,760	\$	34,560	\$	1,728	\$	10,368	\$	46,656		
1	C32 Demolish Portable Classroom Building	\$	15	SF	960	\$	14,400	\$	2,880	\$	17,280	\$	864	\$	5,184	\$	23,328		
1	C33 Demolish Portable Classroom Building	\$	15	SF	960	\$	14,400	\$	2,880	\$	17,280	\$	864	\$	5,184	\$	23,328		
1	STOR Demolish Storage	\$	15	SF	960	\$	14,400	\$	2,880	\$	17,280	\$	864	\$	5,184	\$	23,328		
										SUBTOTAL:		\$	229,842	PROJECT TOTAL:		\$	333,615		

NEW CONSTRUCTION																			
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE								
						20%		5%	30%		7.50%								
	New Library Building	\$	550	SF	2000	\$	1,100,000	\$	220,000	\$	1,320,000	\$	-	\$	396,000	\$	1,716,000	\$	99,000
							SUBTOTAL:	\$	1,320,000			PROJECT TOTAL:	\$	1,716,000					

SITE & ADA																	
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL							
						20%		5%	30%								
	Parking improvements including accessible parking	\$	600,000	LS	1	\$	600,000	\$	120,000	\$	720,000	\$	36,000	\$	216,000	\$	972,000
	New shade structures	\$	300,000	LS	1	\$	300,000	\$	60,000	\$	360,000	\$	-	\$	108,000	\$	468,000
	Fencing	\$	330,000	LS	1	\$	330,000	\$	66,000	\$	396,000	\$	-	\$	118,800	\$	514,800
	New grass playfield	\$	675,000	LS	1	\$	675,000	\$	135,000	\$	810,000	\$	-	\$	243,000	\$	1,053,000
	Improve access for students and parents with disabilities	\$	275,000	LS	1	\$	275,000	\$	55,000	\$	330,000	\$	-	\$	99,000	\$	429,000
SUBTOTAL:							\$	2,616,000	PROJECT TOTAL:		\$	3,436,800					

TOTAL IDENTIFIED NEED																\$		28,515,204	
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ASSUMPTIONS:

Hazardous materials surveys and abatement add 5% increase to construction costs

Soft costs are 30% of construction cost. Soft costs include:

- Design fees

- Management costs

- Testing & inspection

- Topographic and utilities surveying

- Geotechnical studies

- DSA plan check fees

Square footage data provided by District

EXCLUSIONS:

Escalation

Relocation costs

Interim housing costs (unless specifically identified in project cost)

CASA DE ORO ELEMENTARY SCHOOL
COST ESTIMATE
La Mesa Spring Valley School District

INFRASTRUCTURE											
PHASE	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
1	Replace aging infrastructure	\$ 3,000,000	LS	1	\$ 3,000,000	\$ 600,000	\$ 3,600,000	\$ 180,000	\$ 1,080,000	\$ 4,860,000	
1	Campus security and student safety improvements	\$ 500,000	LS	1	\$ 500,000	\$ 100,000	\$ 600,000	\$ 30,000	\$ 180,000	\$ 810,000	
SUBTOTAL:							\$ 4,200,000	PROJECT TOTAL:		\$ 5,670,000	

MAJOR MODERNIZATION												
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE	
						20%		5%	30%		7.50%	
1	Major Modernization of Classrooms	\$ 435	SF	3000	\$ 1,305,000	\$ 261,000	\$ 1,566,000	\$ 78,300	\$ 469,800	\$ 2,114,100	\$ 117,450	
1	Major Modernization of Administration	\$ 475	SF	1538	\$ 730,550	\$ 146,110	\$ 876,660	\$ 43,833	\$ 262,998	\$ 1,183,491	\$ 65,750	
1	Major Modernization of Restrooms	\$ 550	SF	882	\$ 485,100	\$ 97,020	\$ 582,120	\$ 29,106	\$ 174,636	\$ 785,862		
1	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	352	\$ 35,200	\$ 7,040	\$ 42,240	\$ 2,112	\$ 12,672	\$ 57,024		
Building Total:										\$ 4,140,477		
2	Major Modernization of Classrooms	\$ 435	SF	6034	\$ 2,624,790	\$ 524,958	\$ 3,149,748	\$ 157,487	\$ 944,924	\$ 4,252,160	\$ 236,231	
2	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	2584	\$ 258,400	\$ 51,680	\$ 310,080	\$ 15,504	\$ 93,024	\$ 418,608		
Building Total:										\$ 4,670,768		
3	Major Modernization of MPR	\$ 550	SF	4557	\$ 2,506,350	\$ 501,270	\$ 3,007,620	\$ 150,381	\$ 902,286	\$ 4,060,287	\$ 225,572	
3	Major Modernization of Kitchen	\$ 770	SF	1200	\$ 924,000	\$ 184,800	\$ 1,108,800	\$ 55,440	\$ 332,640	\$ 1,496,880		
3	Major Modernization & Relocation of Library	\$ 435	SF	960	\$ 417,600	\$ 83,520	\$ 501,120	\$ 25,056	\$ 150,336	\$ 676,512		
Building Total:										\$ 6,233,679		
4	Major Modernization of Classrooms	\$ 435	SF	3740	\$ 1,626,900	\$ 325,380	\$ 1,952,280	\$ 97,614	\$ 585,684	\$ 2,635,578	\$ 146,421	
4	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	428	\$ 42,800	\$ 8,560	\$ 51,360	\$ 2,568	\$ 15,408	\$ 69,336		
Building Total:										\$ 2,704,914		
5	Major Modernization of Classrooms	\$ 435	SF	1515	\$ 659,025	\$ 131,805	\$ 790,830	\$ 39,541.50	\$ 237,249	\$ 1,067,621	\$ 59,312	
5	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	122	\$ 12,200	\$ 2,440	\$ 14,640	\$ 732.00	\$ 4,392.00	\$ 19,764		
Building Total:										\$ 1,087,385		
6	Major Modernization of Classrooms	\$ 435	SF	1335	\$ 580,725	\$ 116,145	\$ 696,870	\$ 34,843.50	\$ 209,061	\$ 940,775	\$ 52,265	
6	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	539	\$ 53,900	\$ 10,780	\$ 64,680	\$ 3,234.00	\$ 19,404.00	\$ 87,318		
Building Total:										\$ 1,028,093		
SUBTOTAL:							\$ 14,715,048	PROJECT TOTAL:		\$ 19,865,315		

NEW CONSTRUCTION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE
						20%		5%	30%		7.50%
	New Library Building	\$ 550	SF	2000	\$ 1,100,000	\$ 220,000	\$ 1,320,000	\$ -	\$ 396,000	\$ 1,716,000	\$ 99,000
SUBTOTAL:							\$ 1,320,000	PROJECT TOTAL:		\$ 1,716,000	

SITE & ADA										
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
						20%		5%	30%	
3	Parking improvements including accessible parking	\$ 600,000	LS	1	\$ 600,000	\$ 120,000	\$ 720,000	\$ 36,000	\$ 216,000	\$ 972,000
3	New parking on West portion of site	\$ 1,200,000	LS	1	\$ 1,200,000	\$ 240,000	\$ 1,440,000	\$ -	\$ 432,000	\$ 1,872,000
3	New grass playfield	\$ 1,900,000	LS	1	\$ 1,900,000	\$ 380,000	\$ 2,280,000	\$ -	\$ 456,000	\$ 2,736,000
2	Improve access for students and parents with disabilities	\$ 275,000	LS	1	\$ 275,000	\$ 55,000	\$ 330,000	\$ -	\$ 99,000	\$ 429,000
SUBTOTAL:							\$ 4,770,000	PROJECT TOTAL:		\$ 6,009,000

TOTAL IDENTIFIED NEED	\$ 33,260,315
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ASSUMPTIONS:
Hazardous materials surveys and abatement add 5% increase to construction costs
Soft costs are 30% of construction cost. Soft costs include:
 Design fees
 Management costs
 Testing & inspection
 Topographic and utilities surveying
 Geotechnical studies
 DSA plan check fees
Square footage data provided by District

EXCLUSIONS:
Escalation
Relocation costs
Interim housing costs (unless specifically identified in project cost)

FLETCHER HILLS ELEMENTARY SCHOOL
COST ESTIMATE

La Mesa Spring Valley School District

INFRASTRUCTURE																				
PHASE	ITEM		UNIT COST		UNITS	UNIT COUNT		COST		CONTINGENCY		HARD COST	HAZMAT	SOFT COST		TOTAL		FFE		
											20%		5%		30%			7.50%		
2 1		Replace aging infrastructure	\$	1,000,000	LS	1	\$	1,000,000	\$	200,000	\$	1,200,000	\$	60,000	\$	360,000	\$	1,620,000		
		Campus security and student safety improvements	\$	500,000	LS	1	\$	500,000	\$	100,000	\$	600,000	\$	30,000	\$	180,000	\$	810,000		
	SUBTOTAL:										\$	1,800,000	PROJECT TOTAL:		\$	2,430,000				
MODERNIZATION																				
Bldg. #	ITEM		UNIT COST		UNITS	UNIT COUNT		COST		CONTINGENCY		HARD COST	HAZMAT	SOFT COST		TOTAL		FFE		
											20%		5%		30%			7.50%		
	1	Modernization of MPR	\$	375	SF	5029	\$	1,885,875	\$	377,175	\$	2,263,050	\$	113,153	\$	678,915	\$	3,055,118	\$	169,729
	3	Modernization of Restrooms	\$	375	SF	179	\$	67,125	\$	13,425	\$	80,550	\$	4,028	\$	24,165	\$	108,743		
	SUBTOTAL:										\$	2,343,600	PROJECT TOTAL:		\$	3,163,860				
MAJOR MODERNIZATION																				
Bldg. #	ITEM		UNIT COST		UNITS	UNIT COUNT		COST		CONTINGENCY		HARD COST	HAZMAT	SOFT COST		TOTAL		FFE		
											20%		5%		30%			7.50%		
3	1	Major Modernization of Kitchen	\$	770	SF	2288	\$	1,761,760	\$	352,352	\$	2,114,112	\$	105,706	\$	634,234	\$	2,854,051	\$	158,558
	1	Major Modernization - Administration	\$	475	SF	1892	\$	898,700	\$	179,740	\$	1,078,440	\$	53,922	\$	323,532	\$	1,455,894	\$	80,883
	1	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	565	\$	56,500	\$	11,300	\$	67,800	\$	3,390	\$	20,340	\$	91,530		
Building Total:																\$	4,401,475			
	2	Major Modernization of Classrooms	\$	435	SF	2992	\$	1,301,520	\$	260,304	\$	1,561,824	\$	78,091	\$	468,547	\$	2,108,462	\$	117,137
	2	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	342	\$	34,200	\$	6,840	\$	41,040	\$	2,052	\$	12,312	\$	55,404		
Building Total:																\$	2,163,866			
	3	Major Modernization of Classrooms	\$	435	SF	4162	\$	1,810,470	\$	362,094	\$	2,172,564	\$	108,628	\$	651,769	\$	2,932,961	\$	162,942
	3	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	630	\$	63,000	\$	12,600	\$	75,600	\$	3,780	\$	22,680	\$	102,060		
Building Total:																\$	3,035,021			
3	4	Major Modernization of Classrooms	\$	435	SF	3747	\$	1,629,945	\$	325,989	\$	1,955,934	\$	97,797	\$	586,780	\$	2,640,511	\$	146,695
	4	Major Modernization - Restrooms	\$	550	SF	730	\$	401,500	\$	80,300	\$	481,800	\$	24,090	\$	144,540	\$	650,430		
	4	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	771	\$	77,100	\$	15,420	\$	92,520	\$	4,626	\$	27,756	\$	124,902		
Building Total:																\$	3,415,843			
	5	Major Modernization of Classrooms	\$	435	SF	1515	\$	659,025	\$	131,805	\$	790,830	\$	39,542	\$	237,249	\$	1,067,621	\$	59,312
	5	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	122	\$	12,200	\$	2,440	\$	14,640	\$	732	\$	4,392	\$	19,764		
Building Total:																\$	1,087,385			
3	6	Major Modernization of Classrooms	\$	435	SF	5000	\$	2,175,000	\$	435,000	\$	2,610,000	\$	130,500	\$	783,000	\$	3,523,500	\$	195,750
	6	Major Modernization of Restrooms	\$	550	SF	563	\$	309,650	\$	61,930	\$	371,580	\$	18,579	\$	111,474	\$	501,633	\$	27,869
	6	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	540	\$	54,000	\$	10,800	\$	64,800	\$	3,240	\$	19,440	\$	87,480		
Building Total:																\$	4,112,613			

P1	Major Modernization of Classrooms	\$	435	SF	3944	\$	1,715,640	\$	343,128	\$	2,058,768	\$	102,938	\$	617,630	\$	2,779,337	\$	154,408
P1	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	426	\$	42,600	\$	8,520	\$	51,120	\$	2,556	\$	15,336	\$	69,012		
																Building Total:		\$	2,848,349

SUBTOTAL:										\$	15,603,372	PROJECT TOTAL:		\$	21,064,552
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DEMOLITION																		
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL								
						20%		5%	30%									
P1	Demolish Permanent Modular Classrooms	\$	30	SF	4800	\$	144,000	\$	28,800	\$	172,800	\$	8,640	\$	51,840	\$	233,280	
P2	Demolish Portable Classrooms	\$	15	SF	3840	\$	57,600	\$	11,520	\$	69,120	\$	3,456	\$	20,736	\$	93,312	
P3	Demolish Portable Classrooms	\$	15	SF	2880	\$	43,200	\$	8,640	\$	51,840	\$	2,592	\$	15,552	\$	69,984	
										SUBTOTAL:	\$	172,800	PROJECT TOTAL:		\$	396,576		

NEW CONSTRUCTION																		
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE							
						20%		5%	30%		7.50%							
	New Classroom Building (15 CR)	\$	550	SF	18000	\$	9,900,000	\$	1,980,000	\$	11,880,000		\$	3,564,000	\$	15,444,000	\$	891,000
	New Library Building	\$	550	SF	2000	\$	1,100,000	\$	220,000	\$	1,320,000		\$	396,000	\$	1,716,000	\$	99,000
										SUBTOTAL:	\$	1,320,000	PROJECT TOTAL:		\$	17,160,000		

SITE & ADA																		
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL								
						20%		5%	30%									
3	Parking improvements including accessible parking	\$	500,000	LS	1	\$	500,000	\$	100,000	\$	600,000	\$	30,000	\$	180,000	\$	810,000	
3	New shade structures	\$	300,000	LS	1	\$	300,000	\$	60,000	\$	360,000		\$	108,000	\$	486,000		
1	Fencing	\$	165,000	LS	1	\$	165,000	\$	33,000	\$	198,000		\$	59,400	\$	267,300		
1	Improve access for students and parents with disabilities	\$	1,000,000	LS	1	\$	1,000,000	\$	200,000	\$	1,200,000		\$	360,000	\$	1,560,000		
										SUBTOTAL:	\$	2,358,000	PROJECT TOTAL:		\$	3,123,300		

TOTAL IDENTIFIED NEED															\$	47,338,288
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ASSUMPTIONS:
 Hazardous materials surveys and abatement add 5% increase to construction costs
 Soft costs are 30% of construction cost. Soft costs include:
 Design fees
 Management costs
 Testing & inspection
 Topographic and utilities surveying
 Geotechnical studies
 DSA plan check fees
 Square footage data provided by District

EXCLUSIONS:
 Escalation
 Relocation costs
 Interim housing costs (unless specifically identified in project cost)

HIGHLANDS ELEMENTARY SCHOOL
COST ESTIMATE

La Mesa Spring Valley School District

INFRASTRUCTURE											
PHASE	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
2	Replace aging infrastructure	\$ 1,500,000	LS	1	\$ 1,500,000	\$ 300,000	\$ 1,800,000	\$ 90,000	\$ 540,000	\$ 2,430,000	
1	Campus security and student safety improvements	\$ 600,000	LS	1	\$ 600,000	\$ 120,000	\$ 720,000	\$ 36,000	\$ 216,000	\$ 972,000	
SUBTOTAL:							\$ 2,520,000	PROJECT TOTAL:		\$ 3,402,000	

MODERNIZATION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE
						20%		5%	30%		7.50%
P5	Modernization of Portable Classrooms	\$ 250	SF	1920	\$ 480,000	\$ 96,000	\$ 576,000	\$ 28,800.00	\$ 172,800	\$ 777,600	\$ 43,200
SUBTOTAL:							\$ 576,000	PROJECT TOTAL:		\$ 777,600	

MAJOR MODERNIZATION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE
						20%		5%	30%		7.50%
1	Major Modernization of Library	\$ 435	SF	1088	\$ 473,280	\$ 94,656	\$ 567,936	\$ 28,397	\$ 170,381	\$ 766,714	\$ 42,595
1	Major Modernization of MPR	\$ 550	SF	3260	\$ 1,793,000	\$ 358,600	\$ 2,151,600	\$ 107,580	\$ 645,480	\$ 2,904,660	\$ 161,370
1	Major Modernization of Kitchen	\$ 770	SF	314	\$ 241,780	\$ 48,356	\$ 290,136	\$ 14,507	\$ 87,041	\$ 391,684	
1	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	223	\$ 22,300	\$ 4,460	\$ 26,760	\$ 1,338	\$ 8,028	\$ 36,126	
Building Total:										\$ 4,099,183	
2	Major Modernization of Administration	\$ 475	SF	2181	\$ 1,035,975	\$ 207,195	\$ 1,243,170	\$ 62,159	\$ 372,951	\$ 1,678,280	\$ 93,238
2	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	421	\$ 42,100	\$ 8,420	\$ 50,520	\$ 2,526	\$ 15,156	\$ 68,202	
Building Total:										\$ 1,746,482	
3	Major Modernization of Classrooms	\$ 435	SF	3400	\$ 1,479,000	\$ 295,800	\$ 1,774,800	\$ 88,740	\$ 532,440	\$ 2,395,980	\$ 133,110
3	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	97	\$ 9,700	\$ 1,940	\$ 11,640	\$ 582	\$ 3,492	\$ 15,714	
Building Total:										\$ 2,411,694	
4	Major Modernization of Classrooms	\$ 435	SF	4000	\$ 1,740,000	\$ 348,000	\$ 2,088,000	\$ 104,400	\$ 626,400	\$ 2,818,800	\$ 156,600
4	Major Modernization of Restrooms	\$ 550	SF	722	\$ 397,100	\$ 79,420	\$ 476,520	\$ 23,826	\$ 142,956	\$ 643,302	
4	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	492	\$ 49,200	\$ 9,840	\$ 59,040	\$ 2,952	\$ 17,712	\$ 79,704	
Building Total:										\$ 3,541,806	
5	Major Modernization of Classrooms	\$ 435	SF	4100	\$ 1,783,500	\$ 356,700	\$ 2,140,200	\$ 107,010.00	\$ 642,060	\$ 2,889,270	\$ 160,515
5	Major Modernization of Restrooms	\$ 550	SF	711	\$ 391,050	\$ 78,210	\$ 469,260	\$ 23,463.00	\$ 140,778	\$ 633,501	
5	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	726	\$ 72,600	\$ 14,520	\$ 87,120	\$ 4,356.00	\$ 26,136.00	\$ 117,612	
Building Total:										\$ 3,640,383	
6	Major Modernization of Classrooms	\$ 435	SF	3843	\$ 1,671,705	\$ 334,341	\$ 2,006,046	\$ 100,302.30	\$ 601,814	\$ 2,708,162	\$ 150,453
6	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	315	\$ 31,500	\$ 6,300	\$ 37,800	\$ 1,890.00	\$ 11,340.00	\$ 51,030	
Building Total:										\$ 2,759,192	

7	Major Modernization of Classrooms	\$	435	SF	4350	\$	1,892,250	\$	378,450	\$	2,270,700	\$	113,535.00	\$	681,210	\$	3,065,445	\$	170,303
7	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	402	\$	40,200	\$	8,040	\$	48,240	\$	2,412.00	\$	14,472.00	\$	65,124		
																Building Total:		\$	3,130,569

										SUBTOTAL:	\$	15,799,488	PROJECT TOTAL:	\$	21,329,309
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DEMOLITION																		
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL								
						20%		5%	30%									
P1	Demolish Permanent Modular Classrooms	\$	30	SF	2240	\$	67,200	\$	13,440	\$	80,640	\$	4,032	\$	24,192	\$	108,864	
P2	Demolish Permanent Modular Classrooms	\$	30	SF	2560	\$	76,800	\$	15,360	\$	92,160	\$	4,608	\$	27,648	\$	124,416	
P3	Demolish Portable Classrooms	\$	15	SF	2880	\$	43,200	\$	8,640	\$	51,840	\$	2,592	\$	15,552	\$	69,984	
P4	Demolish Portable Classrooms	\$	15	SF	960	\$	14,400	\$	2,880	\$	17,280	\$	864	\$	5,184	\$	23,328	
										SUBTOTAL:	\$	51,840	PROJECT TOTAL:	\$	326,592			

NEW CONSTRUCTION																			
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE								
						20%		5%	30%		7.50%								
	New Classroom Building (6 CR)	\$	550	SF	7200	\$	3,960,000	\$	792,000	\$	4,752,000	\$	-	\$	1,425,600	\$	6,177,600	\$	356,400
	New Library Building	\$	550	SF	2000	\$	1,100,000	\$	220,000	\$	1,320,000	\$	-	\$	396,000	\$	1,716,000		
SUBTOTAL:							\$	6,072,000	PROJECT TOTAL:		\$	7,893,600							

SITE & ADA																	
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL							
						20%		5%	30%								
	Improve safety of student drop-off zone	\$	600,000	LS	1	\$	600,000	\$	120,000	\$	720,000	\$	36,000	\$	216,000	\$	972,000
	Enlarge Kinder Play	\$	450,000	LS	1	\$	450,000	\$	90,000	\$	540,000	\$	-	\$	162,000	\$	702,000
	Improve site drainage	\$	250,000	LS	1	\$	250,000	\$	50,000	\$	300,000	\$	-	\$	90,000	\$	390,000
	Improve access for students and parents with disabilities	\$	275,000	LS	1	\$	275,000	\$	55,000	\$	330,000	\$	-	\$	99,000	\$	429,000
SUBTOTAL:							\$	1,890,000	PROJECT TOTAL:			\$	2,493,000				

TOTAL IDENTIFIED NEED	\$	36,222,101
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ASSUMPTIONS:
 Hazardous materials surveys and abatement add 5% increase to construction costs
 Soft costs are 30% of construction cost. Soft costs include:
 Design fees
 Management costs
 Testing & inspection
 Topographic and utilities surveying
 Geotechnical studies
 DSA plan check fees
 Square footage data provided by District

EXCLUSIONS:
 Escalation
 Relocation costs
 Interim housing costs (unless specifically identified in project cost)

KEMPTON STREET LITERACY ACADEMY
COST ESTIMATE

La Mesa Spring Valley School District

INFRASTRUCTURE												
PHASE	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL		
						20%		5%	30%			
2	Replace aging infrastructure	\$ 2,000,000	LS	1	\$ 2,000,000	\$ 400,000	\$ 2,400,000	\$ 120,000	\$ 720,000	\$ 3,240,000		
1	Campus security and student safety improvements	\$ 300,000	LS	1	\$ 300,000	\$ 60,000	\$ 360,000	\$ 18,000	\$ 108,000	\$ 486,000		
SUBTOTAL:							\$ 2,760,000	PROJECT TOTAL:		\$ 3,726,000		
MAJOR MODERNIZATION												
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE	
						20%		5%	30%		7.50%	
1	Major Modernization of Administration	\$ 475	SF	2554	\$ 1,213,150	\$ 242,630	\$ 1,455,780	\$ 72,789	\$ 436,734	\$ 1,965,303	\$ 109,184	
1	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	14	\$ 1,400	\$ 280	\$ 1,680	\$ 84	\$ 504	\$ 2,268		
Building Total:										\$ 1,967,571		
2	Major Modernization of MPR	\$ 550	SF	4543	\$ 2,498,650	\$ 499,730	\$ 2,998,380	\$ 149,919	\$ 899,514	\$ 4,047,813	\$ 224,879	
2	Major Modernization of Kitchen	\$ 770	SF	487	\$ 374,990	\$ 74,998	\$ 449,988	\$ 22,499	\$ 134,996	\$ 607,484		
2	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	29	\$ 2,900	\$ 580	\$ 3,480	\$ 174	\$ 1,044	\$ 4,698		
Building Total:										\$ 4,659,995		
3	Major Modernization of Classrooms	\$ 435	SF	2841	\$ 1,235,835	\$ 247,167	\$ 1,483,002	\$ 74,150	\$ 444,901	\$ 2,002,053	\$ 111,225	
3	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	29	\$ 2,900	\$ 580	\$ 3,480	\$ 174	\$ 1,044	\$ 4,698		
Building Total:										\$ 2,006,751		
4	Major Modernization of Classrooms	\$ 435	SF	8514	\$ 3,703,590	\$ 740,718	\$ 4,444,308	\$ 222,215	\$ 1,333,292	\$ 5,999,816	\$ 333,323	
4	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	289	\$ 28,900	\$ 5,780	\$ 34,680	\$ 1,734	\$ 10,404	\$ 46,818		
Building Total:										\$ 6,046,634		
5	Major Modernization of Classrooms	\$ 435	SF	8514	\$ 3,703,590	\$ 740,718	\$ 4,444,308	\$ 222,215.40	\$ 1,333,292	\$ 5,999,816	\$ 333,323	
5	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	289	\$ 28,900	\$ 5,780	\$ 34,680	\$ 1,734.00	\$ 10,404.00	\$ 46,818		
Building Total:										\$ 6,046,634		
6	Major Modernization of Restrooms	\$ 550	SF	1176	\$ 646,800	\$ 129,360	\$ 776,160	\$ 38,808.00	\$ 232,848	\$ 1,047,816	\$ 58,212	
6	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	251	\$ 25,100	\$ 5,020	\$ 30,120	\$ 1,506.00	\$ 9,036.00	\$ 40,662		
Building Total:										\$ 1,088,478		
SUBTOTAL:							\$ 16,160,046	PROJECT TOTAL:		\$ 21,816,062		

DEMOLITION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
P1	Demolish Permanent Modular Classrooms	\$ 30	SF	2560	\$ 76,800	\$ 15,360	\$ 92,160	\$ 4,608	\$ 27,648	\$	124,416
P2	Demolish Permanent Modular Classrooms	\$ 30	SF	900	\$ 27,000	\$ 5,400	\$ 32,400	\$ 1,620	\$ 9,720	\$	43,740
P3	Demolish Portable Classrooms	\$ 15	SF	3840	\$ 57,600	\$ 11,520	\$ 69,120	\$ 3,456	\$ 20,736	\$	93,312
P4	Demolish Portable Classrooms	\$ 15	SF	1440	\$ 21,600	\$ 4,320	\$ 25,920	\$ 1,296	\$ 7,776	\$	34,992
P5	Demolish Portable Classrooms	\$ 15	SF	960	\$ 14,400	\$ 2,880	\$ 17,280	\$ 864	\$ 5,184	\$	23,328
P6	Demolish Portable Classrooms	\$ 15	SF	960	\$ 14,400	\$ 2,880	\$ 17,280	\$ 864	\$ 5,184	\$	23,328
P7	Demolish Portable Classrooms	\$ 15	SF	960	\$ 14,400	\$ 2,880	\$ 17,280	\$ 864	\$ 5,184	\$	23,328
P8	Demolish Portable Classrooms	\$ 15	SF	1920	\$ 28,800	\$ 5,760	\$ 34,560	\$ 1,728	\$ 10,368	\$	46,656
P9	Demolish Portable Classrooms	\$ 15	SF	2880	\$ 43,200	\$ 8,640	\$ 51,840	\$ 2,592	\$ 15,552	\$	69,984
P10	Demolish Portable Classrooms	\$ 15	SF	2400	\$ 36,000	\$ 7,200	\$ 43,200	\$ 2,160	\$ 12,960	\$	58,320
P11	Demolish Portable Library Building	\$ 15	SF	1920	\$ 28,800	\$ 5,760	\$ 34,560	\$ 1,728	\$ 10,368	\$	46,656
SUBTOTAL:							\$ 92,160	PROJECT TOTAL:		\$	588,060

NEW CONSTRUCTION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE
						20%		5%	30%		7.50%
	New Classroom Building (5 CR)	\$ 550	SF	6000	\$ 3,300,000	\$ 660,000	\$ 3,960,000	\$ -	\$ 1,188,000	\$ 5,148,000	\$ 297,000
	Additional Restrooms	\$ 650	SF	1200	\$ 780,000	\$ 156,000	\$ 936,000	\$ -	\$ 280,800	\$ 1,216,800	
	New Library Building	\$ 550	SF	2000	\$ 1,100,000	\$ 220,000	\$ 1,320,000	\$ -	\$ 396,000	\$ 1,716,000	
SUBTOTAL:							\$ 6,216,000	PROJECT TOTAL:		\$	8,080,800

SITE & ADA											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
3	Improve safety of students drop-off zone	\$ 800,000	LS	1	\$ 800,000	\$ 160,000	\$ 960,000	\$ 48,000	\$ 288,000	\$	1,296,000
	Parking improvements including accessible parking	\$ 350,000	LS	1	\$ 350,000	\$ 70,000	\$ 420,000	\$ 21,000	\$ 126,000	\$	567,000
	Additional parking	\$ 1,300,000	LS	1	\$ 1,300,000	\$ 260,000	\$ 1,560,000		\$ 468,000	\$	2,028,000
	New grass playfield	\$ 2,430,000	LS	1	\$ 2,430,000	\$ 486,000	\$ 2,916,000		\$ 874,800	\$	3,790,800
	New lunch shelter	\$ 800,000	LS	1	\$ 800,000	\$ 160,000	\$ 960,000		\$ 288,000	\$	1,248,000
	New outdoor learning / amphitheater	\$ 200,000	LS	1	\$ 200,000	\$ 40,000	\$ 240,000		\$ 72,000	\$	312,000
1	Fencing	\$ 285,000	LS	1	\$ 285,000	\$ 57,000	\$ 342,000		\$ 102,600	\$	444,600
SUBTOTAL:							\$ 7,398,000	PROJECT TOTAL:		\$	9,686,400

TOTAL IDENTIFIED NEED										\$ 43,897,322
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ASSUMPTIONS:

Hazardous materials surveys and abatement add 5% increase to construction costs

Soft costs are 30% of construction cost. Soft costs include:

Design fees

Management costs

Testing & inspection

Topographic and utilities surveying

Geotechnical studies

DSA plan check fees

Square footage data provided by District

EXCLUSIONS:

Escalation

Relocation costs

Interim housing costs (unless specifically identified in project cost)

LA MESA DALE ELEMENTARY
COST ESTIMATE

La Mesa Spring Valley School District

MAJOR MODERNIZATION													
PHASE	Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE	
							20%		5%	30%		7.50%	
2	1	Major Modernization of Classrooms	\$	435	SF	1500	\$ 652,500	\$ 130,500	\$ 783,000	\$ 39,150	\$ 234,900	\$ 1,057,050	\$ 58,725
	1	Major Modernization of Administration	\$	475	SF	760	\$ 361,000	\$ 72,200	\$ 433,200	\$ 21,660	\$ 129,960	\$ 584,820	\$ 32,490
	1	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	201	\$ 20,100	\$ 4,020	\$ 24,120	\$ 1,206	\$ 7,236	\$ 32,562	
	1	Convert Administration to Library	\$	435	SF	760	\$ 330,600	\$ 66,120	\$ 396,720	\$ 19,836	\$ 119,016	\$ 535,572	\$ 40,168
Building Total:											\$	1,674,432	
2	2	Major Modernization of Classrooms	\$	435	SF	7277	\$ 3,165,495	\$ 633,099	\$ 3,798,594	\$ 189,930	\$ 1,139,578	\$ 5,128,102	\$ 284,895
	2	Major Modernization of Restrooms	\$	550	SF	735	\$ 404,250	\$ 80,850	\$ 485,100	\$ 24,255	\$ 145,530	\$ 654,885	
	2	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	929	\$ 92,900	\$ 18,580	\$ 111,480	\$ 5,574	\$ 33,444	\$ 150,498	
Building Total:											\$	5,933,485	
3	3	Major Modernization of Classrooms	\$	435	SF	2454	\$ 1,067,490	\$ 213,498	\$ 1,280,988	\$ 64,049.40	\$ 384,296.40	\$ 1,729,334	\$ 96,074
	3	Major Modernization of Restrooms	\$	550	SF	696	\$ 382,800	\$ 76,560	\$ 459,360	\$ 22,968	\$ 137,808	\$ 620,136	
	3	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	8	\$ 800	\$ 160	\$ 960	\$ 48	\$ 288	\$ 1,296	
Building Total:											\$	2,350,766	
4	4	Major Modernization of Classrooms	\$	435	SF	4170	\$ 1,813,950	\$ 362,790	\$ 2,176,740	\$ 108,837.00	\$ 653,022.00	\$ 2,938,599	\$ 163,256
	4	Major Modernization of Restrooms	\$	550	SF	403	\$ 221,650	\$ 44,330	\$ 265,980	\$ 13,299	\$ 79,794	\$ 359,073	
	4	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	1144	\$ 114,400	\$ 22,880	\$ 137,280	\$ 6,864	\$ 41,184	\$ 185,328	
Building Total:											\$	3,483,000	
5	5	Major Modernization of Classrooms	\$	435	SF	3852	\$ 1,675,620	\$ 335,124	\$ 2,010,744	\$ 100,537.20	\$ 603,223	\$ 2,714,504	\$ 150,806
	5	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	662	\$ 66,200	\$ 13,240	\$ 79,440	\$ 3,972.00	\$ 23,832.00	\$ 107,244	
Building Total:											\$	2,821,748	
6	6	Major Modernization of MPR	\$	550	SF	5531	\$ 3,042,050	\$ 608,410	\$ 3,650,460	\$ 182,523.00	\$ 1,095,138	\$ 4,928,121	\$ 273,785
	6	Major Modernization of Kitchen	\$	770	SF	490	\$ 377,300	\$ 75,460	\$ 452,760	\$ 22,638.00	\$ 135,828	\$ 611,226	
	6	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	476	\$ 47,600	\$ 9,520	\$ 57,120	\$ 2,856.00	\$ 17,136.00	\$ 77,112	
Building Total:											\$	688,338	
P1		Major Modernization of Classrooms	\$	435	SF	980	\$ 426,300	\$ 85,260	\$ 511,560	\$ 25,578.00	\$ 153,468.00	\$ 690,606	\$ 38,367
Building Total:											\$	690,606	
P2		Major Modernization of Classrooms	\$	435	SF	1960	\$ 852,600	\$ 170,520	\$ 1,023,120	\$ -	\$ 306,936	\$ 1,330,056	\$ 76,734
Building Total:											\$	1,330,056	

	P3	Major Modernization of Classrooms	\$	435	SF	1840	\$	800,400	\$	160,080	\$	960,480	\$	-	\$	288,144	\$	1,248,624	\$	72,036
																Building Total:	\$	1,248,624		
2	P7	Convert Library to Interim Administration	\$	475	SF	2170	\$	1,030,750	\$	206,150	\$	1,236,900	\$	-	\$	371,070	\$	1,607,970	\$	92,768
										SUBTOTAL:	\$	19,099,206			PROJECT TOTAL:	\$	20,221,055			

DEMOLITION																	
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL							
						20%		5%	30%								
P4	Remove aging portable building	\$	15	SF	960	\$	14,400	\$	2,880	\$	17,280	\$	-	\$	5,184	\$	22,464
P5	Remove aging portable building	\$	15	SF	960	\$	14,400	\$	2,880	\$	17,280	\$	-	\$	5,184	\$	22,464
P6	Demolish Portable Classrooms	\$	15	SF	960	\$	14,400	\$	2,880	\$	17,280	\$	-	\$	5,184	\$	22,464
P7	Remove aging portable Library building	\$	15	SF	2170	\$	32,550	\$	6,510	\$	39,060	\$	-	\$	11,718	\$	50,778
P7	Remove aging portable classrooms	\$	15	SF	1190	\$	17,850	\$	3,570	\$	21,420	\$	-	\$	6,426	\$	27,846
SUBTOTAL:							\$	112,320	PROJECT TOTAL:		\$	146,016					

NEW CONSTRUCTION																				
Bldg. #		ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE								
							20%		5%	30%		7.50%								
		New Parent University Space	\$	550	SF	1000	\$	550,000	\$	110,000	\$	660,000	\$	-	\$	198,000	\$	858,000	\$	49,500
		New Student Services Offices	\$	535	SF	1200	\$	642,000	\$	128,400	\$	770,400	\$	-	\$	231,120	\$	1,001,520	\$	57,780
		Additional Restrooms	\$	650	SF	500	\$	325,000	\$	65,000	\$	390,000	\$	-	\$	117,000	\$	507,000	\$	-
3		New Administration building	\$	550	SF	3700	\$	2,035,000	\$	407,000	\$	2,442,000	\$	-	\$	732,600	\$	3,174,600	\$	183,150
		New Library Building	\$	550	SF	2000	\$	1,100,000	\$	220,000	\$	1,320,000	\$	-	\$	396,000	\$	1,716,000	\$	99,000
										SUBTOTAL:	\$	5,582,400			PROJECT TOTAL:	\$	7,257,120			

SITE & ADA												
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL		
						20%		5%	30%			
	Improve safety of student drop-off zone	\$ 1,300,000	LS	1	\$ 1,300,000	\$ 260,000	\$ 1,560,000	\$ 78,000	\$ 468,000	\$ 2,106,000		
	Additional parking	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ -	\$ 360,000	\$ 1,560,000		
	Hardcourt replacement	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ -	\$ 360,000	\$ 1,560,000		
	New play equipment & surfacing	\$ 350,000	LS	1	\$ 350,000	\$ 70,000	\$ 420,000	\$ -	\$ 126,000	\$ 546,000		
	New shade structures	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ -	\$ 360,000	\$ 1,560,000		
	Fencing	\$ 50,000	LS	1	\$ 50,000	\$ 10,000	\$ 60,000	\$ -	\$ 18,000	\$ 78,000		
	Campus entry & wayfinding	\$ 100,000	LS	1	\$ 100,000	\$ 20,000	\$ 120,000	\$ -	\$ 36,000	\$ 156,000		
	Improve access for students and parents with disabilities	\$ 50,000	LS	1	\$ 50,000	\$ 10,000	\$ 60,000	\$ -	\$ 18,000	\$ 78,000		
SUBTOTAL:							\$ 5,820,000	PROJECT TOTAL:		\$ 7,644,000		

TOTAL IDENTIFIED NEED																\$	35,268,191			
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ASSUMPTIONS:

Hazardous materials surveys and abatement add 5% increase to construction costs

Soft costs are 30% of construction cost. Soft costs include:

Design fees

Management costs

Testing & inspection

Topographic and utilities surveying

Geotechnical studies

DSA plan check fees

Square footage data provided by District

EXCLUSIONS:

Escalation

Relocation costs

Interim housing costs (unless specifically identified in project cost)

LA PRESA ELEMENTARY SCHOOL
COST ESTIMATE

La Mesa Spring Valley School District

INFRASTRUCTURE												
PHASE	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL		
						20%		5%	30%			
1	Replace aging infrastructure	\$ 2,000,000	LS	1	\$ 2,000,000	\$ 400,000	\$ 2,400,000	\$ 120,000	\$ 720,000	\$ 3,240,000		
SUBTOTAL:							\$ 2,400,000	PROJECT TOTAL:		\$ 3,240,000		
MAJOR MODERNIZATION												
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE	
						20%		5%	30%		7.50%	
1	Major Modernization of Classrooms	\$ 435	SF	2500	\$ 1,087,500	\$ 217,500	\$ 1,305,000	\$ 65,250	\$ 391,500	\$ 1,761,750	\$ 97,875	
1	Major Modernization of Administration	\$ 475	SF	1774	\$ 842,650	\$ 168,530	\$ 1,011,180	\$ 50,559	\$ 303,354	\$ 1,365,093	\$ 75,839	
1	Major Modernization of Restrooms	\$ 550	SF	292	\$ 160,600	\$ 32,120	\$ 192,720	\$ 9,636	\$ 57,816	\$ 260,172		
1	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	395	\$ 39,500	\$ 7,900	\$ 47,400	\$ 2,370	\$ 14,220	\$ 63,990		
Building Total:										\$ 3,451,005		
2	Major Modernization of Classrooms	\$ 435	SF	4394	\$ 1,911,390	\$ 382,278	\$ 2,293,668	\$ 114,683	\$ 688,100	\$ 3,096,452	\$ 172,025	
2	Major Modernization of Restrooms	\$ 550	SF	305	\$ 167,750	\$ 33,550	\$ 201,300	\$ 10,065	\$ 60,390	\$ 271,755		
2	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	314	\$ 31,400	\$ 6,280	\$ 37,680	\$ 1,884	\$ 11,304	\$ 50,868		
Building Total:										\$ 3,419,075		
3	Major Modernization of Classrooms	\$ 435	SF	4383	\$ 1,906,605	\$ 381,321	\$ 2,287,926	\$ 114,396.30	\$ 686,377.80	\$ 3,088,700	\$ 171,594	
3	Major Modernization of Restrooms	\$ 550	SF	305	\$ 167,750	\$ 33,550	\$ 201,300	\$ 10,065	\$ 60,390	\$ 271,755		
3	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	318	\$ 31,800	\$ 6,360	\$ 38,160	\$ 1,908	\$ 11,448	\$ 51,516		
Building Total:										\$ 3,411,971		
4	Major Modernization of Central Plant	\$ -	SF	1495	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Building Total:										\$ -		
5	Major Modernization of Classrooms	\$ 435	SF	4394	\$ 1,911,390	\$ 382,278	\$ 2,293,668	\$ 114,683.40	\$ 688,100.40	\$ 3,096,452	\$ 172,025	
5	Major Modernization of Restrooms	\$ 550	SF	305	\$ 167,750	\$ 33,550	\$ 201,300	\$ 10,065.00	\$ 60,390	\$ 271,755		
5	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	315	\$ 31,500	\$ 6,300	\$ 37,800	\$ 1,890.00	\$ 11,340.00	\$ 51,030		
Building Total:										\$ 3,419,237		
6	Major Modernization of Classrooms	\$ 435	SF	2346	\$ 1,020,510	\$ 204,102	\$ 1,224,612	\$ 61,230.60	\$ 367,384	\$ 1,653,226	\$ 91,846	
6	LIBRARY	\$ 435	SF	2035	\$ 885,225	\$ 177,045	\$ 1,062,270	\$ 53,113.50	\$ 318,681	\$ 1,434,065		
6	Major Modernization of Restrooms	\$ 550	SF	305	\$ 167,750	\$ 33,550	\$ 201,300	\$ 10,065.00	\$ 60,390	\$ 271,755		
6	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	359	\$ 35,900	\$ 7,180	\$ 43,080	\$ 2,154.00	\$ 12,924.00	\$ 58,158		
Building Total:										\$ 3,417,204		
7	Major Modernization of MPR	\$ 550	SF	4620	\$ 2,541,000	\$ 508,200	\$ 3,049,200	\$ 152,460.00	\$ 914,760.00	\$ 4,116,420	\$ 228,690	
7	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	435	\$ 43,500	\$ 8,700	\$ 52,200	\$ 2,610.00	\$ 15,660.00	\$ 70,470		
Building Total:										\$ 4,186,890		
SUBTOTAL:							\$ 12,680,364	PROJECT TOTAL:		\$ 21,305,381		

DEMOLITION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY 20%	HARD COST	HAZMAT 5%	SOFT COST 30%	TOTAL	
P1	Demolish Permanent Modular Classrooms	\$ 30	SF	2935	\$ 88,050	\$ 17,610	\$ 105,660	\$ 5,283	\$ 31,698	\$	142,641
P2	Demolish Permanent Modular Classrooms	\$ 30	SF	1937	\$ 58,110	\$ 11,622	\$ 69,732	\$ 3,487	\$ 20,920	\$	94,138
	Demolish Shade Structure	\$ 15	SF	2500	\$ 37,500	\$ 7,500	\$ 45,000	\$ 2,250	\$ 13,500	\$	60,750
P3	Demolish Portable Classrooms	\$ 15	SF	960	\$ 14,400	\$ 2,880	\$ 17,280	\$ 864	\$ 5,184	\$	23,328
P4	Demolish Portable Classrooms	\$ 15	SF	1920	\$ 28,800	\$ 5,760	\$ 34,560	\$ 1,728	\$ 10,368	\$	46,656
P5	Demolish Portable Classrooms	\$ 15	SF	1920	\$ 28,800	\$ 5,760	\$ 34,560	\$ 1,728	\$ 10,368	\$	46,656
P6	Demolish Portable Classrooms	\$ 15	SF	960	\$ 14,400	\$ 2,880	\$ 17,280	\$ 864	\$ 5,184	\$	23,328
SUBTOTAL:							\$ 105,660	PROJECT TOTAL:		\$	437,497

NEW CONSTRUCTION												
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY 20%	HARD COST	HAZMAT 5%	SOFT COST 30%	TOTAL		FFE 7.50%
	New Maker Space	\$ 550	SF	1200	\$ 660,000	\$ 132,000	\$ 792,000	\$ -	\$ 237,600	\$ 1,029,600	\$	77,220
	New Professional Development / Meeting Room	\$ 550	SF	1200	\$ 660,000	\$ 132,000	\$ 792,000	\$ -	\$ 237,600	\$ 1,029,600	\$	77,220
	New Indoor Physical Education	\$ 675	SF	5000	\$ 3,375,000	\$ 675,000	\$ 4,050,000	\$ -	\$ 1,215,000	\$ 5,265,000	\$	394,875
	New Lunch Shelter	\$ 200	SF	4000	\$ 800,000	\$ 160,000	\$ 960,000	\$ -	\$ 288,000	\$ 1,248,000	\$	93,600
SUBTOTAL:							\$ 6,594,000	PROJECT TOTAL:		\$	8,572,200	

SITE & ADA											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY 20%	HARD COST	HAZMAT 5%	SOFT COST 30%	TOTAL	
3	Improve safety of student drop-off zone	\$ 450,000	LS	1	\$ 450,000	\$ 90,000	\$ 540,000	\$ 27,000	\$ 162,000	\$	729,000
3	New grass playfield	\$ 2,000,000	LS	1	\$ 2,000,000	\$ 400,000	\$ 2,400,000		\$ 720,000	\$	3,120,000
1	Fencing	\$ 20,000	LS	1	\$ 20,000	\$ 4,000	\$ 24,000		\$ 7,200	\$	31,200
SUBTOTAL:							\$ 2,940,000	PROJECT TOTAL:		\$	3,849,000

TOTAL IDENTIFIED NEED
\$ 37,404,079

ASSUMPTIONS:
Hazardous materials surveys and abatement add 5% increase to construction costs
Soft costs are 30% of construction cost. Soft costs include:
Design fees
Management costs
Testing & inspection
Topographic and utilities surveying
Geotechnical studies
DSA plan check fees
Square footage data provided by District

EXCLUSIONS:
Escalation
Relocation costs
Interim housing costs (unless specifically identified in project cost)

LEMON AVENUE ELEMENTARY SCHOOL
COST ESTIMATE

La Mesa Spring Valley School District

INFRASTRUCTURE											
PHASE	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
2	Replace aging infrastructure	\$ 3,000,000	LS	1	\$ 3,000,000	\$ 600,000	\$ 3,600,000	\$ 180,000	\$ 1,080,000	\$	4,860,000
1	Campus security and student safety improvements	\$ 200,000	LS	1	\$ 200,000	\$ 40,000	\$ 240,000	\$ 12,000	\$ 72,000	\$	324,000
SUBTOTAL:							\$ 3,840,000	PROJECT TOTAL:		\$	5,184,000

MODERNIZATION												
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL		FFE
						20%		5%	30%			7.50%
4	Modernization of Classrooms	\$ 250	SF	1862	\$ 465,500	\$ 93,100	\$ 558,600	\$ 27,930	\$ 167,580	\$	754,110	\$ 34,913
4	Modernization of Restrooms	\$ 275	SF	1338	\$ 367,950	\$ 73,590	\$ 441,540	\$ 22,077.00	\$ 132,462.00	\$	596,079	
Building Total:										\$	1,350,189	
5	Modernization of Administration	\$ 335	SF	1872	\$ 627,120	\$ 125,424	\$ 752,544	\$ 37,627.20	\$ 225,763.20	\$	1,015,934	\$ 47,034
Building Total:										\$	1,015,934	
6	Modernization of Classrooms	\$ 250	SF	4800	\$ 1,200,000	\$ 240,000	\$ 1,440,000	\$ 72,000.00	\$ 432,000.00	\$	1,944,000	\$ 90,000
Building Total:										\$	1,944,000	
7	Modernization of Classrooms	\$ 250	SF	1920	\$ 480,000	\$ 96,000	\$ 576,000	\$ 28,800.00	\$ 172,800.00	\$	777,600	\$ 36,000
Building Total:										\$	777,600	
P4	Modernization of Library	\$ 369	SF	1920	\$ 708,480	\$ 141,696	\$ 850,176	\$ 42,508.80	\$ 255,052.80	\$	1,147,738	
Building Total:										\$	1,147,738	
SUBTOTAL:							\$ 4,618,860	PROJECT TOTAL:		\$	6,235,461	

MAJOR MODERNIZATION												
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL		FFE
						20%		5%	30%			7.50%
1	Major Modernization of Classrooms	\$ 435	SF	1622	\$ 705,570	\$ 141,114	\$ 846,684	\$ 42,334	\$ 254,005	\$	1,143,023	\$ 63,501
1	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	180	\$ 18,000	\$ 3,600	\$ 21,600	\$ 1,080	\$ 6,480	\$	29,160	
Building Total:										\$	1,172,183	
2	Major Modernization of Classrooms	\$ 435	SF	1494	\$ 649,890	\$ 129,978	\$ 779,868	\$ 38,993	\$ 233,960	\$	1,052,822	\$ 58,490
2	Major Modernization of MPR	\$ 550	SF	4353	\$ 2,394,150	\$ 478,830	\$ 2,872,980	\$ 143,649	\$ 861,894	\$	3,878,523	
2	Major Modernization of Kitchen	\$ 550	SF	1400	\$ 770,000	\$ 154,000	\$ 924,000	\$ 46,200	\$ 277,200	\$	1,247,400	
2	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	452	\$ 45,200	\$ 9,040	\$ 54,240	\$ 2,712	\$ 16,272	\$	73,224	
Building Total:										\$	6,251,969	

3	Major Modernization of Classrooms	\$	435	SF	3511	\$	1,527,285	\$	305,457	\$	1,832,742	\$	91,637.10	\$	549,822.60	\$	2,474,202	\$	137,456
3	Major Modernization of Restrooms	\$	550	SF	1350	\$	742,500	\$	148,500	\$	891,000	\$	44,550	\$	267,300	\$	1,202,850		
3	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	928	\$	92,800	\$	18,560	\$	111,360	\$	5,568	\$	33,408	\$	150,336		
																Building Total:		\$	3,827,388
8	Major Modernization of Classrooms	\$	435	SF	3137	\$	1,364,595	\$	272,919	\$	1,637,514	\$	81,875.70	\$	491,254.20	\$	2,210,644	\$	122,814
8	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	573	\$	57,300	\$	11,460	\$	68,760	\$	3,438.00	\$	20,628.00	\$	92,826		
																Building Total:		\$	2,303,470
																SUBTOTAL:		\$	10,040,748
																PROJECT TOTAL:		\$	13,555,010

DEMOLITION																		
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL								
						20%			5%	30%								
P1	Demolish Permanent Modular Classrooms	\$	30	SF	1920	\$	57,600	\$	11,520	\$	69,120	\$	3,456	\$	20,736	\$	93,312	
P2	Demolish Permanent Modular Classrooms	\$	30	SF	1440	\$	43,200	\$	8,640	\$	51,840	\$	2,592	\$	15,552	\$	69,984	
						SUBTOTAL:		\$	69,120	PROJECT TOTAL:		\$	163,296					

NEW CONSTRUCTION																			
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE								
						20%		5%	30%		7.50%								
	New Classroom Building (8 CR)	\$	550	SF	9600	\$	5,280,000	\$	1,056,000	\$	6,336,000	\$	-	\$	1,900,800	\$	8,236,800	\$	475,200
						SUBTOTAL:		\$	6,336,000		PROJECT TOTAL:		\$	8,236,800					

SITE & ADA																		
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL								
						20%			5%	30%								
3	Improve drainage around ballfields	\$	500,000	LS	1	\$	500,000	\$	100,000	\$	600,000	\$	-	\$	180,000	\$	780,000	
3	Parking improvements including accessible parking	\$	250,000	LS	1	\$	250,000	\$	50,000	\$	300,000	\$	15,000	\$	90,000	\$	405,000	
2	Improve access for students and parents with disabilities	\$	275,000	LS	1	\$	275,000	\$	55,000	\$	330,000	\$	-	\$	99,000	\$	429,000	
						SUBTOTAL:		\$	1,230,000	PROJECT TOTAL:		\$	1,614,000					

TOTAL IDENTIFIED NEED	\$	34,988,567
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ASSUMPTIONS:
 Hazardous materials surveys and abatement add 5% increase to construction costs
 Soft costs are 30% of construction cost. Soft costs include:
 Design fees
 Management costs
 Testing & inspection
 Topographic and utilities surveying
 Geotechnical studies
 DSA plan check fees
 Square footage data provided by District

EXCLUSIONS:
 Escalation
 Relocation costs
 Interim housing costs (unless specifically identified in project cost)

LOMA ELEMENTARY SCHOOL
COST ESTIMATE

La Mesa Spring Valley School District

MODERNIZATION													
PHASE	Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE	
							20%		5%	30%		7.50%	
	2	Modernization of Classrooms	\$	250	SF	2845	\$ 711,250	\$ 142,250	\$ 853,500	\$ 42,675	\$ 256,050	\$ 1,152,225	\$ 53,344
	2	Modernization of Covered Walk & Path of Travel	\$	-	SF	87	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	
Building Total:											\$	1,152,225	
SUBTOTAL:								\$	853,500	PROJECT TOTAL:		\$	1,152,225
MAJOR MODERNIZATION													
	Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE	
							20%		5%	30%		7.50%	
	1	Major Modernization of Classrooms	\$	435	SF	22364	\$ 9,728,340	\$ 1,945,668	\$ 11,674,008	\$ 583,700	\$ 3,502,202	\$ 15,759,911	\$ 875,551
	1	Major Modernization of MPR	\$	550	SF	4068	\$ 2,237,400	\$ 447,480	\$ 2,684,880	\$ 134,244	\$ 805,464	\$ 3,624,588	\$ 201,366
	1	Major Modernization of Administration	\$	475	SF	1304	\$ 619,400	\$ 123,880	\$ 743,280	\$ 37,164	\$ 222,984	\$ 1,003,428	\$ 55,746
	1	Major Modernization of Restrooms	\$	550	SF	1054	\$ 579,700	\$ 115,940	\$ 695,640	\$ 34,782	\$ 208,692	\$ 939,114	
	1	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	381	\$ 38,100	\$ 7,620	\$ 45,720	\$ 2,286	\$ 13,716	\$ 61,722	
Building Total:											\$	21,388,763	
2	P1	Convert portable classrooms to interim library	\$	435	SF	1920	\$ 835,200	\$ 167,040	\$ 1,002,240	\$ -	\$ 300,672	\$ 1,302,912	\$ 75,168
Building Total:											\$	24,695,939	
	P2	Major Modernization of Classrooms	\$	435	SF	2880	\$ 1,252,800	\$ 250,560	\$ 1,503,360	\$ -	\$ 451,008	\$ 1,954,368	\$ 112,752
Building Total:											\$	49,341,982	
SUBTOTAL:								\$	15,843,528	PROJECT TOTAL:		\$	21,388,763
DEMOLITION													
	Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE	
							20%		5%	30%		7.50%	
2	P3	Remove aging portable building	\$	15	SF	1920	\$ 28,800	\$ 5,760	\$ 34,560	\$ -	\$ 10,368	\$ 44,928	
	P4	Demolish Portable Toilet Building	\$	15	SF	1920	\$ 28,800	\$ 5,760	\$ 34,560	\$ -	\$ 10,368	\$ 44,928	
SUBTOTAL:								#REF!	PROJECT TOTAL:		\$	89,856	
NEW CONSTRUCTION													
	Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE	
							20%		5%	30%		7.50%	
		New Library Building	\$	550	SF	2000	\$ 1,100,000	\$ 220,000	\$ 1,320,000	\$ -	\$ 396,000	\$ 1,716,000	\$ 99,000
SUBTOTAL:								\$	1,320,000	PROJECT TOTAL:		\$	1,716,000

INTERIM HOUSING											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE
						20%		5%	30%		7.50%
	Interim Housing Portables (8 CR)	\$	275	SF	7680	\$	2,112,000	\$	422,400		
							</				

SITE & ADA										
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL
						20%		5%	30%	
3	Parking improvements, including accessible parking	\$ 4,150,000	LS	1	\$ 4,150,000	\$ 830,000	\$ 4,980,000	\$ 249,000	\$ 1,494,000	\$ 6,723,000
	New shade structures	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ -	\$ 360,000	\$ 1,560,000
1	Fencing	\$ 15,000	LS	1	\$ 15,000	\$ 3,000	\$ 18,000	\$ -	\$ 5,400	\$ 23,400
	Fire lane replacement	\$ 160,000	LS	1	\$ 160,000	\$ 32,000	\$ 192,000	\$ -	\$ 57,600	\$ 249,600
	New grass playfields	\$ 7,500,000	LS	1	\$ 7,500,000	\$ 1,500,000	\$ 9,000,000	\$ -	\$ 2,700,000	\$ 11,700,000
	Entry signage	\$ 100,000	LS	1	\$ 100,000	\$ 20,000	\$ 120,000	\$ -	\$ 36,000	\$ 156,000
2	Improve access for students and parents with disabilities	\$ 575,000	LS	1	\$ 575,000	\$ 115,000	\$ 690,000	\$ -	\$ 207,000	\$ 897,000
SUBTOTAL:							\$ 16,200,000	PROJECT TOTAL:		\$ 21,309,000

TOTAL IDENTIFIED NEED	\$ 48,192,548
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ASSUMPTIONS:
Hazardous materials surveys and abatement add 5% increase to construction costs
Soft costs are 30% of construction cost. Soft costs include:
Design fees
Management costs
Testing & inspection
Topographic and utilities surveying
Geotechnical studies
DSA plan check fees
Square footage data provided by District

EXCLUSIONS:
Escalation
Relocation costs
Interim housing costs (unless specifically identified in project cost)

MARYLAND AVENUE ELEMENTARY SCHOOL
COST ESTIMATE

La Mesa Spring Valley School District

INFRASTRUCTURE											
PHASE	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
2	Replace aging infrastructure	\$ 3,000,000	LS	1	\$ 3,000,000	\$ 600,000	\$ 3,600,000	\$ 180,000	\$ 1,080,000	\$ 4,860,000	
SUBTOTAL:							\$ 3,600,000	PROJECT TOTAL:		\$ 4,860,000	

MAJOR MODERNIZATION												
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL		FFE
						20%		5%	30%			7.50%
1	Major Modernization of Administration	\$ 475	SF	1667	\$ 791,825	\$ 158,365	\$ 950,190	\$ 47,510	\$ 285,057	\$ 1,282,757		\$ 71,264
1	Major Modernization of Restrooms	\$ 550	SF	166	\$ 91,300	\$ 18,260	\$ 109,560	\$ 5,478	\$ 32,868	\$ 147,906		
1	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	307	\$ 30,700	\$ 6,140	\$ 36,840	\$ 1,842	\$ 11,052	\$ 49,734		
Building Total:										\$ 1,480,397		
2	Major Modernization of Classrooms	\$ 435	SF	2011	\$ 874,785	\$ 174,957	\$ 1,049,742	\$ 52,487	\$ 314,923	\$ 1,417,152		\$ 78,731
2	Major Modernization of Restrooms	\$ 550	SF	707	\$ 388,850	\$ 77,770	\$ 466,620	\$ 23,331	\$ 139,986	\$ 629,937		
2	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	485	\$ 48,500	\$ 9,700	\$ 58,200	\$ 2,910	\$ 17,460	\$ 78,570		
Building Total:										\$ 2,125,659		
3	Major Modernization of Classrooms	\$ 435	SF	1929	\$ 839,115	\$ 167,823	\$ 1,006,938	\$ 50,346.90	\$ 302,081.40	\$ 1,359,366		\$ 75,520
3	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	0	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Building Total:										\$ 1,359,366		
4	Major Modernization of Classrooms	\$ 435	SF	3675	\$ 1,598,625	\$ 319,725	\$ 1,918,350	\$ 95,917.50	\$ 575,505.00	\$ 2,589,773		\$ 143,876
4	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	295	\$ 29,500	\$ 5,900	\$ 35,400	\$ 1,770.00	\$ 10,620.00	\$ 47,790		
Building Total:										\$ 2,637,563		
5	Major Modernization of Classrooms	\$ 435	SF	2885	\$ 1,254,975	\$ 250,995	\$ 1,505,970	\$ 75,298.50	\$ 451,791.00	\$ 2,033,060		\$ 112,948
5	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	255	\$ 25,500	\$ 5,100	\$ 30,600	\$ 1,530.00	\$ 9,180.00	\$ 41,310		
Building Total:										\$ 2,074,370		
6	Major Modernization of Classrooms	\$ 435	SF	2885	\$ 1,254,975	\$ 250,995	\$ 1,505,970	\$ 75,298.50	\$ 451,791.00	\$ 2,033,060		\$ 112,948
6	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	232	\$ 23,200	\$ 4,640	\$ 27,840	\$ 1,392.00	\$ 8,352.00	\$ 37,584		
Building Total:										\$ 2,070,644		
7	Major Modernization of Classrooms	\$ 435	SF	2969	\$ 1,291,515	\$ 258,303	\$ 1,549,818	\$ 77,490.90	\$ 464,945.40	\$ 2,092,254		\$ 116,236
7	Major Modernization of Restrooms	\$ 550	SF	707	\$ 388,850	\$ 77,770	\$ 466,620	\$ 23,331	\$ 139,986	\$ 629,937		
7	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	536	\$ 53,600	\$ 10,720	\$ 64,320	\$ 3,216	\$ 19,296	\$ 86,832		
Building Total:										\$ 2,809,023		
8	Major Modernization of Classrooms	\$ 435	SF	3085	\$ 1,341,975	\$ 268,395	\$ 1,610,370	\$ 80,518.50	\$ 483,111.00	\$ 2,174,000		\$ 120,778
8	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	247	\$ 24,700	\$ 4,940	\$ 29,640	\$ 1,482.00	\$ 8,892.00	\$ 40,014		
Building Total:										\$ 2,214,014		

9	Major Modernization of MPR	\$	550	SF	3154	\$	1,734,700	\$	346,940	\$	2,081,640	\$	104,082.00	\$	624,492.00	\$	2,810,214	\$	156,123
9	Major Modernization of Library	\$	435	SF	1290	\$	561,150	\$	112,230	\$	673,380	\$	33,669	\$	202,014	\$	909,063		
9	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	536	\$	53,600	\$	10,720	\$	64,320	\$	3,216	\$	19,296	\$	86,832		

Building Total:

\$3,806,109

SUBTOTAL:

\$5,631,840

PROJECT TOTAL:

\$20,577,143

DEMOLITION																	
Bldg. #	ITEM	UNIT COST		UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST		TOTAL					
							20%		5%		30%						
P1	Demolish Permanent Modular Classrooms	\$	30	SF	2240	\$	67,200	\$	13,440	\$	80,640	\$	4,032	\$	24,192	\$	108,864
P2	Demolish Portable Classrooms	\$	15	SF	960	\$	14,400	\$	2,880	\$	17,280	\$	864	\$	5,184	\$	23,328
P3	Demolish Portable Classrooms	\$	15	SF	960	\$	14,400	\$	2,880	\$	17,280	\$	864	\$	5,184	\$	23,328
P4	Demolish Portable Classrooms	\$	15	SF	2880	\$	43,200	\$	8,640	\$	51,840	\$	2,592	\$	15,552	\$	69,984
P5	Demolish Portable Classrooms	\$	15	SF	2880	\$	43,200	\$	8,640	\$	51,840	\$	2,592	\$	15,552	\$	69,984
SUBTOTAL:								\$	80,640	PROJECT TOTAL:		\$	295,488				

NEW CONSTRUCTION																			
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE								
						20%		5%	30%		7.50%								
	New Parent Room	\$	550	SF	1000	\$	550,000	\$	110,000	\$	660,000	\$	-	\$	198,000	\$	858,000	\$	49,500
	New Classroom Building (5 CR)	\$	550	SF	6000	\$	3,300,000	\$	660,000	\$	3,960,000	\$	-	\$	1,188,000	\$	5,148,000	\$	297,000
SUBTOTAL:							\$	3,960,000	PROJECT TOTAL:			\$	5,148,000						

SITE & ADA																	
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL							
						20%		5%	30%								
	Parking improvements including accessible parking	\$	750,000	LS	1	\$	750,000	\$	150,000	\$	900,000	\$	45,000	\$	270,000	\$	1,215,000
	Additional parking & drop-off	\$	750,000	LS	1	\$	750,000	\$	150,000	\$	900,000			\$	270,000	\$	1,170,000
	New shade structures	\$	500,000	LS	1	\$	500,000	\$	100,000	\$	600,000			\$	180,000	\$	780,000
	New play equipment	\$	200,000	LS	1	\$	200,000	\$	40,000	\$	240,000			\$	72,000	\$	312,000
	Fencing	\$	200,000	LS	1	\$	200,000	\$	40,000	\$	240,000			\$	72,000	\$	312,000
	New grass playfield	\$	1,700,000	LS	1	\$	1,700,000	\$	340,000	\$	2,040,000			\$	612,000	\$	2,652,000
	Improve access for students and parents with disabilities	\$	50,000	LS	1	\$	50,000	\$	10,000	\$	60,000			\$	18,000	\$	78,000
SUBTOTAL:							\$	4,980,000	PROJECT TOTAL:			\$	6,519,000				

TOTAL IDENTIFIED NEED

\$37,399,631

ASSUMPTIONS:

Hazardous materials surveys and abatement add 5% increase to construction costs

Soft costs are 30% of construction cost. Soft costs include:

- Design fees

- Management costs

- Testing & inspection

- Topographic and utilities surveying

- Geotechnical studies

- DSA plan check fees

Square footage data provided by District

EXCLUSIONS:

Escalation

Relocation costs

Interim housing costs (unless specifically identified in project cost)

MURDOCK ELEMENTARY SCHOOL
COST ESTIMATE

La Mesa Spring Valley School District

INFRASTRUCTURE																				
PHASE	ITEM		UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE								
							20%		5%	30%		7.50%								
2		Replace aging infrastructure	\$	1,000,000	LS	1	\$	1,000,000	\$	200,000	\$	1,200,000	\$	60,000	\$	360,000	\$	1,620,000		
		Campus Security and Student Safety Improvements	\$	500,000	LS	1	\$	500,000	\$	100,000	\$	600,000	\$	30,000	\$	180,000	\$	810,000		
							SUBTOTAL:	\$	1,800,000	PROJECT TOTAL:		\$	2,430,000							
MODERNIZATION																				
Bldg. #	ITEM		UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE								
							20%		5%	30%		7.50%								
5		Modernization of MPR	\$	375	SF	4802	\$	1,800,750	\$	360,150	\$	2,160,900	\$	108,045	\$	648,270	\$	2,917,215	\$	162,068
5		Modernization of Kitchen	\$	375	SF	423	\$	158,625	\$	31,725	\$	190,350	\$	9,518	\$	57,105	\$	256,973		
										Building Total:		\$	256,973							
							SUBTOTAL:	\$	190,350	PROJECT TOTAL:		\$	256,973							
MAJOR MODERNIZATION																				
Bldg. #	ITEM		UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE								
							20%		5%	30%		7.50%								
3	1	Major Modernization of Administration	\$	475	SF	3727	\$	1,770,325	\$	354,065	\$	2,124,390	\$	106,220	\$	637,317	\$	2,867,927	\$	159,329
	1	Major Modernization of Library	\$	435	SF	3288	\$	1,430,280	\$	286,056	\$	1,716,336	\$	85,817	\$	514,901	\$	2,317,054		
	1	Major Modernization of Restroooms	\$	550	SF	278	\$	152,900	\$	30,580	\$	183,480	\$	9,174	\$	55,044	\$	247,698		
	1	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	1379	\$	137,900	\$	27,580	\$	165,480	\$	8,274	\$	49,644	\$	223,398		
										Building Total:		\$	5,656,076							
	2	Major Modernization of Classrooms	\$	435	SF	6391	\$	2,780,085	\$	556,017	\$	3,336,102	\$	166,805	\$	1,000,831	\$	4,503,738	\$	250,208
	2	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	1334	\$	133,400	\$	26,680	\$	160,080	\$	8,004	\$	48,024	\$	216,108		
										Building Total:		\$	4,719,846							
3	3	Major Modernization of Classrooms	\$	435	SF	6225	\$	2,707,875	\$	541,575	\$	3,249,450	\$	162,473	\$	974,835	\$	4,386,758	\$	243,709
	3	Major Modernization of Restroooms	\$	550	SF	756	\$	415,800	\$	83,160	\$	498,960	\$	24,948	\$	149,688	\$	673,596		
	3	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	17	\$	1,700	\$	340	\$	2,040	\$	102	\$	612	\$	2,754		
										Building Total:		\$	5,063,108							
3	4	Major Modernization of Classrooms	\$	435	SF	6241	\$	2,714,835	\$	542,967	\$	3,257,802	\$	162,890	\$	977,341	\$	4,398,033	\$	244,335
	4	Major Modernization of Restroooms	\$	550	SF	740	\$	407,000	\$	81,400	\$	488,400	\$	24,420	\$	146,520	\$	659,340		
	4	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	295	\$	29,500	\$	5,900	\$	35,400	\$	1,770	\$	10,620	\$	47,790		
										Building Total:		\$	5,105,163							
							SUBTOTAL:	\$	15,217,920	PROJECT TOTAL:		\$	20,544,192							

DEMOLITION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
P1	Demolish Portable Classrooms	\$ 15	SF	4600	\$ 69,000	\$ 13,800	\$ 82,800	\$ 4,140	\$ 24,840	\$	111,780
P2	Demolish Portable Classrooms	\$ 15	SF	2880	\$ 43,200	\$ 8,640	\$ 51,840	\$ 2,592	\$ 15,552	\$	69,984
P3	Demolish Portable Classrooms	\$ 15	SF	2880	\$ 43,200	\$ 8,640	\$ 51,840	\$ 2,592	\$ 15,552	\$	69,984
P4	Demolish Portable Classrooms	\$ 15	SF	960	\$ 14,400	\$ 2,880	\$ 17,280	\$ 864	\$ 5,184	\$	23,328
P5	Demolish Portable Classrooms	\$ 15	SF	920	\$ 13,800	\$ 2,760	\$ 16,560	\$ 828	\$ 4,968	\$	22,356
P6	Demolish Portable Classrooms	\$ 15	SF	920	\$ 13,800	\$ 2,760	\$ 16,560	\$ 828	\$ 4,968	\$	22,356
P7	Demolish Portable Classrooms	\$ 15	SF	1920	\$ 28,800	\$ 5,760	\$ 34,560	\$ 1,728	\$ 10,368	\$	46,656
P8	Demolish Portable Classrooms	\$ 15	SF	920	\$ 13,800	\$ 2,760	\$ 16,560	\$ 828	\$ 4,968	\$	22,356
SUBTOTAL:							\$ 82,800	PROJECT TOTAL:		\$	388,800

NEW CONSTRUCTION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE
						20%		5%	30%		7.50%
	New Classroom Building (14 CRs)	\$ 550	SF	16800	\$ 9,240,000	\$ 1,848,000	\$ 11,088,000	\$ -	\$ 3,326,400	\$ 14,414,400	\$ 831,600
SUBTOTAL:							\$ 11,088,000	PROJECT TOTAL:		\$	14,414,400

SITE & ADA											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
3	Parking improvements including accessible parking	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ 60,000	\$ 360,000	\$	1,620,000
3	Marquee sign	\$ 10,000	LS	1	\$ 10,000	\$ 2,000	\$ 12,000	\$ -	\$ 3,600	\$	16,200
1	Fencing	\$ 440,000	LS	1	\$ 440,000	\$ 88,000	\$ 528,000	\$ -	\$ 158,400	\$	712,800
3	New shade structures	\$ 300,000	LS	1	\$ 300,000	\$ 60,000	\$ 360,000	\$ -	\$ 108,000	\$	486,000
	Improve access for students and parents with disabilities	\$ 275,000	LS	1	\$ 275,000	\$ 55,000	\$ 330,000	\$ -	\$ 99,000	\$	429,000
SUBTOTAL:							\$ 2,430,000	PROJECT TOTAL:		\$	3,264,000

TOTAL IDENTIFIED NEED	\$ 41,298,365
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ASSUMPTIONS:
 Hazardous materials surveys and abatement add 5% increase to construction costs
 Soft costs are 30% of construction cost. Soft costs include:
 Design fees
 Management costs
 Testing & inspection
 Topographic and utilities surveying
 Geotechnical studies
 DSA plan check fees
 Square footage data provided by District

EXCLUSIONS:
 Escalation
 Relocation costs
 Interim housing costs (unless specifically identified in project cost)

La Mesa Spring Valley School District

MAJOR MODERNIZATION

I-HED

P1	Major Modernization of Classrooms	\$	435	SF	1334	\$	580,290	\$	116,058	\$	696,348	\$	34,817.40	\$	208,904.40	\$	940,070	\$	52,226
																Building Total:		\$ 940,070	
P2	Major Modernization of Classrooms	\$	435	SF	3840	\$	1,670,400	\$	334,080	\$	2,004,480	\$	-	\$	601,344	\$	2,605,824	\$	150,336
																Building Total:		\$ 2,605,824	
P3	Major Modernization of Classrooms	\$	435	SF	1920	\$	835,200	\$	167,040	\$	1,002,240	\$	-	\$	300,672	\$	1,302,912	\$	75,168
																Building Total:		\$ 1,302,912	
																SUBTOTAL:		\$ 11,021,502	
																PROJECT TOTAL:		\$ 23,568,781	

DEMOLITION																	
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL							
						20%		5%	30%								
P4	Demolish Portable Classrooms	\$	15	SF	1920	\$	28,800	\$	5,760	\$	34,560	\$	-	\$	10,368	\$	44,928
P5	Demolish Portable Toilet Building	\$	15	SF	480	\$	7,200	\$	1,440	\$	8,640	\$	-	\$	2,592	\$	11,232
SUBTOTAL:							\$	43,200	PROJECT TOTAL:			\$	56,160				

NEW CONSTRUCTION																			
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE								
						20%		5%	30%		7.50%								
	New Library Building	\$	550	SF	2000	\$	1,100,000	\$	220,000	\$	1,320,000	\$	-	\$	396,000	\$	1,716,000	\$	99,000
	New Staff Training Room & Lounge	\$	535	SF	1200	\$	642,000	\$	128,400	\$	770,400	\$	-	\$	231,120	\$	1,001,520	\$	57,780
	New Music & Art Space	\$	700	SF	1500	\$	1,050,000	\$	210,000	\$	1,260,000	\$	-	\$	378,000	\$	1,638,000	\$	94,500
	New Classroom Building (3 CR)	\$	550	SF	3600	\$	1,980,000	\$	396,000	\$	2,376,000	\$	-	\$	712,800	\$	3,088,800	\$	178,200
	Additional Toilets	\$	650	SF	1400	\$	910,000	\$	182,000	\$	1,092,000	\$	-	\$	327,600	\$	1,419,600	\$	81,900
SUBTOTAL:							\$	1,092,000	PROJECT TOTAL:		\$	8,863,920							

INTERIM HOUSING																			
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE								
						20%		5%	30%		7.50%								
	Interim Housing Portables (4 CR)	\$	275	SF	3840	\$	1,056,000	\$	211,200	\$	1,267,200			\$	380,160	\$	1,647,360	\$	95,040
						SUBTOTAL:		\$		1,267,200				PROJECT TOTAL:		\$		1,647,360	

SITE & ADA																	
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL							
						20%		5%	30%								
	Provide visitor parking	\$	300,000	LS	1	\$	300,000	\$	60,000	\$	360,000	\$	-	\$	108,000	\$	468,000
	Parking improvements including accessible parking	\$	400,000	LS	1	\$	400,000	\$	80,000	\$	480,000	\$	-	\$	144,000	\$	624,000
	Lunch shelter & shade structures	\$	1,300,000	LS	1	\$	1,300,000	\$	260,000	\$	1,560,000	\$	-	\$	468,000	\$	2,028,000
	Improve unused portion of site	\$	3,000,000	LS	1	\$	3,000,000	\$	600,000	\$	3,600,000	\$	-	\$	1,080,000	\$	4,680,000
	Enlarge Kinder play & block sightlines	\$	1,000,000	LS	1	\$	1,000,000	\$	200,000	\$	1,200,000	\$	-	\$	360,000	\$	1,560,000
	Fencing	\$	100,000	LS	1	\$	100,000	\$	20,000	\$	120,000	\$	-	\$	36,000	\$	156,000
	Improve access for students and parents with disabilities	\$	350,000	LS	1	\$	350,000	\$	70,000	\$	420,000	\$	-	\$	126,000	\$	546,000
SUBTOTAL:							\$	7,740,000	PROJECT TOTAL:		\$	10,062,000					

TOTAL IDENTIFIED NEED

\$ 44,522,221

ASSUMPTIONS:

Hazardous materials surveys and abatement add 5% increase to construction costs

Soft costs are 30% of construction cost. Soft costs include:

- Design fees

- Management costs

- Testing & inspection

- Topographic and utilities surveying

- Geotechnical studies

- DSA plan check fees

Square footage data provided by District

EXCLUSIONS:

Escalation

Relocation costs

Interim housing costs (unless specifically identified in project cost)

NORTHMONT ELEMENTARY SCHOOL
COST ESTIMATE

La Mesa Spring Valley School District

INFRASTRUCTURE											
PHASE	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
1	Replace aging infrastructure	\$ 3,000,000	LS	1	\$ 3,000,000	\$ 600,000	\$ 3,600,000	\$ 180,000	\$ 1,080,000	\$ 4,860,000	
2	Campus security and students safety improvements	\$ 250,000	LS	1	\$ 250,000	\$ 50,000	\$ 300,000	\$ 15,000	\$ 90,000	\$ 405,000	
SUBTOTAL:							\$ 3,900,000	PROJECT TOTAL:		\$ 5,265,000	
MAJOR MODERNIZATION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE
						20%		5%	30%		7.50%
1	Major Modernization of Classrooms	\$ 435	SF	3229	\$ 1,404,615	\$ 280,923	\$ 1,685,538	\$ 84,277	\$ 505,661	\$ 2,275,476	
1	Major Modernization of Administration	\$ 475	SF	1570	\$ 745,750	\$ 149,150	\$ 894,900	\$ 44,745	\$ 268,470	\$ 1,208,115	\$ 67,118
1	Major Modernization of Restrooms	\$ 550	SF	220	\$ 121,000	\$ 24,200	\$ 145,200	\$ 7,260	\$ 43,560	\$ 196,020	
1	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	645	\$ 64,500	\$ 12,900	\$ 77,400	\$ 3,870	\$ 23,220	\$ 104,490	
Building Total:										\$ 3,784,101	
2	Major Modernization of Classrooms	\$ 435	SF	2799	\$ 1,217,565	\$ 243,513	\$ 1,461,078	\$ 73,054	\$ 438,323	\$ 1,972,455	\$ 109,581
Building Total:										\$ 1,972,455	
3	Major Modernization of Classrooms	\$ 435	SF	2787	\$ 1,212,345	\$ 242,469	\$ 1,454,814	\$ 72,740.70	\$ 436,444.20	\$ 1,963,999	\$ 109,111
3	Major Modernization of Restrooms	\$ 550	SF	622	\$ 342,100	\$ 68,420	\$ 410,520	\$ 20,526	\$ 123,156	\$ 554,202	
3	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	561	\$ 56,100	\$ 11,220	\$ 67,320	\$ 3,366	\$ 20,196	\$ 90,882	
Building Total:										\$ 2,609,083	
4	Major Modernization of Classrooms	\$ 435	SF	1885	\$ 819,975	\$ 163,995	\$ 983,970	\$ 49,198.50	\$ 295,191.00	\$ 1,328,360	\$ 73,798
4	Major Modernization of Restrooms	\$ 550	SF	670	\$ 368,500	\$ 73,700	\$ 442,200	\$ 22,110.00	\$ 132,660.00	\$ 596,970	
4	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	338	\$ 33,800	\$ 6,760	\$ 40,560	\$ 2,028.00	\$ 12,168.00	\$ 54,756	
Building Total:										\$ 1,980,086	
5	Major Modernization of Classrooms	\$ 435	SF	3722	\$ 1,619,070	\$ 323,814	\$ 1,942,884	\$ 97,144.20	\$ 582,865.20	\$ 2,622,893	\$ 145,716
5	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	563	\$ 56,300	\$ 11,260	\$ 67,560	\$ 3,378	\$ 20,268	\$ 91,206	
Building Total:										\$ 2,714,099	
6	Major Modernization of Kitchen	\$ 550	SF	1688	\$ 928,400	\$ 185,680	\$ 1,114,080	\$ 55,704.00	\$ 334,224.00	\$ 1,504,008	\$ 83,556
6	Major Modernization of Library	\$ 435	SF	1000	\$ 435,000	\$ 87,000	\$ 522,000	\$ 26,100	\$ 156,600	\$ 704,700	
6	Major Modernization of MPR	\$ 550	SF	3727	\$ 2,049,850	\$ 409,970	\$ 2,459,820	\$ 122,991.00	\$ 737,946.00	\$ 3,320,757	
6	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	511	\$ 51,100	\$ 10,220	\$ 61,320	\$ 3,066.00	\$ 18,396.00	\$ 82,782	
Building Total:										\$ 5,612,247	

7	Major Modernization of Classrooms	\$	435	SF	2640	\$	1,148,400	\$	229,680	\$	1,378,080	\$	68,904.00	\$	413,424.00	\$	1,860,408	\$	103,356
7	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	958	\$	95,800	\$	19,160	\$	114,960	\$	5,748.00	\$	34,488.00	\$	155,196		
																Building Total:		\$	2,015,604

SUBTOTAL:										\$	7,663,500	PROJECT TOTAL:		\$	20,687,675
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DEMOLITION																		
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL								
						20%		5%	30%									
P1	Demolish Permanent Modular Classrooms	\$	30	SF	2958	\$	88,740	\$	17,748	\$	106,488	\$	5,324	\$	31,946	\$	143,759	
P2	Demolish Portable Classrooms	\$	15	SF	2880	\$	43,200	\$	8,640	\$	51,840	\$	2,592	\$	15,552	\$	69,984	
P3	Demolish Portable Classrooms	\$	15	SF	1440	\$	21,600	\$	4,320	\$	25,920	\$	1,296	\$	7,776	\$	34,992	
										SUBTOTAL:	\$	184,248	PROJECT TOTAL:		\$	248,735		

NEW CONSTRUCTION																			
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE								
						20%		5%	30%		7.50%								
	New Classroom Building (6 CR)	\$	550	SF	7200	\$	3,960,000	\$	792,000	\$	4,752,000	\$	-	\$	1,425,600	\$	6,177,600	\$	356,400
						SUBTOTAL:		\$		4,752,000		PROJECT TOTAL:		\$		6,177,600			

SITE & ADA																		
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL								
						20%		5%	30%									
3	Provide safe student drop-off and add parking	\$	1,575,000	LS	1	\$	1,575,000	\$	315,000	\$	1,890,000	\$	-	\$	567,000	\$	2,457,000	
3	Parking improvements, including accessible parking	\$	40,000	LS	1	\$	40,000	\$	8,000	\$	48,000	\$	2,400	\$	14,400	\$	64,800	
3	New shade structures	\$	300,000	LS	1	\$	300,000	\$	60,000	\$	360,000	\$	-	\$	-	\$	360,000	
3	New play equipment area	\$	100,000	LS	1	\$	100,000	\$	20,000	\$	120,000	\$	-	\$	36,000	\$	156,000	
3	Improve access for students and parents with disabilities	\$	150,000	LS	1	\$	150,000	\$	30,000	\$	180,000	\$	-	\$	54,000	\$	234,000	
										SUBTOTAL:	\$	2,598,000	PROJECT TOTAL:		\$	3,271,800		

TOTAL IDENTIFIED NEED	\$	35,650,810
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ASSUMPTIONS:
 Hazardous materials surveys and abatement add 5% increase to construction costs
 Soft costs are 30% of construction cost. Soft costs include:
 Design fees
 Management costs
 Testing & inspection
 Topographic and utilities surveying
 Geotechnical studies
 DSA plan check fees
 Square footage data provided by District

EXCLUSIONS:
 Escalation
 Relocation costs
 Interim housing costs (unless specifically identified in project cost)

RANCHO ELEMENTARY SCHOOL
COST ESTIMATE

La Mesa Spring Valley School District

INFRASTRUCTURE											
PHASE	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
2	Replace aging infrastructure	\$ 1,500,000	LS	1	\$ 1,500,000	\$ 300,000	\$ 1,800,000	\$ 90,000	\$ 540,000	\$ 2,430,000	
SUBTOTAL:						\$ 1,800,000	PROJECT TOTAL:		\$ 2,430,000		
MAJOR MODERNIZATION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE
						20%		5%	30%		7.50%
1	Major Modernization of Administration	\$ 475	SF	1965	\$ 933,375	\$ 186,675	\$ 1,120,050	\$ 56,003	\$ 336,015	\$ 1,512,068	\$ 84,004
1	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	992	\$ 99,200	\$ 19,840	\$ 119,040	\$ 5,952	\$ 35,712	\$ 160,704	
Building Total:										\$ 1,672,772	
2	Major Modernization of Classrooms	\$ 435	SF	2329	\$ 1,013,115	\$ 202,623	\$ 1,215,738	\$ 60,787	\$ 364,721	\$ 1,641,246	\$ 91,180
2	Major Modernization of Restrooms	\$ 550	SF	700	\$ 385,000	\$ 77,000	\$ 462,000	\$ 23,100	\$ 138,600	\$ 623,700	
2	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	452	\$ 45,200	\$ 9,040	\$ 54,240	\$ 2,712	\$ 16,272	\$ 73,224	
Building Total:										\$ 2,338,170	
3	Major Modernization of Classrooms	\$ 435	SF	2770	\$ 1,204,950	\$ 240,990	\$ 1,445,940	\$ 72,297.00	\$ 433,782.00	\$ 1,952,019	\$ 108,446
3	Major Modernization of Restrooms	\$ 550	SF	700	\$ 385,000	\$ 77,000	\$ 462,000	\$ 23,100	\$ 138,600	\$ 623,700	
3	Major Modernization of Library	\$ 435	SF	1000	\$ 435,000	\$ 87,000	\$ 522,000	\$ 26,100.00	#REF!	#REF!	#REF!
3	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	928	\$ 92,800	\$ 18,560	\$ 111,360	\$ 5,568	#REF!	#REF!	
Building Total:										\$ 2,575,719	
4	Major Modernization of Classrooms	\$ 435	SF	4502	\$ 1,125,500	\$ 225,100	\$ 1,350,600	\$ 67,530.00	\$ 405,180.00	\$ 1,823,310	\$ 84,413
4	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	378	\$ 37,800	\$ 7,560	\$ 45,360	\$ 2,268	\$ 13,608	\$ 61,236	
Building Total:										\$ 1,823,310	
5	Major Modernization of MPR	\$ 550	SF	3365	\$ 1,850,750	\$ 370,150	\$ 2,220,900	\$ 111,045.00	\$ 666,270.00	\$ 2,998,215	\$ 166,568
5	Major Modernization of Kitchen	\$ 770	SF	1136	\$ 874,720	\$ 174,944	\$ 1,049,664	\$ 52,483.20	\$ 314,899.20	\$ 1,417,046	
5	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	350	\$ 35,000	\$ 7,000	\$ 42,000	\$ 2,100	\$ 12,600	\$ 56,700	
Building Total:										\$ 4,471,961	
SUBTOTAL:						\$ 10,220,892	PROJECT TOTAL:		\$ 12,881,932		

