

Addendum to 2023-2024 Parent Annual Notification Language Acquisition Programs

The passage of California Proposition 58 (CA Ed.G.E Initiative) authorizes school districts and county offices of education to establish language acquisition programs for both native and non-native English speakers. The following is an addendum to the information provided in the Annual Parent Notification and will be added to the notification effective in the 2024-2025 school year.

Process for Choosing a Language Acquisition Program

All parents (EO and EL) may request a language acquisition program by contacting your school principal or the district office. If a total of 20 parents of students at the same grade level or 30 in the school have requested a particular language program, the district must follow a time-bound process to consider how the request of the parent group can best be accommodated, including the feasibility of providing the program at the site. A complete description of this process can be found in the 2023-2024 Annual Parent Notification. If parents/guardians of K-6 students are interested in a dual language program, not only may they request a language acquisition program at their school, they also can visit our site that currently offers a Dual Language program and request a transfer.

Language Acquisition Programs

La Mesa-Spring Valley currently offers two language acquisition programs. Both programs are designed to lead to grade-level proficiency in English within a reasonable amount of time. The Dual Language Immersion program at Kempton Literacy Academy is designed to lead to proficiency in Spanish as well.

A. Structured English Immersion (SEI):

The purpose of the SEI program is to assure all English learners reach language proficiency within five years or less to empower the students to be reclassified as fluent in English. Because all school sites in LMSV will serve ELs at some point during the year, teachers must be equipped to provide the required base program for ELs. The SEI Program provides Designated ELD to ELs and Integrated ELD to ALL students in every class that includes ELs. English learners must also have full access to the standard instructional program, which consists of Core curriculum courses (reading/language arts, mathematics, science, and history/social science).

The Structured English Immersion (SEI):

- Includes a base program for all sites and classrooms serving ELs
- Strengthens grade-level instruction for ELs
- Includes Integrated ELD and Designated ELD

All SEI programs are taught 100% in English. Teachers of SEI hold appropriate credentials and utilize the CA ELD standards. A complete description of this program including exit criteria and more detailed program components can be found in our EL Master Plan.

B. Dual Language Two-Way Immersion Program (available for K-6 at Kempton Literacy Academy)

The goal of the Dual Language Program is full bilingualism and biliteracy, grade-level academic achievement, and positive cross-cultural competencies for ELs, English Only (EO) students, Initial Fluent English Proficient (IFEP) students and reclassified ELs (RFEPs). Though this model is open to students of all language backgrounds, students who enroll in a Dual Language Program after first grade need to demonstrate a minimum level of competency in Spanish to ensure they have the language ability necessary to be successful with this model of instruction. Classes are composed of an even balance of EOs, ELs/RFEPs and bilingual students. Content learning in both languages facilitates language learning among the students as they engage in collaboration that values both languages equally.

The Dual Language Two-Way Immersion Model offered in LMSV is 50/50: 50% daily instruction in Spanish and 50% daily instruction in English beginning in Kindergarten. Teachers in the Dual Language Program hold appropriate credentials and utilize the CA ELD standards.