La Mesa-Spring Valley School District District Parent Advisory Committee 4/18/2023 - Board Room

Attendees: See sign-in sheet. 17 people were in attendance.

District Personnel: Deann Ragsdale, Deputy Superintendent

(The meeting was conducted in English and translated in Spanish) Deann Ragsdale called the meeting to order at 11:35 a.m.

<u>Welcome</u>

Approval of Agenda - The agenda was approved as presented.

Motion: Karla Nicholass Second: Cruz Nunez

<u>Approval of Minutes</u> - The minutes from the previous meeting were approved as presented.

Motion: Cruz Nunez

Second: Karla Nicholass

District Updates/Presentations -

Community Schools - presented by Jennifer Coronel

- Presentation about the planning stages of the Community Schools grant.
- Community schools link schools and families with resources in the community.
- Participating Schools: STEAM, SVA, Avondale, La Presa Elementary, Kempton, Bancroft, Loma, Highlands
- Currently in the planning years (2022-2024) with implementation years of 2024-2029.
- Trends are emerging from informational/planning sessions around access to medical, dental, and mental health services, parent education classes, and after school enrichments.
- Shared about the planning stages including the possibility of creating hubs that would serve more of the district than just the schools

Member suggestions/Questions:

- Questions and wondering came up about whether the families in the area 1 or 2 schools would have access to these supports.
- Wonderings about what kind of medical services/dental services would be able to be provided on site.

Local Control Accountability Plan (LCAP) - Presented by Deann Ragsdale and Beth Rackliffe

The 3-year LCAP goals were presented along with the Actions and Services implemented for the 2023-2024 school year. Goals:

1. Achieve - We will increase achievement for all of our students while decreasing performance gaps and educational inequities.

2. Engage - We will engage our students and the learning community in order to provide the skills and supports necessary for social, emotional, and physical well-being.

3. Equip - We will equip our students with the tools necessary to realize their fullest potential.

Student data from iReady was reviewed:

• Comparison between student levels in math and ELA 21-22 to 22-23 were made. Comparisons show an improvement from year one to year two and the district is performing better than the state in both ELA and math

Member Suggestions- several suggestions and questions were made to contribute to the LCAP actions and services:

- Parents were curious if i-Ready was the only measure for student performance. They also wondered what school sites and teacher were doing with the information (Achieve).
- They appreciated the increase in social workers and wondered what would be done on sites where there were now two social workers (Engage)
- Parents appreciated the increased safety at sites (Equip)

Compliance and Program Updates

Master Plan for English Learners - presented by Cara Lawler

Cara brought the Master Plan back to the DPAC committee. She reviewed the edits, revisions, and changes that had been made based on the feedback of the committee previously. There were no further questions or changes. A motion was made, seconded, and the Master Plan for English Learners was approved.

Motion: Dave Hardenberger Second: Nina White

Member Suggestions/Questions:

None

Meeting adjourned at 12:50 p.m.