DEMOLITION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
P1	Demolish Permanent Modular Classrooms	\$	30	SF	4480	\$ 134,400	\$ 26,880	\$ 161,280	\$ 8,064	\$ 48,384	\$ 217,728
P2	Demolish Portable Classrooms	\$	15	SF	2880	\$ 43,200	\$ 8,640	\$ 51,840	\$ 2,592	\$ 15,552	\$ 69,984
P3	Demolish Portable Classrooms	\$	15	SF	1440	\$ 21,600	\$ 4,320	\$ 25,920	\$ 1,296	\$ 7,776	\$ 34,992
P4	Demolish Portable Classrooms	\$	15	SF	960	\$ 14,400	\$ 2,880	\$ 17,280	\$ 864	\$ 5,184	\$ 23,328
P5	Demolish Portable Toilet Building	\$	15	SF	800	\$ 12,000	\$ 2,400	\$ 14,400	\$ 720	\$ 4,320	\$ 19,440
SUBTOTAL:							\$	161,280	PROJECT TOTAL:		\$ 365,472

NEW CONSTRUCTION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE
						20%		5%	30%		7.50%
	New Staff Training Room & Lounge	\$	550	SF	1500	\$ 825,000	\$ 165,000	\$ 990,000	\$ 297,000	\$ 1,287,000	\$ 74,250
	New Cool Down Space	\$	550	SF	1000	\$ 550,000	\$ 110,000	\$ 660,000	\$ 198,000	\$ 858,000	\$ 49,500
	New Motor Skills Lab	\$	550	SF	1000	\$ 550,000	\$ 110,000	\$ 660,000	\$ 198,000	\$ 858,000	\$ 49,500
	New Adapted Physical Education	\$	675	SF	2000	\$ 1,350,000	\$ 270,000	\$ 1,620,000	\$ 486,000	\$ 2,106,000	\$ 121,500
SUBTOTAL:							\$	1,620,000	PROJECT TOTAL:		\$ 5,109,000

SITE & ADA											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
	Shade trees & landscaping	\$	50,000	LS	1	\$ 50,000	\$ 10,000	\$ 60,000	\$ 18,000	\$ 78,000	
1	Improve perimeter fencing	\$	125,000	LS	1	\$ 125,000	\$ 25,000	\$ 150,000	\$ 45,000	\$ 195,000	
3	Improve access for students and parents with disabilities	\$	200,000	LS	1	\$ 200,000	\$ 40,000	\$ 240,000	\$ 72,000	\$ 312,000	
SUBTOTAL:							\$	450,000	PROJECT TOTAL:		\$ 585,000

TOTAL IDENTIFIED NEED
\$
21,371,404

ASSUMPTIONS:
Hazardous materials surveys and abatement add 5% increase to construction costs
Soft costs are 30% of construction cost. Soft costs include:
Design fees
Management costs
Testing & inspection
Topographic and utilities surveying
Geotechnical studies
DSA plan check fees
Square footage data provided by District

EXCLUSIONS:
Escalation
Relocation costs
Interim housing costs (unless specifically identified in project cost)

ROLANDO ELEMENTARY SCHOOL
COST ESTIMATE

La Mesa Spring Valley School District

INFRASTRUCTURE												
PHASE	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL		
						20%		5%	30%			
2	Replace aging infrastructure	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ 60,000	\$ 360,000	\$ 1,620,000		
SUBTOTAL:						\$ 1,200,000	PROJECT TOTAL:		\$ 1,620,000			
MAJOR MODERNIZATION												
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE	
						20%		5%	30%		7.50%	
1	Major Modernization of Classrooms	\$ 435	SF	718	\$ 312,330	\$ 62,466	\$ 374,796	\$ 18,740	\$ 112,439	\$ 505,975	\$ 28,110	
1	Major Modernization of Administration	\$ 475	SF	718	\$ 341,050	\$ 68,210	\$ 409,260	\$ 20,463	\$ 122,778	\$ 552,501		
1	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	871	\$ 87,100	\$ 17,420	\$ 104,520	\$ 5,226	\$ 31,356	\$ 141,102		
Building Total:										\$ 1,199,578		
2	Major Modernization of MPR	\$ 550	SF	5103	\$ 2,806,650	\$ 561,330	\$ 3,367,980	\$ 168,399.00	\$ 1,010,394.00	\$ 4,546,773	\$ 252,599	
2	Major Modernization of Kitchen	\$ 770	SF	160	\$ 123,200	\$ 24,640	\$ 147,840	\$ 7,392	\$ 44,352	\$ 199,584		
2	Major Modernization of Library	\$ 435	SF	1800	\$ 783,000	\$ 156,600	\$ 939,600	\$ 46,980	\$ 281,880	\$ 1,268,460		
2	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	940	\$ 94,000	\$ 18,800	\$ 112,800	\$ 5,640	\$ 33,840	\$ 152,280		
Building Total:										\$ 6,167,097		
3	Major Modernization of Classrooms	\$ 435	SF	1500	\$ 652,500	\$ 130,500	\$ 783,000	\$ 39,150.00	\$ 234,900.00	\$ 1,057,050	\$ 58,725	
3	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	212	\$ 21,200	\$ 4,240	\$ 25,440	\$ 1,272	\$ 7,632	\$ 34,344		
Building Total:										\$ 1,091,394		
4	Major Modernization of Classrooms	\$ 435	SF	3718	\$ 1,617,330	\$ 323,466	\$ 1,940,796	\$ 97,039.80	\$ 582,238.80	\$ 2,620,075	\$ 145,560	
4	Major Modernization of Restrooms	\$ 550	SF	886	\$ 487,300	\$ 97,460	\$ 584,760	\$ 29,238.00	\$ 175,428.00	\$ 789,426		
4	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	1108	\$ 110,800	\$ 22,160	\$ 132,960	\$ 6,648	\$ 39,888	\$ 179,496		
Building Total:										\$ 3,588,997		
5	Major Modernization of Classrooms	\$ 435	SF	6269	\$ 2,727,015	\$ 545,403	\$ 3,272,418	\$ 163,620.90	\$ 981,725.40	\$ 4,417,764	\$ 245,431	
5	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	1248	\$ 124,800	\$ 24,960	\$ 149,760	\$ 7,488	\$ 44,928	\$ 202,176		
Building Total:										\$ 4,619,940		
6	Major Modernization of Classrooms	\$ 435	SF	6257	\$ 2,721,795	\$ 544,359	\$ 3,266,154	\$ 163,307.70	\$ 979,846.20	\$ 4,409,308	\$ 244,962	
6	Major Modernization of Restrooms	\$ 550	SF	800	\$ 440,000	\$ 88,000	\$ 528,000	\$ 26,400.00	\$ 158,400.00	\$ 712,800		
6	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	1030	\$ 103,000	\$ 20,600	\$ 123,600	\$ 6,180	\$ 37,080	\$ 166,860		
Building Total:										\$ 5,288,968		
SUBTOTAL:						\$ 6,265,236	PROJECT TOTAL:		\$ 21,955,973			

DEMOLITION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
P1	Demolish Portable Classrooms	\$	15	SF	2880	\$	43,200	\$	8,640	\$	51,840
P2	Demolish Portable Classrooms	\$	15	SF	1440	\$	21,600	\$	4,320	\$	25,920
SUBTOTAL:							\$	51,840	PROJECT TOTAL:	\$	101,088

NEW CONSTRUCTION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE
						20%		5%	30%		7.50%
3	New five classroom building	\$	550	SF	6000	\$	3,300,000	\$	660,000	\$	3,960,000
	New five classroom building	\$	550	SF	6000	\$	3,300,000	\$	660,000	\$	3,960,000
	Additional Toilets	\$	650	SF	3000	\$	1,950,000	\$	390,000	\$	2,340,000
	Addition to Administration Building	\$	535	SF	1000	\$	535,000	\$	107,000	\$	642,000
	New Performance, Music, & Dance Space	\$	700	SF	1500	\$	1,050,000	\$	210,000	\$	1,260,000
	New Staff Development Room & Lounge	\$	535	SF	1200	\$	642,000	\$	128,400	\$	770,400
	New Library Building	\$	550	SF	2000	\$	1,100,000	\$	220,000	\$	1,320,000
SUBTOTAL:							\$	2,340,000	PROJECT TOTAL:	\$	18,528,120

SITE & ADA											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
1	Public park reconfiguration	\$	1,000,000	LS	1	\$	1,000,000	\$	200,000	\$	1,200,000
	Parking improvements including accessible parking	\$	400,000	LS	1	\$	400,000	\$	80,000	\$	480,000
1	Additional parking	\$	400,000	LS	1	\$	400,000	\$	80,000	\$	480,000
1	Improve safety of student drop-off zone	\$	400,000	LS	1	\$	400,000	\$	80,000	\$	480,000
	New shade structures	\$	500,000	LS	1	\$	500,000	\$	100,000	\$	600,000
1	Improve access for students and parents with disabilities	\$	250,000	LS	1	\$	250,000	\$	50,000	\$	300,000
SUBTOTAL:							\$	2,340,000	PROJECT TOTAL:	\$	4,626,000

TOTAL IDENTIFIED NEED	\$	46,831,181
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ASSUMPTIONS:

Hazardous materials surveys and abatement add 5% increase to construction costs

Soft costs are 30% of construction cost. Soft costs include:

- Design fees

- Management costs

- Testing & inspection

- Topographic and utilities surveying

- Geotechnical studies

- DSA plan check fees

Square footage data provided by District

EXCLUSIONS:

Escalation

Relocation costs

Interim housing costs (unless specifically identified in project cost)

SWEETWATER SPRING ELEMENTARY SCHOOL
COST ESTIMATE

La Mesa Spring Valley School District

INFRASTRUCTURE											
PHASE	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
2	Replace aging infrastructure	\$ 2,000,000	LS	1	\$ 2,000,000	\$ 400,000	\$ 2,400,000	\$ 120,000	\$ 720,000	\$ 3,240,000	
1	Campus security and student safety improvements	\$ 100,000	LS	1	\$ 100,000	\$ 20,000	\$ 120,000	\$ 6,000	\$ 36,000	\$ 162,000	
SUBTOTAL:							\$ 2,520,000	PROJECT TOTAL:		\$ 3,402,000	

MODERNIZATION												
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE	
						20%		5%	30%		7.50%	
1	Modernization of Administration	\$ 335	SF	3100	\$ 1,038,500	\$ 207,700	\$ 1,246,200	\$ 62,310	\$ 373,860	\$ 1,682,370	\$ 77,888	
1	Modernization of MPR	\$ 250	SF	6000	\$ 1,500,000	\$ 300,000	\$ 1,800,000	\$ 90,000	\$ 540,000	\$ 2,430,000	\$ 112,500	
1	Modernization of Library	\$ 369	SF	1800	\$ 664,200	\$ 132,840	\$ 797,040	\$ 39,852	\$ 239,112	\$ 1,076,004	\$ 49,815	
1	Modernization of Kitchen	\$ 600	SF	350	\$ 210,000	\$ 42,000	\$ 252,000	\$ 12,600	\$ 75,600	\$ 340,200	\$ 15,750	
1	Modernization of Restrooms	\$ 375	SF	457	\$ 171,375	\$ 34,275	\$ 205,650	\$ 10,282.50	\$ 61,695.00	\$ 277,628		
Building Total:										\$ 5,806,202		
2	Modernization of Classrooms	\$ 250	SF	4270	\$ 1,067,500	\$ 213,500	\$ 1,281,000	\$ 64,050.00	\$ 384,300.00	\$ 1,729,350	\$ 80,063	
Building Total:										\$ 1,729,350		
3	Modernization of Classrooms	\$ 250	SF	4270	\$ 1,067,500	\$ 213,500	\$ 1,281,000	\$ 64,050.00	\$ 384,300.00	\$ 1,729,350	\$ 80,063	
Building Total:										\$ 1,729,350		
4	Modernization of Classrooms	\$ 250	SF	4270	\$ 1,067,500	\$ 213,500	\$ 1,281,000	\$ 64,050.00	\$ 384,300.00	\$ 1,729,350	\$ 80,063	
Building Total:										\$ 1,729,350		
5	Modernization of Classrooms	\$ 250	SF	4270	\$ 1,067,500	\$ 213,500	\$ 1,281,000	\$ 64,050.00	\$ 384,300.00	\$ 1,729,350	\$ 80,063	
Building Total:										\$ 1,729,350		
6	Modernization of Classrooms	\$ 250	SF	5314	\$ 1,328,500	\$ 265,700	\$ 1,594,200	\$ 79,710.00	\$ 478,260.00	\$ 2,152,170	\$ 99,638	
6	Modernization of Restrooms	\$ 375	SF	722	\$ 270,750	\$ 54,150	\$ 324,900	\$ 16,245.00	\$ 97,470.00	\$ 438,615		
Building Total:										\$ 2,590,785		
SUBTOTAL:							\$ 9,424,890	PROJECT TOTAL:		\$ 12,723,602		

DEMOLITION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
P1	Demolish Portable Classrooms	\$ 15	SF	1440	\$ 21,600	\$ 4,320	\$ 25,920	\$ 1,296	\$ 7,776	\$ 34,992	
P2	Demolish Portable Classrooms	\$ 15	SF	1440	\$ 21,600	\$ 4,320	\$ 25,920	\$ 1,296	\$ 7,776	\$ 34,992	
P3	Demolish Portable Classrooms	\$ 15	SF	1440	\$ 21,600	\$ 4,320	\$ 25,920	\$ 1,296	\$ 7,776	\$ 34,992	
P4	Demolish Portable Classrooms	\$ 15	SF	1440	\$ 21,600	\$ 4,320	\$ 25,920	\$ 1,296	\$ 7,776	\$ 34,992	
P5	Demolish Portable Classrooms	\$ 15	SF	960	\$ 14,400	\$ 2,880	\$ 17,280	\$ 864	\$ 5,184	\$ 23,328	
SUBTOTAL:							\$ 25,920	PROJECT TOTAL:		\$ 163,296	

NEW CONSTRUCTION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY 20%	HARD COST	HAZMAT 5%	SOFT COST 30%	TOTAL	FFE 7.50%
	New Classroom Building (4 CR)	\$ 550	SF	4800	\$ 2,640,000	\$ 528,000	\$ 3,168,000	\$ -	\$ 950,400	\$ 4,118,400	\$ 237,600
SUBTOTAL:							\$ 3,168,000	PROJECT TOTAL:		\$ 4,118,400	

SITE & ADA											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY 20%	HARD COST	HAZMAT 5%	SOFT COST 30%	TOTAL	
3	New shade structures	\$ 300,000	LS	1	\$ 300,000	\$ 60,000	\$ 360,000	\$ -	\$ 108,000	\$ 468,000	
3	New grass playfield at mid-level	\$ 1,250,000	LS	1	\$ 1,250,000	\$ 250,000	\$ 1,500,000	\$ -	\$ 450,000	\$ 1,950,000	
3	New toilet building at mid-level playfield	\$ 700	SF	500	\$ 350,000	\$ 70,000	\$ 420,000	\$ -	\$ 126,000	\$ 546,000	
3	Improve access for students and parents	\$ 1,500,000	LS	1	\$ 1,500,000	\$ 300,000	\$ 1,800,000	\$ -	\$ 540,000	\$ 2,340,000	
SUBTOTAL:							\$ 4,080,000	PROJECT TOTAL:		\$ 5,304,000	

TOTAL IDENTIFIED NEED	\$ 25,711,298
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ASSUMPTIONS:
 Hazardous materials surveys and abatement add 5% increase to construction costs
 Soft costs are 30% of construction cost. Soft costs include:
 Design fees
 Management costs
 Testing & inspection
 Topographic and utilities surveying
 Geotechnical studies
 DSA plan check fees
 Square footage data provided by District

EXCLUSIONS:
 Escalation
 Relocation costs
 Interim housing costs (unless specifically identified in project cost)

LA MESA ARTS ACADEMY
COST ESTIMATE
La Mesa Spring Valley School District

INFRASTRUCTURE												
PHASE	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL		
						20%		5%	30%			
1	Replace aging infrastructure	\$ 1,500,000	LS	1	\$ 1,500,000	\$ 300,000	\$ 1,800,000	\$ 90,000	\$ 540,000	\$ 2,430,000		
1	Campus security and student safety improvements	\$ 200,000	LS	1	\$ 200,000	\$ 40,000	\$ 240,000	\$ 12,000	\$ 72,000	\$ 324,000		
SUBTOTAL:							\$ 2,040,000	PROJECT TOTAL:		\$ 2,754,000		
MODERNIZATION												
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE	
						20%		5%	30%		7.50%	
13	Modernization of Classrooms	\$ 250	SF	4000	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ 60,000	\$ 360,000	\$ 1,620,000	\$ 75,000	
Building Total:										\$ 1,620,000		
P1	Modernization of Classrooms	\$ 250	SF	3900	\$ 975,000	\$ 195,000	\$ 1,170,000	\$ 58,500.00	\$ 351,000.00	\$ 1,579,500	\$ 73,125	
Building Total:										\$ 1,579,500		
SUBTOTAL:							\$ 1,200,000	PROJECT TOTAL:		\$ 3,199,500		
MAJOR MODERNIZATION												
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE	
						20%		5%	30%		7.50%	
3	1 Major Modernization of MPR	\$ 550	SF	6790	\$ 3,734,500	\$ 746,900	\$ 4,481,400	\$ 224,070.00	\$ 1,344,420.00	\$ 6,049,890	\$ 336,105	
	1 MPR New Theater Lighting System	\$ 400,000	LS	1	\$ 400,000	\$ 80,000	\$ 480,000	\$ 24,000	\$ 144,000	\$ 648,000		
	1 Major Modernization of Kitchen	\$ 770	SF	1100	\$ 847,000	\$ 169,400	\$ 1,016,400	\$ 50,820	\$ 304,920	\$ 1,372,140		
	1 Major Modernization of Administration	\$ 475	SF	6440	\$ 3,059,000	\$ 611,800	\$ 3,670,800	\$ 183,540	\$ 1,101,240	\$ 4,955,580		
	1 Major Modernization of Restroooms	\$ 550	SF	440	\$ 242,000	\$ 48,400	\$ 290,400	\$ 14,520.00	\$ 87,120.00	\$ 392,040		
	1 Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	992	\$ 99,200	\$ 19,840	\$ 119,040	\$ 5,952	\$ 35,712	\$ 160,704		
Building Total:										\$ 13,578,354		
2	Major Modernization of Classrooms	\$ 435	SF	10242	\$ 4,455,270	\$ 891,054	\$ 5,346,324	\$ 267,316.20	\$ 1,603,897.20	\$ 7,217,537	\$ 400,974	
2	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	3143	\$ 314,300	\$ 62,860	\$ 377,160	\$ 18,858	\$ 113,148	\$ 509,166		
Building Total:										\$ 7,726,703		
3	Major Modernization of Classrooms	\$ 435	SF	2942	\$ 1,279,770	\$ 255,954	\$ 1,535,724	\$ 76,786.20	\$ 460,717.20	\$ 2,073,227	\$ 115,179	
3	Major Modernization of Restroooms	\$ 550	SF	1123	\$ 617,650	\$ 123,530	\$ 741,180	\$ 37,059.00	\$ 222,354.00	\$ 1,000,593		
3	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	492	\$ 49,200	\$ 9,840	\$ 59,040	\$ 2,952	\$ 17,712	\$ 79,704		
Building Total:										\$ 3,153,524		
4	Major Modernization of Classrooms	\$ 435	SF	3836	\$ 1,668,660	\$ 333,732	\$ 2,002,392	\$ 100,119.60	\$ 600,717.60	\$ 2,703,229	\$ 150,179	
4	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	113	\$ 11,300	\$ 2,260	\$ 13,560	\$ 678	\$ 4,068	\$ 18,306		
Building Total:										\$ 2,721,535		

5	Major Modernization of Classrooms	\$	435	SF	3184	\$	1,385,040	\$	277,008	\$	1,662,048	\$	83,102.40	\$	498,614.40	\$	2,243,765	\$	124,654
5	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	711	\$	71,100	\$	14,220	\$	85,320	\$	4,266	\$	25,596	\$	115,182		
Building Total:																\$	2,358,947		
6	Major Modernization of Classrooms	\$	435	SF	5281	\$	2,297,235	\$	459,447	\$	2,756,682	\$	137,834.10	\$	827,004.60	\$	3,721,521	\$	206,751
6	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	711	\$	71,100	\$	14,220	\$	85,320	\$	4,266	\$	25,596	\$	115,182		
Building Total:																\$	3,836,703		
7	Major Modernization of Classrooms	\$	435	SF	3975	\$	1,729,125	\$	345,825	\$	2,074,950	\$	103,747.50	\$	622,485.00	\$	2,801,183	\$	155,621
7	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	711	\$	71,100	\$	14,220	\$	85,320	\$	4,266	\$	25,596	\$	115,182		
Building Total:																\$	2,916,365		
8	Major Modernization of Classrooms	\$	435	SF	3975	\$	1,729,125	\$	345,825	\$	2,074,950	\$	103,747.50	\$	622,485.00	\$	2,801,183	\$	155,621
8	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	711	\$	71,100	\$	14,220	\$	85,320	\$	4,266	\$	25,596	\$	115,182		
Building Total:																\$	2,916,365		
9	Major Modernization of Classrooms	\$	435	SF	2375	\$	1,033,125	\$	206,625	\$	1,239,750	\$	61,987.50	\$	371,925.00	\$	1,673,663	\$	92,981
9	LIBRARY	\$	435	SF	4270	\$	1,857,450	\$	371,490	\$	2,228,940	\$	111,447.00	\$	668,682.00	\$	3,009,069		
9	Major Modernization of Restrooms	\$	550	SF	680	\$	374,000	\$	74,800	\$	448,800	\$	22,440.00	\$	134,640.00	\$	605,880		
9	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	1506	\$	150,600	\$	30,120	\$	180,720	\$	9,036	\$	54,216	\$	243,972		
Building Total:																\$	5,532,584		
10	Major Modernization of Classrooms	\$	435	SF	3975	\$	1,729,125	\$	345,825	\$	2,074,950	\$	103,747.50	\$	622,485.00	\$	2,801,183	\$	155,621
10	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	443	\$	44,300	\$	8,860	\$	53,160	\$	2,658	\$	15,948	\$	71,766		
Building Total:																\$	2,872,949		
11	Major Modernization of Classrooms	\$	435	SF	2914	\$	1,267,590	\$	253,518	\$	1,521,108	\$	76,055.40	\$	456,332.40	\$	2,053,496	\$	114,083
11	Major Modernization of Restrooms	\$	550	SF	1060	\$	583,000	\$	116,600	\$	699,600	\$	34,980.00	\$	209,880.00	\$	944,460		
11	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	1267	\$	126,700	\$	25,340	\$	152,040	\$	7,602	\$	45,612	\$	205,254		
Building Total:																\$	3,203,210		
12	Major Modernization of Classrooms	\$	435	SF	3975	\$	1,729,125	\$	345,825	\$	2,074,950	\$	103,747.50	\$	622,485.00	\$	2,801,183	\$	155,621
12	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	442	\$	44,200	\$	8,840	\$	53,040	\$	2,652	\$	15,912	\$	71,604		
Building Total:																\$	2,872,787		
SUBTOTAL:										\$	15,781,524	PROJECT TOTAL:		\$	53,690,024				

DEMOLITION																			
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL									
						20%		5%	30%										
P2	Demolish Portable Classrooms	\$	15	SF	1850	\$	27,750	\$	5,550	\$	33,300	\$	1,665	\$	9,990	\$	44,955		
P3	Demolish Portable Classrooms	\$	15	SF	1920	\$	28,800	\$	5,760	\$	34,560	\$	1,728	\$	10,368	\$	46,656		
SUBTOTAL:										\$	33,300	PROJECT TOTAL:		\$	91,611				

NEW CONSTRUCTION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE
						20%		5%	30%		7.50%
	New Classroom Building (8 CR)	\$ 550	SF	9600	\$ 5,280,000	\$ 1,056,000	\$ 6,336,000	\$ -	\$ 1,900,800	\$ 8,236,800	\$ 475,200
SUBTOTAL:							\$ 6,336,000	PROJECT TOTAL:		\$ 8,236,800	

SITE & ADA											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
3	Drainage remediation on north slope area	\$ 1,500,000	LS	1	\$ 1,500,000	\$ 300,000	\$ 1,800,000	\$ -	\$ 540,000	\$ 2,340,000	
2	Fencing	\$ 200,000	LS	1	\$ 200,000	\$ 40,000	\$ 240,000	\$ -	\$ 72,000	\$ 312,000	
2	Improve access for students and parents with disabilities	\$ 350,000	LS	1	\$ 350,000	\$ 70,000	\$ 420,000	\$ -	\$ 126,000	\$ 546,000	
SUBTOTAL:							\$ 2,460,000	PROJECT TOTAL:		\$ 3,198,000	

TOTAL IDENTIFIED NEED	\$ 71,169,935
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ASSUMPTIONS:
 Hazardous materials surveys and abatement add 5% increase to construction costs
 Soft costs are 30% of construction cost. Soft costs include:
 Design fees
 Management costs
 Testing & inspection
 Topographic and utilities surveying
 Geotechnical studies
 DSA plan check fees
 Square footage data provided by District

EXCLUSIONS:
 Escalation
 Relocation costs
 Interim housing costs (unless specifically identified in project cost)

PARKWAY MIDDLE SCHOOL
COST ESTIMATE

La Mesa Spring Valley School District

INFRASTRUCTURE																				
PHASE	ITEM		UNIT COST		UNITS	UNIT COUNT		COST		CONTINGENCY		HARD COST		HAZMAT		SOFT COST		TOTAL		
											20%				5%					
1		Replace aging infrastructure	\$	3,500,000	LS	1	\$	3,500,000	\$	700,000	\$	4,200,000	\$	210,000	\$	1,260,000	\$	5,670,000		
2		Campus security and student safety improvements	\$	200,000	LS	1	\$	200,000	\$	40,000	\$	240,000	\$	12,000	\$	72,000	\$	324,000		
										SUBTOTAL:		\$ 4,440,000		PROJECT TOTAL:		\$ 5,994,000				
MODERNIZATION																				
Bldg. #	ITEM		UNIT COST		UNITS	UNIT COUNT		COST		CONTINGENCY		HARD COST		HAZMAT		SOFT COST		TOTAL		FFE
											20%					30%			7.50%	
10		Modernization of Classrooms	\$	250	SF	4000	\$	1,000,000	\$	200,000	\$	1,200,000	\$	60,000	\$	360,000	\$	1,620,000	\$ 75,000	
														Building Total:		\$ 1,620,000				
										SUBTOTAL:		\$ 1,200,000		PROJECT TOTAL:		\$ 1,620,000				
MAJOR MODERNIZATION																				
Bldg. #	ITEM		UNIT COST		UNITS	UNIT COUNT		COST		CONTINGENCY		HARD COST		HAZMAT		SOFT COST		TOTAL		FFE
											20%					30%			7.50%	
2	1	Major Modernization of Classrooms	\$	435	SF	4741	\$	2,062,335	\$	412,467	\$	2,474,802	\$	123,740.10	\$	742,440.60	\$	3,340,983	\$ 185,610	
	1	Convert Bldg. 1 Classrooms to Admin.	\$	475	SF	1900	\$	902,500	\$	180,500	\$	1,083,000	\$	54,150.00	\$	324,900.00	\$	1,462,050		
	1	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	1542	\$	154,200	\$	30,840	\$	185,040	\$	9,252	\$	55,512	\$	249,804		
														Building Total:		\$ 5,052,837				
2	2	Major Modernization of Classrooms	\$	435	SF	5545	\$	2,412,075	\$	482,415	\$	2,894,490	\$	144,724.50	\$	868,347.00	\$	3,907,562	\$ 217,087	
	2	Major Modernization of Restrooms	\$	435	SF	675	\$	293,625	\$	58,725	\$	352,350	\$	17,617.50	\$	105,705.00	\$	475,673		
	2	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	1247	\$	124,700	\$	24,940	\$	149,640	\$	7,482	\$	44,892	\$	202,014		
													Building Total:		\$ 4,585,248					
	3	Convert Existing Admin. to Classrooms	\$	435	SF	5269	\$	2,292,015	\$	458,403	\$	2,750,418	\$	137,520.90	\$	825,125.40	\$	3,713,064	\$ 206,281	
2	3	Major Modernization of Library	\$	435	SF	3240	\$	1,409,400	\$	281,880	\$	1,691,280	\$	84,564.00	\$	507,384.00	\$	2,283,228		
	3	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	1106	\$	110,600	\$	22,120	\$	132,720	\$	6,636	\$	39,816	\$	179,172		
													Building Total:		\$ 6,175,464					
4	4	Major Modernization of Classrooms	\$	435	SF	6734	\$	2,929,290	\$	585,858	\$	3,515,148	\$	175,757.40	\$	1,054,544.40	\$	4,745,450	\$ 263,636	
	4	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	1274	\$	127,400	\$	25,480	\$	152,880	\$	7,644	\$	45,864	\$	206,388		
													Building Total:		\$ 4,951,838					
5	5	Major Modernization of Classrooms	\$	435	SF	5815	\$	2,529,525	\$	505,905	\$	3,035,430	\$	151,771.50	\$	910,629.00	\$	4,097,831	\$ 227,657	
	5	Major Modernization of Restrooms	\$	550	SF	869	\$	477,950	\$	95,590	\$	573,540	\$	28,677.00	\$	172,062.00	\$	774,279		
	5	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	1279	\$	127,900	\$	25,580	\$	153,480	\$	7,674	\$	46,044	\$	207,198		
														Building Total:		\$ 5,079,308				

6	Major Modernization of Classrooms	\$	435	SF	6734	\$	2,929,290	\$	585,858	\$	3,515,148	\$	175,757.40	\$	1,054,544.40	\$	4,745,450	\$	263,636
6	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	1240	\$	124,000	\$	24,800	\$	148,800	\$	7,440	\$	44,640	\$	200,880		
Building Total:																\$	4,946,330		
7	Major Modernization of MPR	\$	550	SF	8749	\$	4,811,950	\$	962,390	\$	5,774,340	\$	288,717.00	\$	1,732,302.00	\$	7,795,359	\$	433,076
7	Major Modernization of Kitchen	\$	770	SF	1220	\$	939,400	\$	187,880	\$	1,127,280	\$	56,364.00	\$	338,184.00	\$	1,521,828		
7	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	471	\$	47,100	\$	9,420	\$	56,520	\$	2,826	\$	16,956	\$	76,302		
Building Total:																\$	9,393,489		
8	Major Modernization of Classrooms	\$	435	SF	7362	\$	3,202,470	\$	640,494	\$	3,842,964	\$	192,148.20	\$	1,152,889.20	\$	5,188,001	\$	288,222
8	Major Modernization of Restrooms	\$	550	SF	904	\$	497,200	\$	99,440	\$	596,640	\$	29,832.00	\$	178,992.00	\$	805,464		
8	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	790	\$	79,000	\$	15,800	\$	94,800	\$	4,740	\$	28,440	\$	127,980		
Building Total:																\$	6,121,445		
SUBTOTAL:										\$	7,139,322	PROJECT TOTAL:		\$	46,305,959				

DEMOLITION																	
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL							
						20%		5%	30%								
P1	Demolish Portable Classrooms	\$	15	SF	7900	\$	118,500	\$	23,700	\$	142,200	\$	7,110	\$	7,110	\$	156,420
9	Demolish Locker Room Building	\$	30	SF	7115	\$	213,450	\$	42,690	\$	256,140	\$	12,807	\$	76,842	\$	345,789
SUBTOTAL:							\$	256,140	PROJECT TOTAL:		\$	502,209					

NEW CONSTRUCTION																			
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE								
						20%		5%	30%		7.50%								
	New Locker Room Building	\$	625	SF	7900	\$	4,937,500	\$	987,500	\$	5,925,000	\$	-	\$	1,777,500	\$	7,702,500	\$	577,688
	New Classroom Building (5 CR)	\$	550	SF	6000	\$	3,300,000	\$	660,000	\$	3,960,000	\$	-	\$	1,188,000	\$	5,148,000	\$	386,100
SUBTOTAL:							\$	9,885,000	PROJECT TOTAL:		\$	12,850,500							

SITE & ADA																	
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL							
						20%		5%	30%								
	Parking improvements including accessible parking	\$	600,000	LS	1	\$	600,000	\$	120,000	\$	720,000	\$	36,000	\$	216,000	\$	972,000
	Remove trees and add new landscaping	\$	1,350,000	LS	1	\$	1,350,000	\$	270,000	\$	1,620,000	\$	-	\$	486,000	\$	2,106,000
	Fencing (South Boundary)	\$	45,000	LS	1	\$	45,000	\$	9,000	\$	54,000	\$	-	\$	16,200	\$	70,200
	Improve access for students and parents with disabilities	\$	275,000	LS	1	\$	275,000	\$	55,000	\$	330,000	\$	-	\$	99,000	\$	429,000
SUBTOTAL:							\$	2,724,000	PROJECT TOTAL:			\$	3,577,200				

TOTAL IDENTIFIED NEED															\$	70,849,868			
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ASSUMPTIONS:

Hazardous materials surveys and abatement add 5% increase to construction costs

Soft costs are 30% of construction cost. Soft costs include:

- Design fees

- Management costs

- Testing & inspection

- Topographic and utilities surveying

- Geotechnical studies

- DSA plan check fees

Square footage data provided by District

EXCLUSIONS:

Escalation

Relocation costs

Interim housing costs (unless specifically identified in project cost)

SPRING VALLEY ACADEMY
COST ESTIMATE
 La Mesa Spring Valley School District

INFRASTRUCTURE											
PHASE	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE
						20%		5%	30%		7.50%
2	Replace aging infrastructure	\$ 2,000,000	LS	1	\$ 2,000,000	\$ 400,000	\$ 2,400,000	\$ 120,000	\$ 720,000	\$ 3,240,000	
1	Campus security and student safety improvements	\$ 250,000	LS	1	\$ 250,000	\$ 50,000	\$ 300,000	\$ 15,000	\$ 90,000	\$ 405,000	
SUBTOTAL:							\$ 2,700,000	PROJECT TOTAL:		\$ 3,645,000	

MODERNIZATION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE
						20%		5%	30%		7.50%
15	Modernization of Band Building	\$ 250	SF	4000	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ 60,000	\$ 360,000	\$ 1,620,000	\$ 90,000
Building Total:										\$ 1,620,000	
SUBTOTAL:							\$ 1,200,000	PROJECT TOTAL:		\$ 1,620,000	

MAJOR MODERNIZATION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE
						20%		5%	30%		7.50%
1	Major Modernization of Classrooms	\$ 435	SF	1763	\$ 766,905	\$ 153,381	\$ 920,286	\$ 46,014	\$ 276,086	\$ 1,242,386	\$ 69,021
1	Major Modernization of MPR	\$ 550	SF	6770	\$ 3,723,500	\$ 744,700	\$ 4,468,200	\$ 223,410	\$ 1,340,460	\$ 6,032,070	\$ 335,115
1	Major Modernization of Kitchen	\$ 770	SF	1584	\$ 1,219,680	\$ 243,936	\$ 1,463,616	\$ 73,181	\$ 439,085	\$ 1,975,882	
1	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	909	\$ 90,900	\$ 18,180	\$ 109,080	\$ 5,454	\$ 32,724	\$ 147,258	
Building Total:										\$ 9,397,596	
2	Major Modernization of Administration	\$ 475	SF	2340	\$ 1,111,500	\$ 222,300	\$ 1,333,800	\$ 66,690	\$ 400,140	\$ 1,800,630	\$ 100,035
2	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	830	\$ 83,000	\$ 16,600	\$ 99,600	\$ 4,980	\$ 29,880	\$ 134,460	
Building Total:										\$ 1,935,090	
3	Major Modernization of Classrooms	\$ 435	SF	6225	\$ 2,707,875	\$ 541,575	\$ 3,249,450	\$ 162,473	\$ 974,835	\$ 4,386,758	\$ 243,709
3	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	740	\$ 74,000	\$ 14,800	\$ 88,800	\$ 4,440	\$ 26,640	\$ 119,880	
Building Total:										\$ 4,506,638	
4	Major Modernization of Classrooms	\$ 435	SF	1932	\$ 840,420	\$ 168,084	\$ 1,008,504	\$ 50,425	\$ 302,551	\$ 1,361,480	\$ 75,638
4	Major Modernization of Restrooms	\$ 550	SF	963	\$ 529,650	\$ 105,930	\$ 635,580	\$ 31,779	\$ 190,674	\$ 858,033	
4	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	540	\$ 54,000	\$ 10,800	\$ 64,800	\$ 3,240	\$ 19,440	\$ 87,480	
Building Total:										\$ 2,306,993	
5	Major Modernization of Classrooms	\$ 435	SF	2895	\$ 1,259,325	\$ 251,865	\$ 1,511,190	\$ 75,560	\$ 453,357	\$ 2,040,107	\$ 113,339
5	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	645	\$ 64,500	\$ 12,900	\$ 77,400	\$ 3,870	\$ 23,220	\$ 104,490	
Building Total:										\$ 2,144,597	
6	Major Modernization of Locker Building	\$ 550	SF	3855	\$ 2,120,250	\$ 424,050	\$ 2,544,300	\$ 127,215	\$ 763,290	\$ 3,434,805	\$ 190,823
6	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	824	\$ 82,400	\$ 16,480	\$ 98,880	\$ 4,944	\$ 29,664	\$ 133,488	
Building Total:										\$ 3,568,293	

7	Major Modernization of Locker Building	\$	550	SF	5536	\$	3,044,800	\$	608,960	\$	3,653,760	\$	182,688	\$	1,096,128	\$	4,932,576	\$	274,032
7	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	35	\$	3,500	\$	700	\$	4,200	\$	210	\$	1,260	\$	5,670		
Building Total:																\$	4,938,246		
8	Major Modernization of Classrooms	\$	435	SF	3600	\$	1,566,000	\$	313,200	\$	1,879,200	\$	93,960	\$	563,760	\$	2,536,920	\$	140,940
8	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	572	\$	57,200	\$	11,440	\$	68,640	\$	3,432	\$	20,592	\$	92,664		
Building Total:																\$	2,629,584		
9	Major Modernization of Library	\$	435	SF	3410	\$	1,483,350	\$	296,670	\$	1,780,020	\$	89,001	\$	534,006	\$	2,403,027	\$	133,502
9	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	287	\$	28,700	\$	5,740	\$	34,440	\$	1,722	\$	10,332	\$	46,494		
Building Total:																\$	2,449,521		
10	Major Modernization of Classrooms	\$	435	SF	3925	\$	1,707,375	\$	341,475	\$	2,048,850	\$	102,443	\$	614,655	\$	2,765,948	\$	153,664
10	Major Modernization of Restrooms	\$	550	SF	890	\$	489,500	\$	97,900	\$	587,400	\$	29,370	\$	176,220	\$	792,990		
10	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	1310	\$	131,000	\$	26,200	\$	157,200	\$	7,860	\$	47,160	\$	212,220		
Building Total:																\$	3,771,158		
11	Major Modernization of Classrooms	\$	435	SF	4650	\$	2,022,750	\$	404,550	\$	2,427,300	\$	121,365	\$	728,190	\$	3,276,855	\$	182,048
11	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	764	\$	76,400	\$	15,280	\$	91,680	\$	4,584	\$	27,504	\$	123,768		
Building Total:																\$	3,400,623		
12	Major Modernization of Classrooms	\$	435	SF	4343	\$	1,889,205	\$	377,841	\$	2,267,046	\$	113,352	\$	680,114	\$	3,060,512	\$	170,028
12	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	527	\$	52,700	\$	10,540	\$	63,240	\$	3,162	\$	18,972	\$	85,374		
Building Total:																\$	3,145,886		
13	Major Modernization of Classrooms	\$	435	SF	3765	\$	1,637,775	\$	327,555	\$	1,965,330	\$	98,267	\$	589,599	\$	2,653,196	\$	147,400
13	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	363	\$	36,300	\$	7,260	\$	43,560	\$	2,178	\$	13,068	\$	58,806		
Building Total:																\$	2,712,002		
14	Major Modernization of Classrooms	\$	435	SF	4160	\$	1,809,600	\$	361,920	\$	2,171,520	\$	108,576	\$	651,456	\$	2,931,552	\$	162,864
14	Major Modernization of Covered Walk & Path of Travel	\$	100	SF	251	\$	25,100	\$	5,020	\$	30,120	\$	1,506	\$	9,036	\$	40,662		
Building Total:																\$	2,972,214		
P1	Major Modernization of Classrooms	\$	435	SF	3855	\$	1,676,925	\$	335,385	\$	2,012,310	\$	100,616	\$	603,693	\$	2,716,619	\$	150,923
Building Total:																\$	2,716,619		
P2	Major Modernization of Classrooms	\$	435	SF	4320	\$	1,879,200	\$	375,840	\$	2,255,040	\$	112,752	\$	676,512	\$	3,044,304	\$	169,128
Building Total:																\$	3,044,304		
SUBTOTAL:										\$	8,394,582	PROJECT TOTAL:				\$	55,639,362		

DEMOLITION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
2	P3 Remove aging portable building	\$ 15	SF	1920	\$ 28,800	\$ 5,760	\$ 34,560	\$ 1,728	\$ 10,368	\$	46,656
2	P4 Remove aging portable building	\$ 15	SF	2880	\$ 43,200	\$ 8,640	\$ 51,840	\$ 2,592	\$ 15,552	\$	69,984
2	P5 Remove aging portable building	\$ 15	SF	2560	\$ 38,400	\$ 7,680	\$ 46,080	\$ 2,304	\$ 13,824	\$	62,208
SUBTOTAL:							\$ 46,080	PROJECT TOTAL:		\$	178,848

SITE & ADA											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
3	Parking improvements, including accessible parking	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ 60,000	\$ 360,000	\$	1,620,000
2	Fencing	\$ 220,000	LS	1	\$ 220,000	\$ 44,000	\$ 264,000	\$ -	\$ 79,200	\$	356,400
3	Improve access for students and parents with disabilities	\$ 1,500,000	LS	1	\$ 1,500,000	\$ 300,000	\$ 1,800,000	\$ -	\$ 540,000	\$	2,340,000
SUBTOTAL:							\$ 3,264,000	PROJECT TOTAL:		\$	4,316,400

TOTAL IDENTIFIED NEED	\$ 65,399,610
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ASSUMPTIONS:
 Hazardous materials surveys and abatement add 5% increase to construction costs
 Soft costs are 30% of construction cost. Soft costs include:
 Design fees
 Management costs
 Testing & inspection
 Topographic and utilities surveying
 Geotechnical studies
 DSA plan check fees
 Square footage data provided by District

EXCLUSIONS:
 Escalation
 Relocation costs
 Interim housing costs (unless specifically identified in project cost)

STEAM @ LA PRESA MIDDLE SCHOOL
COST ESTIMATE

La Mesa Spring Valley School District

INFRASTRUCTURE												
ITEM		UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL		
						20%		5%	30%			
2	Replace aging infrastructure	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ 60,000	\$ 360,000	\$ 1,620,000		
	Campus security and student safety improvements	\$ 500,000	LS	1	\$ 500,000	\$ 100,000	\$ 600,000	\$ 30,000	\$ 180,000	\$ 810,000		
	SUBTOTAL:						\$ 1,800,000	PROJECT TOTAL:		\$ 2,430,000		
MAJOR MODERNIZATION												
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE	
						20%		5%	30%		7.50%	
1	Major Modernization of Classrooms	\$ 435	SF	18809	\$ 8,181,915	\$ 1,636,383	\$ 9,818,298	\$ 490,914.90	\$ 2,945,489.40	\$ 13,254,702	\$ 736,372	
1	Major Modernization of Library	\$ 435	SF	4745	\$ 2,064,075	\$ 412,815	\$ 2,476,890	\$ 123,845	\$ 743,067	\$ 3,343,802		
1	Major Modernization of Administration	\$ 475	SF	3177	\$ 1,509,075	\$ 301,815	\$ 1,810,890	\$ 90,545	\$ 543,267	\$ 2,444,702	\$ 135,817	
1	Major Modernization of Restrooms	\$ 550	SF	355	\$ 195,250	\$ 39,050	\$ 234,300	\$ 11,715.00	\$ 70,290.00	\$ 316,305		
1	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	1321	\$ 132,100	\$ 26,420	\$ 158,520	\$ 7,926	\$ 47,556	\$ 214,002		
Building Total:										\$ 19,573,512		
2	Major Modernization of Classrooms	\$ 435	SF	12047	\$ 5,240,445	\$ 1,048,089	\$ 6,288,534	\$ 314,426.70	\$ 1,886,560.20	\$ 8,489,521	\$ 471,640	
2	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	578	\$ 57,800	\$ 11,560	\$ 69,360	\$ 3,468	\$ 20,808	\$ 93,636		
Building Total:										\$ 8,583,157		
3	Major Modernization of Classrooms	\$ 435	SF	8066	\$ 3,508,710	\$ 701,742	\$ 4,210,452	\$ 210,522.60	\$ 1,263,135.60	\$ 5,684,110	\$ 315,784	
3	Major Modernization of Kitchen	\$ 770	SF	1992	\$ 1,533,840	\$ 306,768	\$ 1,840,608	\$ 92,030.40	\$ 552,182.40	\$ 2,484,821		
3	Major Modernization of MPR	\$ 550	SF	6370	\$ 3,503,500	\$ 700,700	\$ 4,204,200	\$ 210,210.00	\$ 1,261,260.00	\$ 5,675,670	\$ 315,315	
3	Major Modernization of Restrooms	\$ 550	SF	768	\$ 422,400	\$ 84,480	\$ 506,880	\$ 25,344.00	\$ 152,064.00	\$ 684,288		
3	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	1191	\$ 119,100	\$ 23,820	\$ 142,920	\$ 7,146	\$ 42,876	\$ 192,942		
Building Total:										\$ 14,721,831		
4	Major Modernization of Classrooms	\$ 435	SF	3836	\$ 1,668,660	\$ 333,732	\$ 2,002,392	\$ -	\$ 600,717.60	\$ 2,603,110	\$ 150,179	
4	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	113	\$ 11,300	\$ 2,260	\$ 13,560	\$ -	\$ 4,068	\$ 17,628		
Building Total:										\$ 2,620,738		
5	Major Modernization of Classrooms	\$ 435	SF	6433	\$ 2,798,355	\$ 559,671	\$ 3,358,026	\$ 167,901.30	\$ 1,007,407.80	\$ 4,533,335	\$ 251,852	
5	Major Modernization of Covered Walk & Path of Travel	\$ 100	SF	0	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -		
Building Total:										\$ 4,533,335		
SUBTOTAL:							\$ 20,856,792	PROJECT TOTAL:		\$ 50,032,573		

DEMOLITION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
P1	Demolish Permanent Modular Classrooms	\$ 30	SF	4600	\$ 138,000	\$ 27,600	\$ 165,600	\$ -	\$ 8,280	\$	173,880
P2	Demolish Portable Classrooms	\$ 15	SF	2400	\$ 36,000	\$ 7,200	\$ 43,200	\$ -	\$ 12,960	\$	56,160
P3	Demolish Permanent Modular Classrooms	\$ 30	SF	1920	\$ 57,600	\$ 11,520	\$ 69,120	\$ -	\$ 20,736	\$	89,856
P4	Demolish Permanent Modular Classrooms	\$ 30	SF	1920	\$ 57,600	\$ 11,520	\$ 69,120	\$ -	\$ 20,736	\$	89,856
P5	Demolish Portable Classrooms	\$ 15	SF	1920	\$ 28,800	\$ 5,760	\$ 34,560	\$ -	\$ 10,368	\$	44,928
P6	Demolish Portable Classrooms	\$ 15	SF	980	\$ 14,700	\$ 2,940	\$ 17,640	\$ -	\$ 5,292	\$	22,932
6	Demolish Central Plant	\$ 30	SF	1380	\$ 41,400	\$ 8,280	\$ 49,680	\$ 2,484	\$ 14,904	\$	67,068
SUBTOTAL:							\$ 49,680	PROJECT TOTAL:		\$	544,680

SITE & ADA											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
3	New play fields and hard courts	\$ 3,800,000	LS	1	\$ 3,800,000	\$ 760,000	\$ 4,560,000	\$ -	\$ 1,368,000	\$	5,928,000
1	Slope repair	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ -	\$ 360,000	\$	1,560,000
1	Fencing	\$ 100,000	LS	1	\$ 100,000	\$ 20,000	\$ 120,000	\$ -	\$ 36,000	\$	156,000
	Additional parking	\$ 800,000	LS	1	\$ 800,000	\$ 160,000	\$ 960,000	\$ -	\$ 288,000	\$	1,248,000
1	Improve access for students and parents with disabilities	\$ 60,000	LS	1	\$ 60,000	\$ 12,000	\$ 72,000	\$ -	\$ 21,600	\$	93,600
SUBTOTAL:							\$ 6,912,000	PROJECT TOTAL:		\$	8,985,600

TOTAL IDENTIFIED NEED	\$ 61,992,853
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ASSUMPTIONS:
 Hazardous materials surveys and abatement add 5% increase to construction costs
 Soft costs are 30% of construction cost. Soft costs include:
 Design fees
 Management costs
 Testing & inspection
 Topographic and utilities surveying
 Geotechnical studies
 DSA plan check fees
 Square footage data provided by District

EXCLUSIONS:
 Escalation
 Relocation costs
 Interim housing costs (unless specifically identified in project cost)

**OPERATIONS CENTER
COST ESTIMATE**

La Mesa Spring Valley School District

INFRASTRUCTURE											
PHASE	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
	Replace aging infrastructure	\$ 2,000,000	LS	1	\$ 2,000,000	\$ 400,000	\$ 2,400,000	\$ 120,000	\$ 720,000	\$ 3,240,000	
	Solar array	\$ 365	SF	27000	\$ 9,855,000	\$ 1,971,000	\$ 11,826,000	\$ -	\$ 3,547,800	\$ 15,373,800	
	Fire alarm & sprinklers	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ 60,000	\$ 360,000	\$ 1,620,000	
	Security cameras & intrusion	\$ 500,000	LS	1	\$ 500,000	\$ 100,000	\$ 600,000	\$ 30,000	\$ 180,000	\$ 810,000	
	SUBTOTAL:						\$ 16,026,000	PROJECT TOTAL:		\$ 21,043,800	
MODERNIZATION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE
						20%		5%	30%		7.50%
	Modernization of Transportation & Warehouse Storage	\$ 250	SF	2400	\$ 600,000	\$ 120,000	\$ 720,000		\$ 216,000	\$ 936,000	\$ 45,000
	Building Total:									\$ 936,000	
	SUBTOTAL:						\$ 720,000	PROJECT TOTAL:		\$ 936,000	
MAJOR MODERNIZATION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE
						20%		5%	30%		7.50%
	Major Modernization of Warehouse	\$ 435	SF	15520	\$ 6,751,200	\$ 1,350,240	\$ 8,101,440	\$ 405,072.00	\$ 2,430,432.00	\$ 10,936,944	\$ 607,608
	Major Modernization of Administration Offices	\$ 475	SF	5120	\$ 2,432,000	\$ 486,400	\$ 2,918,400	\$ 145,920	\$ 875,520	\$ 3,939,840	
	Interior ADA improvements	\$ 2,000,000	LS	1	\$ 2,000,000	\$ 400,000	\$ 2,400,000	\$ 120,000	\$ 720,000	\$ 3,240,000	
	Major Modernization of Maintenance Shop	\$ 435	SF	10860	\$ 4,724,100	\$ 944,820	\$ 5,668,920	\$ 283,446	\$ 1,700,676	\$ 7,653,042	
	Major Modernization of Restrooms	\$ 550	SF	500	\$ 275,000	\$ 55,000	\$ 330,000	\$ 16,500.00	\$ 99,000.00	\$ 445,500	
	Major Modernization of C.O.A.L. Building	\$ 435	SF	3400	\$ 1,479,000	\$ 295,800	\$ 1,774,800	\$ 88,740.00	\$ 532,440.00	\$ 2,395,980	
	Major Modernization of Carport	\$ 100	SF	1,500	\$ 150,000	\$ 30,000	\$ 180,000	\$ 9,000	\$ 54,000	\$ 243,000	
	Building Total:									\$ 28,854,306	
	Major Modernization of Grounds Building	\$ 435	SF	1500	\$ 652,500	\$ 130,500	\$ 783,000	\$ 39,150	\$ 234,900	\$ 1,057,050	\$ 58,725
	Building Total:									\$ 1,057,050	
	SUBTOTAL:						\$ 22,156,560	PROJECT TOTAL:		\$ 29,911,356	
DEMOLITION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
	Demolish Portable CCC	\$ 15	SF	1500	\$ 22,500	\$ 4,500	\$ 27,000	\$ 1,350	\$ 1,350	\$ 29,700	
	Demolish Paint Shop	\$ 50	SF	600	\$ 30,000	\$ 6,000	\$ 36,000	\$ 1,800	\$ 10,800	\$ 48,600	
	Demolish Portable Mechanical Storage	\$ 15	SF	1000	\$ 15,000	\$ 3,000	\$ 18,000	\$ 900	\$ 5,400	\$ 24,300	
	Demolish Portable Electrical Storage	\$ 15	SF	1000	\$ 15,000	\$ 3,000	\$ 18,000	\$ 900	\$ 5,400	\$ 24,300	
	Demolish Portable Miscellaneous Storage	\$ 15	SF	1000	\$ 15,000	\$ 3,000	\$ 18,000	\$ 900	\$ 5,400	\$ 24,300	
	SUBTOTAL:						\$ 117,000	PROJECT TOTAL:		\$ 151,200	

NEW CONSTRUCTION											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE
						20%		5%	30%		7.50%
	New Media Services	\$ 535	SF	3000	\$ 1,605,000	\$ 321,000	\$ 1,926,000		\$ 96,300	\$ 2,022,300	\$ 144,450.00
	New Storage	\$ 550	SF	3000	\$ 1,650,000	\$ 330,000	\$ 1,980,000		\$ 594,000	\$ 2,574,000	
	New Walk-In Freezer & Refrigerator	\$ 650	SF	1500	\$ 975,000	\$ 195,000	\$ 1,170,000		\$ 351,000	\$ 1,521,000	
	Additional Maintenance Shop	\$ 550	SF	7000	\$ 3,850,000	\$ 770,000	\$ 4,620,000		\$ 1,386,000	\$ 6,006,000	
	New Bus & Chasis Wash	\$ 550	SF	3300	\$ 1,815,000	\$ 363,000	\$ 2,178,000		\$ 653,400	\$ 2,831,400	
	New Staff Lounge	\$ 535	SF	500	\$ 267,500	\$ 53,500	\$ 321,000		\$ 96,300	\$ 417,300	\$ 24,075.00
	New Paint Shop	\$ 550	SF	1000	\$ 550,000	\$ 110,000	\$ 660,000		\$ 198,000	\$ 858,000	
SUBTOTAL:							\$ 660,000	PROJECT TOTAL:		\$ 16,230,000	

SITE & ADA											
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	
						20%		5%	30%		
2	Parking improvements, accessible parking & drop-off	\$ 1,000,000	LS	1	\$ 1,000,000	\$ 200,000	\$ 1,200,000	\$ 60,000	\$ 360,000	\$ 1,620,000	
	Fencing	\$ 360,000	LS	1	\$ 360,000	\$ 72,000	\$ 432,000		\$ 129,600	\$ 561,600	
1	Improve access for employees and visitors with disabilities	\$ 75,000	LS	1	\$ 75,000	\$ 15,000	\$ 90,000		\$ 27,000	\$ 117,000	
	Wayfinding signage	\$ 50,000	LS	1	\$ 50,000	\$ 10,000	\$ 60,000		\$ 18,000	\$ 78,000	
SUBTOTAL:							\$ 1,782,000	PROJECT TOTAL:		\$ 2,376,600	

TOTAL IDENTIFIED NEED	\$ 70,648,956
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ASSUMPTIONS:
 Hazardous materials surveys and abatement add 5% increase to construction costs
 Soft costs are 30% of construction cost. Soft costs include:
 Design fees
 Management costs
 Testing & inspection
 Topographic and utilities surveying
 Geotechnical studies
 DSA plan check fees
 Square footage data provided by District

 EXCLUSIONS:
 Escalation
 Relocation costs
 Interim housing costs (unless specifically identified in project cost)

EDUCATIONAL SERVICES CENTER
COST ESTIMATE

La Mesa Spring Valley School District

INFRASTRUCTURE												
PHASE	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL		
						20%		5%	30%			
3	Replace aging infrastructure	\$ 400,000	LS	1	\$ 400,000	\$ 80,000	\$ 480,000	\$ 24,000	\$ 144,000	\$ 648,000		
SUBTOTAL:						\$ 480,000	PROJECT TOTAL:		\$ 648,000			
MODERNIZATION												
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE	
						20%		5%	30%		7.50%	
	Modernization of Office Space	\$ 250	SF	27850	\$ 6,962,500	\$ 1,392,500	\$ 8,355,000	\$ 417,750	\$ 2,506,500	\$ 11,279,250	\$ 522,188	
Building Total:										\$ 11,279,250		
SUBTOTAL:						\$ 8,355,000	PROJECT TOTAL:		\$ 11,279,250			
MAJOR MODERNIZATION												
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL	FFE	
						20%		5%	30%		7.50%	
2	Major modernization of lobby & security improvements	\$ 475	SF	800	\$ 380,000	\$ 76,000	\$ 456,000	\$ 22,800.00	\$ 136,800.00	\$ 615,600	\$ 34,200	
1	Replace curtain walls and interior repairs	\$ 750,000	LS	1	\$ 750,000	\$ 150,000	\$ 900,000	\$ 45,000.00	\$ 270,000.00	\$ 1,215,000		
	Convert atrium planter to usable space	\$ 250	SF	2000	\$ 500,000	\$ 100,000	\$ 600,000	\$ 30,000	\$ 180,000	\$ 810,000		
Building Total:										\$ 2,640,600		
SUBTOTAL:						\$ 1,956,000	PROJECT TOTAL:		\$ 2,640,600			
SITE & ADA												
Bldg. #	ITEM	UNIT COST	UNITS	UNIT COUNT	COST	CONTINGENCY	HARD COST	HAZMAT	SOFT COST	TOTAL		
						20%		5%	30%			
2	Improve access for employees and visitors with disabilities	\$ 200,000	LS	1	\$ 200,000	\$ 40,000	\$ 240,000	\$ -	\$ 72,000	\$ 312,000		
SUBTOTAL:						\$ 240,000	PROJECT TOTAL:		\$ 312,000			
TOTAL IDENTIFIED NEED										\$ 14,879,850		

ASSUMPTIONS:

Hazardous materials surveys and abatement add 5% increase to construction costs

Soft costs are 30% of construction cost. Soft costs include:

- Design fees

- Management costs

- Testing & inspection

- Topographic and utilities surveying

- Geotechnical studies

- DSA plan check fees

Square footage data provided by District

EXCLUSIONS:

Escalation

Relocation costs

Interim housing costs (unless specifically identified in project cost)

APPENDIX B

LA MESA-SPRING VALLEY SCHOOL DISTRICT
STUDENT POPULATION PROJECTIONS

PREPARED BY:
DAVIS DEMOGRAPHICS



Image courtesy of La Mesa-Spring Valley School District



LA MESA SPRING VALLEY SCHOOLS

Student Population Projections Revision

School Year 2019/2020
School Years 2020 – 2029

Prepared by



April, 2020

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INTRODUCTION

La Mesa Spring Valley Schools has contracted with Davis Demographics & Planning, Inc. (DDP) to analyze demographic data relevant to the District's facility planning efforts. The scope of contracted work includes mapping the District, address matching the past four years of student data files, developing and researching pertinent demographic data, identifying future residential development plans and developing a set of ten-year projections. DDP will then assist the district in developing solutions for housing future student populations. The study was prepared to assist the Districts efforts in evaluating future site requirements and attendance area changes.

The purpose of this report is to identify and inform the District of the trends occurring in the community; how these trends may affect future student population; and to assist in illustrating facility adjustments that may be necessary to accommodate the potential student population shifts. The District can use this information to better plan for the need, location and timing of facility or boundary adjustments.

The **Sources of Data** section details where the two sources of data, geographic and non-geographic, are collected and how each data item is used in the ten-year student population projection model.

The **Ten-Year Projection Methodology** section discusses in detail how the factors used in the study were calculated and why they were used. These factors include: the calculation of incoming kindergarten classes, additional students from new housing (referred to as student yield), the effects of student mobility, and a detailed review of planned residential development within the District.

The **Student Resident Projection Summary** sections are a review of Fall 2019's student resident projection results. Included in these sections are a district wide student population projection summary and a projected resident student population summary for each existing attendance area and study area. While reading this report, it is important to remember that this is a snapshot of current and potential student population based upon data gathered in the fall of the 2019/20 school year. Population demographics change, development plans change, funding opportunities can change, District priorities can change, and therefore, new projections and adjustments to the overall Master Plan will continue to be necessary in the future.

EXECUTIVE SUMMARY

The following projections are based solely upon school of residence and are designed to alert the District as to when and where the student population shifts may occur. Currently, LMSVS has a total of seventeen elementary (TK-6) schools and four middle (7-8) schools. At fall 2019 CBEDS, the District reported a total of 7,830 TK-6 resident students and 2,164 7-8 resident students for a total of 9,994 TK-8 resident students enrolled in the District. 26 additional students enrolled in the district were Non-Public and 6 were Home Hospital. Over the next ten years, small decline is expected for the District but not before some growth in the elementary grades through fall 2025 where the district may start to decline slightly through the end of the projection timeframe. This decline is expected to occur in part due to a decrease in migration of families moving out the District.

Births in the area have been static annually with the exception of a few years for over a decade. Overall births for the area have remained consistent and have grown gradually over the years. The births for the area may be an indicator of young families that are attracted to the area. This may be occurring because of the affordability of housing in the area when compared to other areas of San Diego. Young families are being priced out of other markets and are moving in search of affordable homes. There is a correlation between area births and K class enrollment; it is assumed the 2019/20 K class was born in 2014. By looking at births from 2014 to 2018 DDP can look for trends occurring from year to year, as well as estimate future kindergarten class enrollment. On average 62% kindergarten students entered the district 2016-2019 during these years that were born from 2011 through 2014. Since then births have remained rather consistent. This may be due to the affordability of housing in the area when compared to other areas in Southern California.

Residential construction is occurring within the district and with the economic recovery appearing to now be in full swing there has been a resumption of residential development within LMSVS. Developers and local government planners are all optimistic about future new housing. There is an estimated 58 plus units being built by the October of 2020 with about 252 units the year following. DDP has included this upbeat assessment in the 2019/20 projections. However, the district and DDP should track and refine the housing estimates annually as actual data presents itself.

A net decrease of -110.7 TK-6 students is forecasted for the end of the projection period in 2029 but not before some growth due mostly to new housing occurring within the district. Middle school decline may also be expected with a possible decrease of about -125 middle school students attending the district by the end of the projection timeframe in fall 2029. Eight of the District's elementary attendance areas are expected to see increases in their resident student populations over the next 10 years. The following schools are listed in order of greatest increase to greatest decline over the next ten years: Rolando ES (21.9%), Highlands ES (21.68%), Northmont ES (13.08%), Murray Manor ES (11.27%), Murdock ES (9.18%), Fletcher Hills ES (7.13%), Loma ES (3.62%), Sweetwater Springs ES (3.51%), La Mesa Dale ES (-1.81%), Lemon Ave ES (-4.53%), Casa de Oro ES (-7.07%), Kempton Street ES (-7.99%), Avondale ES (-12.9%), Maryland Avenue ES (-14.23%), La Presa ES (-14.66%), Rancho ES (-15.29%), Bancroft ES (-28.29%).

The District and DDP will closely monitor the growth of the residential development, reported births and update student projections annually to make sure to track any new trends that could impact future student population trends.

DDP was provided with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction. The suggestions presented in this report are based upon the trends that the District is currently experiencing.

SOURCES OF DATA

Geographic Map Data

Five geographic data layers were updated for use in the ten-year student population projections:

- 1. Street Centerline Database
- 2. Study Areas
- 3. Schools
- 4. Students – Historical and Current
- 5. Planned Residential Development

1) Street Centerline Data and County Parcel Data

DDP has licensed a digital street centerline map and a Parcel polygon map of La Mesa Spring Valley Schools. The street and parcel databases have associated attributes that contain, but are not limited to, the following fields: full street name, address range and street classification and APN.

The main function of the streets and parcels is in the geo-coding process of the student data. Each student is address matched to the parcels and streets by their given address. The geo-coding process places a point on the map for every student in the exact location that student resides. This enables DDP to analyze the student data in a geographic manner.

Another vital utilization of the digital street and parcel databases is in the creation of study areas. Freeways, major streets and neighborhood streets, property lines, parcels are used as boundaries for the study areas.

2) Study Areas

Study areas are small geographic areas and the building blocks of a school district; they are similar to neighborhoods. Study areas are geographically defined following logical boundaries of the neighborhood, such as: freeways, streets, railroad tracts, rivers, etc. Each study area is then coded with the appropriate elementary, middle and high school that the area is assigned to attend. By gathering information about the district at the study area level, you can closely monitor growth and demographic trends in particular regions and spot potential need for boundary changes or new facilities. La Mesa Spring Valley Schools has been split into 201 such study areas.

3) Schools

The District has provided school facility location information to DDP for the purpose of mapping the District facilities as well as school capacity data.

4) Student Data

- a. **Historical Student Data** - Historical enrollment is used to compare past student population growth and trends as well as the effects of mobility (move in, move out from existing housing) throughout the District. DDP utilized the previous year's (2016, 2017, 2018 and 2019) address-matched students as historical data.

- b. **Current Student Data** - A student data file for early October 2019 (received by computer data file from LMSVS) is summarized by grade level and by Study Area and is used as a base for projections. Existing students were categorized by Study area through the address matching process that locates each student within a particular area based upon their given address. The projections run each of the next ten years from Fall 2020 through Fall 2029.

The Student Accounting Summary (Table 1) indicates the total student enrollment as of CBEDS date (early October 2019) and the number of students used in the ten-year student population projections. The projection model is based upon student residence and excludes students residing outside of the District's boundaries as well as special day class students.

Table 1– Student Accounting Summary

La Mesa Spring Valley Schools
Student Accounting Summary
Fall 2019/2020 Actual Enrollment (October 2019)

Total TK-8 Students Provided by District File (representing October 2019)	11,802
Students Living Outside of the District	-1,571
Unmatched	-4
Special Education Students	-201
Non-public Students	-26
Home Hospital Students	-6
STUDENTS USED IN THE PROJECTIONS	9,994

5) **Planned Residential Development** – DDP worked with San Diego County, the city of La Mesa and the city of Spring Valley Planning Divisions, the district and developers to draft a development schedule for future units. Data includes development name, location, housing type, total number of units and projected move in dates (phasing). Phasing for planned housing is factored into the ten-year projections. (See **Section Two** for a detailed listing of the planned residential development). In the student population projection DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe as identified by San Diego County, the city of La Mesa and the city of Spring Valley Planning Divisions.

The planned residential development information and phasing estimates is a snapshot of the District at the time of this study. Forecasting future development is speculative by nature as these schedules can change dramatically as a reaction to a variety of variables. It is for this reason that it is always recommended to continue to monitor development activity on an annual basis to ensure the latest trends are applied to the student population projections.

Non-Geographic Data

Three basic sets of non-geographic data were compiled and reviewed for use in the ten-year student population projections by residence:

1. Births by Zip Code
2. Mobility Factors
3. Student Yield Factors

1) Births by Zip Code Data – Zip codes that have a majority of their area fall within the District boundary are identified to be used in analysis of the regions birth rates. Birth data for all postal zip codes closely correlated to the District were obtained from the California State Department of Health, Vital Statistics Division, for the years 2001-2018. Past changes in historical birthrates are used to estimate incoming kindergarten student population from existing housing.

2) Mobility Factors - Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing). Mobility, similar to a cohort, is applied as a percentage of increase/decrease among each grade for every year of the projections. The Mobility Factors help account for the net effect of the migration of families into and out of the District from existing homes in established neighborhoods. Mobility Factors help account for housing “resales” and renter migration.

3) Student Yield Factors (SYF's), Maturation Yield Factors –Student Yield Factors were provided by the School District from the Development School Fee Justification Study prepared for the Cajon Valley School District, dated 2018. This included three main housing types including Single-Family, Multi-family and Apartment homes that are scheduled to be built in the District over the next ten years: Single-Family Detached (SFD, MFA, APT).

These factors combined with planned residential development units are used to determine the number of students generated from new residential housing development projects. Student Yield Factor calculations will be discussed again in the **Ten-Year Projection Methodology** section.

TEN-YEAR PROJECTION METHODOLOGY

The projection methodology used in this study combines historical student population figures, past and present demographic characteristics, and planned residential development to forecast future student population at the study area level. District-wide and attendance area projections are summarized from the individual study area projections. **These projections are based on where the students reside and where they should be attending school. DDP uses the actual location of where the students reside, as opposed to their school of enrollment, in order to provide the most accurate estimate of where future school facilities should be located.** The best way to plan for future student population shifts is to know where the next group of students will be residing. The following details the methodology used in preparing the student population projections by residence.

Ten-Year Projections

Projections are calculated out ten years from the date of projection for several reasons. The planning horizon for any type of facility is typically no less than five years, often longer. Ten years are sufficient to adequately plan for a new facility. It is a short to midterm solution for planning needs. Projections beyond ten years are based on speculation due to the lack of reliable information on birthrates, new home construction, economic conditions etc.

Why Projections are Calculated by Residence

Typically, school district projections are based on enrollment by school. However, this method is inadequate when used to locate future school facility needs, because the location of the students is not taken into consideration. A school's enrollment can fluctuate due to variables in the curriculum, program changes, school administration and open enrollment policies. These variables can skew the apparent need for new or additional facilities in an area.

The method used by DDP is unique because it modifies a standard cohort projection with demographic factors and actual student location. **DDP bases its projections on the belief that school facility planning is more accurate when facilities are located where the greatest number of students reside.**

The best way to plan for future schools is to know where the next group of students will be coming from. The following details the methodology used in preparing the student population projections.

1) Progression - Each year of the projections, 8th grade students graduate and continuing students' progress through to the next grade level. This natural progression of students is modified by the following factors: birth rates, mobility factors, student yield factors and planned residential development.

2) Incoming Kindergarten – Live birth data is reported to the California State Department of Health, Vital Statistics Division, by the resident postal zip code of the mother. DDP uses birth data by zip code so, if need be, a different birth factor can be applied to various areas of the District.

Incoming kindergarten classes, for existing homes, are estimated by comparing changes in past births and birthrates. Table 2a, shows the total births for each zip code in the La Mesa Spring Valley Schools from 2001 to 2018. Incoming kindergarten classes are determined by multiplying the existing kindergarten class (2019) by the percent increase/decrease in the birthrate for the year the kindergarten class was born (2014). Assuming that the Fall 2019 kindergarten class was mostly born in 2014. DDP compared the total births in 2014 to the total births in 2015, to determine a factor for next year's kindergarten class (Fall 2020). Similarly, 2014 was compared to 2016 (Fall 2021 K class), 2014 to 2017 (Fall 2022 K class) and 2014 to 2018 (Fall 2023 K class). A conservative approach was used for the later years (Fall 2024-2026), by using the last few years of available data, 2027-2029 are carried forward from 2026 because births are unknown for these years. It is important not to over project the number of new kindergarteners in the final years of the projection (the birth data for the students in the later years of the projections either does not exist, since the students are currently being born or are yet to be born or have not been released to the public yet).

In reviewing the reported births for the zip codes making up the District it looks as if births have remained somewhat static since 2006. The data available shows that births had fallen to 1,692 (2011) since 2009 and have grown slightly year over year to 1,964 in 2016, the highest total reported and have then declined slightly to 1,791 in 2018. This is unique to the La Mesa Spring Valley attendance area. Other districts in the area as well as across the nation are experiencing a decline in births. Continuing to monitor birth rates will be critical for the District moving forward as changes in births rates will affect population forecasts. An increase in births could cause the need for additional capacity. La Mesa Spring Valley area being more affordable has been shielded from falling birth rates because families find the area affordable. The affordability of the area (SFD, MFA and APT housing) is attractive to young families starting new families. Births for the area have declined slightly but not enough to affect incoming Kindergarten class sizes for the present time. It will be imperative for LMSVS to continue to closely monitor birth rates as they will heavily influence the District's demographic outlook.

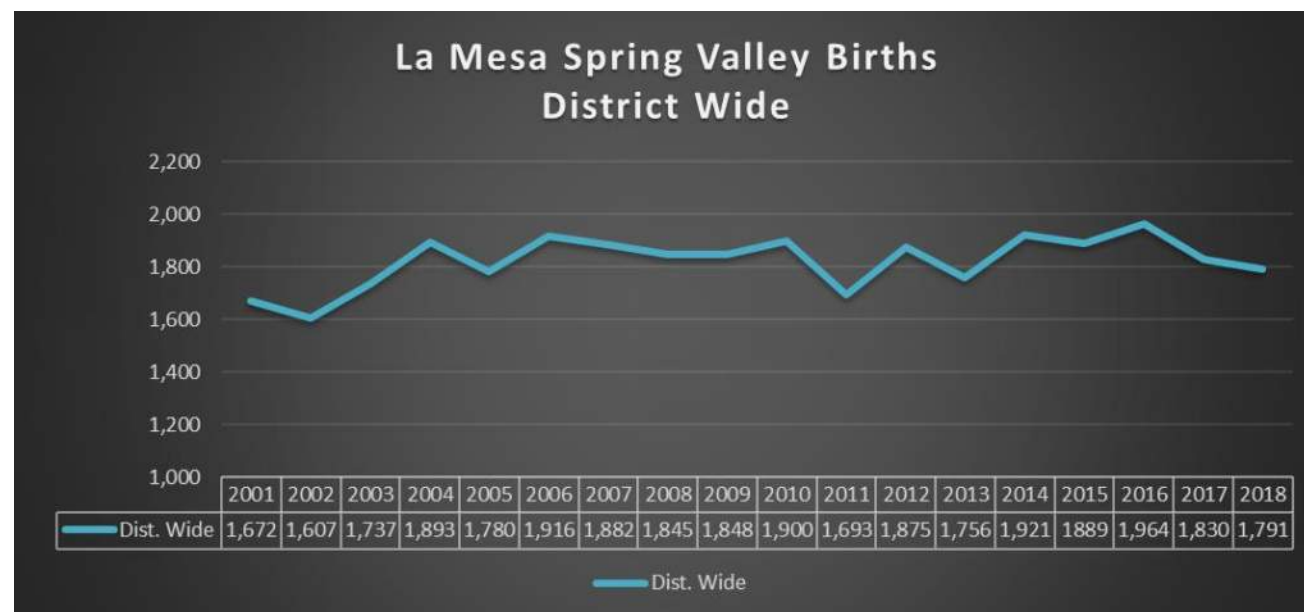
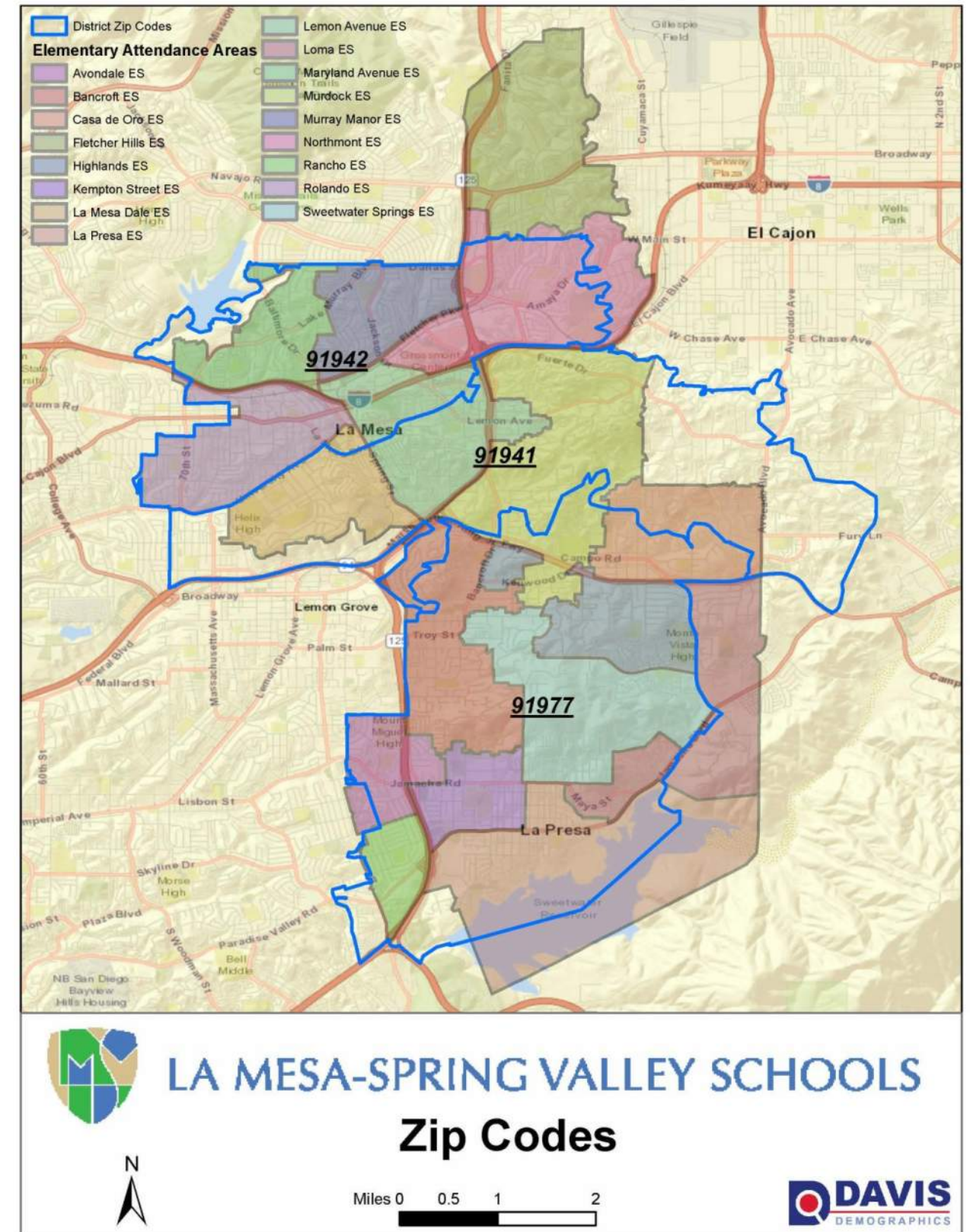


Table 2a- Birth Data

ZIP CODE MAP



3) Student Mobility Factors - Student mobility factors further refine the ten-year student population projections. Mobility refers to the increase/decrease in the migration of students within the District boundary (move-in/move-out of students from existing housing in established neighborhoods). This factor takes into account renter migration movement within the District, housing foreclosures as well as resales. Mobility, similar to a cohort, is applied as a percentage of increase/decrease to each grade for every year of the projections.

A net increase or decrease of zero students over time is represented by a factor of 100%. A net student loss is represented by a factor less than 100% and a net gain by a factor greater than 100% (see example).

Example:

$$\begin{array}{rcl} & 100 \text{ Kindergarten students in Fall 2019 in a study area in Bancroft ES} \\ \times & 1.01\% \text{ (Kindergarten to 1st Grade Mobility Factor)} \\ \hline = & 101.0 & \text{1st grade students in Fall 2020 in that study area} \end{array}$$

The sampling used was taken over a four-year period using “address matched” (located by place of residence) student data from 2016 through 2019 for individual grade comparisons. For example, a comparison was made for the Fall 2016 K student population to the Fall 2017 1st grade students; the same for 2017 1st graders to 2018 2nd graders, etc. This comparison was also conducted through 8th grade and for the following school years: comparing Fall 2016 students to Fall 2017 students, comparing Fall 2017 student data to Fall 2018 students and comparing Fall 2018 student data to Fall 2019 data.

Having historical student data categorized by Study Area is extremely helpful in calculating accurate student Mobility Factors. A sampling of study areas within La Mesa Spring Valley Schools with no new residential development over the past five years was determined. A total sampling of the 201 study areas were used to represent LMSVS older established neighborhoods. The Mobility Factors used for the LMSVS were broken down by current Elementary School Attendance Boundaries. Therefore, seventeen sets of Mobility Factors were used and are listed in Table 3 below.

Table 3– Mobility Factors

SCHOOL	K to 1	1 to 2	2 to 3	3 to 4	4 to 5	5 to 6	6 to 7	7 to 8
Avondale ES	0.94	0.93	1.02	1.00	1.00	0.97	0.97	0.98
Bancroft ES	1.01	0.95	0.94	1.01	0.99	0.98	0.99	0.98
Casa de Oro ES	0.96	0.94	1.02	0.99	0.94	0.97	0.96	0.97
Fletcher Hills ES	1.00	1.08	1.00	0.98	0.96	0.95	0.98	1.08
Highlands ES	1.06	1.03	0.98	1.02	0.96	1.02	0.93	1.00
Kempton Street ES	1.00	0.94	1.00	1.02	0.97	0.99	0.97	0.92
La Mesa Dale ES	1.06	0.98	0.98	0.98	1.02	1.06	0.92	0.99
La Presa ES	1.00	0.96	0.99	0.97	1.01	1.00	0.90	1.02
Lemon Avenue ES	0.95	0.94	1.00	1.02	0.98	1.06	0.96	1.01
Loma ES	1.05	1.00	1.04	1.02	1.01	0.92	0.94	1.01
Maryland Avenue ES	0.90	1.04	1.02	1.01	1.02	0.95	0.92	0.93
Murdock ES	1.03	0.99	0.97	1.02	0.94	1.02	0.87	1.02
Murray Manor ES	1.02	0.93	0.95	0.95	0.98	0.97	0.93	1.01
Northmont ES	1.10	0.89	1.03	1.00	1.05	1.04	0.99	1.00
Rancho ES	0.95	0.97	0.96	0.93	0.94	1.00	0.89	1.02
Rolando ES	1.05	0.99	0.93	0.99	0.95	1.01	1.00	0.99
Sweetwater Springs ES	1.07	0.90	1.17	0.90	0.98	0.95	0.89	1.04

GREEN = net increase from one grade to another

RED = net decrease from one grade to another

4) Student Yield Factors (SYF'S) – Ten-Year Projections - The Student Yield Factors, when applied to planned residential development units, determine how many additional students will be generated from new housing construction within the District (see **Section Two** for details on planned residential development schedules).

Student Yield Factors were obtained from Cajon Valley School District, Fee Justification Study prepared for the 2018 school year. Typically three main housing types are used: Single-Family Detached (SFD), Multi-Family Attached (MFA) [town- homes, condominiums, duplexes, triplexes, and quads] and Apartments (APT). There are plans to construct 145 Single Family Detached units, 224 Multi-family attached and 837 Apartment units located within six attendance areas. With development scheduled to be constructed throughout the district within the projection timeframe not all attendance areas have residential development scheduled at the same frequency. The Rolando ES attendance area will experience the majority of new housing constructed within the projection timeframe with 686 MFA and APT units scheduled throughout the projection timeframe. The yield factors are included in the table below, (Table 4).

	Single Family Detached		Multi-Family		Apartment
K-6	0.283	K-6	0.250	K-6	0.136
7-8	0.081	7-8	0.071	7-8	0.039
K-8	0.364	K-8	0.321	K-8	0.175

*Source: Cajon Valley school district's 2018 Impact Fee Justification study.

Table 4 – Student Yield Factors

SFD = Single Family Detached units, MFA = Multi-family Attached units and APT = Apartment units

5) Planned Residential Development – Closely related to the Student Yield Factors are planned residential development units. Planned residential development data is collected to determine the number of new residential units that will be built over the ten-year time frame of the student population projections, noted in the previous page. The units built within the next ten years will have the appropriate SYF applied to it to determine the number of new students the planned residential development will yield.

DDP worked with the County, La Mesa and Spring Valley Planning Divisions, School District and Developers who collaborated to draft a schedule for future development. Projects were categorized according to their estimated completion dates. The annual break down included, when available, project name, location, housing type, total number of units and estimated move in dates (phasing schedule).

In the student population projection by residence DDP includes all Approved and Tentative tract maps in addition to any planned or proposed development that possibly will occur within the projection timeframe. The phase schedule used in these projections are estimates only and are based upon the planning departments impression of developer's intentions based on various formal and informal conversations with property owners. It is for this reason that it is always recommended to Districts that they continually update the development data to make sure that any changes in the builders intentions are accounted for as they are subject to change by a variety of difficult or even impossible variables to predict such as future market conditions or the fiscal health of property owners.

APPLYING THE VARIABLES TO GENERATE THE TEN-YEAR PROJECTIONS

The following paragraphs summarize how DDP uses the factors to determine the student population projections. Remember that these projections are based on residence.

