

LA MESA-SPRING VALLEY SCHOOLS

CLASS TITLE: BEHAVIOR INTERVENTION TECHNICIAN

BASIC FUNCTION:

Under the direction of assigned administrator, support implementation of student behavior support plans; assist in both instructional and non-classroom related activities to support students' academic and social-emotional learning; assist in developing and implementing behavior support plans.

REPRESENTATIVE DUTIES:

ESSENTIAL DUTIES:

Administer basic first aid and CPR as needed

Assist with communication with school staff, to share information pertaining to instructional strategies, behavioral strategies, and interventions.

Assist with parent contact, conferences and other activities related to the behavioral needs of caseload students.

Assists school staff in the development and implementation of behavior support plans.

Assists students, both in individual and group settings, to manage their own personal behaviors in and out of the classroom; to improve their behavior, educational performance, and social relationships.

Assists students in completing classroom assignments, homework and projects; assures student understanding of classroom rules and procedures; assists students by answering questions, providing proper examples.

Collects data and writes related reports for the purpose of on-going behavior support planning and review.

Confers and interacts with district and site staff, site administrator, school psychologist and other designated staff for the purpose of documentation, and activities related to the behavior intervention.

Confers/Coordinates with mental health and attendance committees/agencies for the purpose of communication regarding needed services for students.

Coordinates and maintains a productive daily schedule for the purpose of completing reports, on-site support activities, behavior support and intervention plan implementation, and other duties.

Establish rapport and meaningful relationships with referred children (caseload) to reduce their dysfunctional behaviors.

Maintains appropriate records to preserve the history and progress of behavioral strategies.

Participates as a positive team member for the purpose of enhancing and sharing knowledge and skills for the delivery of best practices.

Reads books to/with students and observe their reading abilities as assigned; assists students with letter and word pronunciation and recognition; assists students with math, spelling and writing exercises and assignments.

Tutors individual or small groups of students, reinforcing instruction as directed by the teacher; monitors and oversees student drills, practices and assignments in various subjects; confers with the teacher concerning lesson plans and materials to meet student needs; assists with the implementation of lesson plans.

OTHER DUTIES:

Attends and participates in meetings, in-service trainings, workshops and conferences.

Performs related duties as assigned.

KNOWLEDGE AND ABILITIES:

KNOWLEDGE OF:

Behavioral principles and social interaction facilitation.

Data collection strategies.

Functional skills of daily living such as attention management, relational interaction, grooming and hygiene, and anger management.

Instructional methodologies and tutorial procedures and practices for students with pervasive developmental disorders.

Interpersonal skills using tact, patience, and courtesy.

Operation of a computer and assigned software.

Oral and written communication skills.

Positive behavior support and intervention techniques and instructional methodologies.

Principles and practices of training.

Principles of positive discipline.

Proper methods of storing equipment, materials and supplies.

Reading and writing English communication skills.

Record-keeping and report preparation techniques.

Use conversation, group discussions, tutorials, behavior management techniques, and other approaches to achieve prescribed goals with individual children experiencing school experiencing adaptation problems of a behavioral and/or educational nature.

ABILITY TO:

Administer first aid/CPR as necessary.

Analyze situations accurately and adopt an effective course of action.

Apply positive behavior support and intervention techniques and instructional methodologies.

Assist in developing and implementing behavioral support plans.

Assist with maintenance of student records.

Collect and maintain data.

Communicate effectively and maintain cooperative relationships.

Communicate effectively orally and in writing.

Demonstrate enthusiasm for and interest in the instructional program.

Drive to conduct work.

Establish and maintain cooperative and effective working relationships with others.

Learn structured teaching principles.

Maintain confidentiality of student records and communications.

Meet schedules and timelines.

Model specialized strategies and techniques.

Operate a computer and assigned office equipment.

Oversee and participate in the preparation and maintenance of records and reports.

Physically restrain pupils as necessary to control violent behavior.

Prepare and adapt materials to enhance student performance.

Prepare and maintain accurate records and confidentiality of student information.

Provide student assistance in developing functional skills of daily living.

Recognize and understand serious behavior challenges.

Understand and explain the impact of pervasive developmental disorders on learning.

Understand and follow oral and written directions.

EDUCATION AND EXPERIENCE:

Any combination equivalent to: high school diploma or equivalent, and some college coursework in a related area of study. Two years of experience working directly with students with behavioral difficulties in an educational setting, developing, implementing, and supporting behavior support and intervention plans; experience or documented training in collecting behavioral data in a school or home setting.

Incumbents must meet requirements specified under Every Student Succeeds Act (ESSA). Special Qualifications include:

- Completed at least two years of study at an institution of higher education OR
- Obtained an associate's or higher degree (college level) OR
- Met (pass) a rigorous standard of quality and can demonstrate, through a formal State or local academic assessment, knowledge of, and the ability to assist in instructing, reading, writing and mathematics

LICENSES AND OTHER REQUIREMENTS:

Documented training in applied behavior analysis and/or strategies for working with students who have behavior difficulties within the first six months of employment

Successful passage of the District's job-related proficiency test.

Valid First Aid and CPR Certificate issued by an authorized agency.

Valid California Class C Driver's License and evidence of insurability.

WORKING CONDITIONS:

ENVIRONMENT: Indoor/classroom environment.

PHYSICAL DEMANDS:

Dexterity of hands and fingers to operate standard office and classroom equipment and perform assigned duties.

Sitting or standing for extended periods of time.

Hearing and speaking to exchange information.

Seeing to read a variety of materials and monitor student activities.

Bending at the waist, kneeling or crouching to assist students.

Lifting and carrying moderately heavy objects or students.

Reaching overhead, above the shoulders and horizontally, to retrieve and store supplies.

HAZARDS:

Potential contact with dissatisfied or abusive individuals.

Potential contact with blood and other body fluids.

Potential contact with blood-borne pathogens and communicable diseases.

Traffic hazards.

FLSA Status

Non Exempt

Approval Date

03/15/18, 03/09/23