

### LMSV Five Year Plan for Community Schools Implementation

Principles & Practices	Stage 1 (24/25): Structure Building/Exploring	Stage 2 (25/26): Emerging	Stage 3 (26/27): Maturing	Stage 4 (27/28 - 28/29): Excelling
<b>1. Long-Term Partnerships</b>	<p><b>Actions:</b> Initial meetings with stakeholders to build relationships. Intent to form long-term partnerships discussed.</p> <p><b>Communication:</b> Limited to initial stakeholders (district, key community partners).</p>	<p><b>Actions:</b> Formal agreements or MOUs established, showing commitment to long-term partnerships.</p> <p><b>Communication:</b> Broader communication with school staff and some community members.</p>	<p><b>Actions:</b> Regular and sustained engagement with all partners. Clear strategies for maintaining partnerships regardless of funding changes.</p> <p><b>Communication:</b> Regular updates and consistent communication with all stakeholders, including parents, students, and community leaders.</p>	<p><b>Actions:</b> Long-term partnerships solidified, seen as central to school culture and goals. Maintained across political and funding changes.</p> <p><b>Communication:</b> Seamless, transparent communication across all levels with evidence of ongoing collaboration.</p>

<p><b>2. Sustainability Planning</b></p>	<p><b>Shared Vision:</b> Early-stage development of shared vision among key players.  <b>Support:</b> Initial outreach to leaders and community.  <b>Strategic Financing:</b> Exploration of potential funding sources.  <b>Agreed-Upon Results:</b> Preliminary discussions around results.</p>	<p><b>Shared Vision:</b> Vision is clear, with growing buy-in from a wider group.  <b>Support:</b> Leaders at school and district levels show increasing support.  <b>Strategic Financing:</b> Some private and public funding secured, though not diversified.  <b>Agreed-Upon Results:</b> Consensus reached on core outcomes.</p>	<p><b>Shared Vision:</b> Broad, collective vision embraced by most partners.  <b>Support:</b> Widespread support from leaders, community organizations, and parents.  <b>Strategic Financing:</b> Diversified funding from public and private sources.  <b>Agreed-Upon Results:</b> Measurable outcomes established, with shared accountability.</p>	<p><b>Shared Vision:</b> Vision ingrained in community identity, influencing long-term planning.  <b>Support:</b> Full and consistent support from local, regional, and state leaders.  <b>Strategic Financing:</b> Secured, multi-year funding streams across various sources.  <b>Agreed-Upon Results:</b> Ongoing assessment and refinement of results with shared ownership.</p>
<p><b>3. Evaluation</b></p>	<p><b>Process:</b> Basic data collection systems set up, identifying key indicators.  <b>Impact:</b> Little or no impact data available yet.  <b>Use of Data:</b> Data used minimally for program improvements.</p>	<p><b>Process:</b> Evaluation framework developed, and baseline data collected.  <b>Impact:</b> Some evidence of program impact emerging.  <b>Use of Data:</b> Data used in planning and improving strategies, with focus on initial results.</p>	<p><b>Process:</b> Regular data collection and analysis.  <b>Impact:</b> Clear evidence of positive program impact.  <b>Use of Data:</b> Data fully integrated into decision-making and continuous improvement.</p>	<p><b>Process:</b> Advanced data collection and analysis systems in place.  <b>Impact:</b> Widespread and well-documented impact.  <b>Use of Data:</b> Data-driven strategies are used to drive all programmatic and partnership decisions.</p>

<b>4. Marketing and Communications</b>	<p><b>Capacity:</b> Basic communication plan in development.</p> <p><b>Content:</b> Early-stage communications focus on program introduction.</p> <p><b>Confidence:</b> Limited confidence in management systems, as they are still forming.</p>	<p><b>Capacity:</b> Initial capacity to communicate with stakeholders developed.</p> <p><b>Content:</b> Communications include early successes and program goals.</p> <p><b>Confidence:</b> Confidence in management systems building among partners.</p>	<p><b>Capacity:</b> Robust communications infrastructure established.</p> <p><b>Content:</b> Regular communication about program successes and its positive impact on academic and community outcomes.</p> <p><b>Confidence:</b> High confidence in the management systems and processes.</p>	<p><b>Capacity:</b> Fully developed and effective communication systems in place.</p> <p><b>Content:</b> Clear, consistent messaging about sustained success and future direction.</p> <p><b>Confidence:</b> Widespread confidence in the management, leadership, and outcomes of the initiative.</p>
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<p><b>5. Capacity Building</b></p>	<p><b>Infrastructure:</b> Limited infrastructure in place to support capacity building; staffing in beginning stages and learning about grant objectives; planning for CRCs begins</p> <p><b>Stakeholder Engagement:</b> Initial engagement with some key stakeholders.</p> <p><b>Cross-Site Sharing:</b> Little or no sharing among sites.</p>	<p><b>Infrastructure:</b> Some infrastructure in place for supporting capacity-building efforts; staffing fully in place and learning about grant objectives is refined; CRCs are fully operational</p> <p><b>Stakeholder Engagement:</b> Engagement with a wider set of stakeholders, including parents and community partners.</p> <p><b>Cross-Site Sharing:</b> Sharing of best practices begins across some sites.</p>	<p><b>Infrastructure:</b> Strong infrastructure supports capacity building at multiple levels; staff demonstrate competency in grant objectives; CRCs are fully operational and seen as a support for the school community</p> <p><b>Stakeholder Engagement:</b> Ongoing engagement with all stakeholders, including teachers, families, and community leaders.</p> <p><b>Cross-Site Sharing:</b> Regular sharing and collaboration across all sites.</p>	<p><b>Infrastructure:</b> Fully developed infrastructure that supports sustained capacity building across all sites; staff demonstrate expertise in grant objectives; CRCs are fully operational and seen as a support for the school district</p> <p><b>Stakeholder Engagement:</b> Fully engaged community of stakeholders with shared ownership of capacity-building efforts.</p> <p><b>Cross-Site Sharing:</b> Consistent, strategic sharing of best practices across all sites, leading to continuous improvement.</p>
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