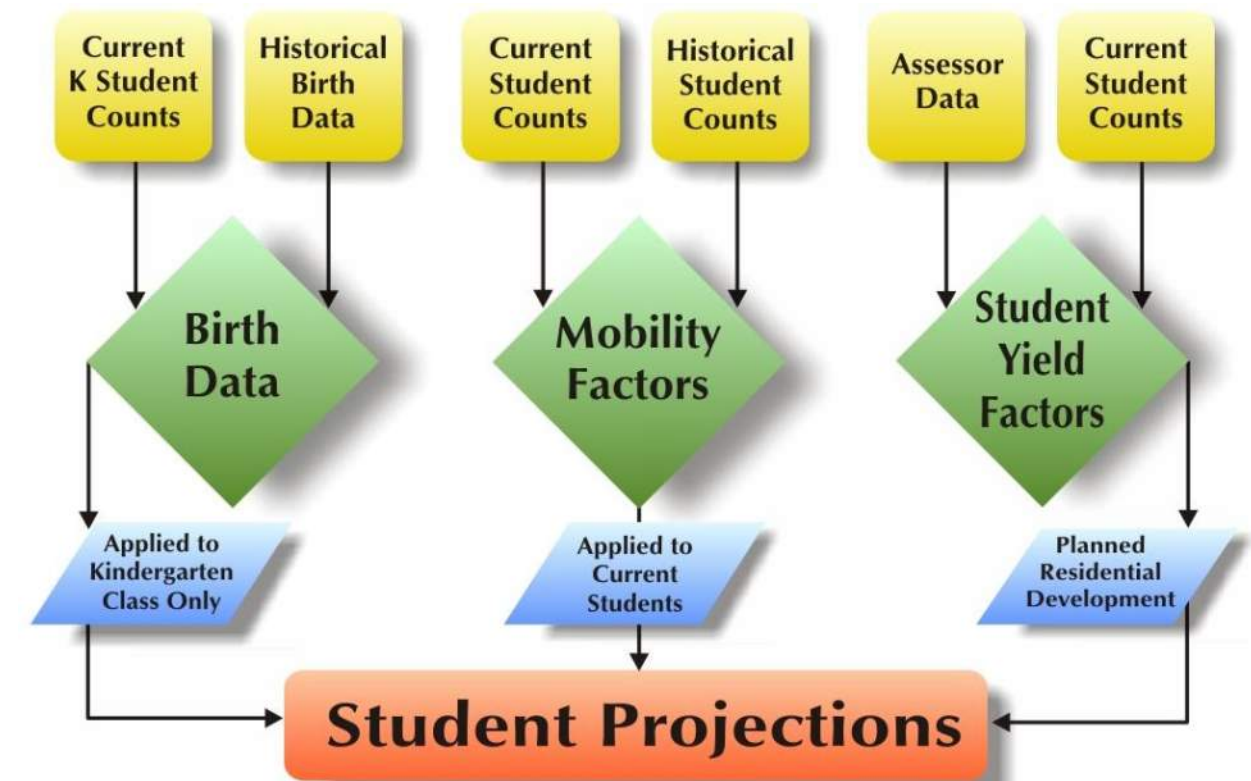
The La Mesa Spring Valley School District has been divided into 201 study areas and each of these areas are coded for the appropriate elementary and middle school that that neighborhood has been assigned. The residential projections are calculated at the study area level. This means that DDP conducts 201 individual projections that are based upon the number of students residing in each study area

The first step in running these projections involves listing the number of students that live in a particular study area by each individual grade (Kindergarten through 8th grade). The current student base (Fall 2019) is then passed onto the next year's grade (2019's K become 2020's 1st graders, 2019's 1st graders become 2020's 2nd graders, and so on). After the natural progression of students through the grades is applied, then Birth Factors are multiplied to the current Kindergarten class to generate a base for the following year's Kindergarten class.

Next, a Mobility Factor is applied to all grades. Again, these factors take into account the natural in/out migration of students throughout the District. The mobility factors were calculated for each grade transition by elementary attendance area. That means that a different rate is applied to those study areas making up a particular elementary boundary and that there are specific Mobility Factors applied for each grade transition in that boundary.

The last essential layer applied to the projections deals with additional students from planned residential development. This is a simple calculation, again conducted at the study area level, where the estimated number of new housing units for a particular year is multiplied by the appropriate Student Yield Factors. For example, if 100 single-family detached (SFD) units are to be built in a specific study area in a given year, then you would multiply this number (100) by the SFD TK-6 student yield factor (.283) and the resulting number (28) is then divided evenly among the six grades.

To finish generating the projections by residence, the same process is conducted for each of the 201 study areas. Once the projections have been run at the study area level, then it is simple addition to determine projections for each of the District's attendance areas or for a district-wide summary. For example, the residential projections for La Mesa Spring Valley Schools are simply the summary of all of the study areas that make up this specific attendance area (see **Section Five** for the projections of each elementary school attendance area). The District Summary for the projections (**Section Four**) is a total summary of all 201 study areas, which excludes all of the students that attend a District school and live completely outside of the District's boundaries and students that are unable to be address matched. These out-of-district and unmatched students are factored back into the projections by simply adding the existing totals in at the bottom of the projections (please see the Attendance Matrices in **Section Three** for a breakdown of the out-of-District and unmatched students by school). DDP adds the current total out-of-district and unmatched students to each year of the projections because there is no way to accurately forecast these students in the future.



PLANNED RESIDENTIAL DEVELOPMENT

Davis Demographics worked with the City of La Mesa, Spring Valley and the County of San Diego Planning Divisions, School District staff and Developers to draft a schedule for future development. The process began with a list of Active and Planned residential development. We then communicated with the County and City Planning Departments as well as Developers. We then drove the district visiting each site and monitoring progress to help establish a phasing schedule. Davis Demographics only includes projects into its projections that are expected to come online and cannot speculate as to which projects and when these may come online. It is for this reason future housing units are included in only years 2020-2029 of the projections. Including units beyond this point would be completely speculative and of no value as the specific timing as to which potential projects come online is not known at this time.

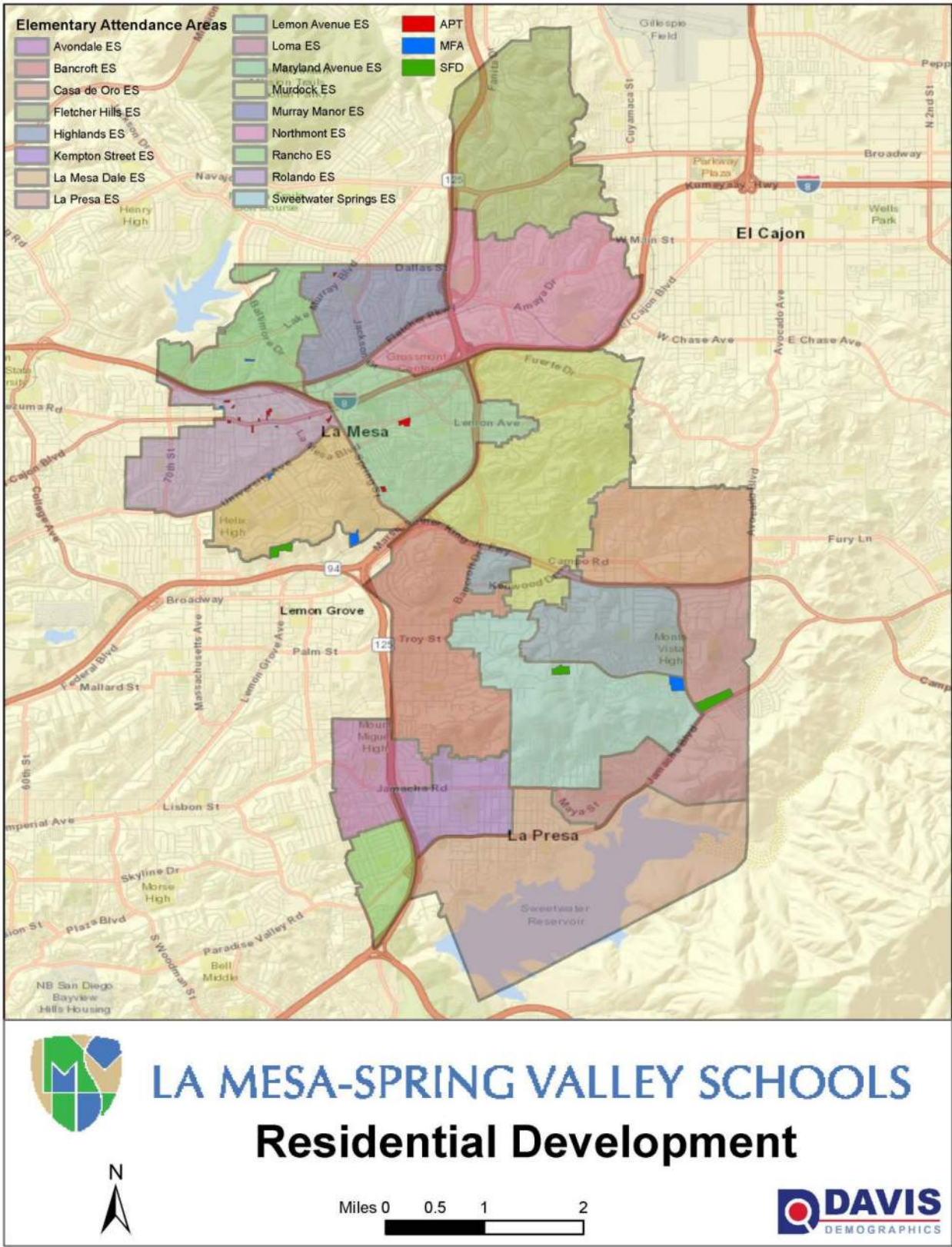
Please see the next page for a map of the known residential projects in the La Mesa Spring Valley School District area that are expected to be constructed within the next ten years. Following the map is a breakdown of the estimated occupancy dates for new housing units over the next ten years (2020 through 2029) by Study Area and by housing types (single family detached (SFD), multi-family (MFA and Apartment (APT)). At the time that this report was written, SFD, MFA and APT units were proposed to be built within the District over the next ten years. Therefore, that is the reason for researching and listing the SFD, MFA and APT Student Yield Factors shown on Table 4 (page 8).

Projects:

STUDY AREA	DEVELOPER	PROJECT	TYPE	STATUS
115A	Montemar Estates	Montemar Estates	SFD	ACT
56	The Phair Company	(DRB 17-12)	SFD	PLN
43	Silvergate Development	(DAB/DRB 08-06)	APT	ACT
55	Silvergate Development	(DAB/DRB 14-04)	APT	ACT
44	Krishna J Bhakta	(DAB 16-15/DRB16-15)	MFA	PLN
48	UNKNOWN	UNKNOWN	MFA	ACT
126	KB Homes	Sweetwater Place	SFD	ACT
57	N.T.C. Development, Inc	(DAB 18-10)	MFA	PLN
13	Dariush and Maria Razavi	Condominiums (DAB 13-07)	MFA	ACT
44	Chris Pohle	Apartments (Project 2019-15)	APT	PLN
51	Silvergate Development	(DAB/DRB 08-07)	APT	ACT
21	Zigman Properties L.P.	(DAB/DRB 18-04)	APT	PLN
71	La Mesa Quarry 2, LLC	4400 Palm Ave (2018-24)	APT	PLN
46	Hillside Partners LLC	7930 Hillside Dr (2019-05)	APT	PLN
44	Salazar Family Trust	(DAB 17-13)	APT	PLN
46	South Baltimore LLC	(Project 2018-32)	APT	ACT
119	Lennar	Aventine at Sweetwater Springs	MFA	PLN
59	City Ventures	UNKOWN	MFA	PLN
44	David Allen Construction	(DAB 17-06)	APT	PLN
73	Pathfinder Silvergate	Little Flower Haven Apts (DAB/DRB 16-18)	APT	ACT
55	APTS Inc	(DAB 14-18)	APT	PLN

Please note that all phasing schedules are based on occupancy, all Approved and Tentative maps plus proposed and potential development are included on these lists, the Summary only includes units that may be occupied in the ten year timeframe of the projections and are based upon data gathered for Fall 2018 projections and may not reflect recent changes.

PLANNED RESIDENTIAL DEVELOPMENT MAP



Total SFD = 145 Total MFA = 224 Total APT = 837 Total =1,206

Study Area	10/2019 - 10/2020			10/2020 - 10/2021			10/2021 - 10/2022			10/2022 - 10/2023			10/2023 - 10/2024			10/2024 - 10/2025			Elementary Schools	Middle Schools
	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT	SFD	MFA	APT		
13	0	18	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Maryland Avenue ES	Parkway MS
21	0	0	0	0	0	0	0	0	20	0	0	0	0	0	0	0	0	0	Murray Manor ES	Parkway MS
43	0	0	5	0	0	40	0	0	0	0	0	0	0	0	0	0	0	0	Rolando ES	La Mesa Arts Academy
44	0	0	0	0	0	0	0	10	40	0	0	48	0	0	0	0	0	0	Rolando ES	La Mesa Arts Academy
46	0	0	0	0	0	30	0	0	100	0	0	122	0	0	0	0	0	0	Rolando ES	La Mesa Arts Academy
48	0	10	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Rolando ES	La Mesa Arts Academy
51	0	0	0	0	0	19	0	0	0	0	0	0	0	0	0	0	0	0	Rolando ES	La Mesa Arts Academy
55	0	0	5	0	0	5	0	0	52	0	0	75	0	0	75	0	0	50	Rolando ES	La Mesa Arts Academy
56	0	0	0	0	0	0	5	0	0	5	0	0	0	0	0	0	0	0	La Mesa Dale ES	La Mesa Arts Academy
57	0	0	0	0	0	0	0	15	0	0	19	0	0	0	0	0	0	0	La Mesa Dale ES	La Mesa Arts Academy
59	0	0	0	0	0	0	0	0	0	0	30	0	0	30	0	0	0	0	La Mesa Dale ES	La Mesa Arts Academy
71	0	0	0	0	0	0	0	0	21	0	0	0	0	0	0	0	0	0	Lemon Avenue ES	La Mesa Arts Academy
73	0	0	0	0	0	50	0	0	80	0	0	0	0	0	0	0	0	0	Lemon Avenue ES	La Mesa Arts Academy
115A	8	0	0	5	0	0	0	0	0	0	0	0	0	0	0	0	0	0	Sweetwater Springs ES	Spring Valley Academy
119	0	0	0	0	30	0	0	30	0	0	32	0	0	0	0	0	0	0	Sweetwater Springs ES	Spring Valley Academy
126	12	0	0	36	0	0	36	0	0	38	0	0	0	0	0	0	0	0	Loma ES	Spring Valley Academy
Total	20	28	10	41	30	144	41	55	313	43	81	245	0	30	75	0	0	50		
	Total 19 / 20 58			Total 20 / 21 215			Total 21 / 22 409			Total 22 / 23 369			Total 23 / 24 105			Total 24 / 25 50				

PLANNED RESIDENTIAL DEVELOPMENT SUMMARY

ATTENDANCE MATRICES

An Elementary (TK-6) Attendance Matrix has been included to provide a better understanding of where students reside and where they attend school. This matrix helps to see a “snapshot” of the District’s current Open Enrollment patterns. DDP has also created a Middle School Attendance Matrix on the following pages.

The attendance matrix acts as a checks and balance for student accounting. It shows where the students reside (what is their School of Residence) based upon our address matching capabilities and what school they attend (School of Attendance) based upon data in the student file supplied by the District. The inclusion of this matrix is essential to showing how the students used in the projections match up to the District’s records of enrollment for each school. The best way to plan for future facilities is to know where the next group of students will be coming from, not necessarily which school they are currently attending.

READING THE MATRIX

Looking at the TK-6 Elementary School Attendance Matrix, let us begin with Avondale ES as an example. Following down the first column with the Avondale ES Elementary heading, there are 397 students that reside within the Avondale ES attendance area. The next column labeled Avondale ES has 241 TK-6 grade students attending Avondale ES and residing in the Avondale ES attendance area. Continuing downward, 38 students attend Avondale ES, but reside in the Bancroft ES attendance area. Next, it shows that 1 student attends Avondale ES and resides in the Casa de Oro attendance area, and so on.

The item entitled “Out-of-District” refers to students living outside of the La Mesa Spring Valley School District but attending one of the District’s schools. There are 48 Out-of-District students attending Avondale ES. The next two lines list the “Out of District Transitional Kindergarteners (TK)” by school of attendance. Avondale ES housed 0 TK students in October 2019. The next item lists Special Education students, there are 0 Special Education students enrolled at Avondale ES. The item named “Unmatched” refers to the number of students that were unable to be mapped/located, due to incomplete address information; there was 1 TK-6 students that fell into this category. The “Total Enrollment” row shows the total number of TK-6 students attending a school regardless of where they reside; this should reflect the District’s enrollment counts for each school as of October 2019. There were 392 students attending Avondale ES as of October 2019. At the bottom of the matrix, DDP lists the District’s “Open Enrollment Percentage,” (% Transfers-In) a figure that lists the total number of students attending the particular school but live outside of its designated boundary. There were 150 such students attending Avondale ES, calculating a percentage of 38%, which means that as of October 2019, 38% of Avondale ES ’s students came from outside of its current boundary.

The next step is to read across the matrix, beginning with the Avondale ES attendance area row. It is now understood that the 241 represent the total number of TK-6 grade students that reside in the Boulder Ridge ES attendance area and attend Boulder Ridge ES. The next column, titled Bancroft Elementary, lists the number of TK-6 grade students that reside in the Avondale ES’s attendance area, but attend Bancroft ES. There were 3 TK-6 students who resided in the Boulder Ridge ES attendance area but attend Bancroft Elementary as of October 2019.

The “Totals” column at the end represents the total number of students living in that particular attendance area. There are 397 Resident student living in the Avondale ES attendance area.

ELEMENTARY ATTENDANCE MATRIX

La Mesa Spring Valley Schools Elementary School Attendance Matrix																												
			Elementary School of Attendance																						Resident LMSVS Student Statistics			
School of Residence	TK-6 Elementary School Attendance Areas	Total # of LMSVS Students Residing in Each ES Attendance Area	AVONDALE ES	BANCROFT ES	CASA DE ORO ES	FLETCHER HILLS ES	HIGHLANDS ES	KEMPTON STREET ES	LA MESA DALE ES	LA PRESA ES	LEMON AVENUE ES	LOMA ES	MARYLAND AVENUE ES	MURDOCK ES	MURRAY MANOR ES	NORTHMONT ES	RANCHO ES	ROLANDO ES	SWEETWATER SPRINGS ES	LA MESA ARTS ACADEMY	SPRING VALLEY ACADEMY	STEAM ACADEMY AT LA PRESA	TRUST BLENDED LEARNING	Quest Academy	Total # of LMSVS Students Residing in Each ES Attendance Area	# of LMSVS Students Attending School of Residence	# of LMSVS Students Attending School of Residence	
	AVONDALE ES	397	241	3	0	8	12	33	0	5	8	1	3	8	1	3	37	3	8	4	4	13	2	0	397	241	61%	
	BANCROFT ES	849	38	347	25	7	60	66	15	13	38	21	8	55	17	13	9	11	31	14	16	45	0	0	849	347	41%	
	CASA DE ORO ES	328	1	7	186	1	29	6	2	3	4	5	0	35	2	4	2	4	15	8	12	2	0	0	328	186	57%	
	FLETCHER HILLS ES	400	0	0	0	367	0	2	0	0	0	0	8	2	2	8	0	1	0	9	0	1	0	0	400	367	92%	
	HIGHLANDS ES	470	3	9	16	3	287	11	2	4	6	17	1	24	4	1	2	5	46	4	15	10	0	0	470	287	61%	
	KEMPTON STREET ES	561	39	22	10	2	16	248	4	34	1	11	6	4	2	2	10	5	18	2	13	111	1	0	561	248	44%	
	LA MESA DALE ES	481	0	0	0	5	0	3	327	0	30	1	21	14	12	3	0	20	1	42	1	0	1	0	481	327	68%	
	LA PRESA ES	440	9	2	4	1	15	34	1	279	0	11	1	9	2	1	5	1	26	5	4	29	1	0	440	279	63%	
	LEMON AVENUE ES	475	0	0	3	3	1	3	21	0	392	0	7	7	3	4	1	2	0	26	0	2	0	0	475	392	83%	
	LOMA ES	436	1	0	26	7	29	17	1	31	8	202	3	26	1	1	2	0	45	8	11	11	6	0	436	202	46%	
	MARYLAND AVENUE ES	369	0	0	1	6	0	0	12	0	6	0	233	2	64	15	0	7	1	20	0	1	1	0	369	233	63%	
	MURDOCK ES	379	0	3	15	2	7	0	2	0	7	2	0	306	2	0	1	0	2	15	12	3	0	0	379	306	81%	
	MURRAY MANOR ES	455	0	0	0	16	0	0	5	0	2	1	17	3	339	32	0	3	0	34	0	1	2	0	455	339	75%	
	NORTHMONT ES	530	0	0	0	98	1	1	4	0	8	0	9	10	43	330	0	6	2	16	0	0	2	0	530	330	62%	
	RANCHO ES	280	7	0	1	2	2	21	3	5	0	0	0	2	3	1	209	0	7	5	0	7	5	0	280	209	75%	
	ROLANDO ES	558	0	1	2	3	2	1	56	0	14	0	34	6	20	10	0	346	2	52	1	5	3	0	558	346	62%	
	SWEETWATER SPRINGS ES	422	4	13	8	1	38	13	0	18	1	15	3	21	0	1	6	1	241	9	11	14	4	0	422	241	57%	
	TOTAL*		7,830	343	407	297	532	499	459	455	392	525	287	354	534	517	429	284	415	445	273	100	255	28	0	7,830		
	Out Of District	1,118	48	23	37	89	55	28	55	26	61	27	71	94	95	68	36	110	19	132	15	21	7	1	1,118			
	Out Of District TK	26	0	0	2	3	2	2	1	1	3	0	0	2	0	6	0	4	0	0	0	0	0	0	26			
	Special Education	174	0	0	25	33	0	0	0	0	0	0	34	0	23	0	21	0	31	2	5	0	0	0	174			
	Unmatched	2	1	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0	2			
	Total Enrollment	9,150	392	430	361	657	556	489	511	419	589	314	459	631	635	503	341	529	495	407	120	276	35	1	9,150			
	# Of Transfers-In **	4,056	150	83	148	254	267	239	183	139	194	112	192	322	273	167	111	179	223	405	104	276	35					
% Of Transfers-In	44%	38%	19%	41%	39%	48%	49%	36%	33%	33%	36%	42%	51%	43%	33%	33%	34%	45%	100%	87%	100%	100%						

* Grades TK - 6 only
** Transfers-In Excludes Pre K, 5 Home Hospital (HH), 2 Non-Public Students (NP), Special Ed, and Unmatched Students

MIDDLE ATTENDANCE MATRICES

La Mesa Spring Valley Schools Middle School Attendance Matrix										
School of Residence	Middle School of Attendance							Resident LMSVS Student Statistics		
	Middle School Attendance Areas	LA MESA ARTS ACADEMY	PARKWAY MS	SPRING VALLEY ACADEMY	STEAM ACADEMY AT LA PRESA	QUEST ACADEMY	TRUST BLENDED LEARNING	Total # of LMSVS Students Residing in Each MS Attendance Area	# of LMSVS Students Attending School of Residence	# of LMSVS Students Attending School of Residence
	LA MESA ARTS ACADEMY	251	120	7	7	2	8	395	251	64%
	PARKWAY MS	88	355	2	7	0	5	457	355	78%
	SPRING VALLEY ACADEMY	87	75	295	38	2	3	500	295	59%
	STEAM ACADEMY AT LA PRESA	65	33	196	504	8	6	812	504	62%
	TOTAL *	491	583	500	556	12	22	2164		
	Out Of District	187	153	38	45	1	3	427		
	Home Education (NP)	0	0	0	0	0	0	0		
	Special Education	1	10	16	0	0	0	27		
	Unmatched	1	0	0	1	0	0	2		
	Total Enrollment	680	746	554	602	13	25	2,620		
	# Of Transfers In **	427	381	243	97	13	25			
	% Of Transfers In	63%	51%	44%	16%	100%	100%			

* Grades 7-8 only
 ** Transfers-In Excludes Special Education Students, 1 Home Hospital (HH), Unmatched, and 2 Non-Public (NP) students.

DISTRICT WIDE STUDENT PROJECTIONS

The student population is projected out ten years for each of the 201 study areas that make up the entire La Mesa Spring Valley boundary. The District Wide Projection Summary (on page 18) enables the District to see a broad overview of its future enrollment. The individual elementary and middle school attendance area projections (on the maps on pages 30, 31 and 35, 36) help to show what impact this growth will have on existing facilities and their surrounding neighborhoods. The individual study area projections allow the District to monitor student population growth or decline in smaller geographic areas within the District (please see **Appendix A** for a printout of all 201 study area projections).

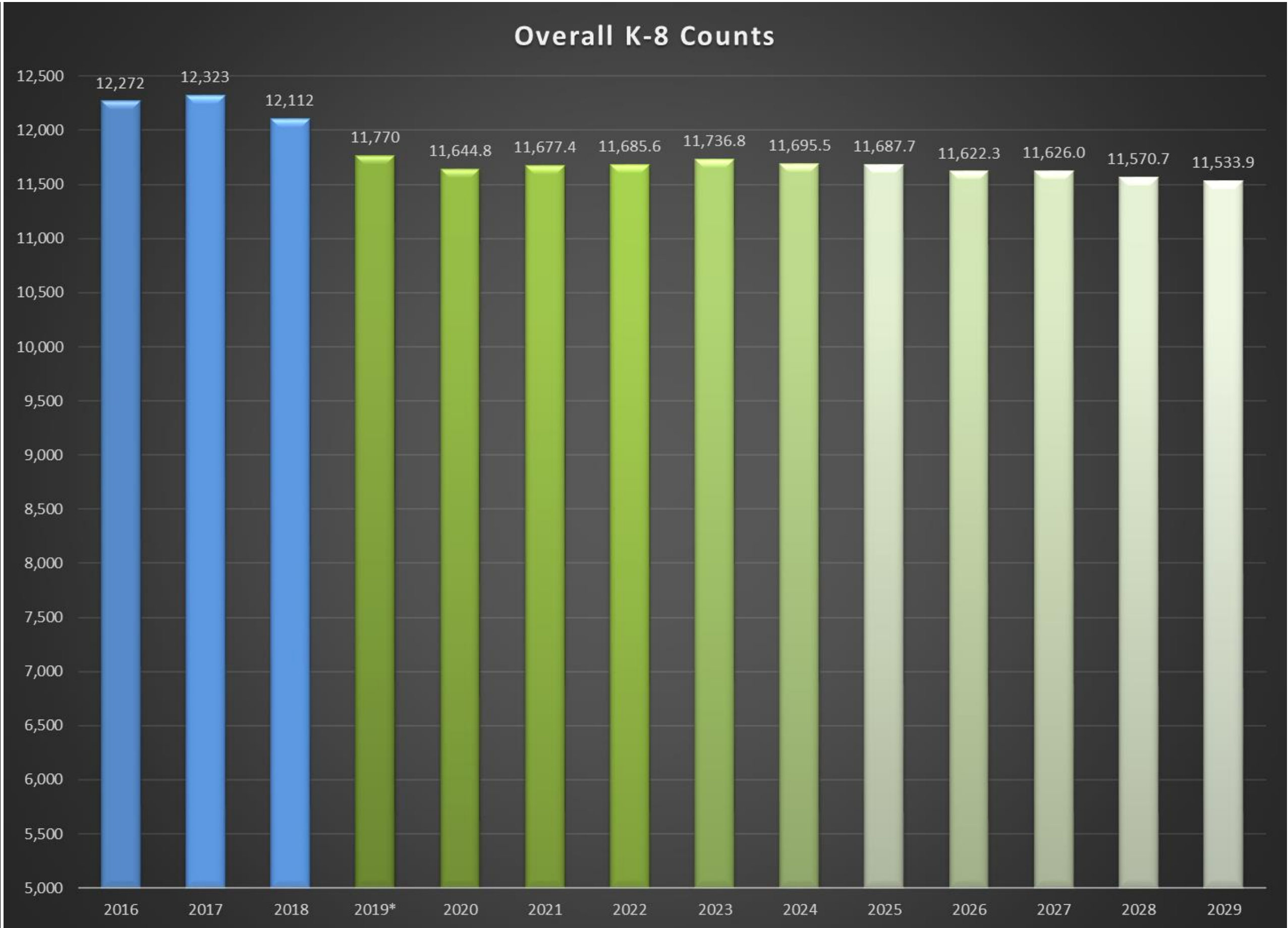
The basic unit in the projections is the study area. There are currently 201 study areas in the La Mesa Spring Valley attendance area. In **Appendix A**, DDP has included a map of the District featuring its study areas and study area numbers. The current attendance areas are made up of specific study areas (see **Appendix A** for a listing). The entire District Summary is simply the compilation of all 201 study areas. For each study area, the student data is projected out over ten years (Fall 2020 through Fall 2029). **Appendix A** also includes a printout of each study area projection.

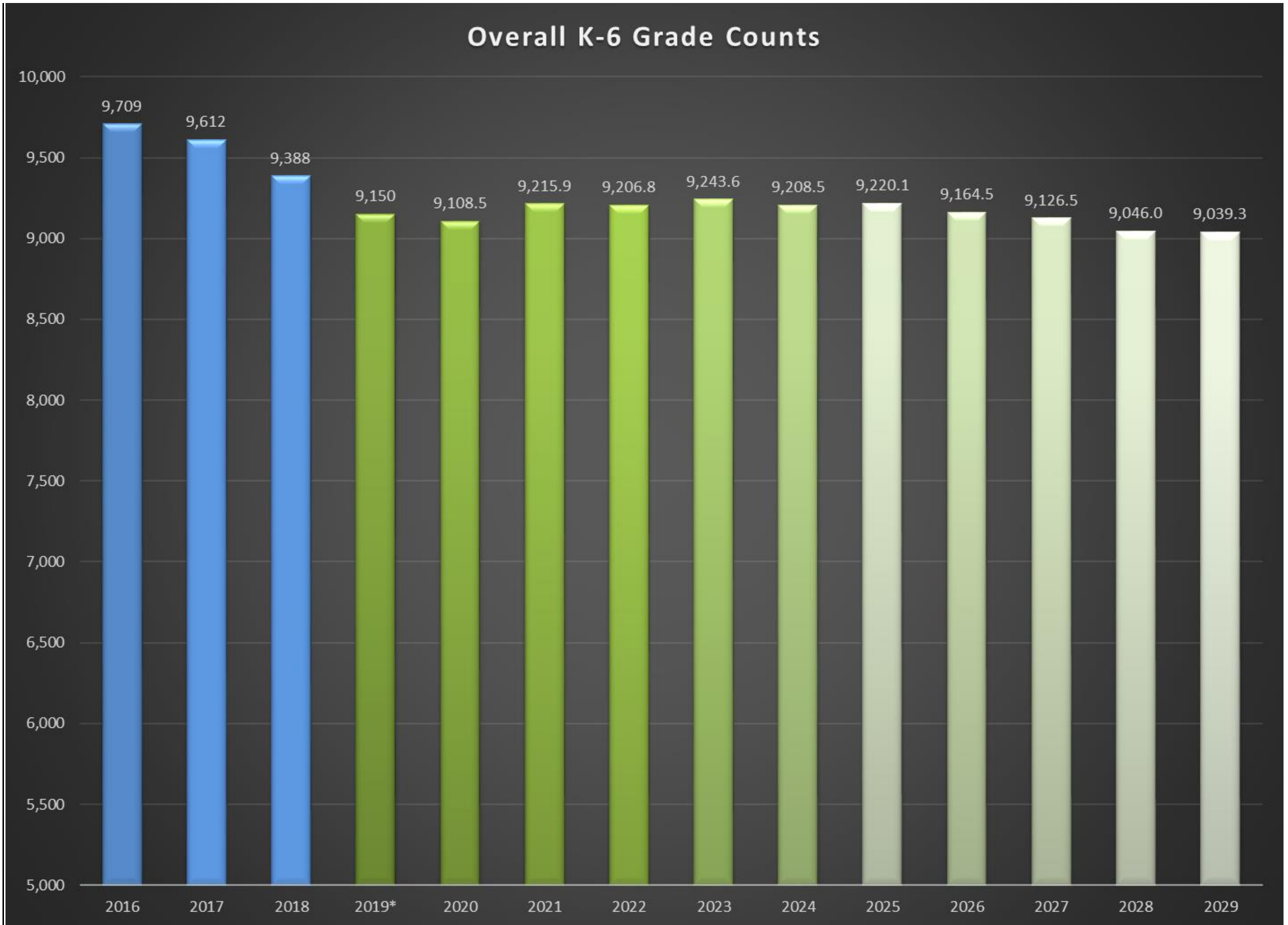
At any point in time, study areas and their projected resident students can be shifted between schools to assist in balancing enrollment growth. Altogether, these three projection levels (District Wide, Attendance Areas and Study Areas), present the means for identifying the timing of new student arrivals, the total impacts on the existing facilities and can help in locating potential sites (and boundaries) for future schools.

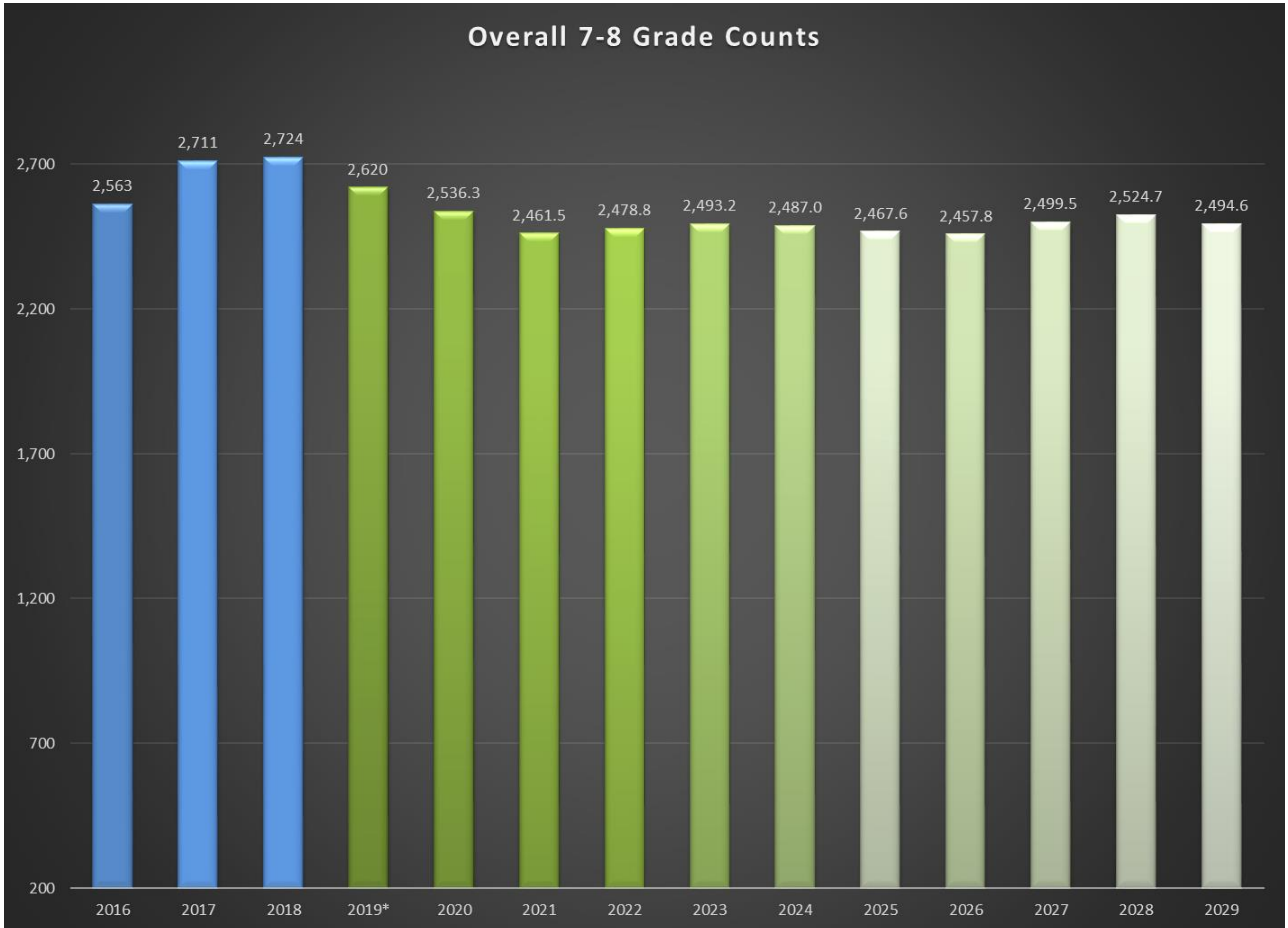
District Wide Student Population Projection

					CURRENT K - 8 STUDENTS	PROJECTED "RESIDENT" K - 8 STUDENTS								
	2016	2017	2018	2019*	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
Resident Student Sub	TK	238	236	247	249	237.8	241.3	236.1	238.3	238.5	237.5	238.3	238.3	238.3
	K	1,075	1,144	1,107	1,121	1,104.4	1,155.9	1,085.7	1,079.4	1,110.8	1,092.1	1,093.1	1,093.1	1,093.1
	1	1,179	1,112	1,157	1,070	1,140.2	1,127.3	1,184.1	1,112.9	1,099.5	1,129.6	1,109.6	1,110.6	1,110.6
	2	1,131	1,143	1,047	1,116	1,035.0	1,106.2	1,097.9	1,152.6	1,077.3	1,062.8	1,091.0	1,071.6	1,072.5
	3	1,118	1,114	1,130	1,053	1,111.8	1,035.5	1,110.8	1,101.7	1,149.2	1,072.5	1,057.8	1,085.4	1,066.3
	4	1,138	1,146	1,088	1,108	1,044.4	1,106.7	1,036.3	1,110.0	1,094.0	1,139.5	1,062.5	1,047.7	1,075.3
	5	1,208	1,140	1,131	1,031	1,091.0	1,034.4	1,099.0	1,029.3	1,093.9	1,076.8	1,120.6	1,044.9	1,030.2
	6	1,115	1,206	1,143	1,082	1,023.9	1,088.6	1,036.9	1,099.4	1,025.3	1,089.3	1,071.6	1,114.9	1,039.7
	7	1,091	1,083	1,153	1,056	1,027.8	976.9	1,042.3	990.2	1,042.5	974.1	1,031.3	1,015.1	1,056.2
	8	1,001	1,108	1,089	1,108	1,052.5	1,028.6	980.5	1,047.0	988.5	1,037.5	970.5	1,028.4	1,012.5
Out of District	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
	TK-6	8,202	8,241	8,050	7,830	7,788.5	7,895.9	7,886.8	7,923.6	7,888.5	7,900.1	7,844.5	7,806.5	7,726.0
	7-8	2,092	2,191	2,242	2,164	2,080.3	2,005.5	2,022.8	2,037.2	2,031.0	2,011.6	2,001.8	2,043.5	
	TK-8	10,294	10,432	10,292	9,994	9,868.8	9,901.4	9,909.6	9,960.8	9,919.5	9,911.7	9,846.3	9,850.0	
Special Ed	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
	TK-6	1,223	1,212	1,176	1,144	1,144.0	1,144.0	1,144.0	1,144.0	1,144.0	1,144.0	1,144.0	1,144.0	
	7-8	366	455	435	427	427.0	427.0	427.0	427.0	427.0	427.0	427.0	427.0	
	TK-8	1,589	1,667	1,611	1,571	1,571.0	1,571.0	1,571.0	1,571.0	1,571.0	1,571.0	1,571.0	1,571.0	
Unmatched	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
	TK-6	274	141	156	174	174.0	174.0	174.0	174.0	174.0	174.0	174.0	174.0	
	7-8	102	60	44	27	27.0	27.0	27.0	27.0	27.0	27.0	27.0	27.0	
	TK-8	376	201	200	201	201.0	201.0	201.0	201.0	201.0	201.0	201.0	201.0	
Student Total	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
	TK-6	9,709	9,612	9,388	9,150	9,108.5	9,215.9	9,206.8	9,243.6	9,208.5	9,220.1	9,164.5	9,126.5	
	7-8	2,563	2,711	2,724	2,620	2,536.3	2,461.5	2,478.8	2,493.2	2,487.0	2,467.6	2,457.8	2,499.5	
	TK-8	12,272	12,323	12,112	11,770	11,644.8	11,677.4	11,685.6	11,736.8	11,695.5	11,687.7	11,622.3	11,626.0	
Annual % of Change	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
	TK-6	0	-97	-224	-238	-41.5	107.4	-9.1	36.8	-35.1	11.6	-55.6	-38.0	
	7-8	0	148	13	-104	-83.7	-74.8	17.3	14.4	-6.2	-19.4	-9.8	41.7	
	TK-8	0	51	-211	-342	-125.2	32.6	8.2	51.2	-41.3	-7.8	-65.4	3.7	
	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
	TK-6	0.00%	-1.00%	-2.33%	-2.54%	-0.45%	1.18%	-0.10%	0.40%	-0.38%	0.13%	-0.60%	-0.41%	
	7-8	0.00%	5.77%	0.48%	-3.82%	-3.19%	-2.95%	0.70%	0.58%	-0.25%	-0.78%	-0.40%	1.70%	
	TK-8	0.00%	0.42%	-1.71%	-2.82%	-1.06%	0.28%	0.07%	0.44%	-0.35%	-0.07%	-0.56%	0.03%	

*Projections are based upon "residence", not actual enrollment at each school and do not include Special Education Students.
*Out of District refers to students who attend the District schools but live outside the school districts boundary.
*Does not include Home Hospital (6), and Non-Public Students (26).







District Wide Student Population Projection Trends

*The basic units in the projections are the individual study areas. There are currently 201 study areas in the LMSVS School District. The current attendance areas are made up of specific study areas (see **APPENDIX A** for a listing by study area). The entire District Summary is simply the compilation of all 201 study areas (please see the large map of the District’s study areas and study area numbers). For each study area, the student counts are projected out over ten years (Fall 2020 through Fall 2029) and include the maturation projections as well.*

Currently, La Mesa Spring Valley Schools has a total of seventeen elementary (TK-6) schools and four middle (7-8) schools. At Fall 2019 CBEDS, the District reported a total of 9,150 TK-6 and 2,620 7-8 students for a total of 11,770 TK-8 students enrolled in the District. The District also as of CBEDS date included 26 non-public and 6 home hospital students that were not included in the projections. Over the next ten years the District may see a period of steady decline with an average decline of about -23 TK-8 resident students on average per year that may bring the District’s total enrollment to 11,533 TK-8 students by the fall of 2029.

By the end of the projected ten years the District will see its resident TK-6 student population decrease by -110.7 students which is a -1.2% decrease over the current TK-6 district wide. The elementary grades will experience a period of small growth through fall 2023 with a possible TK-6 student population of 9,243.6 and then decline slightly through the end of the projection timeframe. In total 8 elementary attendance areas may experience growth while the remainder may experience a decline in resident student population.

The middle school 7-8 student population for LMSVS is expected to decline through fall 2021 where the overall student population may fluctuate slightly year to year throughout the projection timeframe remaining somewhat stable. On average the middle school student population may decline by about 12.5 students per year over the ten-year projection timeframe. Currently (Fall 2019), the District has 2,620 7-8 students and may have a low point of 2,457 7-8 students by fall 2026 and then grow slightly to 2, 524.7 by fall 2028 before declining slightly in fall 2029 to a possible 2,494.6 middle school students by the end of the projection timeframe.

LMSVS student population is expected to see decline over the next ten years. The decrease is expected to decrease to a total of 11,533.9 by the end of the projection timeframe. In the following elementary and middle school projections varying degrees of growth and decline and growth are occurring throughout the district over the projection time frame. Overall 8 elementary schools may see a period of growth as well as 3 of the four middle schools.

Elementary School Attendance Area Projections

Attendance Area Avondale ES Projection Date 10/2/2019

ACTUAL					PROJECTED RESIDENT STUDENTS									
	SY2016	SY2017	SY2018	SY2019	SY2020	SY2021	SY2022	SY2023	SY2024	SY2025	SY2026	SY2027	SY2028	SY2029
TK	18	18	17	12	11.5	11.6	11.4	11.5	11.5	11.4	11.5	11.5	11.5	11.5
K	51	64	58	55	52.4	54.9	50.8	52.9	52.9	52.1	52.6	52.6	52.6	52.6
1	64	47	61	55	51.7	49.2	51.6	47.7	49.7	49.7	49.0	49.5	49.5	49.5
2	68	62	47	51	51.2	48.1	45.8	48.0	44.4	46.2	46.2	45.6	46.0	46.0
3	55	72	64	45	52.0	52.2	49.0	46.7	49.0	45.3	47.1	47.1	46.5	46.9
4	58	62	67	61	45.0	52.0	52.2	49.0	46.7	49.0	45.3	47.1	47.1	46.5
5	62	64	61	62	61.0	45.0	52.0	52.2	49.0	46.7	49.0	45.3	47.1	47.1
6	57	65	60	56	60.1	59.2	43.7	50.5	50.6	47.6	45.3	47.5	43.9	45.7
TK-6	433	454	435	397	384.9	372.2	356.5	358.5	353.8	348.0	346.0	346.2	344.2	345.8
Forecasted % of Change	4.85%	-4.19%	-8.74%	-3.05%	-3.30%	-4.22%	0.56%	-1.31%	-1.64%	-0.57%	0.06%	-0.58%	0.46%	

Attendance Area Bancroft ES Projection Date 10/2/2019

		ACTUAL				PROJECTED RESIDENT STUDENTS									
		SY2016	SY2017	SY2018	SY2019	SY2020	SY2021	SY2022	SY2023	SY2024	SY2025	SY2026	SY2027	SY2028	SY2029
TK		26	32	27	16	15.3	15.5	15.2	15.3	15.3	15.3	15.3	15.3	15.3	15.3
K		109	125	131	96	92.0	96.0	88.7	89.7	91.5	89.9	90.4	90.4	90.4	90.4
1		147	108	123	137	97.0	92.9	96.9	89.6	90.6	92.4	90.8	91.3	91.3	91.3
2		143	137	101	120	130.1	92.1	88.3	92.1	85.1	86.0	87.8	86.3	86.7	86.7
3		148	134	126	99	112.8	122.3	86.6	83.0	86.6	80.0	80.9	82.5	81.1	81.5
4		138	151	133	126	100.0	113.9	123.6	87.5	83.8	87.4	80.8	81.7	83.3	81.9
5		141	146	149	123	124.7	99.0	112.8	122.3	86.6	83.0	86.6	80.0	80.9	82.5
6		138	140	155	132	120.5	122.2	97	110.5	119.9	84.8	81.3	84.8	78.4	79.2
TK-6		990	973	945	849	792.4	753.9	709.1	690.0	659.4	618.8	613.9	612.3	607.4	608.8
Forecasted % of Change		-1.72%	-2.88%	-10.16%	-6.67%	-4.86%	-5.94%	-2.69%	-4.43%	-6.16%	-0.79%	-0.26%	-0.80%	0.23%	

Attendance Area Casa de Oro ES Projection Date 10/2/2019

ACTUAL					PROJECTED RESIDENT STUDENTS									
	SY2016	SY2017	SY2018	SY2019	SY2020	SY2021	SY2022	SY2023	SY2024	SY2025	SY2026	SY2027	SY2028	SY2029
TK	11	5	4	12	11.5	11.6	11.4	11.5	11.5	11.4	11.5	11.5	11.5	11.5
K	44	52	46	49	47.0	49.0	45.3	45.5	46.6	45.8	46.0	46.0	46.0	46.0
1	47	39	56	41	47.0	45.2	47.0	43.5	43.7	44.7	43.9	44.1	44.1	44.1
2	44	48	36	49	38.5	44.2	42.4	44.2	40.9	41.0	42.0	41.3	41.5	41.5
3	49	41	48	42	50.0	39.3	45.1	43.3	45.1	41.7	41.9	42.9	42.1	42.3
4	47	48	42	46	41.6	49.5	38.9	44.7	42.9	44.7	41.3	41.4	42.5	41.7
5	43	38	48	43	43.2	39.1	46.5	36.6	42.0	40.3	42.0	38.8	38.9	39.9
6	60	44	35	46	41.7	41.9	37.9	45.1	35.5	40.7	39.1	40.7	37.6	37.8
TK-6	345	315	315	328	320.5	319.8	314.5	314.4	308.2	310.3	307.7	306.7	304.2	304.8
Forecasted % of Change	-8.70%	0.00%	4.13%	-2.29%	-0.22%	-1.66%	-0.03%	-1.97%	0.68%	-0.84%	-0.32%	-0.82%	0.20%	

NOTE: Projections **DO NOT** include out-of-District, Non-Public, Home or Hospital Students, Special Education or Unmatched Students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the TK-6 Attendance Matrix for a detailed accounting of the current student data.

Elementary School Attendance Area Projections (continued)

Attendance Area Fletcher Hills ES Projection Date 10/2/2019

ACTUAL					PROJECTED RESIDENT STUDENTS									
	SY2016	SY2017	SY2018	SY2019	SY2020	SY2021	SY2022	SY2023	SY2024	SY2025	SY2026	SY2027	SY2028	SY2029
TK	17	14	10	13	12.4	12.6	12.3	12.4	12.5	12.4	12.4	12.4	12.4	12.4
K	49	48	64	57	58.7	61.4	58.3	56.7	58.8	57.9	57.8	57.8	57.8	57.8
1	61	51	50	60	57.0	58.7	61.4	58.3	56.7	58.8	57.9	57.8	57.8	57.8
2	46	66	54	55	64.8	61.6	63.3	66.3	62.9	61.3	63.5	62.5	62.4	62.4
3	61	48	63	55	55.0	64.8	61.6	63.3	66.3	62.9	61.3	63.5	62.5	62.4
4	48	62	44	62	53.9	53.9	63.5	60.3	62.1	65.0	61.7	60.0	62.2	61.3
5	68	46	58	43	59.5	51.7	51.7	61.0	57.9	59.6	62.4	59.2	57.6	59.7
6	37	64	45	55	40.9	56.5	49.2	49.2	57.9	55.0	56.6	59.3	56.2	54.7
TK-6	387	399	388	400	402.2	421.2	421.3	427.5	435.1	432.9	433.6	432.5	428.9	428.5
Forecasted % of Change					0.55%	4.72%	0.02%	1.47%	1.78%	-0.51%	0.16%	-0.25%	-0.83%	-0.09%

Attendance Area Highlands ES Projection Date 10/2/2019

ACTUAL					PROJECTED RESIDENT STUDENTS									
	SY2016	SY2017	SY2018	SY2019	SY2020	SY2021	SY2022	SY2023	SY2024	SY2025	SY2026	SY2027	SY2028	SY2029
TK	14	5	22	11	10.5	10.7	10.4	10.5	10.5	10.5	10.5	10.5	10.5	10.5
K	42	65	58	79	75.2	78.9	72.9	75.9	75.9	74.9	75.6	75.6	75.6	75.6
1	83	56	56	62	83.7	79.7	83.7	77.3	80.5	80.5	79.4	80.1	80.1	80.1
2	55	83	55	62	63.9	86.3	82.1	86.2	79.6	82.9	82.9	81.8	82.5	82.5
3	70	59	79	51	60.8	62.6	84.5	80.5	84.4	78.0	81.2	81.2	80.1	80.9
4	59	75	56	82	52.0	62.0	63.8	86.2	82.1	86.1	79.6	82.9	82.9	81.7
5	69	61	65	57	78.7	49.9	59.5	61.3	82.8	78.8	82.7	76.4	79.5	79.5
6	60	70	62	66	58.1	80.3	50.9	60.7	62.5	84.4	80.4	84.3	77.9	81.1
TK-6	452	474	453	470	482.9	510.4	507.8	538.6	558.3	576.1	572.3	572.8	569.1	571.9
Forecasted % of Change					2.74%	5.69%	-0.51%	6.07%	3.66%	3.19%	-0.66%	0.09%	-0.65%	0.49%

Attendance Area Kempton Street ES Projection Date 10/2/2019

ACTUAL					PROJECTED RESIDENT STUDENTS									
	SY2016	SY2017	SY2018	SY2019	SY2020	SY2021	SY2022	SY2023	SY2024	SY2025	SY2026	SY2027	SY2028	SY2029
TK	17	14	15	11	10.5	10.7	10.4	10.5	10.5	10.5	10.5	10.5	10.5	10.5
K	78	85	72	79	75.2	78.9	72.9	75.9	75.9	74.9	75.6	75.6	75.6	75.6
1	92	83	83	69	79.0	75.2	78.9	72.9	75.9	75.9	74.9	75.6	75.6	75.6
2	77	89	75	79	64.9	74.3	70.7	74.2	68.5	71.4	71.4	70.4	71.1	71.1
3	83	79	86	76	79.0	64.9	74.3	70.7	74.2	68.5	71.4	71.4	70.4	71.1
4	92	85	85	82	77.5	80.6	66.2	75.7	72.1	75.7	69.9	72.8	72.8	71.8
5	113	87	88	78	79.5	75.2	78.2	64.2	73.5	69.9	73.4	67.8	70.6	70.6
6	90	112	85	87	77.2	78.7	74.4	77.4	63.5	72.7	69.2	72.7	67.1	69.9
TK-5	552	522	504	474	465.6	459.8	451.6	444.1	450.6	446.8	447.1	444.1	446.6	446.3
TK-6	642	634	589	561	542.8	538.5	526.0	521.5	514.1	519.5	516.3	516.8	513.7	516.2
Forecasted % of Change					-3.24%	-0.79%	-2.32%	-0.86%	-1.42%	1.05%	-0.62%	0.10%	-0.60%	0.49%

NOTE: Projections **DO NOT** include out-of-District, Non-Public, Home or Hospital Students, Special Education or Unmatched Students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the TK-6 Attendance Matrix for a detailed accounting of the current student data.

Elementary School Attendance Area Projections (continued)

Attendance Area La Mesa Dale ES Projection Date 10/2/2019

		ACTUAL				PROJECTED RESIDENT STUDENTS									
		<u>SY2016</u>	<u>SY2017</u>	<u>SY2018</u>	<u>SY2019</u>	<u>SY2020</u>	<u>SY2021</u>	<u>SY2022</u>	<u>SY2023</u>	<u>SY2024</u>	<u>SY2025</u>	<u>SY2026</u>	<u>SY2027</u>	<u>SY2028</u>	<u>SY2029</u>
TK		14	12	18	26	24.8	25.2	24.6	24.9	24.9	24.8	24.9	24.9	24.9	24.9
K		65	82	68	68	67.7	68.8	64.6	58.1	65.3	62.8	61.8	61.8	61.8	61.8
1		51	75	79	66	72.1	71.7	73.7	70.5	62.7	69.2	66.6	65.5	65.5	65.5
2		69	52	60	82	64.7	70.6	71.0	74.1	70.1	61.4	67.8	65.3	64.2	64.2
3		59	65	51	64	80.4	63.4	69.9	71.5	73.7	68.7	60.2	66.5	63.9	62.9
4		50	62	63	54	62.7	78.8	62.8	70.5	71.1	72.2	67.4	59.0	65.2	62.7
5		68	52	60	60	55.1	64.0	81.1	66.1	73.0	72.5	73.7	68.7	60.2	66.5
6		64	71	58	61	63.6	58.4	68.6	88.0	71.2	77.3	76.9	78.1	72.8	63.8
TK-6		440	471	457	481	491.1	500.9	516.3	523.7	512.0	508.9	499.3	489.8	478.5	472.3
Forecasted % of Change						2.10%	2.00%	3.07%	1.43%	-2.23%	-0.61%	-1.89%	-1.90%	-2.31%	-1.30%

Attendance Area La Presa ES Projection Date 10/2/2019

ACTUAL					PROJECTED RESIDENT STUDENTS									
	<u>SY2016</u>	<u>SY2017</u>	<u>SY2018</u>	<u>SY2019</u>	<u>SY2020</u>	<u>SY2021</u>	<u>SY2022</u>	<u>SY2023</u>	<u>SY2024</u>	<u>SY2025</u>	<u>SY2026</u>	<u>SY2027</u>	<u>SY2028</u>	<u>SY2029</u>
TK	12	11	17	11	10.5	10.7	10.4	10.5	10.5	10.5	10.5	10.5	10.5	10.5
K	66	57	60	57	54.3	56.9	52.6	54.8	54.8	54.0	54.5	54.5	54.5	54.5
1	57	70	61	52	57.0	54.3	56.9	52.6	54.8	54.8	54.0	54.5	54.5	54.5
2	70	55	66	59	49.9	54.7	52.1	54.7	50.5	52.6	52.6	51.9	52.4	52.4
3	77	69	57	63	58.4	49.4	54.2	51.6	54.1	50.0	52.1	52.1	51.4	51.8
4	72	78	72	47	61.1	56.7	47.9	52.5	50.0	52.5	48.5	50.5	50.5	49.8
5	73	70	85	68	47.5	61.7	57.2	48.4	53.1	50.5	53.0	49.0	51.0	51.0
6	58	70	74	83	68.0	47.5	61.7	57.2	48.4	53.1	50.5	53.0	49.0	51.0
TK-6	485	480	492	440	406.7	391.9	393.0	382.3	376.2	378.0	375.7	376.0	373.8	375.5
Forecasted % of Change					-7.57%	-3.64%	0.28%	-2.72%	-1.60%	0.48%	-0.61%	0.08%	-0.59%	0.45%

Attendance Area Lemon Avenue ES Projection Date 10/2/2019

ACTUAL					PROJECTED RESIDENT STUDENTS									
	SY2016	SY2017	SY2018	SY2019	SY2020	SY2021	SY2022	SY2023	SY2024	SY2025	SY2026	SY2027	SY2028	SY2029
TK	8	14	11	21	20.1	20.3	19.9	20.1	20.1	20	20.1	20.1	20.1	20.1
K	68	60	75	73	72.9	75.4	71.7	62.8	69.9	67.9	66.8	66.8	66.8	66.8
1	62	63	63	65	69.3	70.2	73.5	68.1	59.7	66.4	64.5	63.5	63.5	63.5
2	72	62	64	52	61.1	66.1	67.8	69.0	64.0	56.1	62.4	60.6	59.7	59.7
3	66	70	60	68	52.0	62.1	68.1	67.8	69.0	64.0	56.1	62.4	60.6	59.7
4	67	70	67	64	69.4	54.0	65.3	69.4	69.2	70.4	65.3	57.2	63.7	61.8
5	56	64	73	54	62.7	68.9	54.9	64.0	68.0	67.8	69.0	64.0	56.1	62.4
6	55	53	71	78	57.2	67.5	75.1	58.2	67.8	72.1	71.9	73.2	67.8	59.5
TK-6	454	456	484	475	464.7	484.5	496.3	479.4	487.7	484.7	476.1	467.8	458.3	453.5
Forecasted % of Change					-2.17%	4.26%	2.44%	-3.41%	1.73%	-0.62%	-1.77%	-1.74%	-2.03%	-1.05%

NOTE: Projections **DO NOT** include out-of-District, Non-Public, Home or Hospital Students, Special Education or Unmatched Students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the TK-6 Attendance Matrix for a detailed accounting of the current student data.

Elementary School Attendance Area Projections (continued)

Attendance Area Loma ES Projection Date 10/2/2019

ACTUAL					PROJECTED RESIDENT STUDENTS									
	<u>SY2016</u>	<u>SY2017</u>	<u>SY2018</u>	<u>SY2019</u>	<u>SY2020</u>	<u>SY2021</u>	<u>SY2022</u>	<u>SY2023</u>	<u>SY2024</u>	<u>SY2025</u>	<u>SY2026</u>	<u>SY2027</u>	<u>SY2028</u>	<u>SY2029</u>
TK	12	10	11	10	9.6	9.7	9.5	9.6	9.6	9.5	9.6	9.6	9.6	9.6
K	66	62	52	59	56.7	60.7	57.0	60.1	59.4	58.6	59.1	59.1	59.1	59.1
1	58	66	65	49	62.5	61.0	65.2	61.4	63.1	62.3	61.5	62.1	62.1	62.1
2	68	54	61	67	49.5	63.9	62.5	66.8	61.4	63.1	62.3	61.5	62.1	62.1
3	66	71	57	63	70.2	53.0	68.0	66.6	69.4	63.9	65.6	64.8	64.0	64.6
4	76	70	73	59	64.8	73.1	55.5	70.9	67.9	70.8	65.2	66.9	66.1	65.3
5	73	76	64	71	60.1	66.9	75.3	57.6	71.6	68.6	71.5	65.8	67.6	66.8
6	74	65	70	58	65.8	56.6	62.9	70.7	53.0	65.9	63.1	65.8	60.5	62.2
TK-6	493	474	453	436	439.2	444.9	455.9	463.7	455.4	462.7	457.9	455.6	451.1	451.8
Forecasted % of Change					0.73%	1.30%	2.47%	1.71%	-1.79%	1.60%	-1.04%	-0.50%	-0.99%	0.16%

Attendance Area Maryland Avenue ES Projection Date 10/2/2019

ACTUAL					PROJECTED RESIDENT STUDENTS									
	<u>SY2016</u>	<u>SY2017</u>	<u>SY2018</u>	<u>SY2019</u>	<u>SY2020</u>	<u>SY2021</u>	<u>SY2022</u>	<u>SY2023</u>	<u>SY2024</u>	<u>SY2025</u>	<u>SY2026</u>	<u>SY2027</u>	<u>SY2028</u>	<u>SY2029</u>
TK	15	12	10	10	9.6	9.7	9.5	9.6	9.6	9.5	9.6	9.6	9.6	9.6
K	49	63	67	45	46.9	48.8	46.3	45.1	46.7	46.1	46.0	46.0	46.0	46.0
1	63	49	61	49	41.1	42.3	43.9	41.7	40.6	42.1	41.5	41.4	41.4	41.4
2	65	58	52	65	51.6	42.7	43.9	45.7	43.4	42.2	43.7	43.1	43.0	43.0
3	45	58	53	59	67.0	52.7	43.6	44.8	46.6	44.2	43.1	44.6	44.0	43.9
4	59	48	59	48	60.2	67.6	53.2	44.0	45.3	47.1	44.7	43.5	45.1	44.4
5	55	66	47	52	49.6	61.4	69.0	54.3	44.9	46.2	48.0	45.6	44.4	46.0
6	35	63	62	41	50.0	47.1	58.4	65.5	51.5	42.6	43.9	45.6	43.3	42.2
TK-6	386	417	411	369	376.0	372.3	367.8	350.7	328.6	320.0	320.5	319.4	316.8	316.5
Forecasted % of Change					1.90%	-0.98%	-1.21%	-4.65%	-6.30%	-2.62%	0.16%	-0.34%	-0.81%	-0.09%

Attendance Area Murdock ES Projection Date 10/2/2019

ACTUAL					PROJECTED RESIDENT STUDENTS									
	SY2016	SY2017	SY2018	SY2019	SY2020	SY2021	SY2022	SY2023	SY2024	SY2025	SY2026	SY2027	SY2028	SY2029
TK	9	14	5	17	16.2	16.5	16.1	16.3	16.3	16.2	16.3	16.3	16.3	16.3
K	46	56	60	63	61.3	63.1	58.4	55.0	58.8	57.4	57.1	57.1	57.1	57.1
1	59	55	56	56	64.9	63.1	65.0	60.1	56.7	60.6	59.1	58.8	58.8	58.8
2	34	57	54	58	55.4	64.2	62.5	64.4	59.5	56.1	60.0	58.5	58.2	58.2
3	50	36	54	51	56.3	53.8	62.3	60.6	62.4	57.7	54.4	58.2	56.8	56.5
4	50	46	41	56	52.0	57.4	54.9	63.6	61.8	63.7	58.9	55.5	59.4	57.9
5	63	48	44	37	52.6	48.9	53.9	51.6	59.7	58.1	59.8	55.3	52.2	55.8
6	49	65	52	41	37.7	53.7	49.9	55.0	52.6	60.9	59.3	61.0	56.4	53.2
TK-6	360	377	366	379	396.4	420.7	423.0	426.6	427.8	430.7	424.9	420.7	415.2	413.8

NOTE: Projections **DO NOT** include out-of-District, Non-Public, Home or Hospital Students, Special Education or Unmatched Students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the TK-6 Attendance Matrix for a detailed accounting of the current student data.

Elementary School Attendance Area Projections (continued)

Attendance Area Murray Manor ES Projection Date 10/2/2019

ACTUAL					PROJECTED RESIDENT STUDENTS									
	<u>SY2016</u>	<u>SY2017</u>	<u>SY2018</u>	<u>SY2019</u>	<u>SY2020</u>	<u>SY2021</u>	<u>SY2022</u>	<u>SY2023</u>	<u>SY2024</u>	<u>SY2025</u>	<u>SY2026</u>	<u>SY2027</u>	<u>SY2028</u>	<u>SY2029</u>
TK	13	9	17	14	13.4	13.6	13.3	13.4	13.4	13.4	13.4	13.4	13.4	13.4
K	76	68	50	76	78.2	81.9	78.1	75.8	78.6	77.4	77.3	77.3	77.3	77.3
1	78	72	76	50	77.5	79.8	83.9	79.6	77.3	80.1	79.0	78.8	78.8	78.8
2	67	76	66	68	46.5	72.1	74.5	78.0	74.0	71.9	74.5	73.4	73.3	73.3
3	66	65	75	58	64.6	44.2	68.9	70.8	74.1	70.3	68.3	70.8	69.8	69.6
4	57	62	63	71	55.1	61.4	42.3	65.4	67.3	70.4	66.8	64.9	67.3	66.3
5	61	56	63	60	69.6	54.0	60.5	41.5	64.1	65.9	69.0	65.5	63.6	65.9
6	73	61	55	58	58.2	67.5	52.8	58.7	40.2	62.2	64.0	66.9	63.5	61.7
TK-6	491	469	465	455	463.1	474.5	474.3	483.2	489.0	511.6	512.3	511.0	507.0	506.3
Forecasted % of Change					1.78%	2.46%	-0.04%	1.88%	1.20%	4.62%	0.14%	-0.25%	-0.78%	-0.14%

Attendance Area Northmont ES Projection Date 10/2/2019

ACTUAL					PROJECTED RESIDENT STUDENTS									
	<u>SY2016</u>	<u>SY2017</u>	<u>SY2018</u>	<u>SY2019</u>	<u>SY2020</u>	<u>SY2021</u>	<u>SY2022</u>	<u>SY2023</u>	<u>SY2024</u>	<u>SY2025</u>	<u>SY2026</u>	<u>SY2027</u>	<u>SY2028</u>	<u>SY2029</u>
TK	13	19	20	19	18.1	18.4	18	18.2	18.2	18.1	18.2	18.2	18.2	18.2
K	76	68	69	79	81.3	85.1	80.7	78.6	81.4	80.3	80.1	80.1	80.1	80.1
1	74	86	70	79	86.9	89.4	93.6	88.8	86.5	89.6	88.3	88.1	88.1	88.1
2	68	66	77	62	70.3	77.3	79.6	83.3	79.0	77.0	79.7	78.6	78.4	78.4
3	62	66	74	76	63.9	72.4	79.7	82.0	85.8	81.4	79.3	82.1	80.9	80.8
4	67	67	65	75	76.0	63.9	72.4	79.7	82.0	85.8	81.4	79.3	82.1	80.9
5	76	69	71	68	78.7	79.8	67.1	76.0	83.6	86.1	90.1	85.5	83.2	86.2
6	69	87	65	72	70.7	81.9	83.0	69.7	79.1	87.0	89.5	93.7	88.9	86.6
TK-6	505	528	511	530	545.9	568.2	574.1	576.3	595.6	605.3	606.6	605.6	599.9	599.3
Forecasted % of Change					3.00%	4.08%	1.04%	0.38%	3.35%	1.63%	0.21%	-0.16%	-0.94%	-0.10%

Attendance Area Rancho ES Projection Date 10/2/2019

ACTUAL					PROJECTED RESIDENT STUDENTS									
	<u>SY2016</u>	<u>SY2017</u>	<u>SY2018</u>	<u>SY2019</u>	<u>SY2020</u>	<u>SY2021</u>	<u>SY2022</u>	<u>SY2023</u>	<u>SY2024</u>	<u>SY2025</u>	<u>SY2026</u>	<u>SY2027</u>	<u>SY2028</u>	<u>SY2029</u>
TK	10	7	4	9	8.6	8.7	8.5	8.6	8.6	8.6	8.6	8.6	8.6	8.6
K	47	57	33	39	37.1	39.0	36.0	37.5	37.5	37.0	37.3	37.3	37.3	37.3
1	45	45	52	33	37.0	35.3	37.0	34.2	35.6	35.6	35.1	35.5	35.5	35.5
2	41	40	50	47	32.0	35.9	34.2	35.9	33.2	34.5	34.5	34.1	34.4	34.4
3	39	39	41	46	45.1	30.7	34.5	32.8	34.5	31.8	33.2	33.2	32.7	33.0
4	47	36	34	41	42.8	42.0	28.6	32.1	30.5	32.1	29.6	30.8	30.8	30.4
5	38	47	35	28	38.5	40.2	39.4	26.9	30.2	28.7	30.1	27.8	29.0	29.0
6	46	38	45	37	28.0	38.5	40.2	39.4	26.9	30.2	28.7	30.1	27.8	29.0
TK-6	313	309	294	280	269.1	270.3	258.4	247.4	237.0	238.5	237.1	237.4	236.1	237.2
Forecasted % of Change					-3.89%	0.45%	-4.40%	-4.26%	-4.20%	0.63%	-0.59%	0.13%	-0.55%	0.47%

NOTE: Projections **DO NOT** include out-of-District, Non-Public, Home or Hospital Students, Special Education or Unmatched Students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the TK-6 Attendance Matrix for a detailed accounting of the current student data.

Elementary School Attendance Area Projections (continued)

Attendance Area Rolando ES Projection Date 10/2/2019

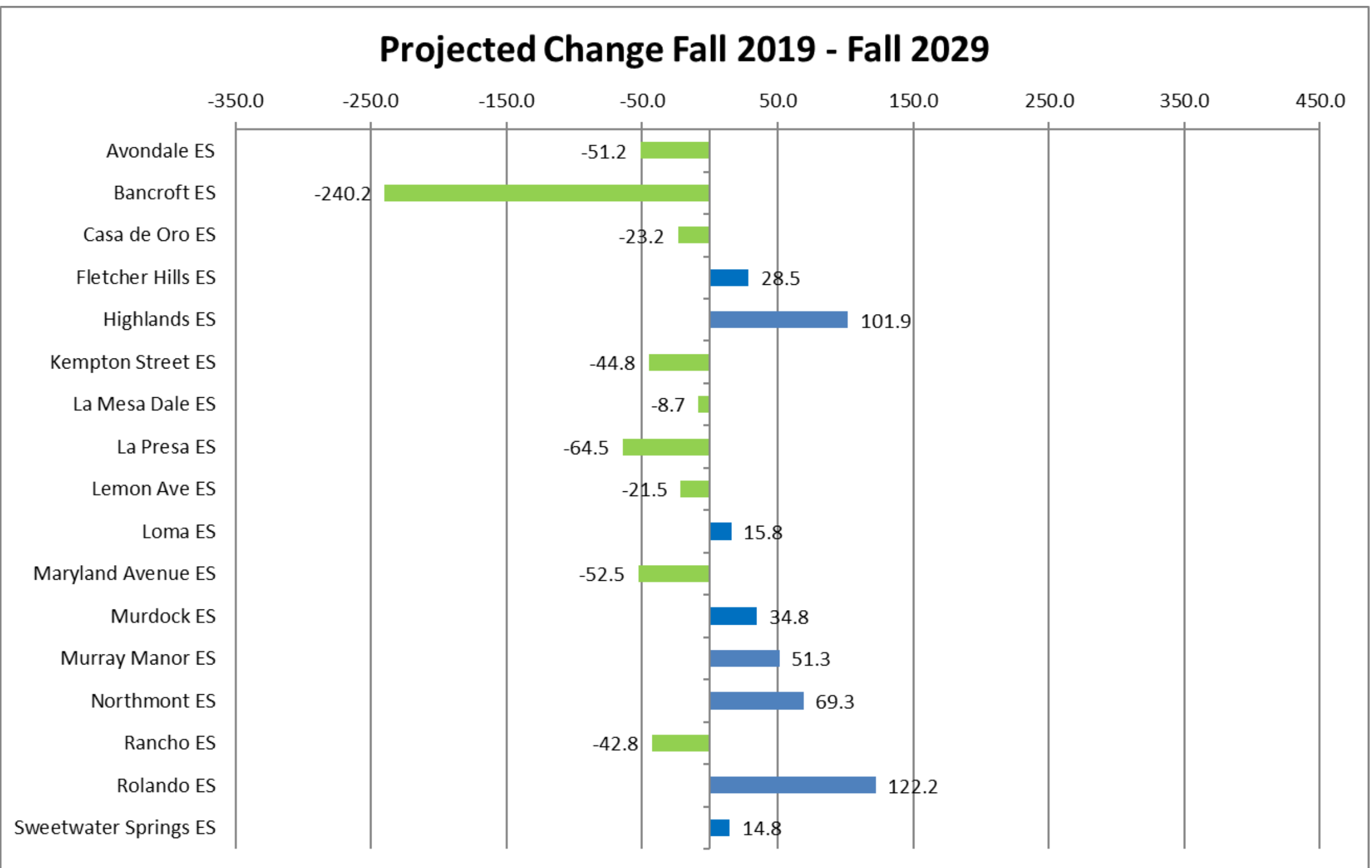
ACTUAL					PROJECTED RESIDENT STUDENTS									
	<u>SY2016</u>	<u>SY2017</u>	<u>SY2018</u>	<u>SY2019</u>	<u>SY2020</u>	<u>SY2021</u>	<u>SY2022</u>	<u>SY2023</u>	<u>SY2024</u>	<u>SY2025</u>	<u>SY2026</u>	<u>SY2027</u>	<u>SY2028</u>	<u>SY2029</u>
TK	20	19	26	23	22	22.3	21.8	22	22	21.9	22	22	22	22
K	69	75	77	87	90.1	95.8	94.3	94.8	97.2	96.2	95.6	95.6	95.6	95.6
1	84	72	83	83	91.9	96.5	104.9	104.0	101.1	103.1	101.0	100.3	100.3	100.3
2	94	83	65	84	82.7	92.8	99.6	108.6	104.4	101.0	102.0	100.0	99.3	99.3
3	71	83	82	68	78.6	78.6	90.1	97.0	102.3	98.0	94.0	94.9	93.0	92.4
4	80	68	73	79	67.9	79.7	81.9	93.9	97.5	102.3	97.0	93.0	94.0	92.1
5	84	81	59	75	75.6	66.2	79.6	82.3	90.6	93.6	97.1	92.2	88.4	89.3
6	92	75	85	59	76.3	78.2	71.0	85.2	84.6	92.5	94.5	98.1	93.1	89.2
TK-6	594	556	550	558	585.1	610.1	643.2	687.8	699.7	708.6	703.2	696.1	685.7	680.2
Forecasted % of Change					4.86%	4.27%	5.43%	6.93%	1.73%	1.27%	-0.76%	-1.01%	-1.49%	-0.80%

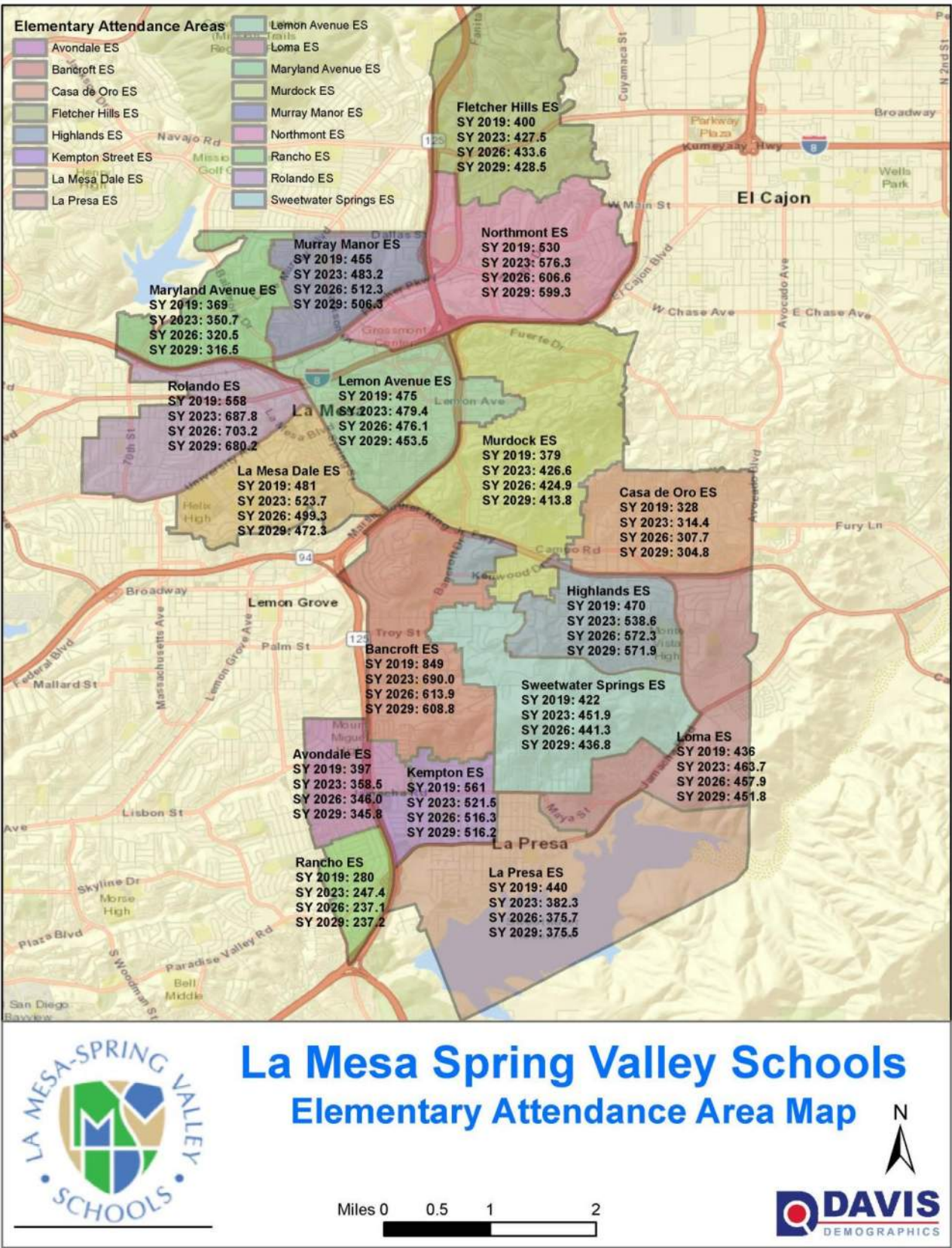
Attendance Area Sweetwater Springs ES Projection Date 10/2/2019

ACTUAL					PROJECTED RESIDENT STUDENTS									
	<u>SY2016</u>	<u>SY2017</u>	<u>SY2018</u>	<u>SY2019</u>	<u>SY2020</u>	<u>SY2021</u>	<u>SY2022</u>	<u>SY2023</u>	<u>SY2024</u>	<u>SY2025</u>	<u>SY2026</u>	<u>SY2027</u>	<u>SY2028</u>	<u>SY2029</u>
TK	9	21	13	14	13.4	13.6	13.3	13.4	13.4	13.4	13.4	13.4	13.4	13.4
K	74	57	67	60	57.4	61.4	57.3	60.2	59.7	58.9	59.5	59.5	59.5	59.5
1	54	75	62	64	64.5	62.8	66.8	62.5	64.5	63.9	63.1	63.6	63.6	63.6
2	50	55	64	56	57.9	59.2	57.5	61.2	56.3	58.0	57.5	56.8	57.3	57.3
3	51	59	60	69	65.9	69.2	70.6	68.6	71.6	65.9	67.9	67.3	66.4	67.0
4	71	56	51	55	62.4	60.5	63.3	64.5	61.8	64.4	59.3	61.1	60.6	59.8
5	65	69	61	52	54.2	62.4	60.3	63.1	63.2	60.5	63.1	58.1	59.9	59.3
6	58	63	64	52	49.7	52.7	60.3	58.4	60.0	60.1	57.5	60.0	55.2	56.9
TK-6	432	455	442	422	425.4	441.8	449.4	451.9	450.5	445.1	441.3	439.8	435.9	436.8
Forecasted % of Change					0.81%	3.86%	1.72%	0.56%	-0.31%	-1.20%	-0.85%	-0.34%	-0.89%	0.21%

NOTE: Projections **DO NOT** include out-of-District, Non-Public, Home or Hospital Students, Special Education or Unmatched Students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the TK-6 Attendance Matrix for a detailed accounting of the current student data.

Elementary School Attendance Area Projected Change





Elementary School (TK-6) Trends

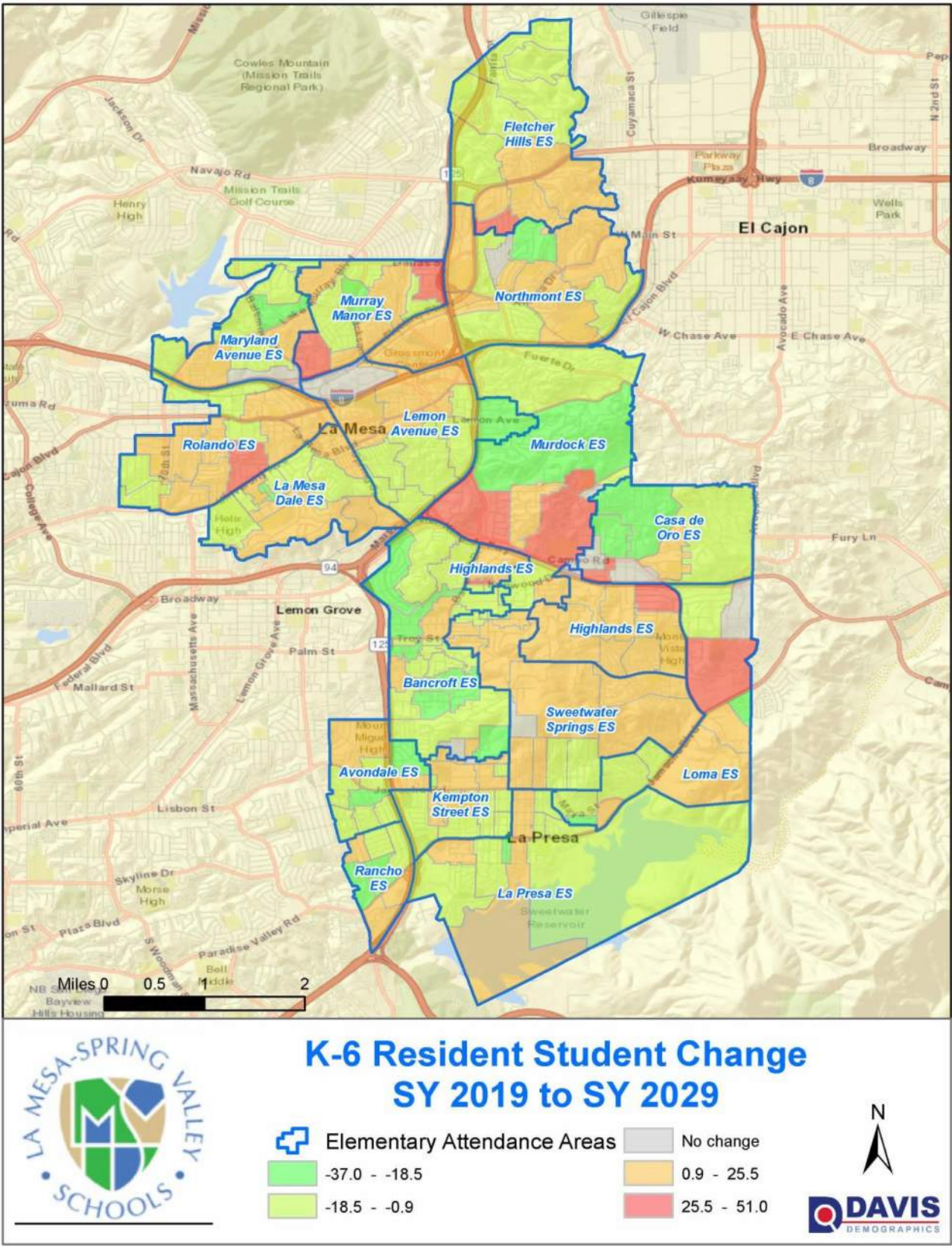
Over the next ten years, the resident TK-6 student population is expected to grow a net increase of 93 resident TK-6 students by fall 2023 then decline to slowly year over year through the end of the projection timeframe where the TK-6 student population is expected to be about 7,719.3 fall 2029. Growth will be observed at 8 of the District’s elementary attendance areas due to stable birth rates, a migration of families moving into these attendance areas as well as new housing that may be constructed over the projection timeframe. In analyzing the individual elementary (TK-6) attendance area projections, it becomes clear that the District’s resident student populations will vary throughout the district with some attendance areas having possible growth and other attendance areas having possible declines in student populations by the end of the projection timeframe.

The District currently has 9150 TK-6 resident students enrolled in its schools. This number includes all out-of-District students. At the end of ten years the District will see its resident TK-6 student population decrease by -110.7 students which is a 1.2% decrease over the current TK-6 student population. The district may grow to 9,243 TK-6 students by fall 2023 before declining slightly year over year through the end of the projection timeframe in Fall 2029. The projected growth in enrollment at eight of the districts TK-6 schools over the next 10 years gives the District time to plan for future facility needs. Eight of the district’s elementary schools will experience varying degrees of growth over the next 10 years. When looking at the projections the Rolando Elementary School Attendance Area could see an increase of 122.2 TK-6 students over the next ten years, while the Highlands ES attendance area could grow another 101.9 TK-6 students. Growth is also expected for the Murdock ES attendance area (34.8 TK-6 students), Northmont ES attendance area (69.3 TK-6 students), Murray Manor ES attendance area (51.3 TK-6), Highlands ES attendance area (101.9 TK-6), Loma ES attendance area (15.8 TK-6), Sweetwater Springs ES attendance area (14.8 TK-6) and Fletcher Hills (28.5 TK-6) through 2029.

According to the Fall 2019 enrollment figures (found on the Elementary Attendance Matrix on page 15), Fletcher Hills Elementary is now the District’s largest school, housing 657 TK-6 students, followed by Murray Manor Elementary with 635 and Murdock Elementary with 631 TK-6 students. The TK-6 enrollment figures are quite manageable.

This is based on current information that could and has changed in the past. As such it will be critical for the District to continue to closely monitor plans for residential development as changes to current plans could have a dramatic impact on future resident student population.

