

3. Equip - We will equip our students with the tools necessary to realize their fullest potential.

Student data from iReady was reviewed:

- Comparison between student levels in math and ELA 21-22 to 22-23 were made. Comparisons show an improvement from year one to year two and the district is performing better than the state in both ELA and math

Member Suggestions- several suggestions and questions were made to contribute to the LCAP actions and services:

- Parents were curious if i-Ready was the only measure for student performance. They also wondered what school sites and teacher were doing with the information (Achieve).
- They appreciated the increase in social workers and wondered what would be done on sites where there were now two social workers (Engage)
- Parents appreciated the increased safety at sites (Equip)

Compliance and Program Updates

Master Plan for English Learners - presented by Cara Lawler

Cara brought the Master Plan back to the DPAC committee. She reviewed the edits, revisions, and changes that had been made based on the feedback of the committee previously. There were no further questions or changes. A motion was made, seconded, and the Master Plan for English Learners was approved.

Motion: Dave Hardenberger

Second: Nina White

Member Suggestions/Questions:

None

Meeting adjourned at 12:50 p.m.