The District has provided DDP with the best available information at the time of this report (grade configurations, current attendance boundaries and capacities). The circumstances regarding future facilities are subject to change, especially when dealing with new housing construction and birthrate



Middle School (7-8) Attendance Area Projections

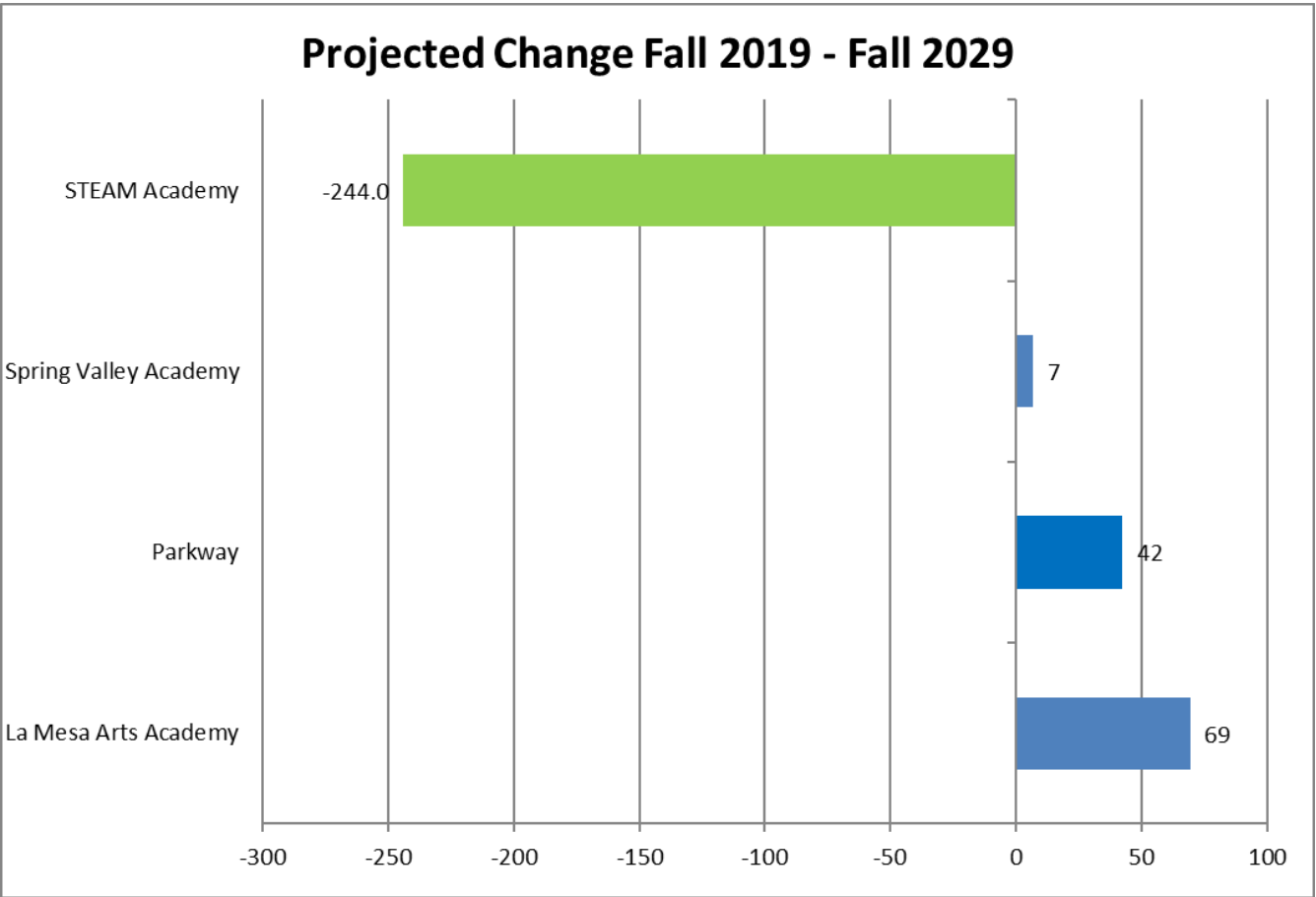
Attendance Area La Mesa Arts Academy Projection Date 10/2/2019														
ACTUAL					PROJECTED RESIDENT STUDENTS									
	<u>SY2016</u>	<u>SY2017</u>	<u>SY2018</u>	<u>SY2019</u>	<u>SY2020</u>	<u>SY2021</u>	<u>SY2022</u>	<u>SY2023</u>	<u>SY2024</u>	<u>SY2025</u>	<u>SY2026</u>	<u>SY2027</u>	<u>SY2028</u>	<u>SY2029</u>
TK	42	45	55	70	66.9	67.8	66.4	67	67.1	66.8	67	67	67	67
K	202	217	220	228	230.6	240.0	230.5	215.7	232.4	226.9	224.2	224.2	224.2	224.2
1	197	210	225	214	233.4	238.4	252.1	242.6	223.5	238.7	232.1	229.3	229.3	229.3
2	235	197	189	218	208.5	229.6	238.4	251.7	238.6	218.6	232.3	225.8	223.2	223.2
3	196	218	193	200	211.0	204.1	228.1	236.4	245.1	230.8	210.3	223.8	217.5	215.0
4	197	200	203	197	199.9	212.4	210.0	233.8	237.8	244.9	229.7	209.2	222.8	216.5
5	208	197	192	189	193.4	199.1	215.5	212.4	231.6	233.9	239.8	224.9	204.6	218.1
6	211	199	214	198	197.1	204.1	214.7	231.3	223.6	242	243.2	249.4	233.8	212.5
7	200	211	190	207	190.5	192.5	203.4	212.8	224.4	216.2	232.9	234.2	240.2	225.2
8	181	204	200	188	206.8	192.9	198.5	209.3	214.6	224.3	215.4	232	233.3	239.2
7-8	381	415	390	395	397.3	385.4	401.9	422.1	439.0	440.5	448.3	466.2	473.5	464.4
Forecasted % of Change					0.58%	-3.00%	4.28%	5.03%	4.00%	0.34%	1.77%	3.99%	1.57%	-1.92%

Attendance Area Parkway MS Projection Date 10/2/2019														
ACTUAL				PROJECTED RESIDENT STUDENTS										
	<u>SY2016</u>	<u>SY2017</u>	<u>SY2018</u>	<u>SY2019</u>	<u>SY2020</u>	<u>SY2021</u>	<u>SY2022</u>	<u>SY2023</u>	<u>SY2024</u>	<u>SY2025</u>	<u>SY2026</u>	<u>SY2027</u>	<u>SY2028</u>	<u>SY2029</u>
TK	58	54	57	56	53.5	54.3	53.1	53.6	53.6	53.4	53.6	53.6	53.6	53.6
K	250	247	250	257	265.1	277.1	263.4	256.3	265.5	261.7	261.2	261.2	261.2	261.2
1	276	258	257	238	262.5	270.1	282.8	268.4	261.1	270.6	266.6	266.1	266.1	266.1
2	246	266	249	250	233.2	253.7	261.4	273.3	259.4	252.4	261.5	257.7	257.2	257.2
3	234	237	265	248	250.4	234.1	253.7	261.0	272.8	258.9	251.9	261.0	257.2	256.7
4	231	239	231	256	245.2	246.8	231.4	249.4	256.6	268.2	254.6	247.7	256.7	252.9
5	260	237	239	223	257.5	247.0	248.3	232.7	250.6	257.8	269.5	255.7	248.9	257.8
6	214	275	227	226	219.8	253.1	243.3	243.1	228.8	246.8	253.9	265.5	252.0	245.2
7	210	205	263	216	217.4	210.2	243.0	233.1	232.1	219.9	237.1	243.9	255.0	242.0
8	198	216	224	241	217.0	219.6	211.1	245.0	233.7	232.3	221.5	239.3	246.1	257.4
7-8	408	421	487	457	434.4	429.8	454.1	478.1	465.8	452.2	458.6	483.2	501.1	499.4
Forecasted % of Change					-4.95%	-1.06%	5.65%	5.29%	-2.57%	-2.92%	1.42%	5.36%	3.70%	-0.34%

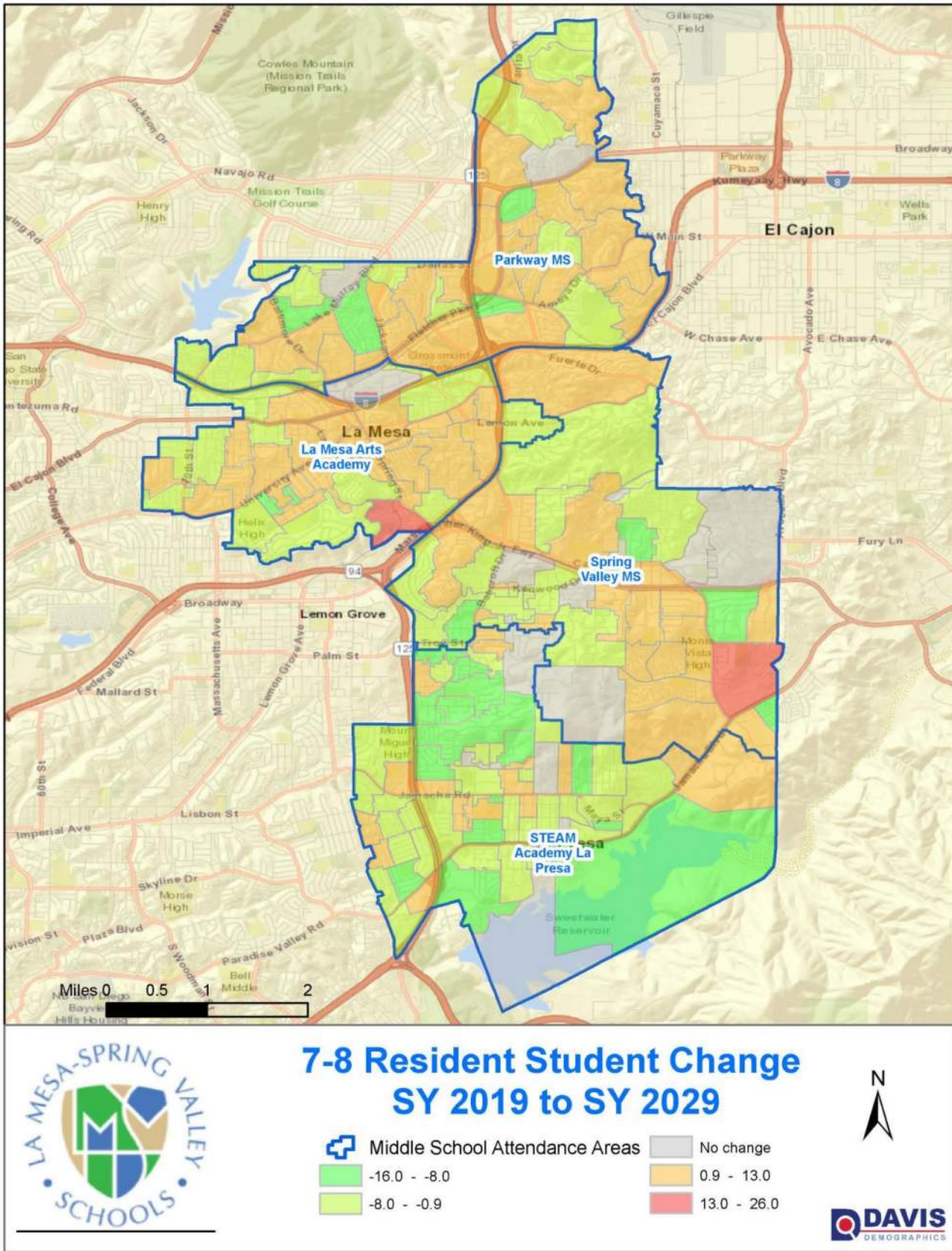
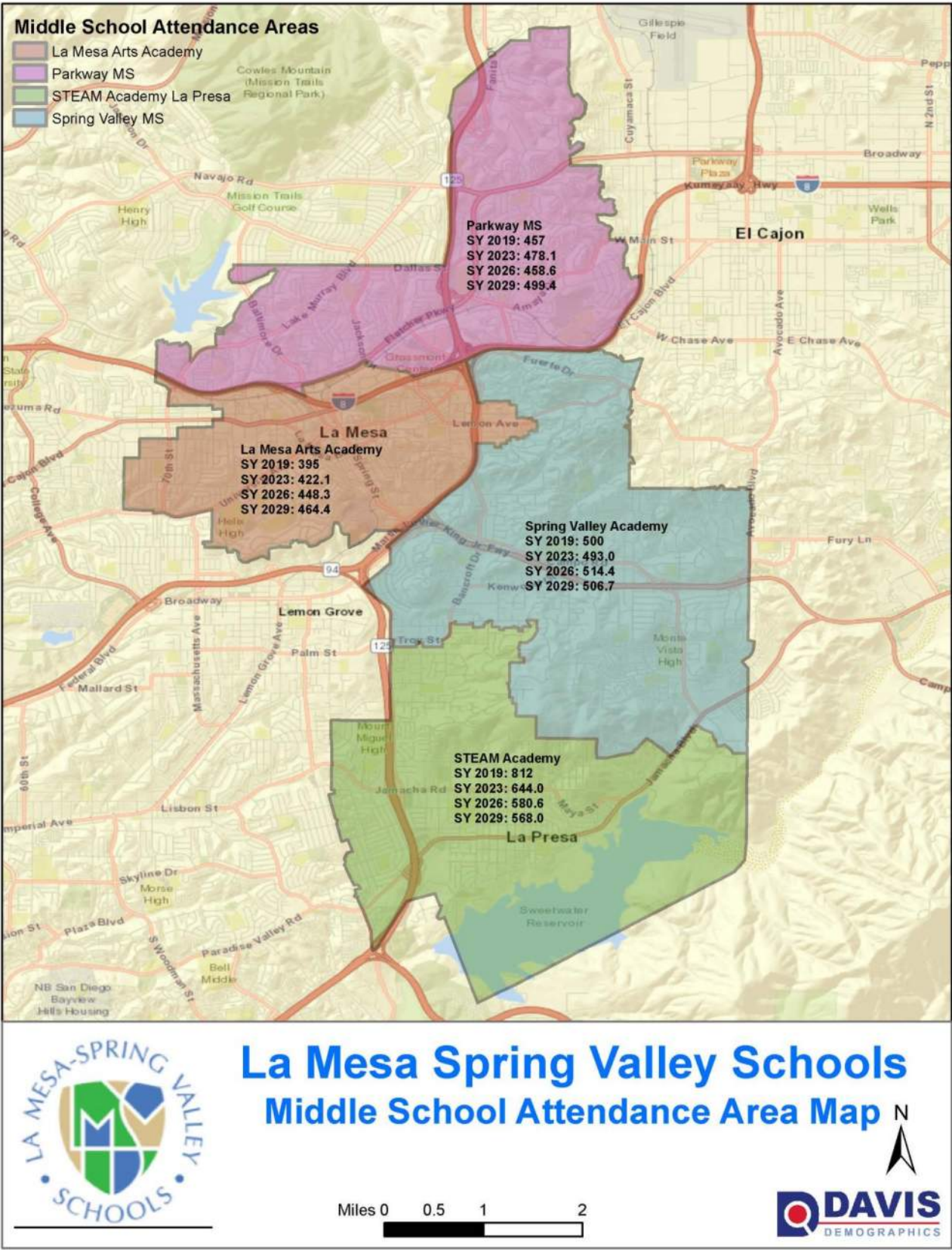
Attendance Area Spring Valley Academy Projection Date 10/2/2019														
ACTUAL					PROJECTED RESIDENT STUDENTS									
	<u>SY2016</u>	<u>SY2017</u>	<u>SY2018</u>	<u>SY2019</u>	<u>SY2020</u>	<u>SY2021</u>	<u>SY2022</u>	<u>SY2023</u>	<u>SY2024</u>	<u>SY2025</u>	<u>SY2026</u>	<u>SY2027</u>	<u>SY2028</u>	<u>SY2029</u>
TK	54	61	47	57	54.4	55.2	54	54.5	54.6	54.4	54.5	54.5	54.5	54.5
K	223	264	288	286	275.4	289.2	268.8	271.1	276.6	271.8	272.8	272.8	272.8	272.8
1	301	246	258	281	295.2	286.3	300.4	279.5	279.3	284.8	279.9	280.9	280.9	280.9
2	254	299	235	255	274.8	292.1	283.1	297.0	274.0	273.9	279.2	274.4	275.5	275.5
3	272	247	290	242	256.8	276.7	295.5	286.8	298.0	274.9	275.0	280.0	275.2	276.4
4	257	289	251	298	242.3	259.7	279.7	298.5	287.2	298.4	275.3	275.3	280.5	275.7
5	286	248	267	244	288.7	236.8	252.9	273.4	288.0	277.1	287.9	265.6	265.7	270.5
6	281	279	243	256	240.4	287.4	234.9	251.4	269.0	284.3	273.5	284.3	262.2	262.3
7	271	268	260	237	240.7	227.0	270.1	220.2	233.1	251.1	263.4	253.3	263.3	242.9
8	259	265	279	263	237.7	242.7	229.4	272.8	220.7	233.4	251.0	263.9	253.8	263.8
6-8	811	812	782	756	718.8	757.1	734.4	744.4	722.8	768.8	787.9	801.5	779.3	769.0
7-8	530	533	539	500	478.4	469.7	499.5	493.0	453.8	484.5	514.4	517.2	517.1	506.7
Forecasted % of Change					-4.32%	-1.82%	6.34%	-1.30%	-7.95%	6.77%	6.17%	0.54%	-0.02%	-2.01%

NOTE: Projections **DO NOT** include out-of-District, Non-Public, Home or Hospital Students, Special Education or Unmatched Students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the TK-6 Attendance Matrix for a detailed accounting of the current student data.

Attendance Area STEAM Academy at La Presa Projection Date 10/2/2019														
ACTUAL					PROJECTED RESIDENT STUDENTS									
	SY2016	SY2017	SY2018	SY2019	SY2020	SY2021	SY2022	SY2023	SY2024	SY2025	SY2026	SY2027	SY2028	SY2029
TK	84	76	88	66	63	64	62.6	63.2	63.2	63	63.2	63.2	63.2	63.2
K	400	416	349	350	333.2	349.6	323.0	336.3	336.3	331.8	335.0	335.0	335.0	335.0
1	405	398	417	337	349.2	332.4	348.9	322.3	335.6	335.6	331.1	334.2	334.2	334.2
2	396	381	374	393	318.5	330.9	315.0	330.6	305.4	318.0	318.0	313.7	316.7	316.7
3	416	412	382	363	393.7	320.7	333.6	317.6	333.3	307.9	320.6	320.6	316.2	319.2
4	453	418	403	357	356.9	387.8	315.1	328.2	312.5	327.9	303.0	315.4	315.4	311.2
5	454	458	433	375	351.5	351.5	382.2	310.7	323.7	308.1	323.3	298.7	311.0	311.0
6	409	453	459	402	366.6	344.0	344.0	373.5	303.8	316.1	300.9	315.8	291.8	303.8
7	410	399	440	396	379.1	347.2	325.9	324.1	352.9	287.0	297.9	283.6	297.6	275.0
8	363	423	386	416	391.0	373.4	341.4	319.9	319.4	347.6	282.7	293.3	279.3	293.0
7-8	773	822	826	812	770.1	720.6	667.3	644.0	672.3	634.6	580.6	576.9	576.9	568.0
Forecasted % of Change					-5.16%	-6.43%	-7.40%	-3.49%	4.39%	-5.61%	-8.51%	-0.64%	0.00%	-1.54%



NOTE: Projections **DO NOT** include out-of-District, Non-Public, Home or Hospital Students, Special Education or Unmatched Students (due to incorrect and/or incomplete address data). Projections are based upon student residence, not upon school of attendance. See the TK-6 Attendance Matrix for a detailed accounting of the current student data

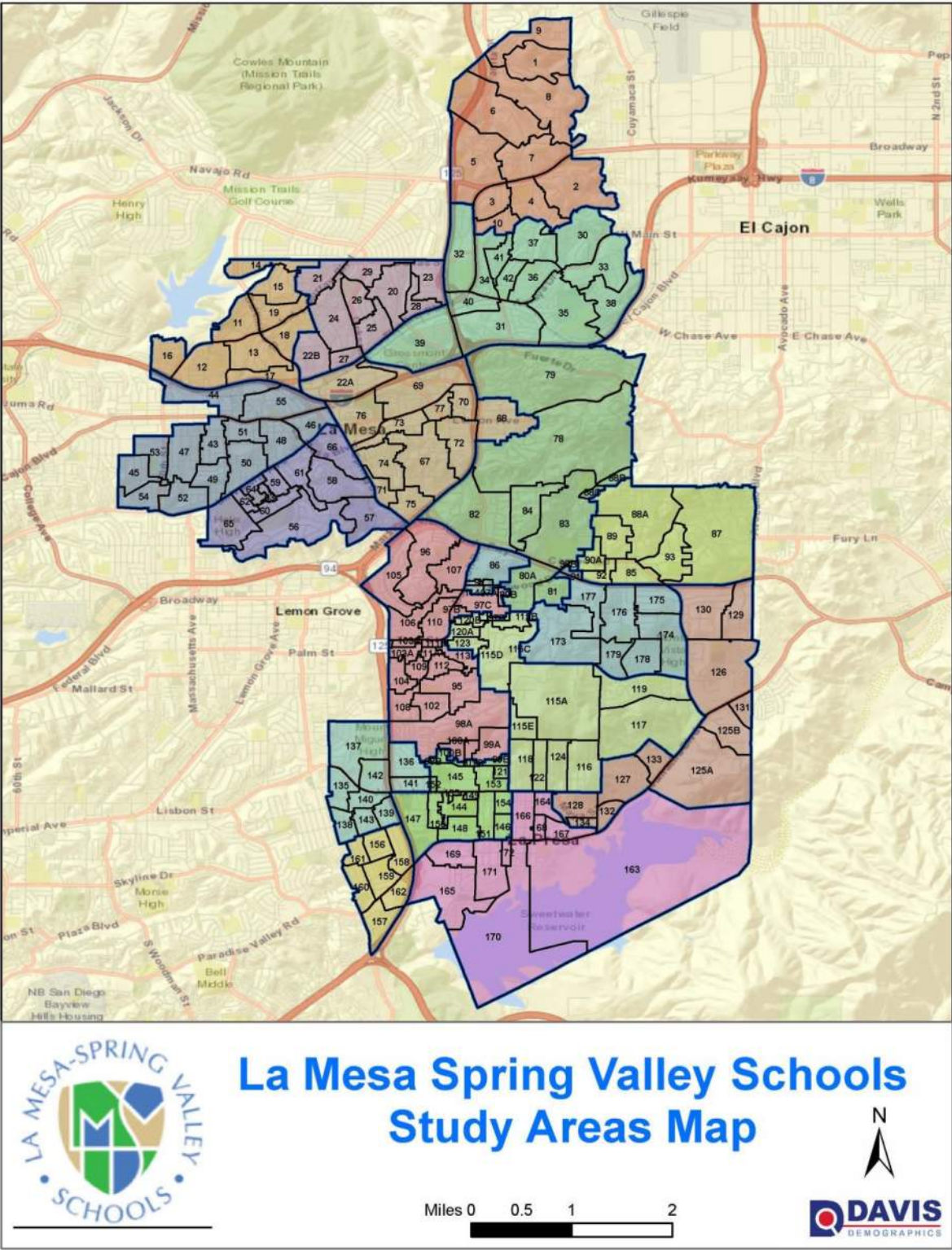


Middle School (7-8) Attendance Area Student Population Projection Trends

The La Mesa Spring Valley Schools School District has four middle schools that house the District’s entire 7-8 student population. During the Fall 2019 school year there were a total of 2,620 7-8 students enrolled at district schools. LMSVS middle schools as of fall 2019 enrolls 427 out of district students, including a total of 27 Special Education students and 2 unmatched students. Unmatched students are students we were unable to address match due to various reasons such as insufficient address information. The District currently enrolls 2,620 middle school students as of Fall 2019 and may decline to about 2,461.5 enrolled students by fall 2021 and then may remain somewhat stable through the end of the projection timeframe with just a possible decline of only -125.4 middle school students an average decline of about -12.5 students over the ten year period.

Appendix A:

Study Areas Map



La Mesa Spring Valley Schools

SY 2019/2020 Report

Study Area	1	Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	4.1	4.3	4.1	4.0	4.1	4.1	4.1	4.1	4.1	4.1
1	9.0	4.0	4.1	4.3	4.1	4.0	4.1	4.1	4.1	4.1	4.1
2	5.0	9.7	4.3	4.4	4.7	4.4	4.3	4.5	4.4	4.4	4.4
3	7.0	5.0	9.7	4.3	4.4	4.7	4.4	4.3	4.5	4.4	4.4
4	6.0	6.9	4.9	9.5	4.2	4.4	4.6	4.3	4.2	4.4	4.3
5	2.0	5.8	6.6	4.7	9.1	4.1	4.2	4.4	4.2	4.0	4.2
6	7.0	1.9	5.5	6.3	4.5	8.7	3.9	4.0	4.2	3.9	3.8
7	6.0	6.9	1.9	5.4	6.1	4.4	8.5	3.8	3.9	4.1	3.9
8	9.0	6.5	7.4	2.0	5.8	6.6	4.7	9.2	4.1	4.2	4.4
K-6	40.0	37.4	39.4	37.6	35.0	34.4	29.6	29.7	29.7	29.3	29.3
7-8	15.0	13.4	9.3	7.4	11.9	11.0	13.2	13.0	8.0	8.3	8.3
K-8	55.0	50.8	48.7	45.0	46.9	45.4	42.8	42.7	37.7	37.6	37.6

Study Area	2	Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	5.0	5.1	5.4	5.1	5.0	5.2	5.1	5.1	5.1	5.1	5.1
1	6.0	5.0	5.1	5.4	5.1	5.0	5.2	5.1	5.1	5.1	5.1
2	7.0	6.5	5.4	5.6	5.8	5.5	5.4	5.6	5.5	5.5	5.5
3	1.0	7.0	6.5	5.4	5.6	5.8	5.5	5.4	5.6	5.5	5.5
4	4.0	1.0	6.9	6.4	5.3	5.4	5.7	5.4	5.3	5.5	5.4
5	7.0	3.8	0.9	6.6	6.1	5.1	5.2	5.5	5.2	5.1	5.2
6	3.0	6.7	3.6	0.9	6.3	5.8	4.8	5.0	5.2	4.9	4.8
7	3.0	2.9	6.5	3.6	0.9	6.1	5.7	4.7	4.9	5.1	4.8
8	4.0	3.2	3.2	7.0	3.9	0.9	6.6	6.1	5.1	5.3	5.5
K-6	33.0	35.1	33.8	35.4	39.2	37.8	36.9	37.1	37.0	36.7	36.6
7-8	7.0	6.1	9.7	10.6	4.8	7.0	12.3	10.8	10.0	10.4	10.3
K-8	40.0	41.2	43.5	46.0	44.0	44.8	49.2	47.9	47.0	47.1	46.9

Study Area	Projection Date 10/2/2019										
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	5.0	5.1	5.4	5.1	5.0	5.2	5.1	5.1	5.1	5.1	5.1
1	8.0	5.0	5.1	5.4	5.1	5.0	5.2	5.1	5.1	5.1	5.1
2	7.0	8.6	5.4	5.6	5.8	5.5	5.4	5.6	5.5	5.5	5.5
3	3.0	7.0	8.6	5.4	5.6	5.8	5.5	5.4	5.6	5.5	5.5
4	3.0	2.9	6.9	8.5	5.3	5.4	5.7	5.4	5.3	5.5	5.4
5	5.0	2.9	2.8	6.6	8.1	5.1	5.2	5.5	5.2	5.1	5.2
6	1.0	4.8	2.7	2.7	6.3	7.7	4.8	5.0	5.2	4.9	4.8
7	10.0	1.0	4.7	2.7	2.6	6.1	7.6	4.7	4.9	5.1	4.8
8	10.0	10.8	1.1	5.0	2.9	2.8	6.6	8.2	5.1	5.3	5.5
K-6	32.0	36.3	36.9	39.3	41.2	39.7	36.9	37.1	37.0	36.7	36.6
7-8	20.0	11.8	5.8	7.7	5.5	8.9	14.2	12.9	10.0	10.4	10.3
K-8	52.0	48.1	42.7	47.0	46.7	48.6	51.1	50.0	47.0	47.1	46.9

Study Area	4	Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	9.0	9.3	9.7	9.2	9.0	9.3	9.1	9.1	9.1	9.1	9.1
1	5.0	9.0	9.3	9.7	9.2	9.0	9.3	9.1	9.1	9.1	9.1
2	6.0	5.4	9.7	10.0	10.5	9.9	9.7	10.0	9.9	9.9	9.9
3	8.0	6.0	5.4	9.7	10.0	10.5	9.9	9.7	10.0	9.9	9.9
4	9.0	7.8	5.9	5.3	9.5	9.8	10.3	9.7	9.5	9.8	9.7
5	8.0	8.6	7.5	5.6	5.1	9.1	9.4	9.8	9.3	9.1	9.4
6	11.0	7.6	8.2	7.2	5.4	4.8	8.7	8.9	9.4	8.9	8.6
7	6.0	10.8	7.4	8.0	7.0	5.3	4.7	8.5	8.8	9.2	8.7
8	6.0	6.5	11.6	8.0	8.7	7.6	5.7	5.1	9.2	9.5	9.9
K-6	56.0	53.7	55.7	56.7	58.7	62.4	66.4	66.3	66.3	65.8	65.7
7-8	12.0	17.3	19.0	16.0	15.7	12.9	10.4	13.6	18.0	18.7	18.6
K-8	68.0	71.0	74.7	72.7	74.4	75.3	76.8	79.9	84.3	84.5	84.3

La Mesa Spring Valley Schools

SY 2019/2020 Report

Study Area	Projection Date 10/2/2019										
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	4.1	4.3	4.1	4.0	4.1	4.1	4.1	4.1	4.1	4.1
1	5.0	4.0	4.1	4.3	4.1	4.0	4.1	4.1	4.1	4.1	4.1
2	8.0	5.4	4.3	4.4	4.7	4.4	4.3	4.5	4.4	4.4	4.4
3	5.0	8.0	5.4	4.3	4.4	4.7	4.4	4.3	4.5	4.4	4.4
4	9.0	4.9	7.8	5.3	4.2	4.4	4.6	4.3	4.2	4.4	4.3
5	4.0	8.6	4.7	7.5	5.1	4.1	4.2	4.4	4.2	4.0	4.2
6	6.0	3.8	8.2	4.5	7.2	4.8	3.9	4.0	4.2	3.9	3.8
7	1.0	5.9	3.7	8.0	4.4	7.0	4.7	3.8	3.9	4.1	3.9
8	4.0	1.1	6.4	4.0	8.7	4.7	7.6	5.1	4.1	4.2	4.4
K-6	41.0	38.8	38.8	34.4	33.7	30.5	29.6	29.7	29.7	29.3	29.3
7-8	5.0	7.0	10.1	12.0	13.1	11.7	12.3	8.9	8.0	8.3	8.3
K-8	46.0	45.8	48.9	46.4	46.8	42.2	41.9	38.6	37.7	37.6	37.6

Study Area	6	Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	3.0	3.1	3.2	3.1	3.0	3.1	3.0	3.0	3.0	3.0	3.0
1	5.0	3.0	3.1	3.2	3.1	3.0	3.1	3.0	3.0	3.0	3.0
2	4.0	5.4	3.2	3.3	3.5	3.3	3.2	3.3	3.3	3.3	3.3
3	5.0	4.0	5.4	3.2	3.3	3.5	3.3	3.2	3.3	3.3	3.3
4	5.0	4.9	3.9	5.3	3.2	3.3	3.4	3.2	3.2	3.3	3.2
5	3.0	4.8	4.7	3.8	5.1	3.0	3.1	3.3	3.1	3.0	3.1
6	5.0	2.8	4.6	4.5	3.6	4.8	2.9	3.0	3.1	3.0	2.9
7	5.0	4.9	2.8	4.5	4.4	3.5	4.7	2.8	2.9	3.1	2.9
8	3.0	5.4	5.3	3.0	4.8	4.7	3.8	5.1	3.1	3.2	3.3
K-6	30.0	28.0	28.1	26.4	24.8	24.0	22.0	22.0	22.0	21.9	21.8
7-8	8.0	10.3	8.1	7.5	9.2	8.2	8.5	7.9	6.0	6.3	6.2
K-8	38.0	38.3	36.2	33.9	34.0	32.2	30.5	29.9	28.0	28.2	28.0

Study Area	7	Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	6.2	6.5	6.1	6.0	6.2	6.1	6.1	6.1	6.1	6.1
1	3.0	6.0	6.2	6.5	6.1	6.0	6.2	6.1	6.1	6.1	6.1
2	4.0	3.2	6.5	6.7	7.0	6.6	6.4	6.7	6.6	6.6	6.6
3	3.0	4.0	3.2	6.5	6.7	7.0	6.6	6.4	6.7	6.6	6.6
4	7.0	2.9	3.9	3.2	6.4	6.5	6.8	6.5	6.3	6.5	6.5
5	1.0	6.7	2.8	3.8	3.0	6.1	6.3	6.6	6.2	6.1	6.3
6	6.0	0.9	6.4	2.7	3.6	2.9	5.8	6.0	6.2	5.9	5.8
7	1.0	5.9	0.9	6.3	2.6	3.5	2.8	5.7	5.8	6.1	5.8
8	11.0	1.1	6.4	1.0	6.8	2.8	3.8	3.1	6.1	6.3	6.6
K-6	30.0	29.9	35.5	35.5	38.8	41.3	44.2	44.4	44.2	43.9	44.0
7-8	12.0	7.0	7.3	7.3	9.4	6.3	6.6	8.8	11.9	12.4	12.4
K-8	42.0	36.9	42.8	42.8	48.2	47.6	50.8	53.2	56.1	56.3	56.4

Study Area	8	Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	6.2	6.5	6.1	6.0	6.2	6.1	6.1	6.1	6.1	6.1
1	5.0	6.0	6.2	6.5	6.1	6.0	6.2	6.1	6.1	6.1	6.1
2	4.0	5.4	6.5	6.7	7.0	6.6	6.4	6.7	6.6	6.6	6.6
3	9.0	4.0	5.4	6.5	6.7	7.0	6.6	6.4	6.7	6.6	6.6
4	9.0	8.8	3.9	5.3	6.4	6.5	6.8	6.5	6.3	6.5	6.5
5	4.0	8.6	8.5	3.8	5.1	6.1	6.3	6.6	6.2	6.1	6.3
6	13.0	3.8	8.2	8.0	3.6	4.8	5.8	6.0	6.2	5.9	5.8
7	5.0	12.7	3.7	8.0	7.9	3.5	4.7	5.7	5.8	6.1	5.8
8	5.0	5.4	13.8	4.0	8.7	8.5	3.8	5.1	6.1	6.3	6.6
K-6	50.0	42.8	45.2	42.9	40.9	43.2	44.2	44.4	44.2	43.9	44.0
7-8	10.0	18.1	17.5	12.0	16.6	12.0	8.5	10.8	11.9	12.4	12.4
K-8	60.0	60.9	62.7	54.9	57.5	55.2	52.7	55.2	56.1	56.3	56.4

La Mesa Spring Valley Schools

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Study Area	9	Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	5.0	5.1	5.4	5.1	5.0	5.2	5.1	5.1	5.1	5.1	5.1
1	7.0	5.0	5.1	5.4	5.1	5.0	5.2	5.1	5.1	5.1	5.1
2	4.0	7.6	5.4	5.6	5.8	5.5	5.4	5.6	5.5	5.5	5.5
3	8.0	4.0	7.6	5.4	5.6	5.8	5.5	5.4	5.6	5.5	5.5
4	7.0	7.8	3.9	7.4	5.3	5.4	5.7	5.4	5.3	5.5	5.4
5	7.0	6.7	7.5	3.8	7.1	5.1	5.2	5.5	5.2	5.1	5.2
6	3.0	6.7	6.4	7.2	3.6	6.8	4.8	5.0	5.2	4.9	4.8
7	8.0	2.9	6.5	6.3	7.0	3.5	6.6	4.7	4.9	5.1	4.8
8	6.0	8.6	3.2	7.0	6.8	7.6	3.8	7.2	5.1	5.3	5.5
K-6	41.0	42.9	41.3	39.9	37.5	38.8	36.9	37.1	37.0	36.7	36.6
7-8	14.0	11.5	9.7	13.3	13.8	11.1	10.4	11.9	10.0	10.4	10.3
K-8	55.0	54.4	51.0	53.2	51.3	49.9	47.3	49.0	47.0	47.1	46.9

Study Area	10	Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	10.0	10.3	10.8	10.2	9.9	10.3	10.2	10.1	10.1	10.1	10.1
1	7.0	10.0	10.3	10.8	10.2	9.9	10.3	10.2	10.1	10.1	10.1
2	6.0	7.6	10.8	11.1	11.6	11.0	10.7	11.1	11.0	11.0	11.0
3	6.0	6.0	7.6	10.8	11.1	11.6	11.0	10.7	11.1	11.0	11.0
4	3.0	5.9	5.9	7.4	10.6	10.9	11.4	10.8	10.5	10.9	10.8
5	2.0	2.9	5.6	5.6	7.1	10.2	10.5	10.9	10.4	10.1	10.5
6	0.0	1.9	2.7	5.4	5.4	6.8	9.7	9.9	10.4	9.9	9.6
7	4.0	0.0	1.9	2.7	5.3	5.3	6.6	9.5	9.7	10.2	9.7
8	4.0	4.3	0.0	2.0	2.9	5.7	5.7	7.2	10.2	10.5	11.0
K-6	34.0	44.6	53.7	61.3	65.9	70.7	73.8	73.7	73.6	73.1	73.1
7-8	8.0	4.3	1.9	4.7	8.2	11.0	12.3	16.7	19.9	20.7	20.7
K-8	42.0	48.9	55.6	66.0	74.1	81.7	86.1	90.4	93.5	93.8	93.8

Study Area	11	Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	4.1	4.3	4.1	4.0	4.1	4.1	4.1	4.1	4.1	4.1
1	5.0	3.6	3.7	3.9	3.7	3.6	3.7	3.7	3.7	3.7	3.7
2	9.0	5.2	3.7	3.9	4.0	3.8	3.7	3.9	3.8	3.8	3.8
3	4.0	9.2	5.3	3.8	3.9	4.1	3.9	3.8	3.9	3.9	3.9
4	10.0	4.0	9.3	5.4	3.9	4.0	4.2	3.9	3.8	4.0	3.9
5	4.0	10.2	4.1	9.5	5.5	3.9	4.0	4.2	4.0	3.9	4.1
6	4.0	3.8	9.7	3.9	9.0	5.2	3.7	3.8	4.0	3.8	3.7
7	5.0	3.7	3.5	8.9	3.6	8.3	4.8	3.4	3.5	3.7	3.5
8	1.0	4.7	3.4	3.3	8.3	3.3	7.7	4.4	3.2	3.3	3.4
K-6	40.0	40.1	40.1	34.5	34.0	28.7	27.3	27.4	27.3	27.2	27.2
7-8	6.0	8.4	6.9	12.2	11.9	11.6	12.5	7.8	6.7	7.0	6.9
K-8	46.0	48.5	47.0	46.7	45.9	40.3	39.8	35.2	34.0	34.2	34.1

Study Area	12	Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	9.0	9.3	9.7	9.2	9.0	9.3	9.1	9.1	9.1	9.1	9.1
1	5.0	8.1	8.3	8.7	8.3	8.1	8.4	8.2	8.2	8.2	8.2
2	13.0	5.2	8.4	8.7	9.1	8.6	8.4	8.7	8.6	8.5	8.5
3	9.0	13.3	5.3	8.6	8.8	9.3	8.8	8.5	8.9	8.7	8.7
4	8.0	9.1	13.4	5.4	8.7	8.9	9.3	8.9	8.6	8.9	8.8
5	8.0	8.2	9.3	13.7	5.5	8.9	9.1	9.5	9.0	8.8	9.1
6	5.0	7.6	7.8	8.8	13.0	5.2	8.4	8.7	9.1	8.6	8.4
7	14.0	4.6	7.0	7.1	8.1	11.9	4.8	7.7	8.0	8.3	7.9
8	8.0	13.0	4.3	6.5	6.6	7.5	11.1	4.4	7.2	7.4	7.7
K-6	57.0	60.8	62.2	63.1	62.4	58.3	61.5	61.6	61.5	60.8	60.8
7-8	22.0	17.6	11.3	13.6	14.7	19.4	15.9	12.1	15.2	15.7	15.6
K-8	79.0	78.4	73.5	76.7	77.1	77.7	77.4	73.7	76.7	76.5	76.4

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Study Area	13 CURRENT	Projection Date 10/2/2019									
		PROJECTED					RESIDENT STUDENTS				
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	7.0	7.8	7.9	7.5	7.3	7.6	7.5	7.4	7.4	7.4	7.4
1	7.0	6.9	7.1	7.1	6.8	6.6	6.8	6.7	6.7	6.7	6.7
2	8.0	7.9	7.2	7.3	7.4	7.0	6.8	7.1	7.0	7.0	7.0
3	11.0	8.8	8.1	7.3	7.5	7.5	7.2	7.0	7.2	7.1	7.1
4	5.0	11.8	8.9	8.2	7.4	7.6	7.6	7.2	7.0	7.3	7.2
5	11.0	5.8	12.0	9.1	8.4	7.5	7.7	7.8	7.4	7.2	7.4
6	9.0	11.1	5.5	11.4	8.6	7.9	7.1	7.3	7.4	7.0	6.8
7	5.0	8.9	10.2	5.0	10.5	7.9	7.3	6.6	6.7	6.8	6.4
8	6.0	5.2	8.2	9.5	4.7	9.7	7.4	6.8	6.1	6.3	6.3
K-6	58.0	60.1	56.7	57.9	53.4	51.7	50.7	50.5	50.1	49.7	49.6
7-8	11.0	14.1	18.4	14.5	15.2	17.6	14.7	13.4	12.8	13.1	12.7
K-8	69.0	74.2	75.1	72.4	68.6	69.3	65.4	63.9	62.9	62.8	62.3

Study Area	14 CURRENT	Projection Date 10/2/2019 PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	3.0	3.1	3.2	3.1	3.0	3.1	3.0	3.0	3.0	3.0	3.0
1	2.0	2.7	2.8	2.9	2.8	2.7	2.8	2.7	2.7	2.7	2.7
2	9.0	2.1	2.8	2.9	3.0	2.9	2.8	2.9	2.9	2.8	2.8
3	7.0	9.2	2.1	2.9	2.9	3.1	2.9	2.8	3.0	2.9	2.9
4	2.0	7.1	9.3	2.1	2.9	3.0	3.1	3.0	2.9	3.0	2.9
5	4.0	2.0	7.2	9.5	2.2	3.0	3.0	3.2	3.0	2.9	3.0
6	3.0	3.8	1.9	6.9	9.0	2.1	2.8	2.9	3.0	2.9	2.8
7	1.0	2.8	3.5	1.8	6.3	8.3	1.9	2.6	2.7	2.8	2.6
8	6.0	0.9	2.6	3.3	1.7	5.9	7.7	1.8	2.4	2.5	2.6
K-6	30.0	30.0	29.3	30.3	25.8	19.9	20.4	20.5	20.5	20.2	20.1
7-8	7.0	3.7	6.1	5.1	8.0	14.2	9.6	4.4	5.1	5.3	5.2
K-8	37.0	33.7	35.4	35.4	33.8	34.1	30.0	24.9	25.6	25.5	25.3

Study Area	15	Projection Date 10/2/2019									
	CURRENT	PROJECTED					RESIDENT STUDENTS				
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	3.0	3.1	3.2	3.1	3.0	3.1	3.0	3.0	3.0	3.0	3.0
1	6.0	2.7	2.8	2.9	2.8	2.7	2.8	2.7	2.7	2.7	2.7
2	2.0	6.2	2.8	2.9	3.0	2.9	2.8	2.9	2.9	2.8	2.8
3	2.0	2.0	6.4	2.9	2.9	3.1	2.9	2.8	3.0	2.9	2.9
4	1.0	2.0	2.1	6.4	2.9	3.0	3.1	3.0	2.9	3.0	2.9
5	3.0	1.0	2.1	2.1	6.6	3.0	3.0	3.2	3.0	2.9	3.0
6	4.0	2.8	1.0	2.0	2.0	6.2	2.8	2.9	3.0	2.9	2.8
7	8.0	3.7	2.6	0.9	1.8	1.8	5.7	2.6	2.7	2.8	2.6
8	3.0	7.4	3.4	2.4	0.8	1.7	1.7	5.3	2.4	2.5	2.6
K-6	21.0	19.8	20.4	22.3	23.2	24.0	20.4	20.5	20.5	20.2	20.1
7-8	11.0	11.1	6.0	3.3	2.6	3.5	7.4	7.9	5.1	5.3	5.2
K-8	32.0	30.9	26.4	25.6	25.8	27.5	27.8	28.4	25.6	25.5	25.3

Study Area	Projection Date 10/2/2019										
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	3.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	1.0	3.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	3.0	2.0	1.0	3.2	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	3.0	3.1	2.1	1.1	3.3	0.0	0.0	0.0	0.0	0.0	0.0
6	3.0	2.8	2.9	2.0	1.0	3.1	0.0	0.0	0.0	0.0	0.0
7	4.0	2.8	2.6	2.7	1.8	0.9	2.9	0.0	0.0	0.0	0.0
8	3.0	3.7	2.6	2.4	2.5	1.7	0.9	2.7	0.0	0.0	0.0
K-6	15.0	12.0	9.2	6.3	4.3	3.1	0.0	0.0	0.0	0.0	0.0
7-8	7.0	6.5	5.2	5.1	4.3	2.6	3.8	2.7	0.0	0.0	0.0
K-8	22.0	18.5	14.4	11.4	8.6	5.7	3.8	2.7	0.0	0.0	0.0

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Study Area 17		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	9.0	9.3	9.7	9.2	9.0	9.3	9.1	9.1	9.1	9.1	9.1
1	10.0	8.1	8.3	8.7	8.3	8.1	8.4	8.2	8.2	8.2	8.2
2	9.0	10.4	8.4	8.7	9.1	8.6	8.4	8.7	8.6	8.5	8.5
3	13.0	9.2	10.6	8.6	8.8	9.3	8.8	8.5	8.9	8.7	8.7
4	6.0	13.1	9.3	10.7	8.7	8.9	9.3	8.9	8.6	8.9	8.8
5	8.0	6.1	13.4	9.5	10.9	8.9	9.1	9.5	9.0	8.8	9.1
6	6.0	7.6	5.8	12.7	9.0	10.4	8.4	8.7	9.1	8.6	8.4
7	7.0	5.5	7.0	5.3	11.7	8.3	9.6	7.7	8.0	8.3	7.9
8	10.0	6.5	5.1	6.5	5.0	10.9	7.7	8.9	7.2	7.4	7.7
K-6	61.0	63.8	65.5	68.1	63.8	63.5	61.5	61.6	61.5	60.8	60.8
7-8	17.0	12.0	12.1	11.8	16.7	19.2	17.3	16.6	15.2	15.7	15.6
K-8	78.0	75.8	77.6	79.9	80.5	82.7	78.8	78.2	76.7	76.5	76.4
Study Area 18		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	6.2	6.5	6.1	6.0	6.2	6.1	6.1	6.1	6.1	6.1
1	1.0	5.4	5.6	5.8	5.5	5.4	5.6	5.5	5.5	5.5	5.5
2	5.0	1.0	5.6	5.8	6.0	5.7	5.6	5.8	5.7	5.7	5.7
3	2.0	5.1	1.1	5.7	5.9	6.2	5.9	5.7	5.9	5.8	5.8
4	6.0	2.0	5.2	1.1	5.8	6.0	6.2	5.9	5.8	6.0	5.9
5	4.0	6.1	2.1	5.3	1.1	5.9	6.1	6.4	6.0	5.9	6.1
6	3.0	3.8	5.8	2.0	5.0	1.0	5.6	5.8	6.0	5.7	5.6
7	6.0	2.8	3.5	5.3	1.8	4.6	1.0	5.2	5.3	5.6	5.3
8	2.0	5.6	2.6	3.3	5.0	1.7	4.3	0.9	4.8	4.9	5.2
K-6	27.0	29.6	31.9	31.8	35.3	36.4	41.1	41.2	41.0	40.7	40.7
7-8	8.0	8.4	6.1	8.6	6.8	6.3	5.3	6.1	10.1	10.5	10.5
K-8	35.0	38.0	38.0	40.4	42.1	42.7	46.4	47.3	51.1	51.2	51.2
Study Area 19		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	4.1	4.3	4.1	4.0	4.1	4.1	4.1	4.1	4.1	4.1
1	10.0	3.6	3.7	3.9	3.7	3.6	3.7	3.7	3.7	3.7	3.7
2	9.0	10.4	3.7	3.9	4.0	3.8	3.7	3.9	3.8	3.8	3.8
3	9.0	9.2	10.6	3.8	3.9	4.1	3.9	3.8	3.9	3.9	3.9
4	7.0	9.1	9.3	10.7	3.9	4.0	4.2	3.9	3.8	4.0	3.9
5	7.0	7.1	9.3	9.5	10.9	3.9	4.0	4.2	4.0	3.9	4.1
6	4.0	6.7	6.8	8.8	9.0	10.4	3.7	3.8	4.0	3.8	3.7
7	7.0	3.7	6.1	6.2	8.1	8.3	9.6	3.4	3.5	3.7	3.5
8	11.0	6.5	3.4	5.7	5.8	7.5	7.7	8.9	3.2	3.3	3.4
K-6	50.0	50.2	47.7	44.7	39.4	33.9	27.3	27.4	27.3	27.2	27.2
7-8	18.0	10.2	9.5	11.9	13.9	15.8	17.3	12.3	6.7	7.0	6.9
K-8	68.0	60.4	57.2	56.6	53.3	49.7	44.6	39.7	34.0	34.2	34.1
Study Area 20		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	9.0	9.3	9.7	9.2	9.0	9.3	9.1	9.1	9.1	9.1	9.1
1	9.0	9.2	9.4	9.9	9.4	9.1	9.5	9.3	9.3	9.3	9.3
2	7.0	8.4	8.5	8.8	9.2	8.7	8.5	8.8	8.7	8.7	8.7
3	7.0	6.7	8.0	8.1	8.3	8.7	8.3	8.1	8.4	8.2	8.2
4	5.0	6.7	6.3	7.6	7.7	7.9	8.3	7.9	7.7	7.9	7.8
5	6.0	4.9	6.5	6.2	7.4	7.6	7.8	8.1	7.7	7.5	7.8
6	5.0	5.8	4.8	6.3	6.0	7.2	7.3	7.5	7.9	7.5	7.3
7	2.0	4.7	5.4	4.4	5.9	5.6	6.7	6.8	7.0	7.3	7.0
8	7.0	2.0	4.7	5.5	4.5	5.9	5.6	6.7	6.9	7.1	7.4
K-6	48.0	51.0	53.2	56.1	57.0	58.5	58.8	58.8	58.8	58.2	58.2
7-8	9.0	6.7	10.1	9.9	10.4	11.5	12.3	13.5	13.9	14.4	14.4
K-8	57.0	57.7	63.3	66.0	67.4	70.0	71.1	72.3	72.7	72.6	72.6

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Study Area 21		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	7.0	7.2	7.5	7.5	7.2	7.4	7.3	7.3	7.3	7.3	7.3
1	4.0	7.1	7.3	8.1	7.7	7.3	7.6	7.5	7.5	7.5	7.5
2	8.0	3.7	6.6	7.2	7.5	7.2	6.8	7.0	6.9	6.9	6.9
3	7.0	7.6	3.5	6.7	6.8	7.1	6.8	6.5	6.7	6.6	6.6
4	9.0	6.7	7.2	3.7	6.3	6.5	6.8	6.5	6.1	6.4	6.3
5	4.0	8.8	6.5	7.5	3.7	6.2	6.4	6.7	6.3	6.0	6.2
6	2.0	3.9	8.6	6.7	7.2	3.5	6.0	6.2	6.5	6.1	5.8
7	5.0	1.9	3.6	8.3	6.2	6.7	3.3	5.6	5.7	6.0	5.7
8	7.0	5.1	1.9	4.0	8.4	6.3	6.8	3.3	5.7	5.8	6.1
K-6	41.0	45.0	47.2	47.4	46.4	45.2	47.7	47.7	47.3	46.8	46.6
7-8	12.0	7.0	5.5	12.3	14.6	13.0	10.1	8.9	11.4	11.8	11.8
K-8	53.0	52.0	52.7	59.7	61.0	58.2	57.8	56.6	58.7	58.6	58.4
Study Area 22A		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study Area 22B		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	13.0	13.4	14.0	13.3	12.9	13.4	13.2	13.2	13.2	13.2	13.2
1	7.0	13.3	13.6	14.3	13.6	13.2	13.7	13.5	13.4	13.4	13.4
2	6.0	6.5	12.3	12.7	13.3	12.6	12.3	12.7	12.5	12.5	12.5
3	11.0	5.7	6.2	11.7	12.1	12.6	12.0	11.7	12.1	11.9	11.9
4	7.0	10.4	5.4	5.9	11.1	11.5	12.0	11.4	11.1	11.5	11.3
5	7.0	6.9	10.2	5.3	5.8	10.9	11.2	11.7	11.1	10.9	11.2
6	6.0	6.8	6.7	9.9	5.1	5.6	10.6	10.9	11.4	10.8	10.5
7	6.0	5.6	6.3	6.2	9.2	4.8	5.2	9.8	10.1	10.6	10.1
8	6.0	6.1	5.6	6.4	6.3	9.3	4.8	5.2	9.9	10.2	10.7
K-6	57.0	63.0	68.4	73.1	73.9	79.8	85.0	85.1	84.8	84.2	84.0
7-8	12.0	11.7	11.9	12.6	15.5	14.1	10.0	15.0	20.0	20.8	20.8
K-8	69.0	74.7	80.3	85.7	89.4	93.9	95.0	100.1	104.8	105.0	104.8
Study Area 23		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	11.0	11.3	11.8	11.2	10.9	11.3	11.2	11.2	11.2	11.2	11.2
1	5.0	11.2	11.5	12.1	11.5	11.2	11.6	11.4	11.4	11.4	11.4
2	7.0	4.7	10.4	10.7	11.2	10.7	10.4	10.8	10.6	10.6	10.6
3	5.0	6.7	4.4	9.9	10.2	10.7	10.1	9.9	10.2	10.1	10.1
4	8.0	4.8	6.3	4.2	9.4	9.7	10.1	9.6	9.4	9.7	9.6
5	1.0	7.8	4.7	6.2	4.1	9.2	9.5	9.9	9.4	9.2	9.5
6	5.0	1.0	7.6	4.5	6.0	4.0	9.0	9.2	9.6	9.1	8.9
7	4.0	4.7	0.9	7.1	4.2	5.6	3.7	8.3	8.6	9.0	8.5
8	2.0	4.0	4.7	0.9	7.1	4.2	5.6	3.7	8.4	8.7	9.1
K-6	42.0	47.5	56.7	58.8	63.3	66.8	71.9	72.0	71.8	71.3	71.3
7-8	6.0	8.7	5.6	8.0	11.3	9.8	9.3	12.0	17.0	17.7	17.6
K-8	48.0	56.2	62.3	66.8	74.6	76.6	81.2	84.0	88.8	89.0	88.9

La Mesa Spring Valley Schools												SY 2019/2020 Report											
Study Area 24												Projection Date 10/2/2019											
CURRENT												PROJECTED RESIDENT STUDENTS											
2019												2020 2021 2022 2023 2024 2025 2026 2027 2028 2029											
K	6.0	6.2	6.5	6.1	6.0	6.2	6.1	6.1	6.1	6.1	6.1												
1	5.0	6.1	6.3	6.6	6.3	6.1	6.3	6.2	6.2	6.2	6.2												
2	9.0	4.7	5.7	5.9	6.1	5.8	5.7	5.9	5.8	5.8	5.8												
3	5.0	8.6	4.4	5.4	5.6	5.8	5.5	5.4	5.6	5.5	5.5												
4	9.0	4.8	8.1	4.2	5.1	5.3	5.5	5.2	5.1	5.3	5.2												
5	9.0	8.8	4.7	8.0	4.1	5.0	5.2	5.4	5.1	5.0	5.2												
6	8.0	8.7	8.6	4.5	7.7	4.0	4.9	5.0	5.3	5.0	4.9												
7	11.0	7.4	8.1	8.0	4.2	7.2	3.7	4.5	4.7	4.9	4.6												
8	7.0	11.1	7.5	8.2	8.0	4.2	7.3	3.7	4.6	4.7	4.9												
K-6	51.0	47.9	44.3	40.7	40.9	38.2	39.2	39.2	39.2	38.9	38.9												
7-8	18.0	18.5	15.6	16.2	12.2	11.4	11.0	8.2	9.3	9.6	9.5												
K-8	69.0	66.4	59.9	56.9	53.1	49.6	50.2	47.4	48.5	48.5	48.4												
Study Area 25												Projection Date 10/2/2019											
CURRENT												PROJECTED RESIDENT STUDENTS											
2019												2020 2021 2022 2023 2024 2025 2026 2027 2028 2029											
K	11.0	11.3	11.8	11.2	10.9	11.3	11.2	11.2	11.2	11.2	11.2												
1	4.0	11.2	11.5	12.1	11.5	11.2	11.6	11.4	11.4	11.4	11.4												
2	8.0	3.7	10.4	10.7	11.2	10.7	10.4	10.8	10.6	10.6	10.6												
3	5.0	7.6	3.5	9.9	10.2	10.7	10.1	9.9	10.2	10.1	10.1												
4	9.0	4.8	7.2	3.4	9.4	9.7	10.1	9.6	9.4	9.7	9.6												
5	9.0	8.8	4.7	7.1	3.3	9.2	9.5	9.9	9.4	9.2	9.5												
6	7.0	8.7	8.6	4.5	6.9	3.2	9.0	9.2	9.6	9.1	8.9												
7	6.0	6.5	8.1	8.0	4.2	6.4	3.0	8.3	8.6	9.0	8.5												
8	5.0	6.1	6.6	8.2	8.0	4.2	6.4	3.0	8.4	8.7	9.1												
K-6	53.0	56.1	57.7	58.9	63.4	66.0	71.9	72.0	71.8	71.3	71.3												
7-8	11.0	12.6	14.7	16.2	12.2	10.6	9.4	11.3	17.0	17.7	17.6												
K-8	64.0	68.7	72.4	75.1	75.6	76.6	81.3	83.3	88.8	89.0	88.9												
Study Area 26												Projection Date 10/2/2019											
CURRENT												PROJECTED RESIDENT STUDENTS											
2019												2020 2021 2022 2023 2024 2025 2026 2027 2028 2029											
K	3.0	3.1	3.2	3.1	3.0	3.1	3.0	3.0	3.0	3.0	3.0												
1	8.0	3.1	3.1	3.3	3.1	3.0	3.2	3.1	3.1	3.1	3.1												
2	5.0	7.4	2.8	2.9	3.1	2.9	2.8	2.9	2.9	2.9	2.9												
3	7.0	4.8	7.1	2.7	2.8	2.9	2.8	2.7	2.8	2.7	2.7												
4	4.0	6.7	4.5	6.7	2.6	2.6	2.8	2.6	2.6	2.6	2.6												
5	10.0	3.9	6.5	4.4	6.6	2.5	2.6	2.7	2.6	2.5	2.6												
6	6.0	9.7	3.8	6.3	4.3	6.4	2.4	2.5	2.6	2.5	2.4												
7	2.0	5.6	9.0	3.5	5.9	4.0	5.9	2.3	2.3	2.4	2.3												
8	2.0	2.0	5.6	9.1	3.6	5.9	4.0	6.0	2.3	2.4	2.5												
K-6	43.0	38.7	31.0	29.4	25.5	23.4	19.6	19.5	19.6	19.3	19.3												
7-8	4.0	7.6	14.6	12.6	9.5	9.9	9.9	8.3	4.6	4.8	4.8												
K-8	47.0	46.3	45.6	42.0	35.0	33.3	29.5	27.8	24.2	24.1	24.1												
Study Area 27												Projection Date 10/2/2019											
CURRENT												PROJECTED RESIDENT STUDENTS											
2019												2020 2021 2022 2023 2024 2025 2026 2027 2028 2029											
K	9.0	9.3	9.7	9.2	9.0	9.3	9.1	9.1	9.1	9.1	9.1												
1	4.0	9.2	9.4	9.9	9.4	9.1	9.5	9.3	9.3	9.3	9.3												
2	7.0	3.7	8.5	8.8	9.2	8.7	8.5	8.8	8.7	8.7	8.7												
3	3.0	6.7	3.5	8.1	8.3	8.7	8.3	8.1	8.4	8.2	8.2												
4	7.0	2.8	6.3	3.4	7.7	7.9	8.3	7.9	7.7	7.9	7.8												
5	6.0	6.9	2.8	6.2	3.3	7.6	7.8	8.1	7.7	7.5	7.8												
6	6.0	5.8	6.7	2.7	6.0	3.2	7.3	7.5	7.9	7.5	7.3												
7	2.0	5.6	5.4	6.2	2.5	5.6	3.0	6.8	7.0	7.3	7.0												
8	3.0	2.0	5.6	5.5	6.3	2.5	5.6	3.0	6.9	7.1	7.4												
K-6	42.0	44.4	46.9	48.3	52.9	54.5	58.8	58.8	58.8	58.2	58.2												
7-8	5.0	7.6	11.0	11.7	8.8	8.1	8.6	9.8	13.9	14.4	14.4												
K-8	47.0	52.0	57.9	60.0	61.7	62.6	67.4	68.6	72.7	72.6	72.6												

La Mesa Spring Valley Schools												SY 2019/2020 Report											
Study Area 28												Projection Date 10/2/2019											
CURRENT												PROJECTED RESIDENT STUDENTS											
2019												2020 2021 2022 2023 2024 2025 2026 2027 2028 2029											
K	5.0	5.1	5.4	5.1	5.0	5.2	5.1	5.1	5.1	5.1	5.1												
1	1.0	5.1	5.2	5.5	5.2	5.1	5.3	5.2	5.2	5.2	5.2												
2	5.0	0.9	4.7	4.9	5.1	4.8	4.7	4.9	4.8	4.8	4.8												
3	5.0	4.8	0.9	4.5	4.6	4.9	4.6	4.5	4.6	4.6	4.6												
4	9.0	4.8	4.5	0.8	4.3	4.4	4.6	4.4	4.3	4.4	4.3												
5	4.0	8.8	4.7	4.4	0.8	4.2	4.3	4.5	4.3	4.2	4.3												
6	8.0	3.9	8.6	4.5	4.3	0.8	4.1	4.2	4.4	4.2	4.0												
7	5.0	7.4	3.6	8.0	4.2	4.0	0.7	3.8	3.9	4.1	3.9												
8	6.0	5.1	7.5	3.6	8.0	4.2	4.0	0.7	3.8	3.9	4.1												
K-6	37.0	33.4	34.0	29.7	29.3	29.4	32.7	32.8	32.7	32.5	32.3												
7-8	11.0	12.5	11.1	11.6	12.2	8.2	4.7	4.5	7.7	8.0	8.0												
K-8	48.0	45.9	45.1	41.3	41.5	37.6	37.4	37.3	40.4	40.5	40.3												
Study Area 29												Projection Date 10/2/2019											
CURRENT												PROJECTED RESIDENT STUDENTS											
2019												2020 2021 2022 2023 2024 2025 2026 2027 2028 2029											
K	2.0	2.1	2.2	2.0	2.0	2.1	2.0	2.0	2.0	2.0	2.0												
1	3.0	2.0	2.1	2.2	2.1	2.0	2.1	2.1	2.1	2.1	2.1												
2	6.0	2.8	1.9	2.0	2.0	1.9	1.9	2.0	1.9	1.9	1.9												
3	3.0	5.7	2.7	1.8	1.9	1.9	1.8	1.8	1.9	1.8	1.8												
4	4.0	2.8	5.4	2.5	1.7	1.8	1.8	1.7	1.7	1.8	1.7												
5	4.0	3.9	2.8	5.3	2.5	1.7	1.7	1.8	1.7	1.7	1.7												
6	5.0	3.9	3.8	2.7	5.1	2.4	1.6	1.7	1.8	1.7	1.6												
7	3.0	4.7	3.6	3.5	2.5	4.8	2.2	1.5	1.6	1.6	1.5												
8	5.0	3.0	4.7	3.6	3.6	2.5	4.8	2.2	1.5	1.6	1.6												
K-6	27.0	23.2	20.9	18.5	17.3	13.8	12.9	13.1	13.1	13.0	12.8												
7-8	8.0	7.7	8.3	7.1	6.1	7.3	7.0	3.7	3.1	3.2	3.1												
K-8	35.0	30.9	29.2	25.6	23.4	21.1	19.9	16.8	16.2	16.2	15.9												
Study Area 30												Projection Date 10/2/2019											
CURRENT												PROJECTED RESIDENT STUDENTS											
2019												2020 2021 2022 2023 2024 2025 2026 2027 2028 2029											
K	9.0	9.3	9.7	9.2	9.0	9.3	9.1	9.1	9.1	9.1	9.1												
1	8.0	9.9	10.2	10.7	10.1	9.9	10.2	10.1	10.0	10.0	10.0												
2	5.0	7.1	8.8	9.1	9.5	9.0	8.8	9.1	9.0	8.9	8.9												
3	8.0	5.2	7.3	9.1	9.3	9.8	9.3	9.0	9.4	9.2	9.2												
4	3.0	8.0	5.2	7.3	9.1	9.3	9.8	9.3	9.0	9.4	9.2												
5	2.0	3.2	8.4	5.4	7.7	9.5	9.8	10.3	9.7	9.5	9.8												
6	7.0	2.1	3.3	8.7	5.6	8.0	9.9	10.2	10.7	10.1	9.9												
7	4.0	6.9	2.1	3.2	8.6	5.6	7.9	9.8	10.1	10.6	10.0												
8	8.0	4.0	6.9	2.1	3.2	8.6	5.6	7.9	9.8	10.1	10.6												
K-6	42.0	44.8	52.9	59.5	60.3	64.8	66.9	67.1	66.9	66.2	66.1												
7-8	12.0	10.9	9.0	5.3	11.8	14.2	13.5	17.7	19.9	20.7	20.6												
K-8	54.0	55.7	61.9	64.8	72.1	79.0	80.4	84.8	86.8	86.9	86.7												
Study Area 31												Projection Date 10/2/2019											
CURRENT												PROJECTED RESIDENT STUDENTS											
2019												2020 2021 2022 2023 2024 2025 2026 2027 2028 2029											
K	4.0	4.1	4.3	4.1	4.0	4.1	4.1	4.1	4.1	4.1	4.1												
1	5.0	4.4	4.5	4.7	4.5	4.4	4.5	4.5	4.5	4.5	4.5												
2	4.0	4.4	3.9	4.0	4.2	4.0	3.9	4.0	4.0	4.0	4.0												
3	3.0	4.1	4.6	4.0	4.2	4.3	4.1	4.0	4.2	4.1	4.1												
4	7.0	3.0	4.1	4.6	4.0	4.2	4.3	4.1	4.0	4.2	4.1												
5	6.0	7.3	3.2	4.3	4.8	4.2	4.4	4.6	4.3	4.2	4.4												
6	4.0	6.2	7.6	3.3	4.5	5.0	4.4	4.5	4.7	4.5	4.4												
7	2.0	4.0	6.2	7.6	3.2	4.5	5.0	4.4	4.5	4.7	4.5												
8	3.0	2.0	4.0	6.2	7.6	3.2	4.5	5.0	4.4	4.5	4.7												
K-6	33.0	33.5	32.2	29.0	30.2	30.2	29.7	29.8	29.8	29.6	29.6												
7-8	5.0	6.0	10.2	13.8	10.8	7.7	9.5	9.4	8.9	9.2	9.2												
K-8	38.0	39.5	42.4	42.8	41.0	37.9	39.2	39.2	38.7	38.8	38.8												

La Mesa Spring Valley Schools						SY 2019/2020 Report					
Study Area	32	Projection Date		10/2/2019		STUDENTS					
	CURRENT			PROJECTED	RESIDENT						
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	8.0	8.2	8.6	8.2	8.0	8.2	8.1	8.1	8.1	8.1	8.1
1	8.0	8.8	9.1	9.5	9.0	8.8	9.1	8.9	8.9	8.9	8.9
2	6.0	7.1	7.8	8.1	8.4	8.0	7.8	8.1	8.0	7.9	7.9
3	3.0	6.2	7.3	8.1	8.3	8.7	8.2	8.0	8.3	8.2	8.2
4	11.0	3.0	6.2	7.3	8.1	8.3	8.7	8.2	8.0	8.3	8.2
5	3.0	11.6	3.2	6.5	7.7	8.5	8.7	9.1	8.7	8.4	8.7
6	2.0	3.1	12.0	3.3	6.7	8.0	8.8	9.1	9.5	9.0	8.8
7	4.0	2.0	3.1	11.9	3.2	6.7	7.9	8.7	9.0	9.4	8.9
8	9.0	4.0	2.0	3.1	11.9	3.2	6.7	7.9	8.7	9.0	9.4
K-6	41.0	48.0	54.2	51.0	56.2	58.5	59.4	59.5	59.5	58.8	58.8
7-8	13.0	6.0	5.1	15.0	15.1	9.9	14.6	16.6	17.7	18.4	18.3
K-8	54.0	54.0	59.3	66.0	71.3	68.4	74.0	76.1	77.2	77.2	77.1
Study Area	33	Projection Date		10/2/2019		STUDENTS					
	CURRENT			PROJECTED	RESIDENT						
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	8.0	8.2	8.6	8.2	8.0	8.2	8.1	8.1	8.1	8.1	8.1
1	10.0	8.8	9.1	9.5	9.0	8.8	9.1	8.9	8.9	8.9	8.9
2	2.0	8.9	7.8	8.1	8.4	8.0	7.8	8.1	8.0	7.9	7.9
3	5.0	2.1	9.2	8.1	8.3	8.7	8.2	8.0	8.3	8.2	8.2
4	7.0	5.0	2.1	9.2	8.1	8.3	8.7	8.2	8.0	8.3	8.2
5	5.0	7.3	5.2	2.2	9.6	8.5	8.7	9.1	8.7	8.4	8.7
6	4.0	5.2	7.6	5.5	2.2	10.0	8.8	9.1	9.5	9.0	8.8
7	5.0	4.0	5.1	7.6	5.4	2.2	9.9	8.7	9.0	9.4	8.9
8	3.0	5.0	4.0	5.1	7.6	5.4	2.2	9.9	8.7	9.0	9.4
K-6	41.0	45.5	49.6	50.8	53.6	60.5	59.4	59.5	59.5	58.8	58.8
7-8	8.0	9.0	9.1	12.7	13.0	7.6	12.1	18.6	17.7	18.4	18.3
K-8	49.0	54.5	58.7	63.5	66.6	68.1	71.5	78.1	77.2	77.2	77.1
Study Area	34	Projection Date		10/2/2019		STUDENTS					
	CURRENT			PROJECTED	RESIDENT						
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	3.0	3.1	3.2	3.1	3.0	3.1	3.0	3.0	3.0	3.0	3.0
1	7.0	3.3	3.4	3.6	3.4	3.3	3.4	3.4	3.3	3.3	3.3
2	4.0	6.2	2.9	3.0	3.2	3.0	2.9	3.0	3.0	3.0	3.0
3	8.0	4.1	6.4	3.0	3.1	3.3	3.1	3.0	3.1	3.1	3.1
4	6.0	8.0	4.1	6.4	3.0	3.1	3.3	3.1	3.0	3.1	3.1
5	5.0	6.3	8.4	4.3	6.7	3.2	3.3	3.4	3.2	3.3	3.3
6	4.0	5.2	6.6	8.7	4.5	7.0	3.3	3.4	3.6	3.4	3.3
7	2.0	4.0	5.1	6.5	8.6	4.5	6.9	3.3	3.4	3.5	3.3
8	4.0	2.0	4.0	5.1	6.5	8.6	4.5	6.9	3.3	3.4	3.5
K-6	37.0	36.2	35.0	32.1	26.9	26.0	22.3	22.3	22.2	22.1	22.1
7-8	6.0	6.0	9.1	11.6	15.1	13.1	11.4	10.2	6.7	6.9	6.8
K-8	43.0	42.2	44.1	43.7	42.0	39.1	33.7	32.5	28.9	29.0	28.9
Study Area	35	Projection Date		10/2/2019		STUDENTS					
	CURRENT			PROJECTED	RESIDENT						
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	8.0	8.2	8.6	8.2	8.0	8.2	8.1	8.1	8.1	8.1	8.1
1	4.0	8.8	9.1	9.5	9.0	8.8	9.1	8.9	8.9	8.9	8.9
2	7.0	3.6	7.8	8.1	8.4	8.0	7.8	8.1	8.0	7.9	7.9
3	8.0	7.2	3.7	8.1	8.3	8.7	8.2	8.0	8.3	8.2	8.2
4	6.0	8.0	7.2	3.7	8.1	8.3	8.7	8.2	8.0	8.3	8.2
5	8.0	6.3	8.4	7.6	3.9	8.5	8.7	9.1	8.7	8.4	8.7
6	7.0	8.3	6.6	8.7	7.9	4.0	8.8	9.1	9.5	9.0	8.8
7	11.0	6.9	8.2	6.5	8.6	7.8	4.0	8.7	9.0	9.4	8.9
8	8.0	11.0	6.9	8.2	6.5	8.6	7.8	4.0	8.7	9.0	9.4
K-6	48.0	50.4	51.4	53.9	53.6	54.5	59.4	59.5	59.5	58.8	58.8
7-8	19.0	17.9	15.1	14.7	15.1	16.4	11.8	12.7	17.7	18.4	18.3
K-8	67.0	68.3	66.5	68.6	68.7	70.9	71.2	72.2	77.2	77.2	77.1

La Mesa Spring Valley Schools						SY 2019/2020 Report					
Study Area	36	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	6.2	6.5	6.1	6.0	6.2	6.1	6.1	6.1	6.1	6.1
1	4.0	6.6	6.8	7.1	6.7	6.6	6.8	6.7	6.7	6.7	6.7
2	2.0	3.6	5.9	6.0	6.3	6.0	5.8	6.1	6.0	6.0	6.0
3	5.0	2.1	3.7	6.1	6.2	6.5	6.2	6.0	6.2	6.1	6.1
4	4.0	5.0	2.1	3.7	6.1	6.2	6.5	6.2	6.0	6.2	6.1
5	6.0	4.2	5.2	2.2	3.9	6.4	6.5	6.8	6.5	6.3	6.5
6	7.0	6.2	4.4	5.5	2.2	4.0	6.6	6.8	7.1	6.8	6.6
7	7.0	6.9	6.2	4.3	5.4	2.2	4.0	6.5	6.7	7.0	6.7
8	3.0	7.0	6.9	6.2	4.3	5.4	2.2	4.0	6.5	6.7	7.0
K-6	34.0	33.9	34.6	36.7	37.4	41.9	44.5	44.7	44.6	44.2	44.1
7-8	10.0	13.9	13.1	10.5	9.7	7.6	6.2	10.5	13.2	13.7	13.7
K-8	44.0	47.8	47.7	47.2	47.1	49.5	50.7	55.2	57.8	57.9	57.8
Study Area	37	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	3.0	3.1	3.2	3.1	3.0	3.1	3.0	3.0	3.0	3.0	3.0
1	7.0	3.3	3.4	3.6	3.4	3.3	3.4	3.4	3.3	3.3	3.3
2	7.0	6.2	2.9	3.0	3.2	3.0	2.9	3.0	3.0	3.0	3.0
3	4.0	7.2	6.4	3.0	3.1	3.3	3.1	3.0	3.1	3.1	3.1
4	9.0	4.0	7.2	6.4	3.0	3.1	3.3	3.1	3.0	3.1	3.1
5	6.0	9.4	4.2	7.6	6.7	3.2	3.3	3.4	3.2	3.2	3.3
6	6.0	6.2	9.8	4.4	7.9	7.0	3.3	3.4	3.6	3.4	3.3
7	7.0	5.9	6.2	9.7	4.3	7.8	6.9	3.3	3.4	3.5	3.3
8	6.0	7.0	5.9	6.2	9.7	4.3	7.8	6.9	3.3	3.4	3.5
K-6	42.0	39.4	37.1	31.1	30.3	26.0	22.3	22.3	22.2	22.1	22.1
7-8	13.0	12.9	12.1	15.9	14.0	12.1	14.7	10.2	6.7	6.9	6.8
K-8	55.0	52.3	49.2	47.0	44.3	38.1	37.0	32.5	28.9	29.0	28.9
Study Area	38	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	3.0	3.1	3.2	3.1	3.0	3.1	3.0	3.0	3.0	3.0	3.0
1	4.0	3.3	3.4	3.6	3.4	3.3	3.4	3.4	3.3	3.3	3.3
2	4.0	3.6	2.9	3.0	3.2	3.0	2.9	3.0	3.0	3.0	3.0
3	7.0	4.1	3.7	3.0	3.1	3.3	3.1	3.0	3.1	3.1	3.1
4	1.0	7.0	4.1	3.7	3.0	3.1	3.3	3.1	3.0	3.1	3.1
5	4.0	1.0	7.3	4.3	3.9	3.2	3.3	3.4	3.2	3.2	3.3
6	7.0	4.2	1.1	7.6	4.5	4.0	3.3	3.4	3.6	3.4	3.3
7	2.0	6.9	4.1	1.1	7.6	4.5	4.0	3.3	3.4	3.5	3.3
8	4.0	2.0	6.9	4.1	1.1	7.6	4.5	4.0	3.3	3.4	3.5
K-6	30.0	26.3	25.7	28.3	24.1	23.0	22.3	22.3	22.2	22.1	22.1
7-8	6.0	8.9	11.0	5.2	8.7	12.1	8.5	7.3	6.7	6.9	6.8
K-8	36.0	35.2	36.7	33.5	32.8	35.1	30.8	29.6	28.9	29.0	28.9
Study Area	39	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	6.2	6.5	6.1	6.0	6.2	6.1	6.1	6.1	6.1	6.1
1	4.0	6.6	6.8	7.1	6.7	6.6	6.8	6.7	6.7	6.7	6.7
2	4.0	3.6	5.9	6.0	6.3	6.0	5.8	6.1	6.0	6.0	6.0
3	3.0	4.1	3.7	6.1	6.2	6.5	6.2	6.0	6.2	6.1	6.1
4	3.0	3.0	4.1	3.7	6.1	6.2	6.5	6.2	6.0	6.2	6.1
5	0.0	3.2	3.2	4.3	3.9	6.4	6.5	6.8	6.5	6.3	6.5
6	3.0	0.0	3.3	3.3	4.5	4.0	6.6	6.8	7.1	6.8	6.6
7	1.0	3.0	0.0	3.2	3.2	4.5	4.0	6.5	6.7	7.0	6.7
8	4.0	1.0	3.0	0.0	3.2	3.2	4.5	4.0	6.5	6.7	7.0
K-6	23.0	26.7	33.5	36.6	39.7	41.9	44.5	44.7	44.6	44.2	44.1
7-8	5.0	4.0	3.0	3.2	6.4	7.7	8.5	10.5	13.2	13.7	13.7
K-8	28.0	30.7	36.5	39.8	46.1	49.6	53.0	55.2	57.8	57.9	57.8

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Study Area	40	Projection Date		10/2/2019		STUDENTS					
	CURRENT			PROJECTED	RESIDENT						
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	8.0	8.2	8.6	8.2	8.0	8.2	8.1	8.1	8.1	8.1	8.1
1	7.0	8.8	9.1	9.5	9.0	8.8	9.1	8.9	8.9	8.9	8.9
2	5.0	6.2	7.8	8.1	8.4	8.0	7.8	8.1	8.0	7.9	7.9
3	9.0	5.2	6.4	8.1	8.3	8.7	8.2	8.0	8.3	8.2	8.2
4	7.0	9.0	5.2	6.4	8.1	8.3	8.7	8.2	8.0	8.3	8.2
5	6.0	7.3	9.4	5.4	6.7	8.5	8.7	9.1	8.7	8.4	8.7
6	5.0	6.2	7.6	9.8	5.6	7.0	8.8	9.1	9.5	9.0	8.8
7	10.0	4.9	6.2	7.6	9.7	5.6	6.9	8.7	9.0	9.4	8.9
8	16.0	10.0	4.9	6.2	7.6	9.7	5.6	6.9	8.7	9.0	9.4
K-6	47.0	50.9	54.1	55.5	54.1	57.5	59.4	59.5	59.5	58.8	58.8
7-8	26.0	14.9	11.1	13.8	17.3	15.3	12.5	15.6	17.7	18.4	18.3
K-8	73.0	65.8	65.2	69.3	71.4	72.8	71.9	75.1	77.2	77.2	77.1
Study Area	41	Projection Date		10/2/2019		STUDENTS					
	CURRENT			PROJECTED	RESIDENT						
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	7.0	7.2	7.5	7.2	7.0	7.2	7.1	7.1	7.1	7.1	7.1
1	5.0	7.7	7.9	8.3	7.9	7.7	7.9	7.8	7.8	7.8	7.8
2	5.0	4.4	6.9	7.1	7.4	7.0	6.8	7.1	7.0	6.9	6.9
3	6.0	5.2	4.6	7.1	7.3	7.6	7.2	7.0	7.3	7.2	7.2
4	7.0	6.0	5.2	4.6	7.1	7.3	7.6	7.2	7.0	7.3	7.2
5	12.0	7.3	6.3	5.4	4.8	7.4	7.6	8.0	7.6	7.4	7.6
6	10.0	12.5	7.6	6.6	5.6	5.0	7.7	7.9	8.3	7.9	7.7
7	4.0	9.9	12.4	7.6	6.5	5.6	5.0	7.6	7.9	8.2	7.8
8	4.0	4.0	9.9	12.4	7.6	6.5	5.6	5.0	7.6	7.9	8.2
K-6	52.0	50.3	46.0	46.3	47.1	49.2	51.9	52.1	52.1	51.6	51.5
7-8	8.0	13.9	22.3	20.0	14.1	12.1	10.6	12.6	15.5	16.1	16.0
K-8	60.0	64.2	68.3	66.3	61.2	61.3	62.5	64.7	67.6	67.7	67.5
Study Area	42	Projection Date		10/2/2019		STUDENTS					
	CURRENT			PROJECTED	RESIDENT						
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	6.2	6.5	6.1	6.0	6.2	6.1	6.1	6.1	6.1	6.1
1	6.0	6.6	6.8	7.1	6.7	6.6	6.8	6.7	6.7	6.7	6.7
2	7.0	5.3	5.9	6.0	6.3	6.0	5.8	6.1	6.0	6.0	6.0
3	7.0	7.2	5.5	6.1	6.2	6.5	6.2	6.0	6.2	6.1	6.1
4	4.0	7.0	7.2	5.5	6.1	6.2	6.5	6.2	6.0	6.2	6.1
5	5.0	4.2	7.3	7.6	5.8	6.4	6.5	6.8	6.5	6.3	6.5
6	6.0	5.2	4.4	7.6	7.9	6.0	6.6	6.8	7.1	6.8	6.6
7	5.0	5.9	5.1	4.3	7.6	7.8	5.9	6.5	6.7	7.0	6.7
8	7.0	5.0	5.9	5.1	4.3	7.6	7.8	5.9	6.5	6.7	7.0
K-6	41.0	41.7	43.6	46.0	45.0	43.9	44.5	44.7	44.6	44.2	44.1
7-8	12.0	10.9	11.0	9.4	11.9	15.4	13.7	12.4	13.2	13.7	13.7
K-8	53.0	52.6	54.6	55.4	56.9	59.3	58.2	57.1	57.8	57.9	57.8
Study Area	43	Projection Date		10/2/2019		STUDENTS					
	CURRENT			PROJECTED	RESIDENT						
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	8.0	8.3	9.4	8.6	8.4	8.7	8.6	8.6	8.6	8.6	8.6
1	6.0	8.5	9.6	9.9	9.1	8.9	9.2	9.0	9.0	9.0	9.0
2	1.0	6.0	9.2	9.5	9.8	9.0	8.8	9.1	8.9	8.9	8.9
3	5.0	1.0	6.3	8.5	8.8	9.1	8.4	8.2	8.4	8.3	8.3
4	6.0	5.0	1.8	6.3	8.5	8.7	9.0	8.3	8.1	8.3	8.2
5	5.0	5.8	5.5	1.7	6.0	8.0	8.3	8.6	7.9	7.7	7.9
6	7.0	5.1	6.6	5.6	1.7	6.0	8.1	8.4	8.7	7.9	7.7
7	2.0	7.1	5.9	6.6	5.6	1.7	6.0	8.1	8.4	8.7	7.9
8	7.0	2.1	7.8	5.9	6.6	5.5	1.7	6.0	8.0	8.3	8.6
K-6	38.0	39.7	48.4	50.1	52.3	58.4	60.4	60.2	59.6	58.7	58.6
7-8	9.0	9.2	13.7	12.5	12.2	7.2	7.7	14.1	16.4	17.0	16.5
K-8	47.0	48.9	62.1	62.6	64.5	65.6	68.1	74.3	76.0	75.7	75.1

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Study Area	44	Projection Date		10/2/2019		STUDENTS					
	CURRENT			PROJECTED	RESIDENT						
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	6.2	6.5	7.3	7.5	7.3	7.2	7.2	7.2	7.2	7.2
1	8.0	6.3	6.5	8.0	8.6	7.9	7.7	7.6	7.6	7.6	7.6
2	11.0	7.9	6.2	7.5	8.8	8.5	7.8	7.6	7.5	7.5	7.5
3	7.0	10.2	7.4	6.9	7.9	8.2	7.9	7.3	7.1	7.0	7.0
4	11.0	6.9	10.1	8.4	7.7	7.8	8.1	7.8	7.2	7.0	6.9
5	10.0	10.4	6.6	10.7	8.9	7.3	7.4	7.7	7.5	6.8	6.6
6	7.0	10.1	10.6	7.8	11.7	9.0	7.4	7.5	7.8	7.5	6.9
7	10.0	7.0	10.1	11.7	8.7	11.7	9.0	7.4	7.5	7.8	7.5
8	9.0	9.9	6.9	11.1	12.5	8.6	11.6	8.9	7.3	7.4	7.7
K-6	60.0	58.0	53.9	56.6	61.1	56.0	53.5	52.7	51.9	50.6	49.7
7-8	19.0	16.9	17.0	22.8	21.2	20.3	20.6	16.3	14.8	15.2	15.2
K-8	79.0	74.9	70.9	79.4	82.3	76.3	74.1	69.0	66.7	65.8	64.9
Study Area	45	Projection Date		10/2/2019		STUDENTS					
	CURRENT			PROJECTED	RESIDENT						
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	6.2	6.5	6.1	6.0	6.2	6.1	6.1	6.1	6.1	6.1
1	5.0	6.3	6.5	6.8	6.4	6.3	6.5	6.4	6.4	6.4	6.4
2	7.0	4.9	6.2	6.4	6.7	6.4	6.2	6.4	6.3	6.3	6.3
3	4.0	6.5	4.6	5.8	6.0	6.2	5.9	5.8	6.0	5.9	5.9
4	6.0	4.0	6.4	4.6	5.7	5.9	6.2	5.9	5.7	5.9	5.8
5	13.0	5.7	3.8	6.1	4.3	5.5	5.6	5.9	5.6	5.4	5.6
6	6.0	13.1	5.8	3.8	6.2	4.4	5.5	5.7	5.9	5.6	5.5
7	3.0	6.0	13.1	5.8	3.8	6.2	4.4	5.5	5.7	5.9	5.6
8	6.0	3.0	5.9	13.0	5.7	3.8	6.1	4.3	5.5	5.6	5.9
K-6	47.0	46.7	39.8	39.6	41.3	40.9	42.0	42.2	42.0	41.6	41.6
7-8	9.0	9.0	19.0	18.8	9.5	10.0	10.5	9.8	11.2	11.5	11.5
K-8	56.0	55.7	58.8	58.4	50.8	50.9	52.5	52.0	53.2	53.1	53.1
Study Area	46	Projection Date		10/2/2019		STUDENTS					
	CURRENT			PROJECTED	RESIDENT						
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	4.1	4.9	6.3	7.7	6.8	6.7	6.7	6.7	6.7	6.7
1	5.0	4.2	4.9	7.2	9.2	8.1	7.1	7.0	7.0	7.0	7.0
2	9.0	4.9	4.7	6.8	9.5	9.1	8.0	7.0	7.0	7.0	7.0
3	4.0	8.4	5.1	6.2	8.5	8.8	8.4	7.5	6.5	6.5	6.5
4	3.0	4.0	8.9	7.0	8.5	8.5	8.7	8.3	7.4	6.5	6.4
5	4.0	2.8	4.3	10.3	8.9	8.1	8.0	8.3	7.9	7.0	6.1
6	4.0	4.0	3.5	6.3	12.8	9.0	8.2	8.1	8.3	8.0	7.1
7	6.0	4.0	4.6	5.4	8.7	12.8	9.0	8.2	8.1	8.3	8.0
8	3.0	5.9	4.5	6.5	7.7	8.6	12.6	8.9	8.1	8.0	8.3
K-6	33.0	32.4	36.3	50.1	65.1	58.4	55.1	52.9	50.8	48.7	46.8
7-8	9.0	9.9	9.1	11.9	16.4	21.4	21.6	17.1	16.2	16.3	16.3
K-8	42.0	42.3	45.4	62.0	81.5	79.8	76.7	70.0	67.0	65.0	63.1
Study Area	47	Projection Date		10/2/2019		STUDENTS					
	CURRENT			PROJECTED	RESIDENT						
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	8.0	8.2	8.6	8.2	8.0	8.2	8.1	8.1	8.1	8.1	8.1
1	4.0	8.4	8.6	9.0	8.6	8.4	8.7	8.5	8.5	8.5	8.5
2	6.0	4.0	8.3	8.6	9.0	8.5	8.3	8.6	8.4	8.4	8.4
3	6.0	5.6	3.7	7.7	8.0	8.3	7.9	7.7	8.0	7.9	7.8
4	7.0	5.9	5.5	3.6	7.7	7.9	8.2	7.8	7.6	7.9	7.8
5	9.0	6.7	5.6	5.2	3.5	7.3	7.5	7.8	7.4	7.2	7.5
6	4.0	9.1	6.7	5.7	5.3	3.5	7.3	7.6	7.9	7.5	7.3
7	13.0	4.0	9.1	6.7	5.7	5.3	3.5	7.3	7.6	7.9	7.5
8	7.0	12.9	4.0	9.0	6.6	5.6	5.2	3.5	7.3	7.5	7.8
K-6	44.0	47.9	47.0	48.0	50.1	52.1	56.0	56.1	55.9	55.5	55.4
7-8	20.0	16.9	13.1	15.7	12.3	10.9	8.7	10.8	14.9	15.4	15.3
K-8	64.0	64.8	60.1	63.7	62.4	63.0	64.7	66.9	70.8	70.9	70.7

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Study Area	48	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	6.5	6.7	6.3	6.2	6.4	6.3	6.3	6.3	6.3	6.3
1	5.0	6.7	6.9	7.0	6.6	6.5	6.7	6.6	6.6	6.6	6.6
2	6.0	5.3	6.6	6.8	6.9	6.6	6.4	6.6	6.5	6.5	6.5
3	2.0	5.9	4.9	6.1	6.3	6.4	6.1	6.0	6.2	6.1	6.1
4	5.0	2.3	5.9	4.9	6.1	6.3	6.4	6.1	5.9	6.1	6.0
5	3.0	5.1	2.2	5.6	4.6	5.8	5.9	6.1	5.8	5.6	5.8
6	2.0	3.4	5.1	2.2	5.6	4.7	5.8	6.0	6.1	5.8	5.7
7	2.0	2.4	3.4	5.1	2.2	5.6	4.7	5.8	6.0	6.1	5.8
8	7.0	2.3	2.3	3.4	5.1	2.2	5.6	4.6	5.8	5.9	6.0
K-6	29.0	35.2	38.3	38.9	42.3	42.7	43.6	43.7	43.4	43.0	43.0
7-8	9.0	4.7	5.7	8.5	7.3	7.8	10.3	10.4	11.8	12.0	11.8
K-8	38.0	39.9	44.0	47.4	49.6	50.5	53.9	54.1	55.2	55.0	54.8
Study Area	49	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	8.0	8.2	8.6	8.2	8.0	8.2	8.1	8.1	8.1	8.1	8.1
1	2.0	8.4	8.6	9.0	8.6	8.4	8.7	8.5	8.5	8.5	8.5
2	5.0	2.0	8.3	8.6	9.0	8.5	8.3	8.6	8.4	8.4	8.4
3	2.0	4.7	1.8	7.7	8.0	8.3	7.9	7.7	8.0	7.9	7.8
4	7.0	2.0	4.6	1.8	7.7	7.9	8.2	7.8	7.6	7.9	7.8
5	5.0	6.7	1.9	4.4	1.7	7.3	7.5	7.8	7.4	7.2	7.5
6	3.0	5.1	6.7	1.9	4.4	1.7	7.3	7.6	7.9	7.5	7.3
7	5.0	3.0	5.1	6.7	1.9	4.4	1.7	7.3	7.6	7.9	7.5
8	2.0	4.9	3.0	5.0	6.6	1.9	4.4	1.7	7.3	7.5	7.8
K-6	32.0	37.1	40.5	41.6	47.4	50.3	56.0	56.1	55.9	55.5	55.4
7-8	7.0	7.9	8.1	11.7	8.5	6.3	6.1	9.0	14.9	15.4	15.3
K-8	39.0	45.0	48.6	53.3	55.9	56.6	62.1	65.1	70.8	70.9	70.7
Study Area	50	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	11.0	11.3	11.8	11.2	10.9	11.3	11.2	11.2	11.2	11.2	11.2
1	8.0	11.6	11.9	12.4	11.8	11.5	11.9	11.7	11.7	11.7	11.7
2	8.0	7.9	11.4	11.8	12.3	11.7	11.4	11.8	11.6	11.6	11.6
3	3.0	7.4	7.4	10.6	10.9	11.5	10.9	10.6	11.0	10.8	10.8
4	2.0	3.0	7.4	7.3	10.5	10.8	11.3	10.8	10.5	10.9	10.7
5	5.0	1.9	2.8	7.0	6.9	10.0	10.3	10.8	10.2	10.0	10.3
6	5.0	5.1	1.9	2.8	7.1	7.0	10.1	10.4	10.9	10.3	10.1
7	4.0	5.0	5.1	1.9	2.8	7.1	7.0	10.1	10.4	10.9	10.3
8	4.0	4.0	4.9	5.0	1.9	2.8	7.0	6.9	10.0	10.3	10.8
K-6	42.0	48.2	54.6	63.1	70.4	73.8	77.1	77.3	77.1	76.5	76.4
7-8	8.0	9.0	10.0	6.9	4.7	9.9	14.0	17.0	20.4	21.2	21.1
K-8	50.0	57.2	64.6	70.0	75.1	83.7	91.1	94.3	97.5	97.7	97.5
Study Area	51	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	5.0	5.1	5.8	5.3	5.2	5.4	5.3	5.3	5.3	5.3	5.3
1	7.0	5.2	5.8	6.0	5.6	5.4	5.6	5.5	5.5	5.5	5.5
2	4.0	6.9	5.6	5.7	6.0	5.5	5.4	5.6	5.5	5.5	5.5
3	12.0	3.7	6.8	5.2	5.3	5.6	5.1	5.0	5.2	5.1	5.1
4	6.0	11.9	4.0	6.7	5.1	5.3	5.5	5.1	5.0	5.1	5.1
5	5.0	5.7	11.6	3.8	6.4	4.9	5.0	5.2	4.8	4.7	4.9
6	6.0	5.1	6.1	11.8	3.9	6.4	4.9	5.1	5.3	4.9	4.8
7	12.0	6.0	5.4	6.1	11.8	3.9	6.4	4.9	5.1	5.3	4.9
8	3.0	11.9	6.3	5.4	6.1	11.6	3.8	6.4	4.9	5.0	5.2
K-6	45.0	43.6	45.7	44.5	37.5	38.5	36.8	36.8	36.6	36.1	36.2
7-8	15.0	17.9	11.7	11.5	17.9	15.5	10.2	11.3	10.0	10.3	10.1
K-8	60.0	61.5	57.4	56.0	55.4	54.0	47.0	48.1	46.6	46.4	46.3

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Study Area	52	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	6.2	6.5	6.1	6.0	6.2	6.1	6.1	6.1	6.1	6.1
1	8.0	6.3	6.5	6.8	6.4	6.3	6.5	6.4	6.4	6.4	6.4
2	6.0	7.9	6.2	6.4	6.7	6.4	6.2	6.4	6.3	6.3	6.3
3	4.0	5.6	7.4	5.8	6.0	6.2	5.9	5.8	6.0	5.9	5.9
4	4.0	4.0	5.5	7.3	5.7	5.9	6.2	5.9	5.7	5.9	5.8
5	5.0	3.8	3.8	5.2	6.9	5.5	5.6	5.9	5.6	5.4	5.6
6	4.0	5.1	3.8	3.8	5.3	7.0	5.5	5.7	5.9	5.6	5.5
7	4.0	4.0	5.1	3.8	3.8	5.3	7.0	5.5	5.7	5.9	5.6
8	4.0	4.0	4.0	5.0	3.8	3.8	5.2	6.9	5.5	5.6	5.9
K-6	37.0	38.9	39.7	41.4	43.0	43.5	42.0	42.2	42.0	41.6	41.6
7-8	8.0	8.0	9.1	8.8	7.6	9.1	12.2	12.4	11.2	11.5	11.5
K-8	45.0	46.9	48.8	50.2	50.6	52.6	54.2	54.6	53.2	53.1	53.1
Study Area	53	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	8.0	8.2	8.6	8.2	8.0	8.2	8.1	8.1	8.1	8.1	8.1
1	10.0	8.4	8.6	9.0	8.6	8.4	8.7	8.5	8.5	8.5	8.5
2	11.0	9.9	8.3	8.6	9.0	8.5	8.3	8.6	8.4	8.4	8.4
3	6.0	10.2	9.2	7.7	8.0	8.3	7.9	7.7	8.0	7.9	7.8
4	9.0	5.9	10.1	9.1	7.7	7.9	8.2	7.8	7.6	7.9	7.8
5	3.0	8.6	5.6	9.6	8.7	7.3	7.5	7.8	7.4	7.2	7.5
6	4.0	3.0	8.6	5.7	9.7	8.7	7.3	7.6	7.9	7.5	7.3
7	8.0	4.0	3.0	8.6	5.7	9.7	8.7	7.3	7.6	7.9	7.5
8	9.0	7.9	4.0	3.0	8.5	5.6	9.6	8.7	7.3	7.5	7.8
K-6	51.0	54.2	59.0	57.9	59.7	57.3	56.0	56.1	55.9	55.5	55.4
7-8	17.0	11.9	7.0	11.6	14.2	15.3	18.3	16.0	14.9	15.4	15.3
K-8	68.0	66.1	66.0	69.5	73.9	72.6	74.3	72.1	70.8	70.9	70.7
Study Area	54	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	3.0	3.1	3.2	3.1	3.0	3.1	3.0	3.0	3.0	3.0	3.0
1	5.0	3.2	3.2	3.4	3.2	3.1	3.2	3.2	3.2	3.2	3.2
2	4.0	4.9	3.1	3.2	3.4	3.2	3.1	3.2	3.2	3.2	3.2
3	2.0	3.7	4.6	2.9	3.0	3.1	3.0	2.9	3.0	2.9	2.9
4	6.0	2.0	3.7	4.6	2.9	3.0	3.1	2.9	2.9	3.0	2.9
5	2.0	5.7	1.9	3.5	4.3	2.7	2.8	2.9	2.8	2.7	2.8
6	1.0	2.0	5.8	1.9	3.5	4.4	2.8	2.8	3.0	2.8	2.7
7	7.0	1.0	2.0	5.8	1.9	3.5	4.4	2.8	2.8	3.0	2.8
8	4.0	6.9	1.0	2.0	5.7	1.9	3.5	4.3	2.7	2.8	2.9
K-6	23.0	24.6	25.5	22.6	23.3	22.6	21.0	20.9	21.1	20.8	20.7
7-8	11.0	7.9	3.0	7.8	7.6	5.4	7.9	7.1	5.5	5.8	5.7
K-8	34.0	32.5	28.5	30.4	30.9	28.0	28.9	28.0	26.6	26.6	26.4
Study Area	55	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	8.0	8.3	8.8	9.3	10.1	11.1	11.3	10.9	10.9	10.9	10.9
1	10.0	8.5	8.8	10.3	11.3	12.1	12.7	11.9	11.4	11.4	11.4
2	6.0	10.0	8.5	9.8	11.6	12.6	12.9	12.6	11.8	11.3	11.3
3	11.0	5.7	9.4	8.9	10.4	12.1	12.6	12.0	11.7	10.9	10.5
4	7.0	11.0	5.7	10.3	10.2	11.8	13.0	12.5	11.9	11.6	10.8
5	6.0	6.7	10.5	6.4	11.2	11.1	12.1	12.3	11.9	11.3	11.0
6	6.0	6.2	6.9	11.7	7.9	12.7	12.2	12.2	12.5	12.0	11.4
7	13.0	6.1	6.3	7.9	13.1	9.4	13.7	12.2	12.2	12.5	12.0
8	6.0	13.0	6.1	7.2	9.3	14.4	10.3	13.6	12.1	12.1	12.3
K-6	54.0	56.4	58.6	66.7	72.7	83.5	86.8	84.4	82.1	79.4	77.3
7-8	19.0	19.1	12.4	15.1	22.4	23.8	24.0	25.8	24.3	24.6	24.3
K-8	73.0	75.5	71.0	81.8	95.1	107.3	110.8	110.2	106.4	104.0	101.6

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Study Area 56		Projection Date		10/2/2019		STUDENTS	2025	2026	2027	2028	2029	
CURRENT	2019	2020	2021	PROJECTED	RESIDENT							
K	7.0	6.9	7.0	6.7	5.9	6.6	6.4	6.3	6.3	6.3	6.3	
1	9.0	7.4	7.4	7.7	7.3	6.3	7.0	6.8	6.6	6.6	6.6	
2	5.0	8.8	7.3	7.4	7.7	7.2	6.1	6.9	6.6	6.5	6.5	
3	2.0	4.9	8.6	7.3	7.5	7.6	7.0	6.0	6.7	6.5	6.4	
4	10.0	2.0	4.8	8.7	7.4	7.3	7.4	6.9	5.9	6.6	6.4	
5	3.0	10.2	2.0	5.1	9.0	7.5	7.5	7.6	7.0	6.0	6.7	
6	7.0	3.2	10.8	2.3	5.6	9.6	8.0	7.9	8.0	7.5	6.4	
7	10.0	6.4	2.9	10.1	2.3	5.2	8.8	7.3	7.3	7.4	6.9	
8	11.0	9.9	6.4	3.1	10.2	2.3	5.1	8.7	7.3	7.2	7.3	
K-6	43.0	43.4	47.9	45.2	50.4	52.1	49.4	48.4	47.1	46.0	45.3	
7-8	21.0	16.3	9.3	13.2	12.5	7.5	13.9	16.0	14.6	14.6	14.2	
K-8	64.0	59.7	57.2	58.4	62.9	59.6	63.3	64.4	61.7	60.6	59.5	
Study Area 57		Projection Date		10/2/2019		STUDENTS	2025	2026	2027	2028	2029	
CURRENT	2019	2020	2021	PROJECTED	RESIDENT							
K	14.0	13.9	14.1	13.5	12.2	13.4	13.0	12.7	12.7	12.7	12.7	
1	14.0	14.8	14.7	15.5	15.1	12.9	14.2	13.8	13.5	13.5	13.5	
2	13.0	13.7	14.5	14.9	15.8	14.8	12.6	13.9	13.5	13.2	13.2	
3	17.0	12.7	13.4	14.8	15.3	15.5	14.5	12.4	13.6	13.2	13.0	
4	8.0	16.7	12.5	13.7	15.1	15.0	15.2	14.2	12.1	13.4	12.9	
5	5.0	8.2	17.0	13.3	14.7	15.4	15.3	15.5	14.5	12.4	13.6	
6	9.0	5.3	8.6	18.6	14.8	15.5	16.4	16.2	16.4	15.3	13.1	
7	4.0	8.3	4.9	8.4	17.7	13.6	14.3	15.1	14.9	15.1	14.1	
8	4.0	4.0	8.2	5.4	9.0	17.5	13.5	14.2	14.9	14.8	15.0	
K-6	80.0	85.3	94.8	104.3	103.0	102.5	101.2	98.7	96.3	93.7	92.0	
7-8	8.0	12.3	13.1	13.8	26.7	31.1	27.8	29.3	29.8	29.9	29.1	
K-8	88.0	97.6	107.9	118.1	129.7	133.6	129.0	128.0	126.1	123.6	121.1	
Study Area 58		Projection Date		10/2/2019		STUDENTS	2025	2026	2027	2028	2029	
CURRENT	2019	2020	2021	PROJECTED	RESIDENT							
K	4.0	4.0	4.0	3.7	3.2	3.6	3.5	3.5	3.5	3.5	3.5	
1	5.0	4.2	4.2	4.3	3.9	3.4	3.9	3.7	3.7	3.7	3.7	
2	9.0	4.9	4.2	4.1	4.2	3.9	3.3	3.8	3.7	3.6	3.6	
3	6.0	8.8	4.8	4.1	4.0	4.1	3.8	3.3	3.7	3.6	3.5	
4	5.0	5.9	8.6	4.7	4.0	4.0	4.0	3.7	3.2	3.6	3.5	
5	4.0	5.1	6.0	8.8	4.8	4.1	4.0	4.1	3.8	3.3	3.7	
6	4.0	4.2	5.4	6.4	9.3	5.1	4.3	4.3	4.3	4.0	3.4	
7	5.0	3.7	3.9	5.0	5.8	8.6	4.7	4.0	3.9	4.0	3.7	
8	6.0	4.9	3.6	3.9	4.9	5.8	8.5	4.6	3.9	3.9	3.9	
K-6	37.0	37.1	37.2	36.1	33.4	28.2	26.8	26.4	25.9	25.3	24.9	
7-8	11.0	8.6	7.5	8.9	10.7	14.4	13.2	8.6	7.8	7.9	7.6	
K-8	48.0	45.7	44.7	45.0	44.1	42.6	40.0	35.0	33.7	33.2	32.5	
Study Area 59		Projection Date		10/2/2019		STUDENTS	2025	2026	2027	2028	2029	
CURRENT	2019	2020	2021	PROJECTED	RESIDENT							
K	5.0	5.0	5.0	4.6	5.1	6.2	5.6	5.5	5.5	5.5	5.5	
1	6.0	5.3	5.3	5.3	6.1	6.5	6.6	5.9	5.8	5.8	5.8	
2	13.0	5.9	5.2	5.1	6.3	7.0	6.4	6.4	5.8	5.7	5.7	
3	8.0	12.7	5.8	5.1	6.1	7.2	6.8	6.2	6.3	5.7	5.6	
4	5.0	7.8	12.5	5.6	6.0	7.0	7.0	6.7	6.1	6.2	5.5	
5	8.0	5.1	8.0	12.7	6.9	7.3	7.2	7.2	6.8	6.2	6.3	
6	8.0	8.5	5.4	8.5	14.6	8.4	7.7	7.6	7.6	7.3	6.6	
7	5.0	7.4	7.8	5.0	8.8	14.4	7.7	7.1	7.0	7.0	6.7	
8	5.0	4.9	7.3	7.7	6.0	9.7	14.3	7.7	7.0	6.9	6.9	
K-6	53.0	50.3	47.2	46.9	51.1	49.6	47.3	45.5	43.9	42.4	41.0	
7-8	10.0	12.3	15.1	12.7	14.8	24.1	22.0	14.8	14.0	13.9	13.6	
K-8	63.0	62.6	62.3	59.6	65.9	73.7	69.3	60.3	57.9	56.3	54.6	

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Study Area	60 CURRENT	Projection Date		10/2/2019		PROJECTED RESIDENT STUDENTS					
	2019	2020	2021	2022	2023						
K	12.0	11.9	12.0	11.1	9.6	10.9	10.6	10.4	10.4	10.4	10.4
1	8.0	12.7	12.6	12.8	11.8	10.2	11.6	11.2	11.0	11.0	11.0
2	11.0	7.8	12.5	12.4	12.5	11.6	10.0	11.4	11.0	10.8	10.8
3	3.0	10.8	7.7	12.2	12.1	12.3	11.3	9.8	11.1	10.8	10.5
4	6.0	2.9	10.6	7.5	12.0	11.9	12.0	11.1	9.6	10.9	10.5
5	10.0	6.1	3.0	10.8	7.7	12.2	12.1	12.3	11.3	9.8	11.1
6	9.0	10.6	6.5	3.2	11.4	8.1	12.9	12.8	13.0	12.0	10.3
7	8.0	8.3	9.8	6.0	2.9	10.5	7.5	11.9	11.8	12.0	11.1
8	7.0	7.9	8.2	9.7	5.9	2.9	10.4	7.4	11.8	11.7	11.8
K-6	59.0	62.8	64.9	70.0	77.1	77.2	80.5	79.0	77.4	75.7	74.6
7-8	15.0	16.2	18.0	15.7	8.8	13.4	17.9	19.3	23.6	23.7	22.9
K-8	74.0	79.0	82.9	85.7	85.9	90.6	98.4	98.3	101.0	99.4	97.5
Study Area	61 CURRENT	Projection Date		10/2/2019		PROJECTED RESIDENT STUDENTS					
	2019	2020	2021	2022	2023						
K	3.0	3.0	3.0	2.8	2.4	2.7	2.6	2.6	2.6	2.6	2.6
1	4.0	3.2	3.2	3.2	3.0	2.5	2.9	2.8	2.7	2.7	2.7
2	4.0	3.9	3.1	3.1	3.1	2.9	2.5	2.8	2.7	2.7	2.7
3	6.0	3.9	3.8	3.1	3.0	3.1	2.8	2.4	2.8	2.7	2.6
4	4.0	5.9	3.8	3.8	3.0	3.0	3.0	2.8	2.4	2.7	2.6
5	2.0	4.1	6.0	3.9	3.8	3.1	3.0	3.1	2.8	2.4	2.8
6	4.0	2.1	4.3	6.4	4.2	4.1	3.2	3.2	3.2	3.0	2.6
7	2.0	3.7	2.0	4.0	5.8	3.8	3.7	3.0	3.0	3.0	2.8
8	3.0	2.0	3.6	1.9	3.9	5.8	3.8	3.7	2.9	2.9	3.0
K-6	27.0	26.1	27.2	26.3	22.5	21.4	20.0	19.7	19.2	18.8	18.6
7-8	5.0	5.7	5.6	5.9	9.7	9.6	7.5	6.7	5.9	5.9	5.8
K-8	32.0	31.8	32.8	32.2	32.2	31.0	27.5	26.4	25.1	24.7	24.4
Study Area	62 CURRENT	Projection Date		10/2/2019		PROJECTED RESIDENT STUDENTS					
	2019	2020	2021	2022	2023						
K	3.0	3.0	3.0	2.8	2.4	2.7	2.6	2.6	2.6	2.6	2.6
1	5.0	3.2	3.2	3.2	3.0	2.5	2.9	2.8	2.7	2.7	2.7
2	4.0	4.9	3.1	3.1	3.1	2.9	2.5	2.8	2.7	2.7	2.7
3	4.0	3.9	4.8	3.1	3.0	3.1	2.8	2.4	2.8	2.7	2.6
4	2.0	3.9	3.8	4.7	3.0	3.0	3.0	2.8	2.4	2.7	2.6
5	8.0	2.0	4.0	3.9	4.8	3.1	3.0	3.1	2.8	2.4	2.8
6	2.0	8.5	2.2	4.2	4.2	5.1	3.2	3.2	3.2	3.0	2.6
7	8.0	1.8	7.8	2.0	3.9	3.8	4.7	3.0	3.0	3.0	2.8
8	8.0	7.9	1.8	7.7	2.0	3.9	3.8	4.6	2.9	2.9	3.0
K-6	28.0	29.4	24.1	25.0	23.5	22.4	20.0	19.7	19.2	18.8	18.6
7-8	16.0	9.7	9.6	9.7	5.9	7.7	8.5	7.6	5.9	5.9	5.8
K-8	44.0	39.1	33.7	34.7	29.4	30.1	28.5	27.3	25.1	24.7	24.4
Study Area	63 CURRENT	Projection Date		10/2/2019		PROJECTED RESIDENT STUDENTS					
	2019	2020	2021	2022	2023						
K	4.0	4.0	4.0	3.7	3.2	3.6	3.5	3.5	3.5	3.5	3.5
1	3.0	4.2	4.2	4.3	3.9	3.4	3.9	3.7	3.7	3.7	3.7
2	12.0	2.9	4.2	4.1	4.2	3.9	3.3	3.8	3.7	3.6	3.6
3	7.0	11.8	2.9	4.1	4.0	4.1	3.8	3.3	3.7	3.6	3.5
4	5.0	6.9	11.5	2.8	4.0	4.0	4.0	3.7	3.2	3.6	3.5
5	8.0	5.1	7.0	11.8	2.9	4.1	4.0	4.1	3.8	3.3	3.7
6	10.0	8.5	5.4	7.4	12.5	3.1	4.3	4.3	4.3	4.0	3.4
7	5.0	9.2	7.8	5.0	6.8	11.5	2.8	4.0	3.9	4.0	3.7
8	13.0	4.9	9.1	7.7	4.9	6.8	11.3	2.8	3.9	3.9	3.9
K-6	49.0	43.4	39.2	38.2	34.7	26.2	26.8	26.4	25.9	25.3	24.9
7-8	18.0	14.1	16.9	12.7	11.7	18.3	14.1	6.8	7.8	7.9	7.6
K-8	67.0	57.5	56.1	50.9	46.4	44.5	40.9	33.2	33.7	33.2	32.5

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Study Area	64 CURRENT	Projection Date		10/2/2019		PROJECTED	RESIDENT	STUDENTS											
		2019	2020	2021	2022								2023	2024	2025	2026	2027	2028	2029
K	5.0	5.0	5.0	4.6	4.0	4.6	4.4	4.3	4.3	4.3	4.3	4.3							
1	3.0	5.3	5.3	5.3	4.9	4.2	4.8	4.7	4.6	4.6	4.6	4.6							
2	3.0	2.9	5.2	5.1	5.2	4.8	4.2	4.7	4.6	4.5	4.5	4.5							
3	4.0	2.9	2.9	5.1	5.0	5.1	4.7	4.1	4.6	4.5	4.4	4.4							
4	2.0	3.9	2.9	2.8	5.0	4.9	5.0	4.6	4.0	4.5	4.4	4.4							
5	2.0	2.0	4.0	2.9	2.9	5.1	5.0	5.1	4.7	4.1	4.6	4.6							
6	2.0	2.1	2.2	4.2	3.1	3.1	5.4	5.3	5.4	5.0	4.3	4.3							
7	0.0	1.8	2.0	2.0	3.9	2.9	2.8	5.0	4.9	5.0	4.6	4.6							
8	0.0	0.0	1.8	1.9	2.0	3.9	2.8	2.8	4.9	4.9	4.9	4.9							
K-6	21.0	24.1	27.5	30.0	30.1	31.8	33.5	32.8	32.2	31.5	31.1	31.1							
7-8	0.0	1.8	3.8	3.9	5.9	6.8	5.6	7.8	9.8	9.9	9.5	9.5							
K-8	21.0	25.9	31.3	33.9	36.0	38.6	39.1	40.6	42.0	41.4	40.6	40.6							
Study Area	65 CURRENT	Projection Date		10/2/2019		PROJECTED	RESIDENT	STUDENTS											
		2019	2020	2021	2022								2023	2024	2025	2026	2027	2028	2029
K	4.0	4.0	4.0	3.7	3.2	3.6	3.5	3.5	3.5	3.5	3.5	3.5							
1	7.0	4.2	4.2	4.3	3.9	3.4	3.9	3.7	3.7	3.7	3.7	3.7							
2	3.0	6.9	4.2	4.1	4.2	3.9	3.3	3.8	3.7	3.6	3.6	3.6							
3	4.0	2.9	6.7	4.1	4.0	4.1	3.8	3.3	3.7	3.6	3.5	3.5							
4	3.0	3.9	2.9	6.6	4.0	4.0	4.0	3.7	3.2	3.6	3.5	3.5							
5	5.0	3.1	4.0	2.9	6.7	4.1	4.0	4.1	3.8	3.3	3.7	3.7							
6	2.0	5.3	3.2	4.2	3.1	7.1	4.3	4.3	4.3	4.0	3.4	3.4							
7	3.0	1.8	4.9	3.0	3.9	2.9	6.6	4.0	3.9	4.0	3.7	3.7							
8	7.0	3.0	1.8	4.8	3.0	3.9	2.8	6.5	3.9	3.9	3.9	3.9							
K-6	28.0	30.3	29.2	29.9	29.1	30.2	26.8	26.4	25.9	25.3	24.9	24.9							
7-8	10.0	4.8	6.7	7.8	6.9	6.8	9.4	10.5	7.8	7.9	7.6	7.6							
K-8	38.0	35.1	35.9	37.7	36.0	37.0	36.2	36.9	33.7	33.2	32.5	32.5							
Study Area	66 CURRENT	Projection Date		10/2/2019		PROJECTED	RESIDENT	STUDENTS											
		2019	2020	2021	2022								2023	2024	2025	2026	2027	2028	2029
K	7.0	7.2	7.5	7.2	7.0	7.2	7.1	7.1	7.1	7.1	7.1	7.1							
1	2.0	7.4	7.6	8.0	7.6	7.4	7.7	7.5	7.5	7.5	7.5	7.5							
2	5.0	2.0	7.3	7.5	7.8	7.4	7.2	7.5	7.4	7.4	7.4	7.4							
3	3.0	4.9	1.9	7.1	7.3	7.7	7.3	7.1	7.3	7.2	7.2	7.2							
4	4.0	2.9	4.8	1.9	7.0	7.2	7.5	7.1	6.9	7.2	7.1	7.1							
5	5.0	4.1	3.0	4.9	1.9	7.1	7.3	7.7	7.3	7.1	7.3	7.3							
6	4.0	5.3	4.3	3.2	5.2	2.0	7.6	7.8	8.1	7.7	7.5	7.5							
7	3.0	3.7	4.9	4.0	2.9	4.8	1.9	6.9	7.1	7.5	7.1	7.1							
8	3.0	3.0	3.6	4.8	3.9	2.9	4.7	1.9	6.9	7.1	7.4	7.4							
K-6	30.0	33.8	36.4	39.8	43.8	46.0	51.7	51.8	51.6	51.2	51.1	51.1							
7-8	6.0	6.7	8.5	8.8	6.8	7.7	6.6	8.8	14.0	14.6	14.5	14.5							
K-8	36.0	40.5	44.9	48.6	50.6	53.7	58.3	60.6	65.6	65.8	65.6	65.6							
Study Area	67 CURRENT	Projection Date		10/2/2019		PROJECTED	RESIDENT	STUDENTS											
		2019	2020	2021	2022								2023	2024	2025	2026	2027	2028	2029
K	9.0	8.9	9.0	8.4	7.2	8.2	7.9	7.8	7.8	7.8	7.8	7.8							
1	8.0	8.6	8.5	8.6	7.9	6.8	7.8	7.5	7.4	7.4	7.4	7.4							
2	6.0	7.5	8.0	8.0	8.1	7.5	6.4	7.3	7.1	6.9	6.9	6.9							
3	11.0	6.0	7.5	8.0	8.0	8.1	7.5	6.4	7.3	7.1	6.9	6.9							
4	4.0	11.2	6.1	7.7	8.2	8.1	8.2	7.6	6.5	7.5	7.2	7.2							
5	6.0	3.9	11.0	6.0	7.5	8.0	8.0	8.1	7.5	6.4	7.3	7.3							
6	8.0	6.4	4.2	11.7	6.4	8.0	8.5	8.4	8.5	7.9	6.8	6.8							
7	7.0	7.7	6.1	4.0	11.2	6.1	7.6	8.2	8.1	8.2	7.6	7.6							
8	3.0	7.1	7.8	6.2	4.0	11.3	6.2	7.7	8.3	8.2	8.3	8.3							
K-6	52.0	52.5	54.3	58.4	53.3	54.7	54.3	53.1	52.1	51.0	50.3	50.3							
7-8	10.0	14.8	13.9	10.2	15.2	17.4	13.8	15.9	16.4	16.4	15.9	15.9							
K-8	62.0	67.3	68.2	68.6	68.5	72.1	68.1	69.0	68.5	67.4	66.2	66.2							

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Study Area	68	Projection Date		10/2/2019		PROJECTED	RESIDENT	STUDENTS	2025	2026	2027	2028	2029
	CURRENT												
	2019	2020	2021	2022	2023								
K	2.0	2.0	2.0	1.9	1.6	1.8	1.8	1.7	1.7	1.7	1.7	1.7	
1	7.0	1.9	1.9	1.9	1.8	1.5	1.7	1.7	1.6	1.6	1.6	1.6	
2	4.0	6.6	1.8	1.8	1.8	1.7	1.4	1.6	1.6	1.5	1.5	1.5	
3	6.0	4.0	6.6	1.8	1.8	1.8	1.7	1.4	1.6	1.6	1.6	1.5	
4	8.0	6.1	4.1	6.7	1.8	1.8	1.8	1.7	1.5	1.7	1.7	1.6	
5	2.0	7.8	6.0	4.0	6.6	1.8	1.8	1.8	1.7	1.4	1.6	1.6	
6	8.0	2.1	8.3	6.4	4.2	7.0	1.9	1.9	1.9	1.8	1.5	1.5	
7	6.0	7.7	2.0	8.0	6.1	4.1	6.7	1.8	1.8	1.8	1.7	1.7	
8	4.0	6.1	7.8	2.1	8.1	6.2	4.1	6.8	1.8	1.8	1.8	1.8	
K-6	37.0	30.5	30.7	24.5	19.6	17.4	12.1	11.8	11.6	11.3	11.0	11.0	
7-8	10.0	13.8	9.8	10.1	14.2	10.3	10.8	8.6	3.6	3.6	3.5	3.5	
K-8	47.0	44.3	40.5	34.6	33.8	27.7	22.9	20.4	15.2	14.9	14.5	14.5	
Study Area	69	Projection Date		10/2/2019		PROJECTED	RESIDENT	STUDENTS	2025	2026	2027	2028	2029
	CURRENT												
	2019	2020	2021	2022	2023								
K	8.0	8.2	8.6	8.2	8.0	8.2	8.1	8.1	8.1	8.1	8.1	8.1	
1	4.0	7.6	7.8	8.2	7.8	7.6	7.8	7.7	7.7	7.7	7.7	7.7	
2	5.0	3.8	7.1	7.4	7.7	7.3	7.1	7.4	7.3	7.2	7.2	7.2	
3	2.0	5.0	3.8	7.1	7.4	7.7	7.3	7.1	7.4	7.3	7.2	7.2	
4	7.0	2.0	5.1	3.8	7.3	7.5	7.8	7.4	7.3	7.5	7.4	7.4	
5	3.0	6.9	2.0	5.0	3.8	7.1	7.3	7.7	7.3	7.1	7.4	7.4	
6	11.0	3.2	7.3	2.1	5.3	4.0	7.6	7.8	8.2	7.7	7.5	7.5	
7	12.0	10.6	3.1	7.0	2.0	5.1	3.8	7.3	7.5	7.8	7.4	7.4	
8	7.0	12.1	10.7	3.1	7.1	2.1	5.1	3.9	7.3	7.6	7.9	7.9	
K-6	40.0	36.7	41.7	41.8	47.3	49.4	53.0	53.2	53.3	52.6	52.5	52.5	
7-8	19.0	22.7	13.8	10.1	9.1	7.2	8.9	11.2	14.8	15.4	15.3	15.3	
K-8	59.0	59.4	55.5	51.9	56.4	56.6	61.9	64.4	68.1	68.0	67.8	67.8	
Study Area	70	Projection Date		10/2/2019		PROJECTED	RESIDENT	STUDENTS	2025	2026	2027	2028	2029
	CURRENT												
	2019	2020	2021	2022	2023								
K	7.0	6.9	7.0	6.5	5.6	6.4	6.2	6.0	6.0	6.0	6.0	6.0	
1	7.0	6.7	6.6	6.7	6.2	5.3	6.1	5.9	5.7	5.7	5.7	5.7	
2	8.0	6.6	6.3	6.2	6.3	5.8	5.0	5.7	5.5	5.4	5.4	5.4	
3	5.0	8.0	6.6	6.3	6.2	6.3	5.8	5.0	5.7	5.5	5.4	5.4	
4	9.0	5.1	8.2	6.7	6.4	6.3	6.4	5.9	5.1	5.8	5.6	5.6	
5	4.0	8.8	5.0	8.0	6.6	6.2	6.2	6.3	5.8	5.0	5.7	5.7	
6	9.0	4.2	9.3	5.3	8.5	7.0	6.6	6.6	6.6	6.2	5.3	5.3	
7	3.0	8.6	4.1	9.0	5.1	8.1	6.7	6.4	6.3	6.4	5.9	5.9	
8	6.0	3.0	8.7	4.1	9.1	5.1	8.2	6.8	6.4	6.4	6.4	6.4	
K-6	49.0	46.3	49.0	45.7	45.8	43.3	42.3	41.4	40.4	39.6	39.1	39.1	
7-8	9.0	11.6	12.8	13.1	14.2	13.2	14.9	13.2	12.7	12.8	12.3	12.3	
K-8	58.0	57.9	61.8	58.8	60.0	56.5	57.2	54.6	53.1	52.4	51.4	51.4	
Study Area	71	Projection Date		10/2/2019		PROJECTED	RESIDENT	STUDENTS	2025	2026	2027	2028	2029
	CURRENT												
	2019	2020	2021	2022	2023								
K	6.0	5.9	6.0	6.0	5.0	5.7	5.5	5.4	5.4	5.4	5.4	5.4	
1	8.0	5.7	5.6	6.1	5.7	4.8	5.4	5.2	5.1	5.1	5.1	5.1	
2	1.0	7.5	5.4	5.7	5.7	5.3	4.5	5.1	4.9	4.8	4.8	4.8	
3	6.0	1.0	7.5	5.8	5.7	5.7	5.3	4.5	5.1	4.9	4.8	4.8	
4	7.0	6.1	1.0	8.1	5.9	5.8	5.9	5.4	4.6	5.2	5.0	5.0	
5	5.0	6.9	6.0	1.4	7.9	5.8	5.7	5.7	5.3	4.5	5.1	5.1	
6	6.0	5.3	7.3	6.8	1.5	8.4	6.1	6.0	6.1	5.7	4.7	4.7	
7	3.0	5.8	5.1	7.4	6.5	1.4	8.1	5.9	5.8	5.8	5.4	5.4	
8	4.0	3.0	5.8	5.6	7.4	6.6	1.4	8.1	5.9	5.8	5.9	5.9	
K-6	39.0	38.4	38.8	39.9	37.4	41.5	38.4	37.3	36.5	35.6	34.9	34.9	
7-8	7.0	8.8	10.9	13.0	13.9	8.0	9.5	14.0	11.7	11.6	11.3	11.3	
K-8	46.0	47.2	49.7	52.9	51.3	49.5	47.9	51.3	48.2	47.2	46.2	46.2	

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Study Area	72 CURRENT	Projection Date		10/2/2019		STUDENTS					
	2019	2020	2021	2022	2023		2024	2025	2026	2027	2028
K	5.0	5.0	5.0	4.6	4.0	4.6	4.4	4.3	4.3	4.3	4.3
1	3.0	4.8	4.7	4.8	4.4	3.8	4.3	4.2	4.1	4.1	4.1
2	5.0	2.8	4.5	4.4	4.5	4.1	3.6	4.1	3.9	3.9	3.9
3	5.0	5.0	2.8	4.5	4.4	4.5	4.1	3.6	4.1	3.9	3.9
4	7.0	5.1	5.1	2.9	4.6	4.5	4.6	4.2	3.6	4.1	4.0
5	6.0	6.9	5.0	5.0	2.8	4.5	4.4	4.5	4.1	3.6	4.1
6	6.0	6.4	7.3	5.3	5.3	3.0	4.7	4.7	4.7	4.4	3.8
7	4.0	5.8	6.1	7.0	5.1	5.1	2.9	4.5	4.5	4.6	4.2
8	4.0	4.0	5.8	6.2	7.1	5.1	5.1	2.9	4.6	4.5	4.6
K-6	37.0	36.0	34.4	31.5	30.0	29.0	30.1	29.6	28.8	28.3	28.1
7-8	8.0	9.8	11.9	13.2	12.2	10.2	8.0	7.4	9.1	9.1	8.8
K-8	45.0	45.8	46.3	44.7	42.2	39.2	38.1	37.0	37.9	37.4	36.9
Study Area	73 CURRENT	Projection Date		10/2/2019		STUDENTS					
	2019	2020	2021	2022	2023		2024	2025	2026	2027	2028
K	8.0	7.9	9.0	9.5	7.8	8.6	8.4	8.3	8.3	8.3	8.3
1	5.0	7.6	8.5	10.0	9.0	7.4	8.2	8.0	7.9	7.9	7.9
2	5.0	4.7	8.1	9.4	9.4	8.5	6.9	7.7	7.5	7.4	7.4
3	8.0	5.0	5.7	9.6	9.4	9.4	8.5	6.9	7.7	7.5	7.4
4	5.0	8.2	6.1	7.4	9.8	9.6	9.6	8.7	7.1	7.9	7.7
5	7.0	4.9	8.9	7.5	7.2	9.6	9.4	9.4	8.5	6.9	7.7
6	9.0	7.4	6.2	11.1	7.9	7.7	10.2	10.0	10.0	9.0	7.3
7	6.0	8.6	8.1	7.5	10.7	7.6	7.3	9.8	9.6	9.6	8.6
8	6.0	6.1	9.7	9.7	7.5	10.8	7.7	7.4	9.9	9.7	9.7
K-6	47.0	45.7	52.5	64.5	60.5	60.8	61.2	59.0	57.0	54.9	53.7
7-8	12.0	14.7	17.8	17.2	18.2	18.4	15.0	17.2	19.5	19.3	18.3
K-8	59.0	60.4	70.3	81.7	78.7	79.2	76.2	76.2	76.5	74.2	72.0
Study Area	74 CURRENT	Projection Date		10/2/2019		STUDENTS					
	2019	2020	2021	2022	2023		2024	2025	2026	2027	2028
K	10.0	9.9	10.0	9.3	8.0	9.1	8.8	8.6	8.6	8.6	8.6
1	10.0	9.5	9.4	9.5	8.8	7.6	8.7	8.4	8.2	8.2	8.2
2	8.0	9.4	8.9	8.8	9.0	8.3	7.1	8.1	7.9	7.7	7.7
3	6.0	8.0	9.4	8.9	8.8	9.0	8.3	7.1	8.1	7.9	7.7
4	6.0	6.1	8.2	9.6	9.1	9.0	9.1	8.5	7.3	8.3	8.0
5	13.0	5.9	6.0	8.0	9.4	8.9	8.8	9.0	8.3	7.1	8.1
6	7.0	13.8	6.2	6.4	8.5	10.0	9.5	9.4	9.5	8.8	7.6
7	8.0	6.7	13.2	6.0	6.1	8.1	9.6	9.1	9.0	9.1	8.4
8	5.0	8.1	6.8	13.4	6.0	6.2	8.2	9.7	9.2	9.1	9.2
K-6	60.0	62.6	58.1	60.5	61.6	61.9	60.3	59.1	57.9	56.6	55.9
7-8	13.0	14.8	20.0	19.4	12.1	14.3	17.8	18.8	18.2	18.2	17.6
K-8	73.0	77.4	78.1	79.9	73.7	76.2	78.1	77.9	76.1	74.8	73.5
Study Area	75 CURRENT	Projection Date		10/2/2019		STUDENTS					
	2019	2020	2021	2022	2023		2024	2025	2026	2027	2028
K	5.0	5.0	5.0	4.6	4.0	4.6	4.4	4.3	4.3	4.3	4.3
1	4.0	4.8	4.7	4.8	4.4	3.8	4.3	4.2	4.1	4.1	4.1
2	4.0	3.8	4.5	4.4	4.5	4.1	3.6	4.1	3.9	3.9	3.9
3	11.0	4.0	3.8	4.5	4.4	4.5	4.1	3.6	4.1	3.9	3.9
4	6.0	11.2	4.1	3.8	4.6	4.5	4.6	4.2	3.6	4.1	4.0
5	5.0	5.9	11.0	4.0	3.8	4.5	4.4	4.5	4.1	3.6	4.1
6	5.0	5.3	6.2	11.7	4.2	4.0	4.7	4.7	4.7	4.4	3.8
7	7.0	4.8	5.1	6.0	11.2	4.1	3.8	4.5	4.5	4.6	4.2
8	8.0	7.1	4.8	5.1	6.0	11.3	4.1	3.9	4.6	4.5	4.6
K-6	40.0	40.0	39.3	37.8	29.9	30.0	30.1	29.6	28.8	28.3	28.1
7-8	15.0	11.9	9.9	11.1	17.2	15.4	7.9	8.4	9.1	9.1	8.8
K-8	55.0	51.9	49.2	48.9	47.1	45.4	38.0	38.0	37.9	37.4	36.9

La Mesa Spring Valley Schools						SY 2019/2020 Report					
Study Area	76	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	7.0	7.2	7.5	7.2	7.0	7.2	7.1	7.1	7.1	7.1	7.1
1	4.0	6.7	6.8	7.2	6.8	6.6	6.9	6.8	6.7	6.7	6.7
2	2.0	3.8	6.3	6.4	6.7	6.4	6.2	6.4	6.4	6.3	6.3
3	4.0	2.0	3.8	6.3	6.4	6.7	6.4	6.2	6.4	6.4	6.3
4	4.0	4.1	2.0	3.8	6.4	6.6	6.9	6.5	6.3	6.6	6.5
5	1.0	3.9	4.0	2.0	3.8	6.2	6.4	6.7	6.4	6.2	6.4
6	3.0	1.1	4.2	4.2	2.1	4.0	6.6	6.8	7.1	6.8	6.6
7	6.0	2.9	1.0	4.0	4.1	2.0	3.8	6.4	6.5	6.8	6.5
8	2.0	6.1	2.9	1.0	4.0	4.1	2.1	3.9	6.4	6.6	6.9
K-6	25.0	28.8	34.6	37.1	39.2	43.7	46.5	46.5	46.4	46.1	45.9
7-8	8.0	9.0	3.9	5.0	8.1	6.1	5.9	10.3	12.9	13.4	13.4
K-8	33.0	37.8	38.5	42.1	47.3	49.8	52.4	56.8	59.3	59.5	59.3
Study Area	77	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	5.9	6.0	5.6	4.8	5.5	5.3	5.2	5.2	5.2	5.2
1	5.0	5.7	5.6	5.7	5.3	4.6	5.2	5.0	4.9	4.9	4.9
2	4.0	4.7	5.4	5.3	5.4	5.0	4.3	4.9	4.7	4.6	4.6
3	4.0	4.0	4.7	5.4	5.3	5.4	5.0	4.3	4.9	4.7	4.6
4	1.0	4.1	4.1	4.8	5.5	5.4	5.5	5.1	4.4	5.0	4.8
5	2.0	1.0	4.0	4.0	4.7	5.4	5.3	5.4	5.0	4.3	4.9
6	6.0	2.1	1.0	4.2	4.2	5.0	5.7	5.6	5.7	5.3	4.5
7	3.0	5.8	2.0	1.0	4.1	4.1	4.8	5.5	5.4	5.5	5.1
8	1.0	3.0	5.8	2.1	1.0	4.1	4.1	4.8	5.5	5.5	5.5
K-6	28.0	27.5	30.8	35.0	35.2	36.3	36.3	35.5	34.8	34.0	33.5
7-8	4.0	8.8	7.8	3.1	5.1	8.2	8.9	10.3	10.9	11.0	10.6
K-8	32.0	36.3	38.6	38.1	40.3	44.5	45.2	45.8	45.7	45.0	44.1
Study Area	78	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	7.0	6.9	7.0	6.5	5.6	6.4	6.2	6.0	6.0	6.0	6.0
1	12.0	7.2	7.1	7.2	6.7	5.8	6.6	6.3	6.2	6.2	6.2
2	11.0	11.9	7.1	7.1	7.2	6.6	5.7	6.5	6.3	6.2	6.2
3	10.0	10.7	11.5	6.9	6.9	7.0	6.4	5.5	6.3	6.1	6.0
4	7.0	10.2	10.9	11.8	7.1	7.0	7.1	6.6	5.6	6.4	6.2
5	7.0	6.6	9.6	10.2	11.0	6.6	6.6	6.7	6.2	5.3	6.0
6	7.0	7.1	6.7	9.8	10.4	11.3	6.8	6.7	6.8	6.3	5.4
7	8.0	6.1	6.2	5.8	8.5	9.1	9.8	5.9	5.8	5.9	5.5
8	9.0	8.2	6.2	6.3	6.0	8.7	9.3	10.0	6.0	6.0	6.0
K-6	61.0	60.6	59.9	59.5	54.9	50.7	45.4	44.3	43.4	42.5	42.0
7-8	17.0	14.3	12.4	12.1	14.5	17.8	19.1	15.9	11.8	11.9	11.5
K-8	78.0	74.9	72.3	71.6	69.4	68.5	64.5	60.2	55.2	54.4	53.5
Study Area	79	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	9.0	8.9	9.0	8.4	7.2	8.2	7.9	7.8	7.8	7.8	7.8
1	8.0	9.3	9.2	9.3	8.6	7.4	8.4	8.2	8.0	8.0	8.0
2	14.0	7.9	9.2	9.1	9.2	8.5	7.3	8.4	8.1	7.9	7.9
3	4.0	13.6	7.7	8.9	8.8	8.9	8.3	7.1	8.1	7.8	7.7
4	9.0	4.1	13.9	7.8	9.1	9.0	9.1	8.4	7.3	8.3	8.0
5	6.0	8.5	3.8	13.0	7.4	8.5	8.5	8.6	7.9	6.8	7.8
6	6.0	6.1	8.6	3.9	13.3	7.5	8.7	8.6	8.7	8.1	7.0
7	8.0	5.2	5.3	7.5	3.4	11.6	6.5	7.6	7.5	7.6	7.0
8	6.0	8.2	5.3	5.4	7.7	3.5	11.8	6.7	7.7	7.7	7.8
K-6	56.0	58.4	61.4	60.4	63.6	58.0	58.2	57.1	55.9	54.7	54.2
7-8	14.0	13.4	10.6	12.9	11.1	15.1	18.3	14.3	15.2	15.3	14.8
K-8	70.0	71.8	72.0	73.3	74.7	73.1	76.5	71.4	71.1	70.0	69.0

La Mesa Spring Valley Schools							SY 2019/2020 Report					
Study Area	80A	Projection Date		10/2/2019		PROJECTED	RESIDENT	STUDENTS				
	CURRENT	2019	2020	2021	2022							
K		3.0	2.9	3.0	2.8	2.9	2.9	2.8	2.9	2.9	2.9	2.9
1		7.0	3.1	2.9	3.1	2.9	3.0	3.0	2.9	3.0	3.0	3.0
2		4.0	6.9	3.1	2.9	3.1	2.8	2.9	2.9	2.9	2.9	2.9
3		9.0	3.9	6.7	3.0	2.8	3.0	2.7	2.9	2.9	2.8	2.8
4		5.0	9.2	4.0	6.9	3.0	2.9	3.0	2.8	2.9	2.9	2.9
5		2.0	4.7	8.6	3.7	6.4	2.8	2.7	2.8	2.6	2.7	2.7
6		4.0	2.0	4.8	8.8	3.8	6.6	2.9	2.8	2.9	2.7	2.8
7		3.0	3.5	1.8	4.2	7.7	3.3	5.7	2.5	2.4	2.5	2.3
8		9.0	3.1	3.5	1.8	4.3	7.8	3.4	5.8	2.6	2.5	2.6
K-6		34.0	32.7	33.1	31.2	24.9	24.0	20.0	20.0	20.1	19.9	20.0
7-8		12.0	6.6	5.3	6.0	12.0	11.1	9.1	8.3	5.0	5.0	4.9
K-8		46.0	39.3	38.4	37.2	36.9	35.1	29.1	28.3	25.1	24.9	24.9
Study Area	80B	Projection Date		10/2/2019		PROJECTED	RESIDENT	STUDENTS				
	CURRENT	2019	2020	2021	2022							
K		0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1		2.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2		0.0	1.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3		0.0	0.0	1.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4		1.0	0.0	0.0	1.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5		1.0	1.0	0.0	0.0	1.8	0.0	0.0	0.0	0.0	0.0	0.0
6		0.0	1.0	1.0	0.0	0.0	1.8	0.0	0.0	0.0	0.0	0.0
7		2.0	0.0	1.0	1.0	0.0	0.0	1.7	0.0	0.0	0.0	0.0
8		1.0	2.0	0.0	1.0	0.9	0.0	0.0	1.7	0.0	0.0	0.0
K-6		4.0	3.9	2.8	1.8	1.8	1.8	0.0	0.0	0.0	0.0	0.0
7-8		3.0	2.0	1.0	2.0	0.9	0.0	1.7	1.7	0.0	0.0	0.0
K-8		7.0	5.9	3.8	3.8	2.7	1.8	1.7	1.7	0.0	0.0	0.0
Study Area	81	Projection Date		10/2/2019		PROJECTED	RESIDENT	STUDENTS				
	CURRENT	2019	2020	2021	2022							
K		6.0	5.7	6.0	5.5	5.8	5.8	5.7	5.7	5.7	5.7	5.7
1		7.0	6.2	5.9	6.2	5.7	5.9	5.9	5.9	5.9	5.9	5.9
2		6.0	6.9	6.1	5.8	6.1	5.6	5.9	5.9	5.8	5.9	5.9
3		5.0	5.8	6.7	5.9	5.6	5.9	5.5	5.7	5.7	5.6	5.7
4		5.0	5.1	5.9	6.9	6.1	5.8	6.0	5.6	5.8	5.8	5.7
5		4.0	4.7	4.8	5.6	6.4	5.7	5.4	5.7	5.3	5.5	5.5
6		3.0	4.1	4.8	4.9	5.7	6.6	5.8	5.5	5.8	5.4	5.6
7		5.0	2.6	3.5	4.2	4.3	5.0	5.7	5.0	4.8	5.0	4.7
8		5.0	5.1	2.7	3.6	4.3	4.3	5.1	5.8	5.2	4.9	5.1
K-6		36.0	38.5	40.2	40.8	41.4	41.3	40.2	40.0	40.0	39.8	40.0
7-8		10.0	7.7	6.2	7.8	8.6	9.3	10.8	10.8	10.0	9.9	9.8
K-8		46.0	46.2	46.4	48.6	50.0	50.6	51.0	50.8	50.0	49.7	49.8
Study Area	82	Projection Date		10/2/2019		PROJECTED	RESIDENT	STUDENTS				
	CURRENT	2019	2020	2021	2022							
K		13.0	12.9	13.1	12.1	10.4	11.8	11.4	11.2	11.2	11.2	11.2
1		6.0	13.4	13.3	13.4	12.4	10.7	12.2	11.8	11.6	11.6	11.6
2		11.0	5.9	13.3	13.1	13.3	12.3	10.6	12.1	11.7	11.4	11.4
3		3.0	10.7	5.8	12.9	12.7	12.9	11.9	10.3	11.7	11.3	11.1
4		9.0	3.1	10.9	5.9	13.1	13.0	13.2	12.2	10.5	11.9	11.5
5		1.0	8.5	2.9	10.2	5.5	12.3	12.2	12.4	11.5	9.9	11.2
6		4.0	1.0	8.6	2.9	10.4	5.6	12.6	12.5	12.6	11.7	10.0
7		7.0	3.5	0.9	7.5	2.6	9.1	4.9	10.9	10.8	11.0	10.2
8		7.0	7.1	3.5	0.9	7.7	2.6	9.3	5.0	11.2	11.1	11.2
K-6		47.0	55.5	67.9	70.5	77.8	78.6	84.1	82.5	80.8	79.0	78.0
7-8		14.0	10.6	4.4	8.4	10.3	11.7	14.2	15.9	22.0	22.1	21.4
K-8		61.0	66.1	72.3	78.9	88.1	90.3	98.3	98.4	102.8	101.1	99.4

La Mesa Spring Valley Schools							SY 2019/2020 Report					
Study Area	83	Projection Date		10/2/2019		RESIDENT	STUDENTS	2025	2026	2027	2028	2029
	CURRENT	2020	2021	PROJECTED	2022							
K	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	
1	20.0	19.0	20.0	18.5	19.2	19.2	19.0	19.1	19.1	19.1	19.1	
2	14.0	20.6	19.6	20.6	19.0	19.8	19.8	19.5	19.7	19.7	19.7	
3	8.0	13.9	20.4	19.4	20.4	18.8	19.6	19.6	19.3	19.5	19.5	
4	15.0	7.8	13.4	19.8	18.8	19.8	18.3	19.0	19.0	18.8	18.9	
5	16.0	15.3	7.9	13.7	20.2	19.2	20.2	18.6	19.4	19.4	19.1	
6	16.0	15.0	14.4	7.4	12.9	19.0	18.1	18.9	17.5	18.2	18.2	
7	14.0	16.3	15.3	14.7	7.6	13.1	19.3	18.4	19.3	17.9	18.6	
8	12.0	12.2	14.2	13.3	12.8	6.6	11.4	16.8	16.0	16.8	15.5	
	12.0	12.2	12.4	14.5	13.6	13.0	6.7	11.7	17.2	16.3	17.2	
K-6	103.0	107.9	111.0	114.1	118.1	128.9	134.3	133.1	133.3	132.6	133.1	
7-8	24.0	24.4	26.6	27.8	26.4	19.6	18.1	28.5	33.2	33.1	32.7	
K-8	127.0	132.3	137.6	141.9	144.5	148.5	152.4	161.6	166.5	165.7	165.8	
Study Area	84	Projection Date		10/2/2019		RESIDENT	STUDENTS	2025	2026	2027	2028	2029
	CURRENT	2020	2021	PROJECTED	2022							
K	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	
1	5.0	5.0	5.0	4.6	4.0	4.6	4.4	4.3	4.3	4.3	4.3	
2	2.0	5.2	5.1	5.2	4.8	4.1	4.7	4.5	4.4	4.4	4.4	
3	3.0	2.0	5.1	5.1	5.1	4.7	4.1	4.6	4.5	4.4	4.4	
4	5.0	2.9	1.9	4.9	4.9	5.0	4.6	4.0	4.5	4.4	4.3	
5	5.0	5.1	3.0	2.0	5.0	5.0	5.1	4.7	4.0	4.6	4.4	
6	1.0	4.7	4.8	2.8	1.8	4.7	4.7	4.8	4.4	3.8	4.3	
7	3.0	1.0	4.8	4.9	2.8	1.9	4.8	4.8	4.9	4.5	3.9	
8	4.0	2.6	0.9	4.2	4.3	2.5	1.6	4.2	4.2	4.2	3.9	
	6.0	4.1	2.7	0.9	4.3	4.3	2.5	1.7	4.3	4.3	4.3	
K-6	24.0	25.9	29.7	29.5	28.4	30.0	32.4	31.7	31.0	30.4	30.0	
7-8	10.0	6.7	3.6	5.1	8.6	6.8	4.1	5.9	8.5	8.5	8.2	
K-8	34.0	32.6	33.3	34.6	37.0	36.8	36.5	37.6	39.5	38.9	38.2	
Study Area	85	Projection Date		10/2/2019		RESIDENT	STUDENTS	2025	2026	2027	2028	2029
	CURRENT	2020	2021	PROJECTED	2022							
K	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	
1	10.0	9.5	10.0	9.2	9.6	9.6	9.5	9.6	9.6	9.6	9.6	
2	12.0	9.6	9.1	9.6	8.9	9.2	9.2	9.1	9.2	9.2	9.2	
3	11.0	11.3	9.0	8.6	9.0	8.3	8.7	8.7	8.6	8.6	8.6	
4	6.0	11.2	11.5	9.2	8.8	9.2	8.5	8.8	8.8	8.7	8.8	
5	5.0	5.9	11.1	11.4	9.1	8.7	9.1	8.4	8.8	8.8	8.6	
6	7.0	4.7	5.6	10.4	10.7	8.6	8.2	8.6	7.9	8.2	8.2	
7	10.0	6.8	4.6	5.4	10.1	10.4	8.3	7.9	8.3	7.7	8.0	
8	9.0	9.6	6.5	4.4	5.2	9.7	10.0	8.0	7.6	8.0	7.4	
	4.0	8.7	9.3	6.3	4.2	5.0	9.4	9.7	7.7	7.4	7.7	
K-6	61.0	59.0	60.9	63.8	66.2	64.0	61.5	61.1	61.2	60.8	61.0	
7-8	13.0	18.3	15.8	10.7	9.4	14.7	19.4	17.7	15.3	15.4	15.1	
K-8	74.0	77.3	76.7	74.5	75.6	78.7	80.9	78.8	76.5	76.2	76.1	
Study Area	86	Projection Date		10/2/2019		RESIDENT	STUDENTS	2025	2026	2027	2028	2029
	CURRENT	2020	2021	PROJECTED	2022							
K	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029	
1	9.0	8.6	9.0	8.3	8.6	8.6	8.5	8.6	8.6	8.6	8.6	
2	6.0	9.5	9.1	9.5	8.8	9.2	9.2	9.0	9.1	9.1	9.1	
3	9.0	6.2	9.8	9.4	9.8	9.1	9.4	9.4	9.3	9.4	9.4	
4	7.0	8.8	6.1	9.6	9.2	9.6	8.9	9.3	9.3	9.1	9.2	
5	7.0	7.1	9.0	6.2	9.8	9.4	9.8	9.1	9.4	9.4	9.3	
6	5.0	6.7	6.9	8.6	5.9	9.4	9.0	9.4	8.7	9.1	9.1	
7	11.0	5.1	6.9	7.0	8.8	6.0	9.6	9.2	9.6	8.9	9.2	
8	8.0	10.2	4.7	6.4	6.5	8.2	5.6	8.9	8.5	8.9	8.3	
	9.0	8.0	10.2	4.7	6.4	6.5	8.2	5.6	8.9	8.5	8.9	
K-6	54.0	52.0	56.8	58.6	60.9	61.3	64.4	64.0	64.0	63.6	63.9	
7-8	17.0	18.2	14.9	11.1	12.9	14.7	13.8	14.5	17.4	17.4	17.2	
K-8	71.0	70.2	71.7	69.7	73.8	76.0	78.2	78.5	81.4	81.0	81.1	

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Study Area 87		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	7.0	6.9	7.0	6.5	5.6	6.4	6.2	6.0	6.0	6.0	6.0
1	3.0	6.7	6.7	6.7	6.2	5.4	6.1	5.9	5.8	5.8	5.8
2	6.0	2.8	6.3	6.3	6.3	5.9	5.0	5.8	5.6	5.5	5.5
3	5.0	6.1	2.9	6.4	6.4	6.5	6.0	5.1	5.9	5.7	5.6
4	11.0	4.9	6.1	2.8	6.4	6.3	6.4	5.9	5.1	5.8	5.6
5	8.0	10.3	4.7	5.7	2.7	6.0	5.9	6.0	5.6	4.8	5.5
6	6.0	7.8	10.0	4.5	5.5	2.6	5.8	5.8	5.8	5.4	4.6
7	7.0	5.8	7.4	9.6	4.3	5.3	2.5	5.6	5.5	5.6	5.2
8	4.0	6.8	5.6	7.2	9.3	4.2	5.1	2.4	5.4	5.4	5.4
K-6	46.0	45.5	43.7	38.9	39.1	39.1	41.4	40.5	39.8	39.0	38.6
7-8	11.0	12.6	13.0	16.8	13.6	9.5	7.6	8.0	10.9	11.0	10.6
K-8	57.0	58.1	56.7	55.7	52.7	48.6	49.0	48.5	50.7	50.0	49.2
Study Area 88A		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	3.0	3.0	3.0	2.8	2.4	2.7	2.6	2.6	2.6	2.6	2.6
1	6.0	2.9	2.9	2.9	2.7	2.3	2.6	2.5	2.5	2.5	2.5
2	6.0	5.6	2.7	2.7	2.7	2.5	2.2	2.5	2.4	2.3	2.3
3	6.0	6.1	5.8	2.8	2.7	2.8	2.6	2.2	2.5	2.4	2.4
4	6.0	5.9	6.1	5.7	2.7	2.7	2.7	2.5	2.2	2.5	2.4
5	4.0	5.6	5.6	5.7	5.4	2.6	2.5	2.6	2.4	2.1	2.3
6	10.0	3.9	5.5	5.4	5.5	5.2	2.5	2.5	2.5	2.3	2.0
7	5.0	9.6	3.7	5.3	5.2	5.3	5.0	2.4	2.4	2.4	2.2
8	7.0	4.8	9.3	3.6	5.1	5.0	5.1	4.8	2.3	2.3	2.3
K-6	41.0	33.0	31.6	28.0	24.1	20.8	17.7	17.4	17.1	16.7	16.5
7-8	12.0	14.4	13.0	8.9	10.3	10.3	10.1	7.2	4.7	4.7	4.5
K-8	53.0	47.4	44.6	36.9	34.4	31.1	27.8	24.6	21.8	21.4	21.0
Study Area 88B		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0
7	2.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0	0.0
8	0.0	2.0	0.0	0.0	0.0	0.0	0.8	0.0	0.0	0.0	0.0
K-6	1.0	1.0	1.0	0.9	0.9	0.0	0.0	0.0	0.0	0.0	0.0
7-8	2.0	2.0	0.0	0.0	0.0	0.8	0.8	0.0	0.0	0.0	0.0
K-8	3.0	3.0	1.0	0.9	0.9	0.8	0.8	0.0	0.0	0.0	0.0
Study Area 88C		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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Study Area	89	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	5.0	4.8	5.0	4.6	4.8	4.8	4.7	4.8	4.8	4.8	4.8
1	3.0	4.8	4.6	4.8	4.4	4.6	4.6	4.6	4.6	4.6	4.6
2	9.0	2.8	4.5	4.3	4.5	4.2	4.3	4.3	4.3	4.3	4.3
3	8.0	9.2	2.9	4.6	4.4	4.6	4.2	4.4	4.4	4.4	4.4
4	10.0	7.9	9.1	2.8	4.6	4.3	4.6	4.2	4.4	4.4	4.3
5	13.0	9.4	7.4	8.5	2.7	4.3	4.1	4.3	4.0	4.1	4.1
6	9.0	12.6	9.1	7.2	8.3	2.6	4.2	4.0	4.2	3.8	4.0
7	5.0	8.6	12.1	8.8	6.9	8.0	2.5	4.0	3.8	4.0	3.7
8	11.0	4.8	8.4	11.7	8.5	6.7	7.7	2.4	3.9	3.7	3.9
K-6	57.0	51.5	42.6	36.8	33.7	29.4	30.7	30.6	30.7	30.4	30.5
7-8	16.0	13.4	20.5	20.5	15.4	14.7	10.2	6.4	7.7	7.7	7.6
K-8	73.0	64.9	63.1	57.3	49.1	44.1	40.9	37.0	38.4	38.1	38.1
Study Area	90A	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study Area	90B	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study Area	91	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0

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Study Area	92	Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	17.0	16.2	17.0	15.7	16.3	16.3	16.1	16.3	16.3	16.3	16.3
1	10.0	16.3	15.5	16.3	15.1	15.7	15.7	15.5	15.6	15.6	15.6
2	9.0	9.4	15.3	14.6	15.3	14.2	14.7	14.7	14.5	14.7	14.7
3	15.0	9.2	9.6	15.6	14.9	15.6	14.4	15.0	15.0	14.8	15.0
4	10.0	14.9	9.1	9.5	15.5	14.7	15.5	14.3	14.9	14.9	14.7
5	7.0	9.4	14.0	8.5	8.9	14.6	13.9	14.5	13.4	14.0	14.0
6	6.0	6.8	9.1	13.5	8.3	8.7	14.1	13.4	14.1	13.0	13.6
7	6.0	5.8	6.5	8.8	13.0	8.0	8.3	13.6	12.9	13.5	12.5
8	10.0	5.8	5.6	6.3	8.5	12.6	7.7	8.1	13.2	12.5	13.1
K-6	74.0	82.2	89.6	93.7	94.3	99.8	104.4	103.7	103.8	103.3	103.9
7-8	16.0	11.6	12.1	15.1	21.5	20.6	16.0	21.7	26.1	26.0	25.6
K-8	90.0	93.8	101.7	108.8	115.8	120.4	120.4	125.4	129.9	129.3	129.5

Study Area	93 CURRENT	Projection Date 10/2/2019									
		PROJECTED RESIDENT					STUDENTS				
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	7.0	6.7	7.0	6.5	6.7	6.7	6.6	6.7	6.7	6.7	6.7
1	7.0	6.7	6.4	6.7	6.2	6.5	6.5	6.4	6.4	6.4	6.4
2	8.0	6.6	6.3	6.0	6.3	5.8	6.1	6.1	6.0	6.0	6.0
3	2.0	8.2	6.7	6.4	6.1	6.4	5.9	6.2	6.2	6.1	6.2
4	4.0	2.0	8.1	6.6	6.4	6.1	6.4	5.9	6.1	6.1	6.0
5	4.0	3.8	1.9	7.6	6.2	6.0	5.7	6.0	5.5	5.8	5.8
6	5.0	3.9	3.6	1.8	7.4	6.1	5.8	5.5	5.8	5.4	5.6
7	5.0	4.8	3.7	3.5	1.7	7.1	5.8	5.6	5.3	5.6	5.2
8	6.0	4.8	4.7	3.6	3.4	1.7	6.9	5.6	5.4	5.2	5.4
K-6	37.0	37.9	40.0	41.6	45.3	43.6	43.0	42.8	42.7	42.5	42.7
7-8	11.0	9.6	8.4	7.1	5.1	8.8	12.7	11.2	10.7	10.8	10.6
K-8	48.0	47.5	48.4	48.7	50.4	52.4	55.7	54.0	53.4	53.3	53.3

Study Area	94	Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	10.0	9.5	10.0	9.2	9.6	9.6	9.5	9.6	9.6	9.6	9.6
1	8.0	10.6	10.1	10.6	9.8	10.2	10.2	10.0	10.1	10.1	10.1
2	4.0	8.2	10.9	10.4	10.9	10.1	10.5	10.5	10.4	10.4	10.4
3	8.0	3.9	8.1	10.7	10.2	10.7	9.9	10.3	10.3	10.1	10.2
4	6.0	8.2	4.0	8.2	10.9	10.4	10.9	10.1	10.5	10.5	10.3
5	4.0	5.8	7.8	3.8	7.9	10.5	10.0	10.5	9.7	10.1	10.1
6	3.0	4.1	5.9	8.0	3.9	8.1	10.7	10.2	10.7	9.9	10.3
7	6.0	2.8	3.8	5.5	7.4	3.6	7.5	9.9	9.5	9.9	9.2
8	2.0	6.0	2.8	3.8	5.5	7.4	3.6	7.5	9.9	9.5	9.9
K-6	43.0	50.3	56.8	60.9	63.2	69.6	71.7	71.2	71.3	70.7	71.0
7-8	8.0	8.8	6.6	9.3	12.9	11.0	11.1	17.4	19.4	19.4	19.1
K-8	51.0	59.1	63.4	70.2	76.1	80.6	82.8	88.6	90.7	90.1	90.1

Study Area	95 CURRENT	Projection Date 10/2/2019									
		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	1.0	1.0	1.0	0.9	1.0	1.0	0.9	1.0	1.0	1.0	1.0
1	4.0	1.0	1.0	1.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
2	2.0	3.8	1.0	0.9	1.0	0.9	0.9	0.9	0.9	0.9	0.9
3	6.0	1.9	3.6	0.9	0.9	0.9	0.8	0.9	0.9	0.9	0.9
4	4.0	6.1	1.9	3.6	0.9	0.9	0.9	0.8	0.9	0.9	0.9
5	7.0	4.0	6.0	1.9	3.6	0.9	0.9	0.9	0.8	0.9	0.9
6	4.0	6.9	3.9	5.9	1.8	3.5	0.9	0.8	0.9	0.8	0.8
7	5.0	4.0	6.8	3.8	5.8	1.8	3.5	0.9	0.8	0.9	0.8
8	6.0	4.9	3.9	6.7	3.8	5.7	1.8	3.4	0.9	0.8	0.9
K-6	28.0	24.7	18.4	15.1	10.1	9.1	6.3	6.3	6.4	6.4	6.4
7-8	11.0	8.9	10.7	10.5	9.6	7.5	5.3	4.3	1.7	1.7	1.7
K-8	39.0	33.6	29.1	25.6	19.7	16.6	11.6	10.6	8.1	8.1	8.1

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SY 2019/2020 Report

Study Area	96	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	8.0	7.9	8.0	7.4	6.4	7.3	7.0	6.9	6.9	6.9	6.9
1	9.0	8.1	8.0	8.1	7.5	6.5	7.4	7.1	7.0	7.0	7.0
2	4.0	8.6	7.7	7.6	7.7	7.1	6.1	7.0	6.8	6.6	6.6
3	5.0	3.8	8.0	7.2	7.2	7.2	6.7	5.8	6.6	6.3	6.2
4	7.0	5.1	3.8	8.1	7.3	7.2	7.3	6.8	5.8	6.6	6.4
5	6.0	6.9	5.0	3.8	8.0	7.2	7.1	7.2	6.7	5.8	6.6
6	7.0	5.9	6.8	4.9	3.7	7.9	7.1	7.0	7.1	6.6	5.6
7	7.0	6.9	5.8	6.7	4.9	3.6	7.8	7.0	6.9	7.0	6.5
8	4.0	6.9	6.8	5.7	6.6	4.8	3.6	7.6	6.9	6.8	6.9
K-6	46.0	46.3	47.3	47.1	47.8	50.4	48.7	47.8	46.9	45.8	45.3
7-8	11.0	13.8	12.6	12.4	11.5	8.4	11.4	14.6	13.8	13.8	13.4
K-8	57.0	60.1	59.9	59.5	59.3	58.8	60.1	62.4	60.7	59.6	58.7

Study Area	97A	Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	2.0	1.9	2.0	1.8	1.9	1.9	1.9	1.9	1.9	1.9	1.9
1	3.0	2.1	2.0	2.1	2.0	2.0	2.0	2.0	2.0	2.0	2.0
2	1.0	3.1	2.2	2.1	2.2	2.0	2.1	2.1	2.1	2.1	2.1
3	4.0	1.0	3.0	2.1	2.0	2.1	2.0	2.1	2.1	2.0	2.0
4	3.0	4.1	1.0	3.1	2.2	2.1	2.2	2.0	2.1	2.1	2.1
5	6.0	2.9	3.9	1.0	3.0	2.1	2.0	2.1	1.9	2.0	2.0
6	1.0	6.1	2.9	4.0	1.0	3.0	2.1	2.0	2.1	2.0	2.1
7	3.0	0.9	5.7	2.7	3.7	0.9	2.8	2.0	1.9	2.0	1.8
8	6.0	3.0	0.9	5.7	2.7	3.7	0.9	2.8	2.0	1.9	2.0
K-6	20.0	21.2	17.0	16.2	14.3	15.2	14.3	14.2	14.2	14.1	14.2
7-8	9.0	3.9	6.6	8.4	6.4	4.6	3.7	4.8	3.9	3.9	3.8
K-8	29.0	25.1	23.6	24.6	20.7	19.8	18.0	19.0	18.1	18.0	18.0

Study Area	97B	Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	7.0	6.7	7.0	6.5	6.7	6.7	6.6	6.7	6.7	6.7	6.7
1	10.0	7.1	6.7	7.1	6.5	6.8	6.8	6.7	6.8	6.8	6.8
2	4.0	9.5	6.7	6.4	6.7	6.2	6.5	6.5	6.4	6.4	6.4
3	5.0	3.8	8.9	6.3	6.0	6.3	5.8	6.1	6.1	6.0	6.0
4	6.0	5.1	3.8	9.0	6.4	6.1	6.4	5.9	6.1	6.1	6.0
5	7.0	5.9	5.0	3.8	8.9	6.3	6.0	6.3	5.8	6.1	6.1
6	7.0	6.9	5.8	4.9	3.7	8.8	6.2	5.9	6.2	5.7	5.9
7	7.0	6.9	6.8	5.8	4.9	3.6	8.7	6.1	5.8	6.1	5.7
8	3.0	6.9	6.8	6.7	5.6	4.8	3.6	8.5	6.0	5.7	6.0
K-6	46.0	45.0	43.9	44.0	44.9	47.2	44.3	44.1	44.1	43.8	43.9
7-8	10.0	13.8	13.6	12.5	10.5	8.4	12.3	14.6	11.8	11.8	11.7
K-8	56.0	58.8	57.5	56.5	55.4	55.6	56.6	58.7	55.9	55.6	55.6

Study Area	97C	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	3.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	2.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	2.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	1.0	0.0	2.7	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	0.0	1.0	0.0	2.7	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	1.0	0.0	1.0	0.0	2.6	0.0	0.0	0.0	0.0	0.0
7	3.0	0.0	1.0	0.0	1.0	0.0	2.6	0.0	0.0	0.0	0.0
8	3.0	2.9	0.0	1.0	0.0	1.0	0.0	2.5	0.0	0.0	0.0
K-6	5.0	4.8	3.7	3.7	2.7	2.6	0.0	0.0	0.0	0.0	0.0
7-8	6.0	2.9	1.0	1.0	1.0	1.0	2.6	2.5	0.0	0.0	0.0
K-8	11.0	7.7	4.7	4.7	3.7	3.6	2.6	2.5	0.0	0.0	0.0

La Mesa Spring Valley Schools							SY 2019/2020 Report				
Study Area	97D	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	2.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	1.9	0.0	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	1.0	0.0	1.7	0.0	0.7	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	1.0	0.0	1.8	0.0	0.8	0.0	0.0	0.0	0.0	0.0
K-6	3.0	2.8	0.9	0.8	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	1.0	1.0	1.7	1.8	0.7	0.8	0.0	0.0	0.0	0.0	0.0
K-8	4.0	3.8	2.6	2.6	0.7	0.8	0.0	0.0	0.0	0.0	0.0
Study Area	97E	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	2.0	0.0	1.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	1.0	1.8	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	2.0	1.0	1.8	0.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	1.9	0.9	1.7	0.0	0.9	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	1.7	0.8	1.5	0.0	0.8	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	1.8	0.9	1.6	0.0	0.8	0.0	0.0	0.0
K-6	6.0	5.6	3.8	2.6	0.9	0.9	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	1.7	2.6	2.4	1.6	0.8	0.8	0.0	0.0	0.0
K-8	6.0	5.6	5.5	5.2	3.3	2.5	0.8	0.8	0.0	0.0	0.0
Study Area	98A	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	5.0	4.8	5.0	4.6	4.8	4.8	4.7	4.8	4.8	4.8	4.8
1	4.0	5.1	4.8	5.0	4.7	4.9	4.9	4.8	4.8	4.8	4.8
2	12.0	3.8	4.8	4.6	4.8	4.4	4.6	4.6	4.5	4.6	4.6
3	3.0	11.3	3.6	4.5	4.3	4.5	4.2	4.3	4.3	4.3	4.3
4	2.0	3.0	11.4	3.6	4.6	4.3	4.6	4.2	4.4	4.4	4.3
5	9.0	2.0	3.0	11.3	3.6	4.5	4.3	4.5	4.2	4.3	4.3
6	6.0	8.8	1.9	2.9	11.1	3.5	4.4	4.2	4.4	4.1	4.2
7	8.0	5.9	8.7	1.9	2.9	10.9	3.5	4.4	4.2	4.4	4.0
8	9.0	7.8	5.8	8.6	1.9	2.9	10.7	3.4	4.3	4.1	4.3
K-6	41.0	38.8	34.5	36.5	37.9	30.9	31.7	31.4	31.4	31.3	31.3
7-8	17.0	13.7	14.5	10.5	4.8	13.8	14.2	7.8	8.5	8.5	8.3
K-8	58.0	52.5	49.0	47.0	42.7	44.7	45.9	39.2	39.9	39.8	39.6
Study Area	98B	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	1.0	0.0	0.0	0.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.9	0.0	0.0	0.0	0.9	0.0	0.0	0.0	0.0	0.0
K-6	1.0	1.0	1.0	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	1.0	0.9	0.0	0.0	1.0	0.9	0.0	0.0	0.0	0.0	0.0
K-8	2.0	1.9	1.0	1.0	1.0	0.9	0.0	0.0	0.0	0.0	0.0

La Mesa Spring Valley Schools							SY 2019/2020 Report				
Study Area	99A	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	2.0	1.9	2.0	1.8	1.9	1.9	1.9	1.9	1.9	1.9	1.9
1	9.0	2.0	1.9	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	8.0	8.6	1.9	1.8	1.9	1.8	1.8	1.8	1.8	1.8	1.8
3	4.0	7.5	8.0	1.8	1.7	1.8	1.7	1.7	1.7	1.7	1.7
4	7.0	4.0	7.6	8.1	1.8	1.7	1.8	1.7	1.8	1.8	1.7
5	3.0	6.9	4.0	7.5	8.0	1.8	1.7	1.8	1.7	1.7	1.7
6	13.0	2.9	6.8	3.9	7.4	7.9	1.8	1.7	1.8	1.6	1.7
7	8.0	12.9	2.9	6.7	3.9	7.3	7.8	1.7	1.7	1.7	1.6
8	11.0	7.8	12.6	2.9	6.6	3.8	7.1	7.6	1.7	1.6	1.7
K-6	46.0	33.8	32.2	26.9	24.6	18.8	12.6	12.5	12.6	12.4	12.4
7-8	19.0	20.7	15.5	9.6	10.5	11.1	14.9	9.3	3.4	3.3	3.3
K-8	65.0	54.5	47.7	36.5	35.1	29.9	27.5	21.8	16.0	15.7	15.7
Study Area	99B	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8	3.8
1	1.0	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8
2	1.0	0.9	3.8	3.6	3.8	3.5	3.6	3.6	3.6	3.6	3.6
3	3.0	1.0	0.9	3.8	3.6	3.8	3.5	3.6	3.6	3.6	3.6
4	0.0	3.1	1.0	1.0	3.8	3.7	3.8	3.5	3.7	3.7	3.6
5	0.0	0.0	3.0	1.0	0.9	3.7	3.5	3.7	3.4	3.6	3.6
6	2.0	0.0	0.0	2.9	1.0	0.9	3.7	3.5	3.7	3.4	3.5
7	1.0	1.9	0.0	0.0	2.9	1.0	0.9	3.6	3.4	3.6	3.3
8	0.0	0.9	1.8	0.0	0.0	2.6	0.9	0.8	3.3	3.1	3.3
K-6	11.0	12.8	16.5	20.0	20.6	23.2	25.7	25.5	25.6	25.5	25.5
7-8	1.0	2.8	1.8	0.0	2.9	3.6	1.8	4.4	6.7	6.7	6.6
K-8	12.0	15.6	18.3	20.0	23.5	26.8	27.5	29.9	32.3	32.2	32.1
Study Area	100A	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	5.0	4.8	5.0	4.6	4.8	4.8	4.7	4.8	4.8	4.8	4.8
1	1.0	5.1	4.8	5.0	4.7	4.9	4.9	4.8	4.8	4.8	4.8
2	10.0	0.9	4.8	4.6	4.8	4.4	4.6	4.6	4.5	4.6	4.6
3	3.0	9.4	0.9	4.5	4.3	4.5	4.2	4.3	4.3	4.3	4.3
4	5.0	3.0	9.5	0.9	4.6	4.3	4.6	4.2	4.4	4.4	4.3
5	6.0	4.9	3.0	9.4	0.9	4.5	4.3	4.5	4.2	4.3	4.3
6	1.0	5.9	4.9	2.9	9.2	0.9	4.4	4.2	4.4	4.1	4.2
7	7.0	1.0	5.8	4.8	2.9	9.1	0.9	4.4	4.2	4.4	4.0
8	7.0	6.9	1.0	5.7	4.7	2.9	8.9	0.8	4.3	4.1	4.3
K-6	31.0	34.0	32.9	31.9	33.3	28.3	31.7	31.4	31.4	31.3	31.3
7-8	14.0	7.9	6.8	10.5	7.6	12.0	9.8	5.2	8.5	8.5	8.3
K-8	45.0	41.9	39.7	42.4	40.9	40.3	41.5	36.6	39.9	39.8	39.6
Study Area	100B	Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8	3.8
1	1.0	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8
2	0.0	0.9	3.8	3.6	3.8	3.5	3.6	3.6	3.6	3.6	3.6
3	2.0	0.0	0.9	3.8	3.6	3.8	3.5	3.6	3.6	3.6	3.6
4	2.0	2.0	0.0	1.0	3.8	3.7	3.8	3.5	3.7	3.7	3.6
5	4.0	1.9	2.0	0.0	0.9	3.7	3.5	3.7	3.4	3.6	3.6
6	3.0	4.0	1.9	2.0	0.0	0.9	3.7	3.5	3.7	3.4	3.5
7	3.0	2.9	3.8	1.9	1.9	0.0	0.9	3.6	3.4	3.6	3.3
8	4.0	2.8	2.7	3.5	1.7	1.7	0.0	0.8	3.3	3.1	3.3
K-6	16.0	16.6	16.4	18.1	19.6	23.2	25.7	25.5	25.6	25.5	25.5
7-8	7.0	5.7	6.5	5.4	3.6	1.7	0.9	4.4	6.7	6.7	6.6
K-8	23.0	22.3	22.9	23.5	23.2	24.9	26.6	29.9	32.3	32.2	32.1

La Mesa Spring Valley Schools						SY 2019/2020 Report					
Study Area 101A		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	5.7	6.0	5.5	5.8	5.8	5.7	5.7	5.7	5.7	5.7
1	5.0	6.1	5.8	6.1	5.6	5.8	5.8	5.7	5.8	5.8	5.8
2	4.0	4.8	5.8	5.5	5.8	5.3	5.5	5.5	5.5	5.5	5.5
3	3.0	3.8	4.5	5.4	5.2	5.4	5.0	5.2	5.2	5.1	5.2
4	4.0	3.0	3.8	4.5	5.5	5.2	5.5	5.0	5.3	5.3	5.2
5	3.0	4.0	3.0	3.8	4.5	5.4	5.2	5.4	5.0	5.2	5.2
6	6.0	2.9	3.9	2.9	3.7	4.4	5.3	5.0	5.3	4.9	5.1
7	8.0	5.9	2.9	3.8	2.9	3.6	4.3	5.2	5.0	5.2	4.8
8	7.0	7.8	5.8	2.9	3.8	2.9	3.6	4.2	5.1	4.9	5.1
K-6	31.0	30.3	32.8	33.7	36.1	37.3	38.0	37.5	37.8	37.5	37.7
7-8	15.0	13.7	8.7	6.7	6.7	6.5	7.9	9.4	10.1	10.1	9.9
K-8	46.0	44.0	41.5	40.4	42.8	43.8	45.9	46.9	47.9	47.6	47.6
Study Area 101B		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study Area 102		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	2.0	1.9	2.0	1.8	1.9	1.9	1.9	1.9	1.9	1.9	1.9
1	8.0	2.0	1.9	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	7.0	7.6	1.9	1.8	1.9	1.8	1.8	1.8	1.8	1.8	1.8
3	6.0	6.6	7.1	1.8	1.7	1.8	1.7	1.7	1.7	1.7	1.7
4	6.0	6.1	6.6	7.2	1.8	1.7	1.8	1.7	1.8	1.8	1.7
5	5.0	5.9	6.0	6.6	7.1	1.8	1.7	1.8	1.7	1.7	1.7
6	4.0	4.9	5.8	5.9	6.4	1.8	1.8	1.7	1.8	1.6	1.7
7	7.0	4.0	4.9	5.8	5.8	6.4	6.9	1.7	1.7	1.7	1.6
8	6.0	6.9	3.9	4.8	5.6	5.7	6.3	6.8	1.7	1.6	1.7
K-6	38.0	35.0	31.3	27.1	22.7	17.9	12.6	12.5	12.6	12.4	12.4
7-8	13.0	10.9	8.8	10.6	11.4	12.1	13.2	8.5	3.4	3.3	3.3
K-8	51.0	45.9	40.1	37.7	34.1	30.0	25.8	21.0	16.0	15.7	15.7
Study Area 103A		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	2.0	1.9	2.0	1.8	1.9	1.9	1.9	1.9	1.9	1.9	1.9
1	5.0	2.0	1.9	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	5.0	4.8	1.9	1.8	1.9	1.8	1.8	1.8	1.8	1.8	1.8
3	5.0	4.7	4.5	1.8	1.7	1.8	1.7	1.7	1.7	1.7	1.7
4	8.0	5.1	4.7	4.5	1.8	1.7	1.8	1.7	1.8	1.8	1.7
5	8.0	7.9	5.0	4.7	4.5	1.8	1.7	1.8	1.7	1.7	1.7
6	6.0	7.8	7.8	4.9	4.6	4.4	1.8	1.7	1.8	1.6	1.7
7	8.0	5.9	7.8	7.7	4.9	4.6	4.3	1.7	1.7	1.7	1.6
8	3.0	7.8	5.8	7.6	7.5	4.8	4.5	4.2	1.7	1.6	1.7
K-6	39.0	34.2	27.8	21.5	18.3	15.3	12.6	12.5	12.6	12.4	12.4
7-8	11.0	13.7	13.6	15.3	12.4	9.4	8.8	5.9	3.4	3.3	3.3
K-8	50.0	47.9	41.4	36.8	30.7	24.7	21.4	18.4	16.0	15.7	15.7

La Mesa Spring Valley Schools						SY 2019/2020 Report					
Study Area 103B		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-6	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
7-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
K-8	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
Study Area 103C		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
1	1.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
2	1.0	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
3	0.0	0.9	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
4	0.0	0.0	0.9	0.9	0.0	0.0	0.0	0.0	0.0	0.0	0.0
5	1.0	0.0	0.0	0.9	0.9	0.0	0.0	0.0	0.0	0.0	0.0
6	0.0	1.0	0.0	0.0	0.9	0.9	0.0	0.0	0.0	0.0	0.0
7	2.0	0.0	1.0	0.0	0.0	0.9	0.9	0.0	0.0	0.0	0.0
8	1.0	2.0	0.0	1.0	0.0	0.0	0.9	0.8	0.0	0.0	0.0
K-6	3.0	2.8	1.8	1.8	1.8	0.9	0.0	0.0	0.0	0.0	0.0
7-8	3.0	2.0	1.0	1.0	0.0	0.9	1.8	0.8	0.0	0.0	0.0
K-8	6.0	4.8	2.8	2.8	1.8	1.8	1.8	0.8	0.0	0.0	0.0
Study Area 104		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	11.0	10.5	11.0	10.2	10.6	10.6	10.4	10.5	10.5	10.5	10.5
1	13.0	11.1	10.6	11.1	10.3	10.7	10.7	10.5	10.6	10.6	10.6
2	7.0	12.4	10.6	10.0	10.5	9.7	10.1	10.1	10.0	10.1	10.1
3	9.0	6.6	11.6	9.9	9.4	9.9	9.2	9.5	9.5	9.4	9.5
4	10.0	9.1	6.6	11.7	10.0	9.5	10.0	9.2	9.6	9.6	9.5
5	9.0	9.9	9.0	6.6	11.6	9.9	9.4	9.9	9.2	9.5	9.5
6	7.0	8.8	9.7	8.8	6.4	11.4	9.7	9.3	9.7	9.0	9.3
7	9.0	6.9	8.7	9.6	8.7	6.4	11.3	9.6	9.2	9.6	8.9
8	4.0	8.8	6.8	8.6	9.4	8.6	6.3	11.0	9.4	9.0	9.4
K-6	66.0	68.4	69.1	68.3	68.8	71.7	69.5	69.0	69.1	68.7	69.0
7-8	13.0	15.7	15.5	18.2	18.1	15.0	17.6	20.6	18.6	18.6	18.3
K-8	79.0	84.1	84.6	86.5	86.9	86.7	87.1	89.6	87.7	87.3	87.3
Study Area 105		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	8.0	7.9	8.0	7.4	6.4	7.3	7.0	6.9	6.9	6.9	6.9
1	15.0	8.1	8.0	8.1	7.5	6.5	7.4	7.1	7.0	7.0	7.0
2	4.0	14.2	7.7	7.6	7.7	7.1	6.1	7.0	6.8	6.6	6.6
3	4.0	3.8	13.4	7.2	7.2	7.2	6.7	5.8	6.6	6.3	6.2
4	12.0	4.0	3.8	13.5	7.3	7.2	7.3	6.8	5.8	6.6	6.4
5	10.0	11.9	4.0	3.8	13.4	7.2	7.1	7.2	6.7	5.8	6.6
6	11.0	9.8	11.6	3.9	3.7	13.1	7.1	7.0	7.1	6.6	5.6
7	6.0	10.9	9.7	11.5	3.9	3.6	13.0	7.0	6.9	7.0	6.5
8	11.0	5.9	10.7	9.5	11.3	3.8	3.6	12.7	6.9	6.8	6.9
K-6	64.0	59.7	56.5	51.5	53.2	55.6	48.7	47.8	46.9	45.8	45.3
7-8	17.0	16.8	20.4	21.0	15.2	7.4	16.6	19.7	13.8	13.8	13.4
K-8	81.0	76.5	76.9	72.5	68.4	63.0	65.3	67.5	60.7	59.6	58.7

La Mesa Spring Valley Schools						SY 2019/2020 Report					
Study Area 106		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	5.0	4.8	5.0	4.6	4.8	4.8	4.7	4.8	4.8	4.8	4.8
1	11.0	5.1	4.8	5.0	4.7	4.9	4.9	4.8	4.8	4.8	4.8
2	7.0	10.4	4.8	4.6	4.8	4.4	4.6	4.6	4.5	4.6	4.6
3	8.0	6.6	9.8	4.5	4.3	4.5	4.2	4.3	4.3	4.3	4.3
4	12.0	8.1	6.6	9.9	4.6	4.3	4.6	4.2	4.4	4.4	4.3
5	5.0	11.9	8.0	6.6	9.8	4.5	4.3	4.5	4.2	4.3	4.3
6	20.0	4.9	11.6	7.8	6.4	9.6	4.4	4.2	4.4	4.1	4.2
7	6.0	19.8	4.9	11.5	7.8	6.4	9.5	4.4	4.2	4.4	4.0
8	9.0	5.9	19.4	4.8	11.3	7.6	6.3	9.3	4.3	4.1	4.3
K-6	68.0	51.8	50.6	43.0	39.4	37.0	31.7	31.4	31.4	31.3	31.3
7-8	15.0	25.7	24.3	16.3	19.1	14.0	15.8	13.7	8.5	8.5	8.3
K-8	83.0	77.5	74.9	59.3	58.5	51.0	47.5	45.1	39.9	39.8	39.6
Study Area 107		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8	3.8
1	6.0	4.0	3.8	4.0	3.7	3.9	3.9	3.8	3.9	3.9	3.9
2	5.0	5.7	3.8	3.7	3.8	3.5	3.7	3.7	3.6	3.7	3.7
3	5.0	4.7	5.4	3.6	3.4	3.6	3.3	3.5	3.5	3.4	3.5
4	6.0	5.1	4.7	5.4	3.6	3.5	3.6	3.4	3.5	3.5	3.5
5	10.0	5.9	5.0	4.7	5.4	3.6	3.4	3.6	3.3	3.5	3.5
6	6.0	9.8	5.8	4.9	4.6	5.3	3.5	3.4	3.5	3.3	3.4
7	7.0	5.9	9.7	5.8	4.9	4.6	5.2	3.5	3.3	3.5	3.2
8	4.0	6.9	5.8	9.5	5.6	4.8	4.5	5.1	3.4	3.3	3.4
K-6	42.0	39.0	32.5	30.0	28.3	27.2	25.2	25.2	25.1	25.1	25.3
7-8	11.0	12.8	15.5	15.3	10.5	9.4	9.7	8.6	6.7	6.8	6.6
K-8	53.0	51.8	48.0	45.3	38.8	36.6	34.9	33.8	31.8	31.9	31.9
Study Area 108		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	5.7	6.0	5.5	5.8	5.8	5.7	5.7	5.7	5.7	5.7
1	6.0	6.1	5.8	6.1	5.6	5.8	5.8	5.7	5.8	5.8	5.8
2	10.0	5.7	5.8	5.5	5.8	5.3	5.5	5.5	5.5	5.5	5.5
3	3.0	9.4	5.4	5.4	5.2	5.4	5.0	5.2	5.2	5.1	5.2
4	5.0	3.0	9.5	5.4	5.5	5.2	5.5	5.0	5.3	5.3	5.2
5	8.0	4.9	3.0	9.4	5.4	5.4	5.2	5.4	5.0	5.2	5.2
6	9.0	7.8	4.9	2.9	9.2	5.3	5.3	5.0	5.3	4.9	5.1
7	11.0	8.9	7.8	4.8	2.9	9.1	5.2	5.2	5.0	5.2	4.8
8	9.0	10.8	8.7	7.6	4.7	2.9	8.9	5.1	5.1	4.9	5.1
K-6	47.0	42.6	40.4	40.2	42.5	38.2	38.0	37.5	37.8	37.5	37.7
7-8	20.0	19.7	16.5	12.4	7.6	12.0	14.1	10.3	10.1	10.1	9.9
K-8	67.0	62.3	56.9	52.6	50.1	50.2	52.1	47.8	47.9	47.6	47.6
Study Area 109		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8	3.8
1	2.0	4.0	3.8	4.0	3.7	3.9	3.9	3.8	3.9	3.9	3.9
2	10.0	1.9	3.8	3.7	3.8	3.5	3.7	3.7	3.6	3.7	3.7
3	4.0	9.4	1.8	3.6	3.4	3.6	3.3	3.5	3.5	3.4	3.5
4	5.0	4.0	9.5	1.8	3.6	3.5	3.6	3.4	3.5	3.5	3.5
5	7.0	4.9	4.0	9.4	1.8	3.6	3.4	3.6	3.3	3.5	3.5
6	5.0	6.9	4.9	3.9	9.2	1.8	3.5	3.4	3.5	3.3	3.4
7	5.0	4.9	6.8	4.8	3.9	9.1	1.7	3.5	3.3	3.5	3.2
8	8.0	4.9	4.9	6.7	4.7	3.8	8.9	1.7	3.4	3.3	3.4
K-6	37.0	34.9	31.8	30.1	29.3	23.7	25.2	25.2	25.1	25.1	25.3
7-8	13.0	9.8	11.7	11.5	8.6	12.9	10.6	5.2	6.7	6.8	6.6
K-8	50.0	44.7	43.5	41.6	37.9	36.6	35.8	30.4	31.8	31.9	31.9

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Study Area 110		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	7.0	6.7	7.0	6.5	6.7	6.7	6.6	6.7	6.7	6.7	6.7
1	8.0	7.1	6.7	7.1	6.5	6.8	6.8	6.7	6.8	6.8	6.8
2	6.0	7.6	6.7	6.4	6.7	6.2	6.5	6.5	6.4	6.4	6.4
3	3.0	5.6	7.1	6.3	6.0	6.3	5.8	6.1	6.1	6.0	6.0
4	7.0	3.0	5.7	7.2	6.4	6.1	6.4	5.9	6.1	6.1	6.0
5	2.0	6.9	3.0	5.6	7.1	6.3	6.0	6.3	5.8	6.1	6.1
6	7.0	2.0	6.8	2.9	5.5	7.0	6.2	5.9	6.2	5.7	5.9
7	8.0	6.9	1.9	6.7	2.9	5.5	6.9	6.1	5.8	6.1	5.7
8	15.0	7.8	6.8	1.9	6.6	2.9	5.4	6.8	6.0	5.7	6.0
K-6	40.0	38.9	43.0	42.0	44.9	45.4	44.3	44.1	44.1	43.8	43.9
7-8	23.0	14.7	8.7	8.6	9.5	8.4	12.3	12.9	11.8	11.8	11.7
K-8	63.0	53.6	51.7	50.6	54.4	53.8	56.6	57.0	55.9	55.6	55.6
Study Area 111A		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	2.0	1.9	2.0	1.8	1.9	1.9	1.9	1.9	1.9	1.9	1.9
1	2.0	2.0	1.9	2.0	1.9	1.9	1.9	1.9	1.9	1.9	1.9
2	1.0	1.9	1.9	1.8	1.9	1.8	1.8	1.8	1.8	1.8	1.8
3	5.0	0.9	1.8	1.8	1.7	1.8	1.7	1.7	1.7	1.7	1.7
4	4.0	5.1	0.9	1.8	1.8	1.7	1.8	1.7	1.8	1.8	1.7
5	2.0	4.0	5.0	0.9	1.8	1.8	1.7	1.8	1.7	1.7	1.7
6	1.0	2.0	3.9	4.9	0.9	1.8	1.8	1.7	1.8	1.6	1.7
7	6.0	1.0	1.9	3.8	4.9	0.9	1.7	1.7	1.7	1.7	1.6
8	5.0	5.9	1.0	1.9	3.8	4.8	0.9	1.7	1.7	1.6	1.7
K-6	17.0	17.8	17.4	15.0	11.9	12.7	12.6	12.5	12.6	12.4	12.4
7-8	11.0	6.9	2.9	5.7	8.7	5.7	2.6	3.4	3.4	3.3	3.3
K-8	28.0	24.7	20.3	20.7	20.6	18.4	15.2	15.9	16.0	15.7	15.7
Study Area 111B		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	1.0	1.0	1.0	0.9	1.0	1.0	0.9	1.0	1.0	1.0	1.0
1	3.0	1.0	1.0	1.0	0.9	1.0	1.0	1.0	1.0	1.0	1.0
2	2.0	2.8	1.0	0.9	1.0	0.9	0.9	0.9	0.9	0.9	0.9
3	2.0	1.9	2.7	0.9	0.9	0.9	0.8	0.9	0.9	0.9	0.9
4	3.0	2.0	1.9	2.7	0.9	0.9	0.9	0.8	0.9	0.9	0.9
5	3.0	3.0	2.0	1.9	2.7	0.9	0.9	0.9	0.8	0.9	0.9
6	1.0	2.9	2.9	2.0	1.8	2.6	0.9	0.8	0.9	0.8	0.8
7	2.0	1.0	2.9	2.9	1.9	1.8	2.6	0.9	0.8	0.9	0.8
8	1.0	2.0	1.0	2.9	2.8	1.9	1.8	2.5	0.9	0.8	0.9
K-6	15.0	14.6	12.5	10.3	9.2	8.2	6.3	6.3	6.4	6.4	6.4
7-8	3.0	3.0	3.9	5.8	4.7	3.7	4.4	3.4	1.7	1.7	1.7
K-8	18.0	17.6	16.4	16.1	13.9	11.9	10.7	9.7	8.1	8.1	8.1
Study Area 112		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	5.7	6.0	5.5	5.8	5.8	5.7	5.7	5.7	5.7	5.7
1	7.0	6.1	5.8	6.1	5.6	5.8	5.8	5.7	5.8	5.8	5.8
2	4.0	6.7	5.8	5.5	5.8	5.3	5.5	5.5	5.5	5.5	5.5
3	9.0	3.8	6.3	5.4	5.2	5.4	5.0	5.2	5.2	5.1	5.2
4	8.0	9.1	3.8	6.3	5.5	5.2	5.5	5.0	5.3	5.3	5.2
5	4.0	7.9	9.0	3.8	6.3	5.4	5.2	5.4	5.0	5.2	5.2
6	8.0	3.9	7.8	8.8	3.7	6.1	5.3	5.0	5.3	4.9	5.1
7	7.0	7.9	3.9	7.7	8.7	3.6	6.1	5.2	5.0	5.2	4.8
8	11.0	6.9	7.8	3.8	7.5	8.6	3.6	5.9	5.1	4.9	5.1
K-6	46.0	43.2	44.5	41.4	37.9	39.0	38.0	37.5	37.8	37.5	37.7
7-8	18.0	14.8	11.7	11.5	16.2	12.2	9.7	11.1	10.1	10.1	9.9
K-8	64.0	58.0	56.2	52.9	54.1	51.2	47.7	48.6	47.9	47.6	47.6

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Study Area	113	Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8	3.8
1	3.0	4.0	3.8	4.0	3.7	3.9	3.9	3.8	3.9	3.9	3.9
2	7.0	2.8	3.8	3.7	3.8	3.5	3.7	3.7	3.6	3.7	3.7
3	6.0	6.6	2.7	3.6	3.4	3.6	3.3	3.5	3.5	3.4	3.5
4	4.0	6.1	6.6	2.7	3.6	3.5	3.6	3.4	3.5	3.5	3.5
5	6.0	4.0	6.0	6.6	2.7	3.6	3.4	3.6	3.3	3.5	3.5
6	3.0	5.9	3.9	5.9	6.4	2.6	3.5	3.4	3.5	3.3	3.4
7	5.0	3.0	5.8	3.8	5.8	6.4	2.6	3.5	3.3	3.5	3.2
8	3.0	4.9	2.9	5.7	3.8	5.7	6.3	2.5	3.4	3.3	3.4
K-6	33.0	33.2	30.8	30.2	27.4	24.5	25.2	25.2	25.1	25.1	25.3
7-8	8.0	7.9	8.7	9.5	9.6	12.1	8.9	6.0	6.7	6.8	6.6
K-8	41.0	41.1	39.5	39.7	37.0	36.6	34.1	31.2	31.8	31.9	31.9

Study Area	114	Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8	3.8
1	5.0	4.2	4.0	4.2	3.9	4.1	4.1	4.0	4.1	4.1	4.1
2	3.0	5.2	4.4	4.2	4.4	4.0	4.2	4.2	4.1	4.2	4.2
3	3.0	2.9	5.0	4.3	4.1	4.3	4.0	4.1	4.1	4.1	4.1
4	11.0	3.1	3.0	5.1	4.4	4.2	4.4	4.0	4.2	4.2	4.1
5	5.0	10.6	2.9	2.9	4.9	4.2	4.0	4.2	3.9	4.0	4.0
6	11.0	5.1	10.8	3.0	2.9	5.0	4.3	4.1	4.3	3.9	4.1
7	7.0	10.2	4.7	10.0	2.8	2.7	4.7	4.0	3.8	4.0	3.7
8	6.0	7.0	10.2	4.7	10.0	2.8	2.7	4.7	4.0	3.8	4.0
K-6	42.0	34.9	34.1	27.4	28.4	29.6	28.8	28.4	28.5	28.3	28.4
7-8	13.0	17.2	14.9	14.7	12.8	5.5	7.4	8.7	7.8	7.8	7.7
K-8	55.0	52.1	49.0	42.1	41.2	35.1	36.2	37.1	36.3	36.1	36.1

Study Area	115A	Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	3.0	3.2	3.4	3.1	3.2	3.2	3.1	3.2	3.2	3.2	3.2
1	0.0	3.6	3.6	3.6	3.3	3.4	3.4	3.3	3.4	3.4	3.4
2	2.0	0.3	3.4	3.3	3.2	2.9	3.0	3.0	3.0	3.0	3.0
3	3.0	2.7	0.6	4.0	3.8	3.8	3.4	3.6	3.6	3.5	3.6
4	5.0	3.0	2.6	0.5	3.6	3.4	3.4	3.1	3.2	3.2	3.2
5	3.0	5.2	3.1	2.6	0.5	3.5	3.4	3.4	3.0	3.1	3.1
6	3.0	3.2	5.1	3.0	2.4	0.5	3.3	3.2	3.2	2.9	3.0
7	1.0	3.0	3.0	4.6	2.6	2.2	0.4	3.0	2.8	2.8	2.6
8	4.0	1.4	3.3	3.1	4.8	2.8	2.3	0.4	3.1	3.0	2.9
K-6	19.0	21.2	21.8	20.1	20.0	20.7	23.0	22.8	22.6	22.3	22.5
7-8	5.0	4.4	6.3	7.7	7.4	5.0	2.7	3.4	5.9	5.8	5.5
K-8	24.0	25.6	28.1	27.8	27.4	25.7	25.7	26.2	28.5	28.1	28.0

Study Area	115B	Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	2.0	1.9	2.0	1.8	1.9	1.9	1.9	1.9	1.9	1.9	1.9
1	4.0	2.1	2.0	2.1	2.0	2.1	2.1	2.0	2.0	2.0	2.0
2	2.0	3.6	1.9	1.8	1.9	1.8	1.9	1.9	1.8	1.8	1.8
3	3.0	2.3	4.2	2.3	2.1	2.3	2.1	2.2	2.2	2.1	2.2
4	1.0	2.7	2.1	3.8	2.0	1.9	2.0	1.9	1.9	1.9	1.9
5	0.0	1.0	2.6	2.1	3.7	2.0	1.9	2.0	1.8	1.9	1.9
6	0.0	0.0	0.9	2.5	2.0	3.5	1.9	1.8	1.9	1.7	1.8
7	1.0	0.0	0.0	0.8	2.2	1.7	3.1	1.7	1.6	1.7	1.6
8	0.0	1.0	0.0	0.0	0.9	2.3	1.8	3.3	1.7	1.7	1.7
K-6	12.0	13.6	15.7	16.4	15.6	15.5	13.8	13.7	13.5	13.3	13.5
7-8	1.0	1.0	0.0	0.8	3.1	4.0	4.9	5.0	3.3	3.4	3.3
K-8	13.0	14.6	15.7	17.2	18.7	19.5	18.7	18.7	16.8	16.7	16.8

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Study Area	115D	Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	3.0	2.9	3.0	2.8	2.9	2.9	2.8	2.9	2.9	2.9	2.9
1	4.0	3.2	3.1	3.2	3.0	3.1	3.1	3.0	3.1	3.1	3.1
2	2.0	3.6	2.9	2.8	2.9	2.7	2.8	2.8	2.7	2.8	2.8
3	4.0	2.3	4.2	3.4	3.2	3.4	3.1	3.2	3.2	3.2	3.2
4	1.0	3.6	2.1	3.8	3.0	2.9	3.0	2.8	2.9	2.9	2.9
5	2.0	1.0	3.5	2.1	3.7	3.0	2.8	3.0	2.8	2.9	2.9
6	1.0	1.9	0.9	3.4	2.0	3.5	2.8	2.7	2.8	2.6	2.7
7	1.0	0.9	1.7	0.8	3.0	1.7	3.1	2.5	2.4	2.5	2.3
8	4.0	1.0	0.9	1.8	0.9	3.1	1.8	3.3	2.6	2.5	2.6
K-6	17.0	18.5	19.7	21.5	20.7	21.5	20.4	20.4	20.4	20.4	20.5
7-8	5.0	1.9	2.6	2.6	3.9	4.8	4.9	5.8	5.0	5.0	4.9
K-8	22.0	20.4	22.3	24.1	24.6	26.3	25.3	26.2	25.4	25.4	25.4

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Study Area 116	Projection Date 10/2/2019										
CURRENT	PROJECTED RESIDENT STUDENTS										
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	5.0	4.8	5.0	4.6	4.8	4.8	4.7	4.8	4.8	4.8	4.8
1	9.0	5.3	5.1	5.3	4.9	5.1	5.1	5.1	5.1	5.1	5.1
2	6.0	8.1	4.8	4.6	4.8	4.4	4.6	4.6	4.6	4.6	4.6
3	7.0	7.0	9.5	5.6	5.4	5.6	5.2	5.4	5.4	5.3	5.4
4	4.0	6.3	6.3	8.5	5.1	4.8	5.1	4.7	4.9	4.9	4.8
5	5.0	3.9	6.2	6.2	8.4	5.0	4.7	5.0	4.6	4.8	4.8
6	10.0	4.8	3.7	5.9	5.9	7.9	4.7	4.5	4.7	4.4	4.5
7	6.0	8.9	4.2	3.3	5.2	5.2	7.1	4.2	4.0	4.2	3.9
8	7.0	6.2	9.3	4.4	3.4	5.4	5.4	7.3	4.4	4.2	4.4
K-6	46.0	40.2	40.6	40.7	39.3	37.6	34.1	34.1	34.1	33.9	34.0
7-8	13.0	15.1	13.5	7.7	8.6	10.6	12.5	11.5	8.4	8.4	8.3
K-8	59.0	55.3	54.1	48.4	47.9	48.2	46.6	45.6	42.5	42.3	42.3

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Study Area 117		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	9.0	8.6	9.0	8.3	8.6	8.6	8.5	8.6	8.6	8.6	8.6
1	8.0	9.6	9.2	9.6	8.9	9.3	9.3	9.1	9.2	9.2	9.2
2	7.0	7.2	8.7	8.3	8.7	8.0	8.3	8.3	8.2	8.3	8.3
3	11.0	8.2	8.4	10.1	9.7	10.1	9.4	9.7	9.7	9.6	9.7
4	6.0	9.9	7.4	7.6	9.1	8.7	9.1	8.4	8.8	8.8	8.7
5	6.0	5.9	9.7	7.2	7.4	8.9	8.5	8.9	8.3	8.6	8.6
6	8.0	5.7	5.6	9.2	6.9	7.1	8.5	8.1	8.5	7.8	8.2
7	7.0	7.1	5.1	5.0	8.2	6.1	6.3	7.6	7.2	7.6	7.0
8	5.0	7.3	7.4	5.3	5.2	8.5	6.4	6.5	7.9	7.5	7.9
K-6	55.0	55.1	58.0	60.3	59.3	60.7	61.6	61.1	61.3	60.9	61.3
7-8	12.0	14.4	12.5	10.3	13.4	14.6	12.7	14.1	15.1	15.1	14.9
K-8	67.0	69.5	70.5	70.6	72.7	75.3	74.3	75.2	76.4	76.0	76.2
Study Area 118		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	7.0	6.7	7.0	6.5	6.7	6.7	6.6	6.7	6.7	6.7	6.7
1	4.0	7.5	7.1	7.5	6.9	7.2	7.2	7.1	7.2	7.2	7.2
2	10.0	3.6	6.7	6.4	6.7	6.2	6.5	6.5	6.4	6.5	6.5
3	9.0	11.7	4.2	7.9	7.5	7.9	7.3	7.6	7.6	7.5	7.5
4	6.0	8.1	10.5	3.8	7.1	6.8	7.1	6.6	6.8	6.8	6.7
5	5.0	5.9	7.9	10.3	3.7	7.0	6.6	6.9	6.4	6.7	6.7
6	6.0	4.8	5.6	7.5	9.8	3.5	6.6	6.3	6.6	6.1	6.4
7	4.0	5.3	4.2	5.0	6.7	8.7	3.1	5.9	5.6	5.9	5.4
8	7.0	4.2	5.6	4.4	5.2	7.0	9.1	3.3	6.1	5.8	6.1
K-6	47.0	48.3	49.0	49.9	48.4	45.3	47.9	47.7	47.7	47.5	47.7
7-8	11.0	9.5	9.8	9.4	11.9	15.7	12.2	9.2	11.7	11.7	11.5
K-8	58.0	57.8	58.8	59.3	60.3	61.0	60.1	56.9	59.4	59.2	59.2
Study Area 119		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	9.0	8.6	10.1	10.0	10.9	10.4	10.3	10.4	10.4	10.4	10.4
1	7.0	9.6	10.3	11.9	11.9	11.7	11.1	11.0	11.1	11.1	11.1
2	8.0	6.3	9.6	10.2	11.8	10.7	10.5	10.0	9.9	10.0	10.0
3	7.0	9.4	8.6	12.5	13.3	13.7	12.5	12.3	11.7	11.6	11.7
4	13.0	6.3	9.4	8.7	12.3	12.0	12.4	11.3	11.1	10.6	10.4
5	10.0	12.7	7.2	10.3	9.7	12.1	11.8	12.1	11.0	10.9	10.4
6	7.0	9.5	13.1	7.9	10.8	9.2	11.4	11.2	11.5	10.5	10.3
7	6.0	6.2	9.4	12.6	8.0	9.6	8.2	10.2	9.9	10.3	9.3
8	8.0	6.2	7.6	10.9	14.3	8.3	10.0	8.5	10.6	10.3	10.7
K-6	61.0	62.4	68.3	71.5	80.7	79.8	80.0	78.3	76.7	75.1	74.3
7-8	14.0	12.4	17.0	23.5	22.3	17.9	18.2	18.7	20.5	20.6	20.0
K-8	75.0	74.8	85.3	95.0	103.0	97.7	98.2	97.0	97.2	95.7	94.3
Study Area 120A		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	5.0	4.8	5.0	4.6	4.8	4.8	4.7	4.8	4.8	4.8	4.8
1	4.0	5.3	5.1	5.3	4.9	5.1	5.1	5.1	5.1	5.1	5.1
2	4.0	3.6	4.8	4.6	4.8	4.4	4.6	4.6	4.6	4.6	4.6
3	0.0	4.7	4.2	5.6	5.4	5.6	5.2	5.4	5.4	5.3	5.4
4	2.0	0.0	4.2	3.8	5.1	4.8	5.1	4.7	4.9	4.9	4.8
5	3.0	2.0	0.0	4.1	3.7	5.0	4.7	5.0	4.6	4.8	4.8
6	7.0	2.8	1.9	0.0	3.9	3.5	4.7	4.5	4.7	4.4	4.5
7	3.0	6.2	2.5	1.7	0.0	3.5	3.1	4.2	4.0	4.2	3.9
8	4.0	3.1	6.5	2.6	1.7	0.0	3.6	3.3	4.4	4.2	4.4
K-6	25.0	23.2	25.2	28.0	32.6	33.2	34.1	34.1	34.1	33.9	34.0
7-8	7.0	9.3	9.0	4.3	1.7	3.5	6.7	7.5	8.4	8.4	8.3
K-8	32.0	32.5	34.2	32.3	34.3	36.7	40.8	41.6	42.5	42.3	42.3

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Study Area 120B		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	2.0	1.9	2.0	1.8	1.9	1.9	1.9	1.9	1.9	1.9	1.9
1	4.0	2.1	2.0	2.1	2.0	2.1	2.1	2.0	2.0	2.0	2.0
2	2.0	3.6	1.9	1.8	1.9	1.8	1.9	1.9	1.8	1.8	1.8
3	4.0	2.3	4.2	2.3	2.1	2.3	2.1	2.2	2.2	2.1	2.2
4	1.0	3.6	2.1	3.8	2.0	1.9	2.0	1.9	1.9	1.9	1.9
5	4.0	1.0	3.5	2.1	3.7	2.0	1.9	2.0	1.8	1.9	1.9
6	2.0	3.8	0.9	3.4	2.0	3.5	1.9	1.8	1.9	1.7	1.8
7	2.0	1.8	3.4	0.8	3.0	1.7	3.1	1.7	1.6	1.7	1.6
8	5.0	2.1	1.9	3.5	0.9	3.1	1.8	3.3	1.7	1.7	1.7
K-6	19.0	18.3	16.6	17.3	15.6	15.5	13.8	13.7	13.5	13.3	13.5
7-8	7.0	3.9	5.3	4.3	3.9	4.8	4.9	5.0	3.3	3.4	3.3
K-8	26.0	22.2	21.9	21.6	19.5	20.3	18.7	18.7	16.8	16.7	16.8
Study Area 121		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8	3.8
1	2.0	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8
2	8.0	1.9	3.8	3.6	3.8	3.5	3.6	3.6	3.6	3.6	3.6
3	2.0	8.0	1.9	3.8	3.6	3.8	3.5	3.6	3.6	3.6	3.6
4	8.0	2.0	8.2	1.9	3.8	3.7	3.8	3.5	3.7	3.7	3.6
5	5.0	7.8	2.0	7.9	1.9	3.7	3.5	3.7	3.4	3.6	3.6
6	6.0	4.9	7.7	2.0	7.8	3.7	3.7	3.5	3.7	3.4	3.5
7	9.0	5.8	4.8	7.5	1.9	7.6	1.8	3.6	3.4	3.6	3.3
8	5.0	8.3	5.4	4.4	6.9	1.7	7.0	1.6	3.3	3.1	3.3
K-6	35.0	32.4	31.4	26.9	28.4	24.1	25.7	25.5	25.6	25.5	25.5
7-8	14.0	14.1	10.2	11.9	8.8	9.3	8.8	5.2	6.7	6.7	6.6
K-8	49.0	46.5	41.6	38.8	37.2	33.4	34.5	30.7	32.3	32.2	32.1
Study Area 122		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8	3.8
1	4.0	4.3	4.1	4.3	4.0	4.1	4.1	4.1	4.1	4.1	4.1
2	2.0	3.6	3.9	3.7	3.8	3.6	3.7	3.7	3.7	3.7	3.7
3	3.0	2.3	4.2	4.5	4.3	4.5	4.2	4.3	4.3	4.3	4.3
4	4.0	2.7	2.1	3.8	4.1	3.9	4.1	3.7	3.9	3.9	3.8
5	3.0	3.9	2.6	2.1	3.7	4.0	3.8	4.0	3.7	3.8	3.8
6	3.0	2.8	3.7	2.5	2.0	3.5	3.8	3.6	3.8	3.5	3.6
7	3.0	2.7	2.5	3.3	2.2	1.7	3.1	3.4	3.2	3.4	3.1
8	3.0	3.1	2.8	2.6	3.4	2.3	1.8	3.3	3.5	3.3	3.5
K-6	23.0	23.4	24.6	24.6	25.7	27.4	27.5	27.2	27.3	27.1	27.1
7-8	6.0	5.8	5.3	5.9	5.6	4.0	4.9	6.7	6.7	6.7	6.6
K-8	29.0	29.2	29.9	30.5	31.3	31.4	32.4	33.9	34.0	33.8	33.7
Study Area 123		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	7.0	6.7	7.0	6.5	6.7	6.7	6.6	6.7	6.7	6.7	6.7
1	8.0	7.5	7.1	7.5	6.9	7.2	7.2	7.1	7.2	7.2	7.2
2	5.0	7.2	6.7	6.4	6.7	6.2	6.5	6.5	6.4	6.5	6.5
3	9.0	5.8	8.4	7.9	7.5	7.9	7.3	7.6	7.6	7.5	7.5
4	8.0	8.1	5.3	7.6	7.1	6.8	7.1	6.6	6.8	6.8	6.7
5	3.0	7.8	7.9	5.2	7.4	7.0	6.6	6.9	6.4	6.7	6.7
6	3.0	2.8	7.4	7.5	4.9	7.1	6.6	6.3	6.6	6.1	6.4
7	3.0	2.7	2.5	6.6	6.7	4.4	6.3	5.9	5.6	5.9	5.4
8	5.0	3.1	2.8	2.6	6.9	7.0	4.5	6.5	6.1	5.8	6.1
K-6	43.0	45.9	49.8	48.6	47.2	48.9	47.9	47.7	47.7	47.5	47.7
7-8	8.0	5.8	5.3	9.2	13.6	11.4	10.8	12.4	11.7	11.7	11.5
K-8	51.0	51.7	55.1	57.8	60.8	60.3	58.7	60.1	59.4	59.2	59.2

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Study Area 124		Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8	3.8
1	7.0	4.3	4.1	4.3	4.0	4.1	4.1	4.1	4.1	4.1	4.1
2	6.0	6.3	3.9	3.7	3.8	3.6	3.7	3.7	3.7	3.7	3.7
3	6.0	7.0	7.4	4.5	4.3	4.5	4.2	4.3	4.3	4.3	4.3
4	3.0	5.4	6.3	6.6	4.1	3.9	4.1	3.7	3.9	3.9	3.8
5	4.0	2.9	5.3	6.2	6.5	4.0	3.8	4.0	3.7	3.8	3.8
6	2.0	3.8	2.8	5.0	5.9	6.2	3.8	3.6	3.8	3.5	3.6
7	9.0	1.8	3.4	2.5	4.5	5.2	5.5	3.4	3.2	3.4	3.1
8	9.0	9.4	1.9	3.5	2.6	4.7	5.4	5.7	3.5	3.3	3.5
K-6	32.0	33.5	33.8	34.0	32.4	30.1	27.5	27.2	27.3	27.1	27.1
7-8	18.0	11.2	5.3	6.0	7.1	9.9	10.9	9.1	6.7	6.7	6.6
K-8	50.0	44.7	39.1	40.0	39.5	40.0	38.4	36.3	34.0	33.8	33.3

Study Area 125A		Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	5.7	6.0	5.5	5.8	5.8	5.7	5.7	5.7	5.7	5.7
1	3.0	6.3	6.0	6.3	5.8	6.1	6.1	6.0	6.0	6.0	6.0
2	7.0	3.0	6.3	6.0	6.3	5.8	6.1	6.1	6.0	6.0	6.0
3	2.0	7.3	3.1	6.6	6.2	6.5	6.0	6.3	6.3	6.2	6.3
4	7.0	2.0	7.4	3.2	6.7	6.4	6.7	6.2	6.4	6.4	6.3
5	4.0	7.1	2.1	7.5	3.2	6.7	6.4	6.7	6.2	6.5	6.5
6	2.0	3.7	6.5	1.9	6.9	3.0	6.2	5.9	6.2	5.7	6.0
7	9.0	1.9	3.5	6.1	1.8	6.5	2.8	5.8	5.6	5.8	5.4
8	1.0	9.1	1.9	3.5	6.2	1.8	6.6	2.8	5.9	5.6	5.9
K-6	31.0	35.1	37.4	37.0	40.9	40.3	43.2	42.9	42.8	42.5	42.8
7-8	10.0	11.0	5.4	9.6	8.0	8.3	9.4	8.6	11.5	11.4	11.3
K-8	41.0	46.1	42.8	46.6	48.9	48.6	52.6	51.5	54.3	53.9	54.1

Study Area	125B	Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	1.0	1.0	1.0	0.9	1.0	1.0	0.9	1.0	1.0	1.0	1.0
1	0.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	0.0	0.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
3	1.0	0.0	0.0	1.1	1.0	1.1	1.0	1.0	1.0	1.0	1.0
4	0.0	1.0	0.0	0.0	1.1	1.1	1.1	1.0	1.1	1.1	1.1
5	1.0	0.0	1.0	0.0	0.0	1.1	1.1	1.1	1.0	1.1	1.1
6	0.0	0.9	0.0	0.9	0.0	0.0	1.0	1.0	1.0	1.0	1.0
7	0.0	0.0	0.9	0.0	0.9	0.0	0.0	1.0	0.9	1.0	0.9
8	0.0	0.0	0.0	0.9	0.0	0.9	0.0	0.0	1.0	0.9	1.0
K-6	3.0	3.9	4.0	4.9	5.1	6.3	7.1	7.1	7.1	7.2	7.2
7-8	0.0	0.0	0.9	0.9	0.9	0.9	0.0	1.0	1.9	1.9	1.9
K-8	3.0	3.9	4.9	5.8	6.0	7.2	7.1	8.1	9.0	9.1	9.1

Study Area 126		Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	13.0	12.9	14.7	14.5	15.9	15.1	15.0	15.1	15.1	15.1	15.1
1	7.0	14.2	15.0	17.0	16.8	16.7	15.9	15.7	15.9	15.9	15.9
2	8.0	7.5	15.6	16.5	18.5	16.8	16.7	15.9	15.7	15.9	15.9
3	8.0	8.8	9.3	17.8	18.7	19.2	17.5	17.3	16.5	16.4	16.5
4	9.0	8.7	10.5	11.0	19.7	19.1	19.6	17.9	17.7	16.9	16.7
5	9.0	9.6	10.2	12.1	12.6	19.9	19.3	19.8	18.0	17.8	17.0
6	8.0	8.7	10.2	10.7	12.5	11.6	18.3	17.8	18.2	16.6	16.4
7	4.0	8.0	9.6	10.9	11.5	11.8	10.9	17.2	16.7	17.1	15.6
8	3.0	4.5	9.5	11.1	12.6	11.7	11.9	11.0	17.4	16.9	17.3
K-6	62.0	70.4	85.5	99.6	114.7	118.4	122.3	119.5	117.1	114.6	113.5
7-8	7.0	12.5	19.1	22.0	24.1	23.5	22.8	28.2	34.1	34.0	32.9
K-8	69.0	82.9	104.6	121.6	138.8	141.9	145.1	147.7	151.2	148.6	146.4

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Study Area	10/2/2019										
	CURRENT										STUDENTS
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	
K	5.0	4.8	5.0	4.6	4.8	4.8	4.7	4.8	4.8	4.8	4.8
1	5.0	5.2	5.0	5.2	4.8	5.0	5.0	5.0	5.0	5.0	5.0
2	4.0	5.0	5.2	5.0	5.2	4.8	5.0	5.0	5.0	5.0	5.0
3	9.0	4.2	5.2	5.5	5.2	5.5	5.0	5.2	5.2	5.2	5.2
4	4.0	9.2	4.2	5.3	5.6	5.3	5.6	5.1	5.4	5.4	5.3
5	3.0	4.0	9.3	4.3	5.4	5.6	5.4	5.6	5.2	5.4	5.4
6	7.0	2.8	3.7	8.5	3.9	4.9	5.2	4.9	5.2	4.8	5.0
7	7.0	6.6	2.6	3.5	8.0	3.7	4.6	4.9	4.6	4.9	4.5
8	5.0	7.1	6.6	2.6	3.5	8.1	3.7	4.7	4.9	4.7	4.9
K-6	37.0	35.2	37.6	38.4	34.9	35.9	35.9	35.6	35.8	35.6	35.7
7-8	12.0	13.7	9.2	6.1	11.5	11.8	8.3	9.6	9.5	9.6	9.4
K-8	49.0	48.9	46.8	44.5	46.4	47.7	44.2	45.2	45.3	45.2	45.1

Study Area	128	Projection Date		10/2/2019							
	CURRENT	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8	3.8
1	2.0	4.2	4.0	4.2	3.9	4.0	4.0	4.0	4.0	4.0	4.0
2	8.0	2.0	4.2	4.0	4.2	3.9	4.0	4.0	4.0	4.0	4.0
3	10.0	8.3	2.1	4.4	4.2	4.4	4.0	4.2	4.2	4.1	4.2
4	5.0	10.2	8.5	2.1	4.5	4.2	4.5	4.1	4.3	4.3	4.2
5	7.0	5.1	10.3	8.6	2.1	4.5	4.3	4.5	4.2	4.3	4.3
6	4.0	6.4	4.6	9.5	7.9	2.0	4.1	3.9	4.1	3.8	4.0
7	9.0	3.8	6.1	4.4	8.9	7.4	1.9	3.9	3.7	3.9	3.6
8	2.0	9.1	3.8	6.1	4.4	9.0	7.5	1.9	3.9	3.7	3.9
K-6	40.0	40.0	37.7	36.5	30.6	26.8	28.7	28.5	28.6	28.3	28.5
7-8	11.0	12.9	9.9	10.5	13.3	16.4	9.4	5.8	7.6	7.6	7.5
K-8	51.0	52.9	47.6	47.0	43.9	43.2	38.1	34.3	36.2	35.9	36.0

Study Area 129		Projection Date		10/2/2019							
CURRENT		PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8	3.8
1	3.0	4.2	4.0	4.2	3.9	4.0	4.0	4.0	4.0	4.0	4.0
2	4.0	3.0	4.2	4.0	4.2	3.9	4.0	4.0	4.0	4.0	4.0
3	8.0	4.2	3.1	4.4	4.2	4.4	4.0	4.2	4.2	4.1	4.2
4	5.0	8.2	4.2	3.2	4.5	4.2	4.5	4.1	4.3	4.3	4.2
5	3.0	5.1	8.2	4.3	3.2	4.5	4.3	4.5	4.2	4.3	4.3
6	2.0	2.8	4.6	7.6	3.9	3.0	4.1	3.9	4.1	3.8	4.0
7	5.0	1.9	2.6	4.4	7.1	3.7	2.8	3.9	3.7	3.9	3.6
8	1.0	5.1	1.9	2.6	4.4	7.2	3.7	2.8	3.9	3.7	3.9
K-6	29.0	31.3	32.3	31.4	27.7	27.8	28.7	28.5	28.6	28.3	28.5
7-8	6.0	7.0	4.5	7.0	11.5	10.9	6.5	6.7	7.6	7.6	7.5
K-8	35.0	38.3	36.8	38.4	39.2	38.7	35.2	35.2	36.2	35.9	36.0

Study Area 130		Projection Date 10/2/2019									
	CURRENT	PROJECTED RESIDENT STUDENTS									
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	5.0	4.8	5.0	4.6	4.8	4.8	4.7	4.8	4.8	4.8	4.8
1	7.0	5.2	5.0	5.2	4.8	5.0	5.0	5.0	5.0	5.0	5.0
2	8.0	7.0	5.2	5.0	5.2	4.8	5.0	5.0	5.0	5.0	5.0
3	9.0	8.3	7.3	5.5	5.2	5.5	5.0	5.2	5.2	5.2	5.2
4	10.0	9.2	8.5	7.4	5.6	5.3	5.6	5.1	5.4	5.4	5.3
5	7.0	10.1	9.3	8.6	7.5	5.6	5.4	5.6	5.2	5.4	5.4
6	5.0	6.4	9.3	8.5	7.9	6.9	5.2	4.9	5.2	4.8	5.0
7	5.0	4.7	6.1	8.7	8.0	7.4	6.5	4.9	4.6	4.9	4.5
8	12.0	5.1	4.7	6.1	8.8	8.1	7.5	6.6	4.9	4.7	4.9
K-6	51.0	51.0	49.6	44.8	41.0	37.9	35.9	35.6	35.8	35.6	35.7
7-8	17.0	9.8	10.8	14.8	16.8	15.5	14.0	11.5	9.5	9.6	9.4
K-8	68.0	60.8	60.4	59.6	57.8	53.4	49.9	47.1	45.3	45.2	45.1

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Study Area 131		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	7.0	6.7	7.0	6.5	6.7	6.7	6.6	6.7	6.7	6.7	6.7
1	13.0	7.3	7.0	7.3	6.8	7.1	7.1	7.0	7.0	7.0	7.0
2	12.0	13.0	7.3	7.0	7.3	6.8	7.1	7.1	7.0	7.0	7.0
3	8.0	12.5	13.5	7.6	7.3	7.6	7.1	7.3	7.3	7.2	7.3
4	9.0	8.2	12.7	13.8	7.8	7.4	7.8	7.2	7.5	7.5	7.4
5	14.0	9.1	8.2	12.9	13.9	7.9	7.5	7.9	7.3	7.6	7.6
6	9.0	12.9	8.4	7.6	11.8	12.8	7.2	6.9	7.2	6.7	7.0
7	13.0	8.5	12.1	7.9	7.1	11.1	12.0	6.8	6.5	6.8	6.3
8	12.0	13.1	8.5	12.2	7.9	7.2	11.2	12.2	6.9	6.5	6.9
K-6	72.0	69.7	64.1	62.7	61.6	56.3	50.4	50.1	50.0	49.7	50.0
7-8	25.0	21.6	20.6	20.1	15.0	18.3	23.2	19.0	13.4	13.3	13.2
K-8	97.0	91.3	84.7	82.8	76.6	74.6	73.6	69.1	63.4	63.0	63.2
Study Area 132		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	9.0	8.6	9.0	8.3	8.6	8.6	8.5	8.6	8.6	8.6	8.6
1	3.0	9.4	9.0	9.4	8.7	9.1	9.1	9.0	9.0	9.0	9.0
2	9.0	3.0	9.4	9.0	9.4	8.7	9.1	9.1	9.0	9.0	9.0
3	5.0	9.4	3.1	9.8	9.4	9.8	9.1	9.4	9.4	9.3	9.4
4	4.0	5.1	9.5	3.2	10.0	9.5	10.0	9.3	9.6	9.6	9.5
5	6.0	4.0	5.2	9.6	3.2	10.1	9.6	10.1	9.3	9.7	9.7
6	6.0	5.5	3.7	4.7	8.9	3.0	9.3	8.9	9.3	8.6	9.0
7	5.0	5.6	5.2	3.5	4.5	8.3	2.8	8.8	8.3	8.7	8.1
8	13.0	5.1	5.7	5.2	3.5	4.5	8.4	2.8	8.8	8.4	8.8
K-6	42.0	45.0	48.9	54.0	58.2	58.8	64.7	64.4	64.2	63.8	64.2
7-8	18.0	10.7	10.9	8.7	8.0	12.8	11.2	11.6	17.1	17.1	16.9
K-8	60.0	55.7	59.8	62.7	66.2	71.6	75.9	76.0	81.3	80.9	81.1
Study Area 133		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8	3.8
1	3.0	4.2	4.0	4.2	3.9	4.0	4.0	4.0	4.0	4.0	4.0
2	5.0	3.0	4.2	4.0	4.2	3.9	4.0	4.0	4.0	4.0	4.0
3	1.0	5.2	3.1	4.4	4.2	4.4	4.0	4.2	4.2	4.1	4.2
4	3.0	1.0	5.3	3.2	4.5	4.2	4.5	4.1	4.3	4.3	4.2
5	9.0	3.0	1.0	5.4	3.2	4.5	4.3	4.5	4.2	4.3	4.3
6	6.0	8.3	2.8	0.9	4.9	3.0	4.1	3.9	4.1	3.8	4.0
7	3.0	5.6	7.8	2.6	0.9	4.6	2.8	3.9	3.7	3.9	3.6
8	2.0	3.0	5.7	7.9	2.6	0.9	4.7	2.8	3.9	3.7	3.9
K-6	31.0	28.5	24.4	25.8	28.7	27.8	28.7	28.5	28.6	28.3	28.5
7-8	5.0	8.6	13.5	10.5	3.5	5.5	7.5	6.7	7.6	7.6	7.5
K-8	36.0	37.1	37.9	36.3	32.2	33.3	36.2	35.2	36.2	35.9	36.0
Study Area 134		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	1.0	1.0	1.0	0.9	1.0	1.0	0.9	1.0	1.0	1.0	1.0
1	3.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
2	2.0	3.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0	1.0
3	2.0	2.1	3.1	1.1	1.0	1.1	1.0	1.0	1.0	1.0	1.0
4	3.0	2.0	2.1	3.2	1.1	1.1	1.1	1.0	1.1	1.1	1.1
5	8.0	3.0	2.1	2.1	3.2	1.1	1.1	1.1	1.0	1.1	1.1
6	9.0	7.4	2.8	1.9	2.0	3.0	1.0	1.0	1.0	1.0	1.0
7	10.0	8.5	6.9	2.6	1.8	1.9	2.8	1.0	0.9	1.0	0.9
8	5.0	10.1	8.5	7.0	2.6	1.8	1.9	2.8	1.0	0.9	1.0
K-6	28.0	19.5	13.1	11.2	10.3	9.3	7.1	7.1	7.1	7.2	7.2
7-8	15.0	18.6	15.4	9.6	4.4	3.7	4.7	3.8	1.9	1.9	1.9
K-8	43.0	38.1	28.5	20.8	14.7	13.0	11.8	10.9	9.0	9.1	9.1

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Study Area 135		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8	3.8
1	4.0	3.8	3.6	3.8	3.5	3.6	3.6	3.6	3.6	3.6	3.6
2	5.0	3.7	3.5	3.3	3.5	3.2	3.4	3.4	3.3	3.3	3.3
3	2.0	5.1	3.8	3.6	3.4	3.6	3.3	3.4	3.4	3.4	3.4
4	2.0	2.0	5.1	3.8	3.6	3.4	3.6	3.3	3.4	3.4	3.4
5	5.0	2.0	2.0	5.1	3.8	3.6	3.4	3.6	3.3	3.4	3.4
6	3.0	4.8	1.9	1.9	4.9	3.7	3.5	3.3	3.5	3.2	3.3
7	4.0	2.9	4.7	1.9	1.9	4.8	3.6	3.4	3.2	3.4	3.1
8	6.0	3.9	2.9	4.6	1.8	1.8	4.7	3.5	3.3	3.1	3.3
K-6	25.0	25.2	23.9	25.2	26.5	24.9	24.6	24.4	24.3	24.1	24.2
7-8	10.0	6.8	7.6	6.5	3.7	6.6	8.3	6.9	6.5	6.5	6.4
K-8	35.0	32.0	31.5	31.7	30.2	31.5	32.9	31.3	30.8	30.6	30.6
Study Area 136		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	5.7	6.0	5.5	5.8	5.8	5.7	5.7	5.7	5.7	5.7
1	7.0	5.6	5.4	5.6	5.2	5.4	5.4	5.3	5.4	5.4	5.4
2	9.0	6.5	5.2	5.0	5.2	4.8	5.0	5.0	5.0	5.0	5.0
3	8.0	9.2	6.6	5.4	5.1	5.3	4.9	5.1	5.1	5.1	5.1
4	10.0	8.0	9.2	6.6	5.4	5.1	5.3	4.9	5.1	5.1	5.1
5	10.0	10.0	8.0	9.2	6.6	5.4	5.1	5.3	4.9	5.1	5.1
6	8.0	9.7	9.7	7.8	8.9	6.4	5.2	4.9	5.2	4.8	5.0
7	9.0	7.8	9.4	9.4	7.5	8.6	6.2	5.0	4.8	5.0	4.6
8	16.0	8.8	7.6	9.2	9.2	7.4	8.5	6.1	4.9	4.7	4.9
K-6	58.0	54.7	50.1	45.1	42.2	38.2	36.6	36.2	36.4	36.2	36.4
7-8	25.0	16.6	17.0	18.6	16.7	16.0	14.7	11.1	9.7	9.7	9.5
K-8	83.0	71.3	67.1	63.7	58.9	54.2	51.3	47.3	46.1	45.9	45.9
Study Area 137		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	13.0	12.4	13.0	12.0	12.5	12.5	12.3	12.4	12.4	12.4	12.4
1	8.0	12.2	11.6	12.2	11.3	11.7	11.7	11.6	11.7	11.7	11.7
2	8.0	7.4	11.4	10.8	11.4	10.5	10.9	10.9	10.8	10.9	10.9
3	12.0	8.2	7.6	11.6	11.0	11.6	10.7	11.1	11.1	11.0	11.1
4	12.0	12.0	8.2	7.6	11.6	11.0	11.6	10.7	11.1	11.1	11.0
5	15.0	12.0	12.0	8.2	7.6	11.6	11.0	11.6	10.7	11.1	11.1
6	10.0	14.6	11.6	11.6	7.9	7.4	11.2	10.7	11.2	10.4	10.8
7	11.0	9.7	14.1	11.3	11.3	7.7	7.1	10.9	10.4	10.9	10.1
8	12.0	10.8	9.5	13.8	11.1	11.1	7.5	7.0	10.7	10.2	10.7
K-6	78.0	78.8	75.4	74.0	73.3	76.3	79.4	79.0	79.0	78.6	79.0
7-8	23.0	20.5	23.6	25.1	22.4	18.8	14.6	17.9	21.1	21.1	20.8
K-8	101.0	99.3	99.0	99.1	95.7	95.1	94.0	96.9	100.1	99.7	99.8
Study Area 138		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	5.7	6.0	5.5	5.8	5.8	5.7	5.7	5.7	5.7	5.7
1	9.0	5.6	5.4	5.6	5.2	5.4	5.4	5.3	5.4	5.4	5.4
2	6.0	8.4	5.2	5.0	5.2	4.8	5.0	5.0	5.0	5.0	5.0
3	5.0	6.1	8.5	5.4	5.1	5.3	4.9	5.1	5.1	5.1	5.1
4	9.0	5.0	6.1	8.5	5.4	5.1	5.3	4.9	5.1	5.1	5.1
5	4.0	9.0	5.0	6.1	8.5	5.4	5.1	5.3	4.9	5.1	5.1
6	5.0	3.9	8.7	4.8	5.9	8.3	5.2	4.9	5.2	4.8	5.0
7	5.0	4.8	3.8	8.5	4.7	5.8	8.0	5.0	4.8	5.0	4.6
8	4.0	4.9	4.8	3.7	8.3	4.6	5.6	7.9	4.9	4.7	4.9
K-6	44.0	43.7	44.9	40.9	41.1	40.1	36.6	36.2	36.4	36.2	36.4
7-8	9.0	9.7	8.6	12.2	13.0	10.4	13.6	12.9	9.7	9.7	9.5
K-8	53.0	53.4	53.5	53.1	54.1	50.5	50.2	49.1	46.1	45.9	45.9

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Study Area 139		Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	3.0	2.9	3.0	2.8	2.9	2.9	2.8	2.9	2.9	2.9	2.9
1	3.0	2.8	2.7	2.8	2.6	2.7	2.7	2.7	2.7	2.7	2.7
2	6.0	2.8	2.6	2.5	2.6	2.4	2.5	2.5	2.5	2.5	2.5
3	1.0	6.1	2.8	2.7	2.5	2.7	2.5	2.6	2.6	2.5	2.6
4	4.0	1.0	6.1	2.8	2.7	2.5	2.7	2.5	2.6	2.6	2.5
5	6.0	4.0	1.0	6.1	2.8	2.7	2.5	2.7	2.5	2.6	2.6
6	4.0	5.8	3.9	1.0	5.9	2.8	2.6	2.5	2.6	2.4	2.5
7	5.0	3.9	5.6	3.8	0.9	5.8	2.7	2.5	2.4	2.5	2.3
8	5.0	4.9	3.8	5.5	3.7	0.9	5.6	2.6	2.5	2.3	2.5
K-6	27.0	25.4	22.1	20.7	22.0	18.7	18.3	18.4	18.4	18.2	18.3
7-8	10.0	8.8	9.4	9.3	4.6	6.7	8.3	5.1	4.9	4.8	4.8
K-8	37.0	34.2	31.5	30.0	26.6	25.4	26.6	23.5	23.3	23.0	23.1
Study Area 140		Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	3.0	2.9	3.0	2.8	2.9	2.9	2.8	2.9	2.9	2.9	2.9
1	5.0	2.8	2.7	2.8	2.6	2.7	2.7	2.7	2.7	2.7	2.7
2	5.0	4.7	2.6	2.5	2.6	2.4	2.5	2.5	2.5	2.5	2.5
3	5.0	5.1	4.7	2.7	2.5	2.7	2.5	2.6	2.6	2.5	2.6
4	6.0	5.0	5.1	4.7	2.7	2.5	2.7	2.5	2.6	2.6	2.5
5	8.0	6.0	5.0	5.1	4.7	2.7	2.5	2.7	2.5	2.6	2.6
6	6.0	7.8	5.8	4.8	4.9	4.6	2.6	2.5	2.6	2.4	2.5
7	3.0	5.8	7.5	5.6	4.7	4.8	4.5	2.5	2.4	2.5	2.3
8	6.0	2.9	5.7	7.4	5.5	4.6	4.7	4.4	2.5	2.3	2.5
K-6	38.0	34.3	28.9	25.4	22.9	20.5	18.3	18.4	18.4	18.2	18.3
7-8	9.0	8.7	13.2	13.0	10.2	9.4	9.2	6.9	4.9	4.8	4.8
K-8	47.0	43.0	42.1	38.4	33.1	29.9	27.5	25.3	23.3	23.0	23.1
Study Area 141		Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	13.0	12.4	13.0	12.0	12.5	12.5	12.3	12.4	12.4	12.4	12.4
1	11.0	12.2	11.6	12.2	11.3	11.7	11.7	11.6	11.7	11.7	11.7
2	9.0	10.2	11.4	10.8	11.4	10.5	10.9	10.9	10.8	10.9	10.9
3	7.0	9.2	10.4	11.6	11.0	11.6	10.7	11.1	11.1	11.0	11.1
4	8.0	7.0	9.2	10.4	11.6	11.0	11.6	10.7	11.1	11.1	11.0
5	6.0	8.0	7.0	9.2	10.4	11.6	11.0	11.6	10.7	11.1	11.1
6	8.0	5.8	7.8	6.8	8.9	10.1	11.2	10.7	11.2	10.4	10.8
7	5.0	7.8	5.6	7.5	6.6	8.6	9.8	10.9	10.4	10.9	10.1
8	14.0	4.9	7.6	5.5	7.4	6.5	8.5	9.6	10.7	10.2	10.7
K-6	62.0	64.8	70.4	73.0	77.1	79.0	79.4	79.0	79.0	78.6	79.0
7-8	19.0	12.7	13.2	13.0	14.0	15.1	18.3	20.5	21.1	21.1	20.8
K-8	81.0	77.5	83.6	86.0	91.1	94.1	97.7	99.5	100.1	99.7	99.8
Study Area 142		Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8	3.8
1	0.0	3.8	3.6	3.8	3.5	3.6	3.6	3.6	3.6	3.6	3.6
2	2.0	0.0	3.5	3.3	3.5	3.2	3.4	3.4	3.3	3.3	3.3
3	4.0	2.0	0.0	3.6	3.4	3.6	3.3	3.4	3.4	3.4	3.4
4	7.0	4.0	2.0	0.0	3.6	3.4	3.6	3.3	3.4	3.4	3.4
5	4.0	7.0	4.0	2.0	0.0	3.6	3.4	3.6	3.3	3.4	3.4
6	6.0	3.9	6.8	3.9	2.0	0.0	3.5	3.3	3.5	3.2	3.3
7	2.0	5.8	3.8	6.6	3.8	1.9	0.0	3.4	3.2	3.4	3.1
8	3.0	2.0	5.7	3.7	6.5	3.7	1.9	0.0	3.3	3.1	3.3
K-6	27.0	24.5	23.9	20.3	19.8	21.2	24.6	24.4	24.3	24.1	24.2
7-8	5.0	7.8	9.5	10.3	10.3	5.6	1.9	3.4	6.5	6.5	6.4
K-8	32.0	32.3	33.4	30.6	30.1	26.8	26.5	27.8	30.8	30.6	30.6

La Mesa Spring Valley Schools							SY 2019/2020 Report				
Study Area 143		Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	3.0	2.9	3.0	2.8	2.9	2.9	2.8	2.9	2.9	2.9	2.9
1	8.0	2.8	2.7	2.8	2.6	2.7	2.7	2.7	2.7	2.7	2.7
2	1.0	7.4	2.6	2.5	2.6	2.4	2.5	2.5	2.5	2.5	2.5
3	1.0	1.0	7.6	2.7	2.5	2.7	2.5	2.6	2.6	2.5	2.6
4	3.0	1.0	1.0	7.6	2.7	2.5	2.7	2.5	2.6	2.6	2.5
5	4.0	3.0	1.0	1.0	7.6	2.7	2.5	2.7	2.5	2.6	2.6
6	6.0	3.9	2.9	1.0	1.0	7.4	2.6	2.5	2.6	2.4	2.5
7	6.0	5.8	3.8	2.8	0.9	1.0	7.1	2.5	2.4	2.5	2.3
8	2.0	5.9	5.7	3.7	2.8	0.9	0.9	7.0	2.5	2.3	2.5
K-6	26.0	22.0	20.8	20.4	21.9	23.3	18.3	18.4	18.4	18.2	18.3
7-8	8.0	11.7	9.5	6.5	3.7	1.9	8.0	9.5	4.9	4.8	4.8
K-8	34.0	33.7	30.3	26.9	25.6	25.2	26.3	27.9	23.3	23.0	23.1
Study Area 144		Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	8.0	7.6	8.0	7.4	7.7	7.7	7.6	7.7	7.7	7.7	7.7
1	7.0	8.0	7.6	8.0	7.4	7.7	7.7	7.6	7.7	7.7	7.7
2	8.0	6.6	7.5	7.2	7.5	6.9	7.2	7.2	7.1	7.2	7.2
3	6.0	8.0	6.6	7.5	7.2	7.5	6.9	7.2	7.2	7.1	7.2
4	8.0	6.1	8.2	6.7	7.7	7.3	7.7	7.1	7.4	7.4	7.3
5	6.0	7.8	5.9	7.9	6.5	7.4	7.1	7.4	6.9	7.2	7.2
6	6.0	5.9	7.7	5.9	7.8	6.4	7.4	7.0	7.4	6.8	7.1
7	4.0	5.8	5.8	7.5	5.7	7.6	6.3	7.1	6.8	7.1	6.6
8	7.0	3.7	5.4	5.3	6.9	5.2	7.0	5.8	6.6	6.3	6.6
K-6	49.0	50.0	51.5	50.6	51.8	50.9	51.6	51.2	51.4	51.1	51.4
7-8	11.0	9.5	11.2	12.8	12.6	12.8	13.3	12.9	13.4	13.4	13.2
K-8	60.0	59.5	62.7	63.4	64.4	63.7	64.9	64.1	64.8	64.5	64.6
Study Area 145		Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	10.0	9.5	10.0	9.2	9.6	9.6	9.5	9.6	9.6	9.6	9.6
1	9.0	10.0	9.5	10.0	9.2	9.6	9.6	9.5	9.6	9.6	9.6
2	7.0	8.5	9.4	8.9	9.4	8.7	9.0	9.0	8.9	9.0	9.0
3	5.0	7.0	8.5	9.4	8.9	9.4	8.7	9.0	9.0	8.9	9.0
4	6.0	5.1	7.1	8.6	9.6	9.1	9.6	8.8	9.2	9.2	9.1
5	9.0	5.8	4.9	6.9	8.4	9.3	8.9	9.3	8.6	8.9	8.9
6	12.0	8.9	5.8	4.9	6.9	8.3	9.2	8.8	9.2	8.5	8.8
7	9.0	11.6	8.6	5.6	4.8	6.7	8.0	8.9	8.5	8.9	8.2
8	11.0	8.3	10.7	8.0	5.1	4.4	6.1	7.4	8.2	7.8	8.2
K-6	58.0	54.8	55.2	57.9	62.0	64.0	64.5	64.0	64.1	63.7	64.0
7-8	20.0	19.9	19.3	13.6	9.9	11.1	14.1	16.3	16.7	16.7	16.4
K-8	78.0	74.7	74.5	71.5	71.9	75.1	78.6	80.3	80.8	80.4	80.4
Study Area 146		Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	1.0	1.0	1.0	0.9	1.0	1.0	0.9	1.0	1.0	1.0	1.0
1	3.0	1.0	1.0	1.0	0.9	1.0	1.0	0.9	1.0	1.0	1.0
2	4.0	2.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
3	3.0	4.0	2.8	0.9	0.9	0.9	0.9	0.9	0.9	0.9	0.9
4	2.0	3.1	4.1	2.9	1.0	0.9	1.0	0.9	0.9	0.9	0.9
5	4.0	1.9	3.0	4.0	2.8	0.9	0.9	0.9	0.9	0.9	0.9
6	6.0	4.0	1.9	2.9	3.9	2.8	0.9	0.9	0.9	0.8	0.9
7	5.0	5.8	3.8	1.9	2.9	3.8	2.7	0.9	0.9	0.9	0.8
8	3.0	4.6	5.4	3.5	1.7	2.6	3.5	2.5	0.8	0.8	0.8
K-6	23.0	17.8	14.7	13.5	11.4	8.4	6.5	6.4	6.5	6.4	6.5
7-8	8.0	10.4	9.2	5.4	4.6	6.4	6.2	3.4	1.7	1.7	1.6
K-8	31.0	28.2	23.9	18.9	16.0	14.8	12.7	9.8	8.2	8.1	8.1

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Study Area 147		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8	3.8
1	5.0	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8
2	6.0	4.7	3.8	3.6	3.8	3.5	3.6	3.6	3.6	3.6	3.6
3	5.0	6.0	4.7	3.8	3.6	3.8	3.5	3.6	3.6	3.6	3.6
4	4.0	5.1	6.1	4.8	3.8	3.7	3.8	3.5	3.7	3.7	3.6
5	4.0	3.9	4.9	5.9	4.7	3.7	3.5	3.7	3.4	3.6	3.6
6	8.0	4.0	3.8	4.9	5.9	4.6	3.7	3.5	3.7	3.4	3.5
7	2.0	7.8	3.8	3.7	4.8	5.7	4.5	3.6	3.4	3.6	3.3
8	8.0	1.8	7.1	3.5	3.4	4.4	5.2	4.1	3.3	3.1	3.3
K-6	36.0	31.5	31.1	30.7	29.3	26.9	25.7	25.5	25.6	25.5	25.5
7-8	10.0	9.6	10.9	7.2	8.2	10.1	9.7	7.7	6.7	6.7	6.6
K-8	46.0	41.1	42.0	37.9	37.5	37.0	35.4	33.2	32.3	32.2	32.1
Study Area 148		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	3.0	2.9	3.0	2.8	2.9	2.9	2.8	2.9	2.9	2.9	2.9
1	4.0	3.0	2.9	3.0	2.8	2.9	2.9	2.8	2.9	2.9	2.9
2	3.0	3.8	2.8	2.7	2.8	2.6	2.7	2.7	2.7	2.7	2.7
3	8.0	3.0	3.8	2.8	2.7	2.8	2.6	2.7	2.7	2.7	2.7
4	9.0	8.2	3.1	3.8	2.9	2.7	2.9	2.7	2.8	2.8	2.7
5	7.0	8.7	7.9	3.0	3.7	2.8	2.7	2.8	2.6	2.7	2.7
6	3.0	6.9	8.6	7.8	2.9	3.7	2.8	2.6	2.8	2.5	2.7
7	6.0	2.9	6.7	8.4	7.6	2.9	3.6	2.7	2.6	2.7	2.5
8	8.0	5.5	2.7	6.2	7.7	7.0	2.6	3.3	2.5	2.3	2.5
K-6	37.0	36.5	32.1	25.9	20.7	20.4	19.4	19.2	19.4	19.2	19.3
7-8	14.0	8.4	9.4	14.6	15.3	9.9	6.2	6.0	5.1	5.0	5.0
K-8	51.0	44.9	41.5	40.5	36.0	30.3	25.6	25.2	24.5	24.2	24.3
Study Area 149		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	7.0	6.7	7.0	6.5	6.7	6.7	6.6	6.7	6.7	6.7	6.7
1	3.0	7.0	6.7	7.0	6.5	6.7	6.7	6.6	6.7	6.7	6.7
2	7.0	2.8	6.6	6.3	6.6	6.1	6.3	6.3	6.2	6.3	6.3
3	6.0	7.0	2.8	6.6	6.3	6.6	6.1	6.3	6.3	6.2	6.3
4	12.0	6.1	7.1	2.9	6.7	6.4	6.7	6.2	6.4	6.4	6.4
5	5.0	11.6	5.9	6.9	2.8	6.5	6.2	6.5	6.0	6.3	6.3
6	9.0	4.9	11.5	5.9	6.9	2.8	6.4	6.1	6.4	5.9	6.2
7	11.0	8.7	4.8	11.2	5.7	6.7	2.7	6.3	6.0	6.2	5.8
8	12.0	10.1	8.0	4.4	10.3	5.2	6.1	2.5	5.8	5.5	5.7
K-6	49.0	46.1	47.6	42.1	42.5	41.8	45.0	44.7	44.7	44.5	44.9
7-8	23.0	18.8	12.8	15.6	16.0	11.9	8.8	8.8	11.8	11.7	11.5
K-8	72.0	64.9	60.4	57.7	58.5	53.7	53.8	53.5	56.5	56.2	56.4
Study Area 150		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	5.0	4.8	5.0	4.6	4.8	4.8	4.7	4.8	4.8	4.8	4.8
1	5.0	5.0	4.8	5.0	4.6	4.8	4.8	4.7	4.8	4.8	4.8
2	4.0	4.7	4.7	4.5	4.7	4.3	4.5	4.5	4.5	4.5	4.5
3	4.0	4.0	4.7	4.7	4.5	4.7	4.3	4.5	4.5	4.5	4.5
4	0.0	4.1	4.1	4.8	4.8	4.6	4.8	4.4	4.6	4.6	4.5
5	5.0	0.0	4.0	4.0	4.7	4.7	4.4	4.6	4.3	4.5	4.5
6	6.0	4.9	0.0	3.9	3.9	4.6	4.6	4.4	4.6	4.2	4.4
7	2.0	5.8	4.8	0.0	3.8	3.8	4.5	4.5	4.3	4.5	4.1
8	4.0	1.8	5.4	4.4	0.0	3.5	3.5	4.1	4.1	3.9	4.1
K-6	29.0	27.5	27.3	31.5	32.0	32.5	32.1	31.9	32.1	31.9	32.0
7-8	6.0	7.6	10.2	4.4	3.8	7.3	8.0	8.6	8.4	8.4	8.2
K-8	35.0	35.1	37.5	35.9	35.8	39.8	40.1	40.5	40.5	40.3	40.2

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Study Area 151		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	9.0	8.6	9.0	8.3	8.6	8.6	8.5	8.6	8.6	8.6	8.6
1	8.0	9.0	8.6	9.0	8.3	8.6	8.6	8.5	8.6	8.6	8.6
2	12.0	7.5	8.5	8.1	8.5	7.8	8.1	8.1	8.0	8.1	8.1
3	5.0	12.0	7.5	8.5	8.1	8.5	7.8	8.1	8.1	8.0	8.1
4	7.0	5.1	12.2	7.7	8.6	8.2	8.6	8.0	8.3	8.3	8.2
5	12.0	6.8	4.9	11.9	7.4	8.4	8.0	8.4	7.7	8.0	8.0
6	6.0	11.9	6.7	4.9	11.8	7.4	8.3	7.9	8.3	7.6	8.0
7	7.0	5.8	11.5	6.5	4.8	11.4	7.1	8.0	7.7	8.0	7.4
8	9.0	6.4	5.4	10.6	6.0	4.4	10.5	6.6	7.4	7.0	7.4
K-6	59.0	60.9	57.4	58.4	61.3	57.5	57.9	57.6	57.6	57.2	57.6
7-8	16.0	12.2	16.9	17.1	10.8	15.8	17.6	14.6	15.1	15.0	14.8
K-8	75.0	73.1	74.3	75.5	72.1	73.3	75.5	72.2	72.7	72.2	72.4
Study Area 152		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	3.0	2.9	3.0	2.8	2.9	2.9	2.8	2.9	2.9	2.9	2.9
1	3.0	3.0	2.9	3.0	2.8	2.9	2.9	2.8	2.9	2.9	2.9
2	1.0	2.8	2.8	2.7	2.8	2.6	2.7	2.7	2.7	2.7	2.7
3	4.0	1.0	2.8	2.8	2.7	2.8	2.6	2.7	2.7	2.7	2.7
4	6.0	4.1	1.0	2.9	2.9	2.7	2.9	2.7	2.8	2.8	2.7
5	6.0	5.8	4.0	1.0	2.8	2.8	2.7	2.8	2.6	2.7	2.7
6	8.0	5.9	5.8	3.9	1.0	2.8	2.8	2.6	2.8	2.5	2.7
7	2.0	7.8	5.8	5.6	3.8	1.0	2.7	2.7	2.6	2.7	2.5
8	8.0	1.8	7.1	5.3	5.1	3.5	0.9	2.5	2.5	2.3	2.5
K-6	31.0	25.5	22.3	19.1	17.9	19.5	19.4	19.2	19.4	19.2	19.3
7-8	10.0	9.6	12.9	10.9	8.9	4.5	3.6	5.2	5.1	5.0	5.0
K-8	41.0	35.1	35.2	30.0	26.8	24.0	23.0	24.4	24.5	24.2	24.3
Study Area 153		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	8.0	7.6	8.0	7.4	7.7	7.7	7.6	7.7	7.7	7.7	7.7
1	5.0	8.0	7.6	8.0	7.4	7.7	7.7	7.6	7.7	7.7	7.7
2	10.0	4.7	7.5	7.2	7.5	6.9	7.2	7.2	7.1	7.2	7.2
3	7.0	10.0	4.7	7.5	7.2	7.5	6.9	7.2	7.2	7.1	7.2
4	9.0	7.1	10.2	4.8	7.7	7.3	7.7	7.1	7.4	7.4	7.3
5	6.0	8.7	6.9	9.9	4.7	7.4	7.1	7.4	6.9	7.2	7.2
6	5.0	5.9	8.6	6.9	9.8	4.6	7.4	7.0	7.4	6.8	7.1
7	5.0	4.8	5.8	8.4	6.7	9.5	4.5	7.1	6.8	7.1	6.6
8	2.0	4.6	4.5	5.3	7.7	6.1	8.7	4.1	6.6	6.3	6.6
K-6	50.0	52.0	53.5	51.7	52.0	49.1	51.6	51.2	51.4	51.1	51.4
7-8	7.0	9.4	10.3	13.7	14.4	15.6	13.2	11.2	13.4	13.4	13.2
K-8	57.0	61.4	63.8	65.4	66.4	64.7	64.8	62.4	64.8	64.5	64.6
Study Area 154		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	5.7	6.0	5.5	5.8	5.8	5.7	5.7	5.7	5.7	5.7
1	11.0	6.0	5.7	6.0	5.5	5.8	5.8	5.7	5.7	5.7	5.7
2	5.0	10.3	5.6	5.4	5.6	5.2	5.4	5.4	5.3	5.4	5.4
3	10.0	5.0	10.3	5.6	5.4	5.6	5.2	5.4	5.4	5.3	5.4
4	4.0	10.2	5.1	10.5	5.8	5.5	5.7	5.3	5.5	5.5	5.5
5	2.0	3.9	9.9	4.9	10.2	5.6	5.3	5.6	5.2	5.4	5.4
6	5.0	2.0	3.8	9.8	4.9	10.1	5.5	5.3	5.5	5.1	5.3
7	3.0	4.8	1.9	3.7	9.5	4.8	9.8	5.4	5.1	5.4	4.9
8	6.0	2.8	4.5	1.8	3.4	8.7	4.4	9.0	4.9	4.7	4.9
K-6	43.0	43.1	46.4	47.7	43.2	43.6	38.6	38.4	38.3	38.1	38.4
7-8	9.0	7.6	6.4	5.5	12.9	13.5	14.2	14.4	10.0	10.1	9.8
K-8	52.0	50.7	52.8	53.2	56.1	57.1	52.8	52.8	48.3	48.2	48.2

La Mesa Spring Valley Schools						SY 2019/2020 Report					
Study Area 155		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	3.0	2.9	3.0	2.8	2.9	2.9	2.8	2.9	2.9	2.9	2.9
1	2.0	3.0	2.9	3.0	2.8	2.9	2.9	2.8	2.9	2.9	2.9
2	3.0	1.9	2.8	2.7	2.8	2.6	2.7	2.7	2.7	2.7	2.7
3	5.0	3.0	1.9	2.8	2.7	2.8	2.6	2.7	2.7	2.7	2.7
4	5.0	5.1	3.1	1.9	2.9	2.7	2.9	2.7	2.8	2.8	2.7
5	3.0	4.8	4.9	3.0	1.9	2.8	2.7	2.8	2.6	2.7	2.7
6	2.0	3.0	4.8	4.9	2.9	1.8	2.8	2.6	2.8	2.5	2.7
7	3.0	1.9	2.9	4.7	4.8	2.9	1.8	2.7	2.6	2.7	2.5
8	6.0	2.8	1.8	2.7	4.3	4.4	2.6	1.6	2.5	2.3	2.5
K-6	23.0	23.7	23.4	21.1	18.9	18.5	19.4	19.2	19.4	19.2	19.3
7-8	9.0	4.7	4.7	7.4	9.1	7.3	4.4	4.3	5.1	5.0	5.0
K-8	32.0	28.4	28.1	28.5	28.0	25.8	23.8	23.5	24.5	24.2	24.3
Study Area 156		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	5.7	6.0	5.5	5.8	5.8	5.7	5.7	5.7	5.7	5.7
1	8.0	5.7	5.4	5.7	5.3	5.5	5.5	5.4	5.5	5.5	5.5
2	9.0	7.8	5.5	5.3	5.5	5.1	5.3	5.3	5.2	5.3	5.3
3	7.0	8.6	7.4	5.3	5.1	5.3	4.9	5.1	5.1	5.0	5.1
4	7.0	6.5	8.0	6.9	4.9	4.7	4.9	4.6	4.7	4.7	4.7
5	4.0	6.6	6.1	7.6	6.5	4.6	4.4	4.6	4.3	4.5	4.5
6	8.0	4.0	6.6	6.1	7.6	6.5	4.6	4.6	4.6	4.3	4.5
7	7.0	7.1	3.6	5.9	5.4	6.7	5.8	4.1	3.9	4.1	3.8
8	7.0	7.1	7.3	3.6	6.0	5.6	6.9	5.9	4.2	4.0	4.2
K-6	49.0	44.9	45.0	42.4	40.7	37.5	35.3	35.1	35.1	35.0	35.3
7-8	14.0	14.2	10.9	9.5	11.4	12.3	12.7	10.0	8.1	8.1	8.0
K-8	63.0	59.1	55.9	51.9	52.1	49.8	48.0	45.1	43.2	43.1	43.3
Study Area 157		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8	3.8
1	3.0	3.8	3.6	3.8	3.5	3.7	3.7	3.6	3.6	3.6	3.6
2	2.0	2.9	3.7	3.5	3.7	3.4	3.5	3.5	3.5	3.5	3.5
3	6.0	1.9	2.8	3.5	3.4	3.5	3.3	3.4	3.4	3.4	3.4
4	2.0	5.6	1.8	2.6	3.3	3.1	3.3	3.0	3.2	3.2	3.1
5	2.0	1.9	5.2	1.7	2.4	3.1	2.9	3.1	2.9	3.0	3.0
6	3.0	2.0	1.9	5.2	1.7	2.4	3.1	2.9	3.1	2.9	3.0
7	7.0	2.7	1.8	1.7	4.7	1.5	2.2	2.8	2.6	2.8	2.5
8	0.0	7.1	2.7	1.8	1.7	4.8	1.5	2.2	2.8	2.7	2.8
K-6	22.0	21.9	23.0	24.0	21.8	23.0	23.6	23.3	23.5	23.4	23.4
7-8	7.0	9.8	4.5	3.5	6.4	6.3	3.7	5.0	5.4	5.5	5.3
K-8	29.0	31.7	27.5	27.5	28.2	29.3	27.3	28.3	28.9	28.9	28.7
Study Area 158		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	5.7	6.0	5.5	5.8	5.8	5.7	5.7	5.7	5.7	5.7
1	1.0	5.7	5.4	5.7	5.3	5.5	5.5	5.4	5.5	5.5	5.5
2	10.0	1.0	5.5	5.3	5.5	5.1	5.3	5.3	5.2	5.3	5.3
3	9.0	9.6	0.9	5.3	5.1	5.3	4.9	5.1	5.1	5.0	5.1
4	10.0	8.4	8.9	0.9	4.9	4.7	4.9	4.6	4.7	4.7	4.7
5	4.0	9.4	7.9	8.4	0.8	4.6	4.4	4.6	4.3	4.5	4.5
6	4.0	4.0	9.4	7.9	8.4	0.8	4.6	4.4	4.6	4.3	4.5
7	8.0	3.6	3.6	8.4	7.0	7.5	0.7	4.1	3.9	4.1	3.8
8	6.0	8.2	3.6	3.6	8.5	7.1	7.6	0.7	4.2	4.0	4.2
K-6	44.0	43.8	44.0	39.0	35.8	31.8	35.3	35.1	35.1	35.0	35.3
7-8	14.0	11.8	7.2	12.0	15.5	14.6	8.3	4.8	8.1	8.1	8.0
K-8	58.0	55.6	51.2	51.0	51.3	46.4	43.6	39.9	43.2	43.1	43.3

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Study Area 159		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8	3.8
1	5.0	3.8	3.6	3.8	3.5	3.7	3.7	3.6	3.6	3.6	3.6
2	10.0	4.8	3.7	3.5	3.7	3.4	3.5	3.5	3.5	3.5	3.5
3	8.0	9.6	4.7	3.5	3.4	3.5	3.3	3.4	3.4	3.4	3.4
4	5.0	7.4	8.9	4.3	3.3	3.1	3.3	3.0	3.2	3.2	3.1
5	7.0	4.7	7.0	8.4	4.1	3.1	2.9	3.1	2.9	3.0	3.0
6	4.0	7.0	4.7	7.0	8.4	4.1	3.1	2.9	3.1	2.9	3.0
7	5.0	3.6	6.2	4.2	6.2	7.5	3.6	2.8	2.6	2.8	2.5
8	8.0	5.1	3.6	6.4	4.3	6.3	7.6	3.7	2.8	2.7	2.8
K-6	43.0	41.1	36.6	34.2	30.2	24.7	23.6	23.3	23.5	23.4	23.4
7-8	13.0	8.7	9.8	10.6	10.5	13.8	11.2	6.5	5.4	5.5	5.3
K-8	56.0	49.8	46.4	44.8	40.7	38.5	34.8	29.8	28.9	28.9	28.7
Study Area 160		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	2.0	1.9	2.0	1.8	1.9	1.9	1.9	1.9	1.9	1.9	1.9
1	3.0	1.9	1.8	1.9	1.8	1.8	1.8	1.8	1.8	1.8	1.8
2	6.0	2.9	1.8	1.8	1.8	1.7	1.8	1.8	1.7	1.8	1.8
3	6.0	5.8	2.8	1.8	1.7	1.8	1.6	1.7	1.7	1.7	1.7
4	7.0	5.6	5.4	2.6	1.6	1.6	1.6	1.5	1.6	1.6	1.6
5	6.0	6.6	5.2	5.0	2.4	1.5	1.5	1.5	1.4	1.5	1.5
6	7.0	6.0	6.6	5.2	5.0	2.4	1.5	1.5	1.5	1.4	1.5
7	4.0	6.2	5.3	5.9	4.7	4.5	2.2	1.4	1.3	1.4	1.3
8	5.0	4.1	6.4	5.4	6.0	4.8	4.6	2.2	1.4	1.3	1.4
K-6	37.0	30.7	25.6	20.1	16.2	12.7	11.7	11.7	11.6	11.7	11.8
7-8	9.0	10.3	11.7	11.3	10.7	9.3	6.8	3.6	2.7	2.7	2.7
K-8	46.0	41.0	37.3	31.4	26.9	22.0	18.5	15.3	14.3	14.4	14.5
Study Area 161		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	8.0	7.6	8.0	7.4	7.7	7.7	7.6	7.7	7.7	7.7	7.7
1	5.0	7.6	7.2	7.6	7.0	7.3	7.3	7.2	7.3	7.3	7.3
2	2.0	4.8	7.4	7.0	7.4	6.8	7.1	7.1	7.0	7.1	7.1
3	2.0	1.9	4.7	7.1	6.7	7.1	6.5	6.8	6.8	6.7	6.8
4	6.0	1.9	1.8	4.3	6.6	6.3	6.6	6.1	6.3	6.3	6.2
5	2.0	5.6	1.7	1.7	4.1	6.2	5.9	6.2	5.7	5.9	5.9
6	8.0	2.0	5.6	1.7	1.7	4.1	6.2	5.9	6.2	5.7	5.9
7	6.0	7.1	1.8	5.0	1.6	1.5	3.6	5.5	5.2	5.5	5.1
8	2.0	6.1	7.3	1.8	5.1	1.6	1.5	3.7	5.6	5.3	5.6
K-6	33.0	31.4	36.4	36.8	41.2	45.5	47.2	47.0	47.0	46.7	46.9
7-8	8.0	13.2	9.1	6.8	6.7	3.1	5.1	9.2	10.8	10.8	10.7
K-8	41.0	44.6	45.5	43.6	47.9	48.6	52.3	56.2	57.8	57.5	57.6
Study Area 162		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	9.0	8.6	9.0	8.3	8.6	8.6	8.5	8.6	8.6	8.6	8.6
1	8.0	8.6	8.1	8.5	7.9	8.2	8.2	8.1	8.2	8.2	8.2
2	8.0	7.8	8.3	7.9	8.3	7.7	8.0	8.0	7.9	7.9	7.9
3	8.0	7.7	7.4	8.0	7.6	8.0	7.3	7.7	7.7	7.5	7.6
4	4.0	7.4	7.1	6.9	7.4	7.0	7.4	6.8	7.1	7.1	7.0
5	3.0	3.8	7.0	6.7	6.5	7.0	6.6	7.0	6.4	6.7	6.7
6	3.0	3.0	3.8	7.0	6.7	6.5	7.0	6.6	7.0	6.4	6.7
7	3.0	2.7	2.7	3.3	6.2	6.0	5.8	6.2	5.9	6.2	5.7
8	5.0	3.1	2.7	2.7	3.4	6.3	6.1	5.9	6.3	6.0	6.3
K-6	43.0	46.9	50.7	53.3	53.0	53.0	53.0	52.8	52.9	52.4	52.7
7-8	8.0	5.8	5.4	6.0	9.6	12.3	11.9	12.1	12.2	12.2	12.0
K-8	51.0	52.7	56.1	59.3	62.6	65.3	64.9	64.9	65.1	64.6	64.7

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Study Area 163		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8	3.8
1	4.0	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8
2	4.0	3.8	3.8	3.7	3.8	3.5	3.7	3.7	3.6	3.7	3.7
3	7.0	4.0	3.8	3.8	3.6	3.8	3.5	3.7	3.7	3.6	3.6
4	6.0	6.8	3.8	3.7	3.7	3.5	3.7	3.4	3.5	3.5	3.5
5	8.0	6.1	6.9	3.9	3.7	3.7	3.5	3.7	3.4	3.6	3.6
6	10.0	8.0	6.1	6.9	3.9	3.7	3.7	3.5	3.7	3.4	3.6
7	8.0	9.0	7.2	5.5	6.2	3.5	3.4	3.4	3.2	3.3	3.1
8	6.0	8.2	9.2	7.3	5.6	6.3	3.6	3.4	3.4	3.3	3.4
K-6	43.0	36.5	32.2	29.7	26.2	25.8	25.7	25.6	25.5	25.4	25.6
7-8	14.0	17.2	16.4	12.8	11.8	9.8	7.0	6.8	6.6	6.6	6.5
K-8	57.0	53.7	48.6	42.5	38.0	35.6	32.7	32.4	32.1	32.0	32.1
Study Area 164		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	5.0	4.8	5.0	4.6	4.8	4.8	4.7	4.8	4.8	4.8	4.8
1	7.0	5.0	4.8	5.0	4.6	4.8	4.8	4.7	4.8	4.8	4.8
2	7.0	6.7	4.8	4.6	4.8	4.4	4.6	4.6	4.6	4.6	4.6
3	9.0	6.9	6.7	4.8	4.5	4.7	4.4	4.6	4.6	4.5	4.5
4	4.0	8.7	6.7	6.5	4.6	4.4	4.6	4.3	4.4	4.4	4.4
5	10.0	4.0	8.8	6.8	6.5	4.7	4.4	4.7	4.3	4.5	4.5
6	6.0	10.0	4.0	8.8	6.8	6.5	4.7	4.4	4.7	4.3	4.5
7	6.0	5.4	9.0	3.6	7.9	6.1	5.9	4.2	4.0	4.2	3.9
8	9.0	6.1	5.5	9.2	3.7	8.1	6.2	6.0	4.3	4.1	4.3
K-6	48.0	46.1	40.8	41.1	36.6	34.3	32.2	32.1	32.2	31.9	32.1
7-8	15.0	11.5	14.5	12.8	11.6	14.2	12.1	10.2	8.3	8.3	8.2
K-8	63.0	57.6	55.3	53.9	48.2	48.5	44.3	42.3	40.5	40.2	40.3
Study Area 165		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	5.0	4.8	5.0	4.6	4.8	4.8	4.7	4.8	4.8	4.8	4.8
1	1.0	5.0	4.8	5.0	4.6	4.8	4.8	4.7	4.8	4.8	4.8
2	4.0	1.0	4.8	4.6	4.8	4.4	4.6	4.6	4.6	4.6	4.6
3	5.0	4.0	1.0	4.8	4.5	4.7	4.4	4.6	4.6	4.5	4.5
4	6.0	4.8	3.8	0.9	4.6	4.4	4.6	4.3	4.4	4.4	4.4
5	11.0	6.1	4.9	3.9	0.9	4.7	4.4	4.7	4.3	4.5	4.5
6	13.0	11.0	6.1	4.9	3.9	0.9	4.7	4.4	4.7	4.3	4.5
7	4.0	11.7	9.9	5.5	4.4	3.5	0.8	4.2	4.0	4.2	3.9
8	12.0	4.1	11.9	10.1	5.6	4.5	3.6	0.9	4.3	4.1	4.3
K-6	45.0	36.7	30.4	28.7	28.1	28.7	32.2	32.1	32.2	31.9	32.1
7-8	16.0	15.8	21.8	15.6	10.0	8.0	4.4	5.1	8.3	8.3	8.2
K-8	61.0	52.5	52.2	44.3	38.1	36.7	36.6	37.2	40.5	40.2	40.3
Study Area 166		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	12.0	11.4	12.0	11.1	11.5	11.5	11.4	11.5	11.5	11.5	11.5
1	6.0	12.0	11.4	12.0	11.1	11.5	11.5	11.4	11.5	11.5	11.5
2	7.0	5.8	11.5	11.0	11.5	10.6	11.1	11.1	10.9	11.0	11.0
3	6.0	6.9	5.7	11.4	10.9	11.4	10.5	11.0	11.0	10.8	10.9
4	8.0	5.8	6.7	5.5	11.1	10.5	11.1	10.2	10.6	10.6	10.5
5	6.0	8.1	5.9	6.8	5.6	11.2	10.6	11.2	10.3	10.7	10.7
6	8.0	6.0	8.1	5.9	6.8	5.6	11.2	10.6	11.2	10.3	10.7
7	16.0	7.2	5.4	7.3	5.3	6.1	5.0	10.1	9.6	10.0	9.3
8	7.0	16.3	7.3	5.5	7.4	5.4	6.2	5.1	10.3	9.8	10.2
K-6	53.0	56.0	61.3	63.7	68.5	72.3	77.4	77.0	77.0	76.4	76.8
7-8	23.0	23.5	12.7	12.8	12.7	11.5	11.2	15.2	19.9	19.8	19.5
K-8	76.0	79.5	74.0	76.5	81.2	83.8	88.6	92.2	96.9	96.2	96.3

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Study Area 167		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	7.0	6.7	7.0	6.5	6.7	6.7	6.6	6.7	6.7	6.7	6.7
1	7.0	7.0	6.7	7.0	6.5	6.7	6.7	6.6	6.7	6.7	6.7
2	5.0	6.7	6.7	6.4	6.7	6.2	6.5	6.5	6.4	6.4	6.4
3	7.0	4.9	6.7	6.7	6.3	6.6	6.1	6.4	6.4	6.3	6.4
4	4.0	6.8	4.8	6.5	6.5	6.1	6.4	6.0	6.2	6.2	6.1
5	7.0	4.0	6.9	4.8	6.5	6.5	6.2	6.5	6.0	6.3	6.3
6	13.0	7.0	4.0	6.9	4.8	6.5	6.5	6.2	6.5	6.0	6.3
7	8.0	11.7	6.3	3.6	6.2	4.4	5.9	5.9	5.6	5.9	5.4
8	6.0	8.2	11.9	6.4	3.7	6.3	4.5	6.0	6.0	5.7	6.0
K-6	50.0	43.1	42.8	44.8	44.0	45.3	45.0	44.9	44.9	44.6	44.9
7-8	14.0	19.9	18.2	10.0	9.9	10.7	10.4	11.9	11.6	11.6	11.4
K-8	64.0	63.0	61.0	54.8	53.9	56.0	55.4	56.8	56.5	56.2	56.3
Study Area 168		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8	3.8
1	6.0	4.0	3.8	4.0	3.7	3.8	3.8	3.8	3.8	3.8	3.8
2	6.0	5.8	3.8	3.7	3.8	3.5	3.7	3.7	3.6	3.7	3.7
3	6.0	5.9	5.7	3.8	3.6	3.8	3.5	3.7	3.7	3.6	3.6
4	3.0	5.8	5.8	5.5	3.7	3.5	3.7	3.4	3.5	3.5	3.5
5	5.0	3.0	5.9	5.8	5.6	3.7	3.5	3.7	3.4	3.6	3.6
6	9.0	5.0	3.0	5.9	5.8	5.6	3.7	3.5	3.7	3.4	3.6
7	1.0	8.1	4.5	2.7	5.3	5.2	5.0	3.4	3.2	3.3	3.1
8	6.0	1.0	8.3	4.6	2.8	5.4	5.3	5.1	3.4	3.3	3.4
K-6	39.0	33.3	32.0	32.4	30.0	27.7	25.7	25.6	25.5	25.4	25.6
7-8	7.0	9.1	12.8	7.3	8.1	10.6	10.3	8.5	6.6	6.6	6.5
K-8	46.0	42.4	44.8	39.7	38.1	38.3	36.0	34.1	32.1	32.0	32.1
Study Area 169		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	5.7	6.0	5.5	5.8	5.8	5.7	5.7	5.7	5.7	5.7
1	3.0	6.0	5.7	6.0	5.5	5.8	5.8	5.7	5.7	5.7	5.7
2	1.0	2.9	5.8	5.5	5.8	5.3	5.5	5.5	5.5	5.5	5.5
3	2.0	1.0	2.9	5.7	5.4	5.7	5.3	5.5	5.5	5.4	5.5
4	0.0	1.9	1.0	2.8	5.5	5.3	5.5	5.1	5.3	5.3	5.2
5	4.0	0.0	2.0	1.0	2.8	5.6	5.3	5.6	5.2	5.4	5.4
6	3.0	4.0	0.0	2.0	1.0	2.8	5.6	5.3	5.6	5.2	5.4
7	5.0	2.7	3.6	0.0	1.8	0.9	2.5	5.0	4.8	5.0	4.6
8	6.0	5.1	2.8	3.7	0.0	1.8	0.9	2.6	5.1	4.9	5.1
K-6	19.0	21.5	23.4	28.5	31.8	36.3	38.7	38.4	38.5	38.2	38.4
7-8	11.0	7.8	6.4	3.7	1.8	2.7	3.4	7.6	9.9	9.9	9.7
K-8	30.0	29.3	29.8	32.2	33.6	39.0	42.1	46.0	48.4	48.1	48.1
Study Area 170		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	5.0	4.8	5.0	4.6	4.8	4.8	4.7	4.8	4.8	4.8	4.8
1	4.0	5.0	4.8	5.0	4.6	4.8	4.8	4.7	4.8	4.8	4.8
2	3.0	3.8	4.8	4.6	4.8	4.4	4.6	4.6	4.6	4.6	4.6
3	5.0	3.0	3.8	4.8	4.5	4.7	4.4	4.6	4.6	4.5	4.5
4	4.0	4.8	2.9	3.7	4.6	4.4	4.6	4.3	4.4	4.4	4.4
5	5.0	4.0	4.9	2.9	3.7	4.7	4.4	4.7	4.3	4.5	4.5
6	4.0	5.0	4.0	4.9	2.9	3.7	4.7	4.4	4.7	4.3	4.5
7	4.0	3.6	4.5	3.6	4.4	2.6	3.4	4.2	4.0	4.2	3.9
8	4.0	4.1	3.7	4.6	3.7	4.5	2.7	3.4	4.3	4.1	4.3
K-6	30.0	30.4	30.2	30.5	29.9	31.5	32.2	32.1	32.2	31.9	32.1
7-8	8.0	7.7	8.2	8.2	8.1	7.1	6.1	7.6	8.3	8.3	8.2
K-8	38.0	38.1	38.4	38.7	38.0	38.6	38.3	39.7	40.5	40.2	40.3

La Mesa Spring Valley Schools						SY 2019/2020 Report					
Study Area 171		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	5.7	6.0	5.5	5.8	5.8	5.7	5.7	5.7	5.7	5.7
1	5.0	6.0	5.7	6.0	5.5	5.8	5.8	5.7	5.7	5.7	5.7
2	14.0	4.8	5.8	5.5	5.8	5.3	5.5	5.5	5.5	5.5	5.5
3	9.0	13.9	4.8	5.7	5.4	5.7	5.3	5.5	5.5	5.4	5.5
4	7.0	8.7	13.4	4.6	5.5	5.3	5.5	5.1	5.3	5.3	5.2
5	5.0	7.1	8.8	13.6	4.7	5.6	5.3	5.6	5.2	5.4	5.4
6	8.0	5.0	7.1	8.8	13.6	4.7	5.6	5.3	5.6	5.2	5.4
7	7.0	7.2	4.5	6.4	7.9	12.2	4.2	5.0	4.8	5.0	4.6
8	6.0	7.1	7.3	4.6	6.5	8.1	12.5	4.3	5.1	4.9	5.1
K-6	54.0	51.2	51.6	49.7	46.3	38.2	38.7	38.4	38.5	38.2	38.4
7-8	13.0	14.3	11.8	11.0	14.4	20.3	16.7	9.3	9.9	9.9	9.7
K-8	67.0	65.5	63.4	60.7	60.7	58.5	55.4	47.7	48.4	48.1	48.1
Study Area 172		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	3.0	2.9	3.0	2.8	2.9	2.9	2.8	2.9	2.9	2.9	2.9
1	9.0	3.0	2.9	3.0	2.8	2.9	2.9	2.8	2.9	2.9	2.9
2	8.0	8.6	2.9	2.7	2.9	2.7	2.8	2.8	2.7	2.8	2.8
3	7.0	7.9	8.6	2.9	2.7	2.8	2.6	2.7	2.7	2.7	2.7
4	5.0	6.8	7.7	8.3	2.8	2.6	2.8	2.6	2.7	2.7	2.6
5	7.0	5.1	6.9	7.8	8.4	2.8	2.7	2.8	2.6	2.7	2.7
6	9.0	7.0	5.1	6.9	7.8	8.4	2.8	2.7	2.8	2.6	2.7
7	7.0	8.1	6.3	4.5	6.2	7.0	7.5	2.5	2.4	2.5	2.3
8	4.0	7.1	8.3	6.4	4.6	6.3	7.1	7.7	2.6	2.4	2.6
K-6	48.0	41.3	37.1	34.4	30.3	25.1	19.4	19.3	19.3	19.3	19.3
7-8	11.0	15.2	14.6	10.9	10.8	13.3	14.6	10.2	5.0	4.9	4.9
K-8	59.0	56.5	51.7	45.3	41.1	38.4	34.0	29.5	24.3	24.2	24.2
Study Area 173		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	5.7	6.0	5.5	5.8	5.8	5.7	5.7	5.7	5.7	5.7
1	4.0	6.4	6.1	6.4	5.9	6.1	6.1	6.0	6.1	6.1	6.1
2	5.0	4.1	6.6	6.2	6.5	6.0	6.3	6.3	6.2	6.3	6.3
3	3.0	4.9	4.0	6.4	6.1	6.4	5.9	6.2	6.2	6.1	6.1
4	6.0	3.1	5.0	4.1	6.5	6.2	6.5	6.0	6.3	6.3	6.2
5	2.0	5.8	2.9	4.8	4.0	6.3	6.0	6.3	5.8	6.0	6.0
6	3.0	2.0	5.9	3.0	4.9	4.0	6.4	6.1	6.4	5.9	6.2
7	8.0	2.8	1.9	5.5	2.8	4.6	3.8	6.0	5.7	6.0	5.5
8	6.0	8.0	2.8	1.9	5.5	2.8	4.6	3.8	6.0	5.7	6.0
K-6	29.0	32.0	36.5	36.4	39.7	40.8	42.9	42.6	42.7	42.4	42.6
7-8	14.0	10.8	4.7	7.4	8.3	7.4	8.4	9.8	11.7	11.7	11.5
K-8	43.0	42.8	41.2	43.8	48.0	48.2	51.3	52.4	54.4	54.1	54.1
Study Area 174		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	10.0	9.5	10.0	9.2	9.6	9.6	9.5	9.6	9.6	9.6	9.6
1	4.0	10.6	10.1	10.6	9.8	10.2	10.2	10.0	10.1	10.1	10.1
2	3.0	4.1	10.9	10.4	10.9	10.1	10.5	10.5	10.4	10.4	10.4
3	5.0	2.9	4.0	10.7	10.2	10.7	9.9	10.3	10.3	10.1	10.2
4	8.0	5.1	3.0	4.1	10.9	10.4	10.9	10.1	10.5	10.5	10.3
5	10.0	7.7	4.9	2.9	4.0	10.5	10.0	10.5	9.7	10.1	10.1
6	6.0	10.2	7.8	5.0	2.9	4.0	10.7	10.2	10.7	9.9	10.3
7	3.0	5.6	9.5	7.3	4.6	2.7	3.8	9.9	9.5	9.9	9.2
8	6.0	3.0	5.6	9.5	7.3	4.6	2.7	3.8	9.9	9.5	9.9
K-6	46.0	50.1	50.7	52.9	58.3	65.5	71.7	71.2	71.3	70.7	71.0
7-8	9.0	8.6	15.1	16.8	11.9	7.3	6.5	13.7	19.4	19.4	19.1
K-8	55.0	58.7	65.8	69.7	70.2	72.8	78.2	84.9	90.7	90.1	90.1

La Mesa Spring Valley Schools						SY 2019/2020 Report					
Study Area 175		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	10.0	9.5	10.0	9.2	9.6	9.6	9.5	9.6	9.6	9.6	9.6
1	6.0	10.6	10.1	10.6	9.8	10.2	10.2	10.0	10.1	10.1	10.1
2	3.0	6.2	10.9	10.4	10.9	10.1	10.5	10.5	10.4	10.4	10.4
3	2.0	2.9	6.1	10.7	10.2	10.7	9.9	10.3	10.3	10.1	10.2
4	8.0	2.0	3.0	6.2	10.9	10.4	10.9	10.1	10.5	10.5	10.3
5	4.0	7.7	2.0	2.9	5.9	10.5	10.0	10.5	9.7	10.1	10.1
6	6.0	4.1	7.8	2.0	2.9	6.0	10.7	10.2	10.7	9.9	10.3
7	6.0	5.6	3.8	7.3	1.9	2.7	5.6	9.9	9.5	9.9	9.2
8	11.0	6.0	5.6	3.8	7.3	1.9	2.7	5.6	9.9	9.5	9.9
K-6	39.0	43.0	49.9	52.0	60.2	67.5	71.7	71.2	71.3	70.7	71.0
7-8	17.0	11.6	9.4	11.1	9.2	4.6	8.3	15.5	19.4	19.4	19.1
K-8	56.0	54.6	59.3	63.1	69.4	72.1	80.0	86.7	90.7	90.1	90.1
Study Area 176		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	5.7	6.0	5.5	5.8	5.8	5.7	5.7	5.7	5.7	5.7
1	8.0	6.4	6.1	6.4	5.9	6.1	6.1	6.0	6.1	6.1	6.1
2	8.0	8.2	6.6	6.2	6.5	6.0	6.3	6.3	6.2	6.3	6.3
3	6.0	7.8	8.1	6.4	6.1	6.4	5.9	6.2	6.2	6.1	6.1
4	7.0	6.1	8.0	8.2	6.5	6.2	6.5	6.0	6.3	6.3	6.2
5	2.0	6.7	5.9	7.7	7.9	6.3	6.0	6.3	5.8	6.0	6.0
6	5.0	2.0	6.9	6.0	7.8	8.1	6.4	6.1	6.4	5.9	6.2
7	5.0	4.7	1.9	6.4	5.6	7.3	7.5	6.0	5.7	6.0	5.5
8	4.0	5.0	4.7	1.9	6.4	5.6	7.3	7.5	6.0	5.7	6.0
K-6	42.0	42.9	47.6	46.4	46.5	44.9	42.9	42.6	42.7	42.4	42.6
7-8	9.0	9.7	6.6	8.3	12.0	12.9	14.8	13.5	11.7	11.7	11.5
K-8	51.0	52.6	54.2	54.7	58.5	57.8	57.7	56.1	54.4	54.1	54.1
Study Area 177		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	9.0	8.6	9.0	8.3	8.6	8.6	8.5	8.6	8.6	8.6	8.6
1	7.0	9.5	9.1	9.5	8.8	9.2	9.2	9.0	9.1	9.1	9.1
2	6.0	7.2	9.8	9.4	9.8	9.1	9.4	9.4	9.3	9.4	9.4
3	6.0	5.9	7.1	9.6	9.2	9.6	8.9	9.3	9.3	9.1	9.2
4	11.0	6.1	6.0	7.2	9.8	9.4	9.8	9.1	9.4	9.4	9.3
5	13.0	10.6	5.9	5.8	6.9	9.4	9.0	9.4	8.7	9.1	9.1
6	8.0	13.3	10.8	6.0	5.9	7.1	9.6	9.2	9.6	8.9	9.2
7	6.0	7.4	12.3	10.0	5.6	5.5	6.6	8.9	8.5	8.9	8.3
8	8.0	6.0	7.4	12.3	10.0	5.6	5.5	6.6	8.9	8.5	8.9
K-6	60.0	61.2	57.7	55.8	59.0	62.4	64.4	64.0	64.0	63.6	63.9
7-8	14.0	13.4	19.7	22.3	15.6	11.1	12.1	15.5	17.4	17.4	17.2
K-8	74.0	74.6	77.4	78.1	74.6	73.5	76.5	79.5	81.4	81.0	81.1
Study Area 178		Projection Date		10/2/2019							
CURRENT				PROJECTED	RESIDENT	STUDENTS					
2019		2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	7.0	6.7	7.0	6.5	6.7	6.7	6.6	6.7	6.7	6.7	6.7
1	6.0	7.4	7.1	7.4	6.8	7.1	7.1	7.0	7.1	7.1	7.1
2	10.0	6.2	7.6	7.3	7.6	7.1	7.3	7.3	7.2	7.3	7.3
3	6.0	9.8	6.1	7.5	7.1	7.5	6.9	7.2	7.2	7.1	7.2
4	10.0	6.1	10.0	6.2	7.6	7.3	7.6	7.1	7.3	7.3	7.2
5	3.0	9.6	5.9	9.6	5.9	7.3	7.0	7.3	6.8	7.0	7.0
6	7.0	3.1	9.8	6.0	9.8	6.0	7.5	7.1	7.5	6.9	7.2
7	3.0	6.5	2.8	9.1	5.6	9.1	5.6	7.0	6.6	7.0	6.4
8	4.0	3.0	6.5	2.8	9.1	5.6	9.1	5.6	7.0	6.6	7.0
K-6	49.0	48.9	53.5	50.5	51.5	49.0	50.0	49.7	49.8	49.4	49.7
7-8	7.0	9.5	9.3	11.9	14.7	14.7	14.7	12.6	13.6	13.6	13.4
K-8	56.0	58.4	62.8	62.4	66.2	63.7	64.7	62.3	63.4	63.0	63.1

Study Area 179		Projection Date		10/2/2019							
	CURRENT			PROJECTED	RESIDENT	STUDENTS					
	2019	2020	2021	2022	2023	2024	2025	2026	2027	2028	2029
K	6.0	5.7	6.0	5.5	5.8	5.8	5.7	5.7	5.7	5.7	5.7
1	5.0	6.4	6.1	6.4	5.9	6.1	6.1	6.0	6.1	6.1	6.1
2	10.0	5.2	6.6	6.2	6.5	6.0	6.3	6.3	6.2	6.3	6.3
3	1.0	9.8	5.0	6.4	6.1	6.4	5.9	6.2	6.2	6.1	6.1
4	5.0	1.0	10.0	5.1	6.5	6.2	6.5	6.0	6.3	6.3	6.2
5	3.0	4.8	1.0	9.6	4.9	6.3	6.0	6.3	5.8	6.0	6.0
6	5.0	3.1	4.9	1.0	9.8	5.0	6.4	6.1	6.4	5.9	6.2
7	1.0	4.7	2.8	4.6	0.9	9.1	4.7	6.0	5.7	6.0	5.5
8	3.0	1.0	4.7	2.8	4.6	0.9	9.1	4.7	6.0	5.7	6.0
K-6	35.0	36.0	39.6	40.2	45.5	41.8	42.9	42.6	42.7	42.4	42.6
7-8	4.0	5.7	7.5	7.4	5.5	10.0	13.8	10.7	11.7	11.7	11.5
K-8	39.0	41.7	47.1	47.6	51.0	51.8	56.7	53.3	54.4	54.1	54.1



Detailed Age Profile

Prepared using SchoolSite by DDP

STEAM Academy La Presa

Summary	Census 2010	2019	2024	2019-2024 Change	2019-2024 Annual Rate
Population	38,583	40,233	41,180	947	0.47%
Households	11,418	11,813	12,043	230	0.39%
Average Household Size	3.35	3.38	3.39	0.01	0.06%

Total Population by Detailed Age	Census 2010		2019		2024	
	Number	Percent	Number	Percent	Number	Percent
Total	38,581	100.0%	40,230	100.0%	41,181	100.0%
<1	581	1.5%	586	1.5%	604	1.5%
1	539	1.4%	544	1.4%	562	1.4%
2	606	1.6%	570	1.4%	584	1.4%
3	585	1.5%	571	1.4%	587	1.4%
4	534	1.4%	543	1.3%	555	1.3%
5	589	1.5%	566	1.4%	561	1.4%
6	533	1.4%	533	1.3%	526	1.3%
7	623	1.6%	572	1.4%	569	1.4%
8	569	1.5%	563	1.4%	563	1.4%
9	597	1.5%	560	1.4%	554	1.3%
10	606	1.6%	544	1.4%	547	1.3%
11	613	1.6%	574	1.4%	583	1.4%
12	599	1.6%	534	1.3%	546	1.3%
13	605	1.6%	554	1.4%	558	1.4%
14	658	1.7%	603	1.5%	596	1.4%
15	656	1.7%	550	1.4%	530	1.3%
16	707	1.8%	585	1.5%	564	1.4%
17	674	1.7%	558	1.4%	538	1.3%
18	626	1.6%	536	1.3%	509	1.2%
19	630	1.6%	560	1.4%	535	1.3%
20 - 24	2,877	7.5%	3,035	7.5%	2,738	6.6%
25 - 29	2,859	7.4%	3,445	8.6%	3,217	7.8%
30 - 34	2,523	6.5%	3,058	7.6%	3,454	8.4%
35 - 39	2,511	6.5%	2,717	6.8%	3,063	7.4%
40 - 44	2,586	6.7%	2,262	5.6%	2,671	6.5%
45 - 49	2,681	6.9%	2,369	5.9%	2,242	5.4%
50 - 54	2,656	6.9%	2,385	5.9%	2,286	5.6%
55 - 59	2,137	5.5%	2,380	5.9%	2,223	5.4%
60 - 64	1,664	4.3%	2,130	5.3%	2,128	5.2%
65 - 69	1,160	3.0%	1,679	4.2%	1,891	4.6%
70 - 74	913	2.4%	1,273	3.2%	1,439	3.5%
75 - 79	733	1.9%	919	2.3%	1,158	2.8%
80 - 84	567	1.5%	645	1.6%	728	1.8%
85+	584	1.5%	727	1.8%	772	1.9%
<18	10,876	28.2%	10,111	25.1%	10,126	24.6%
18+	27,708	71.8%	30,122	74.9%	31,054	75.4%
21+	25,879	67.1%	28,406	70.6%	29,450	71.5%
Median Age	32.8		34.0		35.0	

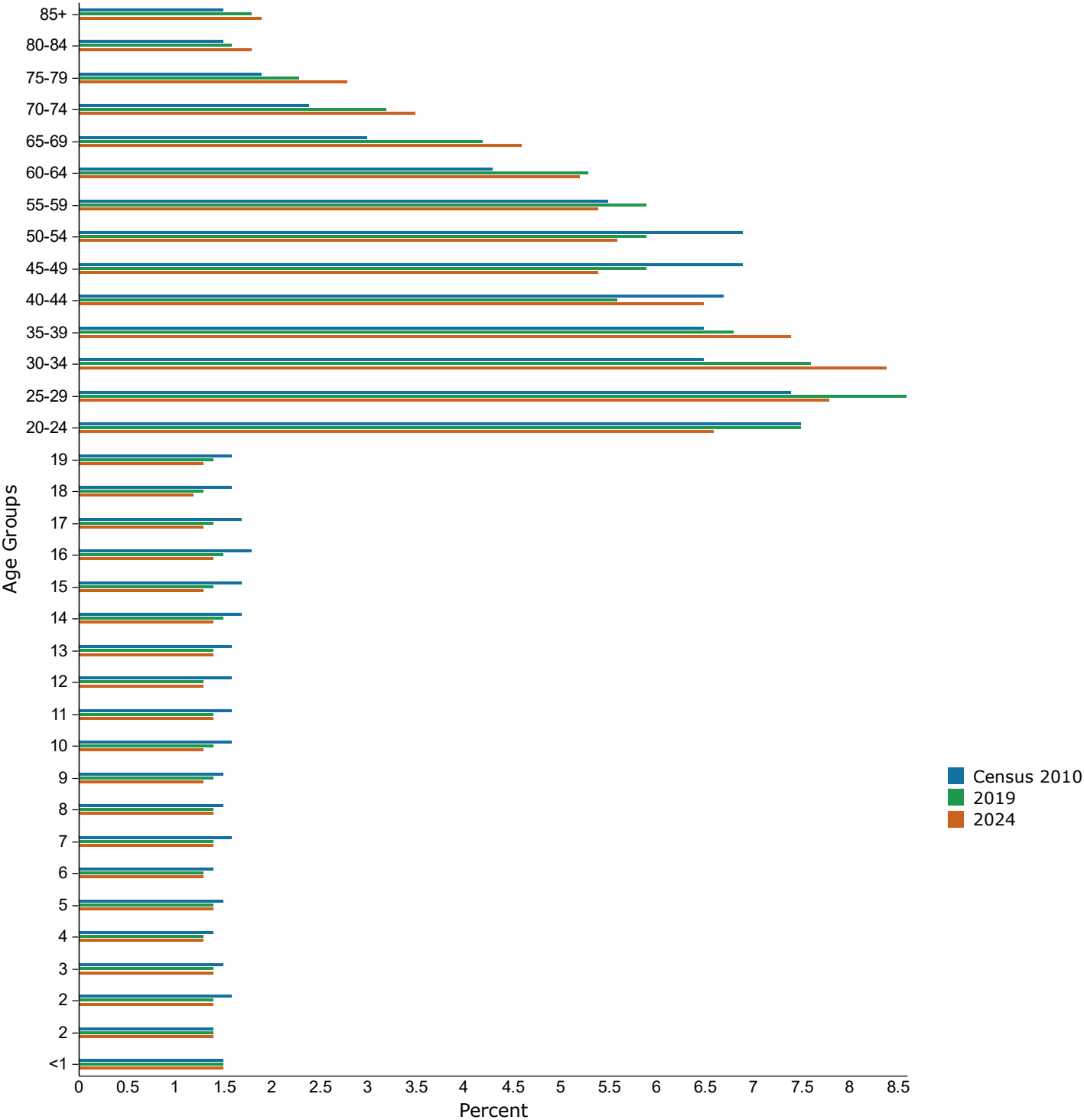
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



Detailed Age Profile

Prepared using SchoolSite by DDP

Total Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



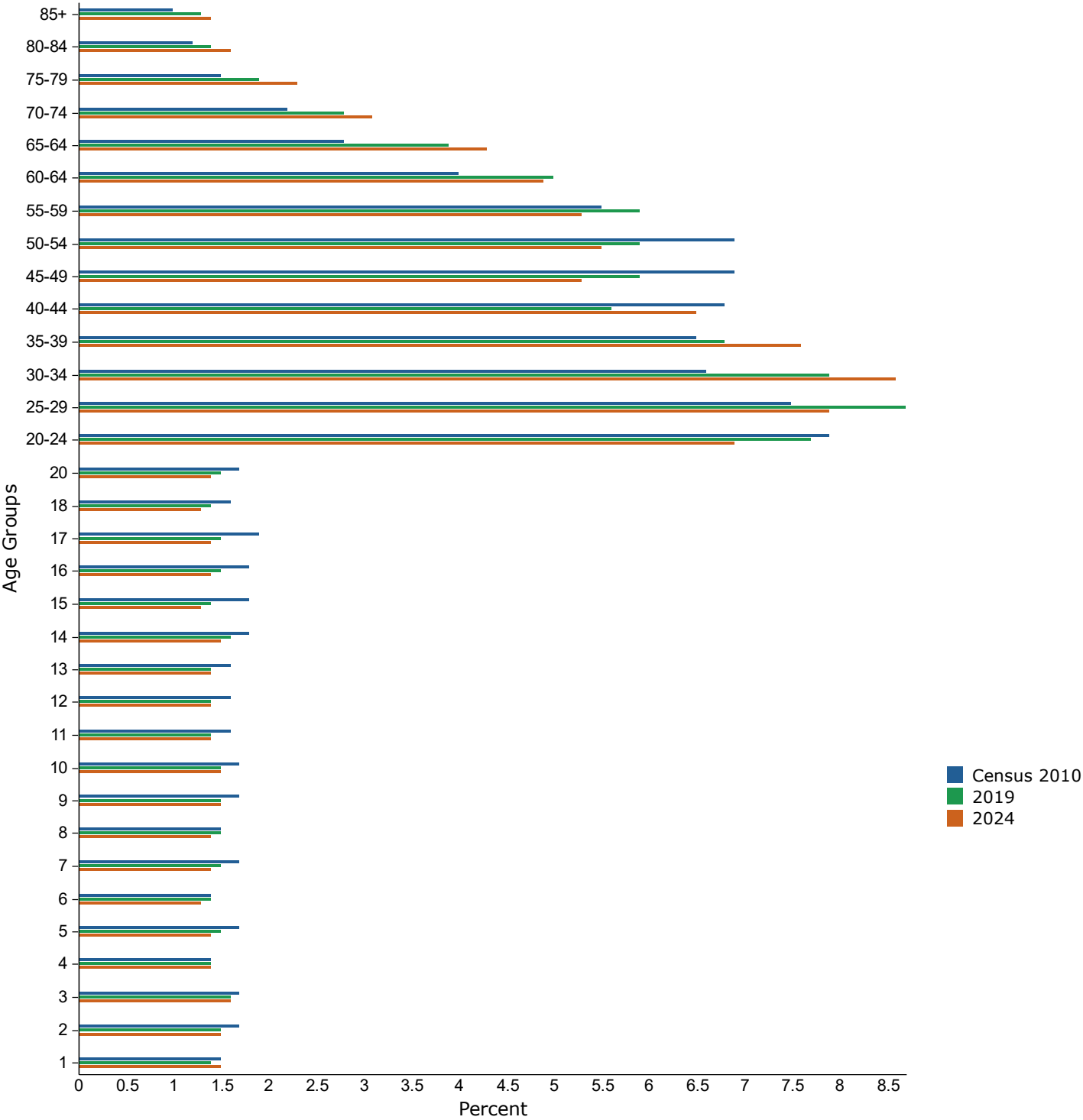
STEAM Academy La Presa

Male Population by Detailed Age	Census 2010		2019		2024	
	Number	Percent	Number	Percent	Number	Percent
Total	18,883	100.0%	19,721	100.0%	20,232	100.0%
<1	291	1.5%	294	1.5%	306	1.5%
1	278	1.5%	283	1.4%	294	1.5%
2	325	1.7%	299	1.5%	306	1.5%
3	315	1.7%	306	1.6%	315	1.6%
4	269	1.4%	274	1.4%	281	1.4%
5	314	1.7%	292	1.5%	292	1.4%
6	264	1.4%	271	1.4%	266	1.3%
7	320	1.7%	290	1.5%	285	1.4%
8	290	1.5%	291	1.5%	290	1.4%
9	314	1.7%	298	1.5%	294	1.5%
10	317	1.7%	291	1.5%	295	1.5%
11	305	1.6%	285	1.4%	290	1.4%
12	300	1.6%	278	1.4%	280	1.4%
13	305	1.6%	285	1.4%	286	1.4%
14	348	1.8%	319	1.6%	313	1.5%
15	334	1.8%	277	1.4%	266	1.3%
16	347	1.8%	299	1.5%	290	1.4%
17	362	1.9%	301	1.5%	293	1.4%
18	298	1.6%	268	1.4%	257	1.3%
19	322	1.7%	293	1.5%	280	1.4%
20 - 24	1,483	7.9%	1,519	7.7%	1,396	6.9%
25 - 29	1,414	7.5%	1,724	8.7%	1,603	7.9%
30 - 34	1,249	6.6%	1,558	7.9%	1,749	8.6%
35 - 39	1,220	6.5%	1,340	6.8%	1,546	7.6%
40 - 44	1,282	6.8%	1,097	5.6%	1,323	6.5%
45 - 49	1,295	6.9%	1,157	5.9%	1,077	5.3%
50 - 54	1,295	6.9%	1,157	5.9%	1,113	5.5%
55 - 59	1,030	5.5%	1,157	5.9%	1,081	5.3%
60 - 64	746	4.0%	984	5.0%	1,000	4.9%
65 - 69	529	2.8%	767	3.9%	878	4.3%
70 - 74	414	2.2%	559	2.8%	637	3.1%
75 - 79	284	1.5%	376	1.9%	459	2.3%
80 - 84	234	1.2%	276	1.4%	314	1.6%
85+	190	1.0%	256	1.3%	277	1.4%
<18	5,598	29.6%	5,233	26.5%	5,241	25.9%
18+	13,288	70.4%	14,486	73.5%	14,991	74.1%
21+	12,383	65.6%	13,619	69.1%	14,165	70.0%
Median Age	31.3		32.6		33.8	

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



Male Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



Detailed Age Profile

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STEAM Academy La Presa

Female Population by Detailed Age	Census 2010		2019		2024	
	Number	Percent	Number	Percent	Number	Percent
Total	19,696	100.0%	20,516	100.0%	20,947	100.0%
<1	290	1.5%	291	1.4%	298	1.4%
1	261	1.3%	261	1.3%	268	1.3%
2	281	1.4%	272	1.3%	279	1.3%
3	271	1.4%	265	1.3%	271	1.3%
4	265	1.3%	270	1.3%	274	1.3%
5	275	1.4%	274	1.3%	269	1.3%
6	269	1.4%	262	1.3%	260	1.2%
7	303	1.5%	282	1.4%	284	1.4%
8	279	1.4%	272	1.3%	273	1.3%
9	283	1.4%	262	1.3%	260	1.2%
10	290	1.5%	253	1.2%	252	1.2%
11	308	1.6%	289	1.4%	293	1.4%
12	299	1.5%	257	1.3%	266	1.3%
13	300	1.5%	269	1.3%	272	1.3%
14	310	1.6%	284	1.4%	283	1.4%
15	321	1.6%	272	1.3%	264	1.3%
16	360	1.8%	287	1.4%	274	1.3%
17	312	1.6%	257	1.3%	245	1.2%
18	328	1.7%	268	1.3%	251	1.2%
19	308	1.6%	268	1.3%	255	1.2%
20 - 24	1,395	7.1%	1,516	7.4%	1,342	6.4%
25 - 29	1,445	7.3%	1,722	8.4%	1,614	7.7%
30 - 34	1,274	6.5%	1,501	7.3%	1,705	8.1%
35 - 39	1,291	6.6%	1,377	6.7%	1,517	7.2%
40 - 44	1,303	6.6%	1,165	5.7%	1,348	6.4%
45 - 49	1,385	7.0%	1,213	5.9%	1,165	5.6%
50 - 54	1,361	6.9%	1,228	6.0%	1,173	5.6%
55 - 59	1,106	5.6%	1,223	6.0%	1,142	5.5%
60 - 64	918	4.7%	1,146	5.6%	1,128	5.4%
65 - 69	631	3.2%	912	4.4%	1,012	4.8%
70 - 74	498	2.5%	715	3.5%	802	3.8%
75 - 79	450	2.3%	543	2.6%	699	3.3%
80 - 84	333	1.7%	369	1.8%	414	2.0%
85+	393	2.0%	471	2.3%	495	2.4%
<18	5,276	26.8%	4,878	23.8%	4,885	23.3%
18+	14,420	73.2%	15,636	76.2%	16,063	76.7%
21+	13,496	68.5%	14,792	72.1%	15,281	72.9%
Median Age	34.3		35.4		36.4	

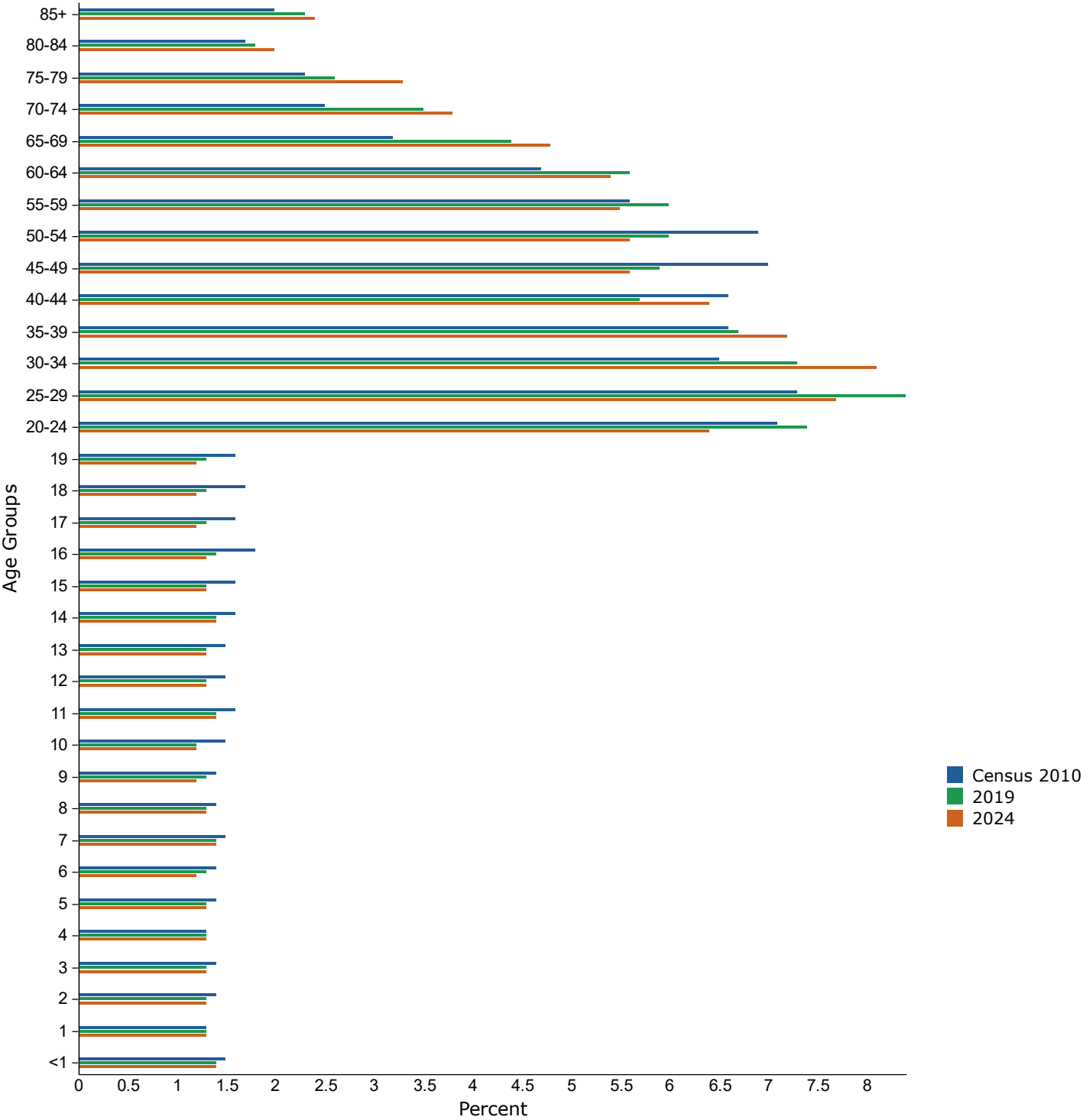
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



Detailed Age Profile

Prepared using SchoolSite by DDP

Female Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



Detailed Age Profile

Prepared using SchoolSite by DDP

Spring Valley MS

Summary	Census 2010	2019	2024	2019-2024 Change	2019-2024 Annual Rate
Population	32,060	33,824	34,836	1,012	0.59%
Households	11,212	11,785	12,106	321	0.54%
Average Household Size	2.83	2.85	2.85	0.00	0.00%

Total Population by Detailed Age	Census 2010		2019		2024	
	Number	Percent	Number	Percent	Number	Percent
Total	32,062	100.0%	33,824	100.0%	34,838	100.0%
<1	401	1.3%	389	1.2%	406	1.2%
1	398	1.2%	407	1.2%	422	1.2%
2	432	1.3%	405	1.2%	422	1.2%
3	421	1.3%	388	1.1%	405	1.2%
4	384	1.2%	392	1.2%	403	1.2%
5	430	1.3%	424	1.3%	436	1.3%
6	408	1.3%	391	1.2%	401	1.2%
7	425	1.3%	432	1.3%	439	1.3%
8	380	1.2%	399	1.2%	400	1.1%
9	435	1.4%	415	1.2%	412	1.2%
10	466	1.5%	436	1.3%	434	1.2%
11	422	1.3%	433	1.3%	435	1.2%
12	413	1.3%	421	1.2%	423	1.2%
13	440	1.4%	445	1.3%	444	1.3%
14	495	1.5%	450	1.3%	442	1.3%
15	511	1.6%	440	1.3%	443	1.3%
16	484	1.5%	427	1.3%	426	1.2%
17	477	1.5%	416	1.2%	416	1.2%
18	450	1.4%	415	1.2%	409	1.2%
19	408	1.3%	401	1.2%	395	1.1%
20 - 24	2,144	6.7%	2,066	6.1%	1,876	5.4%
25 - 29	2,029	6.3%	2,372	7.0%	2,222	6.4%
30 - 34	1,876	5.9%	2,362	7.0%	2,543	7.3%
35 - 39	1,876	5.9%	2,134	6.3%	2,439	7.0%
40 - 44	2,140	6.7%	1,877	5.5%	2,254	6.5%
45 - 49	2,434	7.6%	2,012	5.9%	1,921	5.5%
50 - 54	2,456	7.7%	2,170	6.4%	2,031	5.8%
55 - 59	2,265	7.1%	2,378	7.0%	2,146	6.2%
60 - 64	1,918	6.0%	2,256	6.7%	2,275	6.5%
65 - 69	1,298	4.0%	1,935	5.7%	2,088	6.0%
70 - 74	943	2.9%	1,528	4.5%	1,735	5.0%
75 - 79	783	2.4%	987	2.9%	1,322	3.8%
80 - 84	657	2.0%	683	2.0%	809	2.3%
85+	563	1.8%	738	2.2%	764	2.2%
<18	7,821	24.4%	7,510	22.2%	7,608	21.8%
18+	24,239	75.6%	26,315	77.8%	27,229	78.2%
21+	22,948	71.6%	25,087	74.2%	26,049	74.8%
Median Age	38.5		39.2		39.9	

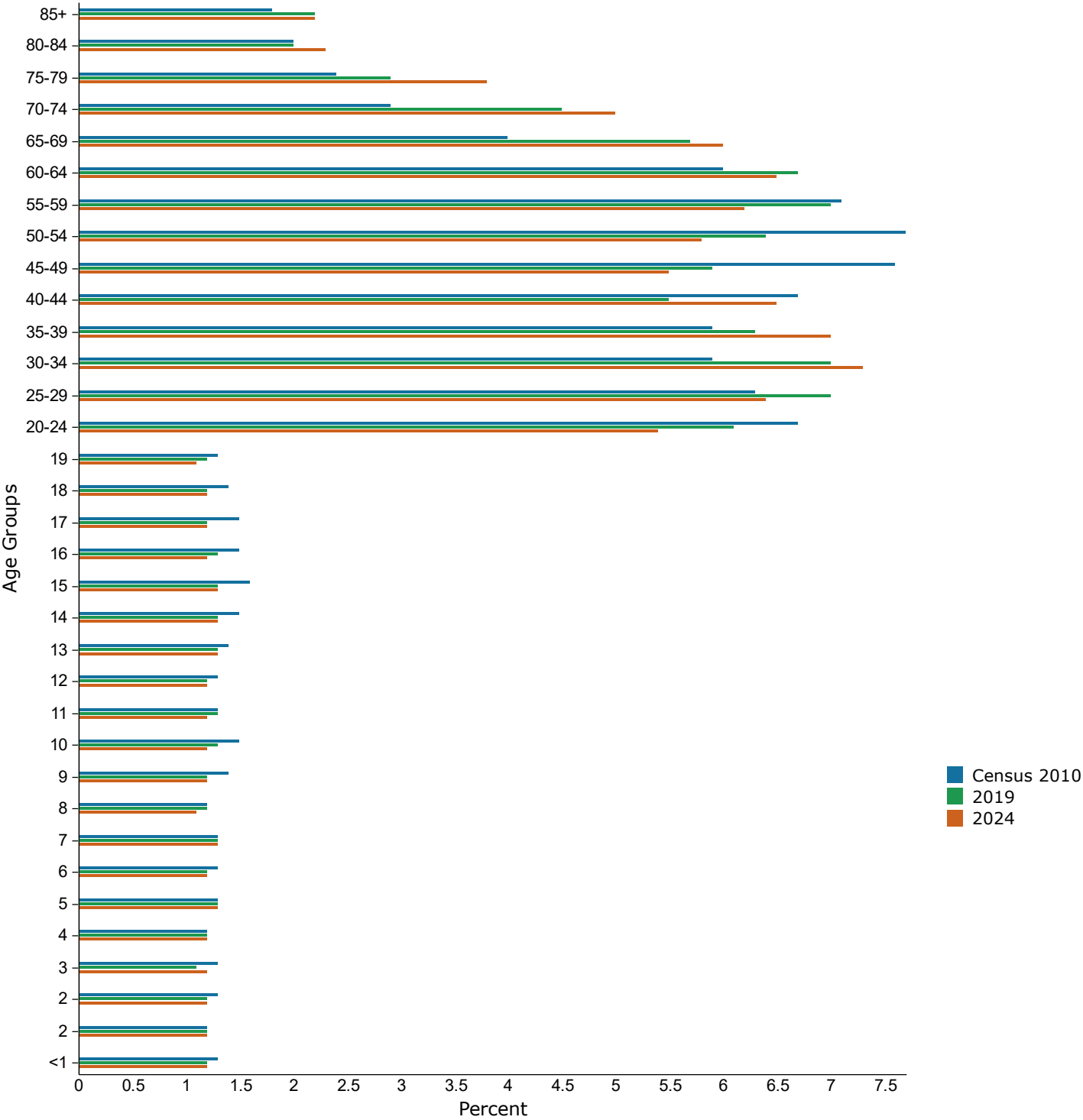
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



Detailed Age Profile

Prepared using SchoolSite by DDP

Total Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



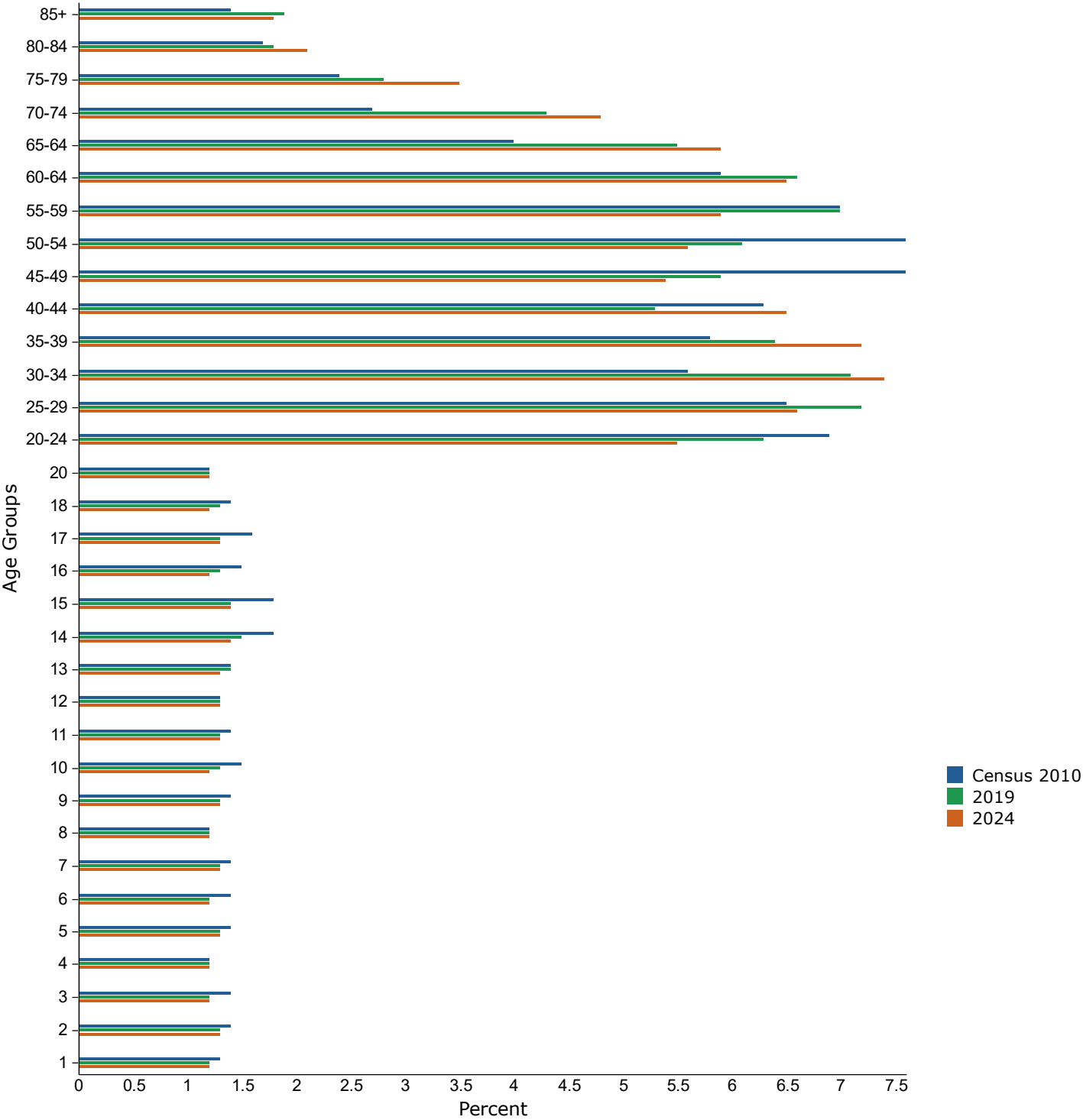
Spring Valley MS

Male Population by Detailed Age	Census 2010		2019		2024	
	Number	Percent	Number	Percent	Number	Percent
Total	15,675	100.0%	16,540	100.0%	17,053	100.0%
<1	218	1.4%	212	1.3%	224	1.3%
1	199	1.3%	200	1.2%	208	1.2%
2	226	1.4%	209	1.3%	216	1.3%
3	217	1.4%	194	1.2%	203	1.2%
4	186	1.2%	201	1.2%	208	1.2%
5	222	1.4%	220	1.3%	226	1.3%
6	219	1.4%	198	1.2%	203	1.2%
7	226	1.4%	223	1.3%	225	1.3%
8	195	1.2%	205	1.2%	207	1.2%
9	214	1.4%	221	1.3%	219	1.3%
10	233	1.5%	210	1.3%	209	1.2%
11	222	1.4%	221	1.3%	223	1.3%
12	210	1.3%	217	1.3%	216	1.3%
13	224	1.4%	227	1.4%	225	1.3%
14	275	1.8%	240	1.5%	240	1.4%
15	284	1.8%	234	1.4%	241	1.4%
16	233	1.5%	209	1.3%	206	1.2%
17	248	1.6%	217	1.3%	218	1.3%
18	214	1.4%	208	1.3%	203	1.2%
19	193	1.2%	203	1.2%	202	1.2%
20 - 24	1,083	6.9%	1,045	6.3%	936	5.5%
25 - 29	1,020	6.5%	1,186	7.2%	1,121	6.6%
30 - 34	877	5.6%	1,178	7.1%	1,267	7.4%
35 - 39	904	5.8%	1,058	6.4%	1,221	7.2%
40 - 44	993	6.3%	884	5.3%	1,115	6.5%
45 - 49	1,192	7.6%	972	5.9%	914	5.4%
50 - 54	1,191	7.6%	1,008	6.1%	962	5.6%
55 - 59	1,100	7.0%	1,159	7.0%	1,008	5.9%
60 - 64	928	5.9%	1,098	6.6%	1,102	6.5%
65 - 69	634	4.0%	909	5.5%	1,000	5.9%
70 - 74	425	2.7%	718	4.3%	812	4.8%
75 - 79	380	2.4%	456	2.8%	605	3.5%
80 - 84	274	1.7%	291	1.8%	353	2.1%
85+	216	1.4%	309	1.9%	315	1.8%
<18	4,050	25.8%	3,859	23.3%	3,916	23.0%
18+	11,623	74.2%	12,684	76.7%	13,136	77.0%
21+	11,003	70.2%	12,066	72.9%	12,548	73.6%
Median Age	37.2		37.8		38.6	

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



Male Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



Detailed Age Profile

Prepared using SchoolSite by DDP

Spring Valley MS

Female Population by Detailed Age	Census 2010		2019		2024	
	Number	Percent	Number	Percent	Number	Percent
Total	16,388	100.0%	17,280	100.0%	17,784	100.0%
<1	183	1.1%	177	1.0%	183	1.0%
1	199	1.2%	207	1.2%	214	1.2%
2	206	1.3%	197	1.1%	205	1.2%
3	204	1.2%	194	1.1%	202	1.1%
4	198	1.2%	190	1.1%	195	1.1%
5	208	1.3%	205	1.2%	210	1.2%
6	189	1.2%	193	1.1%	198	1.1%
7	199	1.2%	209	1.2%	213	1.2%
8	185	1.1%	193	1.1%	193	1.1%
9	221	1.3%	194	1.1%	193	1.1%
10	234	1.4%	226	1.3%	225	1.3%
11	200	1.2%	212	1.2%	212	1.2%
12	203	1.2%	204	1.2%	207	1.2%
13	217	1.3%	218	1.3%	219	1.2%
14	220	1.3%	210	1.2%	203	1.1%
15	227	1.4%	205	1.2%	202	1.1%
16	251	1.5%	218	1.3%	219	1.2%
17	229	1.4%	199	1.2%	198	1.1%
18	237	1.4%	207	1.2%	206	1.2%
19	214	1.3%	198	1.1%	193	1.1%
20 - 24	1,061	6.5%	1,021	5.9%	940	5.3%
25 - 29	1,009	6.2%	1,186	6.9%	1,101	6.2%
30 - 34	999	6.1%	1,185	6.9%	1,276	7.2%
35 - 39	973	5.9%	1,076	6.2%	1,217	6.8%
40 - 44	1,147	7.0%	993	5.7%	1,139	6.4%
45 - 49	1,242	7.6%	1,039	6.0%	1,007	5.7%
50 - 54	1,265	7.7%	1,161	6.7%	1,069	6.0%
55 - 59	1,166	7.1%	1,219	7.1%	1,138	6.4%
60 - 64	990	6.0%	1,158	6.7%	1,173	6.6%
65 - 69	663	4.0%	1,025	5.9%	1,088	6.1%
70 - 74	517	3.2%	810	4.7%	923	5.2%
75 - 79	402	2.5%	531	3.1%	717	4.0%
80 - 84	383	2.3%	391	2.3%	456	2.6%
85+	347	2.1%	429	2.5%	450	2.5%
<18	3,772	23.0%	3,649	21.1%	3,690	20.7%
18+	12,616	77.0%	13,630	78.9%	14,093	79.2%
21+	11,945	72.9%	13,018	75.3%	13,500	75.9%
Median Age	39.6		40.6		41.2	

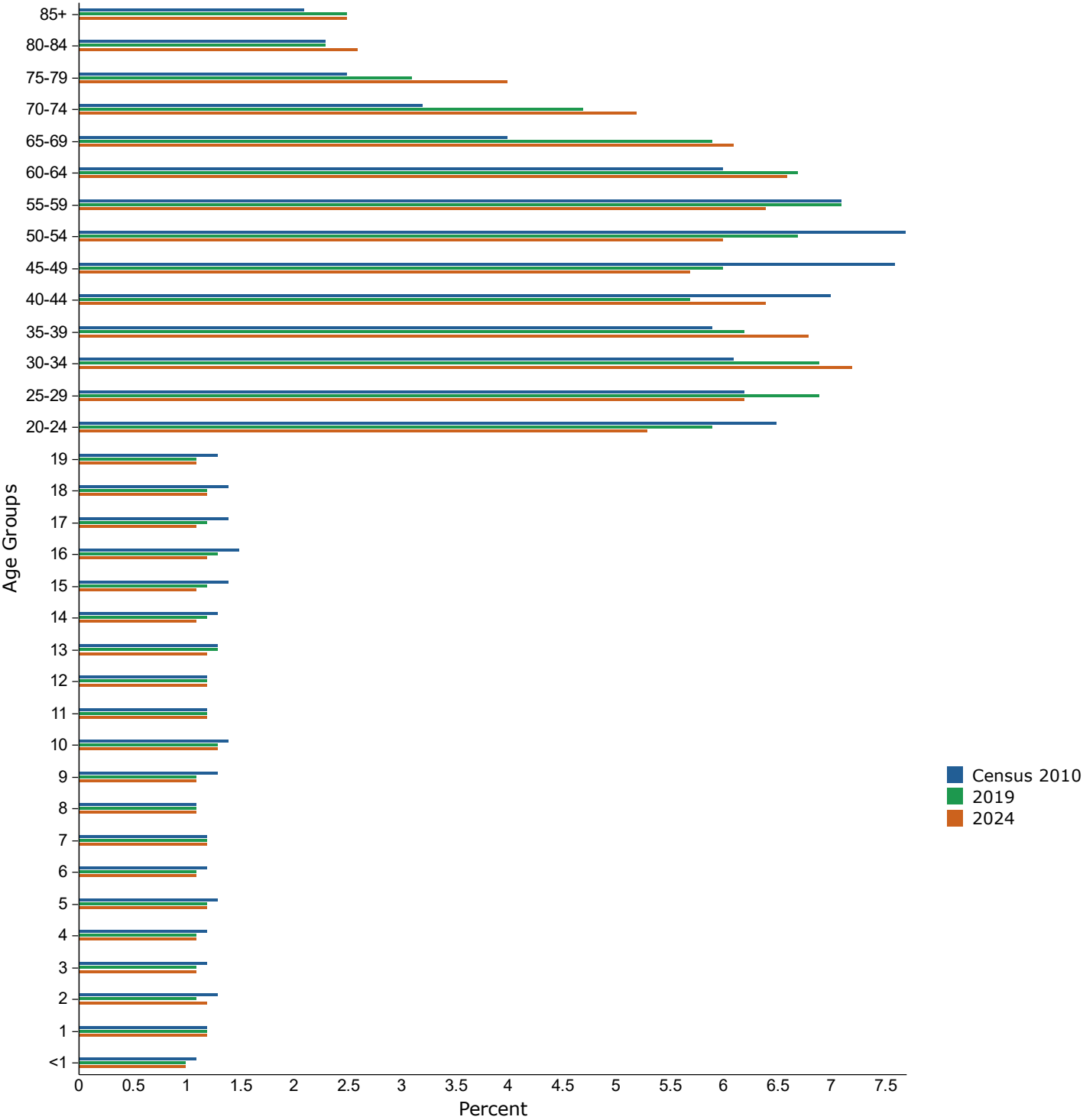
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



Detailed Age Profile

Prepared using SchoolSite by DDP

Female Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



Detailed Age Profile

Prepared using SchoolSite by DDP

Parkway MS

Summary	Census 2010	2019	2024	2019-2024 Change	2019-2024 Annual Rate
Population	32,827	35,138	36,357	1,219	0.68%
Households	14,100	15,071	15,562	491	0.64%
Average Household Size	2.30	2.31	2.31	0.00	0.00%

Total Population by Detailed Age	Census 2010		2019		2024	
	Number	Percent	Number	Percent	Number	Percent
Total	32,827	100.0%	35,136	100.0%	36,357	100.0%
<1	349	1.1%	362	1.0%	389	1.1%
1	369	1.1%	354	1.0%	371	1.0%
2	347	1.1%	344	1.0%	362	1.0%
3	350	1.1%	357	1.0%	373	1.0%
4	344	1.0%	330	0.9%	349	1.0%
5	347	1.1%	354	1.0%	362	1.0%
6	311	0.9%	348	1.0%	353	1.0%
7	313	1.0%	318	0.9%	320	0.9%
8	315	1.0%	326	0.9%	328	0.9%
9	324	1.0%	340	1.0%	345	0.9%
10	299	0.9%	321	0.9%	329	0.9%
11	316	1.0%	333	0.9%	336	0.9%
12	318	1.0%	324	0.9%	332	0.9%
13	329	1.0%	346	1.0%	349	1.0%
14	340	1.0%	351	1.0%	348	1.0%
15	359	1.1%	299	0.9%	301	0.8%
16	369	1.1%	317	0.9%	318	0.9%
17	364	1.1%	312	0.9%	316	0.9%
18	353	1.1%	317	0.9%	318	0.9%
19	447	1.4%	397	1.1%	418	1.1%
20 - 24	2,968	9.0%	2,383	6.8%	2,347	6.5%
25 - 29	2,887	8.8%	3,196	9.1%	2,946	8.1%
30 - 34	2,219	6.8%	3,026	8.6%	3,016	8.3%
35 - 39	2,012	6.1%	2,522	7.2%	2,811	7.7%
40 - 44	1,982	6.0%	2,035	5.8%	2,490	6.8%
45 - 49	2,388	7.3%	2,069	5.9%	2,066	5.7%
50 - 54	2,473	7.5%	2,139	6.1%	2,144	5.9%
55 - 59	1,965	6.0%	2,321	6.6%	2,015	5.5%
60 - 64	1,732	5.3%	2,175	6.2%	2,307	6.3%
65 - 69	1,190	3.6%	1,796	5.1%	2,042	5.6%
70 - 74	979	3.0%	1,457	4.1%	1,695	4.7%
75 - 79	1,007	3.1%	1,028	2.9%	1,324	3.6%
80 - 84	897	2.7%	838	2.4%	889	2.4%
85+	1,265	3.9%	1,401	4.0%	1,348	3.7%
<18	6,063	18.5%	6,038	17.2%	6,182	17.0%
18+	26,763	81.5%	29,099	82.8%	30,176	83.0%
21+	25,459	77.6%	27,977	79.6%	29,044	79.9%
Median Age	38.7		39.4		40.3	

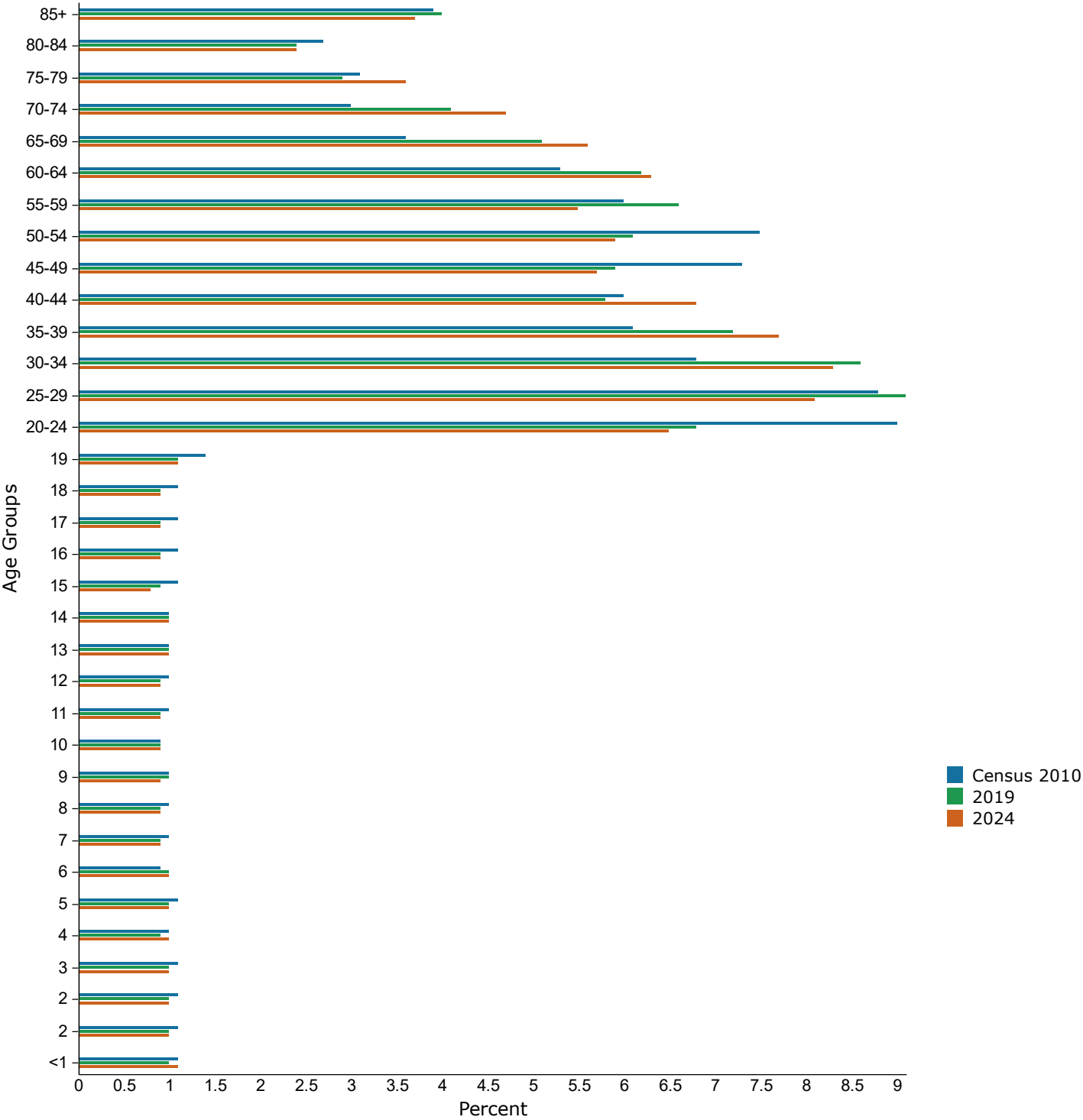
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



Detailed Age Profile

Prepared using SchoolSite by DDP

Total Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



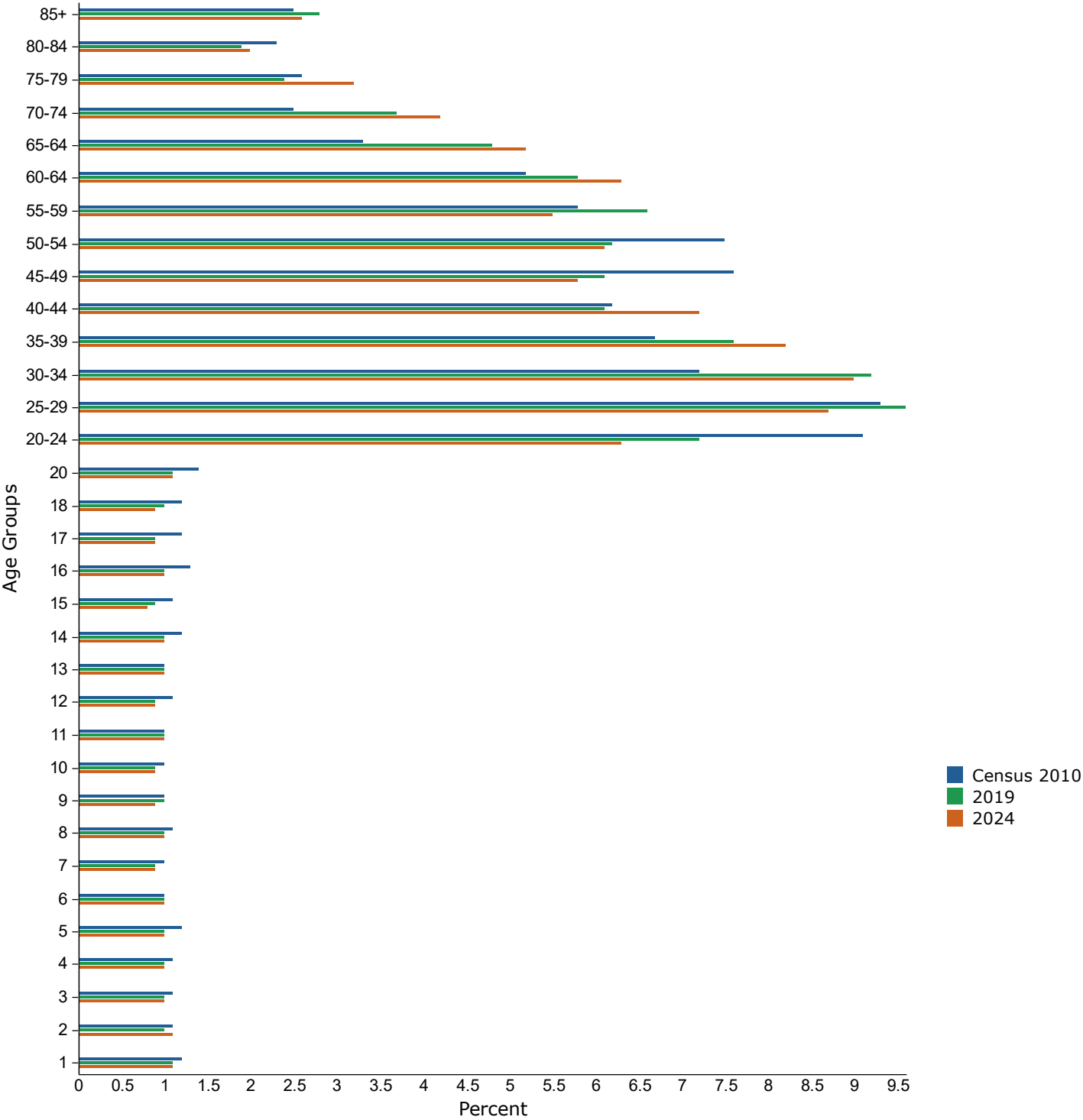
Parkway MS

Male Population by Detailed Age	Census 2010		2019		2024	
	Number	Percent	Number	Percent	Number	Percent
Total	15,651	100.0%	16,819	100.0%	17,395	100.0%
<1	159	1.0%	171	1.0%	183	1.1%
1	191	1.2%	185	1.1%	197	1.1%
2	169	1.1%	173	1.0%	185	1.1%
3	172	1.1%	173	1.0%	182	1.0%
4	176	1.1%	160	1.0%	172	1.0%
5	180	1.2%	174	1.0%	182	1.0%
6	154	1.0%	169	1.0%	172	1.0%
7	158	1.0%	152	0.9%	152	0.9%
8	168	1.1%	167	1.0%	169	1.0%
9	158	1.0%	167	1.0%	165	0.9%
10	159	1.0%	158	0.9%	163	0.9%
11	161	1.0%	164	1.0%	169	1.0%
12	172	1.1%	158	0.9%	161	0.9%
13	162	1.0%	169	1.0%	167	1.0%
14	183	1.2%	176	1.0%	172	1.0%
15	174	1.1%	149	0.9%	146	0.8%
16	200	1.3%	169	1.0%	168	1.0%
17	195	1.2%	155	0.9%	154	0.9%
18	191	1.2%	162	1.0%	155	0.9%
19	226	1.4%	193	1.1%	196	1.1%
20 - 24	1,431	9.1%	1,209	7.2%	1,104	6.3%
25 - 29	1,449	9.3%	1,611	9.6%	1,510	8.7%
30 - 34	1,122	7.2%	1,542	9.2%	1,570	9.0%
35 - 39	1,048	6.7%	1,286	7.6%	1,431	8.2%
40 - 44	963	6.2%	1,021	6.1%	1,260	7.2%
45 - 49	1,183	7.6%	1,027	6.1%	1,008	5.8%
50 - 54	1,175	7.5%	1,046	6.2%	1,066	6.1%
55 - 59	900	5.8%	1,109	6.6%	952	5.5%
60 - 64	807	5.2%	978	5.8%	1,093	6.3%
65 - 69	517	3.3%	810	4.8%	907	5.2%
70 - 74	389	2.5%	629	3.7%	724	4.2%
75 - 79	414	2.6%	406	2.4%	558	3.2%
80 - 84	356	2.3%	326	1.9%	346	2.0%
85+	389	2.5%	475	2.8%	456	2.6%
<18	3,091	19.7%	2,989	17.8%	3,057	17.6%
18+	12,561	80.3%	13,830	82.2%	14,335	82.4%
21+	11,905	76.1%	13,274	78.9%	13,806	79.4%
Median Age	36.5		37.7		38.9	

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



Male Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



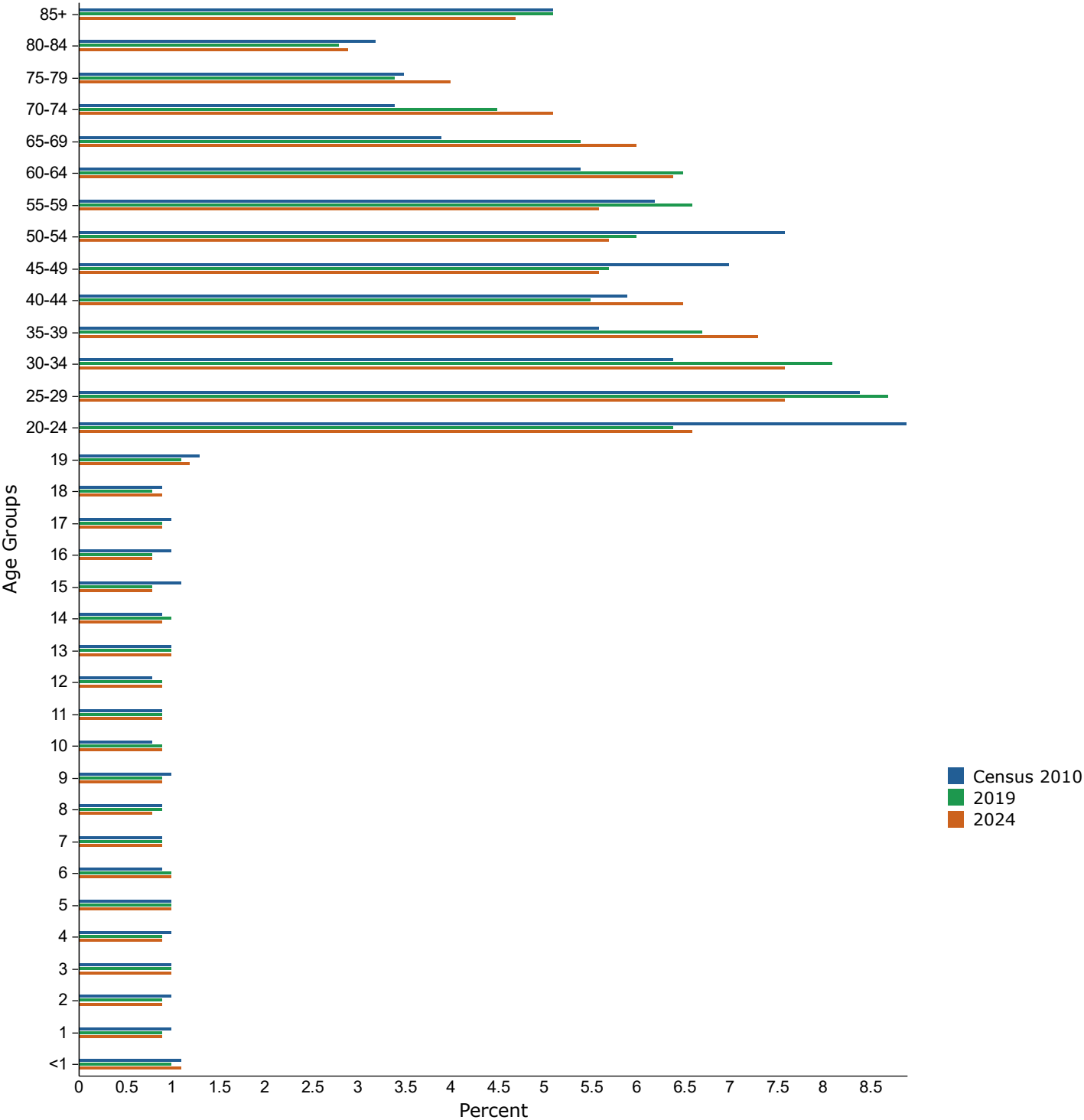
Parkway MS

Female Population by Detailed Age	Census 2010		2019		2024	
	Number	Percent	Number	Percent	Number	Percent
Total	17,174	100.0%	18,319	100.0%	18,966	100.0%
<1	189	1.1%	191	1.0%	207	1.1%
1	178	1.0%	169	0.9%	174	0.9%
2	178	1.0%	171	0.9%	177	0.9%
3	178	1.0%	184	1.0%	191	1.0%
4	168	1.0%	170	0.9%	177	0.9%
5	168	1.0%	180	1.0%	181	1.0%
6	157	0.9%	180	1.0%	181	1.0%
7	155	0.9%	166	0.9%	168	0.9%
8	147	0.9%	158	0.9%	159	0.8%
9	167	1.0%	173	0.9%	180	0.9%
10	139	0.8%	164	0.9%	167	0.9%
11	155	0.9%	169	0.9%	167	0.9%
12	145	0.8%	166	0.9%	171	0.9%
13	167	1.0%	177	1.0%	182	1.0%
14	157	0.9%	176	1.0%	176	0.9%
15	185	1.1%	151	0.8%	154	0.8%
16	169	1.0%	148	0.8%	150	0.8%
17	169	1.0%	157	0.9%	162	0.9%
18	162	0.9%	155	0.8%	162	0.9%
19	221	1.3%	205	1.1%	222	1.2%
20 - 24	1,537	8.9%	1,174	6.4%	1,243	6.6%
25 - 29	1,439	8.4%	1,585	8.7%	1,437	7.6%
30 - 34	1,096	6.4%	1,484	8.1%	1,447	7.6%
35 - 39	964	5.6%	1,236	6.7%	1,381	7.3%
40 - 44	1,018	5.9%	1,014	5.5%	1,230	6.5%
45 - 49	1,205	7.0%	1,042	5.7%	1,058	5.6%
50 - 54	1,297	7.6%	1,092	6.0%	1,078	5.7%
55 - 59	1,065	6.2%	1,212	6.6%	1,063	5.6%
60 - 64	926	5.4%	1,197	6.5%	1,214	6.4%
65 - 69	673	3.9%	985	5.4%	1,135	6.0%
70 - 74	590	3.4%	828	4.5%	971	5.1%
75 - 79	593	3.5%	622	3.4%	766	4.0%
80 - 84	541	3.2%	512	2.8%	543	2.9%
85+	876	5.1%	926	5.1%	892	4.7%
<18	2,972	17.3%	3,050	16.6%	3,124	16.5%
18+	14,203	82.7%	15,270	83.4%	15,841	83.5%
21+	13,555	78.9%	14,699	80.2%	15,241	80.4%
Median Age	41.0		41.3		41.9	

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



Female Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



Detailed Age Profile

Prepared using SchoolSite by DDP

La Mesa Arts Academy

Summary	Census 2010	2019	2024	2019-2024 Change	2019-2024 Annual Rate
Population	27,926	29,325	30,099	774	0.52%
Households	11,897	12,405	12,691	286	0.46%
Average Household Size	2.33	2.35	2.35	0.00	0.00%

Total Population by Detailed Age	Census 2010		2019		2024	
	Number	Percent	Number	Percent	Number	Percent
Total	27,927	100.0%	29,321	100.0%	30,099	100.0%
<1	404	1.4%	370	1.3%	389	1.3%
1	415	1.5%	356	1.2%	372	1.2%
2	395	1.4%	378	1.3%	384	1.3%
3	364	1.3%	344	1.2%	347	1.2%
4	358	1.3%	330	1.1%	333	1.1%
5	364	1.3%	369	1.3%	376	1.2%
6	297	1.1%	356	1.2%	349	1.2%
7	299	1.1%	349	1.2%	344	1.1%
8	285	1.0%	342	1.2%	334	1.1%
9	249	0.9%	328	1.1%	320	1.1%
10	288	1.0%	359	1.2%	356	1.2%
11	220	0.8%	314	1.1%	314	1.0%
12	268	1.0%	338	1.2%	341	1.1%
13	276	1.0%	325	1.1%	326	1.1%
14	319	1.1%	336	1.1%	341	1.1%
15	290	1.0%	287	1.0%	306	1.0%
16	326	1.2%	307	1.0%	345	1.1%
17	313	1.1%	288	1.0%	322	1.1%
18	273	1.0%	263	0.9%	295	1.0%
19	345	1.2%	293	1.0%	318	1.1%
20 - 24	2,325	8.3%	1,733	5.9%	1,743	5.8%
25 - 29	2,372	8.5%	2,268	7.7%	2,134	7.1%
30 - 34	2,066	7.4%	2,454	8.4%	2,320	7.7%
35 - 39	1,936	6.9%	2,106	7.2%	2,245	7.5%
40 - 44	1,871	6.7%	1,857	6.3%	1,986	6.6%
45 - 49	2,019	7.2%	1,863	6.4%	1,814	6.0%
50 - 54	2,087	7.5%	1,841	6.3%	1,848	6.1%
55 - 59	1,907	6.8%	1,924	6.6%	1,772	5.9%
60 - 64	1,417	5.1%	1,875	6.4%	1,809	6.0%
65 - 69	934	3.3%	1,571	5.4%	1,753	5.8%
70 - 74	714	2.6%	1,145	3.9%	1,418	4.7%
75 - 79	635	2.3%	785	2.7%	1,045	3.5%
80 - 84	619	2.2%	547	1.9%	676	2.2%
85+	677	2.4%	720	2.5%	724	2.4%
<18	5,728	20.5%	6,078	20.7%	6,198	20.6%
18+	22,198	79.5%	23,246	79.3%	23,901	79.4%
21+	21,190	75.9%	22,393	76.4%	22,982	76.4%
Median Age	37.2		38.7		39.5	

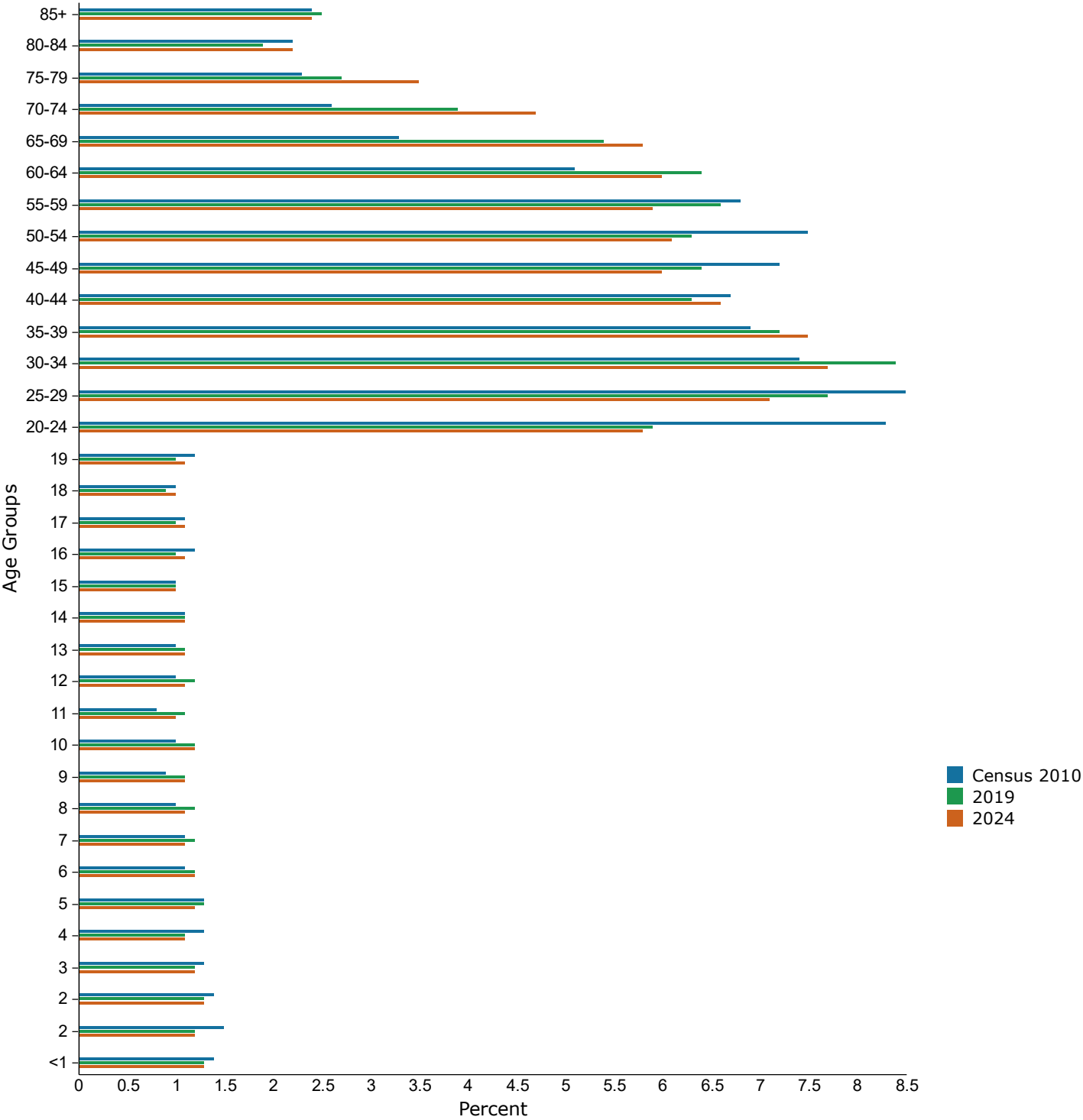
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



Detailed Age Profile

Prepared using SchoolSite by DDP

Total Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



Detailed Age Profile

Prepared using SchoolSite by DDP

La Mesa Arts Academy

Male Population by Detailed Age	Census 2010		2019		2024	
	Number	Percent	Number	Percent	Number	Percent
Total	13,341	100.0%	14,051	100.0%	14,392	100.0%
<1	205	1.5%	187	1.3%	195	1.4%
1	199	1.5%	171	1.2%	177	1.2%
2	196	1.5%	195	1.4%	201	1.4%
3	200	1.5%	173	1.2%	175	1.2%
4	176	1.3%	168	1.2%	173	1.2%
5	172	1.3%	179	1.3%	184	1.3%
6	168	1.3%	183	1.3%	181	1.3%
7	154	1.2%	178	1.3%	176	1.2%
8	142	1.1%	171	1.2%	164	1.1%
9	122	0.9%	164	1.2%	155	1.1%
10	149	1.1%	185	1.3%	181	1.3%
11	106	0.8%	162	1.2%	165	1.1%
12	146	1.1%	175	1.2%	172	1.2%
13	140	1.0%	159	1.1%	159	1.1%
14	157	1.2%	167	1.2%	168	1.2%
15	141	1.1%	139	1.0%	148	1.0%
16	159	1.2%	157	1.1%	175	1.2%
17	165	1.2%	153	1.1%	169	1.2%
18	155	1.2%	143	1.0%	156	1.1%
19	164	1.2%	141	1.0%	147	1.0%
20 - 24	1,152	8.6%	852	6.1%	854	5.9%
25 - 29	1,168	8.8%	1,150	8.2%	1,058	7.4%
30 - 34	1,019	7.6%	1,237	8.8%	1,183	8.2%
35 - 39	958	7.2%	1,045	7.4%	1,129	7.8%
40 - 44	905	6.8%	913	6.5%	986	6.9%
45 - 49	980	7.3%	894	6.4%	867	6.0%
50 - 54	1,028	7.7%	888	6.3%	885	6.1%
55 - 59	869	6.5%	911	6.5%	842	5.9%
60 - 64	668	5.0%	864	6.1%	830	5.8%
65 - 69	421	3.2%	699	5.0%	813	5.6%
70 - 74	285	2.1%	504	3.6%	608	4.2%
75 - 79	254	1.9%	316	2.2%	435	3.0%
80 - 84	212	1.6%	200	1.4%	252	1.8%
85+	206	1.5%	228	1.6%	229	1.6%
<18	2,897	21.7%	3,066	21.8%	3,119	21.7%
18+	10,445	78.3%	10,984	78.2%	11,275	78.3%
21+	9,932	74.4%	10,549	75.1%	10,815	75.1%
Median Age	35.6		37.1		38.0	

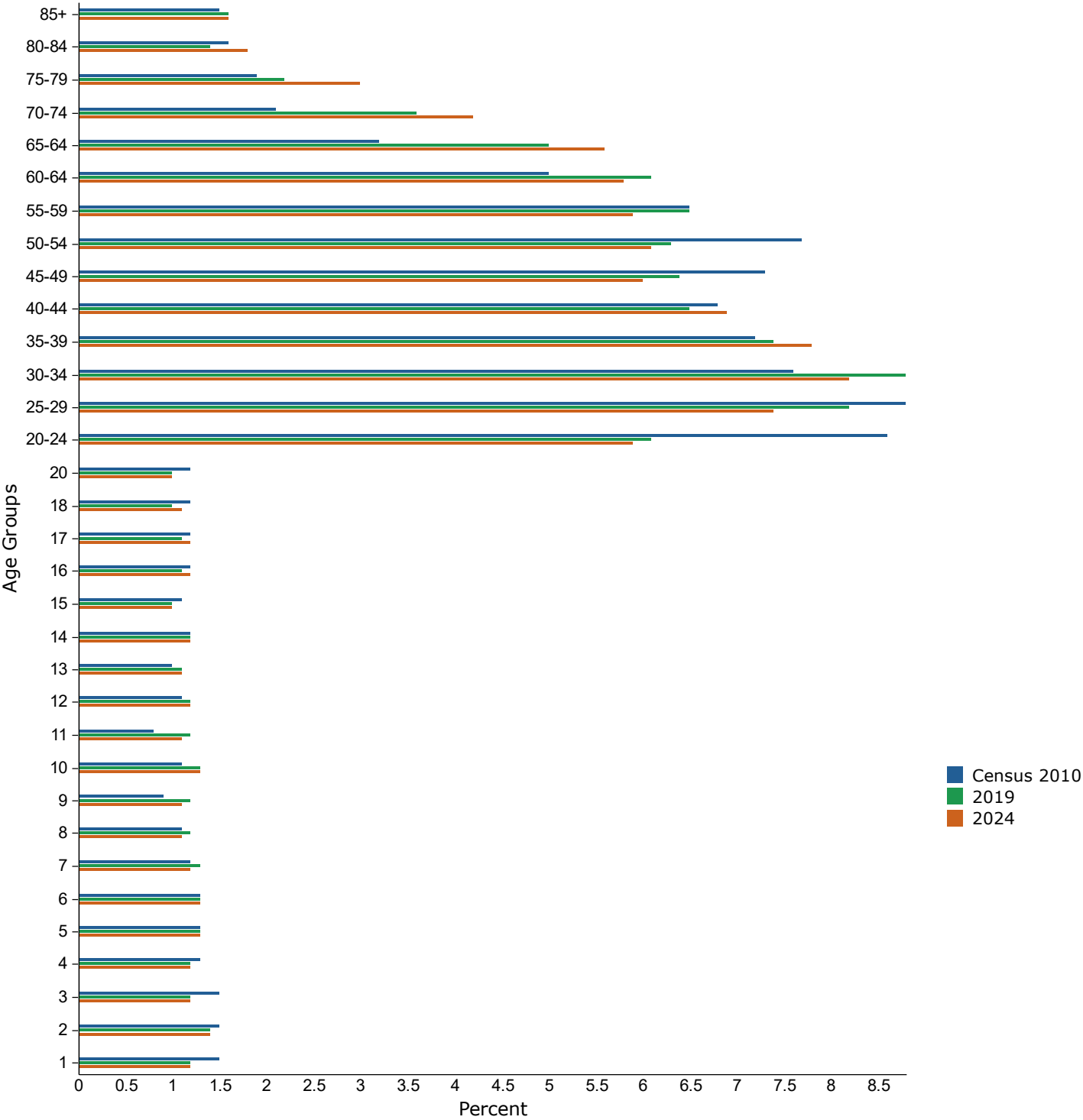
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



Detailed Age Profile

Prepared using SchoolSite by DDP

Male Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



Detailed Age Profile

Prepared using SchoolSite by DDP

La Mesa Arts Academy

Female Population by Detailed Age	Census 2010		2019		2024	
	Number	Percent	Number	Percent	Number	Percent
Total	14,583	100.0%	15,274	100.0%	15,704	100.0%
<1	198	1.4%	183	1.2%	194	1.2%
1	216	1.5%	186	1.2%	195	1.2%
2	199	1.4%	183	1.2%	182	1.2%
3	164	1.1%	170	1.1%	173	1.1%
4	181	1.2%	162	1.1%	160	1.0%
5	192	1.3%	190	1.2%	191	1.2%
6	129	0.9%	174	1.1%	168	1.1%
7	145	1.0%	172	1.1%	168	1.1%
8	143	1.0%	171	1.1%	170	1.1%
9	127	0.9%	164	1.1%	165	1.1%
10	139	1.0%	174	1.1%	175	1.1%
11	113	0.8%	152	1.0%	149	0.9%
12	122	0.8%	163	1.1%	168	1.1%
13	137	0.9%	166	1.1%	167	1.1%
14	162	1.1%	169	1.1%	173	1.1%
15	149	1.0%	148	1.0%	158	1.0%
16	167	1.1%	151	1.0%	169	1.1%
17	148	1.0%	135	0.9%	153	1.0%
18	118	0.8%	120	0.8%	139	0.9%
19	181	1.2%	152	1.0%	171	1.1%
20 - 24	1,173	8.0%	881	5.8%	889	5.7%
25 - 29	1,203	8.2%	1,118	7.3%	1,076	6.9%
30 - 34	1,047	7.2%	1,216	8.0%	1,137	7.2%
35 - 39	977	6.7%	1,062	7.0%	1,117	7.1%
40 - 44	967	6.6%	944	6.2%	1,000	6.4%
45 - 49	1,040	7.1%	969	6.3%	948	6.0%
50 - 54	1,059	7.3%	953	6.2%	963	6.1%
55 - 59	1,038	7.1%	1,013	6.6%	929	5.9%
60 - 64	748	5.1%	1,011	6.6%	979	6.2%
65 - 69	513	3.5%	873	5.7%	940	6.0%
70 - 74	429	2.9%	641	4.2%	809	5.2%
75 - 79	381	2.6%	469	3.1%	610	3.9%
80 - 84	407	2.8%	347	2.3%	424	2.7%
85+	471	3.2%	492	3.2%	495	3.2%
<18	2,832	19.4%	3,013	19.7%	3,078	19.6%
18+	11,752	80.6%	12,262	80.3%	12,626	80.4%
21+	11,258	77.2%	11,845	77.5%	12,167	77.5%
Median Age	38.8		40.4		41.2	

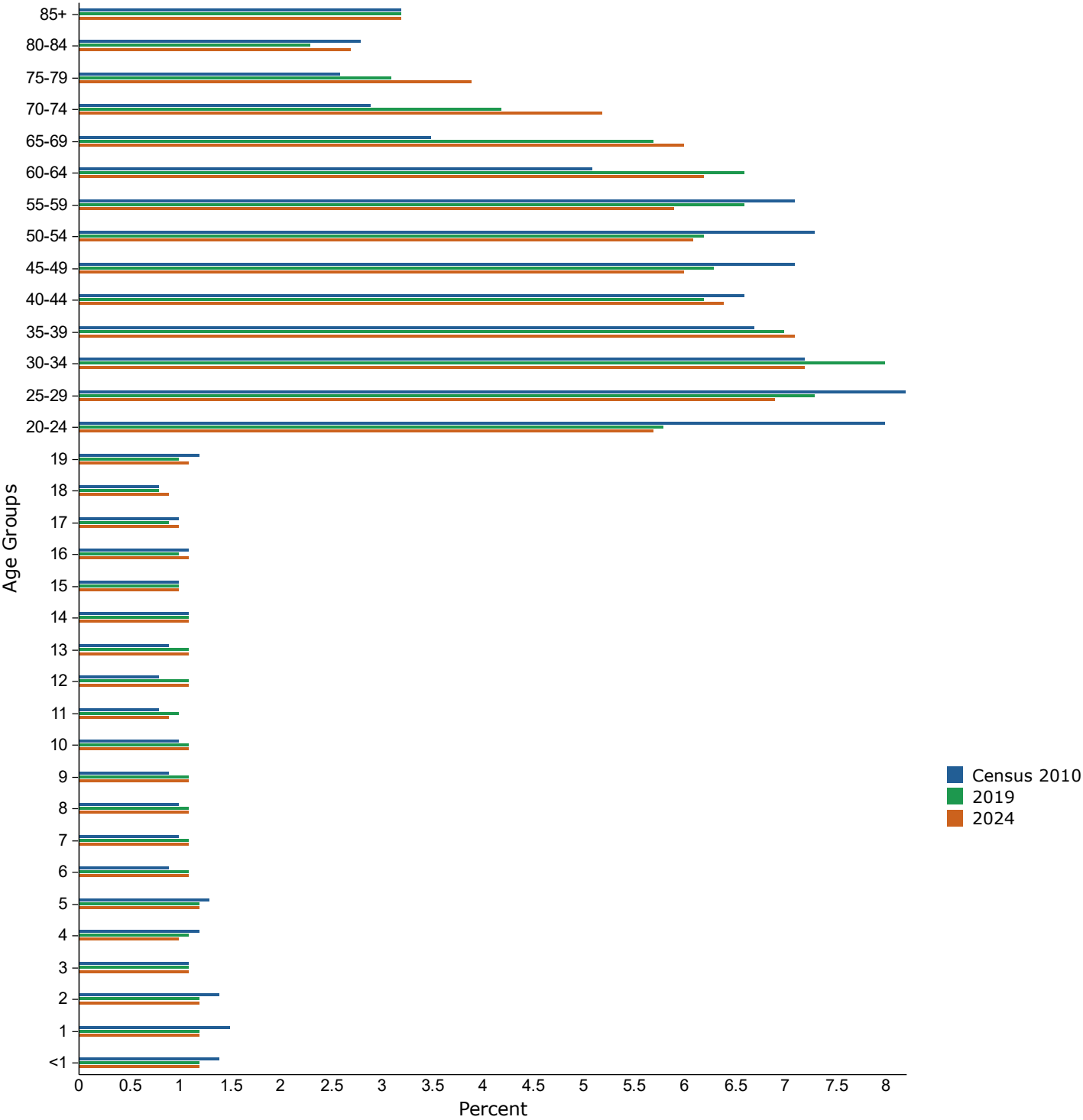
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



Detailed Age Profile

Prepared using SchoolSite by DDP

Female Population by Detailed Age



Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



District-wide

Summary	Census 2010	2019	2024
Population	131,396	138,521	142,472
Households	48,627	51,074	52,402
Families	32,213	33,753	34,673
Average Household Size	2.68	2.69	2.70
Owner Occupied Housing Units	26,927	27,583	28,527
Renter Occupied Housing Units	21,700	23,491	23,875
Median Age	36.5	37.6	38.5
Trends: 2019 - 2024 Annual Rate	Area	State	National
Population	0.56%	0.67%	0.77%
Households	0.51%	0.62%	0.75%
Families	0.54%	0.62%	0.68%
Owner HHs	0.68%	0.79%	0.92%
Median Household Income	2.91%	2.99%	2.70%

	2019		2024	
Households by Income	Number	Percent	Number	Percent
<\$15,000	3,360	6.6%	2,601	5.0%
\$15,000 - \$24,999	3,209	6.3%	2,463	4.7%
\$25,000 - \$34,999	3,811	7.5%	3,138	6.0%
\$35,000 - \$49,999	5,947	11.6%	5,106	9.7%
\$50,000 - \$74,999	9,624	18.8%	9,143	17.4%
\$75,000 - \$99,999	7,650	15.0%	8,057	15.4%
\$100,000 - \$149,999	9,730	19.1%	11,558	22.1%
\$150,000 - \$199,999	3,992	7.8%	5,375	10.3%
\$200,000+	3,750	7.3%	4,961	9.5%

Median Household Income	\$73,481	\$84,800
Average Household Income	\$94,535	\$110,960
Per Capita Income	\$34,876	\$40,831

	Census 2010		2019		2024	
Population by Age	Number	Percent	Number	Percent	Number	Percent
0 - 4	8,576	6.5%	8,322	6.0%	8,618	6.0%
5 - 9	8,094	6.2%	8,286	6.0%	8,291	5.8%
10 - 14	8,290	6.3%	8,342	6.0%	8,380	5.9%
15 - 19	9,061	6.9%	7,971	5.8%	8,020	5.6%
20 - 24	10,315	7.9%	9,217	6.7%	8,705	6.1%
25 - 34	18,830	14.3%	22,181	16.0%	21,853	15.3%
35 - 44	16,914	12.9%	17,511	12.6%	19,961	14.0%
45 - 54	19,194	14.6%	16,847	12.2%	16,351	11.5%
55 - 64	15,005	11.4%	17,439	12.6%	16,674	11.7%
65 - 74	8,131	6.2%	12,384	8.9%	14,061	9.9%
75 - 84	5,898	4.5%	6,433	4.6%	7,949	5.6%
85+	3,089	2.4%	3,587	2.6%	3,609	2.5%

	Census 2010		2019		2024	
Race and Ethnicity	Number	Percent	Number	Percent	Number	Percent
White Alone	84,016	63.9%	84,469	61.0%	84,760	59.5%
Black Alone	12,192	9.3%	13,014	9.4%	13,243	9.3%
American Indian Alone	977	0.7%	993	0.7%	1,004	0.7%
Asian Alone	8,156	6.2%	9,633	7.0%	10,641	7.5%
Pacific Islander Alone	1,030	0.8%	1,065	0.8%	1,087	0.8%
Some Other Race Alone	16,816	12.8%	19,600	14.1%	21,125	14.8%
Two or More Races	8,209	6.2%	9,747	7.0%	10,612	7.4%

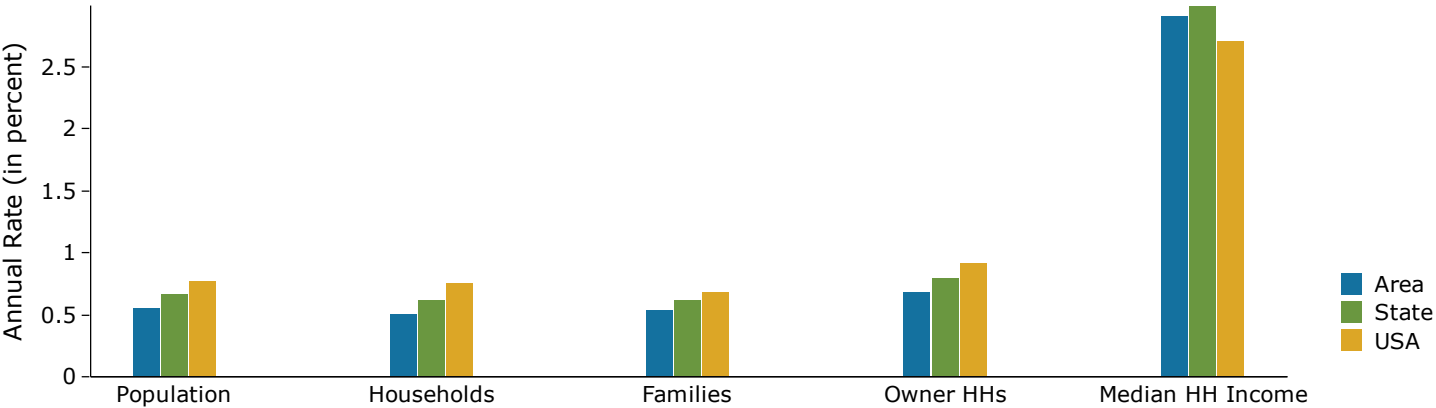
Hispanic Origin (Any Race)	37,980	28.9%	44,218	31.9%	48,286	33.9%
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Data Note: Income is expressed in current dollars.

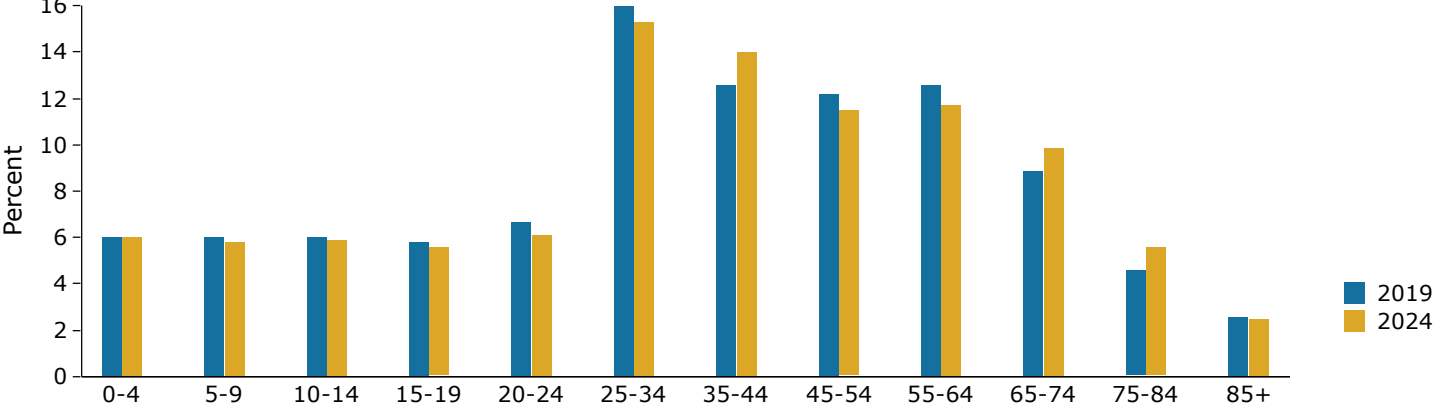
Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.



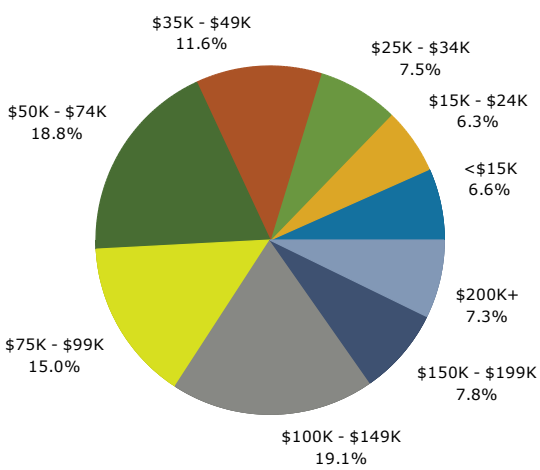
Trends 2019-2024



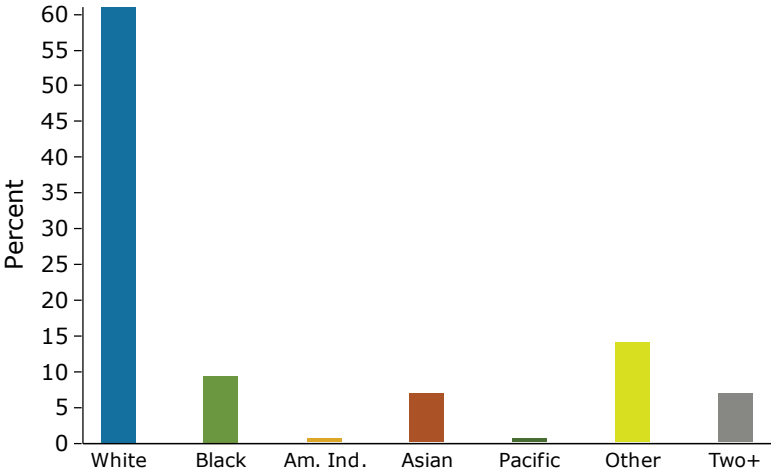
Population by Age



2019 Household Income



2019 Population by Race



2019 Percent Hispanic Origin: 31.9%

Source: U.S. Census Bureau, Census 2010 Summary File 1. Esri forecasts for 2019 and 2024.

APPENDIX C

LA MESA-SPRING VALLEY SCHOOL DISTRICT
STATE FUNDING ELIGIBILITY

PREPARED BY:
SCHOOL FACILITY CONSULTANTS

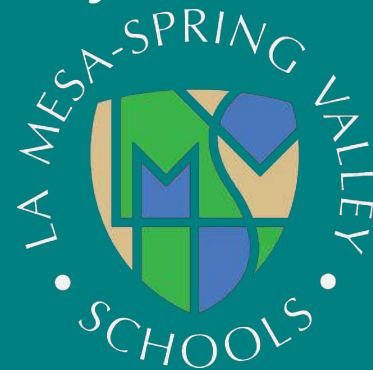


Image courtesy of La Mesa-Spring Valley School District



2019-20 Modernization and New Construction Eligibility Analysis

Prepared for:



Prepared by:
School Facility Consultants
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April 30, 2020

Jennifer Nerat
Assistant Superintendent, Business Services
La Mesa-Spring Valley School District
4750 Date Avenue
La Mesa, CA 91942

Subject: 2019/20 New Construction and Modernization Eligibility Update and Analysis

Dear Mrs. Nerat,

School Facility Consultants (SFC) has completed the 2019/20 analysis of the La Mesa-Spring Valley School District's (District) new construction and modernization eligibility within the School Facility Program (SFP). Our analysis is designed to determine the maximum possible eligibility for the District under the various mechanisms outlined in SFP Statute and Regulation.

The following new construction and modernization eligibility analysis utilized the California Department of Education's (CDE) CBEDS and District provided enrollment information, Special Day Class (SDC) enrollment data provided by the District and enrollment and capacity data previously approved by the State Allocation Board (SAB), and additional documentation provided by the District.

NEW CONSTRUCTION ELIGIBILITY ANALYSIS

The New Construction program within the SFP is intended to create new student capacity. The new construction eligibility analysis was performed utilizing Office of Public School Construction (OPSC) allowable augmentations for projecting future enrollment. Specifically, methods utilized for the enrollment projections prepared for the District were augmentations for local birth rates, housing development, modified and alternative weighting as well as a tenth year projection.

Of the scenarios listed above, it appears that the fifth year enrollment projection model augmented for alternate weighting is the methodology that yields the highest projected enrollment in the District. This projection model utilizes historical enrollment information for the years 2002/03 to 2019/20, projected forward five years and compared to the District's baseline capacity. The amount left over after subtracting the District's baseline capacity from its projected enrollment is the District's available new construction eligibility for the year. Since new construction eligibility is only valid until October 31 of each year, it must be recalculated annually. The eligibility estimate included in this report will remain valid through October 31, 2020.

The attached table details the District's draft new construction eligibility generated by the 2019/20 enrollment. This projection results in the availability of 1,638 K-6, 25 non-severe SDC and 138 severe SDC

pupil grants. New construction grants are given a base dollar amount and are classified by grade level. These dollar amounts are updated each year to account for increases in construction costs. The current dollar amounts approved by the State Allocation Board (SAB) on January 22, 2020 by grade level are as follows: \$12,451 per K-6 grant, \$13,169 per 7-8 grant, \$23,399 per non-severe SDC grant, and \$34,987 per severe SDC grant. Please note that project-specific augmentations exist, such as small project, urban/impacted site, ADA/FLS, etc. that can potentially provide funding in addition to the base grant funding. These augmentations can be determined once a project’s scope is defined.

New Construction funding is provided on a 50/50 basis, meaning that the District will have to match with local funds any new construction funding received from the State. The District may apply for funding once project plans receive CDE and Division of the State Architect (DSA) approval. Due to current OPSC protocols, all new construction projects will be required to re-justify new construction eligibility based on enrollment in the year that the project application is processed.

MODERNIZATION ELIGIBILITY ANALYSIS

This modernization eligibility analysis consisted of reviewing and updating school sites for increases in enrollment, when applicable, and/or for facility turnover of facilities that have reached the age eligible for modernization. All modernization calculation options were reviewed in order to ensure that the District is able to maximize the eligibility for each site.

The modernization program within the SFP is intended to extend the useful life of buildings and enhance the ability of structures to achieve educational purposes. Modernization grants are site specific and may be used on any District-owned facilities on a site. Modernization grants may also be used on existing site improvements, such as parking lots and athletic fields. However, modernization grants may not be used to create new building square footage.

A building is considered eligible, or turns over, when it becomes 25 years old for permanent facilities and 20 years old for portable facilities. A building’s “birthday,” for lack of a better word, is 12 months after the Division of the State Architect approved the project plans for the building.

There are three options allowed by SFP Regulations to determine modernization eligibility. We have reviewed the District’s enrollment and facility information and analyzed the District’s modernization eligibility through all three. These options are: 1) a capacity analysis that multiplies the number of eligible classrooms by State loading standards, 2) a calculation that takes the ratio of eligible classrooms to ineligible classrooms and applies that to a site’s enrollment, and 3) a calculation that takes the ratio of eligible square footage to ineligible square footage and applies that to a site’s enrollment.

Modernization eligibility updates can be filed for facility turnover, updates in enrollment, or both. Districts are not required to update a site’s enrollment each year, and we do not recommend that the District update for enrollment unless the current year’s enrollment is higher than what is currently on file with the OPSC.

Under Option 1 (from above), a site’s eligibility is capped by whichever is lower: the eligible capacity or the enrollment. Options 2 and 3 apply the ratio of eligible or ineligible space (classrooms or square footage) to a site’s enrollment to determine the number of eligible grants.

We have reviewed each of the District’s school sites for facilities becoming of age and any increases in enrollment. We have also reviewed each modernization calculation option in order to maximize the potential for modernization eligibility and State funding at each site. Based on our review, the following sites would benefit from a modernization eligibility update this year:

- Avondale Elementary School – *Update for facility turnover*
- Bancroft Elementary School – *Update for facility turnover*
- Casa De Oro Elementary School – *Update for facility turnover*
- Fletcher Hills Elementary School – *Update for facility turnover and enrollment increase*
- Highlands Elementary School – *Update for facility turnover and enrollment increase*
- Kempton Street Literacy Academy – *Update for facility turnover*
- La Mesa Arts Academy – *Update for facility turnover*
- La Mesa Dale Elementary School – *Update for facility turnover*
- La Presa Elementary School – *Update for facility turnover*
- Lemont Avenue Elementary School – *Update for facility turnover and enrollment increase*
- Loma Elementary School – *Update for facility turnover*
- Maryland Avenue Elementary School – *Update for facility turnover*
- Murdock Elementary School – *Update for facility turnover and enrollment increase*
- Murray Manor Elementary School – *Update for facility turnover and enrollment increase*
- Northmont Elementary School – *Update for facility turnover*
- Parkway Middle School – *Update for facility turnover*
- Rancho Elementary School – *Establish baseline eligibility*
- Rolando Elementary School – *Establish baseline eligibility*
- Spring Valley Academy – *Update for facility turnover*
- Spring Valley Elementary School – *Update for facility turnover*
- STEAM Academy at La Presa – *Update for facility turnover*
- Sweetwater Springs Elementary School – *Establish baseline eligibility*

A summary of the District’s available modernization eligibility as well as detailed drawdown tables for each site have been attached.

Modernization grants are given a base dollar amount and are classified by grade level. These dollar amounts are updated each year to account for increases in construction costs. The current dollar amounts approved by the SAB on January 22, 2020 by grade level are as follows: \$4,741 per K-6 grant, \$5,014 per 7-8 grant, \$10,109 per Non-Severe SDC grant, and \$15,110 per Severe SDC grant. Please note that **project-specific** augmentations exist such as ADA/FLS, small project, urban/impacted site, etc. that can potentially provide funding in addition to the base grant funding. These augmentations can be determined once a project’s scope is defined.

Modernization funding is provided on a 60/40 basis, meaning that the District will have to provide a 40% local match for modernization funding received from the State. The District may apply for funding once project plans receive CDE and DSA approval.

TEN-YEAR MODERNIZATION ELIGIBILITY ANALYSIS

Over time, the modernization eligibility at individual school sites changes as facilities age. This report examines the age of individual buildings on campuses and estimates the modernization eligibility over a ten-year period. The analysis uses 2020 grant amounts and assumes no increase in enrollment over the ten-year projection period. If grant amounts increase, the potential funding will increase. If enrollment increases, modernization eligibility at some of the sites could increase. The District’s total ten-year modernization eligibility is \$71,768,980. The District would be required to provide a match of \$47,845,987 to access this funding.

The attached tables show the modernization eligibility changes that could occur as existing facilities age over the next ten years and the cumulative modernization eligibility at individual school sites by year over the next ten years. The potential eligibility changes for each school in the District utilizes the 2020 modernization grant amounts for all years.

For your action, please review the enclosed SAB 50-01, *Enrollment Certification/Projection* form and SAB 50-03, *Eligibility Determination* forms required to update the District’s eligibility with the OPSC for this year. If appropriate, please sign, date, and email me a scan of the signed forms for submittal to the OPSC.

Please let me know if you have any questions upon your review of this analysis and I will be happy discuss it in further detail.

Sincerely,

Kat Fonotova

Kateryna Fonotova
School Facility Consultants

2019/20 Draft New Construction Eligibility Analysis

5 th -Year Enrollment Projection					
New Construction Eligibility	Grades K-6	Grades 7-8	Non-Severe SDC	Severe SDC	Total
2019/20 Enrollment Projection	11,883	2,894	188	204	15,169
1998/99 Baseline Capacity	(10,245)	(4,139)	(163)	(66)	(14,613)
Remaining Estimated Eligibility	1,638	0	25	138	1,801
Estimated State Funding (50%)	\$20,394,738	\$0	\$584,975	\$4,828,206	\$25,807,919
Estimated District Match (50%)	\$20,394,738	\$0	\$584,975	\$4,828,206	\$25,807,919
Total Estimated Funding (100%)	\$40,789,476	\$0	\$1,169,950	\$9,656,412	\$51,615,838

The new construction funding estimates shown above were calculated utilizing the 2020 grant amounts approved by the SAB on January 22, 2020. The estimates do not include any augmentations that a project may qualify for including but not limited to fire alarm/detection, small size project, and/or urban site. Note, these estimates are subject to adjustments by the Office of Public School Construction and regulatory changes.

- 2020 New Construction grant amounts:
- K-6: \$12,451
 - 7-8: \$13,169
 - NS-SDC: \$23,399
 - S-SDC: \$34,987

2019/20 Draft Modernization Eligibility Summary

School Site	Total Grants	State Share	District Share	Total
Avondale Elementary	0	\$0	\$0	\$0
Bancroft Elementary	164	\$777,524	\$518,349	\$1,295,873
Casa De Oro Elementary	0	\$0	\$0	\$0
Fletcher Hills Elementary	112	\$632,984	\$421,989	\$1,054,973
Highlands Elementary	77	\$365,057	\$243,371	\$608,428
Kempton Street Literacy Academy	45	\$213,345	\$142,230	\$355,575
La Mesa Arts Academy	135	\$676,890	\$451,260	\$1,128,150
La Mesa Dale Elementary	33	\$156,453	\$104,302	\$260,755
La Presa Elementary	20	\$202,180	\$134,787	\$336,967
Lemon Avenue Elementary	76	\$360,316	\$240,211	\$600,527
Loma Elementary	21	\$104,929	\$69,953	\$174,882
Maryland Avenue Elementary	0	\$0	\$0	\$0
Murdock Elementary	82	\$388,762	\$259,175	\$647,937
Murray Manor Elementary	101	\$665,483	\$443,655	\$1,109,138
Northmont Elementary	0	\$0	\$0	\$0
Parkway Middle	32	\$160,448	\$106,965	\$267,413
Rancho Elementary	361	\$2,198,844	\$1,465,896	\$3,664,740
Rolando Elementary	523	\$2,479,543	\$1,653,029	\$4,132,572
Spring Valley Academy	141	\$706,974	\$471,316	\$1,178,290
Spring Valley Elementary	0	\$0	\$0	\$0
STEAM Academy at La Presa	540	\$2,840,030	\$1,893,353	\$4,733,383
Sweetwater Springs Elementary	525	\$2,946,499	\$1,964,333	\$4,910,832
Total	2,988	\$15,876,261	\$10,584,174	\$26,460,435

The modernization funding estimates shown above were calculated utilizing the 2020 grant amounts approved by the SAB on January 22, 2020. The estimates do not include any augmentations that a project may qualify for including but not limited to fire alarm/detection, small project, over 50-year-old buildings and/or ADA compliance. Note, these estimates are subject to adjustments by the Office of Public School Construction and regulatory changes.

2020 Modernization grant amounts:

- K-6: \$4,741
- 7-8: \$5,014
- NS-SDC: \$10,109
- S-SDC: \$15,110

2019/20 Draft Modernization Eligibility Analysis by Site

Avondale Elementary	Grades K - 6	Grades 7 - 8	Non-Severe SDC	Severe SDC	Total
2020 Eligibility Update	560	0	0	0	560
Project (57/68197-00-016)	(560)	0	0	0	(560)
Remaining Estimated Eligibility	0	0	0	0	0
Estimated State Funding (60%)	\$0	\$0	\$0	\$0	\$0
Estimated District Match (40%)	\$0	\$0	\$0	\$0	\$0
Total Estimated Funding (100%)	\$0	\$0	\$0	\$0	\$0
* Update for Facility Turnover.					

Bancroft Elementary	K - 6	7 - 8	Non-Severe	Severe	Total
2020 Eligibility Update	689	0	0	0	689
Project (57/68197-00-014)	(525)	0	0	0	(525)
Remaining Estimated Eligibility	164	0	0	0	164
Estimated State Funding (60%)	\$777,524	\$0	\$0	\$0	\$777,524
Estimated District Match (40%)	\$518,349	\$0	\$0	\$0	\$518,349
Total Estimated Funding (100%)	\$1,295,873	\$0	\$0	\$0	\$1,295,873
* Update for facility turnover.					

Casa De Oro Elementary	K - 6	7 - 8	Non-Severe	Severe	Total
2020 Eligibility Update	451	0	17	4	472
Project (57/68197-00-010)	(451)	0	(17)	(4)	(472)
Remaining Estimated Eligibility	0	0	0	0	0
Estimated State Funding (60%)	\$0	\$0	\$0	\$0	\$0
Estimated District Match (40%)	\$0	\$0	\$0	\$0	\$0
Total Estimated Funding (100%)	\$0	\$0	\$0	\$0	\$0
* Update for facility turnover. Project has been adjusted to account for SDC Breakout.					

Fletcher Hills Elementary	K - 6	7 - 8	Non-Severe	Severe	Total
2020 Eligibility Update	622	0	30	0	652
Project (57/68197-00-011)	(529)	0	(11)	(18)	(558)
Remaining Estimated Eligibility	93	0	19	0	112
Estimated State Funding (60%)	\$440,913	\$0	\$192,071	\$0	\$632,984
Estimated District Match (40%)	\$293,942	\$0	\$128,047	\$0	\$421,989
Total Estimated Funding (100%)	\$734,855	\$0	\$320,118	\$0	\$1,054,973
* Update for facility turnover and enrollment increase.					

2019/20 Draft Modernization Eligibility Analysis by Site

Highlands Elementary	K - 6	7 - 8	Non-Severe	Severe	Total
2020 Eligibility Update	555	0	0	0	555
Project (57/68197-00-017)	(478)	0	(50)	0	(528)
Remaining Estimated Eligibility	77	0	0	0	77
Estimated State Funding (60%)	\$365,057	\$0	\$0	\$0	\$365,057
Estimated District Match (40%)	\$243,371	\$0	\$0	\$0	\$243,371
Total Estimated Funding (100%)	\$608,428	\$0	\$0	\$0	\$608,428
<i>* Update for facility turnover and enrollment increase.</i>					

Kempton Street Literacy Academy	K - 6	7 - 8	Non-Severe	Severe	Total
2020 Eligibility Update	595	0	0	0	595
Project (57/68197-00-004)	(550)	0	0	0	(550)
Remaining Estimated Eligibility	45	0	0	0	45
Estimated State Funding (60%)	\$213,345	\$0	\$0	\$0	\$213,345
Estimated District Match (40%)	\$142,230	\$0	\$0	\$0	\$142,230
Total Estimated Funding (100%)	\$355,575	\$0	\$0	\$0	\$355,575
<i>* Update for facility turnover.</i>					

La Mesa Arts Academy	K - 6	7 - 8	Non-Severe	Severe	Total
2020 Eligibility Update	0	1,139	37	18	1,194
Project (57/68197-00-001)	0	(1,004)	(37)	(18)	(1,059)
Remaining Estimated Eligibility	0	135	0	0	135
Estimated State Funding (60%)	\$0	\$676,890	\$0	\$0	\$676,890
Estimated District Match (40%)	\$0	\$451,260	\$0	\$0	\$451,260
Total Estimated Funding (100%)	\$0	\$1,128,150	\$0	\$0	\$1,128,150
<i>* Update for facility turnover.</i>					

La Mesa Dale Elementary	K - 6	7 - 8	Non-Severe	Severe	Total
2020 Eligibility Update	558	0	0	0	558
Project (57/68197-00-009)	(525)	0	0	0	(525)
Remaining Estimated Eligibility	33	0	0	0	33
Estimated State Funding (60%)	\$156,453	\$0	\$0	\$0	\$156,453
Estimated District Match (40%)	\$104,302	\$0	\$0	\$0	\$104,302
Total Estimated Funding (100%)	\$260,755	\$0	\$0	\$0	\$260,755
<i>* Update for facility turnover.</i>					

2019/20 Draft Modernization Eligibility Analysis by Site

La Presa Elementary	K - 6	7 - 8	Non-Severe	Severe	Total
2020 Eligibility Update	536	0	20	0	556
Project (57/68197-00-005)	(536)	0	0	0	(536)
Remaining Estimated Eligibility	0	0	20	0	20
Estimated State Funding (60%)	\$0	\$0	\$202,180	\$0	\$202,180
Estimated District Match (40%)	\$0	\$0	\$134,787	\$0	\$134,787
Total Estimated Funding (100%)	\$0	\$0	\$336,967	\$0	\$336,967
<i>* Update for facility turnover.</i>					

Lemon Avenue Elementary	K - 6	7 - 8	Non-Severe	Severe	Total
2020 Eligibility Update	591	0	0	0	591
Project (57/68197-00-015)	(515)	0	(14)	0	(529)
Remaining Estimated Eligibility	76	0	0	0	76
Estimated State Funding (60%)	\$360,316	\$0	\$0	\$0	\$360,316
Estimated District Match (40%)	\$240,211	\$0	\$0	\$0	\$240,211
Total Estimated Funding (100%)	\$600,527	\$0	\$0	\$0	\$600,527
<i>* Update for facility turnover and enrollment increase.</i>					

Loma Elementary	K - 6	7 - 8	Non-Severe	Severe	Total
2020 Eligibility Update	495	0	14	0	509
Project (57/68197-00-020)	(475)	0	(13)	0	(488)
Remaining Estimated Eligibility	20	0	1	0	21
Estimated State Funding (60%)	\$94,820	\$0	\$10,109	\$0	\$104,929
Estimated District Match (40%)	\$63,213	\$0	\$6,739	\$0	\$69,953
Total Estimated Funding (100%)	\$158,033	\$0	\$16,848	\$0	\$174,882
<i>* Update for facility turnover.</i>					

Maryland Avenue Elementary	K - 6	7 - 8	Non-Severe	Severe	Total
2020 Eligibility Update	488	0	29	0	517
Project (57/68197-00-018)	(488)	0	(29)	0	(517)
Remaining Estimated Eligibility	0	0	0	0	0
Estimated State Funding (60%)	\$0	\$0	\$0	\$0	\$0
Estimated District Match (40%)	\$0	\$0	\$0	\$0	\$0
Total Estimated Funding (100%)	\$0	\$0	\$0	\$0	\$0
<i>* Update for facility turnover.</i>					

2019/20 Draft Modernization Eligibility Analysis by Site

Murdock Elementary	K - 6	7 - 8	Non-Severe	Severe	Total
2020 Eligibility Update	632	0	0	0	632
Project (57/68197-00-006)	(550)	0	0	0	(550)
Remaining Estimated Eligibility	82	0	0	0	82
Estimated State Funding (60%)	\$388,762	\$0	\$0	\$0	\$388,762
Estimated District Match (40%)	\$259,175	\$0	\$0	\$0	\$259,175
Total Estimated Funding (100%)	\$647,937	\$0	\$0	\$0	\$647,937
<i>* Update for facility turnover and enrollment increase.</i>					

Murray Manor Elementary	K - 6	7 - 8	Non-Severe	Severe	Total
2020 Eligibility Update	617	0	0	22	639
Project (57/68197-00-012)	(534)	0	(9)	(4)	(547)
Remaining Estimated Eligibility	83	0	0	18	101
Estimated State Funding (60%)	\$393,503	\$0	\$0	\$271,980	\$665,483
Estimated District Match (40%)	\$262,335	\$0	\$0	\$181,320	\$443,655
Total Estimated Funding (100%)	\$655,838	\$0	\$0	\$453,300	\$1,109,138
<i>* Update for facility turnover and enrollment increase.</i>					

Northmont Elementary	K - 6	7 - 8	Non-Severe	Severe	Total
2020 Eligibility Update	533	0	0	0	533
Project (57/68197-00-013)	(533)	0	0	0	(533)
Remaining Estimated Eligibility	0	0	0	0	0
Estimated State Funding (60%)	\$0	\$0	\$0	\$0	\$0
Estimated District Match (40%)	\$0	\$0	\$0	\$0	\$0
Total Estimated Funding (100%)	\$0	\$0	\$0	\$0	\$0
<i>* Update for facility turnover.</i>					

Parkway Middle	K - 6	7 - 8	Non-Severe	Severe	Total
2020 Eligibility Update	0	1,031	0	17	1,048
Project (57/68197-00-003)	0	(999)	0	(17)	(1,016)
Remaining Estimated Eligibility	0	32	0	0	32
Estimated State Funding (60%)	\$0	\$160,448	\$0	\$0	\$160,448
Estimated District Match (40%)	\$0	\$106,965	\$0	\$0	\$106,965
Total Estimated Funding (100%)	\$0	\$267,413	\$0	\$0	\$267,413
<i>* Update for facility turnover.</i>					

2019/20 Draft Modernization Eligibility Analysis by Site

Rancho Elementary	K - 6	7 - 8	Non-Severe	Severe	Total
2020 Baseline Eligibility	314	0	0	47	361
No Projects Submitted	0	0	0	0	0
Remaining Estimated Eligibility	314	0	0	47	361
Estimated State Funding (60%)	\$1,488,674	\$0	\$0	\$710,170	\$2,198,844
Estimated District Match (40%)	\$992,449	\$0	\$0	\$473,447	\$1,465,896
Total Estimated Funding (100%)	\$2,481,123	\$0	\$0	\$1,183,617	\$3,664,740
<i>* Site eligible to establish baseline.</i>					

Rolando Elementary	K - 6	7 - 8	Non-Severe	Severe	Total
2020 Baseline Eligibility	523	0	0	0	523
No Projects Submitted	0	0	0	0	0
Remaining Estimated Eligibility	523	0	0	0	523
Estimated State Funding (60%)	\$2,479,543	\$0	\$0	\$0	\$2,479,543
Estimated District Match (40%)	\$1,653,029	\$0	\$0	\$0	\$1,653,029
Total Estimated Funding (100%)	\$4,132,572	\$0	\$0	\$0	\$4,132,572
<i>* Site eligible to establish baseline.</i>					

Spring Valley Academy	K - 6	7 - 8	Non-Severe	Severe	Total
2020 Eligibility Update	0	1,237	23	22	1,282
Project (57/68197-00-002)	0	(1,096)	(23)	(22)	(1,141)
Remaining Estimated Eligibility	0	141	0	0	141
Estimated State Funding (60%)	\$0	\$706,974	\$0	\$0	\$706,974
Estimated District Match (40%)	\$0	\$471,316	\$0	\$0	\$471,316
Total Estimated Funding (100%)	\$0	\$1,178,290	\$0	\$0	\$1,178,290
<i>* Update for facility turnover.</i>					

Spring Valley Elementary	K - 6	7 - 8	Non-Severe	Severe	Total
2020 Eligibility Update	511	0	13	0	524
Project (57/68197-00-019)	(511)	0	(13)	0	(524)
Remaining Estimated Eligibility	0	0	0	0	0
Estimated State Funding (60%)	\$0	\$0	\$0	\$0	\$0
Estimated District Match (40%)	\$0	\$0	\$0	\$0	\$0
Total Estimated Funding (100%)	\$0	\$0	\$0	\$0	\$0
<i>* Update for facility turnover.</i>					

2019/20 Draft Modernization Eligibility Analysis by Site

STEAM Academy at La Presa	K - 6	7 - 8	Non-Severe	Severe	Total
2020 Eligibility Update	0	1,216	26	0	1,242
Project (57/68197-00-007)	0	(497)	0	0	(497)
Project (57/68197-00-008)	0	(205)	0	0	(205)
Remaining Estimated Eligibility	0	514	26	0	540
Estimated State Funding (60%)	\$0	\$2,577,196	\$262,834	\$0	\$2,840,030
Estimated District Match (40%)	\$0	\$1,718,131	\$175,223	\$0	\$1,893,353
Total Estimated Funding (100%)	\$0	\$4,295,327	\$438,057	\$0	\$4,733,383
* Update for facility turnover.					

Sweetwater Springs Elementary	K - 6	7 - 8	Non-Severe	Severe	Total
2020 Baseline Eligibility	464	0	35	26	525
No Projects Submitted	0	0	0	0	0
Remaining Estimated Eligibility	464	0	35	26	525
Estimated State Funding (60%)	\$2,199,824	\$0	\$353,815	\$392,860	\$2,946,499
Estimated District Match (40%)	\$1,466,549	\$0	\$235,877	\$261,907	\$1,964,333
Total Estimated Funding (100%)	\$3,666,373	\$0	\$589,692	\$654,767	\$4,910,832
* Site eligible to establish baseline.					

Ten Year Modernization Eligibility Change by Year

School Site	2020 Funding Estimate	2021 Additional Funding	2022 Additional Funding	2023 Additional Funding	2024 Additional Funding	2025 Additional Funding	2026 Additional Funding	2027 Additional Funding	2028 Additional Funding	2029 Additional Funding	Total Funding
Avondale	\$0			\$459,877					\$2,195,083		\$2,654,960
Bancroft	\$777,524			\$237,050					\$2,251,975		\$3,266,549
Casa De Oro	\$0						\$2,370,484				\$2,370,484
Fletcher Hills	\$632,984	\$565,433					\$2,053,755				\$3,252,172
Highlands	\$365,057			\$568,920					\$1,697,278		\$2,631,255
Kempton Street Literacy	\$213,345			\$237,050					\$2,370,500		\$2,820,895
La Mesa Arts	\$676,890						\$5,680,069				\$6,356,959
La Mesa Dale	\$156,453	\$118,525					\$2,370,500				\$2,645,478
La Presa	\$202,180			\$440,913					\$2,100,263		\$2,743,356
Lemon Avenue	\$360,316			\$331,870					\$2,109,745		\$2,801,931
Loma	\$104,929										\$104,929
Maryland Avenue	\$0			\$238,931					\$2,367,838		\$2,606,769
Murdock	\$388,762								\$2,607,550		\$2,996,312
Murray Manor	\$665,483	\$113,784					\$2,478,350				\$3,257,617
Northmont	\$0	\$346,093					\$2,180,860				\$2,526,953
Parkway	\$160,448						\$5,265,856				\$5,426,304
Rancho	\$2,198,844										\$2,198,844
Rolando	\$2,479,543										\$2,479,543
Spring Valley	\$706,974						\$6,060,271				\$6,767,245
Spring Valley	\$0			\$352,088					\$2,201,980		\$2,554,068
STEAM	\$2,840,030					\$1,027,870			\$2,491,958		\$6,359,858
Sweetwater Springs	\$2,946,499										\$2,946,499
TOTAL	\$15,876,261	\$1,143,835	\$0	\$2,866,699	\$0	\$1,027,870	\$28,460,145	\$0	\$22,394,170	\$0	\$71,768,980

All dollar amounts are listed as the State's share and include base pupil grant funding only. All dollar amounts are based on the current adjusted Modernization Grant Amounts passed by the SAB effective as of January 22, 2020. As future modernization grant amounts change, funding may change. Future year eligibility estimates assume no increase in enrollment. Should enrollment increase, eligibility may increase.

Ten Year Modernization Eligibility by Year

School Site	2020 Funding Estimate	2021 Total Funding	2022 Total Funding	2023 Total Funding	2024 Total Funding	2025 Total Funding	2026 Total Funding	2027 Total Funding	2028 Total Funding	2029 Total Funding
Avondale	\$0	\$0	\$0	\$459,877	\$459,877	\$459,877	\$459,877	\$459,877	\$2,654,960	\$2,654,960
Bancroft	\$777,524	\$777,524	\$777,524	\$1,014,574	\$1,014,574	\$1,014,574	\$1,014,574	\$1,014,574	\$3,266,549	\$3,266,549
Casa De Oro	\$0	\$0	\$0	\$0	\$0	\$0	\$2,370,484	\$2,370,484	\$2,370,484	\$2,370,484
Fletcher Hills	\$632,984	\$1,198,417	\$1,198,417	\$1,198,417	\$1,198,417	\$1,198,417	\$3,252,172	\$3,252,172	\$3,252,172	\$3,252,172
Highlands	\$365,057	\$365,057	\$365,057	\$933,977	\$933,977	\$933,977	\$933,977	\$933,977	\$2,631,255	\$2,631,255
Kempton Street Literacy	\$213,345	\$213,345	\$213,345	\$450,395	\$450,395	\$450,395	\$450,395	\$450,395	\$2,820,895	\$2,820,895
La Mesa Arts	\$676,890	\$676,890	\$676,890	\$676,890	\$676,890	\$676,890	\$6,356,959	\$6,356,959	\$6,356,959	\$6,356,959
La Mesa Dale	\$156,453	\$274,978	\$274,978	\$274,978	\$274,978	\$274,978	\$2,645,478	\$2,645,478	\$2,645,478	\$2,645,478
La Presa	\$202,180	\$202,180	\$202,180	\$643,093	\$643,093	\$643,093	\$643,093	\$643,093	\$2,743,356	\$2,743,356
Lemon Avenue	\$360,316	\$360,316	\$360,316	\$692,186	\$692,186	\$692,186	\$692,186	\$692,186	\$2,801,931	\$2,801,931
Loma	\$104,929	\$104,929	\$104,929	\$104,929	\$104,929	\$104,929	\$104,929	\$104,929	\$104,929	\$104,929
Maryland Avenue	\$0	\$0	\$0	\$238,931	\$238,931	\$238,931	\$238,931	\$238,931	\$2,606,769	\$2,606,769
Murdock	\$388,762	\$388,762	\$388,762	\$388,762	\$388,762	\$388,762	\$388,762	\$388,762	\$2,996,312	\$2,996,312
Murray Manor	\$665,483	\$779,267	\$779,267	\$779,267	\$779,267	\$779,267	\$3,257,617	\$3,257,617	\$3,257,617	\$3,257,617
Northmont	\$0	\$346,093	\$346,093	\$346,093	\$346,093	\$346,093	\$2,526,953	\$2,526,953	\$2,526,953	\$2,526,953
Parkway	\$160,448	\$160,448	\$160,448	\$160,448	\$160,448	\$160,448	\$5,426,304	\$5,426,304	\$5,426,304	\$5,426,304
Rancho	\$2,198,844	\$2,198,844	\$2,198,844	\$2,198,844	\$2,198,844	\$2,198,844	\$2,198,844	\$2,198,844	\$2,198,844	\$2,198,844
Rolando	\$2,479,543	\$2,479,543	\$2,479,543	\$2,479,543	\$2,479,543	\$2,479,543	\$2,479,543	\$2,479,543	\$2,479,543	\$2,479,543
Spring Valley	\$706,974	\$706,974	\$706,974	\$706,974	\$706,974	\$706,974	\$6,767,245	\$6,767,245	\$6,767,245	\$6,767,245
Spring Valley	\$0	\$0	\$0	\$352,088	\$352,088	\$352,088	\$352,088	\$352,088	\$2,554,068	\$2,554,068
STEAM	\$2,840,030	\$2,840,030	\$2,840,030	\$2,840,030	\$2,840,030	\$3,867,900	\$3,867,900	\$3,867,900	\$6,359,858	\$6,359,858
Sweetwater Springs	\$2,946,499	\$2,946,499	\$2,946,499	\$2,946,499	\$2,946,499	\$2,946,499	\$2,946,499	\$2,946,499	\$2,946,499	\$2,946,499
TOTAL	\$15,876,261	\$17,020,096	\$17,020,096	\$19,886,795	\$19,886,795	\$20,914,665	\$49,374,810	\$49,374,810	\$71,768,980	\$71,768,980

All dollar amounts are listed as the State's share and include base pupil grant funding only. All dollar amounts are based on the current adjusted Modernization Grant Amounts passed by the SAB effective as of January 22, 2020. As future modernization grant amounts change, funding may change. Future year eligibility estimates assume no increase in enrollment. Should enrollment increase, eligibility may increase.

RESOLUTION NO. 19-20-37

**RESOLUTION OF THE BOARD OF EDUCATION OF THE
LA MESA-SPRING VALLEY SCHOOL DISTRICT
ORDERING A SCHOOL BOND ELECTION ON NOVEMBER 3, 2020, REQUESTING
CONSOLIDATION WITH OTHER NOVEMBER MEASURES AND
AUTHORIZING NECESSARY ACTIONS IN CONNECTION THEREWITH**

WHEREAS, the Board of Education ("Board") of the La Mesa-Spring Valley School District ("District") is committed to providing a well-balanced educational program that nurtures academic growth in a safe, modern learning environment for all local students; and

WHEREAS, the District and the Board are proud of the award-winning schools and academic performance overall, the quality and condition of school facilities have not kept pace with this progress; and

WHEREAS, many District schools and classrooms are over 50 years old and deteriorating, and require extensive repair and upgrades to continue to provide a safe and modern learning environment for local students as well as serve our community well for the decades to come; and

WHEREAS, the District has conducted a thorough Facilities Master Planning process with input from stakeholders to identify the upgrades needed at each school site in order to meet basic safety and accessibility standards, to continue supporting academic achievement, and to address specific priorities at individual school sites; and

WHEREAS, the District believes that completing the identified upgrades like repair or replacing deteriorating roofs, plumbing, sewer lines and electrical systems where needed will enable the District to ensure that all local students receive instruction in 21st century classrooms, labs, technology and school facilities that support modern curriculum and provide a well-rounded education; and

WHEREAS, the District acknowledges the increasing need to improve student safety and campus security systems, including security fencing, security locks in classrooms, emergency communication systems, security cameras, smoke detectors, fire alarms and sprinklers; and

WHEREAS, the District has identified the need to upgrade our older schools so they meet current health codes, building safety codes and provide proper access for students with disabilities; and

WHEREAS, the District recognizes the need to provide modern classrooms, labs, instructional technology and educational facilities to support engaging, hands-on learning experiences in subjects including science, technology, engineering, arts and math; and

WHEREAS, making schools more energy efficient and reducing the use of electricity, water and other resources will improve environmental sustainability and cut utility bills and create savings that can be used to protect the quality of core academic classroom programs like math, science, reading and writing; and

WHEREAS, the District has identified the need for classroom upgrades and expansions to help reduce student overcrowding as needed to protect student health and safety; and

WHEREAS, the District understands that investing in local school improvements will create local construction jobs and help stimulate the local economy; and

WHEREAS, the cost of identified upgrades and improvements are beyond the scope of the District's current operating budget and passing this bond measure provides a guaranteed source of locally controlled funding to maintain and improve this community's local school facilities; and

WHEREAS, a bond measure will benefit local schools and no funds can be taken away by the State or other school districts, and by law, no money can be used for administrator salaries or pensions; and

WHEREAS, a bond measure would qualify our schools for millions in state matching funds that would otherwise go to other school districts; and

WHEREAS, a bond measure requires strict fiscal accountability protections including mandatory annual audits and an independent citizens' oversight committee comprised of local residents to ensure funds are managed and spent properly; and

WHEREAS, the Board is authorized to order elections within the District and to designate the specifications thereof, pursuant to Sections 5304 and 5322 of the California Education Code ("Education Code"); and

WHEREAS, pursuant to section 18 of Article XVI and section 1 of Article XIII A of the California Constitution (also known as "Proposition 39"), and Section 15266 of the Education Code, school districts may seek approval of general obligation bonds and levy an *ad valorem* tax to repay those bonds upon a fifty-five percent (55%) vote of those voting on a proposition for that purpose, provided certain accountability measures are included in the proposition; and

WHEREAS, the Board deems it necessary and advisable to submit such a bond proposition to the electors to be approved by fifty-five percent (55%) of the votes cast; and

WHEREAS, such a bond election must be conducted concurrent with a statewide primary election, general election or special election, or at a regularly scheduled local election, as required by Section 15266 of the Education Code, and on November 3, 2020, a general election is scheduled to occur throughout the District; and

WHEREAS, pursuant to Section 15270 of the Education Code, if the measure is approved by the voters, bonds may only be issued if the tax rate levied to meet the debt service requirements would not exceed \$30 per year per one hundred thousand dollars (\$100,000) of assessed value of taxable property when assessed valuation is projected by the District to increase in accordance with Article XIII A of the California Constitution, and the current estimated and projected tax rate is below said limits, as described in the Tax Rate Statement contained in **Exhibit C** hereto; and

WHEREAS, Section 9400 *et seq.* of the California Elections Code requires that a tax rate statement be contained in all official materials, including any ballot pamphlet prepared, sponsored or distributed by the District, relating to the election; and

WHEREAS, in the judgment of the Board, it is advisable to request that the San Diego County Registrar of Voters ("County Registrar") act as the election official and call an election and submit to the registered voters of the District the full ballot proposition as detailed below, in coordination with each other as necessary; and

WHEREAS, the Board now desires to authorize the filing of a ballot argument in favor of the proposition to be submitted to the voters at the election.

NOW, THEREFORE, be it resolved, determined and ordered by the Board of Education of the La Mesa-Spring Valley School District as follows:

Section 1. Specifications of Election Order. Pursuant to Sections 5304, 5322, 15100 *et seq.*, and Section 15266 of the Education Code, an election shall be held within the District on November 3, 2020, for the purpose of submitting to the registered voters of the District the full ballot proposition contained in **Exhibit B** ("Full Ballot Text"), which Full Ballot Text is hereby approved. The County Registrar shall provide for the performance of its duties in accordance with Education Code section 5303.

Section 2. Abbreviation of Proposition/Ballot Label. Pursuant to Sections 13119 and 13247 of the California Elections Code and Section 15122 of the Education Code, the Board hereby directs the County Registrar to use the abbreviation of the Full Ballot Text ("Ballot Label") that is selected by the Superintendent of the District and filed herewith as **Exhibit A**. The Ballot Label shall function merely as an abbreviation of the Full Ballot Text and does not stand alone as a complete and binding statement of the measure, nor is it possible for the Ballot Label to contain all of the project and financial information a voter might wish to consider in casting a vote. Voters are urged to review the Full Ballot Text and the Tax Rate Statement to obtain a complete understanding of the measure, including all of the financial projections and estimates upon which the measure is based.

Section 3. Voter Pamphlet/Sample Ballot. The County Registrar is hereby requested to take the following actions with regard to the Voter Information Pamphlet to be distributed to voters pursuant to Section 13307 of the Elections Code:

- (a) To print the Full Ballot Text (**Exhibit B** hereto) in its entirety. In the event the Full Ballot Text is not reprinted in the voter information pamphlet in its entirety, the County Registrar is hereby requested to print, immediately below the impartial analysis of the bond proposition, in no less than 10-point boldface type, a legend substantially as follows:

"The above statement is an impartial analysis of Measure _____. If you desire a copy of the measure, please call the San Diego County Registrar of Voters at _____ and a copy will be mailed at no cost to you."

- (b) In accordance with Education Code Section 15122.5, to print in the sample ballot the following statement:

"Approval of Measure _____ does not guarantee that the proposed project or projects in the La Mesa-Spring Valley School District that are the subject of bonds under Measure _____ will be funded beyond the local revenues generated by Measure _____. The school district's proposal for the project or projects may assume the receipt of matching state

funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure."

Section 4. Accountability Measures. Pursuant to legal requirements, and as specified in the Full Ballot Text, the Board certifies that the District:

- (a) Has evaluated the facilities needs of the District and has evaluated safety, class size reduction and information technology needs in developing the Bond Project List contained in the Full Ballot Text;
- (b) Will establish an independent Citizens' Bond Oversight Committee to ensure that bond proceeds are expended only for the school facilities projects described in the Bond Project List, in accordance with Education Code section 15278 *et seq.* and board resolutions, policies and procedures;
- (c) Will conduct or cause to be conducted an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects described in the Bond Project List;
- (d) Will conduct or cause to be conducted an annual independent financial audit of the bond proceeds until all of those proceeds have been spent for the school facilities projects described in the Bond Project List; and
- (e) Shall take all actions to establish an account in which proceeds of the sale of the bonds will be deposited, and to cause a report to be filed with the Board no later than each January 1 identifying proceeds received and expended in the past fiscal year and the status of any project funded or to be funded with bond proceeds. The first report shall be due no later than January 1 of the first year after which bonds have been issued and some proceeds spent.

Section 5. Required Vote. Pursuant to Section 18 of Article XVI and Section 1 of Article XIII A of the State Constitution, the above proposition shall become effective upon the affirmative vote of at least fifty-five percent (55%) of those voters voting on the proposition.

Section 6. Request to County Officers to Conduct Election/Cost of Election. The County Registrar is hereby requested, pursuant to section 5322 of the California Education Code, to take all steps to call and hold the election in accordance with law and these specifications. The District will reimburse the Registrar and the County for costs associated with the election as required by law.

Section 7. Consolidation of Election and Canvass of Vote.

(a) Pursuant to Section 5342 of the Education Code and Section 10400 *et seq.* of the Elections Code, the election is requested to be consolidated with other elections occurring on November 3, 2020.

(b) The Board of Supervisors of San Diego County is authorized and requested to canvass the returns of the election, as necessary, pursuant to Section 10411 of the California Elections Code.

Section 8. Delivery of Order of Election to County Officers. The Clerk of the Board is hereby directed to deliver or cause to be delivered, no later than August 7, 2020, (which date is 88 days prior to the date set for the election), one copy of this Resolution to the County Registrar with the completed Tax Rate Statement (in substantially the form attached hereto as **Exhibit C**), completed and signed by the Superintendent or her designee, and shall file a copy of this Resolution with the Clerk of the Board of Supervisors of San Diego County.

Section 9. Ballot Arguments. Members of the Board are hereby authorized to prepare and file with the County Registrar a ballot argument or rebuttal argument in favor of the proposition contained in Section 1 hereof, within the time established by the County Registrar.

Section 10. Further Authorization. The members of this Board, the Superintendent, and the Assistant Superintendent, Business Services of the District (each, a "District Representative") are hereby authorized and directed, individually and collectively, to do any and all things that they deem necessary or advisable in order to effectuate the purposes of this Resolution, including modification of the Full Ballot Text, the Ballot Label, and Tax Rate Statement if he or she determines such modifications are necessary and in the District's best interests. This Resolution and all of its Exhibits that are filed with the County Registrar by a District Representative shall constitute the final, binding ballot measure of the District and such submitted measure shall be deemed ratified and approved by the Board.

Section 11. Effective Date. This Resolution shall take effect upon its adoption.

PASSED AND ADOPTED this day, July 20, 2020, by the following vote:

AYES: 05

NAYS: 00

ABSTAIN: 00

ABSENT: 00

APPROVED:



President of the Board of Education of the
La Mesa-Spring Valley School District

Attest:



Clerk of the Board of Education of the
La Mesa-Spring Valley School

EXHIBIT A

BALLOT LABEL

To repair old, outdated classrooms and school facilities, fix deteriorating roofs, plumbing and electrical systems, improve student safety and campus security, and upgrade classrooms, labs, facilities and technology to support achievement in science, math, reading, technology, arts and engineering, shall the La Mesa – Spring Valley School District measure authorizing \$136,000,000 in bonds at legal rates be adopted, levying approximately 2.4 cents per \$100 assessed value (\$7,879,000 annually) while bonds are outstanding, with citizen oversight and all money staying local?

Bonds - YES _____

Bonds - NO _____

EXHIBIT "B"

FULL BALLOT TEXT

LA MESA-SPRING VALLEY SCHOOL DISTRICT CLASSROOM IMPROVEMENT BOND PROPOSITION

By approval of this measure by at least fifty-five percent (55%) of the registered voters voting thereon, the La Mesa-Spring Valley School District shall be authorized to issue and sell bonds of up to \$136 million in aggregate principal amount to provide financing for the specific school facilities projects listed below in the Section III: Bond Project List, subject to all of the accountability safeguards specified herein.

SECTION I: KEY FINDINGS

- The Board of Education ("Board") of the La Mesa-Spring Valley School District ("District") is committed to providing a well-balanced educational program that nurtures academic growth in a safe, modern learning environment for all local students.
- While the District and the Board are proud of the award-winning schools and academic performance overall, the quality and condition of school facilities have not kept pace with this progress.
- Many District schools and classrooms are over 50 years old and deteriorating, and require extensive repair and upgrades to continue to provide a safe and modern learning environment for local students as well as serve our community well for the decades to come. In order to fulfill these critical objectives, the District must:
 - Repair or replace deteriorating roofs, plumbing, sewer lines and electrical systems where needed to ensure that all students receive instruction in 21st century classrooms, labs, technology and school facilities that support modern curriculum and provide a well-rounded education;
 - Improve student safety and campus security systems, including security fencing, security locks in classrooms, emergency communication systems, security cameras, smoke detectors, fire alarms and sprinklers, as well as upgrade our older schools so they meet current health codes, building safety codes and provide proper access for students with disabilities;
 - Provide modern classrooms, labs, technology infrastructure and educational facilities to support engaging, hands-on learning experiences in subjects including science, technology, engineering, arts and math;
 - Make schools more energy efficient and reduce the use of electricity, water and other resources to improve environmental sustainability and cut utility bills and create savings that can be used to protect the quality of core academic classroom programs like math, science, reading and writing;
 - Expand and upgrade classrooms to help reduce student overcrowding as needed to protect student health and safety.

- The cost of identified upgrades and improvements are beyond the scope of the District's current operating budget, and passing this bond measure provides a guaranteed source of locally controlled funding to maintain and improve this community's local school facilities.
- The District believes that investing in local school improvements will create local construction jobs and help stimulate the local economy.
- This bond measure will benefit local schools, as no funds can be taken away by the State or other school districts, and by law, no money may be used for administrator salaries or pensions. This bond measure requires strict fiscal accountability protections including mandatory annual audits and an independent citizens' oversight committee comprised of local residents to ensure funds are managed and spent properly.
- This bond measure would qualify our schools for millions in state matching funds that would otherwise go to other school districts.

SECTION II: ACCOUNTABILITY MEASURES

The provisions in this section are included in this proposition in order that the voters and taxpayers of the District may be assured that their money will be spent to address specific facilities needs of the District, all in compliance with the requirements of Article XIII A, section 1(b)(3) of the State Constitution, and the Strict Accountability in Local School Construction Bonds Act of 2000 (codified at Section 15264 *et seq.* of the California Education Code).

Evaluation of Needs. The Board of Education has evaluated the facilities needs of the District, and has identified projects to finance from a local bond measure at this time. The Board of Trustees hereby certifies that it has evaluated safety, class size reduction and information technology needs in developing the Bond Project List.

Independent Citizens' Oversight Committee. The Board of Education shall establish an independent Citizens' Oversight Committee in accordance with Education Code sections 15278-15282 and applicable Board resolutions and policies, to ensure bond proceeds are expended only for the school facilities projects listed in the Bond Project List. The committee shall be established within sixty (60) days of the date when the Board of Education enters the results of the election in its official minutes.

Annual Performance Audit. The Board of Education shall conduct or cause to be conducted an annual, independent performance audit to ensure that the bond proceeds have been expended only on the school facilities projects described in the Bond Project List.

Annual Financial Audit. The Board of Education shall conduct or cause to be conducted an annual, independent financial audit of the bond proceeds until all of those proceeds have been spent for the school facilities projects described in the Bond Project List.

Annual Report to Board. Upon approval of this measure and the sale of any bonds approved, the Board of Education shall take actions necessary to establish an account in which proceeds of the sale of bonds will be deposited. As long as any proceeds of the bonds remain unexpended, the Superintendent shall cause a report to be filed with the Board of Education no later than January 1 of each year, commencing on the first January 1 after bonds have been issued and some proceeds spent, stating (1) the amount of bond proceeds

received and expended in the past fiscal year, and (2) the status of any project funded or to be funded from bond proceeds. The report may be incorporated into the annual budget, annual financial report, or other appropriate routine report to the Board.

SECTION III: BOND PROJECT LIST

This Bond Project List, which is an integral part of the measure, describes the specific projects the District proposes to finance with proceeds of the bonds. All information contained within this "Section III: Bond Project List" comprises the list and description of permissible projects and expenses that may be paid from bond proceeds, and where such projects may be or are intended to be completed.

Proceeds from the sale of bonds authorized by this measure shall be used only for the construction, reconstruction, rehabilitation, replacement, furnishing and equipping of school facilities on the Bond Project List, which is organized as shown below by project categories. Projects to be completed are of various types, including new/replacement construction ("N/RC"), modernization of existing facilities ("M"), projects to increase capacity ("I") and updates to facilities to meet code compliance or safety requirements ("U"). Each project is marked to indicate the classification it meets.

In order to meet all identified facility needs, the District intends to complete projects using a combination of funding sources, including joint use funds or other partner contributions, development impact fees, state funding (if available), and other available funds. In order to maximize community benefit and efficiently apply taxpayer dollars, the District will make a good faith effort to pursue practical opportunities to expand community joint use facilities in every new construction project. In pursuing joint use, the District's goal is to maximize the use of facilities by the broader community without adversely impacting District's operations or finances. In addition, the District will pursue state matching funds if and when they become available, and if received, they will be used for, and mainly applied to, projects on the Bond Project List or other high priority capital outlay expenditures as permitted in Education Code section 17070.63(c).

Specific projects to be funded by the bond measure include, without limitation, the following:

CATEGORY A. PROJECTS TO IMPROVE STUDENT AND CAMPUS SAFETY AND SECURITY

Projects to improve student and campus safety and security shall include the following projects, which are authorized to be completed at each, any or all of the sites listed below:

- Install fencing, gates, barriers and signage to improve controlled access to schools (U, N/RC)
- Renovate school points of entry to improve campus security (U, M)
- Upgrade, replace or install communications systems, including intercom, emergency communications and/or master clock systems (U, M, N/RC)
- Upgrade fire alarms (U, M)
- Install door and window hardware, locks and/or safety treatments (U, M, N/RC)
- Install exterior security cameras (U, N/RC)
- Improve safety of student pick-up and drop-off zones, including circulation improvements to reduce traffic congestion and improve traffic flow; add, expand or replace accessible parking areas for persons with disabilities
- Resurface and restripe parking lots (U, M)

- Abate hazardous materials such as asbestos and lead paint from older school sites (U, M)

Schools and Sites where Category A projects are planned:

Elementary Schools

- Avondale Elementary
- Bancroft Elementary
- Casa de Oro Elementary
- Fletcher Hills Elementary
- Highlands Elementary
- Kempton St. Literacy Academy
- La Mesa Dale Elementary
- La Presa Elementary
- Lemon Avenue Elementary

- Loma Elementary
- Maryland Avenue Elementary
- Murdock Elementary
- Murray Manor Elementary
- Northmont Elementary
- Rancho Elementary
- Rolando Elementary
- Sweetwater Springs Elementary

Middle Schools

- La Mesa Arts Academy
- Parkway Middle School
- Spring Valley Academy
- STEAM Academy

Other Sites

- District Education Center
- District Operations Center

CATEGORY B. PROJECTS TO MODERNIZE AND IMPROVE BUILDING FUNCTIONS AND SYSTEMS

Projects to modernize and improve building functions and systems include the following projects, which are authorized to be completed at each, any or all of the sites listed below:

- Repair/replace heating, ventilation & air conditioning (HVAC) systems (M, N/RC)
- Replace or repair roofs (M, N/RC)
- Install or acquire energy equipment and systems to improve energy efficiency and implement sustainability and best/green energy practices and pay off lease obligations incurred for energy efficiency projects (M)
- Renovate school or classroom interiors, including fixtures, flooring, paint, ceilings and lighting (M, N/RC)
- Upgrade school or site exteriors, including walls, paint, lighting, windows and doors (M, N/RC)
- Upgrade electrical infrastructure (U, M)
- Upgrade utility/sewer/water/storm drain and gas lines and plumbing infrastructure (U, M)
- Upgrade or construct restrooms (U, M, I)
- Renovate classroom space to meet state and local code and regulatory requirements (U, M, I, N/RC)
- Perform Americans with Disabilities Act (ADA) compliance upgrades to expand and create accessible paths of travel and compliant gate and door hardware (U, M, N/RC)
- Upgrade, construct or relocate food service facilities, kitchens, shelters and server areas (I)
- Renovate and upgrade play areas on elementary and middle school campuses, including installation of new equipment, shade structures, grass play fields, resurfacing of play areas (M)
- Refresh or replace trees and exterior landscaping (M)

Schools and Sites where Category B projects are planned:

<u>Elementary Schools</u>		<u>Middle Schools</u>
➤ Avondale Elementary	➤ Loma Elementary	➤ La Mesa Arts Academy
➤ Bancroft Elementary	➤ Maryland Avenue Elementary	➤ Parkway Middle School
➤ Casa de Oro Elementary	➤ Murdock Elementary	➤ Spring Valley Academy
➤ Fletcher Hills Elementary	➤ Murray Manor Elementary	➤ STEAM Academy
➤ Highlands Elementary	➤ Northmont Elementary	
➤ Kempton St. Literacy Academy	➤ Rancho Elementary	<u>Other Sites</u>
➤ La Mesa Dale Elementary	➤ Rolando Elementary	➤ District Education Center
➤ La Presa Elementary	➤ Sweetwater Springs Elementary	➤ District Operations Center
➤ Lemon Avenue Elementary		

CATEGORY C. PROJECTS TO SUPPORT GROWTH AND CHANGING PROGRAMMATIC NEEDS

Projects to support growth and changing programmatic needs include the following projects, with are authorized to be completed at each, any or all of the sites listed below:

- Create or modernize libraries and other spaces to include innovation/collaboration space with expanded technology infrastructure (M, N/RC)
- Create or construct, furnish and equip additional classrooms, labs and learning spaces and buildings (M, N/RC, I)
- Create or construct additional student support offices and spaces (N/RC, I, M)
- Refresh multipurpose rooms to provide comfortable, modern and accessible spaces for school gatherings and events (U, M, N/RC)
- Add, furnish and equip classrooms, labs and other learning spaces to support student growth (I, N/RC)
- Remove or demolish aging portable classrooms (M)
- Replace aging portable classrooms with new permanent, modular or portable classrooms (I, M, N/RC)

Schools and Sites where Category C projects are planned:

<u>Elementary Schools</u>	<u>Middle Schools</u>
➤ Avondale Elementary	➤ La Mesa Arts Academy
➤ Bancroft Elementary	➤ Spring Valley Academy
➤ Highlands Elementary	
➤ Kempton St. Literacy Academy	
➤ La Mesa Dale Elementary	
➤ Loma Elementary	
➤ Murdock Elementary	
➤ Rolando Elementary	

Projects are intended to be performed at the specific sites (including academies, preschools or specialized programs housed on such sites) listed for each Project Category; however, unforeseen events or conditions may create the need for a project to be undertaken at a site not indicated or to be undertaken on land acquired or leased for such project. The Board of Education may authorize the completion of listed projects at other

schools, sites or buildings where the project is deemed necessary, even if such site or location is not specifically identified above.

Listed projects, repairs, improvements, rehabilitation projects and upgrades will be completed only as needed, and the listing of projects does not imply a particular prioritization among such improvements. Projects may be done in phases, based on Board of Education priorities. Decisions regarding the scope, timing, prioritization or other facets of project implementation will be made solely by the Board of Education by subsequent action. Where terms such as "renovate," "upgrade," and "improve" are used in the Bond Project List, the Board of Education has the discretion to determine the best method for accomplishing the project's objective. For any listed project involving renovation or modernization of a building or the major portion of a building, the District may proceed with new replacement construction instead (including any necessary demolition), if the District determines that replacement and new construction is more practical than renovation, considering the building's age, condition, expected remaining life, comparative cost and other relevant factors. In addition, where feasible, projects may be completed in partnership with other agencies on a joint use basis using bond proceeds. Property, buildings and equipment listed on the bond project list may be acquired through lease, sale, lease-purchase, lease-leaseback or other project delivery or acquisition methods determined appropriate by the Board. Use of Project Labor Agreements for construction projects is not envisioned or required, but should the District consider entering into such agreements in the future, it will provide advance notice to the public and seek input from the Citizens' Bond Oversight Committee, consistent with board policy or bylaws.

Each project is assumed to include its share of costs of bond issuance, architectural, engineering, legal and similar planning costs, construction management, bond project staff and consultants, staff development and training expenses associated with learning construction techniques and approaches and new bond-funded equipment and systems, and a customary contingency for unforeseen design and construction costs. Payment of the costs of preparation of facilities planning and project implementation studies, feasibility and assessment reviews, master planning, environmental studies, permit and inspection fees and temporary housing and relocation costs for dislocated programs or activities caused or necessitated by projects on the Bond Project List are permissible bond expenditures. All projects may be furnished and equipped using bond proceeds to ensure the functionality and usability of facilities and sites constructed or reconstructed with bond proceeds.

The final cost of each project will be determined as plans are finalized and projects are completed. Based on the final costs of each project, certain of the projects described above may be delayed or may not be completed. Necessary site preparation, grading or restoration may occur in connection with acquisition of property, new construction, modernization, renovation or remodeling, or installation or removal of modular classrooms, including ingress and egress, removing, replacing or installing irrigation, utility lines, trees and landscaping, relocating fire access roads and acquiring any necessary easements, leases, licenses or rights of way to the property.

SECTION IV: ADDITIONAL SPECIFICATIONS

No Operating Expenses. Proceeds from the sale of Bonds authorized by this proposition shall be used only for the construction, reconstruction, rehabilitation or replacement of school facilities on the Bond Project List, including the furnishing and equipping of said school facilities, or the acquisition or lease of real property for said school facilities, and not for any other purpose, including teacher or administrator salaries and other school operating expenses in accordance with applicable law.

Single Purpose. All of the purposes enumerated in this proposition shall be united and voted upon as one single proposition, pursuant to Section 15100 of the California Education Code, and all the enumerated purposes shall constitute the specific single purpose of the bonds and proceeds of the bonds shall be spent only for such purpose.

Potential State Matching Funds. While no specific project is dependent on the receipt of state funding for completion, approval of this measure does not guarantee that all projects on this Bond Project List at all listed sites will be funded beyond the local revenues generated by this measure. The District's proposal for the projects assumes the receipt of some state matching funds, which could be subject to appropriation by the Legislature or approval of a statewide bond measure.

Other Terms of the Bonds. The bonds may be issued and sold in several series, and in accordance with a financing plan determined by the Board of Education pursuant to requirements of law. Bonds will be issued only as current interest bonds. When sold, the bonds shall bear interest at an annual rate not exceeding the statutory maximum and with a maximum term not exceeding the statutory maximum, provided that the average useful life of bonds sold will not exceed one hundred twenty percent (120%) of the average life of the projects being financed or as otherwise provided by federal tax law. Bond funds may be used to reimburse the District for Bond Project list expenditures incurred prior to the election and bond issuance, in accordance with federal tax law.

Attention of all voters is directed to the fact that the financial information contained in this measure is based upon the District's projections and estimates only, which are not binding upon the District, nor are the summary estimates, if any, provided in the Ballot Label. The actual tax rates, debt service and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for construction funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process.

In preparing this information, the District obtained reasonable and informed projections of assessed property valuations that took into consideration projections of assessed property valuations made by the County Assessor, if any, in accordance with Education Code Section 15100(c).

EXHIBIT "C"
TAX RATE STATEMENT

An election will be held within the boundaries of La Mesa-Spring Valley School District ("District") on November 3, 2020 to authorize the sale of up to \$136 million in bonds of the District to finance improvements to educational facilities as described in the measure. If such bonds are approved, authorized and sold, the principal and interest on the bonds will be payable only from the proceeds of *ad valorem* tax levies made upon the taxable property in the District. The following information is provided in compliance with Sections 9400 to 9404, inclusive, of the California Elections Code. Such information is based upon the best estimates and projections presently available from official sources, upon experience within the District and other demonstrable factors.

1. The best estimate from official sources of the average annual tax rate that would be required to be levied to fund this bond issue over the entire duration of the bond debt service, based on a projection of assessed valuations available at the time of filing of this statement, is 2.47 cents per \$100 of assessed valuation (\$24.76 per \$100,000 of assessed valuation). The final fiscal year in which it is anticipated that the tax will be collected is 2053-54.

2. The best estimate from official sources of the highest tax rate that would be required to be levied to fund this bond issue, based on a projection of assessed valuations available at the time of filing this statement, is 2.6 cents per \$100 of assessed valuation (\$26.00 per \$100,000 of assessed valuation). It is estimated that such rate would be levied in fiscal year 2021-22. The best estimate from official sources of the lowest tax rate that would be required to be levied to fund this bond issue, based on a projection of assessed valuations available at the time of filing this statement is 0.94 cents per \$100 of assessed valuation (\$9.40 per \$100,000 of assessed valuation). It is estimated that such rate would be levied in fiscal year 2052-53.

3. The best estimate from official sources of the total debt service, including the principal and interest that would be required to be repaid if all the bonds are issued and sold, is approximately \$260 million, considering the assumptions set forth in paragraphs (1) and (2) above. This estimate results in a debt service ratio of 1.91 to 1, which is less than the maximum ratio of 4 to 1 allowed by Education Code Section 15144.1.

Voters should note that the estimated tax rate is based on the assessed value (not market value) of taxable property on the San Diego County official tax rolls. In accordance with Education Code Section 15100, subparagraph (c), the District has obtained reasonable and informed projections of assessed property valuations that take into consideration projections (if any) of assessed property valuations made by the County Assessor. In addition, taxpayers eligible for a property tax exemption, such as the homeowner's exemption, will be taxed at a lower effective tax rate than described above. Property owners should consult their own property tax bills and tax advisors to determine their property's assessed value and any applicable tax exemptions.

The attention of all voters is directed to the fact that the foregoing information is based upon projections and estimates only, which are not binding upon the District. The actual tax rates and the years in which they will apply may vary from those presently estimated, due to variations from these estimates in the timing of bond sales, the amount of bonds sold and market interest rates at the time of each sale, and actual assessed valuations over the term of repayment of the bonds. The dates of sale and the amount of bonds sold at any given time will be determined by the District based on need for construction funds and other factors. The actual interest rates at which the bonds will be sold will depend on the bond market at the time of each sale. Actual future assessed valuation will depend upon the amount and value of taxable property within the District as determined by the County Assessor in the annual assessment and the equalization process. Accordingly, the actual tax rate and the years in which such rates are applicable may vary from those presently estimated as stated above.


David Feliciano, Superintendent